



O.P. JINDAL GLOBAL

INSTITUTION OF EMINENCE DEEMED TO BE
UNIVERSITY

A Private University Promoting Public Service



STUDENT HANDBOOK

《《 2022 – 2023 》》

www.jgu.edu.in

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About O.P. JINDAL GLOBAL [INSTITUTION OF EMINENCE DEEMED TO BE UNIVERSITY]

O. P. Jindal Global [Institution of Eminence Deemed to be University] (JGU) is a non-profit global university established in 2009 by the Government of Haryana and entitled by the University Grants Commission (UGC). JGU is a philanthropic initiative of its Founding Chancellor and benefactor, Mr. Naveen Jindal, established in memory of his father, Mr. O. P. Jindal. JGU is a truly international university with over 9000+ students and 1000+ full-time faculty from 40 countries in the world and from all states and union territories of India.

JGU is a research intensive university, which is deeply committed to its core institutional values of interdisciplinary and innovative pedagogy; pluralism and rigorous scholarship; and globalism and international engagement.

JGU has established twelve interdisciplinary schools: Jindal Global Law School (JGLS), Jindal Global Business School (JGBS); Jindal School of International Affairs (JSIA); Jindal School of Government and Public Policy (JSGP); Jindal School of Liberal Arts & Humanities (JSLH); Jindal School of Journalism & Communication (JSJC); Jindal School of Art & Architecture (JSAA); Jindal School of Banking & Finance (JSBF); Jindal School of Environment & Sustainability (JSES); Jindal School of Psychology & Counselling (JSPC); Jindal School of Languages & Literature (JSLL); and the Jindal School of Public Health & Human Development (JSPH).

JGU has been granted “Autonomy” by the University Grants Commission and the Ministry of Human Resource Development, Government of India, for having received the then highest “A” Grade from the National Assessment and Accreditation Council (NAAC).

JGU has been ranked the number one private university in India in the QS World University Rankings consecutively for three years, from 2020 to 2022. JGU is also the only Indian private university in the top 150 'young' universities in the world (under 50 years of age) in the QS Young University Rankings 2021.

The Ministry of Education, Government of India has conferred the status of an Institution of Eminence (IoE) on JGU in 2020.

“JGU awards Merit cum Means Scholarships (MCM) every year. The eligibility criteria include annual family income, Class XII board score, JSAT or standardised examination results and faculty interview score. Weightage will also be given to curricular and on-curricular achievements.”

Message from the **VICE CHANCELLOR**



Dear Students,

I have great pleasure in welcoming you to O.P. Jindal Global [Institution of Eminence Deemed to be University] (JGU). Over the last few years, our University has taken remarkable strides in teaching, research and institution building. JGU's persistent focus on developing world-class education in India has resulted in the university's recognition as an institution of global repute.

For the third time, JGU has been recognised as India's number one private university, by the QS World University Rankings 2022. JGU is also among the only 20 universities in India recognised as an Institution of Eminence (IoE) by the Ministry of Education, Government of India. JGU has also been certified for 'E-Learning Excellence for Academic Digitisation' by QS I-GAUGE. Therefore, we acknowledge our responsibility to ensure that you

have a truly global and well-rounded experience, and maintain academic continuity in all possible formats to overcome the challenges of the pandemic.

JGU has also been granted **Autonomy** by the University Grants Commission (UGC) and the Ministry of Education, Government of India, for receiving a score equivalent to 'A' grade from the National Accreditation & Assessment Council (NAAC), Government of India. This has made JGU the only private university in the State of Haryana and one of the only two private universities in India to be given this status.

JGU has also achieved the following in recent times:

- The Jindal Global Law School (JGLS) has been ranked number 1 in India for the third year in a row and 70th in the world by the QS World University Rankings by Subject.
- JGU was ranked amongst the QS top 150 young universities across the globe that are under 50 years of age as per the QS Young University Rankings.
- JGU was ranked among the world's top 500 Universities in the QS Graduate Employability Rankings 2022 (GER), which make a global comparison of the employability outcomes of higher education institutions.

Since its inception, JGU has continuously taken steps to ensure a quality teaching, learning and research environment for its community. Some steps taken broadly in this direction are recounted below:

First, JGU's faculty members are drawn from some of the leading universities of the world. Around 60% of our faculty members have international academic qualifications from the leading universities of the world. This means that they bring with them deep knowledge of their fields, diverse educational and professional experiences, and a passion to create innovative and rigorous learning experiences for their students.

Second, our faculty members are encouraged to pursue research, contributing not only to their respective academic disciplines, but also to the quality of courses that they deliver to you. JGU's research infrastructure provides substantial opportunities for students to explore and pursue their research interests across a wide range of disciplines. JGU's three research and capacity-building institutes, more than 60 interdisciplinary research centres, and ongoing research projects play an active role in helping the undergraduate, postgraduate and doctoral students across all the schools to pursue research initiatives.

Third, JGU has established 350+ international collaborations across 65 countries. These tie-ups have created multiple opportunities for you to explore programmes such as study-abroad and student exchange initiatives, global internships and also international research opportunities. Our collaborations also enable a global impact across the programmes and courses that you will be enrolled in. Additionally, we have faculty members from 41 countries and regions of the world, thereby ensuring diversity in the student experiences.

Fourth, we have always been conscious that you, our students, are the *raison d'être* for the University. Hence, all our academic and administrative capacities are oriented towards providing the best environment for you to have a holistic educational experience at JGU. To help us accomplish this, we have developed a number of policies that are relevant for promoting good governance and student participation within the university. These policies have drawn upon the best practices from leading universities and institutions in India and across the world.

Fifth, keeping in mind the challenges of the unfortunate COVID-19 crisis, we have ensured the required digital intervention to enable academic continuity. We have ensured a strong technology governance framework, invested in upgrading our digital infrastructure, implemented innovative solutions for online classrooms, and digitalised support mechanisms for our students. JGU has also focused on innovation in artificial intelligence and the creation of online channels of communication to support the emotional health of the members of the JGU community.

This Student Handbook is a comprehensive guide to the university policies, in addition to other essential information that will be useful during your time at JGU. I would like to request you to read the Student Handbook carefully and to take note of all aspects of your academic and social life at the university campus. I would like to draw your attention particularly to two important aspects of this Handbook.

First, as a university, we consistently emphasise the importance of ensuring honesty and integrity in our students. It is important that all students of JGU adhere to the principles of academic honesty, imbibe these values and uphold professional and personal integrity.

Second, I would like to underscore JGU's zero-tolerance policy towards any form of violence. This includes ragging and sexual harassment, regardless of the school, the programme or the year the students belong to. Please acquaint yourself with the JGU Anti-Ragging Regulations and JGU Rules against Sexual Harassment. I strongly recommend that you adhere to these and all other rules and regulations of the University.

Over the past year, JGU has streamlined several institutional processes related to academic administration, student welfare, and other administrative departments and undergone the desired digital transformation to ensure that the university systems are aligned to your academic and non-academic engagements at the university in all formats. I request you to acquaint yourself with the relevant departments and officers of the university and contact them for any support.

I sincerely hope that your time at JGU would be productive and positive and that your experience here will enable you to pursue careers and life paths that you value and continue to build on.

I am confident that the University – faculty, staff, peers and all other members of the JGU community – will inspire and motivate you to work hard and engage with important issues that will help you make a difference in the world.

I once again take this opportunity to welcome you to JGU.



Professor (Dr.) C. Raj Kumar

LEADERSHIP & GOVERNANCE OF JGU



Prof. (Dr.) C. Raj Kumar
Founding Vice Chancellor, JGU and
Dean, Jindal Global Law School



Prof. (Dr.) Sanjeev P. Sahni
Principal Director, Jindal Institute
of Behavioural Sciences (JIBS) and
Advisor to the Vice Chancellor, JGU



Prof. Dabiru Sridhar Patnaik
Professor and Registrar
JGU



Prof. (Dr.) Mayank Dhaundiya
Professor and Dean
Jindal Global Business School



Prof. (Dr.) Sreeram S. Chaulia
Professor and Dean
Jindal School of International Affairs



Prof. Sudarshan Ramaswamy
Professor and Dean
Jindal School of Government
and Public Policy



Prof. Kathleen A. Modrowski
Professor and Dean
Jindal School of Liberal Arts
& Humanities



Prof. Kishalay Bhattacharjee
Professor and Executive Dean
Jindal School of Journalism &
Communication



Prof. (Dr.) Ashish Bharadwaj
Professor and Dean
Jindal School of Banking & Finance



Prof. (Dr.) Jaideep Chatterjee
Professor and Dean
Jindal School of Art & Architecture



Prof. Dr. Maharaj K. Pandit
Professor and Dean
Jindal School of Environment &
Sustainability



Prof. (Dr.) Derick Hall Lindquist
Professor and Dean
Jindal School of Psychology & Counselling



Prof. (Dr.) Denys P. Leighton
Professor and Dean,
Jindal School of Languages and Literature



Prof. (Dr.) Stephen P. Marks
Professor and Dean,
Jindal School of Public Health &
Human Development



Prof. (Dr.) Indranath Gupta
Professor, Jindal Global Law School
Dean, Office of Research and Controller of
Examinations, JGU, Director, JIRICO



Prof. Arjya B. Majumdar
Professor and Dean
Office of Ranking, Benchmarking and
Institutional Transformation (ORBIT), JGU



Prof. (Dr.) Mohan Kumar
Professor and Dean
Office of International Affairs and
Global Initiatives, JGU



Prof. (Dr.) Upasana Mahanta
Professor and Dean
Office of Admissions and Outreach, JGU



Prof. Padmanabha Ramanujam
Professor and Dean
Office of Academic Governance, JGU



Prof. (Dr.) Kenneth Holland
Professor and Dean
(Academics Research &
International Affairs), JGU



Mr. Jitu Mishra
Senior Director, Human Resources and
Chief Operating Officer, JGU



Mr. Arun Kumar Jain
Chief Financial Officer, JGU

ACADEMIC CALENDAR 2022-2023

DATE	JGLS	JGBS	JSIA	JSGP	JSLH	JSJC	JSBF	JSES	JSPC	JSLL	JSPH	JIBS (M.A./M.Sc. Applied Psychology)
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FALL SEMESTER (A) 2022

01.08.2022	Semester Classes Begin	NA	NA	NA								
11.11.2022	Semester Classes End	NA	NA	NA								
12.11.2022 to 15.11.2022	Reading & Revision Period	NA	NA	NA								
16.11.2022 to 02.12.2022	Examination Period*	NA	NA	NA								
03.12.2022 to 31.01.2023	Winter Break/ Internship	NA	NA	NA								

FALL SEMESTER (A) 2022 for

BA(H)HR'22, BA(H)GS'22, BA(H)CCJ'22, BBA'22, IBM'22, BBA-BA'22, BBA-FB'22, BBA-FM'22, BAGA'22, BADFP'22, BAPSC'22, MADLB'22, BAEco'22, BAPP'22, MAEco'22, MAPP'22, BCom'22, BCom (CM)'22, BCom Global'22, BA F&E'22, MSc Fin'22, BA F&NM'22, BA J&MS'22, BALH'22, BFA'22, BASC'22, BAPC'22, BAES'22, BA (H)SD'22, BSc (H) SD'22, BA (H) Eng'22, MA Public Health'22, MA/MSc Applied Psychology'22

12.09.2022	Semester Classes Begin											
16.12.2022	Semester Classes End											
17.12.2022 to 20.12.2022	Reading & Revision Period											
21.12.2022 to 03.01.2023	Examination Period*											
04.01.2023 to 31.01.2023	Winter Break/ Internship											

SPRING SEMESTER (B) 2023**

01.02.2023	Semester Classes Begin											
12.05.2023	Semester Classes End											
13.05.2023 to 16.05.2023	Reading & Revision Period											
17.05.2023 to 02.06.2023	Examination Period*											
03.06.2023 to 31.07.2023	Summer Break/ Internship											

*Some examinations may be conducted during reading & revision period.

**25.02.2023 and 06.05.2023 would be working Saturdays for the time table of Mon [15.05.23] and Tues [16.05.23] respectively.

*** 24.09.2022, 08.10.2022, 22.10.2022, 12.11.2022 & 26.11.2022 would be working Saturdays for the batches joining from 12th September and Monday, Tuesday, Wednesday, Thursday & Friday timetable will be followed respectively.

Faculty members to remain in the Campus till 30 December 2022 during Semester A and 15 June 2023 during Semester B to fulfill their institutional commitments, which includes evaluation and grading of examinations; dissertation and project supervision amongst other responsibilities.

ACADEMIC CALENDAR 2022-2023

JSAA

FALL SEMESTER (A) 2022

01.08.2022	Semester Classes Begin
11.11.2022	Semester Classes End
12.11.2022 to 15.11.2022	Reading & Revision Period
16.11.2022 to 02.12.2022	Examination Period*
03.12.2022 to 31.01.2023	Winter Break/ Internship

FALL SEMESTER (A) 2022 for B.Arch'22 & B.Des'22

16.08.2022	Semester Classes Begin
26.11.2022	Semester Classes End
27.11.2022 to 30.11.2022	Reading & Revision Period
01.12.2022 to 17.12.2022	Examination Period*
18.12.2022 to 31.01.2023	Winter Break/ Internship

SPRING SEMESTER (B) 2023**

01.02.2023	Semester Classes Begin
12.05.2023	Semester Classes End
13.05.2023 to 16.05.2023	Reading & Revision Period
17.05.2023 to 02.06.2023	Examination Period*
03.06.2023 to 31.07.2023	Summer Break/ Internship

*Some examinations may be conducted during reading & revision period.

** 25.02.2023 and 06.05.2023 would be working Saturdays for the time table of Mon [15.05.23] and Tues [16.05.23] respectively.

Faculty members to remain in the Campus till 30 December 2022 during Semester A and 15 June 2023 during Semester B to fulfill their institutional commitments, which includes evaluation and grading of examinations; dissertation and project supervision amongst other responsibilities.

PUBLIC HOLIDAYS 2022-2023

15.08.2022	Monday	Independence Day	25.12.2022	Sunday	Christmas Day
02.10.2022	Sunday	Mahatma Gandhi's Birthday	26.01.2023	Thursday	Republic Day
05.10.2022	Wednesday	Dussehra	08.03.2023	Wednesday	Holi
24.10.2022	Monday	Diwali	07.04.2023	Friday	Good Friday
25.10.2022	Tuesday	Declared Holiday **	22.04.2023	Saturday	Eid-ul-Fitar*
01.11.2022	Tuesday	Haryana Day	29.06.2023	Thursday	Id-ul-Juha (Bakrid)*
08.11.2022	Tuesday	Guru Nanak's Birthday			

Notes:

* Subject to change

** in lieu of declared holiday, 29.10.2022 shall be a working day

*** the Fridays which involve Biswamil and Magnus shall be declared holidays, in lieu of which, the preceding Saturday shall be working days

EVENTS

07.08.2022	Sunday	Founder's Day Celebration & Eleventh Convocation
30.09.2022	Friday	Thirteenth University Day Celebration
31.03.2023	Friday	Shraddhanjali to Shri O.P. Jindal

Jindal Global LAW SCHOOL

In 2009, JGU began its first academic session with the establishment of India's first global law school. The Jindal Global Law School (JGLS) is recognised by the Bar Council of India and offers a 3-year LL.B. Programme, a 5-year B.A. LL.B. (Hons.), a 5-year B.B.A. LL.B. (Hons.), and a 5-year B.Com LL.B. (Hons.) Programmes, a 3-year B.A. (Hons.) Legal Studies Programme, and 1-year LL.M. Programme. JGLS also offers a 1-year LL.M. in Corporate & Financial Law, Intellectual Property and Technology Law, and Alternative Dispute Resolution through online mode and blended learning with live lectures and classroom experiences. JGLS has 23 specialised research centres in fields such as Global Corporate and Financial Law and Policy; Women, Law, and Social Change; Penology, Criminal Justice and Police Studies; Human Rights Studies; International Trade and Economic Laws; Global Governance and Policy; Health Law, Ethics, and Technology; Intellectual Property Rights Studies; Public Law and Jurisprudence; Environment and Climate Change Studies; South Asian Legal Studies, and Clinical Legal Programmes. JGLS has also entered into various collaborations with top universities and institutions across the world for short-term and long-term student-mobility, dual-degree programmes, pathway programmes, joint conferences, joint researches, and joint projects. JGLS has active and regular academic collaborations with leading law schools like Harvard Law School, Yale Law School, Cornell Law School, Maurer School of Law (Indiana University), The Dickson Poon School of Law (King's College London), and the University of Sydney Law School, and Faculty of Law Monash University.

In the year 2020, 2021 and 2022, JGLS has been ranked as the Number 1 Law School in India by the QS World University Rankings by Subject (Law).

Distinctive features of JGLS

- Global curriculum and pedagogy
- Internationally qualified teaching and research faculty
- Internationally benchmarked quality assurance systems
- Law library with extensive electronic databases
- International student and faculty exchange programmes
- Green campus with modern halls of residence
- State-of-the-art classrooms
- Globally networked career development and placement division

Eligibility and Fees

- Admission to 5-year B.A./B.B.A./B.Com LL.B. (Hons.) is done ONLY on the basis of merit in the LSAT-India Entrance Test.
- Admission to 3-year B.A. (Hons.) Legal Studies is done on the basis of merit in the LSAT-India or JSAT-Law Entrance Test.
- Admission to 3-year LL.B. programmes is done on the basis of merit in the LSAT-India or DU LL.B. Entrance tests.
- Admission to 1-year LL.M. is done on the basis of merit in the LSAT-India JSAT-Law, CLAT PG and DU LL.M. Entrance tests.
- Please register for LSAT-India exam at <https://www.discoverlaw.in/>; or for JSAT-Law exam at <https://home.pearsonvue.com/Clients/JGU/JSAT.aspx>

LSAT-India Test Centres

North: Chandigarh, Delhi [NCR], Jaipur, Lucknow, Dehradun **South:** Bengaluru, Chennai, Hyderabad, Kochi **East:** Bhubaneshwar, Kolkata, Raipur, Ranchi, Guwahati, Patna **West:** Ahmedabad, Bhopal, Mumbai, Nagpur, Indore

Two-step Application Process

Register online for the LSAT-India entrance test by logging on to [www.pearsonvueindia.com / LSAT- INDIA](http://www.pearsonvueindia.com/LSAT-INDIA). The LSAT-India registration fee is Rs. 3799/-; the fee can be paid online or by Demand Draft. Please contact Pearson VUE at lsatIndia@pearson.com for more information. Students can find additional details at: www.pearsonvueindia.com/lsatindia.

Apply to JGLS on the prescribed online application form available on the website: www.jgls.edu.in

B.A. LL.B. (Hons.), B.B.A. LL.B. (Hons.), B.Com LL.B. (Hons.) Programme:

Minimum Eligibility: 10+2 or equivalent with a minimum of 45% marks (CBSE, ISC, State Boards, IB, Cambridge and other Govt. recognised boards)

Eligibility Criteria: LSAT-India Exam.

Programme Fee:	Rs. 6,00,000 per year
Residence hall, dining and laundry:	Rs. 2,76,000 per year
Application Fee:	Rs. 1,500/-

LL.B. Programme:

Minimum Eligibility: Bachelor's degree in any subject with not less than 45% aggregate marks. **Admission Criteria:** Admission is strictly based on LSAT-India or DU. LL.B. entrance test.

Programme Fee:	Rs. 6,00,000 per year
Residence hall, dining and laundry:	Rs. 2,76,000 per year
Application Fee:	Rs. 1000/-

B.A. (Hons.) Legal Studies Programme:

Minimum Eligibility: 10+2 or equivalent with a minimum of 45% marks (CBSE, ISC, State Boards, IB, Cambridge and other Govt. recognised boards)

Admission Criteria: LSAT-India and JSAT entrance tests. SAT/ACT/ CLAT-UG scores are also accepted.

Programme Fee:	Rs. 3,50,000 per year
Residence hall, dining and laundry:	Rs. 2,76,000 per year
Application Fee:	Rs. 1,500/-

LL.M. in Corporate and Financial Law	LL.M. in Intellectual Property and Technology Law
LL.M. in Competition Law	LL.M. in International Trade and Investment Law
LL.M. in Law of Taxation	LL.M. in Alternative Dispute Resolution
LL.M. in General Legal Studies	
LL.M. in Environment Law, Energy & Climate Change (Non-Residential) <i>Offered in collaboration with WWF-India</i>	

Minimum Eligibility: Bachelor's degree in law from any University in India or abroad that is duly recognised under the law and by the regulatory authority.

Note: Students graduating in 2021 can apply, however they should submit their final certificate/mark sheet at the time of admission.

Selection Criteria: Admission will be based on the performance in either of the entrance examination JSAT, LSAT=India, DU LL.M. and CLAT PG which holds 70% weightage, statement of purpose and curriculum vitae will have 30% weightage.

- a. JSAT- Entrance Test 2022 – For online JSAT-India entrance test and any other related information, kindly visit <https://home.pearsonvue.com/jsat.aspx>
- b. LSAT=India Entrance Test 2022: For online LSAT- India entrance test and any other related information, kindly visit <https://www.discoverlaw.in/>
- c. JGLS also accepts applications (subject to availability of seats) through:
 - Delhi University Entrance Examination 2022; or
 - PG-CLAT Entrance Test 2022

Residential Programme:

Programme Fee:	Rs. 3,50,000 per year
Residence hall, dining and laundry:	Rs. 2,76,000 per year
Application Fee:	Rs. 1000/-

Non-Residential Programme:

Programme Fee:	Rs. 4,00,000 per year
Application Fee:	Rs. 1000/-

Ph.D. Programme

An applicant seeking admission to the Ph.D. Programme must satisfy the following academic criteria: LL.M. with at least 55% marks or an equivalent grade. Master's Degree in a discipline relevant to the proposed research with at least 55% marks or equivalent grade having minimum of 3 years managerial/ professional experience.

Note:

1. JGLS offers merit-based scholarships to deserving candidates.
2. A fully refundable security deposit of Rs. 50,000 shall be collected at the time of admission as per University rules.
3. All dining halls serve vegetarian food. Non-vegetarian food is available on payment in other outlets on campus.
4. Students' accommodation in JGU is on double, triple and four-sharing basis which includes composite bed units. There is no single occupancy available.
5. The Programme Fee and the Residence Hall, Dining and Laundry charges are subject to an annual increase of up to ten percent (10%)

Curriculum and Pedagogy

JGLS is committed to provide global legal education to its students. To fulfil this objective, the curriculum and pedagogy are designed to give extensive exposure to students to domestic, international and comparative law courses. Students at JGLS study compulsory courses in law and liberal disciplines and get to study elective courses on specialised branches of law. JGLS offers 100+ elective courses in law and 120+ interdisciplinary elective courses.

Senior students also get to study under leading practitioners of law through the Lawyering Excellence through Advocacy and Development (LEAD) Programme and Corporate Lawyering Advancement through Immersion and Mentoring (CLAIM) programme. JGLS also actively promotes Clinical Legal Education through legal clinics and community engagements. Students are also given the opportunity to pursue their research interests through the research centres of JGLS.

Research Centres

1. Centre for Global Corporate and Financial Law and Policy (CGCFLP)
2. Centre for Penology, Criminal Justice and Police Studies (CPCJPS)
3. Centre for Human Rights Studies (CHRS)
4. Centre for International Trade and Economic Laws (CITEL)
5. Centre for Public Law and Jurisprudence (CPLJ)
6. Centre for Women, Law, and Social Change (CWLSC)
7. Centre for Intellectual Property and Technology Law (CIPTTEL)
8. Centre for Environment and Climate Change (Ec3)
9. Centre for Health Law, Ethics and Technology (CHLET)
10. Centre for International Legal Studies (CILS)
11. Centre for Public Interest Law (CPIL)
12. Centre for South Asian Legal Studies (CSALS)
13. Centre for Law and Humanities (CLH)
14. Centre for Alternative Dispute Resolution (CADR)
15. Clinical Programmes (CP)
16. Centre for International Criminal Justice and Humanitarian Law (CICJHL)
17. Centre for the Study of United Nations (CSUN)
18. Centre for India-China Studies (CICS)
19. Centre for Comparative and International Taxation Studies (CCITS)
20. Centre of India Australia Studies (CIAS)
21. Centre for Constitutional Law Studies (CCLS)
22. Centre for Sports Law Business and Governance (CSLBG)
23. Mahatma Gandhi Centre for Peace Studies (MGCPS)

**For further information visit our website at www.jgls.edu.in or
Contact JGLS Admissions Office, +91 8930110758**





Jindal Global BUSINESS SCHOOL

In 2010, Jindal Global Business School (JGBS) was established with the vision “to be a globally acclaimed business school, developing transformative ideas and people”. Over the years, towards the pursuit of this vision, JGBS has progressively introduced and developed a range of programme offerings.

After beginning its first academic session with an MBA programme, the five-year Integrated B.B.A. (Hons.) + MBA programme was launched in 2013 and subsequently, the three-year B.B.A.(Hons.) programme was started in 2016. In 2020, JGBS launched its first blended learning program, MBA in Digital Finance, with UpGrad. Further in 2021, we launched three new regular & specialized B.B.A. (Hons.) programmes, namely, Business Analytics, Financial Markets & Family Business, and simultaneously Online MBA (Business Analytics) was also offered in collaboration with Coursera.

In Academic Year 2022-2023, JGBS will be having 11 programmes in its portfolio, with One-Year Global MBA in Business Analytics being the newest programme offering. As JGBS marches towards realizing its vision, JGBS continues to create impactful intellectual contributions informed by global outlook and imparts interdisciplinary, experiential and value-based education to future-ready professionals. JGBS offers a multidisciplinary global business education to foster academic excellence, industry partnerships, and global collaborations. Further, students gain opportunities to participate in exchange programmes with our partner institutions overseas. Subject to meeting requirements of these host institutions, such students may also qualify for an additional degree.

Distinctive features of JGBS

- **Multi-disciplinary Education:** The curriculum at JGBS covers various essential and specialised domains, including Strategy and General Management, Finance and Accounting, Marketing. Further, students are holistically trained in the art and science of management and leadership in interdisciplinary fields of Social Sciences and Humanities such as Sociology and Philosophy. Along with learning foreign languages, students can also opt for various courses offered by the 10 other schools at JGU, including Jindal Global Law School, Jindal School of Government & Public Policy, and the Jindal School of International Affairs.
- **World-class Faculty:** JGBS has faculty from the best schools in the world, which provides students a unique opportunity to learn from the top academics and professionals of the business world.
- **Global Curriculum:** With businesses crossing borders, you cannot afford to be left behind. That is why our programmes teach you the best global business practices, and equip you with the skills to work anywhere in the world.

International Collaborations

University of Queensland (Australia); Auckland University of Technology (New Zealand); King's University College, University of Western Ontario (Canada); Washington State University (USA); Siena College (USA); Thunderbird School of Global Management, Arizona State University (USA); University of St Andrews (UK); Queen Mary University of London; Nottingham University Business School, University of Nottingham; Nottingham Trent University; Queen's University of Belfast; Aston University (UK); Stirling Management School, University of Stirling (UK); Varna University of Management, Bulgaria; Goethe University, Germany; IQS School of Management, University of Ramon Llull, Spain; University of Coimbra, Portugal; University of

New Brunswick (Canada); Naveen Jindal School of Management, University of Texas, Dallas; Pace University (USA); Florida State University; Clark University (USA); Kelley School of Business, Indiana University (USA); Sacred Heart University (USA); Illinois Institute of Technology; Northeastern University (USA); Singapore Management University; University of New South Wales; Bond University, Australia; Deakin University, Australia; Macquarie University, Australia and many others are our partners in promoting higher education, action learning projects, student exchanges, internships, conferences, and research projects.

Career Management

JGU's Office of Career Services (OCS), in collaboration with school-level Office of Career and Professional Development (OCPD), work consistently to ensure that when you are ready to graduate, you can successfully pursue the career areas where your passion and skills lie.

Curriculum and Pedagogy

Business education is witnessing a shift from conventional to innovative learning. Increasingly, students need to be trained in real life situations which would, in turn, enable them to effectively respond to business issues. In this scenario, there is an increasing emphasis on experiential learning, acquiring work experience prior to postgraduate studies, and sharing past knowledge to help chart a road map for the future of business. In addition, inter-cultural and cross-cultural understanding has become an important component in a global manager's profile. At JGBS, our pedagogy is informed by contemporary trends and experientially progressive ideas which prepares you to be a future-ready business and management professional.

Centre for Learning and Innovative Pedagogies

In our pursuit of world-class business education, JGBS's Centre for Learning and Innovative Pedagogies (CLIP), aims at developing new and exciting pedagogical approaches to enhance learning experiences. In pursuit of this, the Centre assists teachers to constructively reach out to students by adopting cutting-edge pedagogical tools and catering their instruction to the specific needs of students.

The minimum credit requirement criteria for different programmes:

- Integrated B.B.A. (Hons.), MBA- 244 Credits
- B.B.A. (Hons.) -150 Credits
- B.B.A. (Hons.) Business Analytics -150 Credits
- B.B.A. (Hons.) Family Business -150 Credits
- B.B.A. (Hons.) Financial Markets -150 Credits
- MBA -111 Credits
- MBA (Digital Finance)-90 Credits
- MBA (Business Analytics) – 90 credits
- One Year Global MBA (Business Analytics)- 89 credits

We, at JGBS, feel that in the contemporary world, business education should enable students to:

- Deal with issues and ideas that are important for business value creation and development
- Develop skills and competencies that go beyond theoretical knowledge
- Make their education relevant to the emerging global business paradigm
- Create not just excellent managers, but also instill the spirit of entrepreneurship
- Evolve into leaders and wealth creators in the years to come

The Management programmes at JGBS are among the most rigorous in the country and are designed to give students a global management perspective through a unique pedagogy of learning and interaction among peers in a modular format. Activities such as live projects, field assignments, and simulation games form an integral part of the programmes. The Programmes also incorporate industry internships to achieve holistic learning and a comprehensive understanding of the contemporary business environment.

Eligibility and Fees

B.B.A. (Hons.) Programme

Minimum Eligibility:

- Successful completion of class XII examination or equivalent (CBSE, state boards, IB, Cambridge, and other Govt. recognised school leaving exams)
- SAT score of above 1100 and ACT score of above 27 are exempted from JSAT and move to Personal interview round. UGAT percentile of above 60 are exempted from JSAT

Selection Process

Academics (Class X, XII) + Entrance Score + Personal Interview

Programme Fee:	Rs. 4,00,000 per year
Residence hall, dining and laundry :	Rs. 2,76,000 per year
Application Fee:	Rs. 3000/-

Integrated B.B.A. (Hons.) + MBA

Minimum Eligibility

- Successful completion of class XII examination or equivalent (CBSE, state boards, IB, Cambridge, and other Govt. recognised school leaving exams)
- SAT score of above 1100 and ACT score of above 27 are exempted from JSAT and move to Personal interview round. UGAT percentile of above 60 are exempted from JSAT

Selection Process

Academics (Class X, XII) + Entrance Score + Personal Interview

Programme Fee:	Rs. 3,50,000 per year
Residence hall, dining and laundry:	Rs. 2,76,000 per year
Application Fee:	Rs. 3000/-

B.B.A. (H) Business Analytics

B.B.A. (H) Financial Markets

B.B.A. (H) Family Business

Minimum Eligibility:

- Successful completion of class XII examination or equivalent (CBSE, state boards, IB, Cambridge, and other Govt. recognised school leaving exams). Maths in Class XII preferred for BBA(H) Business Analytics & BBA (H) Financial Markets
- SAT score of above 1100 and ACT score of above 27 are exempted from JSAT and move to Personal interview round. UGAT percentile of above 60 are exempted from JSAT

Selection Process

Academics (Class X, XII) + Entrance Score + Personal Interview

Programme Fee:	Rs. 4,50,000 per year
Residence hall, dining and laundry:	Rs. 2,76,000 per year
Application Fee:	Rs. 3000/-

MBA Programme (2 years)

Minimum Eligibility :

- Bachelor's degree in any subject with minimum of 50% marks.
- Minimum 50 Percentile in CAT, MAT, ATMA, CMAT, XAT, GMAT, NMAT, GRE or any other equivalent MBA entrance exam. NMAT Score > 160, GMAT > 450, GRE > 295.

Selection Process

Academics (Class X, XII & Graduation) + Entrance Score + Personal Interview

Programme Fee: Rs. 5,50,000 per year

Residence hall, dining and laundry: Rs. 2,76,000 per year

Application Fee: Rs. 1,000

1 Year Global MBA (Business Analytics)

Minimum Eligibility:

- Minimum 2 years of work experience is needed.
- Bachelor's degree in any subject with minimum of 50% marks.
- Minimum 50 Percentile in CAT, MAT, ,XAT. NMAT Score > 160, GMAT > 450, GRE > 295.

Selection Process

Academics (Class X, XII & Graduation) + Entrance Score + Personal Interview

Programme Fee: Rs. 15,00,000 per year

Residence hall, dining and laundry: Rs. 2,76,000 per year

Application Fee: Rs. 1,000

MBA (Digital Finance): In association with UpGrad

Minimum Eligibility:

- Bachelor's degree in any subject
- Minimum 50 Percentile in CAT, MAT, ATMA, CMAT , XAT. NMAT Score > 160, GMAT > 450, GRE > 295
- In case student has not appeared for any of the above exams he can appear for JMAT -Online National Entrance Exam.



Selection Process

Academics (Class X, XII & Graduation) + Entrance Score

Programme Fee: Rs. 3,50,000 (2 Years)

Residence hall, dining and laundry: Nil

Application Fee: Nil

MBA in Business Analytics (Online Programme at Coursera)

Minimum Eligibility:

- Minimum 50 Percentage in Bachelor's degree in any subject.

Selection Process

• Academics (Class X, XII & Graduation) + Work Experience

• Programme Fee: Rs. 5,50,000 (2 Years)

• Residence hall, dining and laundry: Nil

• Application Fee: Nil

Full-time Ph.D. Programme:

Master's Degree or any other degree recognized equivalent thereto in (a) Business Administration or Economics or Commerce or in allied subjects with at least 55% marks OR (b) Post Graduate Diploma in Management recognized as equivalent to M.B.A. by AICTE with at least 55% marks or equivalent grade. Professional qualification such as CA/ ICWA/ CFA/ CS (both 5 years integrated or 3 years after graduation) with at least 55% marks. Master's Degree in Engineering/ Technology with at least 55% marks in aggregate marks. Students in final year of MBA/PGDM can also apply. UGC NET/JRF scholars will be given preference. For the full-time Ph.D. programme there are only two fellowship-based positions available at JGBS each academic year, and these are only merit-based fellowships.

Part-Time Ph.D. Programme:

In addition to the above qualifications mentioned for full time Ph.D. candidates, corporate candidates should ideally possess more than five years of relevant industry work-experience. However, an exception can be considered for bright candidates with less than five years and more than three-year work experience.

Full time/ Adjunct/ Visiting faculty members working with AICTE approved business schools/universities can also apply for part time Ph.D. programme. Preference will be given to scholars if they have relevant work experience in the area of their Ph.D.

For further details please go to the JGU Office of Doctoral Studies website About us - O.P. Jindal Global [Institution of Eminence Deemed To Be University] <https://jgu.edu.in/phd-programmes/>

Research Centres:

- Centre for Research in Emerging Economies (CREE)
- Centre for Supply Chain and Logistics Management (CSCLM)
- Centre for Responsible Management (CRM)
- Centre for Applied Marketing Research (CAMR)
- Centre for Research on Digital Circular Economy for Sustainable Development Goals

Centre for Learning and Innovative Pedagogies:

In our pursuit of world-class education, JGBS consists of Centre for Learning and Innovative Pedagogies (CLIP), a novel centre of JGBS which aims at developing new and exciting pedagogical approaches to enhance learning experiences. In pursuit of this, the Centre assists teachers to constructively reach out to students by adopting cutting-edge pedagogical tools and catering their instruction to the specific needs of students.

For further information, visit our website at: <https://jgu.edu.in/jgbs/>

or

Contact JGBS Admission Office @ +91 8396907440/+91 8396907225/+91 8930302518





Jindal School of **INTERNATIONAL AFFAIRS**

India's rising economic and military might must be complemented with a world class international affairs and social science base that will generate and test theories and advance a special Indian variant or brand of political and global studies. Jindal School of International Affairs (JSIA) aims to become the locus of such an ambitious vision by situating India as a vibrant ground for social science ideas and debates and giving India a leadership role on the world stage. JSIA aims to place India on the global map as a provider of knowledge that is internationally relevant, and of the highest standards. As India's 'First Global Policy School', JSIA has been enhancing Indian and international capacities to analyze and solve world problems. It intends to strengthen India's intellectual base in political science, international relations and affiliated social science disciplines and practices with an interdisciplinary approach, which has hitherto been largely neglected by Indian academic institutions.

JSIA commenced its academic session in August 2011 with a Master of Arts in Diplomacy, Law and Business [M.A. (DLB)] programme. The programme is the first-of-its-kind in Asia, drawing upon knowledge and resources from across intellectual fields of law, business, public policy and international affairs, to create a unique interdisciplinary pedagogy. In 2015, JSIA started India's first undergraduate degree on international issues, the Bachelor of Arts in Global Affairs [B.A. Hons. (GA)]. This was followed by the launch of a Ph.D. degree in 2016, and a unique Bachelor of Arts in Political Science [B.A. Hons. (PSc)] in 2020. In 2021, JSIA has commenced another unprecedented degree programme, the online Master's in International Relations, Security, and Strategy (M.A. (IRSS)) in collaboration with Coursera. In Fall 2022, JSIA will launch a new undergraduate degree programme, B.A. (Hons.) Diplomacy and Foreign Policy programme [B.A. Hons. (DFP)].

JSIA has established international collaborations with the United Nations University in Tokyo, the School of Public and Environmental Affairs (SPEA) of Indiana University, Queen Mary University of London, Carleton University in Canada, and the Geneva School of Diplomacy, to name a selected few. JSIA also hosts one of the five Taiwan Education Centres in India which has been established by National Tsing Hua University of Taiwan, with the backing of the Ministry of Education, Government of Taiwan. The school publishes the Jindal Journal of International Affairs (JJIA), a critically acclaimed bi-annual academic journal, featuring writings of Indian and international scholars, and practitioners of contemporary world affairs.

Distinctive features of JSIA

- Global curriculum and pedagogy.
- Multidisciplinary courses to train students in various areas of global policy studies and politics.
- Experiential learning facilitated via field trips, internships and initiatives in 15 research centres; analytical thinking and critical reasoning enhanced through scenario building exercises, research papers, and interactive learning sessions.
- Internationally qualified teaching and research faculty from top universities of the world.
- Efficient and effective faculty-student interaction-smaller classes, mentor-mentee programme, extra tutorial sessions.
- Global library with approximately 60,000 volumes and extensive electronic databases.
- Partnerships with the best educational establishments around the world, international student and faculty

exchange programmes, summer schools and the “Globally Networked Future Diplomats Development Programme”.

- Regular public lecture series, seminars, symposiums, and workshops engaging eminent scholars from around the world.
- Training in foreign languages including Arabic, French, Mandarin, and Spanish.
- Elective courses that focus in depth on specific themes, regions, organizational forms, and frameworks of analysis. These include region-focused courses on the politics of Europe, the Middle East and North Africa, Latin America and the Caribbean, Afghanistan, and China and Southeast Asia, and emerging economies and the global south. Topic-focused courses include new national and global challenges like the changing landscape of war, nuclear proliferation, nationalism and populism, urban politics and infrastructure, organized crime, human rights and transnationalism, gender, and sexuality, as well as courses focused on Indian and global political thought. Some of our electives allow advanced undergraduate students the opportunity to study alongside M.A. students, with different assessment requirements.
- Monthly faculty board meetings, and regular open-house sessions with students for constant curriculum, pedagogy, administrative, and behavioral review, and reform.

