



O.P. Jindal Global University
A Private University Promoting Public Service
NAAC Accreditation - 'A' Grade



INTERNATIONAL INSTITUTE FOR
HIGHER EDUCATION RESEARCH &
CAPACITY BUILDING
Institution Building for Nation Building
O.P. JINDAL GLOBAL UNIVERSITY

International Institute for
Higher Education Research and Capacity Building
&
Centre for Comparative and Global Education

cordially invite you to participate in

THINKING THURSDAYS: IIHed Research Seminar Series

on

**PEDAGOGIES OF DIFFERENCE: A PROCESSUAL FRAMEWORK FOR
RE-ORIENTING PROFESSIONAL EDUCATION IN THE 21ST CENTURY**

by



Group Captain V. Krishnappa (Retd.)

Doctoral Research Fellow
Jindal Global Business School (JGBS)

Abstract

The question: how to cope with and live well in a world marked by irreducible Turbulence, Uncertainty, Complexity, and Ambiguity (TUCA)? is taking centre stage in disciplinary discourses and pedagogies of practice in the contemporary times. Traditionally the solution to this fundamental dilemma of human existence was sought in the pursuit of 'Platonic Truths', discovery of the hidden laws of the nature and the social facts, production of objective and verifiable knowledge. These thrusts into reality 'out there' were considered to be both necessary and somewhat sufficient basis for wisdom, human conduct and well being. However, in the recent decades, this dominant paradigm has come under increasing scrutiny and found to be fragile. In the wake of various 'turns' in human sciences—post-structuralist, post-modern, narrative, temporal, cultural, historical, process, practice, pragmatic, performative, ethnographic—the core ontological, epistemological and praxeological premises of paradigmatic science have been shown to be vulnerable. These 'turns' have variously problematised the possibilities of positivist theory, objective knowing, existence of world 'out there', knowing from 'outside', language and representation, primacy of cognition, missing body and affect, generalisability and explicitness and prediction. What does this pluralisation of scientific endeavours mean for pedagogies of practice? In what ways can we reimagine and perform the interdependent relationship between knowledge (and its absences), action and ethics in our pedagogical practices to equip the participants in the learning process to cope with existential contingency?

Short Bio of Speaker

Group Captain V. Krishnappa is currently Doctoral Research Fellow with Jindal School of Business (JGBS). He is currently working on his doctoral thesis tentatively titled: *Karl Weick's Theorising on Managing the Unexpected: Towards a Post-Weickian Theory of Organising for Resilience in a TUCA World*. Krishnappa has over 31 years of experience of which 16 years have been in the fields of teaching and research. He has a number of publications to his credit in peer reviewed journals, book chapters and five edited volumes in the field of international relations and security studies. Krishnappa has a diverse and multi-disciplinary academic background in political science, public policy, peace studies, international law, jurisprudence, strategy and innovation. He holds a PGDip in Strategy and Innovation from the Said Business School (SBS), University of Oxford, and an MSc in Defence and Strategic Studies from the University of Madras.

Date: Thursday, 27 April 2017 | Time: 10:00 am

Venue: IIHed Seminar Room, T1, 2nd Floor, O. P. Jindal Global University, Sonapat-131001, Haryana

Faculty Coordinator: Dr. Mousumi Mukherjee, Assistant Director, IIHed, mmukherjee@jgu.edu.in