Eligibility and Fees

B.A. (Hons.) Global Affairs, BA. (Hons.) Political Science and B.A. (Hons.) Diplomacy and Foreign Policy

Minimum Eligibility: Successful completion of Class XII examination or equivalent (CBSE, State Boards, IB, Cambridge and other Government-recognized school leaving exams)

Admission Criteria: Applicants are selected through a holistic admission process conducted over three rounds based on a personal statement, Class 10th and 12th grade marks, faculty interview, and JSAT score of 55% or equivalent (LSAT-India, SAT, ACT).

Programme Fee:	Rs. 3,50,000 per year
Residence hall, dining, and laundry:	Rs. 2,76,000 per year
Application Fees:	Rs. 3,000/-

M.A. (Diplomacy, Law and Business) (Residential)

Minimum Eligibility: Bachelor's degree in any subject from recognized university in India or abroad.

Admission Criteria: Take the open book online entrance exam on the selected date followed by a personal interview- face to face or online.

Programme Fee:	Rs. 2,50,000 per year
Residence hall, dining and, laundry:	Rs. 2,76,000/- per year
Application Fees:	Rs. 1,000/-

M.A. (Diplomacy, Law and Business) (Non-Residential)

Minimum Eligibility: Bachelor's degree in any subject from recognized university in India or abroad.

Programme Fee:	Rs. 2,50,000 per year
Application fees:	Rs 1,000/-

Residence hall, dining and laundry are not applicable to the non-residential M.A. DLB programme

Ph.D. Programme

- **Full-time Ph.D. Programme**
 - The candidate must possess a Master's level degree with a minimum of 55% or its equivalent from an accredited institution prior to being admitted to the Programme.
 - S/he must provide two references, a letter of motivation and his/her CV with application.
 - A Ph.D. student in JSIA cannot be enrolled in another higher education institution for full or part time Programmes, with or without financial assistance.

• **Part–Time Ph.D. Programme**

- In addition to the above qualifications mentioned for full- time Ph.D. candidates, the candidates who have experience in politics, international relations should ideally possess more than five years of relevant experience. However, an exception can be considered for bright candidates with less than five years and more than three-year work experience.
- Full time/ Adjunct/ Visiting faculty members working with diplomatic missions, international or regional organizations and / or approved political schools/ universities can also apply for part- time Ph.D programme.
- Preference will be given to scholars if they have relevant work experience in the area of their Ph.D.

Curriculum and Pedagogy

M.A.(Diplomacy, Law & Business) Programme

The M.A. (DLB) degree requires completion of 83 credits over 4 semesters.

In Semester I, students are required to take 6 mandatory courses covering the fields of International Relations, International Economics, International Law & Organizations, Academic Writing, Social Research Methods and level one of a foreign language (Spanish, German, French or Mandarin).

In Semester II, students are required to take 4 mandatory courses covering the fields of Political and Business Risk Management, International History, Advanced Academic Writing, and level 2 of the same foreign language taken in Semester I. In addition, students must take up at least two elective courses worth a total of 8 credits, which may be chosen from a wide range of elective courses offered by the JSIA, and other schools at JGU.

Semester III onwards students have the option of either choosing elective courses worth 18 credits or pursuing an exchange semester abroad with a partner university.

In the final semester, students have four pathways to select from, each worth 18 credits, namely: semester exchange; electives; completing a dissertation; or undertaking a capstone internship for a period of three months with an external organisation.

Students may choose to develop an area of specialisation by choosing electives from one of the five elective clusters on offer, namely: Peace and Conflict Studies; Economics and Foreign Policy; Defence and National Security Studies; Human Rights and International Development; and Global South Studies. To be eligible for a certificate of specialisation from the school after graduation, students have to fulfill one of two pathways: (1). Complete a minimum of three electives worth 12 credits from one cluster (only applicable to JSIA elective and cross–elective courses), or (2). Complete a three-month internship in a JSIA research centre.

M.A. students are required to complete two mandatory industry internships in any of the first three Semesters. Each internship carries two credits, and the maximum number of credits to be awarded to industry internship is four credits. JSIA has a dedicated team of faculty and staff to assist students with obtaining internships, in both India and abroad, as per student preferences and interests.

The typical format for a class at JSIA is a discussion-based seminar on the principle of student-centred teaching. Students are encouraged to engage in critical thinking and lively debate, to draw links between theory, history, and current affairs, and to become better aware of the relationship between power, politics, business, law and justice.

For more information about the M.A. (DLB) programme curriculum, see <https://jgu.edu.in/jsia/ma-diplomacy-law-and-business/programme-curriculum/>

B.A. (Hons.) Global Affairs, BA. (Hons.) Political Science and B.A. (Hons.) Diplomacy and Foreign Policy]

B.A. (Hons.) degree programme at JSIA requires completion of 150 credits over 6 semesters.

- The typical format for a class at JSIA is a discussion-based seminar on the principle of student-centred teaching. Students are encouraged to engage in critical thinking and lively debate, to draw links between theory, history, and current affairs, which makes students better aware of the relationships between power and politics, systems of governance and justice.
- Students complete mandatory core courses in their first four semesters (more details below).
- From Semester IV, students can choose electives from a wide range of courses offered by different Schools across the University, including JSIA, Jindal Global Law School (JGLS), Jindal Global Business School (JGBS), Jindal School of Government and Public Policy (JSGP), Jindal School of Liberal Arts & Humanities (JSLH), Jindal School of Journalism & Communication (JSJC) and several others
- Students may choose to develop an area of specialisation. Students of both Global Affairs and Political Science can choose from one of five elective clusters on offer: 1. Peace and Conflict Studies; 2. Economics and Foreign Policy; 3. Defence and National Security Studies; 4. Human Rights and International Development; 5. Global South Studies.
- In the Semester VI, students in B.A. programmes can choose 5 electives or opt for an Independent Research Study of 9 credits under faculty supervision plus 3 electives, or opt for a semester exchange programme with a partner university.
- All undergraduate students have to complete three mandatory industry internships in any of the first five semesters. Each internship carries two credits. Maximum number of credits to be awarded to industry internship is six credits for BA students.
- The certificates of completion of internships are to be submitted to the Office of Career Services (OCS).
- JSIA has a dedicated team of faculty and staff to assist students with obtaining internships, in both India and abroad, as per student preferences and interests.

The curricula for the three programmes are as follows:

1. B.A. (Hons.) Political Science Programme

Bachelor of Arts (Hons.) in Political Science at JSIA focuses on training students in all forms and manifestations of politics at the local, regional, national, and international levels. The programme is designed to equip students with a deep understanding of politics of different regions of the world, which include aspects of political economy, the role of regional organisations, and debates on issues of war and peace.

At JSIA, students are offered a strong mix of core political science subjects and subjects from allied disciplines so that the inter-relatedness of politics and its manifestations are well comprehended. In the process, students learn to value insights and appreciate perspectives on diverse issues both in the Indian and global context. In addition, the curriculum is designed to give students a grounding in the dynamics of a wide variety of areas of practice, and develop valuable analytical, communication and research skills.

BAPS students start opting for electives in Semester IV. In addition to the core courses, students opt for 4 elective courses. In semester V, students can either opt for 5 electives or go for semester exchange. Semester VI comes with three options of choosing 5 electives or 3 electives plus IRS or semester exchange/study abroad programme.

A Political Science degree enables students to pursue postgraduate studies in a wide range of related social science disciplines such as law, public policy, peace and conflict studies, international relations and development studies, journalism, and several others. It also opens career pathways in civil services, politics, field of political analysis and consultancy organisations, think tanks, embassies and high commissions, news media, non-governmental organisations (NGOs), risk analysis, activist and advocacy groups, and higher education, among others.

For more information, including a full list of mandatory core courses, see

<https://jgu.edu.in/jsia/courses/ba-hons-political-science/course-structure/>

2. B.A. (Hons.) Global Affairs Programme

The Bachelor of Arts (Hons.) in Global Affairs trains students in wide areas of foundational courses in Political Science, International History, Economics, Political Philosophy, Academic Writing, and a mandatory foreign language in the Semesters I and II of the programme. It is compulsory for students to complete the five levels of a language of their choice in order to graduate in Global Affairs. The languages offered include Mandarin, German, French and Spanish.

The training in foundational courses in the first two semesters enable students to apply theories and concepts as they proceed further into second and third year of the programme where they delve deeper into subjects of global politics and international relations, like International Security, Introduction to the UN system, Conflict Management and Peace Negotiations, World News from Multiple Perspectives, Indian Foreign Policy, and several others.

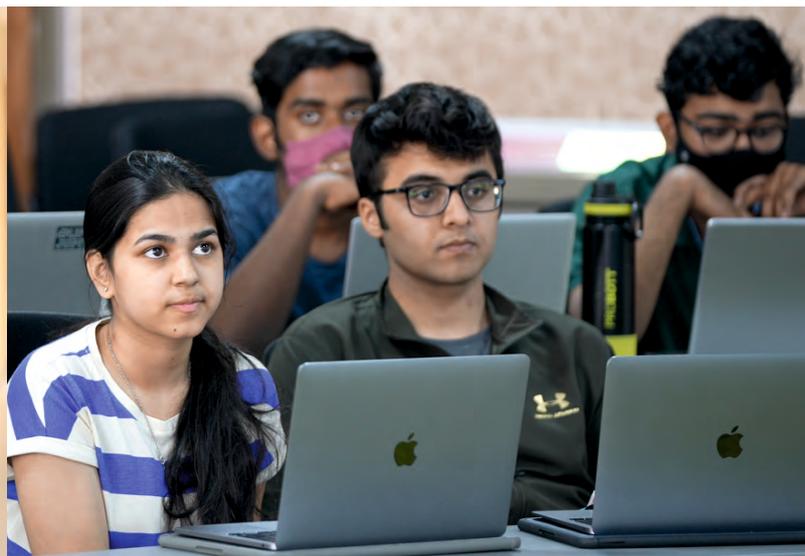
BAGA students start opting for electives in Semester IV. In addition to the core courses, students opt for one elective within the school. The options for cross-electives start in Semester V, where students can opt for 5 electives, and 5 electives or 3 electives plus IRS in Semester VI. Alternatively, they can choose to go for Semester exchange in either Semester V or VI.

For more information including a full list of mandatory core courses, see <https://jgu.edu.in/jsia/ba-hons-global-affairs/>

Students with a B.A. degree in Global Affairs can pursue wide-ranging career pathways from think tanks and research organisations, to news media, risk analysis firms, and consultancy firms. Working knowledge of a foreign language is a huge value addition to a student's CV and for a future career in corporate law firms, international legal tribunals, national and international non-governmental organisations. B.A. (Hons.) in Global Affairs exposes students to different regions of the world like Middle East, Asia Pacific, South Asia, Europe, Africa, and Latin America. The rigorous academic training in the Global Affairs degree programme prepares students to go for higher education and find career pathways in research and academia.

3. B.A. (Hons.) Diplomacy and Foreign Policy

The Bachelor of Arts (Hons.) in Diplomacy and Foreign Policy trains students with an in-depth, rigorous and practical understanding of foreign policy as a subject of enquiry. How is foreign policy of a country conceived, formulated and implemented, how the individual or allied foreign policies of countries strive to work in harmony, and what challenges and threats does it face in its formulation and implementation. Before students undergo an in-depth analysis of the working of foreign policy, they are first introduced to concepts, theories and frameworks in the foundational courses that form the backbone of any academic discipline. These foundational courses are spread across first two semesters and include, Introduction to Political Science, International History, Economics, Academic Writing, and importantly, Statistics. BADFP students have to



mandatorily complete five levels of a preferred foreign language. The languages offered include German, French, Mandarin and Spanish.

The conceptual clarity that students obtain in the first year enables them to proceed further in the programme and learn the application of these theories and conceptual frameworks in analysing the world around them – from geopolitical imperatives that drive foreign policy to engaging deeper in issues related to international affairs, like Public Diplomacy and News Media, Cultural Diplomacy: Cross- Cultural Communication, Foreign Ministries and Bureaucracies and Indian Foreign Policy in a Changing world among others.

BADFP students start opting for electives in Semester IV. In addition to the core courses, students opt for 03 electives within the school, and 01 elective from other schools. The options for taking more cross-electives starts in Semester V and continues till Semester VI. Students can also opt for semester exchange/study abroad programme at our partner universities.

For more information including a full list of core courses, see: <https://jgu.edu.in/jsia/ba-hons-diplomacy-and-foreign-policy/programme-curriculum/>

The exposure given to students in this programme starts with mandatory internships during any of the three semester breaks, which later can lead to a career pathway. Some of the sectors where students can find opportunities include, think tanks and research organisations, news media, risk analysis and consultancy firms. The mandatory component of foreign language course is an additional skill to a student's profile. The thorough and interdisciplinary academic training in Diplomacy and Foreign policy prepares students to go for higher education and pursue careers in research and academia.

Research Centres

To become a premier graduate school on global policy studies, JSIA established a number of thematic research centres catering to a variety of issue areas and geographical regions of the world:

- Centre for A New South Asia (CNSA)
- Centre for Afghanistan Studies (CAS)
- Centre for African, Latin American and Caribbean Studies (CALACS)
- Centre for European Studies (CES)
- Centre for Global Governance and Policy (CGGP)
- Centre for Intelligence Research and Analyses (CIRA)
- Centre for Middle East Studies (CMES)
- Centre for Migration and Mobility Studies (CMMS)
- Centre for Northeast Asian Studies (CNAS)
- Nehginpao Kipgen Center for Southeast Asian Studies (NKCSEAS)
- Centre for Security Studies (CSS)
- Jindal Centre for Israel Studies (JCIS)
- Jindal Centre for the Global South (JCGS)
- Centre for Analytical Research and Engagement (CARE)
- Centre for the Study of Global International Relations (CSGIR)

For further information, visit our website at www.jsia.edu.in

Or

Contact JSIA Admissions Office, +91 8930300763,
+91 8396901240 and +91-8930110960





Jindal School of GOVERNMENT AND PUBLIC POLICY

Jindal School of Government and Public Policy (JSGP), one of the twelve schools in the University, engages with the contemporary policy environment, which demands new imaginations, methodologies, and revitalized ethics. Through national and international collaborations, JSGP promotes interdisciplinary studies, teaching and research programmes, and strives to develop a comparative perspective on local and global policy issues.

JSGP offers students a well-grounded education and exposes them to the field in both rural and urban contexts and the institutional mechanisms of governance. JSGP regularly invites academicians, activists, senior officials, politicians, NGO-workers, policymakers from the United Nations (UN) and other international organizations to deliver lectures and interact with students and faculty members.

Distinctive features of JSGP

- Curriculum of international standard
- Exposure to the latest research trends
- Strong emphasis on quantitative and qualitative research skills
- Internationally-trained faculty
- Library with extensive electronic databases
- International student and faculty exchange programmes
- Globally networked career development and placement division
- Green campus with modern halls of residence

Eligibility and Fees

B.A. (Hons.) Economics Programme

Minimum Eligibility: 10+2 or equivalent with minimum 60% marks (CBSE, ISC, state boards, IB, Cambridge, and other Govt. recognized boards). Mathematics in grade 12th preferred.

Admission Criteria: Applicants are selected through a holistic admission process conducted over three rounds based on personal statement, supplemental application, 10th and 12th grade marks, faculty interview, and JSAT score of 55% or equivalent (LSAT-India, SAT, ACT). Applicants without Mathematics in class 11th and 12th need to secure at least 65% unweighted score in the quantitative section of the applicable test to qualify.

Programme Fee:	Rs. 3,50,000 per year
Residential Fee:	Rs. 2,76,000 per year
Application Fee:	Rs. 3,000/-

B.A. (Hons.) Public Policy

Minimum Eligibility: 10+2 or equivalent with minimum 60% marks (CBSE, ISC, state boards, IB, Cambridge, and other Govt. recognized boards).

Admission Criteria: Applicants are selected through a holistic admission process conducted over three rounds based on personal statement, supplemental application, 10th and 12th grade marks, faculty interview, and JSAT score of 55% or equivalent (LSAT-India, SAT, ACT).

Programme Fee:	Rs. 3,00,000 per year
Residential Fee:	Rs. 2,76,000 per year
Application Fee:	Rs. 3,000/-

M.A. (Public Policy) Programme

Minimum Eligibility: Bachelor's degree in any subject from any recognized university.

Admission Criteria: Online Public Policy Entrance Test (PPET) on the selected date followed by a personal interview- in-person or online.

Programme Fee:	Rs. 2,50,000 per year
Residential Fee:	Rs. 2,76,000 per year
Application Fee:	Rs. 1,000/-

M.A. (Economics) Programme

Eligibility: Students must have a bachelor's degree in Economics or any another social science subject; or in Statistics, Physics, Mathematics, Commerce, Business and Engineering from any recognized university in India or abroad.

Selection Criteria: Online entrance test on the selected date followed by a personal interview – in-person or online. Programme Fee:

Residential Fee:	Rs. 2,76,000 per year
Application Fee:	Rs. 1,000/-

Ph.D. Programme

Master's Degree in a discipline relevant to the proposed research with at least 55% marks or equivalent grade. Applicants with more than 3 years' industry/ teaching/ practicing/ managerial/ professional experience will be given preference.

Curriculum and Pedagogy

The B.A. (Hons.) Economics programme provides theoretical and practical knowledge that makes the most accurate analysis of the economic situation possible. JSGP Economics graduates must be able to understand the interrelation between the economy and society; to consider economic problems from a global perspective and take a local approach to solving them; to make connections between an economic system's different components; to gauge the implications of decisions related to economic policy; and to respond to the economic problems arising in the society in general and the different units that interact therein (e.g. institutions, private companies and sectors of the economy). The B.A. (Hons.) Economics programme is a captivating three-year programme that focuses on recent happenings related to economics and business.



This programme will develop your analytical and problem-solving skills. It will also develop your writing, reading, speaking and presentation skills during the programme. Building upon the foundation laid in the first two years in economics and quantitative courses, you can choose from a wide variety of elective courses and specializations in your third year.

The B.A. (Hons.) in Public Policy [BA (Hons.) (PP)] is a unique and first of its kind interdisciplinary programme in India, which provides the students with a solid grounding in social science theories and their application. Students will learn to use social sciences to solve problems of the society and the economy. They will acquire skills to develop models and tools, and apply those in the field of public policy, development interventions, journalism, advocacy, communications, branding and marketing research. The broad structure of the programme will impart the knowledge required to succeed in the civil services entrance examination. The core courses will help students to gain conceptual clarity and an array of electives will allow them to learn about the social issues and topics of their choice.

The Masters in Public Policy programme [M.A. (PP)] at the JSGP has been developed with an intention to meet the challenges of governance and to find ways to improve its efficiency drawing upon comparative and international perspectives. The M.A. (PP) is an interdisciplinary degree programme that teaches the students to delve into contemporary issues in a coherent and holistic manner, and to see the linkages among various aspects of public policy and governance. JSGP has developed academic and research collaborations with the School of Public and Environmental Affairs (SPEA) of Indiana University, and McCourt School of Public Policy, Washington. Students are required to complete 90 credits, obtained from 15 core courses and 4 elective courses spread over 4 semesters (2 years), and write a dissertation or undertake a capstone project or complete two electives.

The M.A. (Economics) programme fills an important gap in post-graduate Economics courses as they are presently taught in most places in India and abroad. It is designed to equip students with a solid grasp of classical paradigms in this well-established discipline, enabling them to creatively combine orthodox and heterodox approaches, and undertake realistic application of its insights to solve problems experienced by economies in the real world, which is now much more interconnected, complex and uncertain than ever before. The programme has adopted a curriculum with a global perspective, taught by research-oriented, internationally trained full-time faculty. There is an emphasis on building both quantitative and analytical skills and students are exposed to new developments and research in the discipline. The curriculum includes writing a research thesis under faculty supervision, which provides a solid foundation for those seeking to pursue higher studies or research in Economics. Students benefit from the presence of several research centres established in the university. By hosting the programme in JSGP, practical applications of insights derived from Economics are identified for public policy design and implementation. There is an exposure to the actual policymaking process, unlike most graduate Economics courses taught elsewhere. The curriculum comprises core and elective courses that are carefully balanced, drawing upon the classical tradition and the modern theoretical developments in the discipline and their application to real-world issues. The two years programme spans over four semesters comprising a total of 90 credits. This includes 13 core courses, 6 electives and a dissertation or 2 electives.

All core and electives of JSGP carry 4.5 credits, Academic Writing for M.A. (PP) and M.A. Economics carries 3 credits and Dissertation/Capstone carries 9 credits.

Research Centres

- Centre for Ethics, Law and Political Economy (CELPE)
- Centre for Development and Finance (CDF)
- Centre for Complexity Economics, Applied Spirituality and Public Policy (CEASP)
- Centre of Sustainability (CFS)

For further information, visit our website at: www.jsgp.edu.in or

Contact JSGP Admission Office, +91-7419748162, 9810571225, 7027850346





Jindal School of LIBERAL ARTS & HUMANITIES

Jindal School of Liberal Arts & Humanities (JSLH) offers a three-year interdisciplinary undergraduate degree programme leading to the award of B.A. (Hons.) (Liberal Arts & Humanities). Students enrolled in this degree programme also have the opportunity to pursue a 2+2 dual degree pathway through Rollins College, U.S.A and Deakin University, Australia. In 2020, JSLH introduced the Jindal Fellowship Programme, which is a one-year Postgraduate Diploma in Research and Innovation. A four-year Bachelor in Fine Arts (BFA) began in 2021. A three-year B.A. (Honours) in Sociology will start in 2022.

JSLH aspires to provide a thorough and rigorous education founded on the Arts, Humanities and Social Sciences that will foster critical thinking, a dedication to service at the local and global levels and an appreciation for creativity in both learning and practice. Through an interdisciplinary curriculum and globally diverse faculty, JSLH creates academic courses with integrated service learning to serve community and university interests. The JSLH curriculum shapes the mind of successful, thoughtful and informed individuals. The solutions to overarching problems which the global order grapples with, will have to go beyond the limited discipline-specific or region-specific varieties that have been formulated in the past. JSLH seeks to become one of the places that will produce the next generation of leaders to confront these problems.

Distinctive Features of JSLH

- Experiential Learning Pedagogy
- Small Class Size to Enable Interactive Learning
- Focus on Interdisciplinarity
- Internationalization and Diversity in Curriculum
- Focus on Research
- Community Engagement

Eligibility and Fees

B.A. (Hons.) Liberal Arts & Humanities Programme

Minimum Eligibility: 10+2 or equivalent with minimum 60% marks (CBSE, ISC, state boards, IB, Cambridge, and other Govt. recognized boards).

Selection Criteria: Applicants are selected through a holistic admission process conducted over three rounds based on a personal statement, supplemental application, 10th and 12th grade marks, faculty interview, and JSAT score of 55% or equivalent (LSAT-India, SAT, ACT).

Programme Fee: Rs. 6,00,000 per year

Residential Fee: Rs. 2,76,000 per year

Application Fee: Rs. 3,000/-

Jindal Fellowship Programme (Post Graduate Diploma in Research and Innovation)

Undergraduate degree from a recognized university in India or abroad.

Programme Fee: Rs. 5,00,000

Residential Fee: Rs. 2,76,000

Bachelor of Fine Arts (B.F.A.)

Minimum Eligibility: 10+2 or equivalent with minimum 60% marks (CBSE, ISC, state boards, IB, Cambridge, and other Govt. recognized boards).

Programme Fee:	Rs. 3,50,000 per year
Residential Fee:	Rs. 2,76,000 per year
Application Fee:	Rs. 3,000/-
BA Sociology:	Rs. 3,00,000 per year
JFP:	Rs. 5,00,000 per year

Curriculum and Pedagogy

B.A (Hons.) Liberal Arts & Humanities Programme

The B.A. (Hons.) (Liberal Arts & Humanities) degree requires the completion of a minimum of 150 credits. This comprises nineteen Foundation courses in semesters 1-3. In semesters 4-6, students focus their study on an area of Major of their choice (Economics, International Business, Literary Studies, Sociology and Anthropology, Political Science, Philosophy, Psychology, Environmental Studies, History and Self-Designed). In addition, students are able to take elective courses from a range of offerings from the various schools at JGU. In the final two semesters students also write a dissertation in their area of specialization. Internships are an integral part of JSLH curriculum, and students are required to complete at least four internships over their course of study. Key features of Foundation courses include an emphasis on communication skills, on a set of inter-disciplinary seminars as well as a focus on expressive arts. The Major courses, along with advanced electives train students in critical thinking and continue to emphasize interdisciplinarity while building knowledge in a specific discipline.

Post Graduate Diploma in Research and Innovation:

Post Graduate Diploma in Research and Innovation is a one-year programme that builds on a liberal arts sensitivity to train students in advanced research skills. The first semester includes courses in advanced research writing and methodology; Future Studies; advanced courses in a student's area of interest and optional language courses. In addition to carrying out individualized research, students will have the opportunity to undertake an extended internship of up to four months during the second semester. The internship will be related to future study and career plans. Students will work closely with a mentor who has expertise in their chosen field of study. A student is required to complete courses and internships worth a minimum of 30 credits.

Bachelor in Fine Arts (B.F.A.):

The B.F.A. degree requires the completion of 196 credits in course work and internships, over a period of four years. This is a unique programme that combines liberal arts courses (64 credits), as well as studio-based and theoretical courses (124 credits). Broadly the courses are organized within four interconnected thematic areas: study, skill, concept, creativity. Students are required to complete a minimum of four internships over their course of study, as well as write a dissertation and work on a project in their final year.

B.A. (Honours) Sociology

The B.A. (Honours) in Sociology is a three year programme. Located within the School of Liberal Arts and Humanities, the programme will provide a strong interdisciplinary training to students. The overall curriculum is divided into three parts: Foundation courses that focus on key skills and will equip students with 'tools' of analysis and research; Key Concepts courses that introduce students to core ideas and conceptual frameworks used in Sociology; Cluster courses that allow students to specialize in one of the following 4 areas: Sociology of Arts and Creativity; Sociology of Innovation and Technology; Sociology of Health, Well-being and Access; Sociology of Environment.

Research Centres:

- Centre for Environment, Sustainability and Human Development (CESH)
- Centre for Social Theory and Political Research
- Centre for New Economic Studies
- Jindal Centre of Visual Arts
- Jindal Centre for Material Culture Studies

For further information, visit our
website at www.jslh.edu.in

or

Contact JSLH Admission Office, +91 8396907376





Jindal School of

JOURNALISM & COMMUNICATION

Jindal School of Journalism & Communication (JSJC) offers two three-year undergraduate programmes: B.A. (Hons.) in Journalism and Media Studies and B.A. (Hons.) in Film and New Media. Both these programmes build upon an interdisciplinary liberal arts and humanities frame-work, while training students in cutting-edge technologies in media, journalism and film-making. Both these programmes train students in a number of career options in relevant sectors, as well as impart transferrable skills applicable to a large number of domains, making all our students industry-ready. Simultaneously, these open doors to the world of post-graduate studies in a wide range of disciplines.

Programmes:

B.A. (Hons.) Journalism and Media Studies

The increasingly globalised world of our times requires each one of us to make sense of the complex social worlds through multidisciplinary angles. We distinguish ourselves from all other undergraduate programmes in journalism, communication and media studies by our emphasis upon the need for developing critical thinking through a cross-disciplinary perspective in the liberal arts and humanities, as well as building skills in the latest communications technologies. We have faculty trained in the best universities of the world, as well as professionals with long years of industry experience. For technical training, we have state-of-the-art studios and media laboratories equipped with the latest industry-standard equipment.

Minimum Eligibility: Class XII or equivalent with minimum 60% marks (CBSE, ISC, state boards, IB, Cambridge, and other Govt. recognised boards).

Admission Criteria: Applicants are selected through a holistic admission process conducted over several rounds based on a personal statement, Class X and XII marks, faculty interview, and JSAT score of 55% or equivalent (LSAT-India, SAT, ACT).

Programme Fee:	Rs. 3,50,000 per year
Residential Fee:	Rs. 2,76,000 per year
Application Fee:	Rs. 3,000/-

Curriculum and Pedagogy

Our students develop critical thinking rooted in a multidisciplinary liberal arts pedagogy. They acquire technical skills at par with the requirements of industry leaders.

Training in liberal arts disciplines and advanced communication skills progress parallelly through the first four semesters of the programme. Students receive instruction in Media Studies, Popular Culture, Economics, Politics, History, and Sociology, while undergoing rigorous hands-on skills training in print, audio-visual and multimedia communications technologies. Technical training is imparted in state-of-the-art studios and media laboratories, with students handling the most sophisticated equipment in the industry. All courses involve a combination of time-tested and innovative pedagogical methods, frequently involving on-the-ground field training, as well as extensive instructions in writing and reading in multiple genres.

The final year is reserved for advanced courses in multiple fields. Students are typically required to curate their own final-year programme, choosing from an array of electives offered exclusively to JSJC students.

While we have students who know what exactly they want to do from the first day, there are also those who like to focus on developing transferable skills of all kinds before they decide what directions to specialise in. Electives offered in the third year give opportunities to all students to develop specialized skills in directions they want to take. Students who can demonstrate a high degree of competence in conducting original research also have the chance to write an undergraduate dissertation under the supervision of a faculty in lieu of one elective course. Some students also go abroad for a semester exchange in a foreign university during the third year of study.

In the course of the three-year undergraduate programme, students get the opportunity to take elective courses from other schools in JGU. Students are also expected to do internships during all semester breaks. For such internships, our students get placed in the best organisations in the field of their choice. However, students often choose to attend a summer school during one of the semester breaks.

After finishing the degree, our students choose a range of professions. Many go into journalism, or seek a career in the media and communication industry. Others go in for non-profits and advocacy work. There are others who prefer to study further and often get themselves admitted to the best universities abroad, especially in Europe and North America.

B.A. (Hons.) Film and New Media:

Our undergraduate programme in film and new media is among the few in the world, and perhaps the only one in India, that equip students with the expertise to be full-fledged film professionals. It provides students with tools for them to work on their individual creative expressions. It will create an environment of free and open learning, where students will be encouraged to find an original voice to push the boundaries of audio-visual cultures through a grounding in the liberal arts tradition.

Minimum Eligibility: 10 + 2 or equivalent (CBSE, ISC, State Boards, IB, Cambridge and other Government-recognized school leaving examinations).

Admission Criteria: Applicants are selected through a holistic admissions process conducted over several rounds based on a personal statement, 10th and 12th grade marks, faculty interview, and JSAT Score or its equivalents (LSAT-India, SAT, ACT).

Programme Fee:	Rs. 4,00,000 per year
Residential Fee:	Rs. 2,76,000 per year
Application Fee:	Rs. 3000

Curriculum and Pedagogy

The first year is common for all students where everyone gets an overview of the process of audio-visual production, along with broader aspects of history, sociology, and economics, connecting it to the culture of images and sound and establishing the resonances of cinema with other art forms like Fine Arts, Music, Photography, Performing Arts, and Literature.

This broad foundation will enable the students to understand classical storytelling through all the technical aspects of cinema. The concepts will be elucidated through theory as well as practical classes. Besides, through these semesters, the students will develop the ability to read and make sense of a world which is ruled by images and sound. They will understand the responsibility of storytellers and artists.

Four specialisation subjects will be offered from the Third Semester:

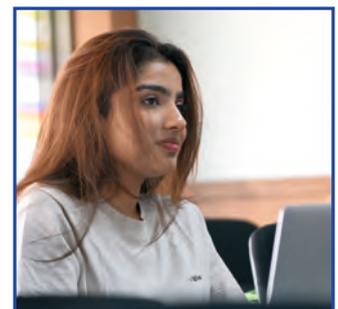
- (1) Direction and Screenplay;
- (2) Cinematography;
- (3) Sound Design;
- (4) Editing.

Students will be guided to choose their specialisation subjects, depending on their performances in the first two semesters. There will be a Term Ending Project in each of the semesters.

For further information, visit our website at www.jsjc.edu.in

or

Contact JSJC Admissions Office, +91 7027850361



Jindal School of **ART & ARCHITECTURE**



Jindal School of Art & Architecture is a unique multidisciplinary school that promotes the best of global pedagogy in the fields of planning, architecture, development, design and sustainability. Run by academics trained at some of the best universities around the world, the school is focused on its most vital assets – the students. It aims to revolutionise the philosophy, methods and processes of teaching available in the field and offered in the country today. Architects, historians, engineers, geographers, lawyers, artists, conservationists work in unison here, providing a nuanced but rigorous grounding to students which opens up frontiers of their imagination. Project-based learning prepares the students for real-life problems and makes them industry-ready. This is achieved by allowing them to design their own curriculum, helping them to learn by doing, using cities and villages as their classrooms, and adopting a model of using cities and villages as their classrooms. The school, further, nurtures a deep reading of key discourse texts, in its commitment to develop students as critical thinkers. The school was launched in 2018 as a part of O.P. Jindal Global University, the #1 private university in the country according to the QS University Ranking System. JGU is already recognised as an Institution of Eminence by the Government of India.

Distinctive Features of JSAA

Interdisciplinary Approach: At JSAA, with our commitment of providing the very best of global practices to our students, education is focused on high degree of interdisciplinarity. This is why, apart from architects and designers, we have anthropologists, historians, geographers, artists, lawyers and planners as faculty members who connect different subjects seamlessly to explain their interconnection.

Design your own Curriculum: Critical thinking, research and practice are the focus in the curriculum. Students are trained to think and link various disciplinary approaches to tackle complexities that characterise built environments. There are no intellectual boundaries here. Students are trained in various disciplines simultaneously, a rarity in Indian architecture schools. This enables them to challenge divides and develop expansive approaches to problem solving and conducting research.

Minors: Along with the specialisation in the respective streams – architecture, built environment studies or design students can choose a minor subject of study from within JSAA or all other schools within the university. For example, a student with a B. Arch degree majoring in Architecture can have a minor in Economics, Sociology, Law, Anthropology, Policy Studies and other subjects, which in effect offers a dual degree enrolled in one.

Live Projects: Learning through observation, documentation and action: Cities, villages, sites, studios are where students learn and gather practical experience in problem solving. Here they learn how to improvise, theorise practices and practice theories in real life situations.

Globally Acclaimed Faculty: Faculty members trained in top universities across the globe, ensuring pedagogy of highest international standards. Harvard, Cornell, Oxford, UC-Berkeley, Heidelberg, Politecnico Di Milano, Cincinnati are among best universities of the world where our faculty members have taught and studied (details in the faculty section). Apart from architects, the faculty comprises urbanists, historians, geographers, anthropologists, artists, lawyers and engineers.

Curriculum and Pedagogy

Bachelor of Architecture (B.Arch.)

The Bachelors of Architecture Programme at the Jindal School of Art & Architecture (JSAA) is a five-year programme in Architecture which prepares you for a career as a licensed architect in India. The unique programme at JSAA is divided into two parts; the Major and the Minor. In the Major you learn about materials and making, about design thinking. You explore the social, historical, political, economic and technological interfaces of architecture. The major allows you to participate in collaborative works with students from some of the best schools in architecture globally. The programme places you in multiple internships at leading firms where you gain work experience, learn from and interact with the best firms in India and the world. In addition to the Major, the programme at JSAA also allows you to choose one minor area of study. The minor areas of study are carefully designed to provide you with additional skillsets which no other programme of architecture in the country provides. As a result, you emerge as an architect with a unique combination of abilities which can be applied across multiple industries and sectors.

Bachelor of Arts (B.A. Hons): Built Environment Studies

The B.A. (Hons.) in Built Environment Studies at the Jindal School of Art & Architecture is a unique 4 year architecture studies programme in the country. This programme is especially designed for humanities and social science students who are interested in architecture. Through courses in this programme you learn about the fundamentals of design & making in addition to learning law, policy, environmental issues, question of economics, technology, sustainability and ecology; all of which prepare you for becoming active participants in making the built environment of the future. Your “classrooms” are live cases and projects where you work with experts to learn how design, policy and law go hand in hand to make buildings, cities, infrastructure to secure development that is just and equitable for communities. You visit and intern in firms that work globally in areas of housing, urban development, community design and development, conservation and heritage management, landscape design, sustainable development to develop your own insights into the variety of people who work on the Built Environment. You also avail of many exchange opportunities with similar programmes in some of the top schools of design globally.

Bachelor of Design (B.Des.)

The Bachelor of Design is a professional degree programme for students who wish to work towards improving the inhabited spaces (virtual and analog) through experimental, experiential, and informed design processes. The programme teaches students to imagine, propose, test and refine their ideas about how to live and dwell in the contemporary world and trains students in the knowledge systems that help anticipate changes in the future built environments (from domestic to urban scale). The courses within this uniquely crafted programme are taught by internationally-trained design professors. The professional practice courses include new forms of social and technical knowledge: diversity, sustainability, digital representations and professional ethics. Other features of the programme comprise diverse, customisable electives, a flexible system of minors in multiple subjects taught across schools within the university. This is a programme for students with ambition, imagination and curiosity who wish to imagine and lead the design of a better world, and wish to become knowledgeable and influential future design professionals.

At present, the Bachelor of Design (B. Des.) Programme offers following pathways after a common foundation year:

Interior Environments

The Interior Environment pathway is designed to equip you with tools and methods to understand, assess and design a wide variety of interior environments. These could be places that are within and outside of building shells, and thus the built environment, which is constantly undergoing change and adaptive re-use, becomes your laboratory! You learn to unpack practices of inhabitation through objects, materials, and memories that people collect and display. You will engage with a variety of disciplines such as history, anthropology, gender studies, sustainability studies, visual culture, and economics, to name a few, to help you learn how to frame

and ask questions which are interdisciplinary; and, thus, also develop methods that will help you respond to these through design. Through this pathway, you are trained to become an empathetic, critical, entrepreneurial industry-ready professional.

Community and Urban Development

The Community and Urban Development Pathway is designed to give you tools to engage with cities and with communities, as objects, as people, as metaphor, as relationships, as networks, and as organisms. This pathway empowers you to enhance your experience of cities and lives of communities by regulating land use and infrastructure, designing sustainable waste management or developing finance packages for cities and communities. You ensure that all members of the community are involved and represented in the decision-making processes. You work intimately to create political, social and economic opportunities for cities and communities across the globe. The pathway provides students with a variety of perspectives by drawing its faculty from a wide spectrum of academic and operational expertise, ranging from history, sociology, engineering, architecture, law, arts, geography, economics, anthropology among others.

Minor Programme of Study

Students at the JSAA can opt for any of the prefigured minor area of concentration or even design their own minor area of concentration in consultation with a faculty mentor. The minor area of study can work in two ways for students. On the one hand, it can provide a student with an area of concentration within their major discipline or an allied field. For example, a student majoring in architecture can minor in Spatial Analytics. On the other hand, the minor area of study can also provide a student with an additional or a secondary area of study, for example a student majoring in B.A. (Hons.) – BES, or B. Des, can get a minor in Legal Studies or Public Policy. To complete a minor programme of study students have to complete 24 credits in the area of choice.



At present students of JSAA can opt for a minor programme in the following areas:

1. Liberal Arts
2. Business Studies
3. Legal Studies
4. Government and Political Studies
5. Journalism and Communications
6. Environment and Sustainability Studies
7. International Affairs
8. Political Studies
9. Architectural Studies [not open to B.A. (Hons.) or B. Arch Students]
10. Interior Environment Studies [not open to B. Des. (Interior) students]
11. Community and Urban Development Studies [Not open to B. Des. (Community/Urban) students.]
12. Virtual Environments (launching in 2023)

ELIGIBILITY AND FEES

1. Bachelor of Architecture (B. Arch)

Admission Criterion:

Admission to the programme is through a competitive process conducted over three rounds

1. The application process with its personal statement and supplemental information.
2. NATA or JEE-2 Score
3. Counseling

Only students who apply for the scholarship need to appear in Interview

Eligibility:

No candidate shall be admitted to architecture course unless he has passed an examination at the end of the 10+2 scheme of examination with Physics, Chemistry and Mathematics at the 10+2 level examination or passed 10+3 Diploma Examination with Mathematics as compulsory subject.

Entrance Exam: NATA- 50% marks min or JEE 2- 90 percentile min.

Programme Fee: Rs 4 Lakh per year

Hostel Fee: Rs. 2.76 Lakh per year

2. Bachelor of Design (B.Des.)

Admission Criteria:

Admission to the programme is through a competitive process conducted over three rounds:

1. The application process with its personal statement and supplemental information.
2. Jindal Creative Aptitude Test (JCAT -the entrance exam) - One must score 40% marks in each section.
3. An interview process which includes a portfolio review.

Only students who clear rounds 1 and 2 will receive the invite to appear in Interview and Portfolio Review.

Eligibility: Completing/Completed 10+2 exam by Aug 2022 in any stream,

Programme Fee: Rs 3 Lakh per year

Hostel Fee: Rs. 2.76 Lakh per year

3. B.A. (Hons.) Built Environment Studies

Admission Criteria:

Admission to the programme is through a competitive process conducted over three rounds

1. The application process with its personal statement and supplemental information
2. Jindal Creative Aptitude Test (JCAT -the entrance exam)- one must score 40% marks in each section
3. An interview process which includes a portfolio review.

Only students who clear rounds 1 and 2 will receive the invite to appear in Interview and portfolio review

Eligibility: Completing/Completed 10 + 2 exam by August 2022 in any stream,
Programme Fee: Rs 3.5 Lakh per year
Hostel Fee: Rs. 2.76 Lakh per year

**For further information visit our website at <https://jgu.edu.in/jsaa/>
Or Contact Mr. Azad Ali (Director of Admissions), +91-8930302097**

Rules for use of JSAA Labs:

To make JSAA a safe place for design realization, please be considerate and pay attention to the following regulations for the use of JSAA labs in addition to general University policy:

- Smoking, eating, drinking and listening audible music are strictly prohibited.
- No spray activities are allowed in the Fab lab / Survey Levelling Lab.
- All labs should be kept clean and tidy at all times.
- You are not allowed to store your model and materials in the Fab Lab. Any remaining materials will be disposed without notification.
- Use tools and safety protective equipment properly and return to its assigned storage location after use.
- All users are prohibited to access or operate machines in the Restricted Area without supervision.
- All manuals are not allowed to be taken out from the Fab Lab/ Survey Levelling Lab.
- All accidents/incidents/occupational ill health must be reported to the Lab Technician.
- Users are responsible to act in such a manner as to not cause damage to the physical equipment. Accidental damage, or damage caused by other parties, should be reported to the Lab Technician as soon as possible so that corrective action can be taken.
- Any violation of rules or misconduct may lead to disciplinary action and suspension of access to the JSAA labs
- Users are not allowed to bring in food or drinks near the computers.
- Users must enter the computer lab quietly and work quietly.
- Users are not allowed to change computer settings or backgrounds.
- Users must take permission from the Lab In-charge for taking printout.
- Users can take print outs during Lab working hours only.
- Users are not allowed to lock the computers.
- Users are not allowed to download movies, games and other social networking sites.
Users are not allowed to use computers except for their related work.





Jindal School of BANKING & FINANCE

Jindal School of Banking & Finance (JSBF) is an emerging school for learning, academic scholarship, and practitioner excellence in the area of banking and finance. The vision of JSBF is to create new knowledge, and build capacity in technology-led banking, finance, and socially relevant allied fields. JSBF offers B.Com. (Hons.), B.A. (Hons.) Finance & Entrepreneurship, Global B.Com. (Hons.), B.Com. (Hons.) Capital Markets, M.Sc. Finance and Ph.D. in Finance programmes designed to give students a global perspective through a world-class pedagogy of learning and interaction among peers and inter-disciplinary research.

JSBF Programmes

B.Com. (Hons.)

The three-year fully residential B.Com. (Hons.) degree programme at Jindal School of Banking & Finance integrates contemporary courses in emerging areas with international & industry exposure, professional certifications, application of relevant analytical tools and research collaborations. The B.Com. course is designed to give students a unique and global perspective through a world-class pedagogy of learning and interaction among peers.

Key features of the B.Com. (Hons.) programme include: Industry-Relevant Curriculum; Inter-Disciplinary Education; Skill-Based Learning; Professional Certification & Training (Select courses aligned with NCFM/NISM certifications, Faculty-led CFA Club & alignment with ACCA curriculum); Research & Co-Curricular Opportunities; International Collaborations; Industry Collaborations; and Internship & Career Growth.

Fees: Application Fee – Rs. 3,000; Tuition Fee – Rs. 3,50,000 per annum; Duration – 3 years; and Hostel Fee – Rs. 2,76,000 per annum

B.A. (Hons.) Finance & Entrepreneurship

B.A. (Hons.) Finance & Entrepreneurship is an innovative programme that combines entrepreneurial skills and creative abilities with focused training in finance and practical knowledge of technology. This programme provides students with the opportunity to develop skills through a combination of traditional and practical knowledge, and perspectives on issues of finance and corporate affairs.

The learning outcomes of this programme are:

- Developing a nuanced understanding of issues at the intersection of finance & entrepreneurship
- Comprehending the key drivers of success and failure of new ideas & ventures in India
- Grasping the financial needs of new ventures and understanding underlying financial risks
- Appreciating the role of digital financial platforms for entrepreneurship and intrapreneurship
- Mastering tools of managing finance including working capital, cash flows and venture capital
- Understanding the entrepreneurial journey, skills needed to succeed, and mistakes to avoid through regular interaction with entrepreneurs.

Fees: Application Fee – Rs. 3,000; Tuition Fee – Rs. 4,00,000 per annum; Duration – 3 years; and Hostel Fee – Rs. 2,76,000 per annum

Global B.Com. (Hons.) Programme

The Global B.Com. (Hons.) programme further strengthens practice-based teaching and learning that is most

desired by current and prospective recruiters. Global B.Com. (Hons.) is the first programme under the India Australia Global Education Initiative. The initiative is built around innovative models of global education, training, and research for students in India, and we are pleased to offer them, an international campus experience, through the unique Global B.Com. (Hons.). Students of this programme will commence studies at JGU and, subsequently, transfer to Deakin University in Australia. The unique portfolio for the Indian students, which contains a Global B.Com. (Hons.) by JGU, a Bachelor of Business by Deakin University, followed by an MBA (International) from Deakin, will ensure that graduates have an incredible opportunity to learn and grow in two international and leading university systems in the world.

Fees: Application Fee – Rs. 3,000; Tuition Fee – Rs. 7,50,000 per annum (2 years at JGU) & A\$ 73,050 (2.5 years at Deakin after 25% bursaries); Duration – 4.5 years; and Hostel Fee – Rs. 2,76,000 per annum at JGU and at Deakin University will be additional.

B.Com. (Hons.) Capital Markets in partnership with NSE Academy Ltd.

The B.Com. (Hons.) Capital Markets offered in partnership with NSE Academy Ltd. sits at the intersection of theory and practice with an aim to prepare students for global careers in finance and capital markets. The programme curriculum ensures that students learn with real market data and earn industry recognized certifications and skills to not only become financially independent but also ready for opportunities in the ongoing fintech revolution in India. Students of the B.Com. (Hons.) Capital Markets programme get to study curriculum jointly designed in collaboration with NSE Academy Ltd. and are taught by the best faculty members from JSBF and NSE Academy. Students also work on picking up certifications from the NSE Academy along with NISM/NCFM certifications in addition to support for pursuing CFA/CFP/FRM.

Fees: Application Fee – Rs. 3,000; Tuition Fee – Rs. 4,00,000 per annum; Duration – 3 years; and Hostel Fee – Rs. 2,76,000 per annum

M.Sc. Finance

The vision and structure of the M.Sc. Finance programme challenge the traditional way of learning finance. Our M.Sc. Finance provides an excellent opportunity for students to build a strong foundation in finance and then choose from two specializations - Behavioural Finance and Quantitative Finance. These specializations will not only help the learners face the future of finance but create it. On successfully completing the programme, students can expect to master:

- The theoretical and empirical concepts in finance, financial models and pricing
- Contemporary topics in Finance like Role of AI and FinTech, Behavioural Finance, Financial Markets, Instruments, and Systems
- The process of investment, portfolio design and trading
- The art and science of financial decision making

Fees: Application Fee – Rs. 1000; Tuition Fee – Rs. 250000 per annum; Duration – 2 years; and Hostel Fee – Rs. 276000 per annum

Ph.D. in Finance

This is a research-intensive programme that lends a solid grounding to students in practical and applied areas of finance. The programme is designed to prepare future professionals for challenges that require an integrated view of the inner workings of financial markets and institutions. In addition, students can expect to gain a thorough understanding of financial decision-making and its modelling. Furthermore, students will develop the ability to independently analyse and formulate research questions to be able to propose and implement creative solutions for contemporary issues faced by decision-makers and financial markets. Our objectives are to:

- Introduce students to the role of finance & technology in BFSI
- Develop research ideas in the areas of investment, portfolio design and trading
- Train students to conduct industry and society-relevant research

Fees: Application fees – Rs. 1,000; One-time registration fees – Rs 10,000; Semester fees for non JGU fellowship part-time or full-time PhD students – Rs 50,000. Semester fees for full-time students under the JGU fellowship scheme – Rs 25,000

JSBF Research Centres

Economics and Finance for Society Initiative (EFSI)

The vision of the centre is to build capacity and generate interest in new questions, insights, methodologies and techniques in Economics and Finance among faculty members and students, to address contemporaneous issues in our society and economy. There are four main objectives of the centre:

1. To connect researchers in Economics and Finance in JSBF and JGU to the larger body of global researchers to promote exposure to the latest ideas that may lead to research collaborations and partnerships.
2. To establish our research credentials by publishing in the best journals in Economics and Finance.
3. To promote and practise novel, emerging, unorthodox strands in economics and finance so as to emerge as thought leaders in fields that have the potential to contribute to our knowledge of the economy and the financial system of the future.
4. To serve as a hub for collaborations amongst different practitioners in these fields so as to contribute efficiently to projects with a real impact on our society and economy.

Centre for Research & Analysis in Finance, Technology & Law (CRAFT & Law)

The 'Centre for Research & Analysis in Finance, Technology & Law (CRAFT & Law) is a unique initiative of the Jindal School of Banking & Finance (JSBF), envisioned to address the burgeoning need to engage with the intersections of finance and technology law and policy in India. This is in response to the pressing need of acquainting legal thinking with associated economic, financial, sociological, technological and other allied fields of study; in order to effectively understand and develop holistic policies in the country.

Functions:

- (i) Present a forum for members and contributors from varied fields to deliberate over contemporary issues of law and policy in areas of technology law, finance, and other allied and intersecting fields.
- (ii) Develop policy briefs, response papers, critiques, and relevant research to advance to the Government and other regulatory bodies on issues in the stated field/s above.
- (iii) Publish contemporary research within JGU, including the JSBF Report (JSBF's student and faculty blog), and at other prestigious journals, reviews, and publications.
- (iv) Host experts and eminent personalities on relevant matters.
- (v) Engage with new literature and contribute to multi-sectoral and trans-disciplinary jurisprudence on the stated subjects.

Centre for Research & Analysis in Finance, Technology & Bank (CRAFT & Bank)

CRAFT & Bank at the Jindal School of Banking & Finance (JSBF) aims to promote academic research and practitioner excellence in the traditional, contemporary, and new areas of Accounting, Finance, Technology and Banking. The Centre emerged from the mission statement of JSBF, i.e., *“to build a strong culture of interdisciplinary research and publications”* and *“conduct innovative research and provide impactful consulting in the areas of financial methods, products, practices, operations, and technology”*.

Functions of CRAFT & Bank:

- To provide a platform for various stakeholders in the finance, financial services and banking industries to share, discuss and debate contemporary challenges and possible solutions.
- To conduct academic research culminating in high-quality publications in various national and international outlets in the interrelated areas of Accounting, Finance, Technology and Banking.
- To engage with academics and industry professionals on relevant matters, including topical policy, regulatory and legal matters, deliberations on improving our industry-relevant curriculum for degree programmes in commerce and finance.
- To promote interdisciplinary research within JSBF, JGU and other collaborating partners in India and around the world.

Important Academic Policies

Award of credits for different programmes:

In order to receive a degree from JSBF, a student needs to receive the prescribed minimum number of credits for the course they are enrolled in. These credits can be earned through enrolling for the core or elective classes (academic credit) as well as through other activities which can be a combination of internships, co-curricular, or research activities. The maximum number of credits that can be earned through non-academic activities (non-academic credit) is capped depending on the programme the student is enrolled in. Credits could be awarded to students for the following activities subject to the approval of the Academic Council and the JSBF Dean's office:

- Assisting a Research Centre in the JSBF
- Teaching Assistantships
- Independent Research
- Research Internships
- Industry Internships
- Participation in Exchange Programs
- Co-curricular Activities

Award of Credits for Compulsory and Elective Courses

The curriculum for the undergraduate programme includes compulsory courses with a maximum duration of one semester. UGC's guideline states that one credit is equivalent to one hour of teaching (lecture or tutorial) or two hours of practical work/fieldwork per week. In accordance with UGC's guidelines, each course at the JSBF lasting a full semester shall usually involve no less than 4 hours of class or tutorial instruction per week. Certain compulsory courses which enable students to build writing skills, such as business writing, may be offered for less than 4 hours of class or tutorial instruction per week. Upon the successful completion of a course, evidenced by the student attaining the requisite marks in internal assessments as well as the end semester exam, the student shall be awarded 4 credits. The curricula for the programmes at the JSBF also include elective papers, the length of instruction of which may vary from paper to paper. Credits shall be awarded for successful completion of elective papers depending upon the time-period of instruction (including class hours, tutorials, and project work) required for that paper, as follows:

No. of hours per Semester	No. of Credits awarded
70 hrs and above	4 - 6 credits
54 to 60 hrs	3 credits
36 to 54 hrs	2 credits
18 to 36 hrs	1 credit

Credits required

The curricula for the programmes at the JSBF have been structured in accordance with the UGC's "Minimum Course Curriculum for Undergraduate Courses guideline. The curricula consist of compulsory and elective courses. The compulsory courses are designed to ensure that the student gains a sufficient grounding in the fundamental areas of banking & finance, and other management-related courses. All courses are worth 6 credits or 4 credits or 2 credits with 48 credits per year being the minimum full-time load adopted by the University. In order to be awarded a degree, students must be awarded credits which are not less than the required minimum credits for the programme they are enrolled in (details given below):

Programme	Minimum no. of credits required
B.Com. (Hons.)	144
B.A. (Hons.) Finance & Entrepreneurship	146
Global B.Com. (Hons.)	144*
B.Com. (Hons.) Capital Markets	144
M.Sc. Finance	90
Ph.D. Finance	11

**The first two years (96 credits approx.) will be completed at JSBF-JGU and the remaining credits will be completed in the final year at Deakin University, Australia.*

Attendance

Students are expected to attend all classes. A student who fails to attend a class or feels that s/he may miss a class due to prior commitments is expected to inform the course Instructor orally or in writing, the reason for his or her absence. In order to be eligible to appear for end-semester exams in any course (compulsory or elective), every student is expected to attend a minimum of 75% of the classes held during the semester in the course. In the event that the student is short of 75% attendance in a particular course but has greater than 70% attendance, the student may be allowed to take the examination if the average attendance of the student in the semester in question is greater than 75%. Therefore, in order to appear for end semester examinations, students must have:

- More than 70% attendance in each of their courses taken individually; and
- More than 75% average attendance in all of their courses in a semester



There may be instances where a student encounters extraordinary circumstances that do not allow the student to attend classes. Extraordinary circumstances are such situations where the student misses a significant number of classes, which may make meeting the 75% attendance requirement impossible, or very nearly impossible due to a pressing medical reason (supported by full documentation that can be verified by the school authorities) or other extenuating circumstances. Students must note that in order to make a prima facie case that the attendance requirement is nearly impossible to meet, the students must show that they missed at least three weeks' worth of classes due to the extraordinary circumstances.

JSBF's Important contact details

JSBF Admissions	admissions-office@jgu.edu.in
JSBF Office of Academic Affairs (OAA)	jsbf.academic@jgu.edu.in
JSBF Office of Student Welfare (OSW)	jsbf.studentwelfare@jgu.edu.in
JSBF Office of International Strategy & Mobility (OISM)	jsbf.international@jgu.edu.in
JSBF Office of Industry Interface (OII)	jsbf.ii@jgu.edu.in
JSBF Finance & Accounting Society	jsbffinancesociety@jgu.edu.in
The JSBF Report	jsbfblog.editors@jgu.edu.in
JSBF Administrative Office	jsbf-admin@jgu.edu.in



The world is facing an increasing array of environmental challenges that require greater levels of innovation and collaboration among industry, government, academics and communities. The ongoing environmental crises comes with research and human resource lacunae at various levels. JSES aims to fill these gaps by promoting participatory research, policy advocacy and capacity building. The Jindal School of Environment & Sustainability (JSES) is working to lead the world towards a sustainable future with innovative teaching, impact-driven research, and practice-based engagement. By combining environmental & sustainability studies with applied research, JSES endeavours to create a positive discourse on the pathway to sustainable development.

The primary goal of JSES is to offer students a concentration in environmental and sustainability studies with opportunities to explore how humans interact with the environment, including physical, biological, philosophical, social and legal elements. JSES offers two innovative, multidisciplinary, engagement-driven programmes. These are B.A. (Hons.) in Environmental Studies and B.A./B.Sc. (Hons.) in Sustainable Development. In the near future, JSES will be launching postgraduate programmes (Master of Environment and Sustainability, Master of Environmental Legal Studies, Master of Environmental Management / Sciences and Policy) as well as a Doctoral programme (Doctor of Philosophy in Environment and Sustainability).

Programmes

B.A. (Hons.) Environmental Studies

The three-year fully residential B.A. (Hons.) Environmental Studies Degree programme provides multiple perspectives and expertise to students within an interactive classroom environment. Along with deep-diving into terminologies, principles, concepts and applications in the domain of environmental studies, the programme comprises class discussions, field visits, policy labs, case studies, internships, quizzes, and unique pedagogical approaches aimed at enhancing interaction and curiosity in the students.

Distinctive features:

- Curriculum of international standard, regular interactions with environmental professionals from around the world, and opportunity to spend a semester abroad.
- Exceptional, globally acclaimed and highly qualified faculty members with diverse interdisciplinary research and teaching experience.
- Strong emphasis on quantitative and qualitative research skills, interdisciplinary working and exposure to latest research trends.
- A library with extensive electronic databases.
- Partnerships with more than 20 internationally acclaimed organisations in the field of environment and sustainability.
- A cutting-edge research forum - Environmental Law and Science Advocacy Forum - with active student involvement.

Curriculum and Pedagogy

The B.A. (Hons.) Environmental Studies Degree programme offers nuanced views on ecological, social, and natural capital approaches to sustainability, fiscal implications of current economic regimes on environment, systems thinking, impact of population on environment, environment impact assessments, international and domestic legal and policy structures, biodiversity and conservation, waste management and recovery, climate change, global warming, climate negotiations and their interactions with tangential issues of politics, ethics, society and public health.

The curriculum includes studying interactions in forests, cities and other public spaces, land-use, all forms of energy, climate change, air, water and toxic chemical pollution, wetlands and water resources management, energy and transport, sustainability, environmental crimes, biodiversity and wildlife protection, food security, urban environmental issues, natural resources conservation and management, corporate social responsibility, environmental justice, norms of international environmental law and policy, and so forth.

The B.A. (Hons.) in Environmental Studies Degree programme opens the pathway for working in international and national arenas in the challenging and exciting discipline of Environmental Studies. Environmental Studies has gained prominence in the present day and is set to become more and more sought after in the coming days. Large number of businesses, governments, inter-governmental bodies and organisations in India and across the world are seeking ways to become more sustainable, energy efficient and climate-appropriate, and need experts in this area.

The B.A. (Hons.) in Environmental Studies Degree programme enables students to gain a thorough grounding of this subject area. Students are empowered to make a difference for the present as well as future generations; helping shape our collective futures and sustainable policy making, management and governance that is directed towards balancing of environmental, economic and social factors. JSES collaborates with leading organisations in the field of environment and sustainability and has created experiential learning platforms for the students. The sky is the limit as you can diversify into a host of sub-areas, including climate change, energy, environmental law, wildlife and forests, ecosystem restoration, and conservation.

Eligibility and Fees

Minimum Eligibility: 10+2 or equivalent with minimum 60% marks (CBSE, ISC, state boards, IB, Cambridge, and other Govt. recognised boards)

Admission Criteria: Applicants are selected through a holistic admission process conducted over three rounds based on a personal statement, supplemental application, 10th and 12th grade marks, faculty interview, and JSAT score or equivalent (LSAT-India, SAT, ACT).

Program Fee:	Rs. 3,00,000 per year
Residence hall, dining & laundry:	Rs. 2,76,000 per year
Application Fee:	Rs. 3,000/-

B.A./B.Sc. (Hons.) Sustainable Development

The B.A./B.Sc. (Hons.) Sustainable Development is a cutting-edge programme designed to provide students the opportunity to study a broad range of courses and carve their own path through specialisation in sustainability. Our common future depends on striking a balance between human development and environmental conservation. Sustainable Development is a model in which all people prosper and the environment is able to support all our needs and aspirations.

The three-year fully residential B.A./B.Sc. (Hons.) Sustainable Development Degree programme is a multidisciplinary, contemporary degree through which students will gain knowledge of a number of key areas that play a role in sustainable development and sustainable management of natural resources.

Distinctive features:

- Curriculum of international standard, regular interactions with environmental professionals from around the world, and opportunity to spend a semester abroad.
- Exceptional, globally acclaimed and highly qualified faculty members with diverse interdisciplinary research and teaching experience.
- Specific focus on the development agenda, and on UN Sustainable Development Goals.
- Enriching learning environment with a number of extra-curricular activities, internship opportunities,

- writing and publication opportunities, and other such skill-enhancement programmes.
- A library with extensive electronic databases; and access to global resources on environment and sustainability.
- A career development and placement division with top-rated placements catering to the upcoming green jobs segment.

Curriculum and Pedagogy

The B.A./B.Sc. (Hons.) Sustainable Development Degree programme is a niche, one-of-a-kind programme that deals with many aspects of human life. A plethora of courses will be studied as a part of this programme ranging from rural-urban linkages, land-use planning, clean energy, climate change – mitigation and adaptation, air, water and toxic chemical pollution management, water resources management, ecological economics, environmental policy, and sustainable agriculture. The programme will emphasise on cutting-edge research, and discourse around each of the 17 UN Sustainable Development Goals to prepare SDG-ready professionals.

The programme will integrate environmental, scientific, social, cultural and policy aspects of sustainable development and will engage students with sustainable development practice and research. The programme is based on innovative methods of interdisciplinary teaching and scholarship in sustainable development. It will enable effective environmental citizenship, and teach innovation and leadership in sustainability. The practical nature of Sustainable Development will be taught through an array of practical exposure, demonstrations, internships, workshops, summer & winter programmes, and international exposure through exchange programmes.

The uniqueness of the B.A./B.Sc. (Hons.) Sustainable Development Degree programme allows students to choose a B.A. or a B.Sc. track in higher semesters. Students will be accordingly oriented & taught socioeconomic, legal, policy and sociological perspectives on environment. Scientific, technological, ecological, statistical and sustainable architectural rationale will be taught for critically analysing the gaps in wide applicability of UN SDGs and finding sustainable solutions. The pedagogy will be experiential where students will get hands-on experience of working with major corporations to develop their sustainability goals.

Eligibility and Fees

Minimum Eligibility: 10+2 or equivalent with minimum 60% marks (CBSE, ISC, state boards, IB, Cambridge, and other Govt. recognised boards). For selecting B.Sc. (Hons.) Sustainable Development track in higher semester, the student should have at least three subjects out of Physics, Chemistry, Biology/ Life science, Mathematics and Computer Science in 10+2.

Admission Criteria: Applicants are selected through a holistic admission process conducted over three rounds based on a personal statement, supplemental application, 10th and 12th grade marks, faculty interview, and JSAT score or equivalent (LSAT-India, SAT, ACT).

Program Fee:	Rs. 3,00,000 per year
Residence hall, dining & laundry:	Rs. 2,76,000 per year
Application Fee:	Rs. 3,000/-

For further information visit our website at <https://jgu.edu.in/jses/> Or Contact JSES Admissions Office +91 8930110914





Jindal School of PSYCHOLOGY & COUNSELLING

At Jindal School of Psychology & Counselling (JSPC), the B.A. (Hons.) degree in Psychology is awarded following the completion of a three-year under-graduate programme committed to the study of human mental processes and behaviour. The new M.A./M.Sc. degree in Applied Psychology is jointly offered by JSPC and the Jindal Institute of Behavioural Sciences (JIBS). Both programmes aim to instill the necessary knowledge and skills for each student's personal and academic growth, nurturing the next generation of professional leaders in psychology, counselling, and allied behavioural science fields.

Maintaining the highest academic standards, JSPC students will join a rich and vibrant intellectual community and receive a first-rate interdisciplinary education from an international group of faculty members. Students will be exposed to psychological theory, experimentation, and practice through a range of innovative and rigorous courses that can be customised based on personal interests. Collaborations established by JSPC and its faculty, will provide students the opportunity to study and work with eminent universities, schools, and institutions in India and abroad.

Distinctiveness of JSPC:

- Course Curriculum Provides Breadth and Depth of Psychological Knowledge
- Diverse Faculty with Active Research Programmes
- Hands-on (Experiential) Learning Pedagogy
- Emphasis on Interdisciplinarity and Internationalization
- Real World Knowledge Acquisition via Practicums and Internships
- Psychology Research Laboratory for Students and Faculty

Research and Experimentation:

JGU is home to a new Psychology Research Laboratory. The facility will allow psychology researchers across the university to measure brain activity, sensation, eye movement, physiological measures such as heart rate and blood pressure, and much more. The laboratory is designed to facilitate student engagement and instruction in quantitative research design, data collection, and analysis.

E-Cog (Emotion & Cognition Psychology Research Centre): A joint research centre established by JSPC and the Jindal School of Liberal Arts and Sciences (JSLH). The centre explores emotion and cognition and how both processes independently operate and interact to influence behaviour, decision making, well-being, and other facets of the human psyche.

Programme:

B.A. (Hons.) degree in Psychology. The curriculum consists of a mix of core courses in psychology and the ability to customize coursework during final year of study. This multidisciplinary approach helps students gain the fundamentals of the subject while also allowing them to focus on personal interests and long-term professional goals.

Course Duration: 3 Years

Minimum Eligibility: 10+2 or equivalent with a minimum of 60% from any discipline (CBSE, ISC, State Boards, IB, Cambridge, and other Government Recognised Boards).

Admission Criteria: Applicants are selected through a holistic admissions process conducted over three rounds based on a personal statement, supplemental application, 10th and 12th grade marks, Faculty Interview, and JSAT score of 55% or equivalent (SAT, ACT, LSAT-India).

Accepted Standardised Tests or Competitive Examinations: JSAT/SAT/ACT/LSAT-India.

JSAT Weightages: English Verbal (50%), Logical Reasoning (40%), Quantitative Skills (10%)

Application Fee:	Rs. 3,000 (non-refundable)
JSAT Examination Fee:	Rs. 1020 (non-refundable)
Tuition Fee:	Rs. 4,50,000 per annum
Residential Charges:	Rs. 2,76,000 per annum

Scholarship: O.P. Jindal Global University awards Merit-cum-Means Scholarships (MCM). The MCM Scholarships covers the first-year tuition fee only. The eligibility criteria include income proof of parents, Class 12 score, and faculty interview score.

*Family ITR should be less than INR 30 lakhs per annum in the latest returns. Scholarships are limited and offered only on the first-cum-first-serve basis.

Curriculum and Pedagogy:

The B.A. (Hons.) degree requires the completion of a minimum of one hundred and forty-eight (148) credit points. This includes 142 academic credits points, based on courses and practicums, and 6 non-academic credit points, based on the completion of a minimum of 3 internships.

To graduate, students must complete:

- 18 core (compulsory) courses across semesters 1 to 6. These courses provide instruction in the major areas of Psychology, including Developmental Psychology, Cognitive Psychology, Social Psychology, Counselling and Clinical Psychology, and so forth. Students will also learn to think critically and write as an academic, as well as acquire requisite skills in statistics and the design and implementation of experimental research.
- 11 core (compulsory) practicums across semesters 1 to 6.
- 4 general elective courses across semesters 3 and 4. These courses-offered by all schools at JGU-are intended to expand student exposure and knowledge of other disciplines outside psychology.
- 8 track-specific (specialized) elective courses across semesters 5 and 6. Students will take courses based on their chosen track-of-study (selected in semester 4): experimental / forensic; counselling / education; industrial / organization. This approach allows students to personalize coursework based on personal interests and long-term professional goals.
- 3 mandatory internships across three-year programme. Completed each winter break, internships permit students to interact with disparate psychological organizations and professionals. Each summer break, students must complete additional internships or engage in other work related to the psychological sciences-e.g., summer courses or research. Confirmation will be required before student is allowed to enroll in subsequent winter break internship.

For further information, visit our website at: www.jgu.edu.in/jspc/

Or

Contact Person:

Ms. Malini Gulati, Director, Admissions & Outreach, +91 7419748174





The Jindal School of Languages and Literature (JSLL) was established in 2021 to encourage innovative research and effectively teach languages, linguistics and literature studies for our present hyper-globalised world, where language learning and intercultural communication are more important to human flourishing and mutual understanding than ever before. Several languages have expanded in use to include many hundreds of millions of speakers across the globe. Many people today in India and elsewhere are multi-lingual and use a 'global' language as well as regional or local ones. Being adept in several languages is increasingly part of our everyday cultural experience and helps us literally become known to ourselves and to others.

Language and literature studies matter in today's world because they inculcate essential skills of communication and provide tools for analysis of the human condition. JSLL promotes learning and research in areas of language, linguistics, literature and cultural studies not in order to separate them from other fields and activities of a university but to foster an environment in which cultural legacies and the products of human inventiveness receive due attention. JSLL has been established in the spirit described by John Henry Newman in *The Idea of a University* (1852). Newman insisted that a true university “aims at raising the intellectual tone of society, at cultivating the public mind, at purifying the national taste, at supplying pure principles to popular enthusiasm and fixed aims to popular aspirations, at giving enlargement and sobriety to the ideas of the age, at facilitating the exercise of political power, and refining the intercourse of private life.” This is fundamental to preparing for an occupation and living as a citizen of any society.

JSLL currently offers two undergraduate programmes, B.A. Honours English and B.A. Honours Spanish. These programmes are part of the first phase of building a school whose activities will help the university develop into a premier institution for learning and research in languages and literature. This implies attention to languages of the Indian subcontinent as well as those beyond it. English studies is one of the most vibrant fields in the academy today and the undergraduate English Studies degree is one of the most versatile and robust academic degrees available worldwide. English Studies in JSLL focuses on the English language as a medium for experiencing several distinctive literatures and cultures, not only the exciting literary heritage of England. Spanish is one of the five most globalised languages and the 'Hispanosphere' includes more than five hundred million speakers in several continents. The Hispanosphere has an influence far beyond Spain and the predominantly Spanish-speaking countries - not only in the form of language and literature but in film, football and food. Studying Spanish language, literature and culture can therefore open a variety of life experiences and vocations to learners at all levels.

Distinctive Features of JSLL:

- Globally-oriented curriculum and learning activities.
- Highly-qualified faculty educated at the top universities of India and the world.
- JSLL has eight faculty members teaching English and Spanish.
- There are more than 50 other faculty members throughout JGU who specialize in language/communications, literature studies (English, Spanish and many others), and linguistics.
- Under an agreement with Spain's Agency for International Development Cooperation (AECID), JSLL has on its faculty a Spanish native. Other faculty members for Spanish have native or near-native proficiency.
- Multidisciplinary and interdisciplinary courses provide students a rich and varied intellectual experience. High degree of electivity enables students to undertake courses in other JGU schools.

- Programmes incorporate independent or faculty-supervised learning activities to encourage students to venture beyond the content available in taught courses.
- International institutional partnerships and networks with global research institutions and agencies. Students may learn in a Spanish-speaking country under more than 20 different Study Abroad agreements. Students may study in more than 50 fully English-medium higher education institutions in six countries.
- Links with cultural institutions in India including foreign language training institutes and research foundations.
- Close student-faculty interaction and mentorship relations; small class sizes with opportunities for individual attention; regular tutorial sessions.
- Cooperation with the JGU Global Language Centre and JGU Centre for Writing Studies.
- Excellent library resources including extensive online journal collections and digital databases.
- JGU language lab with computer work stations and licensed self-learning language software.
- Experiential learning is facilitated by field trips, internships/externships and access to leading cultural institutions.
- Regular public events organized by faculty and by student organizations: lectures, symposiums, workshops and performances that involve eminent scholars and practitioners from around the world.
- Student clubs and societies encourage students to follow their interests and passions beyond as well as within the classrooms.

Curriculum and Pedagogy:

No language is well used free of understanding its socio-cultural context. JSLL courses and programmes are therefore designed to make students appreciate the socio-cultural (including vocational) situations in which language functions. Students in JSLL language and literature programmes will enter the realm of cultural studies that encompasses media/mass communications, translation studies and business communication as well as traditional areas of hermeneutics, semiotics and literary analysis – not to mention the arts of speaking and writing (*ars rhetorica*). Students may enjoy hearing or reading and telling stories and may wish to learn more about how these activities act upon the human mind. They may write for creative purposes or to effectively relate information to specific audiences. They may love literature (or another performing art) and try to understand it better, and aspire to engage in scholarship or teaching. They may use language as a means of criticism, as a vehicle for performance, or may want to become influential shapers of opinion. Whatever the learner's motivation or goals, there can be no question about the utility of an academic degree in language and literature, because everything about human life hinges upon communication. While other life forms and even inanimate entities communicate, only human beings do so to alter their conditions of existence by changing the way they and fellow humans understand those conditions.

JSLL programmes are designed to make effective, self-reflective, responsible communicators. Students will experience and expand knowledge by encountering different learning situations, of which 'classroom learning' is the most familiar mode.

They will benefit from close interactions with the JSLL core programme faculty. JSLL programmes are reading and writing-intensive, while encouraging students to learn through individual and collective performances. JSLL students will be able to choose from a wide range of elective courses and skill-enhancement courses taught through several schools/divisions of the university. Through a planned system of (compulsory) internships, JSLL students gain organizational exposure and learn about vocational opportunities. Internships could also involve enrolling in a short-term proficiency course or skill-enhancement course conducted by an organization outside the university, and students may fulfill an internship requirement through independent work under supervision by a JGU faculty member. There are plentiful, affordable Study Abroad opportunities through which students gain deep exposure not only to a language but to different ways of life.

Eligibility and Fees:

B.A. (Hons.) English (Language and Literature)
B.A. (Hons.) Spanish (Language and Literature)

Minimum Eligibility: 10+2 or equivalent with minimum 60% marks (CBSE, ISC, state boards, IB, Cambridge, and other Govt. recognized boards).

Admission Criteria: Applicants are selected through a holistic admission process based on a personal statement, supplemental application, 10th and 12th grade marks, faculty interview, and JSAT score or equivalent (LSAT-India, SAT, ACT).

Program Fee:	Rs. 3,00,000 per year
Residence hall, dining & laundry:	Rs. 2,76,000 per year
Application Fee:	Rs. 3,000/-

Scholarships are available.

**For further information, visit our web page at <https://jgu.edu.in/jsll/>
or Contact JSLI Admission Office, +91 9782547898**





The Jindal School of Public Health and Human Development (JSPH), established in 2022, aspires to be a world-class public health institution and a hub for innovation for public health research and action to meet the constantly evolving and dynamic needs of public health in India and across the world. The impact of the COVID-19 pandemic has greatly increased the global demand for a health ecosystem driven by strong governance, robust operations, impact-driven research, and seamless on-ground implementation that drives public health in a positive direction and improves health and well-being of populations. To enable such an ecosystem, JSPH with its research driven and interdisciplinary approach aims to create thought leadership to create a constantly evolving, adaptable and sustainable public health ecosystem for South Asia and the world. Therefore, at this critical moment in history, O.P. Jindal Global University (JGU) has established JSPH to provide graduate students with a world class degree programme that will open up exciting career paths in public health and human development.

JSPH presently offers a master's in public health (MPH), designed as a two-year postgraduate degree programme that enables students to attain foundational training, skills and competencies needed to embark on a career in public health. Building on the strong internationalization across schools at JGU, the MPH introduces students to a multiplicity of approaches and seeks to build competencies through a range of Core Courses, Electives, Specializations, Dissertation and Capstone options. In additions, students have options of participating in semester exchange and study abroad programmes at leading institutions and centers of excellence in public health around the world. In terms of outcomes, the students of the programme will be able to achieve the competencies, skills, and values based on the essential MPH Competencies designed by the Council for Education in Public Health (CEPH), United States of America (USA).¹

Distinctive Features of JSPH:

- The MPH programme provides an opportunity for students to train in multidisciplinary courses, with electives offering students the opportunity to specialize in a given domain.
- JSPH has ongoing and developing collaborations with several international universities to offer opportunities for bilateral exchanges and interactions.
- The School's ethos is based on a commitment to advancing health and wellbeing among populations, with a special focus on achieving equity and inclusion in access to health care.
- JSPH faculty are experts in a wide range of fields of public health, capable of providing students opportunities for mentoring and career development.
- Faculty apply contemporary ideas to influence program organization and management, problem solving and critical thinking in public health.
- The curriculum and learning activities reflect a global orientation to health and human development, while retaining a strong context driven understanding to problem-solving.
- Students are trained in robust mixed-methods methodologies and are enabled to undertake operational research in institutional and field settings.
- Collaboration with the JGU Center for Writing Studies enables students to benefit from dedicated workshops on key aspects of scientific writing as well as tutoring time to hone their writing skills in public health.
- Students will be trained by faculty who have experience working with socially, culturally and economically diverse populations, including vulnerable and disadvantaged groups and are knowledgeable about existing health systems.
- Small class size enables greater student-faculty interaction and mentoring, and regular office hours.

- The MPH programme allows exchanges with international faculty and mentored learning opportunities to encourage students to learn beyond their taught courses.
- The programme inculcates qualities of leadership and skills to be effective members of a multidisciplinary health team.
- Students also are inculcated with a sense of ethics and accountability at all levels (professional, personal and social).
- Learning activities are based on scientific methods and scholarship.

Curriculum and Pedagogy

The MPH is designed to train global thought leaders who can strengthen the governance of public health in India and contribute to global health by positioning India as a hub for public health innovation and impact. JSPH pursues this vision by creating an interdisciplinary learning environment based on the concept of human development, conducive to a community of well-rounded individuals with a broad perspective on public health. Public health is a scientific discipline that applies conceptual and theoretical foundations in diverse contexts for improved health access and health care delivery. The programme will apply a pedagogy that uses reflective classroom learning, with the use of media aids and videos, interactional field visits and guest lectures on topics of relevance in shaping the public health discourse. We understand that our students will go on to become professionals in dynamic environments that utilize a range of communication techniques to deliver public health insights and messages.

JSPH teaching and research activities seek to inculcate a wide-ranging perspective among the students and faculty through a global curriculum, international faculty, and meaningful international collaborations. Collaborations are being planned for both student and faculty to participate in interactions, cross-learnings and exchanges that can facilitate comparative learning on global health systems as well as cross-contextual successes and failures in public health programming. In addition to academic collaborations, JSPH also plans to facilitate meaningful partnerships within India at national and state levels between the government, regulators, private and public institutions, NGOs, and academia to facilitate a bilateral flow of knowledge and create quality-driven work opportunities for youth with an interest in public health and human development.

JSPH faculty will mentor and enable students across the fields of epidemiology, biostatistics, social determinants of health, food security and nutrition and research methods and analytics. Other fields of research that students will be able to specialize in will include environmental health, health systems and gender studies. Students will also learn to design community-based health studies, understand health policy analyses and learn program evaluation methodologies. They will also explore the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community, and systemic levels. Additionally, being located within the JGU, students will also have the opportunity to take up a rich and diverse set of electives across schools including in public policy, liberal arts and humanities, management, behavioral sciences and environmental studies that can complement their public health training and present opportunities for specialization in a particular field. JSPH also aims to be a diverse and inclusive space that can enable learning and knowledge exchange among students through free-flowing exchange of ideas among peers.

Eligibility and Fees

Minimum Eligibility Criteria: Applicants must hold Bachelor's degree (in any stream) from any recognised university. Final year students are also eligible to apply.

Admission Criteria: Candidates will be selected for the MPH programme on the basis of faculty interview.

Programme Fee:	Rs. 2,50,000 per year
Residential Fee:	Rs. 2,76,000 per year
Application Fee:	Rs. 1,000/-

For further information, visit our web page at <https://jgu.edu.in/jsph/>

Jindal Institute of LEADERSHIP DEVELOPMENT AND EXECUTIVE EDUCATION

JILDEE drives its philosophy of Learn-Unlearn-Relearn and works closely with the resources of O.P. Jindal Global University (JGU) faculties, research experts from industry and government agencies offering cutting edge programmes to mid-level and senior-level executives on various disciplines. JILDEE has a multi-sector focus across government organisations, large public sector undertakings, corporates, and NGOs. JILDEE in collaboration with 12 interdisciplinary schools at the university and Jindal Institute of Behavioural Sciences (JIBS) has developed and delivered state-of-the-art certificate programmes for the serving officers of Indian Army, Indian Police Services (IPS), Indian Administrative Services (IAS), and All-State Administrative Service, CAG and Senior Officers of Public Sector undertakings like Power Grid Corporation, Coal India Limited, Gas Authority of India, NHPC Limited, IFFCO, Indian Oil Corporation, THDC, National Fertilizers Limited and many more. It's encouraging for JILDEE to have trained officers across borders like the Bangladesh Govt., Civil Service officers from the Govt. of Afghanistan, researchers from Korea, and Central Tibetan Administration.

Vision

The vision of the Jindal Institute of Leadership Development and Executive Education (JILDEE) is to draw upon the best of the intellectual resources available at JGU in collaboration with its international academic partners to promote leadership development at the highest levels of decision-making within corporations, government agencies, inter-governmental organisations, public sector organisations, NGOs, regulatory bodies, and other institutions.

Mission

To train and equip the leaders of today and tomorrow who will lead their organisations, the nation, and society for a better future.

JILDEE aims at training and preparing the leaders who are or will be leading organisations as well as the society for a better future by disseminating leadership development, executive education, knowledge creation through a multidisciplinary approach, and innovative thinking methodologies which prepare leaders to be effective strategic decision-makers in an ethical and socially responsible society.

Lt. Gen. Prof. (Dr.) Rajesh Kochhar (retd) AVSM and Bar, SM, VSM Senior Director along with his team members Amit Mohapatra, Director JILDEE and Team successfully initiates and executes world class training programmes for officers across the country.

Other members of the JILDEE Team are:

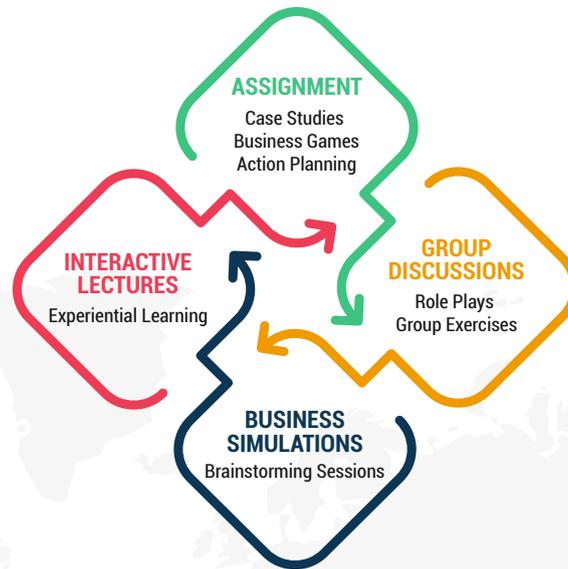
- Lt Col Sanjay Rai - Joint Director, Govt. Initiatives
- Palash Sen - Deputy Director, Private Companies Initiatives
- Jayashree Mahanty - Asst Manager, Brand Promotions JILDEE
- Sonal Chaudhary- Asst Manager, JILDEE
- Sub Kartikeyan K - Junior Manager, JILDEE

Leadership Development through Certified Management Development Programmes

JILDEE defines 'Leadership Development' as the keystone of strategy, which implies competitive advantage if an organisation is to effectively identify and prepare the next generation of top managers and future leaders of the company. The leadership development programme is aimed at equipping executives with skills required for value creation in times of uncertainty and rapid change, in a context populated by multiple actors and

complex issues. JILDEE is committed to ensuring that present and future leaders can articulate a compelling vision for their companies and organisations and address critical issues such as sustainability, integrity, ethical decision-making, and the complexity of global networks.

JILDEE Pedagogy



3P's of JILDEE



JILDEE aims at providing a better understanding of the work process as well as develop the analytical skills of practicing managers. Participants enrolling in the leadership development programmes by JILDEE also obtain valuable insights on management hierarchies with the help of productive interactions with industry experts and counterparts both. The acceptance of virtual communication has affected every business type. Global markets, supply chains, and every other form of business have been affected by this massive change. Organisations are striving to improve their quality of products and services to match the cost incurred to match the changing dynamics and intense competitive pressure.

To manage the organisational pressure, one needs to monitor and manage various functionalities across the system that requires a various forms of skills. JILDEE specialises in proposing skill-oriented behavioural programmes which enhances strategic thinking, presentation skills, communication skills, team building, and time management to name a few. JILDEE addresses the needs of all stakeholders which includes employees, customers, suppliers, government bodies who make decisions, etc. by preparing managers to

leverage technology to achieve business goals. The executive education programmes are specifically designed to improvise the skills of executives and organisations which are not included in diploma programmes offered by the O.P. Jindal Global University.

The Executive Education Programmes comprise three broad categories: -

- **Open Enrollment programmes** conducted by encouraging high-quality research, distinctive and impactful learning, and meaningful contribution to knowledge-creation in a variety of disciplines by the best faculty members to generate a high-performance work environment, supported by a culture of autonomy, creativity, and collaboration amongst all.
- **Customised Training Programmes- JILDEE uses a distinct curated approach** while keeping in mind the needs of participants to meet their respective requirements in a workforce through curriculum, pedagogy, research and mentoring.
- **International programmes** offered by top international B-schools and universities for global practicing managers to improve their managerial skills and abilities which will nurture future leaders.

Organizations Addressed successfully by JILDEE in the past

- | | |
|--|--|
| » Department of Personnel and Training (DoPT) | » Power Grid Corporation of India Limited |
| » National Academy of Customs Excise & Narcotics (NACEN) | » Indian Police Service Officers |
| » Coal India Limited | » Indian Food and Fertilizer Corporation of India (IFFCO) |
| » Gas Authority of India Limited | » Ministry of Environment, Forest, and Climate Change (MoEF) |
| » Government of Odisha | » The Handicraft and Handloom Corporation of India (HHEC) |
| » Securities and Exchange Board of India | » The Office of Comptroller and Auditor General of India (CAG) |
| » Government of West Bengal | » Punj Lloyd |
| » Atomic Energy Regulatory Board | » Indian Oil Corporation Limited |
| » Government of Gujarat | » THDC |
| » Central Electricity Regulatory Commission | » Central Tibetan Administration |
| » Government of Haryana | » Telecom Regulatory Authority of India |
| » Airports Economic Regulatory Authority of India | » Indian Army |
| » Government of Telangana | » Central Cottage Industries Emporium |
| » NHPC Limited | |
| » Government of Madhya Pradesh | |

Jindal Institute of Behavioural Sciences

Established in 2014, Jindal Institute of Behavioural Sciences (JIBS) is a value-based research institute of O.P. Jindal Global [Institution of Eminence Deemed To Be University]. JIBS is a member of the prestigious ACUNS (The Academic Council on the United Nation System). It is dedicated to understanding, developing, and applying human process competencies through continuous experimentation, research and learning related to behavioural sciences. JIBS pursues and propagates fundamental research and innovation in understanding human behaviour and works with top researchers from various disciplines, both locally and internationally, to address critical issues in human behaviour from a multidisciplinary perspective. We at JIBS believe in active learning through a participatory approach to deal with academics, planning of individual or community service needs. We engage in high quality research of social-psychological, bio-psychological, and psychological significance. At JIBS, we aspire to be an icon of quality training that meets international standards.

JIBS has a rich research portfolio spanning four Research Centres – Centre for Victimology and Psychological Studies, Centre for Leadership and Change, Centre for Community Mental Health, and Centre for Criminology and Forensic Studies. Our team comprises faculty members from premier institutions in India and abroad. Since inception, JIBS has completed 11 research projects, and has 15 more currently underway. JIBS has attained remarkable publication milestones including 18 books, 50 book chapters, and 64 journal articles since its inception. We welcome you to join and collaborate in our research endeavours.

The vibrant Doctoral programme at JIBS brings together researchers representing diverse interest areas. We are proud to share that 9 students have been awarded PhD since the launch of the programme in 2016. At present, we have 20 doctoral scholars. Among these students, 6 doctoral scholars are international students who bring along diversity to the academic ecosystem at JIBS.

OBJECTIVES

1

To expand and strengthen interdisciplinary, collaborative research programmes between behavioural scientists and other disciplines, including basic science and clinical research.

2

To assure a cohesive, multidisciplinary, critical mass of behavioural science investigators within well-funded research and training initiatives.

3

To conduct and apply the best behavioural and social science research and evaluation towards improving people's lives, with a special emphasis on the underprivileged.

4

To provide training to school children, parents, school leaders, government officials, non-governmental organisations (NGOs), and universities in various areas of behavioural sciences.

5

To design and introduce interdisciplinary courses on behavioural sciences for JGU students.

Description of Research Centres and Laboratories:

Centre for Victimology & Psychological Studies (CVPS) - Established in 2012:

CVPS studies various aspects of victim and offender psychology and aims to produce constructive research towards holistic rehabilitation of victims. It aims to generate interdisciplinary and collaborative research on sociobehavioural issues related to family functioning, gender roles, safety, crime, and criminal justice system. By understanding the psychological, sociological, cultural, and legal aspects of victimology, it proposes suggestions for the legislature, policy makers and researchers to assist victims in the best possible manner.

Recent Initiatives by the Centre:

- 17th Asian Postgraduate Course on Victimology, Victim Assistance and Criminal Justice, 2nd – 30th July 2021
- 10th International Conference on Victim Assistance, 21st – 23rd October, 2021
- Lecture Series on Decoding Victimology & Victim Justice, 23rd March, 2022

Centre for Leadership & Change (CLC)- Established in 2015:

CLC aims to contribute to making leadership more effective in a competitive environment, and nurture and inspire budding leaders. It seeks to empower and be the crucible of innovative ideas and individuals in the field to develop leadership skills and foster meaningful transformation in society. Future leaders are sensitised for growth of perspective by providing a platform where current leaders share their experiences through leadership summits and panels; by organising and facilitating conferences, seminars and workshops on relevant issues; undertaking research projects and writing research papers, case studies and delivering lectures.

Recent Initiatives by the Centre:

- E-Certificate Course on 'Wellbeing@Work for a Happier You', 13th – 14th August 2020.
- Webinar on 'Breaking Barriers – Inclusivity at Workplace', 19th November, 2021
- Webinar on Leading a Dispute Prevention to Dispute Resolution Culture, 5th March, 2022
- Expert Talk “Leadership, Happiness and Success in a World Gone Digital”, 24th March, 2022



Centre for Community Mental Health (CCMH) - Established in 2017:

CCMH is value-led and inspired by difference and diversity. The major objective of the Centre is to foster research that contributes towards societal health and social change. Within the organising framework of the objective, efforts are channelised to promote awareness about mental adversities and advocate affirmative action plans. CCMH will thus continue to address social priorities, with the agenda of making a real difference to the well-being of diverse communities.

Recent Initiatives by the Centre:

- First International Conference on Community Psychology, 29th – 31st October, 2021
- Grant from the prestigious International Brain Research Organization (IBRO) awarded to JIBS Faculty
- Launch of Brain Awareness Week on 14th March, 2022
- Neuro developmental disorders and society - engagement and outreach event, 2nd – 6th May 2022

Centre for Criminology and Forensic Studies (CCFS) – Established in 2020:

CCFS was founded for more focused efforts in research and pedagogy towards integrating forensic science and criminology in legal education and practice. The Centre specifically focuses on the interdisciplinarity of allied disciplines such as forensic science, law, criminology, and legal psychology and how it assists the criminal justice mechanisms in regional and international regimes. By promoting knowledge sharing amongst these elds, CCFS aims to identify the lacunae in theory and practice and bring forth innovative and futuristic legislation and policy making in negotiating and reforming the issues and limitations of the justice system at various levels.

Recent Initiatives by the Centre:

- Certificate Course on Environmental Crimes & Conservation Studies, 21st – 22nd May, 2021
- Workshop on GREEN CORRUPTION: Financial Crimes in Illegal Wildlife Trade, 18th December, 2021
- 2nd International Symposium on Crime Studies, 25th – 26th March, 2022

All Centres at JIBS invite interested students for various roles on need basis.

Brain-Behaviour Laboratory: The laboratory features exclusive mechanical and written tests that can be used for evaluations and assessments of personality, stress levels, deception, emotional quotient, and other behavioural aspects.

Forensic Laboratory: The laboratory serves to create a suitable environment to propagate the knowledge of forensic science among the students. The laboratory is equipped with microscopes, anatomical models, fingerprinting kits and many more.

Financial Crimes Laboratory: The laboratory aims to increase the awareness on nancial crime & white-collar crimes by integrating training and research activities through discussion forums/blogs, webinar/seminar series/conferences, and analysis/consultancy services.

Research at JIBS:

JIBS is running several research projects at the moment, in the field of behavioural sciences. Students are welcome to contact us for more information on any topic that might interest them and volunteer to work as a research assistant. Outstanding researchers are also offered a monthly stipend for their contribution.

BOOK PUBLISHED



PREVIOUS PUBLICATIONS

Forthcoming Books:

- Spirituality and Management: From Model to Applications

Ph.D. Programme:

The doctoral programme at JIBS offers students an access to outstanding research facilities and an opportunity to work with some of the country's leading researchers. PhD candidates at JIBS represent many different backgrounds and regions (14 national and 6 international scholars at present), thus bringing along an intellectual and cultural richness and diversity to the research community. For more information on the PhD programme, please visit our website <http://jibs.edu.in/phd-at-jibs/>

Teaching at JIBS:

JIBS faculty offers a number of interdisciplinary courses across all schools of JGU. The new M.A./M.Sc. degree in Applied Psychology is jointly offered by JSPC and the Jindal Institute of Behavioural Sciences (JIBS). Both programmes aim to instill the necessary knowledge and skills for each student's personal and academic growth, nurturing the next generation of professional leaders in psychology, counselling, and allied behavioural science fields.

M.A./M.Sc. degree in Applied Psychology Programme:

M.A./M.Sc. degree in Applied Psychology is jointly offered by JIBS and JSPC. Applied psychology is the utilization of psychological methods and findings to solve problems, including those associated with one's community, industry or business, and the criminal justice system.

The M.A. / M.Sc. Applied Psychology curriculum consists of a mix of foundational (core) psychology courses

and specialized courses based on one's area of interest. This approach enables students to gain expertise and skills in psychological assessment and testing, as well as apply such knowledge to real-world situations and circumstances.

Course Duration: 2 Years

Minimum Eligibility: 50% marks in any undergraduate degree (B.A./B.Com./B.C.A./B.Tech/ B.Sc.)

Admission Criteria: Applicants will be selected based on their performance in the entrance examination (PMAT/GRE/GMAT/CAT score) and personal interview.

Applicants with B.A. degree shall be eligible for M.A Applied Psychology degree, while applicants with B.Sc. degree shall be eligible for M.Sc. Applied Psychology degree.

Accepted Standardised Tests or Competitive Examinations: Jindal-PMAT (Psychology Masters Admissions Test)/GRE/GMAT/CAT score.

PMAT Weightages: Verbal Skill (40%), Logical Reasoning (40%), and Psychological Knowledge (20%)

Application Fee: Rs. 1,000 (non-refundable)

Tuition Fee: Rs. 2,50,000 per annum

Residential Charges: Rs. 2,76,000 per annum

Scholarship: O.P. Jindal Global University awards Merit-cum-Means Scholarships (MCM). The MCM Scholarships covers the first-year tuition fee only.

*Family ITR should be less than INR 30 lakhs per annum in the latest returns. Scholarships are limited and offered only on the first-cum-first-serve basis.

Curriculum and Pedagogy:

The M.A./M.Sc. degree in Applied Psychology requires the completion of a minimum of eighty-eight (88) credit points, including courses, practicums and mandatory internships.

To graduate, students must complete:

- Year 1 (semester A & B) comprising foundational and core curriculum to facilitate all students from different degrees.
- Year 2 (semester A & B) in their chosen area of specialisation: Community Psychology; Industrial and Organizational Psychology; Forensic and Investigative Psychology.
- Three mandatory internships during summer/ winter break across two-year programme.
- Dissertation completed by end of year two.

For more information on the courses, you can visit our website <http://jibs.edu.in/semester-courses/>

Interdisciplinary Courses Offered

- Criminal Psychology
- Juvenile Delinquency and Victim Psychology
- Psychology of the Courtroom
- Forensic Science
- Introduction to Victimology
- Penology and its Victimological Discourse
- Principles of Criminology
- Introduction to Cyber Criminal
- Financial Criminology
- Business Communication & Etiquettes
- Compensation and Benefits
- Competency Mapping
- Organizational Development and Management of Change
- Humour as a tool for Business Success
- Cross-cultural Business Behavior
- Conflict Management in Organizations
- Introduction to principles of Management
- Introduction to Life Span Development Psychology
- Understanding Human Behaviour
- Introduction to Psychology
- Family and Domestic Violence
- Human Cognitive Processes
- Male and Female Psychology- Nature Versus Nurture
- Counseling Psychology
- Art of Listening, Attachment and Intimacy in Relationships
- The Psychology of Subjective Well Being
- Application of Psychology to Enhance Human Potential
- Introduction to Positive Psychology
- Mental Health Sports and Society
- Happiness at Workplace
- Foundations of Quantitative Research Methods

Outreach & Training:

JIBS is dedicated to disseminating research findings in an easy language to the community so as to enhance the functionality of individuals and groups. Our outreach includes: Teachers' Training Programmes, Professional Development Training, School Talks for Students, Webinars and JIBS Infotainment.

Coverage till date under different Programmes:

TEACHERS' TRAINING PROGRAMMES & SCHOOL TALKS



136573 Participants
5758 Schools nationally

7315 Schools
1557 schools globally

PROFESSIONAL DEVELOPMENT TRAINING



710 Sessions

17653 Participants

WEBINARS



725 Webinars for Community Outreach

JIBS INFOTAINMENT



3.5 Million Views

21.2K Subscribers

International Institute for Higher Education Research & Capacity Building

The International Institute for Higher Education Research & Capacity Building (IHEd) is an independent research institute within JGU that is focused on pursuing research and capacity building initiatives on different aspects of higher education in India and beyond.

The vision of IHEd is to contribute towards institution building for nation building. IHEd conducts research, and offers advice on all aspects of higher education with a strong focus on curriculum development; pedagogical innovations; faculty engagement; faculty recruitment, retention and development; research and knowledge creation systems; promotion of scholarship and building research capacities; developing international collaborations; benchmarking and assessments of institutions; and for providing institutional support on law, policy and regulations relating to higher education.

The motivated faculty of IHEd have a number of academic publications to their credit, which include six major IHEd books/reports. IHEd aims to contribute effectively to the discourse on higher education policy and its various manifestations by working as a policy institute and think tank and engaging in the research on the trends and issues in the higher education landscape in India and the world.

OBJECTIVE

The five pillars on which IHEd rests its objectives are:



Research: IHEd focusses its agenda on developing key projects undertaken through rigorous research leading to national and international publications. These publications include reports on contemporary issues in the higher education sector, articles published in the academic journals, books, chapters in edited books and articles in newspapers and magazines.

Policy Advisory: IIHed actively engages in producing policy papers, policy briefs and relevant documents for the use of and consultation by the parliamentarians, government departments, higher education regulatory bodies, international organizations, higher education institutions, policy makers in India and abroad and other stakeholders.

Outreach: IIHed promotes the cause of higher education and diverse possibilities in various disciplines. This is achieved through talks, speeches and addresses, which are delivered to students of varying levels across the country in schools and colleges of India, and even abroad. The idea is to elevate the consciousness of young minds and cultivate in them an ability to imbibe a new future.

Training: IIHed proposes to offer diverse training programmes for academic administrators, including vice chancellors and deans, and other individuals and institutions engaged with educational administration and education policy-making in their respective organisations around the globe. IIHed envisages to develop curriculum and pedagogy for undertaking faculty development workshops for colleges and universities.

Consultancy: IIHed proposes to offer specific forms of consultancies to various institutions in India and abroad, public and private organizations, governments and international organizations for capacity building initiatives and advisory services in the education sector.

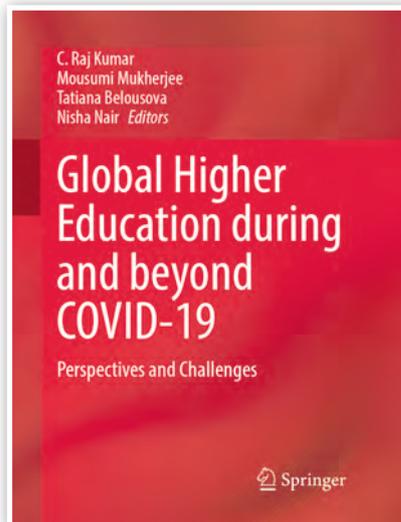
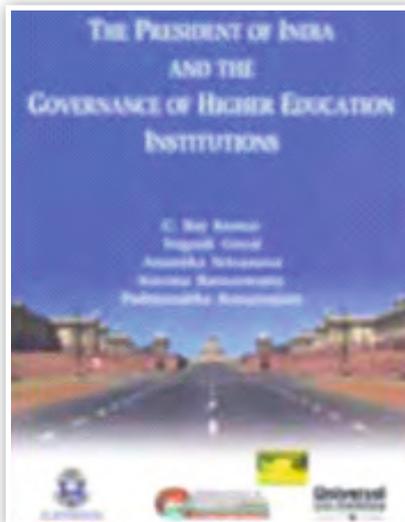
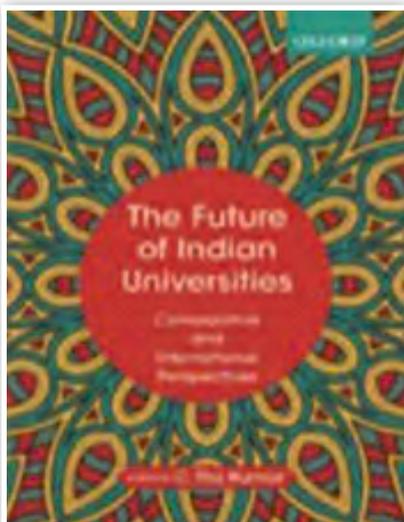
RESEARCH

2 Research Centres

- Centre for Comparative and Global Education (CCGE)
- Centre for Excellence in Corporate Responsibility & Sustainability (CECRAS)

Research Publications

40 Research Publications including Journal Articles, Books and IIHed working Paper series.



PAST ACTIVITIES & PROGRAMMES

Capacity Building & Training:

- **90** Students (national and international) received capacity building training in social and emotional learning and leadership in collaboration with UNESCO-Chair in Higher Education, UNESCO- MGIEP, ACU and British Council.

- **107** Faculty (national and international) received capacity building training in teaching, research, and leadership in collaboration with Haryana State Govt., USAID & UNESCO-Chair in Higher Education.

Outreach:

- **53** International Conferences, Seminars, Webinars & Workshops.
- **15** Collaborations including UNESCO-MGIEP, UNESCO-Chair in HE, ACU, AIU, British Council, OCIES, Global University Network for Innovation (GUNI), Pranab Mukherjee Foundation, Qatar Foundation.

Student Engagement:

- **550+** High School Students participated in the Aspire India Scholars Programme since its launch (2017).
- **16** Short Term Study Abroad Programmes (STSAPs) offered.
- **200+** Students every year opting for one of the STSAPs.

Research Projects:

- Strengths-based school leadership and management practices
- Students' Experiences with Distance Learning under COVID-19
- International Student Experiences: The case of Tibetan Students in India
- Experiences of Stranded Indian International Students studying in Australian Universities during the pandemic
- Examining the Indian odd of negative correlation between women's attainment of higher education and workforce participation
- COVID- 19 Disruption & the Management of Study Abroad programmes in India
- Decolonization of English Literature curriculum within Indian higher Education
- The challenges and opportunities of online assessment and evaluation of student learning
- A framework for establishing robust culture of Internal Quality Assurance within Indian Higher Education
- Access and inclusion of students from disadvantaged backgrounds in Elite Indian higher educational institutions

Policy Advisory Documents:

- **2015 December** - Release of Sonipat Declaration on Future of Universities.
- **2016 May** - Release of State Higher Education Plan for Haryana.
- **2019 April** - Education Quality Upgradation and Inclusion Programme (EQUIP) report by JGU Task Force.
- **2019 September** - Release of Sonipat Declaration on Academic Leadership.
- **2020** - COVID-19 Response Toolkit for Indian Higher Education Institutions: Proposals and Suggestions for Implementation" document developed in collaboration with the Association of Indian Universities (AIU) was presented to Shri Ramesh Pokhriyal Nishank, Hon'ble Minister of Education at the 95th National Vice Chancellors' Meet hosted by Dr. Babasaheb Ambedkar Open University, Ahmedabad, Gujarat.
- **2020 National Education Policy** – Proposals and Suggestions for the Implementation: Ushering Higher Education Policy Reforms for Building Aatmanirbhar Indian Universities.

Inter-Disciplinary Courses Offered by IIHed Faculty

- **Global Citizenship** and International Understanding: Cross-Elective
- **Globalization of Education**: Cross-Elective
- **Critical Perspectives** on Sustainable Development and Corporate Social Responsibility: Cross Elective
- **Governance** of Higher Education in India: Doctoral-Elective
- **Comparative** and International Education: Doctoral Core
- **Social and Philosophical** Foundations of Education: Doctoral Core
- **Historical forces** shaping Indian Education: Doctoral Core
- **Research** and Publication Ethics: Doctoral Core

IIHed DOCTORAL PROGRAMME

International Institute for Higher Education Research & Capacity Building (IIHed) at O.P. Jindal Global [Institution of Eminence Deemed To Be University] offers both Full Time and Part Time PhD (Doctor of Philosophy) Programme. The PhD in Higher Education program draws upon a rich, interdisciplinary, theoretical, and empirical research base to illuminate thought and practice within the globalizing higher education sector in India and around the world. Higher education sector provides training for a whole range of professions, including teachers in schools and colleges. What kind of educational training is required for the budding professionals in the 21st Century? Students will gain holistic and critical historic perspectives on college and university policies and practices within India. They will also learn how this landscape is changing in the 21st century within India and elsewhere in the world. More specifically, students will examine educational research questions that will directly impact teaching and learning within higher educational institutions and inform policies, as well as practice within higher education institutions. Currently there are 9 doctoral students enrolled examining on different aspects of higher education.

Areas of Research:

Social and philosophical foundations of higher education	Faculty & staff development in education (both school and higher education sector)
Comparative and international education	Human resource development in higher education
Higher education administration and management	Student wellbeing and counselling
Educational Leadership and Policy	Life-long skill development & career advancement
Curriculum development in higher education	Governance in Higher Education

CURRENT PROJECTS & ACTIVITIES

Educational Outreach-Seminar/Webinar Series:

- **Doctoral Research Seminar**
- **Thinking Thursdays Research Seminar**
- **Aspire India** Scholars Programme summer school for high school students.

For more details, visit www.iihed.jgu.edu.in

Office of Academic Governance (OAG)

The vision of the Office of Academic Governance is to provide leadership, strategic thinking, and direction towards fulfilling all the goals and aspirations for promoting academic excellence at JGU. With the expansion of the university into 12 interdisciplinary schools with over 8,500 students, nearly 1,000 full time faculty members teaching in over 55-degree programs in different formats, including in residential, online and blended programs, it is only important that we create a robust institutional architecture for academic governance at JGU.

The Office of Academic Governance brings together all aspects of academic administration under a unified framework with a Dean leading this effort. In this capacity, all Deans of the schools of JGU work closely with the Dean of Academic Governance to fulfill the academic goals and aspirations of each school and the university. The Office of Academic Governance provides leadership and promoting effective functioning of several important offices of JGU, including the Office of Career Services (OCS), Office of International Affairs and Global Initiatives (IAGI) and the Office of Alumni Relations (OAR), Student Data Management Office (SDMO) Office of Communications and Public Relations, and The Office of Rankings, Benchmarking and Institutional Transformation (ORBIT). The office of Academic Governance also works closely with the Examinations Office and the Controller of Examinations in relation to policies and regulations for examinations and the synchronization and adherence of all school related examination policies to other academic regulations of the university.

The Office of Academic Governance is responsible for working with the school Deans in ideating and determining the feasibility or otherwise of the launch of new degree programs and promote other forms of innovations in curriculum and pedagogy.

The Office of Academic Governance is leading the effort for implementing the National Education Policy 2020 within all schools and programs of JGU. In this regard, the Dean of Academic Governance will be working closely with all the Deans of the schools of JGU so that we are able to steward the implementation process relating to the NEP in India.

For More information, contact:

Prof. Padmanabha Ramanujam

Professor of Law, JGLS and Dean Office of Academic Governance

Contact: +91 8930110770

E-mail: pramanujam@jgu.edu.in

Jindal Centre for Social Innovation + Entrepreneurship (JSiE)



The Jindal Centre for Social Innovation + Entrepreneurship (JSiE) is a social impact centre at O.P. Jindal Global [Institution of Eminence Deemed To Be University]. JSiE works to advance knowledge on social innovation and entrepreneurship and bring together networks of global actors working to address some of the most pressing global challenges. JSiE is a member of the Asian Venture Philanthropy Network (AVPN), the Global Social Entrepreneurship Network (GSEN), and the Impact Management Project (IMP).

JSiE is a global hub for catalysing social impact through innovation challenges, digital learning, and research. Conceived as a social innovation lab, JSiE coordinates efforts across the university, as well as with community and international partners, to support youth- and citizen-driven initiatives for inclusive development in North India.

Learn Online

JSiE has developed four massive open online courses (MOOCs) on the FutureLearn platform on the topics of social entrepreneurship and impact investing. To date 52,000+ students have enrolled from 170 different countries. Take a look at our online course offerings at <http://www.jsie.in/learn>

Social Innovation Challenges

JSiE conducts social innovation challenges to give students an opportunity to develop solutions to social problems through team activities. During the pandemic period, JSiE pivoted and collaborated with Monash University, Singapore Management University and Atma Jaya University to co-create an innovative new certificate programme: The Social Entrepreneurship Challenge in the Indo-Pacific (SECIP). SECIP is a virtual, experiential, credit-based initiative that gives JGU students hands-on experience in working alongside their Australian and Indo-Pacific counterparts to establish a social enterprise or an entrepreneurial solution that can have immediate social impact. We have successfully run three cohorts of this programme, catering to nearly 400 students across 5 universities and over 6 countries. In cross-cultural, interdisciplinary teams, students engage in an intensive incubator programme. Based on the principles of design-thinking, frugal innovation, and rapid prototyping, the programme focuses on creating tangible solutions. Over the course of the programme, students attend in-depth panel discussions to learn from leaders from the Australian, Indonesian and Indian business, government and non-government sectors, participate in the hands-on 'skill bazaars', and work with leading industry mentors from around the world to better understand contemporary challenges, develop and test their ideas and assumptions and then make, break and re-create solutions. Delivered entirely online, the SECIP programme prepares students across the globe for a rapidly changing contemporary workplace. Through the programme, students develop the skills to effectively operate and engage in virtual teams made up of colleagues and partners based around our region. For more information about the programme and student testimonials refer this video: <http://youtu.be/8il18hU5Eg>

Research

JSiE research examines the spectrum of factors that enable social entrepreneurship and innovation to flourish. Embedded in the Indian social enterprise ecosystem, JSiE is a knowledge and resource hub for social impact.

Read our publications at: <http://www.jsie.in/research>

For more information contact:

- Tejpavan Gandhok | JGBS | Vice-Dean: Outreach & New Offerings
- Professor (Dr) of Practice Strategy & Entrepreneurship; tgandhok@jgu.edu.in



Centre for Online Education and Office of Academic Innovation and Online Learning

The **Centre for Online Education** was established as a statutory requirement to comply with the regulations laid out by the University Grants Commission for Higher Education Institutions offering online and distance learning programmes. The Centre oversees all online and blended learning programmes offered by JGU on leading ed-tech platforms.

Before the creation of the Centre for Online Education, JGU established the **Office of Academic Innovation & Online Learning** in April 2020. This Office, led by Professor Jeremy Wade developed the product roadmap for online education in JGU. The Office works to build an institutional vision for the future of education through innovation, teaching, research, and experimentation in new modes of online education, blended and digital learning. It supports JGU faculty and students by establishing partnerships with leading online learning platforms to provide digital learning opportunities and skill development programmes. The Office supports JGU faculty to create high-quality online content through collaborations with leading online learning platforms, universities, and industry partners. The office offers thought leadership on the future digital transformation of global higher education and new teaching and research initiatives on online and blended learning.

JGU offers 3 fully online Master's Degree Programmes on Coursera:

1. Master of Arts (M.A.) in International Relations, Security, and Strategy
2. Master of Arts (M.A.) in Public Policy
3. MBA in Business Analytics

With this partnership, JGU became the first Indian University to offer Masters' degree programmes on Coursera. Through the new online degree programmes, JGU students have become more global and diverse in age and background. 58% of JGU's first cohort of online degree students reside outside of India in 20+ countries and all world regions. A large number of our online degree students are full-time working professionals.

JGU offers 1 fully online specialised MBA programme and 3 specialised LLM programmes (in a blended mode) on upGrad:

1. MBA in Digital Finance
2. LLM in Corporate and Financial Law
3. LLM in Intellectual Property and Technology Law
4. LLM in Dispute Resolution

To contact, please write to online@jgu.edu.in

STARTUP JGU

Startup JGU is student-focused and is always looking for more involvement, ideas and leadership from within the student community.

Startup JGU aims to build a startup culture and ecosystem for innovation and entrepreneurship at O.P. Jindal Global [Institution of Eminence Deemed To Be University]. Startup JGU is a member of GCEC - The Global Consortium of Entrepreneurship Centers.

A university-based entrepreneurship centre for the purposes of advancing, strengthening, and celebrating entrepreneurial leaders and ventures in the JGU community, what makes Startup JGU different is that the desire to launch ideas comes from a fundamental rooting in improving and contributing to public service.

Startup JGU is a place where social, environmental, and public good for-profit businesses can be fostered. Where business models are not limited only to the balance sheets, but focused on the betterment of India and the globe as a whole, by supporting entrepreneurial activities among JGU students, alumni, and faculty.

For Further Information:

- Prof. Sunny Sabharwal, Director, Startup JGU

To contact Startup JGU please write to startup@jgu.edu.in and follow us on Instagram at [@startupjgu](https://www.instagram.com/startupjgu)

Email: startup@jgu.edu.in

Startup JGU is about creating, bolstering, and promoting resilient, socially aware, and driven entrepreneurial young leaders from within the JGU community.

Visit startup@jgu.edu.in to learn more about Startup JGU and entrepreneurs at the university!





The first **Taiwan Education Center (TEC)** in India hosted by JSIA of JGU is one of the first steps of the exclusive initiatives taken by the Ministry of Education, Government of Taiwan. Functional support is provided by the National Tsing Hua University (NTHU), Taiwan, and Taipei Economic and Cultural Center, New Delhi since 2009. To reinforce the cultural nexus and amenable relationship between the two countries, NTHU has facilitated the recruitment of two fully dedicated Native Mandarin Instructors for the first TEC in India. The aim “based on Taiwan government's objectives of cultural promotion and language exposure to Indian Students” is not only to adopt highly competitive and standardised way of teaching Mandarin but also to give coverage to Taiwanese and Chinese culture.

Methodology

TEC provides an atmosphere which will increase students' participation and confidence in a non-threatening Mandarin learning environment. Our courses focus on enhancing listening and speaking ability in class and emphasising reading and writing for homework. Students are encouraged to participate in interactions with dialogues, role play, discussions, written quizzes, and many other engagement activities to learn the application of the language.

GLOBAL LANGUAGES CENTRE

The **Global Languages Centre** engages in teaching a repertoire of languages including French, Spanish, German, Hindi, and of course, English. Language courses are offered both as core and elective subjects for students from all the different schools in the University. The Global Languages Centre also offers basic preliminary courses in Hindi to foreign students. Students and Professors sometimes offer their native languages as electives or hobby courses for students across schools.

One of the objectives of the Global Languages Centre is to create awareness about the relevance and aesthetics of languages through different activities like storytelling, debates, discussions, public speech competitions, poetry recitations and other cultural initiatives. The Centre continuously engages students across the different schools in the University to inculcate the importance of languages in bridging diversity and promoting pluralism, which is one of the main goals of JGU.

The Global Languages Centre promotes use of technology for language learning. It has a reading-cum-activity room with about 40 computers with an internet connection. Students can use it for self-access learning. The Global Languages Centre provides additional support for students who are preparing for IELTS and TOEFL. In addition, students appearing for international examination on French and German also can seek support and guidance from the language teachers in the Centre.

Students can make an appointment with the teachers in the Global Languages Centre by dropping a mail to the concerned language teacher.

THE CENTRE FOR WRITING STUDIES

The Centre for Writing Studies at O.P. Jindal Global [Institution of Eminence Deemed to Be University] was established in January 2018. The CWS is a teaching, training, and research centre devoted to developing and disseminating interdisciplinary writing pedagogy for the university. This flagship centre is committed to enable a culture of writing and a community of writers within JGU and outside. The research and teaching at CWS aims at developing an inter-disciplinary, practical writing pedagogy that has the potential to transform teaching and learning in social sciences and humanities classrooms. The CWS also trains new and existing JGU faculty, in a bid to consolidate a greater awareness about writing pedagogy within the JGU faculty as well as strengthen the ecology of writing instruction and support within the university. The CWS manifests JGU's commitment to excellence in higher education by promoting transformative education that is built on a teaching-learning environment of care.

What is CWS's pedagogy of writing?

Writing pedagogy or the teaching of writing has in its purview the teaching of critical reading, critical writing and critical thinking that forms the foundation of academic writing produced in a university. We are evolving forms of teaching that bring imaginative play, intellectual rigour and social engagement to the process of reading and writing. The courses and workshops are designed and taught by faculty who are researchers in different disciplines of the social sciences and humanities and teach writing as a motivation to participate in the production of knowledge. In that, this is different from the approach of teaching academic writing as proficiency in language and grammar. Skill in sentence construction, nuance in word choice, elegance in form, conventions of genre are learned in the process of careful reading and repeated feedback on revisions in the crafting of the written work.

Our writing courses equip students to critically engage with a wide spectrum of writing genres and teach them to mine vocabulary from the text to form and articulate complex arguments. Our pedagogy nurtures a culture of peer review and encourages a creative, collaborative, and supportive work environment in the classrooms and workshops. Constructive feedback and peer assessment is an important part of this pedagogy. Beyond the techniques of teaching critical reading and writing, we also pay close attention to the “how” of the process of teaching. In this respect, CWS imagines writing pedagogy in a much broader sense, one which is based on ethics of care. This approach considers the classroom as a social space, where instructors are sensitive to power dynamics of a classroom and strive to make learning an affirmative experience for learners who come with diverse social trajectories.

The current CWS faculty specialise in disciplines ranging from English, Comparative Literature, Sensory Studies, Anthropology, Political Science, Creative Writing, International Relations and Education. Faculty members' pedagogic practice is informed by their respective disciplinary training, while simultaneously making the writing courses relevant to specific orientations of the various schools that they teach in. The CWS also hopes to introduce standardised foundational undergraduate critical reading and writing courses from Fall 2022, aiming to introduce consistency in writing instruction across the university.

The work of CWS:

- Teaching core academic writing courses to JGU students, with mentoring support.
- Walk-in writing consultations for all students of JGU.
- Training faculty in writing pedagogy.
- Conducting university-wide writing workshops throughout the semester.
- Research and development of writing pedagogy to establish it as a field of study in higher education in India.
- Outreach for JGU through academic writing workshops in colleges and universities across India.
- Organise talks, conferences, and workshops to create and document the texture of conversations in this

emerging field of writing pedagogy in India.

- Form collaborations and consortiums with universities in India and abroad to further the research and development of writing pedagogy.

For further information and enquiries please visit <https://jgu.edu.in/center-for-writing-studies/>

Or write to us cws@jgu.edu.in

THE OFFICE OF STUDENT LIFE AND CULTURAL ENGAGEMENT

The **Office of Student Life and Cultural Engagement** has been established with the explicit motive of creating a vibrant cultural environment in the university. The office commenced its work on the 1st of August 2018 and has been working towards offering a multiplicity of spaces and opportunities to the JGU community to engage with a wide variety of art and cultural expressions from India and around the world.

The office seeks to play a leading role in connecting the campus to art practices, practitioners, and lineages of contemporary artistic expressions. In the last two years, the office has been able to play a leading role in connecting the campus to wide variety of cultural expressions including music, dance, theatre, and photography. While the office aims to make these spaces accessible and fun to experience, the focus is equally on developing new ways of seeing and experiencing as well as developing a critical perspective towards our contemporary realities.

The office is also committed to facilitating productive engagements on campus on critical issues such as mental health and was able to spark off such an engagement with the marking of World Mental Health Day on campus through workshops and a free-flowing evening of drawing, painting and conversing. We are also aware that Sonapat, a city that has a significant historical and cultural heritage, is increasingly becoming a higher education hub with various educational institutions being set up. Students and academics from all over the country and outside now live in the city lending it a unique and dynamic character. It is crucial that in this moment of change, questions of community cultural practices and the role of existing people led initiatives are integrated into the larger fabric of our academic life at JGU. The office is, therefore, working towards enriching the social and communitarian life on campus by reaching out to the larger community around us - surrounding educational institutions, cultural organisations, and people-led initiatives in the region.

For more information, visit our website at <https://jgu.edu.in/slce/about-us.php>

OFFICE OF DOCTORAL STUDIES

The Office of Doctoral Studies (ODS) at O.P. Jindal Global [Institution of Eminence Deemed To Be University] has been established for the smooth functioning and centralised coordination of Ph.D. programmes across all schools of JGU. ODS is common coordination point at the University level to coordinate research related activity in a unified manner across all the schools at JGU.

The Office of Doctoral Studies at JGU is committed to creating a research-intensive environment and extending its support to research scholars across seven schools and two research centres for executing meaningful research under the umbrella of JGU. At JGU, we enhance our research capacities and outcomes through extended global collaborations and capacity building efforts. The ultimate objective of Office of Doctoral Studies (ODS) is to expand opportunities and create an exemplary model for research excellence through industry and academia interphase.

The doctoral programme at JGU provides an opportunity to take up informative, interesting and rigorous courses in different disciplines across all the schools, tailored to both their broad academic growth and the specialised needs of their own research. JGU is open to industry researchers through its part time PhD programme. Every school at JGU has fellowship based full time Ph.D. positions which is open to all young and innovative minds across the globe. JGU's five in-house journals are published biannually by reputed academic publishers like Springer & Sage. The JGU faculty who have a wide range of substantive and methodological expertise, are integrally involved in the Ph.D. programme as supervisors and co-supervisors.

Ph.D. programme at JGU is designed to provide the background and necessary skills to conduct independent research and to prepare the student for a primary career in academia (research and teaching). As students move through the many steps of achieving their Ph.D., JGU affordances include a vibrant intellectual community committed to the ideals of the area of research and the advancement of research work scholarship. Areas of concentration include Law, Management, Behavioural Science, International Affairs, Government and Public Policy, Higher Education, Design & Architecture, Banking and Finance and Public Health.

Objective

Office of Doctoral Studies' main aim is to handle the administration of the Ph.D. programme and to execute the decisions taken by the University Doctoral Committee (UDC). The office administers the following short-term objectives:

- To develop a central level admissions process across all schools for full-time as well as part-time Ph.D. programmes in accordance with UGC guidelines.
- Monitoring the progress of full-time as well as part time Ph.D. scholars registered with different schools of JGU in collaboration with the respective School Doctoral Committee Chairpersons.
- Streamlining the course work process, its delivery, credit requirement and duration.
- Developing a Ph.D. handbook and SOPs for smooth delivery of the programme across all schools.
- Ensure the quality of research and extend the support for the same.

The scholars of the Ph.D. Programme are expected to:

1. Demonstrate the ability to think conceptually and critically about the issues in the area of research;
2. Apply theoretical and practical reasoning to practices and policies; and
3. Conduct research that contributes to the knowledge base in the domain or research area.

Students are expected to enter the programme with a basic proficiency in case study, qualitative analysis, and statistical reasoning. When students arrive, they should begin identifying potential mentors among faculty members. A mentor is a faculty member who may have been identified by the student as a scholar with whom they might like to work and who usually shares the scholarship interests, methodological approaches, or interpersonal fit with the student. Mentors may be supervisors, co-supervisors, or other faculty with whom the student works. JGU promotes interdisciplinary research and in order to facilitate this, the research scholars could select their co-supervisors across any of the schools or research centres on campus.

Ph.D. Regulation

The Rules and Regulations of the Ph.D. programme can be accessed through the website link <https://jgu-dev.s3.ap-south-1.amazonaws.com/PhD+Regulation.pdf>

Ph.D. Studies are offered at JGU by:

1. Jindal Global Law School (JGLS)
2. Jindal Global Business School (JGBS)
3. Jindal School of International Affairs (JSIA)
4. Jindal School of Government and Public Policy (JSGP)
5. Jindal Institute of Behavioural Sciences (JIBS)
6. Jindal School of Art and Architecture (JSAA)
7. Jindal School of Banking & Finance (JSBF)
8. Jindal School of Public Health & Human Development (JSPH)
9. International Institute for Higher Education Research & Capacity Building (IIHED)

Category of Ph.D. Programme

Full-Time* (with or without fellowship)

Part-Time** (without fellowship)

*Full-time Ph.D Student “means a person enrolled in the Ph.D. Programme devoting full-time to completing the requirements of the degree.”

**Part-Time Ph.D Student “means a person who is registered in the Ph.D. Programme devoting part of his/her time for completing the requirements of the degree while discharging other employment obligations.”

Duration of the Programme

The minimum and maximum period of study and research shall be three (3) years and six (6) years respectively from the date of registration of the student.

Eligibility Criteria

An applicant seeking admission to the Ph.D. Programme must satisfy the following academic criteria set by different Schools/Institutes:

For Ph.D. in LAW

- LL.M. with at least 55% marks or an equivalent grade. Applicants with more than 3 years of industry/teaching/practising/managerial/professional experience will be given preference.
- Master's Degree in a discipline relevant to the proposed research with at least 55% marks or equivalent grade having a minimum of 3 years of managerial/professional experience.

For Ph.D. in MANAGEMENT / BANKING AND FINANCE

- Master's Degree or any other degree recognised equivalent thereto in (a) Business Administration or Economics or Commerce or in allied subjects with at least 55% marks OR (b) Post Graduate Diploma in Management recognised as equivalent to MBA by AICTE with at least 55% marks or equivalent grade. Applicants with more than 3 years' industry/teaching/practising/managerial/professional experience will be given preference.

- Professional qualifications such as CA/ ICWA/ CFA/ CS with at least 55% marks. Applicants with more than 3 (three) years of industry/ teaching/ practising/ managerial/ professional experience will be given preference.
- Master's Degree in Engineering/ Technology with at least 55% marks in aggregate and 3 (three) years industry/ teaching/ practising/ managerial/ professional experience will be given preference.

Applicants will be selected based on their performance in the JGU Entrance Test or an equivalent (GRE/GMAT/CAT/XAT/MAT/GATE/UGC NET) examination, and a personal interview.

For Ph.D. in BEHAVIOURAL SCIENCES/ INTERNATIONAL AFFAIRS/ GOVERNMENT AND PUBLIC POLICY/ ART & ARCHITECTURE / HIGHER EDUCATION / PUBLIC HEALTH

Master's Degree in a discipline relevant to the proposed research with at least 55% marks or equivalent grade. Applicants with more than 3 years of industry/ teaching/ practising/ managerial/ professional experience will be given preference.

A relaxation of 5% of marks, from 55% to 50%, or an equivalent relaxation of grade across all the Schools/Institutes, may be allowed for those belonging to SC/ST/OBC /Differently-abled and other categories of candidates as per the decision of the UGC from time to time, or for those who had obtained their Master's degree prior to 19th September 1991.

These eligibility criteria are applied to all candidates applying across the globe.

Course Work

All candidates admitted to the Ph.D. programmes are required to complete course work in the first 12 months in case of full time programme and 18 months in the case of part time programme. The course work comprises both credit and audit courses.

The minimum credit load is of 11 credits and the maximum credit load may go up to 18 to 20 credits depending upon the schools' requirements. The maximum credit load may also go up depending on the candidate's needs or school's requirements.

Attendance Requirement

It is mandatory for all the Ph.D. students to attend the course work classes as prescribed by the University/ School. After successful completion of the course work, all the Ph.D. students are required to spend a minimum of 7 days per semester to seek professional guidance from their thesis advisory committee members and / or to avail the library / laboratory facilities.

Fellowship Assistance

The details of the JGU fellowship scheme applicable w. e. f. 01/02/2020 to a JGU Ph.D. scholar:

- JGU Research Fellowship (during coursework and up to Synopsis completion) – Rs. 35,000/- per month.
- After Synopsis completion, Fellowship amount could be increased up to Rs. 40,000/- per month for Ph.D. scholars engaged in teaching assignments. Any increase shall be subject to approval of School Doctoral Committee / University Doctoral Committee.
- Each full time Ph.D. student, post successful completion of course work and synopsis may be engaged in teaching assignment.
- JGU fellowship amount will be disbursed monthly as per JGU norms based on their monthly performance.
- Failure in coursework will result in suspending the monthly fellowship
- A full time Ph.D. scholar at JGU can avail a sum of Rs. 20,000/- per annum as Contingency Grant.
- A full time Ph.D. scholar at JGU shall be entitled to staff development financial support, once during his/her Ph.D. tenure up to a maximum of Rs.75,000/- (Applicable in second & third year of Ph.D. tenure).

- A full time Ph.D. scholar at JGU will be eligible to undertake/attend two (2) national conferences and one (1) international conference during his/ her Ph.D. tenure. National conference expenditure is on actual basis and international conference with staff development financial support.
- Every full time Ph.D. Scholar at JGU will be given a complimentary health insurance coverage of up to Rs. 50,000/-.
- Publication reward facility is also available to all the Ph.D. scholars at JGU.

Fee Details

Particulars	Full-time Ph.D. Candidate with or without fellowship	Part-time Ph.D. Candidate	In Service JGU Staff
Registration Fee	Rs.10,000/-	Rs.10,000/-	Rs.10,000/-
Institute amenities security deposit (refundable)	Rs.10,000/-	Rs.10,000/-	NIL
Semester Fee (till 4th year of Ph.D. Registration)	Rs.25,000/-	Rs.50,000/-	Rs.33,500/-
Semester Fee (5th year onwards of Ph.D. Registration)	Rs.50,000/-	Rs.100,000/-	Rs.67,500/-
Dissertation Submission Fee	Rs.5000/-	Rs.5000/-	Rs.5000/-

The fees will be subject to changes as decided by the University from time to time.

OFFICE OF QUALITY ASSURANCE & ACCREDITATION

In the context of JGU's vision and mission, Quality Assurance at JGU provides a framework within which the institution can examine and enhance the quality of teaching, learning and, assessment, to ensure that they achieve excellence, international standing, through the implementation of a comprehensive and robust quality assurance system. The University recognises that quality assurance is a shared responsibility of the entire University Community.

Quality Assurance has the mandate to develop and implement various guidelines and internal academic audit systems in addition to external assessment and accreditations for continuous quality assurance and enhancement of the University. The University has also established the Internal Quality Assurance Committee which considers recommendations from different stakeholders for matters relating to the mandate of Quality Assurance. The Quality Assurance department works with the Vice Chancellor, Registrar, and the Deans to strengthen JGU culture and reward our staff & students. It charts out roles and responsibilities via an organisation chart and the committee's structure.

The Quality Assurance department promises JGU's continuous enhancement in terms of quality and implements best practices in all areas of work in the University including the legislative requirements of the University Grants Commission, Bar Council of India, Council of Architecture, and other regulatory bodies and translates the University's vision/mission, which underpins all the activities and tasks of the University relating to teaching, learning and assessment, research and scholarship and service to the community.

The University's procedures for assuring quality in teaching, learning and assessment are designed to reflect:

- The mission of the University.
- The vision of the University.
- The development and implementation of systems to ensure a rich learning.
- Transparency and accountability to all stakeholders.

JGU continuously endeavours to ensure a rich learning experience for students, and an intellectually vibrant environment that supports and enhances the academic and administrative performance of the University. This has resulted in JGU gaining the status of an Institution of Eminence from the Ministry of Education, Government of India and continuously improving its position in the QS International University Rankings.

For any further details about Quality Assurance, its roles and committees at JGU, please visit JGU's website <http://jgu.edu.in/iqac>.

Comments and suggestions for continuous quality enhancement of the University's facilities and amenities are welcome. ***Please write to qualityassurance@jgu.edu.in***

OFFICE OF ALUMNI RELATIONS

From the very beginning, O.P. Jindal Global University has developed an accomplished catalogue of alumni who have achieved great heights in industry. The OAR continues to thrive this legacy by adopting a 3 dimensional approach by providing Networking, Mentoring, and Learning opportunities to our graduates, which helps them in their professional development. Currently more than 5,000 plus alumni are leading the legacy of JGU in the industry and the society. As individuals who have spent a formative period of their life at JGU, alumni feel a sense of attachment to the institution. Achievements of the alumni community represent a significant part of JGU's impact as an institution. Relationship between past, present and future students is an invaluable resource in an increasingly networked world. Following is the 3 dimensional strategy of OAR (Networking, Mentoring, and Learning):

Networking:

The Networking sphere includes creation of an extensive alumni directory with updates on recent Alumni activities. The Alumni Relations Office provides a platform for alumni to interact with the University via the Alumni Network Portal, <https://jgu.almaconnect.com/>, which includes information on our graduates, on important events and developments in the University, and on various opportunities.

The OAR has facilitated the setting up of JGU Alumni City Chapters with the objective of promoting alumni interaction between and among alumni located in different cities and alumni interaction with the University. City chapters are now in place in London, Bengaluru, Delhi, Hyderabad, Mumbai, Kolkata, Bhubaneswar, and Trivandrum

Mentoring:

The Mentoring sphere focuses on helping our current students gain valuable insights from our alumni on various aspects including career counseling vis – vis internship, jobs and higher education. Preparation for recruitment processes, sharing information about the current hiring trends in the industry and up-skilling is exclusively catered by the alumni for the current students.

Learning:

The learning sphere enables alumni to give specialized seminars/webinars on their specific/ niche area of expertise and practice, focusing on a specific question that directly relates to the individual's success vis-a-vis the topic on which they are presenting. These sessions provides a learning platform to the students which in turn leads to their holistic growth.

JGU Alumni contributions to the University are mostly related to, counselling and mentoring students currently on campus, participating in University Outreach Events, conducting workshops and seminars based on their experience in their field of work, and helping the University with internship positions for our students. Since most alumni of JGU currently being in the early stages of their careers, the main mission of the OAR is to create value for alumni through the initiatives of the office drawing on resources inside JGU as well as within its extensive networks.

For More information,

Reach out to:

Mr. Vikrant Agrawal

Senior Deputy General Manager, Office of Career Services

Contact: +91 7419614657

Email: vikrant.agarwal@jgu.edu.in

THE OFFICE OF RANKINGS, BENCHMARKING & INSTITUTIONAL TRANSFORMATION (ORBIT)

The Office of Rankings, Benchmarking & Institutional Transformation (ORBIT) works towards institutional excellence at JGU and its constituent Schools in order to be ranked amongst the best universities in the world. ORBIT predominantly focuses on the two ranking agencies that carry the highest reputation globally: (a) THE (Times Higher Education) Rankings, (b) QS (Quacquarelli Symonds) Rankings. ORBIT also engages with Indian rankings organisations including NIRF, Business Today, and Career360.

ORBIT strives to improve JGU's position in the global higher education landscape by benchmarking against universities that are not only top performers but also global thought leaders in teaching, research, scholarship and social impact. We carefully pursue each parameter of rankings and understand global best practices in higher education for a sustained institutional transformation of JGU. Our objective is to identify institutional pathways to propel academic innovation in our internal processes, bolster output and impact of scholarly research, and maintain high standards of teaching and learning. In this sense, ORBIT plays an advisory role and works closely with the Deans of all Schools of JGU and other stakeholders for the rankings of Schools and disciplinary areas. ORBIT also works towards building the overall reputation of O.P. Jindal Global [Institution of Eminence Deemed To Be University], all constituent Schools, faculty & staff members and students amongst employers and academic peers around the world.

As a result of the efforts made by ORBIT, JGU is now India's number one private university as per QS World University Rankings 2021. JGU is placed in the 701-750 rank band in the world in the QS World University Rankings 2022 Edition. JGU is ranked amongst the top 260 universities in the world in faculty-student ratio, which presently stands at 1:9. It is ranked amongst the top universities in the world in academic reputation and employer reputation. We are also amongst the top universities in the world in international faculty, which makes up 11% of JGU's total faculty. JGU is also ranked 70th in the QS World University Rankings by Subject 2022: Law. This translated into the Jindal Global Law School becoming the highest-ranked Law School of India in 2022, apart from being ranked amongst the top 100 Law Schools in the world. JGU has been one of the highest performing Institutions of Eminence (IOEs) in India in the World University Rankings. JGU has won the 'Digital Innovation of the Year Award' in the prestigious Times Higher Education Asia Awards 2021, dubbed "the Oscars of higher education", for creating a free, cloud-based application to help schools and universities manage data. For the first time, JGU has been featured in the THE Impact Rankings 2022 for Sustainable Development Goals (SDGs) 4,5,6,8,10,16 and 17. In particular, the University has been featured in Top 300 globally for SDG 16, which aims to promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels.

Rankings are useful for institutional development – rather than dictating strategies, they can be drawn upon and utilised as a supplementary tool to drive desired institutional change. ORBIT's concerted efforts on understanding various ranking methodologies and how these frameworks effectively capture university performance will, in turn, provide JGU with a benchmark both nationally and internationally – highlighting what is possible and what JGU can aspire to achieve. Rankings will also help in identifying best practices globally, in areas JGU wants to develop.

For Further Information Contact:

Prof. Arjya B. Majumdar

Dean, Office of Rankings, Benchmarking & Institutional Transformation (ORBIT)

+91 8930110955, abmajumdar@jgu.edu.in

OFFICE OF CAREER SERVICES

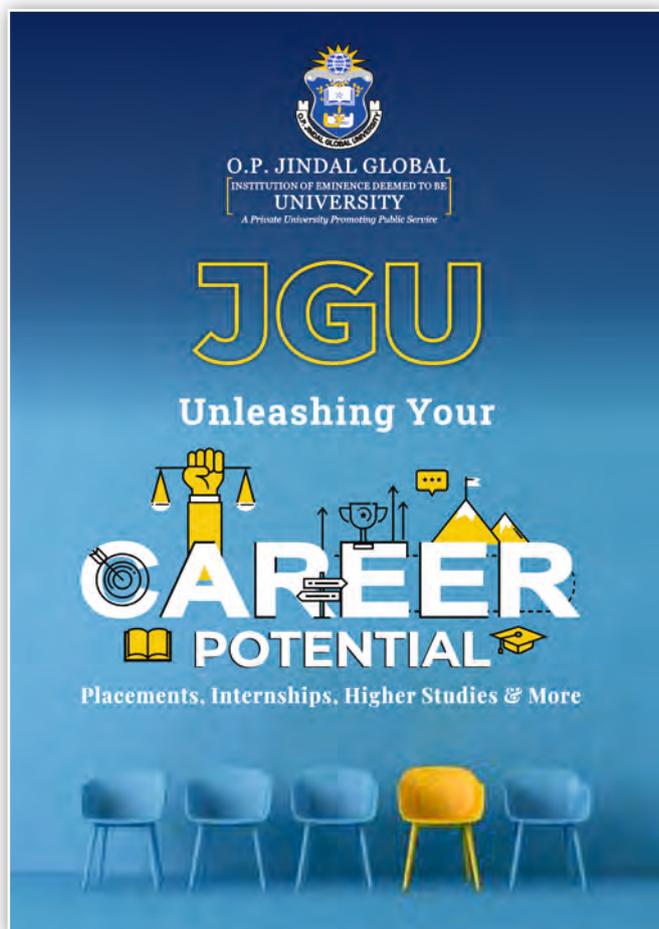
The Office of Career Services (OCS) has played a key role in shaping the careers of students at O.P. Jindal Global [Institution of Eminence Deemed to Be University] since its inception and aims to occupy a central role in institution building over the next decade. The OCS team consists of capable, talented, and committed individuals who aim to serve the institution, the student and alumni community, and come from diverse industries and backgrounds.

OCS takes ownership of engaging the JGU student community in several aspects of a holistic career development process, from guiding students in exploring career options to achieving their immediate career goals. The Office sets students up for career success by supporting them in their search for short-term and long-term internships, pursuing their higher education aspirations, guiding them in the job search process and training them on employability skills.

The OCS is also the face of JGU to the industry, an important stakeholder that actively recruits from and provides quality feedback to the university, which is immensely helpful in institution building. The OCS organizes conferences, webinars and talks throughout the year that sees the participation of hundreds of senior leaders from corporates, law firms, non-profits, start-ups and government. The Office aims to create a collaborative, collegial environment that brings together all stakeholders in the university in the single-minded pursuit of better career stories for JGU students and alumni.

Besides providing untiring support for placement and internship opportunities to the students, OCS works in three broad areas, namely Career Advising, Professional Development, and Industry Engagement. Career Advising consists of one-on-one counseling that covers higher education applications, job search strategy, resume and cover letter reviews, mock interviews, online presence evaluation, elevator pitches etc. Professional Development entails workshops and webinars that enhances students' understanding of their careers, and builds on their employability skills to make the students industry ready. As part of Industry Engagement, OCS connects students with top industry professionals of different specializations via events such as the internship fair, sector or function specific networking forums, Conclaves, Webinars and company presentations.

Unleashing Career Potential at JGU Booklet - Placements, Internships, Higher Studies & More:
Updated Link: <https://bit.ly/JGU-Career-Services>



CAREER EDUCATION

Conclaves, workshops and webinars to enhance students' understanding of careers

300+ guest speakers sharing insights annually on career related topics - higher education, industry knowledge, future of work, employability

CAREER ADVISING

One-on-one counselling covering higher education applications, job search strategy, resume & cover letter reviews, mock interviews, online presence evaluation etc.

Each student benefits from 50+ sessions and conversations on an average on career progression by the time they graduate

EMPLOYER RELATIONS

Company presentations, Sector or function specific networking forums, internship fair

1200+ organisations offering internships annually

300+ organisations offering jobs annually

**Need any Career related advice?
Write or Speak to:**

1. Jindal Global Law School

- Mr. Gaurav Shukla, +91 8930110211, gshukla@jgu.edu.in

2. Jindal Global Business School

- Mr. V.N. Mohan, +91 9866444181, vnmohan@jgu.edu.in
- Mr. Manas Ranjan Mohanty, +91 8930134443, mrmohanty@jgu.edu.in

3. Jindal School of International Affairs and Jindal School of Government and Public Policy

- Ms. Hemlata Sharma, +91 7419741509, hsharma@jgu.edu.in

4. Jindal School of Liberal Arts & Humanities

- Ms. Divita Madaan, +91 8396901214, dmadaan@jgu.edu.in

5. Jindal School of Journalism And Communication and Jindal School of Banking and Finance

- Ms. Vinita Arora, +91 9811696554 | +91 9811696554, vinita.arora@jgu.edu.in

6. Jindal School of Art & Architecture and Jindal School of Environment and Sustainability

- Mr. Palash Sen, +91 7419748911, psen@jgu.edu.in

7. Jindal School of Psychology and Counselling

- Ms. Bhoomi Gupta, +91 7419613585, bgupta1@jgu.edu.in

8. Jindal School of Languages and Literature and Jindal School of Public Health and Human Development

- Mr. Deepam Rangwani, +91 7875621188, drangwani@jgu.edu.in

9. Training and Development

- Dr. Ritesh Batra, +91-941974897, rbatra@jgu.edu.in

Follow the OCS on social media to stay updated

Instagram: https://www.instagram.com/ocs_jgu/?hl=en

LinkedIn: <https://www.linkedin.com/in/careerservicesatjgu/>

ASSESSMENT AND EVALUATION

The evaluation processes of the University are designed within the framework of the guidelines stipulated by the Academic Council after discussion in several boards of studies and with faculty members. The evaluation processes so designed are then approved by the Academic Council of the University. The University guidelines and the information on evaluation is disseminated as noted below:

- The students are fully informed of the evaluation criteria, the grading system and the processes via the regulations in the Student Handbook.
- The regulations, curricula and syllabi of all the programmes offered by JGU are available on the relevant School websites. The regulations contain the details of the respective evaluation processes.
- The students and parents are informed about the evaluation and post- evaluation process during the orientation/ induction programmes, which are conducted for each postgraduate and undergraduate programme.
- The University has introduced an electronic attendance system through the ERP to generate student attendance which carries a designated weightage of the total marks for evaluation. The Random Code Generating (RCG) system has been introduced for coding the answer books used for examination. The answer books do not carry the student's name; they are randomly coded to assign the student a numerical identity. This prevents the scope of prejudice or unfair advantage. The internal assessment answer scripts are shown to the students to allow them to assess their performance and queries to be discussed.
- In the case of end-semester examinations, students are allowed to see the answer script after marking and grading is complete.
- Examiners are appointed from the approved panel after having duly considered their eligibility.
- Students are permitted to apply for re-evaluation of the answer scripts to ensure a fair re-assessment process.

GLOBAL LIBRARY

Introduction

The Global Library's main objective is to cater to the information needs of the members of the JGU community which includes students, scholars, faculty and partners.

It has a rich collection of information sources which are carefully selected by JGU's faculty members and librarians. Every year, the library invests a huge amount of money to subscribe to key proprietary information sources.

With a view to connecting right information sources to right users, the library team, which consists of 15 qualified librarians, regularly conducts tailored courses (in-person and online) for students and scholars. The library team is very happy to assist you learn how to effectively navigate different types of information sources available in the Global Library.

Students are requested to avail the facilities and services offered by the Global Library.

Abhigamya: The Inclusive and Accessible Library

The Global Library has an exclusive section, Abhigamya or Accessible Library, for members of the JGU community with special needs.

Abhigamya is equipped with devices and software to convert text to digital braille, and audio books and vice versa. The service can be used for online learning as well. Any library material can be converted into digital braille. Students will however be required to arrange their own digital braille reading/writing devices.

Library timings

Spread over 25,000 sq ft, the library's premises include sophisticated study spaces. At a time, 500 users can use the spaces available in the library. Around 50% of the library spaces are accessible 24 hours for the users.

Library services available for users from 9.00 am till 12.00 midnight on all days 'during semesters', except holidays declared by JGU.

Books

The library holds more than 60,000 unique titles in print format, which are displayed in the library premises. Not less than 2,000 new titles are added every year.

Also, the library provides access to more than 4.5 lakh unique titles in electronic format, which are accessible online.

Students can get books related to all areas of Social Sciences and Humanities. The textbook section of the library holds all the important textbooks prescribed by the faculty members. Also, library has acquired licenses to access textbooks online.

The Global Library has developed an Online Public Access Catalogue (OPAC), which mirrors its print and electronic book holdings. Students can access the OPAC using this link: <http://koha.jgu.edu.in/>

This catalogue has both simple and advanced search features which help one to discover books easily.

Borrowing privileges

Undergrad students can borrow a maximum of 5 books for 30 days.

Postgrad students and PhD scholars can borrow a maximum of 8 books for 30 days.

How to borrow books

Students are by default members of the library.

Students must bring the ID card issued by JGU for borrowing books from the library.

Students can use the self-check-in/out kiosk installed in the library to borrow books, or to return the borrowed books.

The staff in the circulation counter will assist you in case of any problem.



Electronic journals and databases

Global library has taken license to access not less than 14,000 leading scholarly journals covering all fields of social sciences. And, it subscribes to more than 50 specialty databases.

A good starting point to explore the whole gamut of online resources would be the Library website where all the sources are enlisted with how to access guides. <http://library.jgu.edu.in/>

Some discipline-specific databases are highlighted below.



QUICK LINKS

- ▶ Digital Resources
- ▶ E-Newspapers
- ▶ Teaching and Research Aids
- ▶ Catalogue
- ▶ JGU Institutional Repository
- ▶ Open Access Journals
- ▶ Remote Access Policy
- ▶ Afghanistan Center at Kabul University
- ▶ COVID-19 Resources and Tools

DIGITAL RESOURCES

- ▶ A-Z Journals list
- ▶ E-books
- ▶ Law Reports & Court Judgments
- ▶ Web based Courseware

Digital Resources

Home » Resources

Welcome to the JGU's Digital Library. Access to the resources is subject to the license/terms of use agreed by JGU with respective publishers and JGU's copyright compliance policy. These licenses/terms of use have been provided along with respective resources in the list provided below. Please click on the info link to view these licenses/terms of use where the user guide and other materials are also listed. While clicking on the respective resource link you agreed to abide by the license/terms of use as per [JGU Copyright Compliance Policy](#).

How to access digital resources remotely

Login with Remotolog:

Click [here](#) and use below details to login .

Username: Entire JGU Outlook email (For example: xxxxxx@jgu.edu.in)
Password: your JGU Outlook email password.

Remote Access Policy

- ▶ [Ace Analyser \[Info\]](#)
- ▶ [airwebworld Online \[Info\]](#)
- ▶ [aironline.in](#) (new version of airwebworld, limited license)
- ▶ [Cambridge Journals \[Info\]](#)
- ▶ [Case Centre membership](#) (for case studies) [\[Info\]](#)
- ▶ CMIE's - [Consumer Pyramidsdx \[Info\]](#)
- ▶ CMIE's - [Economic Outlook \[Info\]](#)
- ▶ CMIE's - [ProwessIQ \[Info\]](#)
- ▶ CMIE's - [ProwessDX \[Info\]](#)
- ▶ [Competition Policy International \[Info\]](#)
- ▶ [Corporate Law Advisor Online \[Info\]](#)
- ▶ [Directory of Open Access Journal \[Info\]](#)
- ▶ [Duke University Press \[Info\]](#)
- ▶ [Economic & Political Weekly \(Info\)](#)
- ▶ [EBSCO's Business Source premier \[Info\]](#)
- ▶ [Encyclopedia Britannica \[Info\]](#)

Databases for legal research:

With an array of Indian and foreign databases, the online law library is providing access to important primary and secondary materials for legal research.

In addition to general databases for legal research such as LexisNexis, Westlaw, AIR, SCC Online, Manupatra, and Hein Online, the Global Library also subscribes to a wide range of specialised databases containing information related to Arbitration, International Law, Corporate Law, Taxation Law, Competition Law, Trade Law, and Maritime Law.

These resources collectively cover case laws from about 1,500 law reports of Indian and foreign jurisdictions, statutes, law review articles, treatises, legal dictionaries, commentaries, historic documents, and news, etc. and are supported by powerful tools for discovery and analysis.

Business and Economics databases:

EBSCO Business Source Premier is a powerful database which aggregates thousands of journals, e-books, course materials, and cases covering business, economics and allied areas.

The Global Library also subscribes to a number of statistical databases from CMIE, IMF, EPWRF. Also, the library has taken license to access Ace-Analyzer - a corporate database which provides latest / historical, financial and non-financial information on more than 40,000 listed & unlisted companies in India.

Business Case resources from Harvard Business School and Case Centre are at the core of teaching courses in business, economics, banking and other disciplines.

Multidisciplinary databases

E-journal collections, including archival volumes, of major publishers such as Cambridge University Press, Oxford University Press, Taylor & Francis, and Sage, form the core of the Global Library's e-journals collection in Humanities and Social Sciences. Project Muse and JSTOR, the two large journal aggregators, provide access to more than 4,000 journals.

Learning and research tools:

To support student research Global Library has facilitated access to a variety of online tools for data collection, quantitative and qualitative analyses, management and curation of research data and plagiarism checking. Some of the important tools are highlighted below.

IBM SPSS	Statistical software
IBM Amos	Statistical software
STATA SE	Statistical software
Isee Stella	Modeling and simulation software
Atlas-ti	Qualitative data analyses
Nvivo	Qualitative data analyses
Survey Monkey	Survey platform
Endnote	Reference management
Turnitin	Plagiarism detection

Magazines, Newspapers:

Global Library subscribes to 15 print newspapers in different languages and about 30 leading print magazines.

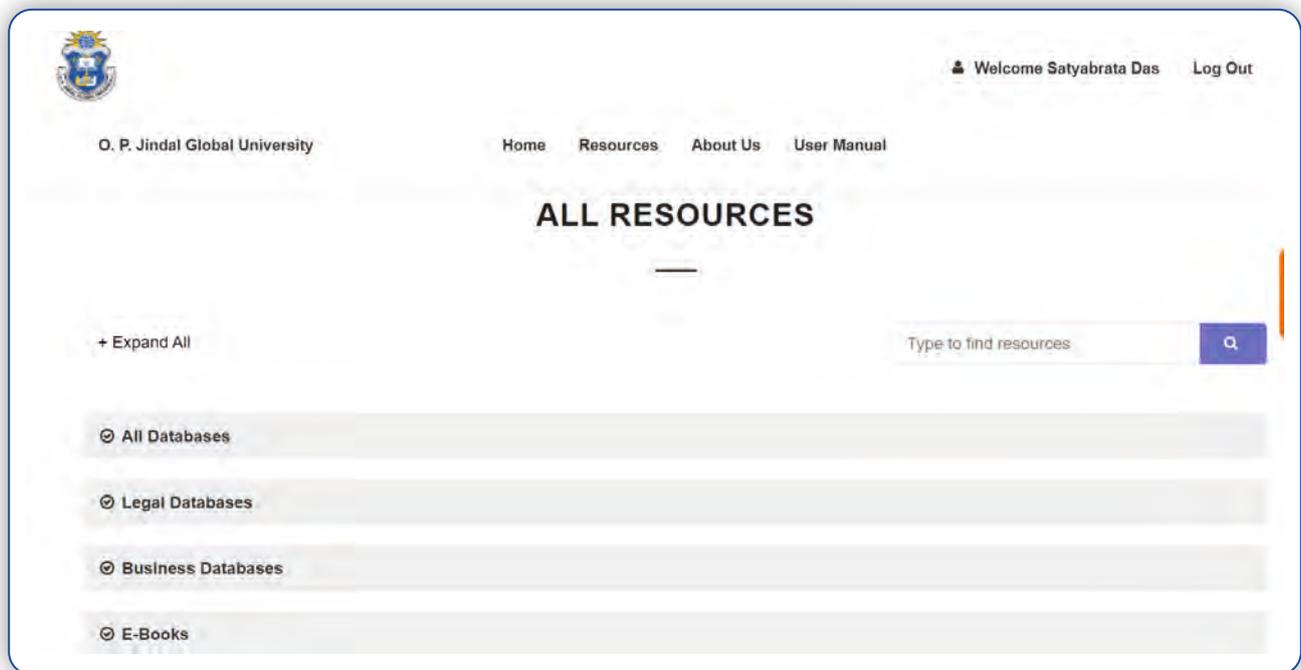
In addition to print newspapers and magazines, Global Library has taken license to access Nexis Uni – a leading news aggregator. Nexis Uni aggregates contents from more than 17,000 credible news, business, and legal sources. It covers almost all leading national and international newspapers including New York Times, Financial Times, Economic Times, Business Standard, Mint and The Hindu.

How to access online library

The Global Library's website has listed all the databases it has taken subscription to <http://library.jgu.edu.in/content/digital-resources>.

When students are on campus (connected to the campus network), they can access all the digital resources directly without supplying any credentials.

If students want to access resources from remote locations, they have to use the remote access gateway <https://opj.remotlog.com/>. Students can use the JGU supplied email access credentials to enter the gateway.



Contact and Feedback

Students may write to glus@jgu.edu.in for queries, suggestions and feedback. The library team will contact you and try to solve the problems within 24 hours.

THE OFFICE OF INTERNATIONAL AFFAIRS AND GLOBAL INITIATIVES (IAGI)

The Office of International Affairs and Global Initiatives (IAGI) at O.P. Jindal Global University (JGU) has a robust network of 350+ collaborations with leading Universities and other organizations in 65+ countries with the objective of providing a seamless environment beyond national boundaries for collaborative programmes, teaching, learning, and research activities. The role of IAGI is to facilitate and support all JGU Schools in their work relating to these collaborative programmes. The IAGI is the first point of contact for such arrangements. JGU offers several exciting options to its students through its short-term, mid-term and long-term collaborative programmes with the partner Universities across the globe as following.

- 1. Semester Exchange Programmes:** The semester exchange arrangements provide JGU students with the opportunity to spend one semester abroad with any one of JGU's 200+ partner universities.
 - Semester exchange contributes to the academic and personal development of students by expanding their horizons and providing them with an international perspective.
 - The network includes academic institutions in Africa, Asia, Australia, Europe, the Middle East, USA, UK, North and South America.
 - Selection: This student selection is done through an open, objective, transparent bidding process.
 - Credit Transfer: Exchange students may gain academic credit towards their degree programme when the specific requirements of both the partner institutions are met.
 - Financial Obligations: Student is expected to pay JGU tuition fee for the exchange semester and no tuition fee will be charged by the host institution, however, other fees may be applicable. The student has to bear the cost of boarding and lodging at the host university's location. Currently we are not charging housing fee when the student is on exchange programme.
 - Contact Point: Assistant/Associate/Vice Deans (International Collaborations) of the respective JGU School.
- 2. Study Abroad Programmes:** The Study Abroad arrangements provide JGU students with the opportunity to spend one semester abroad with any one of JGU's 200 odd partner universities.
 - Study Abroad programme contributes to the academic and personal development of students by expanding their horizons and providing them with an international perspective.
 - The network includes academic institutions in Africa, Asia, Australia, Europe, the Middle East, USA, UK, North and South America.
 - Selection: This student selection is done through an open, objective, transparent bidding process.
 - Credit Transfer: Study Abroad students may gain academic credit towards their degree programme when the specific requirements of both the partner institutions are met.
 - Financial Obligations: The student has to pay tuition fee and cost of boarding and lodging to the partner university for that particular semester. At present, JGU will not be charging tuition/housing fees for that semester.
 - Contact Point: Assistant/Associate/Vice Deans (International Collaborations) of the respective JGU School.
- 3. Short Term Study Abroad Programmes (ST-SAP) : (Summer/Winter Programmes):** JGU students have the opportunity to visit top universities abroad for internships, summer and winter programmes. JGU currently offers a number of annual summer programmes in partnership with universities like Oxford University, Harvard University, Columbia University, Sciences Po, The Wharton School and many others. Information about ST-SAP is available on:

<https://jgu.edu.in/internationaloffice/STSAP.php>

- Selection: The student selection is done through an open, objective, transparent bidding process.
- Credit Transfer: Summer school students may gain academic credit towards their degree when the specific requirements of both the partner institutions are met.
- Financial Obligations: The student has to pay the required summer school registration fee which is determined each year.
- Contact Point: The Office of International Affairs and Global Initiatives (IAGI)

4. Immersion Programmes: These are arrangements where short visits of up to two weeks abroad are arranged for JGU students. Typically, these programmes combine classroom study sessions and interaction with host students along with visits to places of historic/cultural interest and local businesses. Within a short span of time, students get a wholesome, global experience.

- Selection: This student selection is done through an open, objective, transparent call for application process.
- Credit Transfer: There are normally no credit transfers involved.
- Financial Obligations: The student has to pay the required programme registration fee which is determined for each programme.
- Contact Point: Assistant/Associate/Vice Deans (International Collaborations) of the respective JGU Schools.

5. Dual Degree Programmes / Advanced Entry Programmes: These are arrangements where JGU has partnerships with international universities which lead to the award of two degrees to the participating student or allows the student to enter into the degree programme of that university with an advanced standing after successful completion of the minimum requirements. For example, JGU has 1 + 1 MBA partnerships where spending a year each at JGBS and the partner school results in the award of both the Master degrees. JGLS also has such partnerships where students get an advanced entry into the second year of the JD programmes of top US law schools after spending 4 years at JGLS thereby getting both the degrees, BALLB and JD in a total of 6 years and not 8 years. JGU has these collaborative programmes benefitting students across JGU Schools.

- Selection: This student selection is done through an open, objective, transparent bidding process.
- Credit Transfer: Study abroad students may gain academic credit towards their degree when the specific requirements of both the partner institutions are met.
- Financial Obligations: The student has to pay tuition fee to the partner institution in addition to the cost of boarding and lodging at the partner university's location.
- Contact Point: Assistant/Associate/Vice Deans (International Collaborations) of the respective JGU Schools.

AMENITIES AND FACILITIES AVAILABLE ON CAMPUS

The University Halls of Residence for Students consists of several blocks of buildings designed by a French architect. There are corridors, open spaces and common rooms within each blocks. There are separate blocks for male and female students. The accommodation for students in these blocks follows international norms and the rooms are aesthetically furnished. Hygiene is an important consideration in these Halls. In addition, the campus provides recreational facilities including a gymnasium and other indoor and outdoor games. The surroundings are fully landscaped with lawns, bushes and trees. The first point of contact on any matter relating to student housing is the concerned warden of that block.

Accommodation Available in the University Halls of Residence:

BLOCK	TOTAL ROOMS	NO. OF STUDENTS
SH1 Block	248	496
SH2 Block	198	594
SH3 Block	75	300
SH4 Block	75	300
SH5 Block	151	453
SH6 Block	153	459
SH7 Block	151	453
SH8 Block	408	1224
SH9 Block	432	1296
SH10 Block	440	1320
SH11 Block	294	882
Super Block	104	208
Old Housing Block	137	274
TOTAL	2866 Rooms	8259 Students

GATE PASSES FOR OUTINGS:

- Undergraduate students are permitted gate passes on weekends or day out pass to visit their homes or local guardians.
- Undergraduate students are required to apply for gate pass through a prescribed online module available through CollPoll - IVR Gate Pass System only where parents can approve their ward's gate pass through CollPoll - IVR
- Undergraduate students may leave between 6:00 a.m. and 9:45 p.m. with a valid gate pass.
- Postgraduate students may leave and enter the campus after marking entry at the Main Gate, any time between 6:00 a.m. and 9:45 p.m.
- No student (undergraduate/ postgraduate) is allowed to leave the campus after 9.45 p.m. till 6.00 a.m. Parent's approval is required in case of emergencies.

Contact Persons:

Chief Warden (Male)	+91 74196 13434	babrub.yadav@jgu.edu.in
Chief Warden (Female)	+91 74197 48979	sghosh@jgu.edu.in
Dy Chief Warden (Male Housing)	+91-7419613682	praveen.chaturvedi@jgu.edu.in
Dy Chief Warden (Female Housing)	+91-7027850112	psbhosale@jgu.edu.in
Hostel Warden SH-01	+91-8930110976	wardensh1@jgu.edu.in
Hostel Warden SH-02	+91-8930110751	wardensh2@jgu.edu.in
Hostel Warden SH-03	+91-8930110772	wardensh3@jgu.edu.in
Hostel Warden SH-04	+91-8930110988	wardensh4@jgu.edu.in
Hostel Warden SH-05	+91-8930110867	wardensh5@jgu.edu.in
Hostel Warden SH-06	+91-8930110760	wardensh6@jgu.edu.in
Hostel Warden SH-07	+91-8930110977	wardensh7@jgu.edu.in
Hostel Warden SH-08	+91-8930110958	wardensh08.female@jgu.edu.in
Hostel Warden SH-09	+91-8930110801	wardensh09@jgu.edu.in
Hostel Warden SH -10	+91-8930110975	wardensh10@jgu.edu.in
Hostel Warden SH-11	+91-8930110908	wardensh11@jgu.edu.in
Hostel Warden Super Block	+91-8930110910	wardenshsb@jgu.edu.in
Hostel Warden Old Housing	+91-8930110930	wardenshoh@jgu.edu.in

Dining Facilities Available on Campus

The dining food services are made available in the dining halls of the University on self-service basis. The dining halls for the students are located on the Ground Floor of T1 & T3, Mezzanine Floor of T3 and on the T4 1st & 2nd Floor of the Academic Building. The dining hall has four services including Breakfast, Lunch, Evening Snacks and Dinner for all students residing on the campus. Only vegetarian meals are served with the exception of eggs in certain meals. A state-of-the-art kitchen with the best equipment ensures that the wide array of the cuisines can be prepared well. The food is served under hygienic conditions.

Breakfast	07:30 am – 10:00 am
Lunch	12:00 pm – 03:00 pm
Evening Snacks	04:45 pm – 06:00 pm
Dinner	07:30 pm – 10:30 pm



Food Court:

World class Food Court – Biswamil Bistro reflects the global aspirations and local traditions of JGU. Outlets at this food court provide multi- cuisine options through brands such as Subway, Burger Point, 36 Chowringhee Lane, Bercos, Moti Mahal, Coastal Cafe and Krishnatunga. A wide range of Vegetarian and Non-vegetarian food options are thus available for the benefit of the Students, Faculty, Staff and Guests of JGU.

Café Coffee Day - Tuck Shop:

Café Coffee Day Express, Tuck Shop on the Ground Floor in Tower One (T-1) of the Academic Building. It serves Tea/ Coffee and light snacks. Coffee Day tuck shop operates from 9:30am to 10:00pm.

Juice & More - Tuck Shop:

Juice & More is a juice tuck shop operating on the Ground Floor in Tower One (T-1) of the Academic Building. It serves fresh juices, shakes and some light snacks. Tuck shop operates from 11:00 am to 10:00 pm.

Nestle - Tuck Shop:

A tuck shop run by Nestle on the Ground Floor (T-1) of the Academic Building operates for students during the lecture breaks and is convenient for a quick grab of coffee. The café operates from 10:00 am to 6:00 pm.

Convenience Store:

A Convenience Store is also available on the University premises which works between 11:00 am to 11:00 pm where daily need items are available.

Tailoring House:

A tailor shop offering a range of swimming costumes, sportswear, undergarments with facility of clothes alterations/ stitching is also situated on the campus. The timings are from 11 am to 10 pm

Wellness Pharmacy:

A 24/7 Pharmacy operates opposite to the Health Centre.

Fresh Juice Shop:

A fresh fruit and juice shop offers variety of fresh fruits and fresh juices, tea/coffee, milkshakes. light snacks are also available at the juice shop near Gate No.2. The shop operates from 10:00 am to 12:30 in the midnight.





Chai Tapri:

Chai Tapri situated near the Gym offers tea/coffee, light snacks, mocktails. Chai Tapri operates from 02:00pm to 02:30 am in the night.

Natio Beauty Parlour:

A women's beauty parlour operates near the SH-3 Student Hostel Block. The timings are from 11 am to 8 pm with Tuesdays being weekly off.

Just Look Men's Salon:

A hair salon for men operates from SH-1 Boys Student Hostel Block. The timings are from 10 am to 9 pm (weekly off Tuesday).

Washex Laundry Services:

The campus centralised laundry services include washing, drying and ironing. Laundry facility is available to all students residing in the University Halls of Residence. Its collection centres are situated in the basement of the SH1 block of the University Hall of Residence and another centre adjoining Chai Tapri.

- Each student shall be entitled to laundry of a maximum 120 garments per month.
- One laundry cycle takes 48 hours.
- All items are clearly marked/coded for identification.
- One day is reserved for bed linen and towels only.
- Each student needs to buy two laundry bags for clothes @ Rs.75/-per bag, which should be duly marked with identification details in permanent ink.
- Dry-cleaning facility is available at the laundry on concessional rates.

JGU HEALTH CENTRE



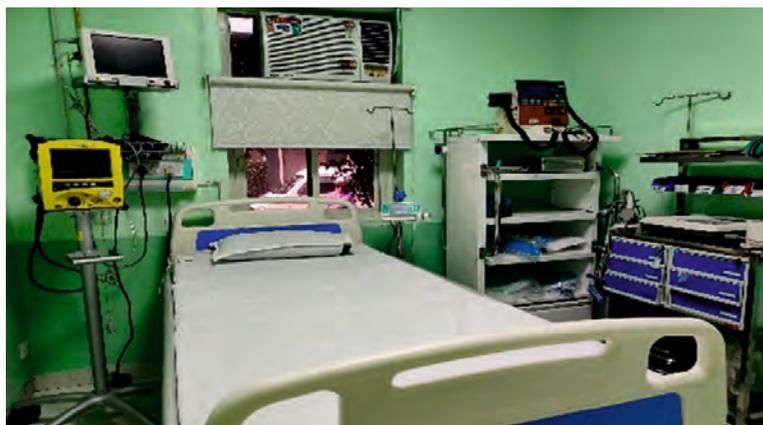
**Helping Hands
Caring Hearts**

O.P. Jindal Global University (Institute of Eminence Deemed To Be University) is managing and operating the JGU Health Centre near Gate no. 2 on the campus. It consists of 30 beds including an isolation unit of 5 beds fully equipped.

JGU HEALTHCARE's VISION and MISSION is to help Students, Faculty and Staff to achieve and maintain healthy lives and restoring wellness/health to maximum attainable levels by providing best Primary Medical Care. Awareness on prevention and early detection of diseases, wellness and promoting healthy living practices through lifestyle modifications is a routine via emails, media, verbal discussions, and pamphlets.

JGU HEALTHCARE is headed by an eminent consultant surgeon, and a team of well experienced residential medical officers, and Nursing Staff are available 24/7 for providing health services to the JGU community with care, compassion and commitment.

Emergency room



Emergency room for tackling any type of emergency in need.

It is equipped with MGPS System (for Continuous Supply of Oxygen), ECG Machine, Multipara monitor, ventilator and Defibrillator to stabilise the patient in emergency before shifting to higher centre.

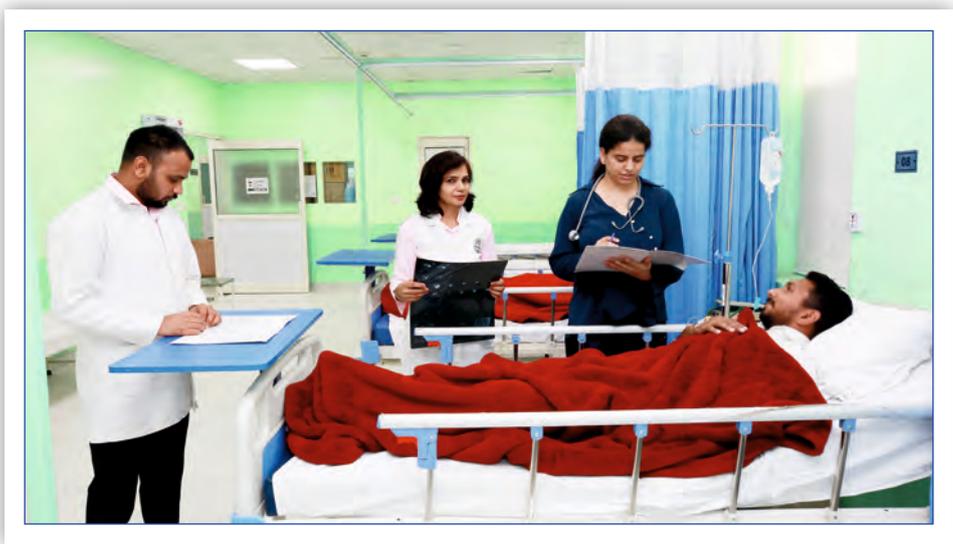
Indoor and Flu ward

Fully equipped with MGPS system, high quality Multipara Monitors, ECG Machines, oxygen cylinders and Oxygen concentrators to handle any emergency on campus. Patients suffering from any contagious disease are kept under observation in Flu ward, to decrease possibility of spreading it to other members.



Fully equipped fleet of Ambulance services including BLS Ambulance

For transportation of patient to multispecialty hospitals, if required. Ambulances are also used for transportation of sick students to and fro from their hostels, class rooms, and sports' arenas to health centre and back.



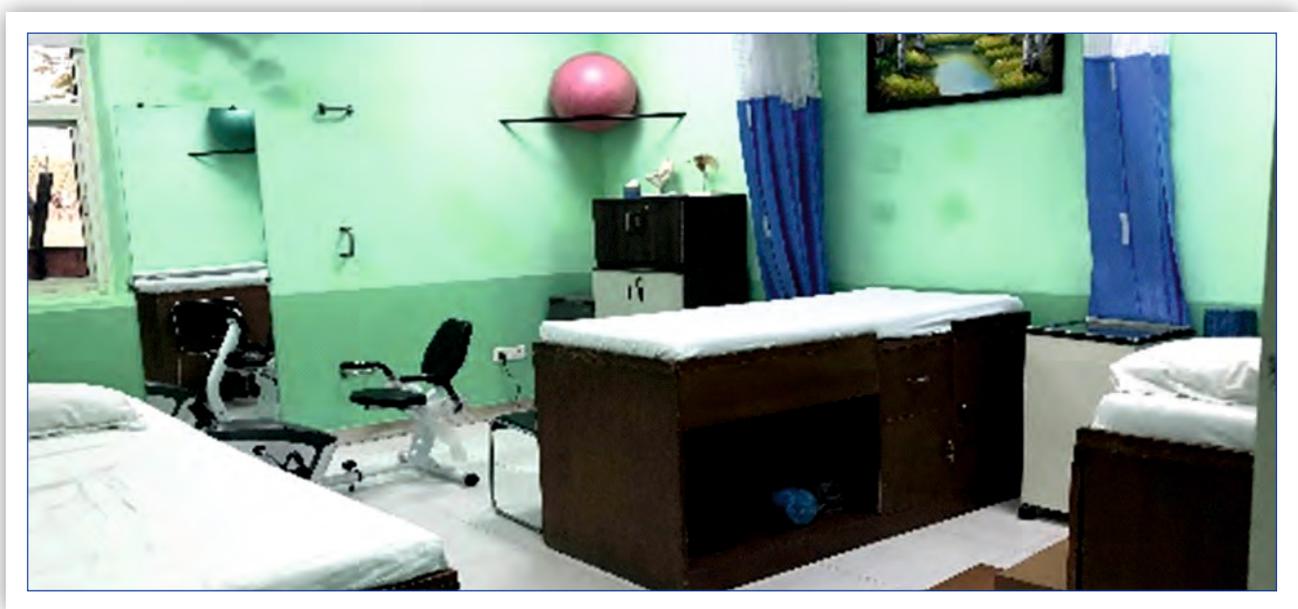
Physiotherapy units (Male and Female)

Managed by a team of four highly skilled and experienced physiotherapists (2 Male and 2 Female).

Physiotherapy units are equipped with proper equipment.

Female unit: B-36, basement Sh9

Male Unit: T3 Basement near Lift, Room No. 7, SH 10.



Counselling Services: provided by a team of expert counsellors under the guidance of a Psychiatrist are available round the clock.

Services and Timings

- OPD Timing: 24X7
- Emergency Services: 24X7
- Ambulance Services: 24X7
- Specialists services Medical, Gynaecology, ENT, Neuro-Psychiatry, Orthopaedics, and Dental: once a week on fixed days and times/ free of cost.
- Referral Services to on-panel specialists and super specialists (on need). Tulip Multispecialty Hospital, FIMS Multispecialty Hospital, and Dr Bhatla's Heart and General Hospital, are empaneled with JGU Healthcare Services.
- Consultation with one day's medicine are given free of cost. In-house indoor facility is also free. Indoor facility in other multi specialist hospitals is also under cover of insurance up to Rs 50000/=.
- In-house Pharmacy is maintained by a trained Pharmacist.
- Physiotherapy Services are provided free of cost.
- Counselling Services by trained expert Counsellors.
- Services of Wellness Pharmacy Shop Opposite Health Centre are available 24X7
- Medicines prescribed by other physicians can be made available on payment basis at wellness Pharmacy opposite Health Centre, after getting a recommendation from Medical Officer on duty.
- In-house laboratory is working free of cost for Haemogram, Urine R/E, and few fever card tests like malaria, Dengue, Typhoid, Rapid Antigen test for Covid, Hepatitis etc.
- Investigations through empaneled laboratories like Dr Lal Pathlabs, and Ayushman Diagnostics at Sonipat are available on discounted rates.
- Intercom facility: within university and in-house too.
- Digitalization of health center to save maximum paper.



Feedback Box:

It is fixed in the reception area. Feedback forms available at the reception desk and over the feedback box too. These are periodically opened, discussed, and grievances are solved on priority.

Future Planning:

- Increasing in-house Specialist services
- Recruitment of more Physiotherapists
- Recruitment of more Medical officers and Staff Nurses
- Creation of OPD/Trauma and Indoor units as separate units.
- Increasing facilities at in-house laboratory.

Escalation Matrix: HC Helpline Number: +91 893 011 0722; healthcentre@jgu.edu.in

Administrator: Mr Varun Chhabria +91 893 011 0933; vchhabria@jgu.edu.in

Senior Nurse I/C: Ms. Koshalya +91 741 965 6518; koshalya@jgu.edu.in

Resident Medical Officer ON DUTY: +91 893 011 0722

Director and Head: Dr Jatinder Sachdeva M.S. ; +91 839 690 7379; jsachdeva@jgu.edu.in

CENTRE FOR WELLNESS AND COUNSELLING SERVICES (CWCS)

O.P. Jindal Global (Institution of Eminence Deemed to be) University started Psychological Counselling services for its Students, Faculty, and Staff members in May 2012. In September 2018, the Centre for Wellness and Counselling Services (CWCS) was set up as a separate department under the supervision of the Chief Proctor, O P Jindal Global (Institution of Eminence Deemed to be) University.

Counselling is the journey of the client and therapist. It is a process of sharing, listening, talking, and guiding in an environment of mutual trust and respect. CWCS offers a strictly confidential environment wherein an individual can share his/her thoughts, emotions, and concerns with the hope of coping with what has been challenging to them. CWCS provides everyone with a space free of judgement and labeling.

CWCS provides Individual and Group Counselling services to the Students, Faculty, and Staff members of JGU. Our Counsellors provide Crisis Intervention, Psychometric Assessments, Short-term Psychotherapy, Group Therapy, Meditation & Relaxation, and External Referral services. We also offer consultation to Students, Faculty, and Staff concerned about the well-being of their fellow members of the University. In addition to its counselling services, CWCS ensures continuous engagement with the JGU community through its awareness and outreach activities.

The members of JGU can place the request for an appointment with a Counsellor by either calling on our 24X7 helpline number or writing an email to us. During an initial consultation, the Counsellor will explain the process of counselling, the confidentiality of the entire process, and the exceptions to confidentiality. The Counsellor will gather information about the nature and severity of the concerns and the psychiatric history if there is any. A customized care plan will be developed with a clearer picture of the client's needs. Individual counselling sessions usually will range from 45-60 minutes. The length and frequency of sessions are planned collaboratively by the Counsellor and the Client, considering the client's level of functioning, progress, available support, and overall demand for services.



In September 2019, CWCS, JGU collaborated with **YourDOST**, India's first and the largest online Mental Health and Emotional Wellness Platform. By adding online Mental Health support to the existing on-campus support, we advanced our pursuit to ensure the Emotional Wellness of everyone on campus. JGU members have access to both on-campus and online Mental Health support.

An important initiative from YourDOST called "A Better You Project" was made available for the JGU community. It gives access to a plethora of online resources for self-care. These resources help us get through our day-to-day challenges and develop resilience.

24X7 Emotional and Psychological Support

In the wake of the COVID-19 pandemic, CWCS quickly transitioned to provide online and tele-counselling services from traditional face-to-face counseling, thereby ensuring continuity of Counselling and Well-being services to all the university members.

Secure online video platforms like MS Teams and Zoom are used to provide video sessions to those clients who prefer such interactions with their Counsellor. CWCS counselors currently offer both online and face-to-face counselling support to their clients.

Webinars and Periodic Emails

CWCS organizes webinars on Mental Health and Well-being frequently. So far, CWCS has organized three webinar series. The theme of the first webinar series was “**Mental Health and Wellness during COVID-19,**” and CWCS collaborated with the Jindal Institute of Behavioural Sciences (JIBS) and YourDOST for this. Subsequently, two webinar series were organized by CWCS under the theme “**Mental Health & Self-Care.**” All these webinars were conducted by well-renowned Psychiatrists and Mental Health Experts in India.

CWCS and YourDOST believe that relevant Mental Health communications are crucial for increasing Mental Health literacy, destigmatizing Mental Health, and promoting help-seeking behaviours of people. They maintain constant communication with the JGU community through their periodic emailers that contain inspirational stories, helpful self-help tips, and other resources on Mental Health and Well-being.

Consultation Hours

Monday – Friday: 10 am to 8 pm.
During the Semester Break: Monday – Friday: 10 am to 6 pm.

Contact Details

CWCS
Email: cwcs@jgu.edu.in
24x7 Helpline: +91 8396907312
Sunetra Halder, Assistant Director
+91 7419613677, sunetra.halder@jgu.edu.in

YourDOST
Email: counseling@yourdost.com



SPORTS AT JGU

Sports and fitness activities are an integral component of O. P. Jindal Global University (JGU). The students, faculty and staff members engage in regular practice sessions and competitive matches. Under the supervision of qualified coaches, the students train hard in order to fulfill their aspirations of wearing university colours. They also participate in various Jindal sports leagues and tournaments throughout the year to win laurels for JGU. The annual mega sports tournament by the name of "Magnus" is one of the best in India and attracts some of the best athletes of the country. The evening practice sessions under flood lights create an unparalleled kind of ambience and feeling. Special emphasis is given on improving not only wellness component and lifestyle of JGU community but also to instill the qualities of team cohesion and sports person-spirit. Sports at JGU builds true character and reveals the best of every individual.

Mission: To make the entire JGU community fit and healthy and to inculcate the qualities of sportsmanship, integrity and teamwork which enables everyone to contribute actively to the society.



More than

45000

sq. meters

of area is dedicated to sports



SPORTS INFRASTRUCTURE AT JGU

Jindal Global University (JGU) is known for the quality of its sports infrastructure. The lush green grass of big cricket and football grounds, ergonomically accurate machines in gymnasium, internationally recognised surface of tennis/basketball courts, state-of-the-art swimming pool and many other sports facilities forms the highlight of sports infrastructure at JGU.

BADMINTON COURTS

Location: Near Hangar

At JGU, the students, staff and faculty members make the best use of indoor badminton courts. A well-cushioned surface along with optimum flood lights takes the playing experience to a new level.



BASKETBALL COURTS

Location: Opposite SH-8

A world class and internationally recognised playing surface offers unmatched experience to all basketball enthusiasts. The players sweat it out often during the evening hours under flood lights.



TENNIS COURTS

Location: Opposite SH-9

The surface is reminiscent of international standards and is also the main attraction of JGU. The “aces” and “volleys” can be witnessed on daily basis in the morning and under flood lights in evening.



FOOTBALL FIELD

Location: Opposite T-3

JGU has a full-fledged football field with flood lights. A big pool of football players practise hard on daily basis to earn the rights to represent the university.



VOLLEYBALL COURTS

Location: Opposite SH-9

JGU's sports wing has turf and synthetic volleyball courts. The students make best use of these courts by exhibiting their best skills. The competitive matches are always nail-biting and go right down to the wire.



TABLE TENNIS

Location: Near Hangar

JGU has an array of tables including an "all weather table" as well for all T.T. enthusiasts. A unique automated robot is also available which makes the practice session more competitive.



YOGA & AEROBICS

Location: SH-3

Yoga & Aerobics Hall is a unique place with cushioned floor and surround sound. A certified trainer conducts regular sessions for the entire student population.



KABADDI ARENA

Location: Near SH-3/4

Kabaddi is one of the indigenous sports the JGU offers to the students. The entire kabaddi arena has cushioned kabaddi mats to ensure safety of all participants. Kabaddi has gained immense popularity on campus in a very short period of time.



MULTIPURPOSE SPORTS ARENA

Location: Near SH – 3 & 10

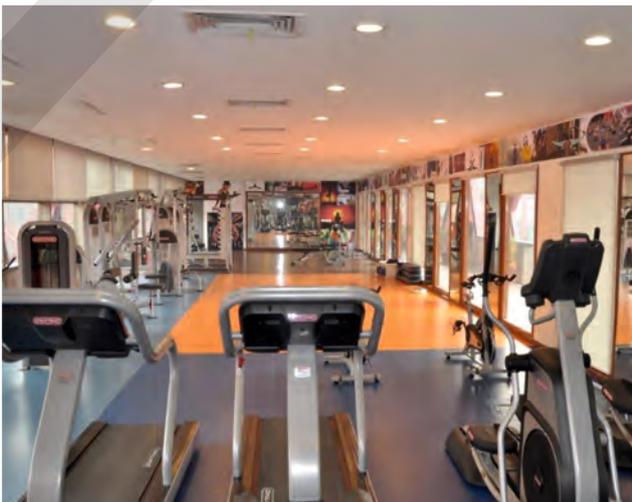
As the name suggests, multipurpose sports arena comprises of various sports facilities at one place like basketball, tennis, practice wall, volleyball, badminton etc. Both the multipurpose arenas are uniquely designed recreational spots and attract a lot of students.



GYMNASIUM

Location: Adjacent to SH-5

The JGU gymnasium consists of world class machines with separate cardio, strength and stretching sections. All machines are ergonomically correct and impact the target muscle in an effective manner.



STUDENT COMMON ROOM

Location: T-3, near dining hall

It's a recreational room consisting of chess, carrom, American pool & foosball tables. The common room is also equipped with TV and surround sound system.



JOGGING TRACK

Location: Around Cricket Field

JGU has a well cushioned jogging track of international standard which covers the entire circumference of the cricket field.



HOCKEY FIELD

Location: Opposite T-4

JGU has a full fledged hockey field. The players sweat it out often during the evening hours under flood lights.



DETAILS OF STAFF MEMBERS OF OFFICE OF SPORTS, FITNESS AND SWIMMING SERVICES

Name	Designation	Phone number	E-mail
Ms. Bhumika Dwivedi	HOD	+91 7027850338	bdwivedi@jgu.edu.in
Mr. Rahul Malik	AGM	+91 7027850327	rmaalik@jgu.edu.in
Ms. Neha Rana	Assistant Manager	+91 7027850103	nrana@jgu.edu.in
Mr. Neeraj Kumar	Assistant Manager	+91 8930110736	neerajpe@jgu.edu.in

ISSUE AND RETURN OF SPORTS GOODS

Venue: Sports store room, near T1 lift.

Names of Groundsmen	Phone Number
Ramchander	+91 8930110783
Rakesh	+91 8930110944
Vijay	+91 8930110927
Pradeep	+91 8930110785
Pradeep Sharma	+91 8708646560

Timings:

7:00 AM - 10:30 PM (on weekdays)

7:00 AM - 8:30 PM (on weekends)



ACADEMIC REGULATIONS

1. **Definitions**
2. **Admission**
3. **Registration**
4. **Academic Year and Semesters**
5. **Medium of Instruction and Assessment**
6. **Programme Structure**
7. **Maximum and Minimum Credit-Unit Load**
8. **Attendance and Leave of Absence**
9. **Assessment of Students Performance, Grading and CGPA**
10. **Re-evaluation of Exam Papers/Retotaling of Marks**
11. **Review of Course Grades of Students**
12. **Students' Academic Progress, Academic Standing and Course of Action**
13. **Conditions for the Award of University Degrees**
14. **Classification of Academic Awards**
15. **Termination of Studies**
16. **Review of Examination Board Decisions**
17. **Plagiarism**
18. **Visiting and Exchange Students**
19. **Safe Custody of Evaluated Answer Books**
20. **Repeal and Savings**

1. **Definitions**

- (a) "Academic award" means award of a Degree/Diploma/Certificate or equivalent by the University after successful completion of a programme of study under the University.
- (b) "Academic Council" means the Academic Council of the University.
- (c) "Academic Year" means a period of twelve months starting in August/ September of each year.
- (d) "Assessment" means formative or summative assessment that includes tests, course work, project work, examinations and other methods employed to enhance or assess student learning.
- (e) "Assessment Panels" mean panels established by the respective School Boards of the University for assigning grades to students for courses undertaken by them.
- (g) "Bachelor's Degree" programmes mean programmes leading to the award of degree qualification such as, B.A.(Hons.), B.B.A. (Hons.) and B. Com (Hons.) etc. approved by the Academic Council.
- (h) "Master's Degree" Programmes mean programmes leading to the award of a degree qualification such as M.A., LL.M. and M.B.A. approved by the Academic Council.
- (i) "Doctoral Degree" Programmes mean programmes leading to the award of a degree qualification of Ph. D. approved by the Academic Council.
- (j) "Contact Hour" means a time period spent in a class while being taught by an instructor.
- (k) "Classes" mean lectures, tutorials, seminars and other instructional activities in which attendance of students is required.
- (l) "Code of Student Conduct" means the Code of Conduct for students as approved by the University.
- (m) "Convocation Date" means the date set by the Academic Council each year for the convocation of students who have completed the requirements for academic award.

- (n) “Course” means the basic unit of instruction within an academic programme for which grades may be assigned.
1. “Core Course” means courses which are compulsory to all the students for successful completion of a programme.
 2. “Core Specialisation Course” means courses which are core as well as are compulsory towards specialisation in certain programmes.
 3. “Elective Course” means courses offered for the student to choose among a list of courses for successful completion of the programme.
- (o) “Course Catalogue” means the official record of University courses, including courses that may not be offered in a particular semester or academic year.
- (p) “Course Examiner” means an academic staff member responsible for coordinating the assessment and grading of the course.
- (q) “Credit Unit” means a specific number of contact hours prescribed for a course. One credit unit requires 15 contact class hours. A two-credit unit course requires 30 contact class hours and a four-credit unit course requires 60 contact class hours.
- (r) “Cumulative Grade Point Average” (CGPA) means the total grade value achieved by a student in all courses divided by the total number of credits for the courses taken, including F (Fail), IM (Improvement) grades, but excluding courses graded I (incomplete), IP (In Progress) or P (Pass).
- (s) “Dean, Executive Dean, Vice-Dean, Associate and Assistant Deans” means the Dean, Vice-Dean, Associate and Assistant Deans appointed in each School of the University.
- (t) “Equivalent Course” means a course which has sufficient overlap in content with another course offered by a School of equal credit. Students may be given approval to take such courses to meet a programme requirement to recover a failure or to improve grade in a course.
- (u) “Examination Board” means a committee established in each School for classifying students' academic awards, recommending to the Academic Council for the conferment of awards, and terminating the studies of students on academic grounds.
- (v) “Exchange Student” means an incoming student from another University, or an outgoing student to another University, under an exchange programme or a Memorandum of Understanding between the two Universities to allow a student to undertake selected courses in the host University.
- (w) “Exclusive Course” means a course which has sufficient overlap in content with another course completed by a student in the University in which case the student shall earn credit for only one of such courses. Students may be restricted from taking a course when they have earned credit units for an exclusive course.
- (x) “Exemption” means granting permission to a student not to complete a programme requirement. Exemption from a course means that no credit shall be earned for such a course.
- (y) “Formative Assessment” includes instructional assessment tools such as quizzes, class tests, and mock examinations, take-home tasks or any other similar assessment tool to prepare students for summative assessment. Such assessments through feedback and comments to students enhance student learning and inform the teacher the extent to which the student is progressing towards achieving course intended learning outcomes.
- (z) “Grade Point Average” (GPA) means the value of grades achieved, divided by the total number of credits for the courses taken in a semester resulting in a Semester GPA or a Cumulative GPA including F and IM grades but excluding courses graded S, I, IP, or P.
- (aa) “JSAT” means the Jindal Scholastic Aptitude Test conducted in India by JGU as a screening test

for its undergraduate programmes.

- (aa) “Learning Outcomes” means intended learning outcomes defined for each course and each programme.
- (ab) “LSAT-India” means the Law School Admission Test conducted in India by the Law School Admission Council of USA to assess students for admission to the Five-Year B.B.A. LL.B., B.A.LL.B., Three-Year LL.B. and One-Year LL.M. programmes of the University. “NATA” means The National Aptitude Test in Architecture, conducted by National Institute of Advanced Studies in Architecture which is a body of Council of Architecture, New Delhi in India for admission to B.Arch Programme of JSAA.
- (ac) “Operational Grade” means grades I (Incomplete) and IP (In Progress), that are intended to assist in the management of student records and do not count in the calculation of students' GPAs.
- (ad) “Plagiarism” means the practice of taking someone else's work or idea and passing them as one's own.
- (ae) “Postgraduate” means a student enrolled for a Postgraduate Programme or Master's Degree. The 3-year LL.B. programme, is considered a postgraduate programme for the purposes of these regulations.
- (af) “Prerequisite” means a requirement that must be fulfilled before a student is allowed to take a particular course.
- (ag) “Programme” means a structured academic programme, comprising a number of courses leading to an academic award.
- (ah) “Registrar” means the Registrar of the University.
- (ai) “Registration” means enrolment of a student into a programme of study at the University and inclusion of the student in the list of courses within that programme.
- (aj) “Regulatory Body” means regulatory body as defined under the Haryana Private Universities Act, 2006.
- (ak) “Required Course” means a compulsory course that must be passed to complete a programme of study at the University.
- (al) “Semester” means a period of not less than 15 weeks in an academic year for programmes offered by JGLS, JGBS, JSIA, JSGP, JSLH, JSBF, JSJC, JSAA, JSES and JSPC.
- (am) “Semester GPA” (SGPA) means the GPA calculated for the courses taken in a semester, including F and IM grades, but excluding courses graded S, I, IP, or P.
- (an) “Substitute Course” means an alternate course taken by a student to complete the normal course requirements of a programme. An alternate course which a student may be allowed to take must be approved by the Dean of the concerned School.
- (ao) “Summative Assessment” includes written assignments, case studies, field study reports, portfolios, presentations, moot courts, debates, class tests, and written, oral examinations or any other similar assessment tool for which a grade is assigned.
- (ap) “Taught Programme” means a programme of study comprising mainly of taught courses.
- (aq) “Transcript” means the official academic record of a student's achievement in a programme, including grades achieved in various courses within that programme and the student's other successful co-curricular and extracurricular achievements.
- (ar) “Undergraduate Award” means an academic award of the University granted on successful completion of an undergraduate programme approved by the Academic Council.
- (as) “Postgraduate Award” means an academic award of the University granted on successful

completion of a postgraduate programme approved by the Academic Council.

- (at) "University" means O.P. Jindal Global University.
- (au) "University Requirements" means requirements set by the Academic Council for the students which must be completed before students can graduate.
- (av) "Visiting Student" means an incoming student from another University, or an outgoing student to another University, with a formal letter of permission to undertake selected courses in the host University for a duration not exceeding one semester.

2. Admission

- 2.1. Admission to any programme at the University is based on merit. The University's policy is to admit a diverse and exceptional group of students from India and abroad who are dedicated to studying at a high intellectual level.
- 2.2. Admissions will be open to all persons regardless of race, colour, ethnic origin, religion, place of birth, domicile, nationality, political or social affiliation and background, caste, creed, gender, sexual orientation or physical disability.
- 2.3. To be eligible for admission to a University programme, the applicant must possess the minimum entry qualifications and programme specific requirements as specified by professional governing bodies for the professional programmes or the Academic Council and in the programme documents.
- 2.4. Satisfying the admission requirements does not, in itself, entitle applicants for admission into a programme of study.
- 2.5. The University may at its discretion, where circumstances warrant, refuse admission to an applicant to a programme of study.
- 2.6. An applicant will be regarded as having been admitted to a programme of study after completing the registration process and paying the prescribed tuition fee.

3. Registration

- 3.1. On admission to the University, students are registered in a specific University programme of study.
- 3.2. To maintain their registration, students must conform to the University's Code of Student Conduct and its Statutes, Ordinances, and other rules and regulations and must pay all fees and charges owed to the University by the due date.

4. Academic Year and Semesters

The academic year is divided into two Semesters (Semester A/Fall and Semester B/Spring; Applicable to residential programmes only.)

5. Medium of Instruction and Assessment

The medium of instruction and assessment at the University is English, unless the Academic Council determines otherwise for a specific course or programme.

6. Programme Structure

An academic programme leading to the award of a bachelor or master's degree shall consist of a collection of individual courses. Courses shall be offered under the credit unit system. The credit system for programme should adhere to the existing rules and regulations of the concerned professional governing body as amended time to time. In absence of any professional governing body, existing rules and regulations of UGC shall be adhered to. PhD candidates will be required to adhere to the University PhD Academic Rules and Regulations, Office of Doctoral Studies, OPJGU.

6.1. JGLS

The credit requirement for JGLS programmes shall be governed by the existing rules and regulations of Bar Council of India rules as amended time to time.

- 6.1.1. The minimum number of credit units required for completion of a Bachelor's degree programme in law over a period of 5 (five) years in JGLS (B.A. LL.B. (Hons) or B.B.A. LL.B.(Hons) or B.Com. LL. B. (Hons.) will be 208.
- 6.1.2. The minimum number of credit units required for completion of a Bachelor's degree programme in law over a period of 3 (three) years for LL.B. will be 120 (one hundred and twenty) credit units.
- 6.1.3. For, B.A. Legal Studies the credit units required are 158 (One hundred and fifty-eight) and the duration of the programme is 3 years.
- 6.1.4. LLM and PhD programmes in Law are offered under the aegis of the Centre for Post Graduate Legal Studies (CPGLS) and Office of Doctoral Studies, OPJGU, and follow the UGC regulations and norms as revised time to time. The minimum number of credit units required for completion of an LL.M. over a period of 1 (one) year will be 24 (twenty-four) credit units. If a LL.M. student chooses more than the required number of credits, then the student will be required to successfully complete the course to be eligible for award of the Degree. Courses chosen shall be subject to the approval of the Director, Centre for Post Graduate Legal Studies.

6.2. JGBS

- 6.2.1 The minimum number of credit units required for completion of a master's degree programme (M.B.A) over a period of 2 (two) years will be 111 (One hundred and eleven) credit units.
- 6.2.2. The minimum number of credit units required for completion of a master's degree programme (M.B.A in Digital Finance) over a period of 2 (two) years will be 90 (Ninety) credit units.
- 6.2.3 The minimum number of credit units required for completion of a master's degree programme (M.B.A in Business Analytics) over a period of 2 (two) years will be 80 (Eighty) credit units.
- 6.2.4 The minimum number of credit units required for completion of a master's degree programme (One Year Global M.B.A in Business Analytics) over a period of 1 (one) year will be 86 (Eighty six) credit units.
- 6.2.5 The minimum credit units required for completion of the programme integrated B.B.A. (Hons.), M.B.A. programme over a period of 5 (five) years will be 240 (Two hundred and forty) credit units.
- 6.2.6 The minimum credit units required for completion of the bachelor's programme B.B.A. (Hons.), B.B.A. (Hons.)-Business Analytics, BBA (Hons.)- Family Business, and BBA (Hons.)- Financial Markets over a period of 3 (three) years will be 150 (One hundred and fifty) credit units.

6.3. JSIA

- 6.3.1. The minimum credit units required for completion of master's degree programme M.A. in Diplomacy, Law and Business (M.A. DLB) over a period of 2 (two) years in JSIA will be 83 (eighty-three) credit units.
- 6.3.2. The minimum credit units required for completion of bachelor's programme B.A. (Hons.) – Global Affairs (BAGA) programme, B.A. (Hons.) – Political Science (BAPS) and B.A. (Hons.) – Diplomacy and Foreign Policy (BADFP) over a period of 3 (three) years in JSIA will be 150 (one hundred and fifty) credit units.

6.4. JSGP

- 6.4.1 The minimum credit units required for completion of master's degree programme M.A. in Public Policy (M.A PP) over a period of 2 (two) years in JSGP will be ninety (90) credit units.
- 6.4.2 The minimum credit units required for completion of bachelor's degree programme B.A. (Hons.) – Economics over a period of 3 (three) years in JSGP will be one hundred and forty (140) credit units.
- 6.4.3 The minimum credit units required for completion of master's degree programme M.A. in Economics (M.A Eco) over a period of 2 (two) years in JSGP will be ninety (90) credit units.
- 6.4.4 The minimum credit units required for completion of bachelor's degree programme B.A. in Public Policy (B.A SSP) over a period of 3 (three) years in JSGP will be one hundred and forty (140) credit units.

6.5. JSLH

- 6.5.1 The minimum credit units required for completion of bachelor's degree programme B.A.(Hons.)- Liberal Arts and Humanities over a period of 3 years at JSLH will be one hundred and fifty (150) credit units.
- 6.5.2 The minimum credit units required for completion of One Year Jindal Fellowship programme is thirty (30 credit units).
- 6.5.3 The minimum credit unit required for completion of Four-Year Bachelor of Fine Arts (BFA) will be one hundred and ninety six (196) credit units.
- 6.5.3 The minimum credit unit required for completion of Three-Year B.A. (Honours) in Sociology will be one hundred and forty (140) credit units.

6.6. JSJC

- 6.6.1 The minimum credit units required for completion of bachelor's degree programme B.A.(Hons.) degree over a period of 3 (three) years in JSJC will be 140 (one hundred and forty) credit units for students who have been admitted in 2021 and 2022. Students admitted before 2021 will be required to obtain 102 credits.

6.7. JSBF

- 6.7.1 The minimum credit units required for completion of master's degree programme M.Sc. in Finance over a period of 2 (two) years in JSBF will be 90 (ninety) credit units.
- 6.7.2 The minimum credit units required for completion of bachelor's degree programme Global B.Com. (Hons), B.Com. (Hons.) Capital Markets and B.Com. (Hons.) degree over a period of 3 (three) years in JSBF will be 144 (one hundred and forty-four) credit units.
- 6.7.3 The minimum credit units required for completion of bachelor's degree programme B.A. (Hons.) Finance and Entrepreneurship degree over a period of 3 (three) years in JSBF will be 146 (one hundred and forty-six) credit units.

6.8. JSAA

The credit requirement for B. Arch programme shall be governed by the existing rules and regulations of Council of Architecture rules as amended time to time.

- 6.8.1 The minimum credit units required for completion of bachelor's degree programme (B.Arch.) programme (class of 2018 & 2019) over a period of 5 (five) years in JSAA will be as per the 1983 norms issued by the Council of Architecture and equal to 277 (two hundred and seventy-seven) credits units.
- 6.8.2 The minimum credit units required for the bachelor's degree programme (B.Arch.) programme (class of 2020 onwards) over a period of 5 (five) years in JSAA will be as per the 2020 norms issued by the Council of Architecture and equal to 272 (two hundred and

seventy-two) credit units.

- 6.8.3 The minimum credit units required for completion of bachelor's degree programme B.A. (Hons.) – Built Environment Studies over a period of 4 (four) years in JSAA will be 207 (two hundred and seven) credit units.
- 6.8.4 The minimum credit units required for completion of bachelor's degree programme B.Des – (Community and Urban Development) over a period of 4 (four) years in JSAA will be 195 (One hundred and ninety-five) credit units.
- 6.8.5 The minimum credit units required for completion of bachelor's degree programme B.Des – (Community and Urban Development) over a period of 4 (four) years in JSAA will be 204 (two hundred and four) credit units.

6.9. JSES

- 6.9.1. The minimum credit units required for the completion of bachelor's degree programme B.A. (Hons.) in Environmental Studies over a period of 3 years (three years) in JSES will be 154 (one hundred and fifty-four) credit units.
- 6.9.2. The minimum credit units required for the completion of bachelor's degree programme B.A./B.Sc. (Hons.) in Sustainable Development over a period of 3-year (three-year) in JSES will be 148 (one hundred and forty-eight) credit units.

6.10. JSPC

- 6.10.1. The minimum credit units required for completion of bachelor's degree programme B.A. (Hons) in Psychology over a period of 3 (three) years in JSPC will be 152 (one hundred fifty two) credit units.
- 6.10.2. The minimum credit units required for completion of masters degree programme M.A./M.Sc. in Applied Psychology over a period of 2 (two) years—jointly offered by JSPC and Jindal Institute of Behavioural Sciences (JIBS)—will be 88 (eighty eight) credit units.

6.11. JSLL

- 6.11.1 The minimum credit units required for completion of bachelor's degree programme B.A. (Hons) degree over a period of 3 (three) years in JSLL will be 140 (one hundred and forty) credit units.

6.12. JSPH

- 6.12.1. The minimum credit units required for completion of Master's degree programme M.A. in Public Health over a period of 2 (two) years in JSPH will be 90 (ninety) credit units.

6.13. Office of Doctoral Studies

- 6.13.1. The time duration for the doctor Study is 3 (three) years and which may go upto 6 (six) years from the day of enrollment. The minimum credit load is of 11 (eleven) credits and the maximum credit load may go up to 18 to 20 (eighteen to twenty) depending upon the schools' requirements. A full-time candidate must complete the coursework within one year from the date of registration. A part-time candidate must complete the coursework within two years from the date of registration.

7. Maximum and Minimum Credit-Unit Load

7.1. JGLS

- 7.1.1. In each semester in JGLS, a student may register for not less than twenty (20) credit units and not more than twenty eight (28) credit units. For an LL.M. programme a student may

register for not more than sixteen (16) credit units per semester. For B.A. Legal Studies, a student should register for minimum twenty four (24) credits in a semester.

- 7.1.2. Credits of exchange students of JGLS students will be converted to a maximum of twenty eight (28) credits in case they have completed more credits during the exchange semester subject to the conversion ratio revised and amended time to time.

7.2. JGBS

- 7.2.1. In each semester in JGBS, an MBA student may register for between eighteen (18) and twenty four (24) credits units.
- 7.2.2. A BBA-MBA student is allowed to register between fifteen (15) and twenty-three (23) credits units. Students can take up to six (6) extra credits in addition to required credits for the semester in special circumstances.
- 7.2.3. A B.B.A. (Hons.)/ B.B.A. (Hons.)-Business Analytics/ BBA (Hons.)-Family Business/ BBA (Hons.)-Financial Markets student is allowed to register between twenty-one (21) and twenty three (23) credits units. Students can take up to nine (9) extra credits in addition to required credits for the semester in special circumstances.
- 7.2.4. In each semester, an MBA- DFB (MBA in Digital Finance & Banking) student may register for twenty-four (24) credits units.

7.3. JSIA

- 7.3.1. In the first semester in JSIA, an M.A. (DLB) student should register for a minimum of twenty two (22) credit units. In semester 2, students should register for 22 credits of coursework (Four core courses and two electives). In semester three and four, an M.A. (DLB) student should register for a minimum of eighteen (18) credit units per semester.
- 7.3.2. In the first four semesters in JSIA, a B.A.G.A. (Hons.) student has to earn 27 credits each. In the last two semesters, the student has to earn 21 credits each, making it a total of 150 credits.
- 7.3.3. In the first two semesters in JSIA, a B.A.P.S. (Hons.) student has to earn 27 credits each. In semester three and semester four, the student has to earn 28 and 26 credits respectively. In the last two semesters, the student has to earn 21 credits each, making it a total of 150 credits.
- 7.3.4. In the first two semesters in JSIA, a B.A.D.F.P. (Hons.) student has to earn 26 credits each. In semester three 23 credits, semester four 28 credits, semester five 23 credits and semester six 24 credits, making it a total of 150 credits.

7.4. JSGP

- 7.4.1 In each semester in JSGP, a M.A. (PP) student can register for up to thirty (30) credit units in a semester, in conformity with the curriculum.
- 7.4.2 In each semester in JSGP, a B.A. (Hons.)- Economics student can register for up to twenty-seven (27) credit units in a semester, in conformity with the curriculum.
- 7.4.3 In each semester in JSGP, a M.A. (Eco) student can register for up to twenty-seven (27) credit units in conformity with the curriculum.
- 7.4.4 In each semester in JSGP, a B.A. PP student can register for up to twenty-seven (27) credit units, in conformity with the curriculum.

7.5. JSLH

- 7.5.1. In each semester in JSLH, a B.A. (Hons.) / Bachelor of Fine Arts (BFA) / Jindal Fellowship Programme (JFP) student can register for up to forty (40) credit units in a semester.

7.6. JSJC

- 7.6.1. In each semester in JSJC, a B.A. (Hons.)- Journalism student can register for up to

twenty-one (21) credit units in a semester as of 2020.

7.7. JSBF

7.7.1 In each semester, a student in JSBF may register for not less than twenty (20) credit units and not more than twenty-eight (28) credit units. Credit units for internship and other co-curricular activities are excluded from this calculation.

7.8. JSAA

7.8.1 In each semester in JSAA, a B. Arch- student has to register for a minimum of twenty-seven (27) credits. All such requirements are subject to CoA regulations amended time to time.

7.8.2 In each semester in JSAA a B.A. (Hons.)- Built Environment Studies student has to register with minimum twenty-four (24) credits units in a semester.

7.8.3 In each semester in JSAA a B. Des student has to register with minimum of twenty-four (24) credits units in a semester

7.8.4 For JSAA programmes the credits and contact hours will also include studio-based courses, as well as Internship, dissertation, empirical studies, service learning projects and capstones project

7.9. JSES

7.9.1. In each semester, a student in JSES may register for not less than twenty (20) credit units and not more than twenty-eight (28) credit units. Credit units for internship and dissertation are excluded from this calculation.

7.9.2. In addition to the aforementioned credit units, a student of B.A. (Hons.) Environmental Studies in JSES must undertake internships within the periods prescribed for total six (6) credit units and must complete a dissertation in the third academic year for eight (8) credit units.

7.9.3. A student of B.A./B.Sc. (Hons.) Sustainable Development programme in JSES must undertake internships within the periods prescribed for total six (6) credit units and must complete a capstone project/ dissertation in the third academic year for eight (8) credit units.

7.9.4. Credits of exchange students of JSES students will be converted to a maximum of twenty-eight (28) credits in case they have completed more credits during the exchange semester subject to the conversion ratio as revised and amended from time to time.

7.10. JSPC

7.10.1. In first semester, B.A. (Hons.) student must register for at least twenty-two (22) credits units and at least twenty-four (24) credits units in each subsequent semester.

7.10.2. In addition to the aforementioned credit units, B.A. (Hons.) student must complete five internships (10 credit units) during three-year programme.

7.10.3. In first year, M.A./M.Sc. student must register for at least twenty (20) credits units each semester and, in year two, at least eighteen (18) credits units each semester.

7.10.4. In addition to the aforementioned credit units, M.A./M.Sc. student must complete three internships (12 credit units) during two-year programme.

7.11. JSLL

7.11.1. In each semester, a B.A. (Hons.) student may register for not less than eighteen (18) credit units and not more than twenty-eight (28) credit units.

7.11.2. In addition to the aforementioned credit units, a student in JSLL must undertake internships within the period prescribed for four (4) credit units.

7.12. JSPH

- 7.12.1.** In each semester, an M.A student may register for not less than eighteen (18) credit units and not more than twenty-eight (28) credit units, with the exception of final semester.
- 7.12.2.** In addition to the aforementioned credit units, a student in JSPH must undertake internships within the period prescribed for four (4) credit units.
- 7.12.3.** Unless mentioned Internship, dissertation, empirical studies, service learning projects and capstones project credits are excluded from these credit counts.
- 7.13.** Any changes made in the credit structure to accommodate special requirements will be upon approval by the Dean of the respective schools.
- 7.14.** Decisions regarding cross-elective will be under the purview of the Dean of the school from where the said course has been floated.

8. Attendance and Leave of Absence

Minimum attendance requirements and applicable deviations for all professional programmes will be subject to the existing rules and regulations of professional governing bodies as amended time to time. For all other programmes UGC rules and regulations will be applicable as amended time to time.

8.1. JGLS

Students are expected to attend all classes. A student who fails to attend a class is expected to inform the Course Instructor, orally or in writing, the reason for his or her absence.

The BCI Rules on Legal Education (Para-4, Chapter-2, Rule-12) provide that

“12. End Semester Test

No student of any of the degree programs shall be allowed to take the end semester test in a subject if the student concerned has not attended minimum of 70% of the classes held in the subject concerned as also the moot court room exercises, tutorials and practical training conducted in the subject taken together: Provided that if a student for any exceptional reasons fails to attend 70% of the classes held in any subject, the Dean of the University or the Principal of the Centre of Legal Education, as the case may be, may allow the student to take the test if the student concerned has attended at least 65% of the classes held in the subject concerned and attended 70% of classes in all the subjects taken together. The similar power shall rest with the Vice Chancellor or Director of a National Law University, or his authorized representative in the absence of the Dean of Law: Provided further that a list of such students allowed to take the test with reasons recorded be forwarded to the Bar Council of India.”

In order to be eligible to appear for end-semester exams in any course (compulsory or elective), every student is expected to fulfil a minimum of 70% of the classes held during the semester in the course.

In the event that the student is short of 70% attendance but has greater than 65% attendance, the student may be allowed to take the examination if the average attendance of the student in all courses that semester is greater than 70% Therefore, in order to appear for end semester examinations students must have: (a) More than 65% attendance in each of their courses taken individually, AND (b) More than 70% average attendance in all of their courses in a semester. While the BCI rules do not provide for medical leave, there may be instances where a student encounters extraordinary circumstances that do not allow the student to attend classes.

Extraordinary circumstances are such situations where the student is going to miss a significant number of classes, which will make meeting the 70% attendance requirement impossible, or

very nearly impossible, AND where the student is missing the classes due to a pressing medical reason (supported with full documentation) or other extenuating circumstance.

Students must note that in order to make prima facie showing that the attendance requirement is nearly impossible to meet, the student must show that they missed at least three weeks' work of classes.

The LL.M. programme does not come within the ambit of BCI. For the LL.M. programme the minimum attendance required will be 90%. Rules and regulations pertaining to attendance, leave and special considerations will be subject to CPGLS LL.M. Handbook as revised time to time.

8.2. JGBS/ JSIA/ JSGP/ JSLH/ JSJC/ JSBF/ JSAA/ JSES/ JSPC/ JSLL/ JSAA/ JSPH

8.2.1 A student shall be required to maintain an attendance level of 75% as per UGC regulations to complete the curriculum. A lower completion level will lead that student being debarred from writing the end term examination.

8.3. Absence due to medical reasons

A student who is unable to attend classes for three to seven days because of illness shall inform the Dean concerned in writing at the earliest opportunity. Where longer absence is necessary or when absence from examinations is in question, a student shall submit in writing an application for leave of absence to the Vice Dean/ Associate Dean/ Dean concerned along with a certificate signed by a registered medical practitioner.

8.4. Illness and other extenuating circumstances affecting students' performance

Where a student's performance has been affected by illness or any other extenuating circumstances to attend an examination or during the course of an examination or to complete a required course work, the student must inform the Vice Dean/ Associate Dean / Dean concerned accordingly, in writing, within five days of the scheduled date of examination of the course.

8.5. Absence due to non-medical reasons

A student who, during a semester, desires leave of absence for more than two full consecutive days for non-medical reasons shall apply to the Associate Dean/ Vice Dean/ Dean concerned in writing at the earliest opportunity, stating the reasons for the intended leave of absence.

8.6. Absence due to suspension

A student who is suspended shall not be permitted to attend classes during the period of suspension.

8.7. Resumption after long period of absence

A student who has been absent, whether leave has been granted under these regulations or not, for a period of such length as to make it impossible, in the opinion of the Dean concerned for the student to complete the semester's work satisfactorily, shall not resume attendance in the same semester, except with the permission of the concerned School Board. A student who is not permitted to resume attendance in the same semester shall be regarded as having withdrawn from the studies with effect from the first day of absence but may be re-admitted at the commencement of the next semester unless in the opinion of the Dean concerned it is inappropriate to do so.

The student may be required, before being re-admitted, to submit a certificate signed by a registered medical practitioner to the effect that the student's state of health will permit the student to resume and to complete the studies.

8.8. Resumption after continuous absence of more than twelve months

A student who is unable for reasons of health to attend classes for a period of more than twelve continuous months shall be regarded as having withdrawn from studies but may apply again for admission to the same or to another course or programme of study provided that the student submits a certificate signed by a registered medical practitioner to the effect that the student's state of health will permit the student to resume and to complete the studies.

8.9. In case a student submits a certificate signed by a registered medical practitioner, the University may seek a second opinion from another medical practitioner.

9. Assessment of Student Performance, Grading and CGPA

9.1. Assessment of student performance shall be related to programme and course learning outcomes. The criteria for assessment of course learning outcomes shall be stated clearly in the University programme and course documents.

9.2. Assessment shall be both formative and summative. The purpose of formative assessment is to provide feedback to students on their work to enhance their learning and to help them achieve course intended learning outcomes. The purpose of summative assessment is to allocate appropriate grades.

9.3. Old grading scheme would continue for existing cohorts only and that the old grading scheme would continue until they graduate. The new grading scheme should be followed completely for the students admitted w.e.f academic session 2016–2017. Students' performance in each course in a programme offered by all schools shall be expressed in terms of the following system:

Course Letter Grades and their Interpretation

Letter Grade	Percentage of marks	Grade Value	Grade Definitions
O	80 and above	8	Outstanding: Exceptional knowledge of the subject matter, thorough understanding of issues; ability to synthesise ideas, rules and principles and extraordinary critical and analytical ability.
A+	75-79	7.5	Excellent: Sound knowledge of the subject matter, thorough understanding of issues; ability to synthesise ideas, rules and principles and critical and analytical ability.
A	70-74	7	Very Good: Sound knowledge of the subject matter, excellent organizational capacity, ability to synthesise ideas, rules and principles, critically analyse existing material and originality in thinking and presentation.
A-	65-69	6	Good: Good understanding of the subject matter, ability to identify issues and provide balanced solutions to problems and good critical and analytical skills.
B+	60-64	5	Fair: Average understanding of the subject matter, limited ability to identify issues and provide solutions to problems and reasonable critical and analytical skills.
B	55-59	4	Acceptable: Adequate knowledge of the subject matter to go to the next level of the study and reasonable critical and analytical skills.
B-	50-54	3	Marginal: Limited knowledge of the subject matter and irrelevant use of materials, and poor critical and analytical skills.
P1	45-49	2	Pass 1: Pass with Basic understanding of the subject matter.
P2	40-44	1	Pass 2: Pass with Rudimentary understanding of the subject matter. Note: Grade not applicable to B. Arch Students (below 45 marks to be considered as Fail Grade for B. Arch.)
F	Below 40	0	Fail: Poor comprehension of the subject matter; poor critical and analytical skills and marginal use of the relevant materials. Will require repeating the course.

P	Pass	'P' represents the option of choosing between Pass/Fail grading system over the CGPA grading system in the COVID 19 semester in Spring 2020. The option is provided when students attain a minimum of 40 percentage marks under the current grading structure in a given subject.
I	Incomplete	Extenuating circumstances preventing the student from completing coursework assessment, or taking the examination; or where the Assessment Panel at its discretion assigns this grade. If an "I" grade is assigned, the Assessment Panel will suggest a schedule for the completion of work, or a supplementary examination.

9.3.1 Operational Grades and Consequences

IP	In Progress	For subjects with pre-decided Pass / Fail grades (Other than COVID- 19 semester in Spring 2020).
S	Submitted	An "S" grade is assigned when a student's dissertation has been submitted for assessment.
P#	Pass	For subjects with pre-decided Pass / Fail grades (Other than COVID- 19 semester in Spring 2020).
Im	Improvement	When the student has given an improvement examination in the subsequent semester

9.3.2. Assessment System

For Core Courses: In Under-graduate Programmes of JGLS, JGBS, JSGP, JSIA, JSBF, JSES, JSPC and JSLL 50% marks would be for internal assessment and 50 % for the external assessment (final/written end term exam) to be conducted by the Controller of Examinations. For JSLH and JSJC Programmes, Internal assessment ratio can go up to 70% maximum out of 100. The minimum passing marks in the final/ written exam will be 30%. Overall, passing marks (Internal + External) shall be 40 marks out of 100 marks. In JSES, for courses under the B.Sc. track, 50% marks would be for practical assessment and 50% for the external assessment (final/written end term exam) to be conducted by the Controller of Examinations.

For Electives Courses: It is desirable to have 50:50; however, internal marks can go up to a maximum of 70% with 30% as the end of semester examinations component. Minimum passing percentage in the end-semester examinations will be 30%. Overall passing marks (internal + external) shall be 40 marks out of 100 marks.

For Clinical Courses (Compulsory and Elective) which have practical component, may have no written exam. Their assessment will be done as continuous assessment. Overall passing marks (internal + external) shall be 40 marks out of 100 marks.

For Master's Programmes: In the case of Master's Programmes, Internal assessment ratio can go up to 70% maximum out of 100. Remaining part will be end term exam. The minimum passing marks in the end term written exam will be 30%. Overall passing mark (Internal + External) will be 40 marks out of 100 marks.

9.4. Assessment System for JSAA (B.Arch. and B.A. (Hons.) – Built Environment Studies and B. Des)

9.4.1. JSAA student evaluation system comprises jury-based, seminar-based, and written examination-based assessment.

(a) The Jury System: The jury method of evaluation is the hallmark of architectural education all over, nationally and internationally. According to this system students undergo evaluations in which they present their work to their peers and to a group of experts (internal and external). The student is then required to defend her/his design proposal in front of this collective.

(b) The seminar system: This method of evaluation is adopted for the seminar classes in which students are evaluated through a series of in-class presentations, as well as, a mid-semester presentation and an end of term research(ed) paper and presentation.

(c) The written examination system: This method is reserved for only a handful of classes within the architectural curricula. In addition to in-class presentation, desk crits, researched term papers, this mode of evaluation will also involve a mid-semester and an end of term question paper-based examination.

9.4.2 The percentage and the weightage distribution of assessment for those classes that have an external assessment are as follows

For BA- Built Environment Studies (hons.) and B. Des.

INTERNAL 70% (Total Marks Assigned: 100)			External 30% (Total Marks Assigned:100)
Assessment 1 (Mid Term)	Continuous Assessment	Assessment 2 (End Term)	Assessment 2
Assessment Level: Internal Experts	Assessment Level: Internal Experts	Assessment Level: Internal Experts	

For B. Arch.

INTERNAL 50% (Total Marks Assigned: 100)			External 50% (Total Marks Assigned:100)
Assessment 1 (Mid Term)	Continuous Assessment	Assessment 2 (End Term)	Assessment 2
Assessment Level: Internal Experts	Assessment Level: Internal Experts	Assessment Level: Internal Experts	

10. Revaluation of examination papers/ Re-totaling of marks

The University shall provide opportunity to students for revaluation of exam papers and re-totaling of marks of end term and re-sit exams wherever student feels that there is any error in totaling of marks or checking of his/her paper. The Controller of Examinations after announcement of end term/ re-sit exam results will notify students giving minimum 5 days (and a maximum 7 days) notice to submit revaluation/ re-totaling application form along with the requisite fee as per the University policy from time to time. The COE on receipt of the application will process for re-totaling of marks/ revaluation of papers and inform the revised marks to students. The COE with permission of VC, may extend/ reduce the time limit for review/ revaluation of papers in special circumstances if any. If the difference of marks after revaluation is 10% or more than the total marks for the end term examination, then it goes for third evaluation. Marks obtained after revaluation/ re-totaling shall stand final.

*JSAA only issues letter grades to its students. It does not allow for retotaling/revaluation of grades.

11. Review of Course Grades of Students

- 11.1.** Where a student is of the view that an error has been made in the calculation of marks or the student's performance was affected as a result of other extenuating circumstances, the student must inform the COE/ Course Examiner within 7 days of the announcement of the assessment results and may informally seek a revision of marks or grade.
- 11.2.** Where a Course Examiner decides that the student's course marks or grade needs revision, the Course Examiner shall accordingly make a recommendation to the COE for proper decision.
- 11.3.** Where the matter of the revision of a student's course marks or grades remain unresolved, the student may make a formal request to the Dean concerned in writing within one month of the announcement of the student's results.
- 11.4.** Such written requests should:
- Outline the informal actions taken to resolve the matter.
 - Describe the reasons for requesting a review and submit evidence to support the request.
- 11.5.** On receipt of a formal request for the review of course grades, the Dean concerned shall determine whether there was any breach of these regulations or the prescribed assessment arrangements. If so, the student's request shall be considered further but no requests for review of academic judgment of the Course Examiner shall be entertained.
- 11.6.** A review of course grades following the procedure noted above, shall be conducted by a Review Committee appointed by the Dean concerned. The Committee shall consist of COE, an Assistant Dean and the two other faculty members not related to the teaching of the course concerned. The Committee shall interview the student and the course examiners concerned and if considered appropriate, seek an external opinion of the student's work. The procedure and the decision of the Committee shall be properly recorded and a copy of the record shall be given to the Registrar promptly.
- 11.7.** If the Review Committee recommends a revision of the course grade, the Chairman of the Assessment Panel shall decide accordingly. The decision of the Chairman of the Panel shall be final and shall be communicated to the student within one month from the date of receipt of the request for review.

12. Students' Academic Progress, Academic Standing and Course of Action

12.3. Re-sit Examinations (All Schools)

All re-sit examinations will be held along with the end-term exams, in the academic year immediately succeeding the year in which the course was taught to the student for e.g. Semester A/ Fall with Semester A/ Fall and Semester B/ Spring with Semester B/Spring. Appearing in re-sit examination is mandatory and not subject to students' discretion.

12.3.1. Jindal Global Law School

A student is deemed to have failed a course when he/she gets less than 30% marks in end-semester examination and 40% marks overall in any examination. Out of the total of hundred (100) marks at the end of the semester (i.e., after adding the internal evaluation marks and the marks scored in the end-semester examination). A 'fail' shall also be declared for students who have not appeared in the end- semester examination due to reasons related to health etc. with or without the permission of the Dean, Academic Affairs. A student who scores forty (40)

marks or more (out of 100) after having appeared in a Re-Sit Examination shall have an Asterix ('*') appear at the top of the marks statement for that course. However, in case of those candidates who have been permitted by the University for not appearing in the end-semester examination in order to participate in co-curricular activities such as moot courts, conferences, seminars and exchange programs where the student is representing the university at national or international level or on account of serious medical grounds amounting to extenuating circumstances, all such cases would amount to an Incomplete grade where the student can sit for the exam alongwith students appearing in Re-Sit Examinations and shall be marked out of one hundred (100) marks. Students must obtain at least forty (40) marks to clear the paper in a Re-Sit/ Incomplete Examination. In order to appear in a Re-Sit Examination, the student must submit the appropriate form available with the Examinations Office and pay the requisite fee prior to the examination. There will be no fee in case the student is awarded an Incomplete grade. The fees for Re-Sit Examination will not be refunded if a student does not appear at Re-sit Examination after depositing the fee and submitting the form.

Re-sit Examination for Elective courses: Students will be given one opportunity to clear such Elective courses. Failure to clear a Repeat Examination for an Elective course will result in no credits being awarded for the course. Any student who fails to clear an Elective course even after the Re-Sit Examination shall be required to take that elective course again or another elective course of equal credits if the original elective course is not offered again. Students falling short of attendance in an elective paper irrespective of any reason, shall not be permitted to appear in the re-sit exam in the same paper. Such students shall be asked to take another elective in the following semesters to compensate for credit requirement.

Improvement Examination: The students are permitted to appear in an examination to improve upon the score of the end-semester examination of Compulsory papers only conducted in the previous year by paying an additional fee (an "Improvement Examination"). This facility is not available for Elective courses. Improvement examination fee will not be refunded if a student does not appear at improvement examination after depositing the fee and submitting the application form. If opted for, the student must appear for the Improvement Examination in the academic year immediately succeeding the year in which the Compulsory paper was taught to the student. The score secured by the student in the improvement examination shall be considered in determining the final grade of the student, irrespective of whether it is more or less than the previous grade received. The final grade secured shall appear with an ('Im') notation in the grade sheet of the student to indicate that the grade was secured by the student after having appeared in an Improvement Examination. Students may appear for only one Improvement Examination. A student who scores less than forty marks cumulatively in a course after having appeared in an Improvement Examination for that course shall be considered 'fail' in that course and would be required to appear in the re-sit examination for that course in the next academic year. A maximum of one Improvement Examination would be permitted per student per course.

A student who is not able to appear in the Improvement exam because of extenuating circumstances should write to the Associate Dean/ Vice Dean/ Dean of the School with a proof within five working days of the missed/ scheduled exam; in which case the previous grade will be reinstated.

12.3.2. Jindal Global Business School

Re-sit Examination: The option of Re-sit examination shall be available to students who secure 'F' in a course. Students may be required to pay a fee on per paper basis as approved by the University from time to time for any re-sit examination. Courses completed through re-

sit examinations would be identified clearly in the academic transcripts.

Improvement Examinations: Student shall not be permitted to take re-sit examinations in JGBS to improve their grades.

12.3.3. Jindal School of International Affairs

Re-sit Examination: A student is deemed to have failed a course when he/she gets less than 30% marks in end-semester examination and 40% marks in total (internal + external) out of 100 marks in any examination. Students who have failed a course shall be allowed to take re-sit examinations as per the University policy. A student who does not attain adequate score in the Re-sit, or does not receive a high enough grade on resubmitted work, and whose overall point or percentage value is subsequently computed as less than a total of 40% shall receive an “F” for the course. Students who Re-sit or Re-Submit shall have an Asterix '*' (to indicate re-submission/re-sit) on transcript for the course in addition to whatever passing grade. Grades shall be listed as “F” for those who have less than 40% marks until they appear for re-sit exam or resubmit course work. For final degree student must pass in all courses of the programme.

Improvement Examinations: Student shall not be permitted to take re-sit examinations in JSIA to improve their grades.

12.3.4. Jindal School of Government and Public Policy

Re-sit Examinations: There is no cap on the number of re-sit examinations a student can take in any subject in any of the programmes of JSGP. The re-sit examinations will be held in the same semester (semester when the course was taught and the student failed the examination) of the following academic year in any of the programmes of JSGP. The re-sit examination will be of 100% marks. The marks obtained in the internal assessment/ assignments in the first attempt will not be considered.

Improvement Examinations: Student shall not be permitted to take re-sit examinations in JSGP to improve their grades.

12.3.5. Jindal School of Liberal Arts and Humanities

Re-sit Examinations: Student is deemed to have failed a course when s/he gets less than 30% marks in end-semester examination and 40% marks in total (internal + external) out of 100 marks in any examination. The option of Re-sit examination shall be available to students upon failure to meet minimum academic performance standards. Students may be required to pay a fee on per paper basis as approved by the University from time to time for any re-sit examination. Courses completed through re-sit examinations would be identified clearly in the academic transcripts. A student who does not score high enough on the Re-sit, or does not receive a high enough grade on resubmitted work, and whose overall point or percentage value is subsequently computed as less than a total of 40% shall receive an “F” for the course. Students who Re-Sit or Re-Submit shall have an Asterix '*' (to indicate resubmission/re-sit) on transcript for the course in addition to whatever passing grade. Grades shall be listed as an “F” for those who have less than a 40% grade until they re-sit for exam or resubmit course work. A final degree student must pass in all courses of the programme.

If a student does not fulfill the requirements of Thesis Seminar 2 course (in the final semester), and gets an F, s/he will be allowed to resubmit their work as a Resit examination only after a period of 6 months.

Re-sit Examination for Elective courses (non-Major courses): Students will be given ONE opportunity to clear such Elective courses. Failure to clear a Repeat Examination for an Elective course will result in no credits being awarded for the course. Any student who fails to clear an Elective course even after the Re-Sit Examination shall be required to take that elective course again or another elective course of equal credits if the original elective course is not offered again. Students falling short of attendance in an elective paper irrespective of any reason, shall not be permitted to appear in the re-sit exam in the same paper. Such students shall be asked to take another elective in the following semesters to compensate for credit requirement.

Re-sit Examinations for B.F.A. courses: all B.F.A courses are categorized as Continuous Assessment courses.

Theoretical courses: Student is deemed to have failed a course when s/he gets less than 30% marks in end-semester examination and 40% marks in total (internal + external) out of 100 marks in any examination. Students who have failed a course shall be allowed to take Re-sit examinations as per the University policy.

A student who does not score high enough in a Re-sit examination, or does not receive a high enough grade on resubmitted work, and whose overall point or percentage value is subsequently computed as less than a total of 40% shall receive an “F” for the course. Students who appear for a Re-Sit examination or Re-Submit would have an Asterix '*' (to indicate re-submission/re-sit) on transcript for the course. Grades shall be listed as an “F” for those who have less than a 40% grade until they re-sit for exam or resubmit course work.

Studio Courses: Failing due to either low attendance or poor performance, the student needs to re-attend the course, when it is offered again and submit all assignments. The final transcript will show an asterisk * to denote that a course has been taken twice.

Improvement Examinations: Student shall not be permitted to take re-sit examinations in JSLH to improve their grades.

12.3.6. Jindal School of Journalism and Communication

Re-sit Examinations: A student is deemed to have failed a course when s/he gets less than 30% marks in end-semester examination and 40% marks in total (internal + external) out of 100 marks in any examination. Students who have failed a course shall be allowed to take Re-sit examinations as per the University policy. Students who appear for a Re-Sit examination or Re-Submit would have an asterisk '*' (to indicate re-submission/re-sit) on the transcript for the course. Students will be marked "F" in the courses they fail. They must take a re-sit exam or resubmit. A student must pass in all courses to graduate.

Improvement Examinations: Students are not permitted to take re-sit examinations to improve their grades if they have not failed a course.

12.3.7. Jindal School of Banking and Finance

Re-sit Examinations: The option of Re-sit examination shall be available to students who secure F in a course. Students may be required to pay a fee on per paper basis as approved by the University from time to time for any re-sit examination. Courses completed through re-sit examinations would be identified clearly in the academic transcripts.

Improvement Examinations: Students shall not be permitted to take re-sit examinations in JSBF to improve their grades.

12.3.8. Jindal School of Arts & Architecture

Re-sit Examinations: A Student in the B. Des and BA (Hons.) programme is deemed to have failed a course when s/he gets less than 40% marks in end-semester review/examination and 40% marks in total (internal + external) out of 100 marks in any examination.

As per CoA minimum Standards of Architectural Education (1983 and 2020) a student in the B. Arch. Programme is deemed to have failed a course when s/he gets less than 45% marks out of 100 marks in any subject.

Course of action for students failing in various subjects:

A. Seminar Courses (Core):

- (i) **Debarred/Failure due to lack of attendance:** If the student fails due to not meeting the minimum attendance required in the semester, he/she will be debarred from appearing in the final exam. The student will have to re-attend the course in a future semester, in which this course is available.
- (ii) **Failure due to poor performance:** If the student fails due to poor performance, he/she has to repeat all the assignments, in which he/she has failed.

B. Seminar Courses (Elective):

- (i) **Failing due to low attendance:** If the student fails due to not meeting the minimum attendance required in the semester, he/she will be debarred from appearing in the final exam. The student will have to re-attend the course in a future semester, in which this course is available. OR, the student can opt for another elective in a future semester but in such case the grade transcript will show an asterisk '*' mark next to the elective course taken as an alternate to the course in which the student has failed previously.
- (ii) **Failure due to poor performance:** If the student fails due to poor performance, he/she has to repeat all the assignments, in which he/she has failed. OR, the student can opt for another elective in a future semester but in such case the grade transcript will show an * mark next to the elective course taken as an alternate to the course in which the student has failed previously.

C. All Atelier/Studio Courses:

1. **Debarred/Failure due to lack of attendance:** If the student fails due to not meeting the minimum attendance required in the semester, he/she will be debarred from appearing in the final exam. The student will have to re-attend the course in incoming semesters, when the course is available again.
2. **Failure due to poor performance:** If the student fails due to poor performance, he/she will have to repeat all the assignments, in which he/she has failed.

Improvement Examinations: Students shall not be permitted to take re-sit examinations in JSAA to improve their grades.

12.3.9. Jindal School of Environment & Sustainability

Re-sit Examination: The option of Re-sit examination shall be available to students who secure 'F' in a course. Students may be required to pay a fee on per paper basis as approved by the University from time to time for any re-sit examination. Courses completed through re-sit examinations would be identified clearly in the academic transcripts. Students who appear

for a Re-Sit examination or Re-Submit would have an asterisk '*' (to indicate re-submission/re-sit) on transcript for the course.

Improvement Examinations: Students shall not be permitted to take re-sit examinations in JSES to improve their grades.

12.3.10. Jindal School of Psychology & Counselling

Re-sit Examinations: The option to take a re-sit examination is available to students upon failure to meet minimum performance standards for core or elective courses. Students that receive an F (failure) will be required to take the re-sit examination under the following conditions:

- A. Student scores less than forty (40) marks (Internal + External) out of one hundred (100) marks in any core or elective course.
- B. Student scores less than 30% in the end-semester exam for any core or elective course.
- C. Student misses end-semester examination without proper notification or approval from JGU or JSPC academic officials.
- D. Student has been debarred for failure to meet minimum course attendance requirements.

Under the above conditions, the student's course grade will be listed as 'F' until the re-sit examination is completed and passed. All re-sit examinations will be held along with end-semester exams, in the academic year immediately succeeding the year in which the course was taught. Appearing in the re-sit examination is mandatory and not subject to student's discretion. Student who passes the re-sit exam (i.e., scores 40% marks or more) shall have '*' marked near the course in their permanent transcript.

Improvement Examinations: Students in JSPC will not be permitted to take re-sit examinations to improve their grades.

12.3.11. Jindal School of Language and Literature

Re-sit Examinations: The option to take a re-sit examination is available to students upon failure to meet minimum performance standards for core or elective courses. Students that receive an F (failure) will be required to take the re-sit examination under the following conditions:

- A. Student scores less than forty (40) marks (Internal + External) out of one hundred (100) marks in any core or elective course.
- B. Student scores less than 30% in the end-semester exam for any core or elective course.
- C. Student misses end-semester examination without proper notification or approval from JGU or JSLL academic officials.
- D. Student has been debarred for failure to meet minimum course attendance requirements.

Under the above conditions, the student's course grade will be listed as 'F' until the re-sit examination is completed and passed. All re-sit examinations will be held along with end-term exams, in the academic year immediately succeeding the year in which the course was taught. Appearing in the re-sit examination is mandatory and not subject to student discretion. Students who appear for a Re-Sit examination or Re-Submit would have an asterisk '*' (to indicate re-submission/re-sit) on transcript for the course.

Improvement Examinations: Students in JSLL will not be permitted to take re-sit examinations to improve their grades.

12.3.12. Jindal School of Public Health

Re-sit Examinations: The option to take a re-sit examination is available to students upon failure to meet minimum performance standards for core or elective courses. Students that receive an F (failure) will be required to take the re-sit examination under the following conditions:

(a) Student scores less than forty (40) marks (Internal + External) out of one hundred (100) marks in any core or elective course.

(b) Student scores less than 30% in the end-semester exam for any core or elective course.

(c) Student misses end-semester examination without proper notification or approval from JGU or JSPH academic officials.

(d) Student has been debarred for failure to meet minimum course attendance requirements.

Under the above conditions, the student's course grade will be listed as 'F' until the re-sit examination is completed and passed. All re-sit examinations will be held along with end-term exams, in the academic year immediately succeeding the year in which the course was taught. Appearing in the re-sit examination is mandatory and not subject to student discretion. Students who appear for a Re-Sit examination or Re-Submit would have an Asterix '*' (to indicate re-submission/re-sit) on the transcript for the course.

Improvement Examinations: Students in JSPH will not be permitted to take re-sit examinations to improve their grades.

13. Conditions for the Award of University Degrees

13.1 A student shall be eligible for an academic award where the student has successfully completed an academic programme of the University and has satisfied all the requirements for the award. The requirements for conferring awards for different schools are set out below.

13.2. Jindal Global Law School

(a) **Five-Year Bachelor of Arts and Bachelor of Laws (B.A., LL.B.) Degree:** In order to be awarded a B.A., LL.B. (Hons.) degree, students must have received no less than 208 credit units in total, distributed as follows: (i) Two courses in English, worth 8 credit units in aggregate (ii) At least 12 compulsory courses in the arts and humanities subjects, worth 48 credit units in aggregate; (iii) At least 20 compulsory courses in law, worth 80 credit units in aggregate; (iv) At least 14 elective courses (including 8 courses undertaken in pursuance of an honors degree), worth 56 credit units in aggregate; (v) 4 Compulsory Clinical Courses, worth 16 credit units in aggregate. (vi) Meeting other requirements including attendance which the University or Bar Council of India may specify from time to time.

(b) **Five-Year Bachelor of Business Administration and Bachelor of Laws (Hons.) B.B.A., LL.B. Degree:** In order to be awarded a B.B.A., LL.B. (Hons) degree, students must have received no less than 208 credit units in total, distributed as follows: (i) Two courses in English, worth 8 credit units in aggregate (ii) At least 12 compulsory courses in the commerce and social science subjects, worth 48 credit units in aggregate; (iii) At least 20 compulsory courses in law, worth 80 credit units in aggregate; (iv) At least 14 elective courses (including 8 courses undertaken in pursuance of an honors degree), worth 56 credit units in aggregate; (v) 4 Compulsory Clinical Courses, worth 16 credit units in aggregate. (vi) Meeting other requirements including attendance which the University or

Bar Council of India may specify from time to time.

- (c) **Five-Year Bachelor of Commerce and Bachelor of Laws (Hons.) B. Com., LL.B. Degree:** In order to be awarded a B. Com., LL.B. (Hons) degree, students must have got no less than 208 credit units in total, distributed as follows: (i) Two courses in English, worth 8 credit units in aggregate (ii) At least 12 compulsory courses in the commerce and social science subjects, worth 48 credit units in aggregate; (iii) At least 20 compulsory courses in law, worth 80 credit units in aggregate; (iv) At least 14 elective courses (including 8 courses undertaken in pursuance of an honors degree), worth 56 credit units in aggregate; (v) 4 Compulsory Clinical Courses, worth 16 credit units in aggregate. (vi) Meeting other requirements including attendance which the University or Bar Council of India may specify from time to time.
- (d) **Three-Year Bachelor of Laws (LL.B.) Degree:** (i) Completion of the Course of Instruction for the study of law specified by the Bar Council of India Rules. (ii) Completion of three or more subjects chosen by the student from the list under the Bar Council of India Rules. (iii) Meeting other requirements which the University or Bar Council of India may specify from time to time.
(iv) In order to be awarded a LL.B. degree, students must have got no less than 120 credit units in total, distributed as follows: (1) At least 20 compulsory courses in law, worth 80 credit units in aggregate; (2) At least 6 law elective courses, worth 24 credit units in aggregate; (3) 4 Compulsory Clinical Courses, worth 16 credit units in aggregate.
- (e) **One-year Master of Laws (LL.M.) Degree:** (i) Completion of the course of instruction for the LL.M. Programme as stipulated by the University Grants Commission (UGC) or any other regulatory agency, as the case may be. (ii) In order to be awarded a LL.M. degree, students must be awarded no less than twenty-four (24) credit units in total.

13.3 Jindal Global Business School

- (a) **Two-year Master of Business Administration (MBA):** Completion of the programme requires:
- Satisfactory completion of the programme requirements successful completion of One hundred and eleven (111) credit units for the required degree.
 - In order to graduate with the required degree, students must not have any F in the core courses.
 - Satisfactory Completion of the required internship(s) and/or satisfactory completion of the international immersion with JGU institutional partners, subject to approval by the Vice Dean (Academics).
 - Meeting such other requirements as the University or other regulatory bodies may prescribe from time to time.
- (b) **Five-year Integrated Bachelors of Business Administration (Hons.), Master of Business Administration BBA(Hons.), MBA:** Completion of the programme requires:
- Satisfactory completion of the programme requirements successful completion of two hundred and forty- (240) credit units for the required degree.
 - In order to graduate with the required degree, students must not have any F in the core courses.
 - Satisfactory Completion of the required internship(s) and/or satisfactory completion of the international immersion with JGU institutional partners, subject to approval by the Vice Dean (Academics).

- (iv) Meeting such other requirements as the University or other regulatory bodies may prescribe from time to time.
- (c) Three-year Bachelor of Business Administration BBA (Hons.):** Completion of the programme requires:
- (i) Satisfactory completion of the programme requirements successful completion of one hundred and fifty (150) credit units for the required degree.
 - (ii) In order to graduate with the required degree, students must not have any F in the core courses.
 - (iii) Satisfactory Completion of the required internship(s) and/or satisfactory completion of the international immersion with JGU institutional partners, subject to approval by the Vice Dean (Academics)
 - (iv) Meeting such other requirements as the University or other regulatory bodies may prescribe from time to time. Non-completion of the above requirements by July 15 will defer graduation until the requirements are complete.
- (d) Three-year Bachelor of Business Administration BBA (Hons.)- Business Analytics:** Completion of the programme requires:
- (i) Satisfactory completion of the programme requires successful completion of one hundred and fifty-three (153) credit units for the required degree.
 - (ii) In order to graduate with the required degree, students must not have any F in the core courses.
 - (iii) Satisfactory Completion of the required internship(s) and/or satisfactory completion of the international immersion with JGU institutional partners, subject to approval by the Vice Dean (Academics)
 - (iv) Meeting such other requirements as the University or other regulatory bodies may prescribe from time to time. Non-completion of the above requirements by July 15 will defer graduation until the requirements are complete.
- (e) Three-year Bachelor of Business Administration BBA (Hons.)- Family Business:** Completion of the programme requires:
- (i) Satisfactory completion of the programme requires successful completion of one hundred and fifty-three (153) credit units for the required degree.
 - (ii) In order to graduate with the required degree, students must not have any F in the core courses.
 - (iii) Satisfactory Completion of the required internship(s) and/or satisfactory completion of the international immersion with JGU institutional partners, subject to approval by the Vice Dean (Academics)
 - (iv) Meeting such other requirements as the University or other regulatory bodies may prescribe from time to time. Non-completion of the above requirements by July 15 will defer graduation until the requirements are complete.
- (f) Three-year Bachelor of Business Administration BBA (Hons.)- Financial Markets:** Completion of the programme requires:
- (i) Satisfactory completion of the programme requires successful completion of one hundred and fifty-three (153) credit units for the required degree.
 - (ii) In order to graduate with the required degree, students must not have any F in the core courses.
 - (iii) Satisfactory Completion of the required internship(s) and/or satisfactory completion of the international immersion with JGU institutional partners, subject to approval by the Vice Dean (Academics)

- (iv) Meeting such other requirements as the University or other regulatory bodies may prescribe from time to time. Non-completion of the above requirements by July 15 will defer graduation until the requirements are complete.

13.4 Jindal School of International Affairs

(a) Two-year Master of Arts (Diplomacy, Law and Business): Completion of the programme requires:

- (i) Satisfactory completion of eighty three (83) credit units as per the programme requirements for the M. A. (DLB) degree.
- (ii) Thirty eight (38) of the eighty three (83) credit units must be obtained through 11 mandatory courses taken in Year 1 and Year 2 of the programme for M.A. (DLB). The remaining 45 credits are elective courses that can be obtained from JSIA (at least 25 credits) and from other schools of JGU (can be up to 20 credits). Alternatively, in final semester, the students can opt for a capstone internship or a semester abroad and/or a Master's dissertation, each of which is equivalent to eighteen (18) credit units.
- (iii) M. A. (DLB) students should complete three mandatory industry internships, to be completed in semester one, two, and three. And they must submit an internship report of 3 credits in their semester four.
- (iv) Completion of credit requirements, two levels of Foreign Language, three Industry Internships and one internship report are mandatory as per the programme requirements.
- (v) The foreign language and academic writing courses are not offered to non-residential students.
- (vi) Internship requirements can be waived off for M. A. (DLB) non-residential students by Dean/Academic Dean of JSIA if they demonstrate a proof of employment during their two years of studies in M.A. (DLB).

(b) Three-year Bachelor of Arts (Global Affairs), (Political Science) and (Diplomacy and Foreign Policy):

- (i) Satisfactory completion of one hundred and fifty (150) credit units as per the programme requirements for the B.A. (Hons.) Political Science degrees, and B.A. (Hons.) Diplomacy and Foreign B.A. (Hons.) Global Affairs Policy.
- (ii). BAGA, BAPS and BADFP students should complete five mandatory industry internships, to be completed in semester one, two, three, four & five. And they must submit two internship reports of 5 credits in their semester five (2 credits) & six (3 credits).
- (iii). Completion of credit requirements and the Industry Internships are mandatory as per the programme requirements of B.A. (Hons.) Political Science degrees, and B.A. (Hons.) Diplomacy and Foreign B.A. (Hons.) Global Affairs Policy.
- (iv). Completion of foreign language is mandatory as per the programme requirements of B.A. (Hons.) Diplomacy and Foreign B.A. (Hons.) Global Affairs Policy only.

13.5. Jindal School of Government and Public Policy

(a) Two-year Master in Arts (Public Policy) programme: Completion of the programme requires:

- (i) Minimum attendance of 75% in each of the courses in the programme of study;
- (ii) Completion of minimum 90 credit units as per the programme requirements for the;
- (iii) Completion of all prescribed JSGP core courses (61.5 credit units);
- (iv) Completion of Guided Internship component.

(b) Two-year Master in Arts (Economics) programme: Completion of the programme

requires:

- (i) Minimum attendance of 75% in each of the courses in the programme of study;
- (ii) Completion of minimum 90 credit units as per the programme requirements for the;
- (iii) Completion of all prescribed JSGP core courses (57 credit units).

(b) Bachelor of Arts (Hons.) – Economics programme: Completion of the programme requires:

- (i) Minimum attendance of 75% in each of the courses in the programme of study;
- (ii) Completion of minimum one hundred and forty (140) credit units as per the programme requirements for the BA (Hons.) in Economics degree;
- (iii) Completion of all prescribed JSGP core courses (108 credit units);
- (iv) Completion of Guided Internship component.

(d) Bachelor of Arts (Hons.) – Public Policy: Completion of the programme requires:

- (i) Minimum attendance of 75% in each of the courses in the programme of study;
- (ii) Completion of minimum one hundred and forty (140) credit units as per the programme requirements for the BAPP degree;
- (iii) Completion of all prescribed JSGP core courses (108 credit units);
- (iv) Completion of Guided Internship component

13.6. Jindal School of Liberal Arts and Humanities

(a) Bachelor of Arts (Hons.) (Liberal Arts and Humanities) programme: Completion of the programme requires:

- (i) A student in JSLH shall be required to maintain an attendance level of 75% as per UGC regulations to complete the curriculum;
- (ii) Total credits required to complete the programme: The B.A. (Hons.) degree requires the completion of 150 credit units, including a minimum of 10 Major courses or 40 Major credits
- (iii) A student must pass in all compulsory courses.
- (iv) A student must successfully complete all the required four internships.
- (v) Meeting such other requirements as the University or other regulatory bodies may prescribe from time to time. Non-completion of the above requirements by July 15 will defer graduation until the requirements are complete.

(b) Bachelor of Fine Arts programme: Completion of the programme requires:

- (i) A student in JSLH shall be required to maintain an attendance level of 75% as per UGC regulations to complete the curriculum;
- (ii) Total credits required to complete the programme: The Bachelor of Fine Arts degree requires the completion of 196 credit units.

(c) Postgraduate Diploma in Research and Innovation (Jindal Fellowship Programme): Completion of programme requires:

- (i) A student in JSLH shall be required to maintain an attendance level of 75% as per UGC regulations to complete the curriculum;
- (ii) Completion of courses worth 30 credits.

(d) B.A. (Honours) in Sociology. Completion of the Programme requires:

- (i) A student in JSLH shall be required to maintain an attendance level of 75% as per UGC regulations to complete the curriculum;
- (ii) Total credits required to complete the programme: The B.A. (Honours) in Sociology degree requires the completion of 140 credit units.

13.7. Jindal School of Journalism and Communications

- (a) **Bachelor of Arts (Hons.) (Journalism) Programme:** Completion of the programme requires:
- (i) Minimum attendance of 75% in each course;
 - (ii) Students must complete no less than one hundred and forty (140) for the award of the degree;
 - (iii) This includes all compulsory courses and electives as stipulated by the school.
 - (iv) Students will be allowed to write a research paper or an e-portfolio in lieu of one non-compulsory course subject to the approval of the school through due process.

13.8. Jindal School of Banking and Finance

- (a) **Completion of the M.Sc. (Hons.) in Finance Programme:** Completion of the programme requires:
- (i) Satisfactory completion of the programme requirements of ninety (90) credit units for the required degree;
 - (ii) In order to graduate with the required degree, students must not have any F in the core courses;
 - (iii) Satisfactory Completion of the required internship(s);
 - (iv) Meeting such other requirements as the University or other regulatory bodies may prescribe from time to time. Non-completion of the above requirements will defer graduation until the requirements are complete.
- (b) **Completion of the B.Com. (Hons.) Programme:** Completion of the programme requires:
- (i) Satisfactory completion of the programme requirements of one hundred and forty-four (144) credit units for the required degree;
 - (ii) In order to graduate with the required degree, students must not have any F in the core courses;
 - (iii) Satisfactory Completion of the required internship(s);
 - (iv) Meeting such other requirements as the University or other regulatory bodies may prescribe from time to time. Non-completion of the above requirements will defer graduation until the requirements are complete.
- (c) **Completion of the Global B.Com. (Hons.) Programme:** Completion of the programme requires:
- (i) Satisfactory completion of the programme requirements of one hundred and forty-four (144) credit units for the required degree;
 - (ii) In order to graduate with the required degree, students must not have any F in the core courses;
 - (iii) Satisfactory Completion of the required internship(s);
 - (iv) Meeting such other requirements as the University or other regulatory bodies or MoU may prescribe from time to time. Non-completion of the above requirements will defer graduation until the requirements are complete.
- (d) **Completion of the B.Com. (Hons.) Capital Markets Programme:** Completion of the programme requires:
- (i) Satisfactory completion of the programme requires of one hundred and forty-four (144) credit units for the required degree;
 - (ii) In order to graduate with the required degree, students must not have any F in the core courses;
 - (iii) Satisfactory Completion of the required internship(s);
 - (iv) Meeting such other requirements as the University or other regulatory bodies or MoU

may prescribe from time to time. Non-completion of the above requirements will defer graduation until the requirements are complete.

- (e) Completion of the B.A.F&E (Hons.) Programme:** Completion of the programme requires:
- (i) Satisfactory completion of the programme requirements of one hundred and forty-six (146) credit units for the required degree;
 - (ii) In order to graduate with the required degree, students must not have any F in the core courses;
 - (iii) Satisfactory Completion of the required internship(s) and workshops;
 - (iv) Meeting such other requirements as the University or other regulatory bodies may prescribe from time to time. Non-completion of the above requirements will defer graduation until the requirements are complete.

13.9. Jindal School of Arts & Architecture

- (i) A student in JSAA shall be required to maintain an attendance level of 75% as per UGC regulations to complete the curriculum.
- (ii) Total credits required to complete the BA- Built Environment Studies (hons.) programme are 207 credit units.
- (iii) Total credits required to complete the B. Des. (Interior) programme are 201 credit units.
- (iv) Total credits required to complete the B. Des. (Community and Urban Development) programme are 195 credit units.
- (v) Total credits required to complete the B. Arch. programme (Class of 2018 and 2019) are 277 credit units.
- (vi) Total credits required to complete the B. Arch. programme (class of 2020 onwards) are 272 credit units.
- (vii) In order to graduate with the required degree, students must not have any F in the core courses;
- (viii) Satisfactory Completion of the required internship(s);
- (ix) Meeting such other requirements as the University or other regulatory bodies may prescribe from time to time.

13.10. Jindal School of Environment & Sustainability

- (a) Completion of the programme requires:**
- (i) Satisfactory completion of the programme requirements and credit units/ contact hours for the required degree;
 - (ii) In order to graduate with the required degree, students must not have any F in the core courses;
 - (iii) Satisfactory Completion of the required internships; It should also start with B.A. (Hons.) Environmental Studies: Completion of the programme requires:
 - (iv) Satisfactory Completion of the required dissertation;
 - (v) Meeting such other requirements as the University or other regulatory bodies may prescribe from time to time.
- (b) B.A./B.Sc. (Hons.) Sustainable Development: Completion of the programme requires:**
- (i) Satisfactory completion of the programme requirements and credit units/ contact hours for the required degree;
 - (ii) In order to graduate with the required degree, students must not have any F in the core courses;
 - (iii) Satisfactory Completion of the required internships;
 - (iv) Satisfactory Completion of the required capstone project/ dissertation;
 - (v) Meeting such other requirements as the University or other regulatory bodies may

prescribe from time to time.

13.11. Jindal School of Psychology & Counselling

- (a) **B.A. (Hons.) Psychology programme:** successful completion of the programme requires:
- (i) Satisfactory completion of the programme requires a minimum of one hundred and forty-two (142) academic credits points—based on core courses, general elective courses, track-specific courses, and practicums—and ten (10) non-academic credit points, awarded following completion of 5 internships.
 - (ii) Minimum attendance of 75% required for the 3-year B.A. (Hons.) programme at JSPC.
- (b) **M.A./M.Sc. Applied Psychology programme:** successful completion of the programme requires:
- (i) Satisfactory completion of the programme requires a minimum of eighty eight (88) credits points, including seventy-six (76) credit points and twelve (12) credit points for completion of internships.
 - (ii) Minimum attendance of 75% required for the 2-year M.A./M.Sc. programme, jointly offered by JSPC and JIBS.

13.12 Jindal School of Language and Literature

- (a) **Completion of the B.A. (Hons.) Programme:** Completion of the programme requires:
- (i) Satisfactory completion of the programme requirements of one hundred and forty. (140) credit units for the required degree;
 - (ii) In order to graduate with the required degree, students must not have any F in the core courses;
 - (iii) Satisfactory Completion of the required internship(s);
 - (iv) Meeting such other requirements as the University or other regulatory bodies may prescribe from time to time. Non-completion of the above requirements by July 15 will defer graduation until the requirements are complete.

13.13. Non-completion of the above requirements by July 15 will defer graduation until the requirements are complete.

14. Determination of a Uniform Span Period within which a student may be allowed to qualify for a Degree: A student who for whatever reasons is not able to complete the programme within the normal period or the minimum duration prescribed for the programme, may be allowed two years' period beyond the normal period to clear the backlog to be qualified for the degree. The general formula, therefore should be as follows:

14.1. Time Span = $N + 2$ years for the completion of the programme, where N stands for the normal or minimum duration prescribed for completion of the programme.

14.2. In exceptional circumstances, a further extension of one more year may be granted. The exceptional circumstances be spelt out clearly by the relevant statutory body concerned of the university.

14.3. During the extended period the student shall be considered as a private candidate and also not be eligible for ranking.

15. Termination of Studies

15.1. Where the relevant School Examination Board is satisfied that a student cannot reasonably

expect to complete the programme successfully, the Board shall terminate the student's studies. On termination, the student will not be entitled to claim any refund of the fees already paid, except any payments made by the student in the form of refundable advances/deposits.

15.2. After termination of studies, students may not be allowed to continue their studies at the University unless re-admitted. Re-admission to any programme shall not be earlier than one academic year after the termination of studies of the student.

16. Review of Examination Board Decisions

16.1. Where a student is of the view that there were data errors or extenuating circumstances affecting the student's academic performance and the student was given an unfavourable academic standing by the Examination Board, the student shall first attempt to resolve the matter informally by contacting the relevant faculty member and/or the Dean.

16.2. Where the Assistant Dean (Academic) wishes to recommend an amendment to the student's academic standing or award classification, this recommendation shall be forwarded to the Chairman of the Examination Board for approval.

16.3. Where the student's concerns regarding the Examination Board's decision have not been resolved satisfactorily by informal means, the student may in writing, make a formal request to the Dean concerned within one month of the publication of the Examination Board's decision seeking a review of the Examination Board's Decision.

16.4. The procedure for dealing with such requests shall be the same as set out in clause 13 of these regulations.

16.5. The decision of the Review Committee constituted under these procedures shall be final.

17. Plagiarism

Plagiarism is academic dishonesty and may result in a student failing a course, being suspended or expelled from the University. University Grants Commission (Promotion of Academic Integrity and Prevention of Plagiarism in Higher Educational Institutions) Regulations, 2018 will be applicable on all original research work by students (UG, PG & PhD). Plagiarism would be quantified into following levels in ascending order of severity for the purpose of its definition: (a) Level 0: Similarities up to 10%; (b) Level 1: Similarities above 10% to 40%; (c) Level 2: Similarities above 40% to 60%; (d) Level 3: Similarities above 60%

Penalties: (a) Level 0: Similarities up to 10% - Minor Similarities, no penalty. (b) Level 1: Similarities above 10% to 40% - Such student shall be asked to submit a revised script within a stipulated time period not exceeding 6 months. (c) Level 2: Similarities above 40% to 60% - Such student shall be debarred from submitting a revised script for a period of one year. (d) Level 3: Similarities above 60%- Such student's registration from the said course/ programme shall be cancelled.

18. Visiting and Exchange Students

The University shall accept visiting and exchange students, both incoming and outgoing, under Guidelines approved by the Academic Council. The University shall publish the Guidelines appropriately and such Guidelines shall be subject to amendments from time to time.

19. Safe Custody of Evaluated Answer Books

Evaluated main answer books of end term examinations shall be kept in safe custody by the University

for a maximum period of 365 days from the date of Assessment Panel Meeting (except practical, moot court, internal evaluation papers, class works, research paper presentation, course work, take home, essay, field study etc.). Thereafter evaluated answer books shall be disposed of by a Disposal Committee headed by the COE.

20. Repeal and Savings

Academic Regulations are subject to change from time to time. Any change to the regulations mentioned herein will be based on the recommendations and approval of the Academic Council.

CODE OF CONDUCT FOR STUDENTS

1. GUIDELINES AND REGULATIONS

- 1.1. The Code of Conduct prescribed for Students of O.P. Jindal Global University ("Code of Conduct") given below applies to all students with effect from March 21, 2022.
- 1.2. The O.P. Jindal Global University's Halls of Residence for Students ("U-Hall") consist of several blocks of buildings designed by a French architect. There are corridors, open spaces, and common rooms within each block. There are separate blocks for male and female students. The accommodation for students in these blocks follows international norms and the rooms are aesthetically furnished. Hygiene would be an important consideration in the U-Halls. In addition, the Campus provides recreational facilities including a gymnasium and other indoor and outdoor games.
- 1.3. U-Hall life is a part of education and students are advised to take this opportunity to strengthen their teamwork, leadership skills, sense of care and concern for their neighbours and environment.
- 1.4. All matters related to U-Hall shall be referred to the Block Warden, or the Deputy Chief Warden, or the Chief Warden, or the Chief Student Affairs Officer.

2. CODE OF CONDUCT FOR STUDENTS

2.1. CAMPUS ENTRY/EXIT

- 2.1.1. Undergraduate students are allowed to go out of the Campus by obtaining a Gate Pass approved via CollPoll. The Gate Pass would be approved with the consent of the parents on Collpoll. Graduate students may enter or exit the Campus by swiping their Student ID Card at the Main Gate.
Explanation: Graduate students would include students (1) from the final year and penultimate year of the 5-Year Undergraduate Programmes, and (2) from the final year of the 4-Year Undergraduate Programmes.
- 2.1.2. During weekdays when there are classes, if an undergraduate student wants to leave the Campus, due to an emergency or otherwise, the Chief Student Affairs Officer can approve the student's request to leave the Campus provided, the student has parental consent.
- 2.1.3. All students must carry their Student ID Card for entry and exit from the Campus since the Security Staff are required to check the same to allow an entry or exit of a student into or from the Campus. All students must swipe their Student ID Card before they exit from the Campus or return to the Campus.
- 2.1.4. Undergraduate students leaving the Campus for any purpose whatsoever must return to the Campus before 10:00 PM. However, graduate students leaving the Campus may return to the Campus before 11:00 PM.
Explanation: Graduate students would include students (1) from the final year and penultimate year of the 5-Year Undergraduate Programmes, and (2) from the final year of the 4-Year Undergraduate Programmes.
- 2.1.5. No student would be allowed to leave the Campus between the hours of 10:00 PM and 6:00AM, except with the prior permission of the the Chief Student Affairs Officer in the event of an emergency.
- 2.1.6. Students while entering the University premises shall ensure that they are not carrying any item which is prohibited on the Campus.
- 2.1.7. Students are not allowed to bring in or to keep any power-driven twowheeler/four-wheeler vehicles in the hostel/ university premises. Taxis and private vehicles would not be allowed beyond the Main Gate without the written permission of the Chief Student Affairs Officer. Students are not allowed to park their vehicle outside the University gate and shall cooperate with the Security at the Main Gate in this regard.

2.2. ON CAMPUS

- 2.2.1. Students must apprise themselves of the University's anti-ragging regulations and the consequences and penalties for ragging and refrain from indulging in any such act.
- 2.2.2. 'Silent Hours' would be observed on the Campus from 10:30 PM to 6:30 AM on all days. Consequently, while students are free to frequent the public areas on the Campus after 10:30 PM (and before 1:00 AM on all days

of the week, and before 2:00 AM on the day before a holiday), however, students are prohibited from creating noise (i.e., shouting, music, games and other similar activities) in public areas during the 'Silent Hours'. However, certain activities may be conducted with the prior permission of the Chief Warden or the Deputy Chief Warden; the duration of which shall be as per the permission granted, which the students shall strictly abide by.

- 2.2.3.** Students shall avoid all forms of wastage of resources and must ensure that they use electricity, water, and other facilities in an environment friendly manner.
- 2.2.4.** Students shall ensure that University property such as furnitures, fittings, equipments, etc., are used with due care and caution. Any damage caused to the property due to the negligent and reckless use of it by the students would attract financial and other penalties.
- 2.2.5.** Students must take proper care in using the hostel and the Campus premises and its facilities. They shall not disfigure, deface, or cause damage to buildings or to any articles or fixtures therein. The total replacement cost shall be borne individually and/or collectively by the students concerned. In addition, such acts shall also invite serious disciplinary action and punishment, including expulsion of the miscreant(s) from the University.
- 2.2.6.** Students shall be appropriately dressed at all times.
- 2.2.7.** Students shall maintain a high standard of decorum and propriety when on the Campus. They shall not indulge in displaying pornographic materials, obscenity, gambling, ragging or sexual harassment. In addition, they shall not practice discrimination based on race, religion, caste, and place of origin etc. In particular, foreign students must be shown due courtesy and treated in a dignified manner.
- 2.2.8.** Students must report to the Warden any illegal activity or unacceptable behavior that they might have witnessed on the Campus.
- 2.2.9.** Students must deal with their roommates, classmates, and the employees of the University and other service providers with courtesy and respect.
- 2.2.10.** Students are not allowed to enter areas designated exclusively for the opposite sex.
- 2.2.11.** Students shall not use any audio-visual equipment in a manner that may cause disturbance to others. They must use such equipment only with headphones.
- 2.2.12.** Students shall not smoke and/or indulge in the use of psychotropic drugs or alcohol on the Campus. Possession of these items would be regarded as a breach of these regulations. Please note that if a substance or a prohibited item is recovered from a room, and if no one takes responsibility for the same, the incumbents of the room would be considered responsible for it, and it may attract collective penalties.
- 2.2.13.** Students shall not post anywhere or circulate in any manner, any objectionable or obscene material/content in the form of notices, pictures, posters, leaflets, SMS, emails etc., on the Campus.
- 2.2.14.** Students shall refrain from any behavior which may cause any environmental pollution including noise pollution.
- 2.2.15.** Loitering in the Campus after 01:00 AM on all days of the week (and 02:00 AM on the day before a holiday) is prohibited except when prior permission has been obtained from the Warden for attending any event or activity organized in the U-Hall Common Room. However, such permission granted would only be for the duration/time fixed for the specific event.

2.3. U-HALL

- 2.3.1.** Students are encouraged to participate in U-Hall activities arranged by officially recognized student-led societies in O.P. Jindal Global University ("University" or "JGU") or the Wardens from time to time.
- 2.3.2.** Students may suggest ways to enhance and enrich U-Hall life to the Warden.

- 2.3.3.** All Students (Graduate & Undergraduate) must return to their respective hostels by 01:00 AM on all days of the week, and 02:00 AM on the day before a holiday.
- 2.3.4.** Students shall ensure proper hygiene in using the pantry, the common rooms, and the toilets.
- 2.3.5.** Students shall keep their rooms neat and tidy and ensure proper hygiene.
- 2.3.6.** Students must keep their valuables under lock and key in their own rooms. The University shall not be responsible for the safety or loss of any personal property of the students.
- 2.3.7.** Students shall always keep their room keys safely. If a student loses their room key, the key would be replaced upon payment of the replacement cost.
- 2.3.8.** Students shall not keep or store any unauthorized substances, property, pets, or weapons or allow guests to stay in their rooms.
- 2.3.9.** A student shall not remove/ dismantle furniture in the room allocated to them. Any such action shall be referred to the Chief Warden and may attract disciplinary action and fine.
- 2.3.10.** Students shall not use any high voltage electrical equipment in their rooms, such as heating coils, induction plate, press iron etc. If any such item is found, the matter would be brought before the Chief Warden and the items would be seized.
- 2.3.11.** The hostel rooms are subject to inspection at any time of the day or night, except the 'Silent Hours', as defined under Clause 2.2.2 above. The Wardens / Officers of the University shall ensure that hostel rooms, Common Rooms, Verandahs, and surroundings are kept neat and tidy and no unauthorized items like liquor, narcotic drugs and psychotropic substances, lethal weapons etc., are kept in the rooms in the hostel. It shall be the duty of students to help and assist the University Staff, Wardens and Assistant Wardens in appropriately discharging their responsibility.

2.4. A breach of these Guidelines and Regulations would result in disciplinary action as per Sub- section (2) of Section A of the First Statutes of the University (Section IV).

2.5. A list of acts of indiscipline and the penalties are described in Section 5 of this document.

3. ROOM ALLOTMENTS

- 3.1.** Good Host Spaces Private Limited shall allot rooms to the students within the U-Hall as per the criteria set for that purpose.
- 3.2.** No student shall change the allotted room or occupy a room other than the allotted one without written authorization from the Chief Student Affairs Officer. Similarly, furniture and furnishings of rooms have been earmarked in advance. No student shall change/ dismantle this arrangement without prior permission of the Chief Student Affairs Officer.
- 3.3.** Students with chronic and infectious medical problems and students with addiction to smoking, alcoholism and narcotic drugs and psychotropic substances shall not be admitted to the hostel or allowed to continue to stay in the hostel and expelled from the University, as deemed appropriate. In case a student who is addicted to a prohibited substance needs help, University would support such students with the help of the Centre for Wellness and Counselling Services ("CWCS") and seek parental support in all such matters.

4. PENALTIES FOR BREACH OF THE REGULATIONS NOTED IN SECTIONS 2 AND 3 ABOVE BASED ON SECTION 48 A (2) OF THE FIRST STATUTES

Where a student is found guilty of violating the Code of Conduct for Students or any other rules and regulations of the University, the Chief Proctor's Committee ("CPC") or the University Student Disciplinary Committee ("USDC") may recommend any of the following penalties or any combination thereof:

- 4.1.** Warning and/or reprimand;
- 4.2.** Under the violation by the student in his/her academics, the Academic Disciplinary Committee prescribes prohibiting assessment or, where the work has been assessed, the annulment of the results in the assessed work. The USDC shall either permit the student to submit, within a specified period, a substitute piece of work for assessment; or deem the disallowance to be a failure on the part of the student in the examination or work;

- 4.3. Mandatory counselling sessions, doing online courses on anger management, and community service (which may include assisting the library staff and participating in the Campus cleanliness drive).
- 4.4. Withdrawal of any academic or other University privilege, benefit, right or facility, other than the right to follow courses of instruction and present himself for examinations;
- 4.5. Suspension from the University for a specified period of time;
- 4.6. Expulsion from the University; and
- 4.7. Payment of compensation to make good any damage or defacement to University property or assets caused by the student.

Rules for use of JSAA Labs:

To make JSAA a safe place for design realization, please be considerate and pay attention to the following regulations for the use of JSAA labs in addition to general University policy:

1. Smoking, eating, drinking and listening audible music are strictly prohibited.
2. No spray activities are allowed in the Fab lab / Survey Levelling Lab.
3. All labs should be kept clean and tidy at all times.
4. You are not allowed to store your model and materials in the Fab Lab. Any remaining materials will be disposed without notification.
5. Use tools and safety protective equipment properly and return to its assigned storage location after use.
6. All users are prohibited to access or operate machines in the Restricted Area without supervision.
7. All manuals are not allowed to be taken out from the Fab Lab/ Survey Levelling Lab.
8. All accidents/incidents/occupational ill health must be reported to the Lab Technician.
9. Users are responsible to act in such a manner as to not cause damage to the physical equipment. Accidental damage, or damage caused by other parties, should be reported to the Lab Technician as soon as possible so that corrective action can be taken.
10. Any violation of rules or misconduct may lead to disciplinary action and suspension of access to the JSAA labs
11. Users are not allowed to bring in food or drinks near the computers.
12. Users must enter the computer lab quietly and work quietly.
13. Users are not allowed to change computer settings or backgrounds.
14. Users must take permission from the Lab In-charge for taking printout.
15. Users can take print outs during Lab working hours only.
16. Users are not allowed to lock the computers.
17. Users are not allowed to download movies, games and other social networking sites.
18. Users are not allowed to use computers except for their related work.

5. PENALTIES FOR ACTS OF INDISCIPLINE & VIOLATION OF JGU RULES AND REGULATIONS

The Chief Proctor's Office ("CPO"), in consultation with the CPC or the USDC, may, if required, suggest any of the following penalties on a case-to-case basis:

Sr. No.	Acts of Indiscipline	Penalties including information to Parents/ Guardians immediately
1.	Cooking food in hostel rooms (Use of hot plates, electric cooker etc.)	1st Offence: <ul style="list-style-type: none"> • Confiscation of equipment, undertaking by the student to the UHall Authorities, and verbal warning by the U-Hall Authorities Subsequent Offences: <ul style="list-style-type: none"> • Undertaking by the student to the CPO; and • Written warning; or • Suspension for up to one-semester
2.	Keeping pet/s or stray dogs; taking them inside the Hostel premises or academic block	1st Offence: <ul style="list-style-type: none"> • Undertaking by the student to the U-Hall Authorities, and verbal warning by the U-Hall Authorities Subsequent Offences: <ul style="list-style-type: none"> • Undertaking by the student to the CPO; and • Written warning; or • Suspension for 2 weeks; or • Suspension for up to one semester
3.	Possession, use or distribution of Cigarettes / tobacco products on the Campus.	1st Offence: <ul style="list-style-type: none"> • Undertaking by the student to the U-Hall Authorities, and verbal warning by the U-Hall Authorities

		Subsequent Offences: <ul style="list-style-type: none"> • Undertaking by the student to the CPO; and • Written warning; or • Counselling, calling parents for a meeting with the Members of the CPO, and undertaking by the parents to the CPO; or • Suspension for one-semester; and/or withholding of scholarship / studentship for one year; and/or withholding of internship / placement and other privileges
4.	Possession, use or distribution of prohibited substance / other similar products, including OCB paper, chillum, pipes and hookah (used for substance and other prohibited items) on the Campus.	Undertaking by the student to the CPO; and <ul style="list-style-type: none"> • Written warning, and counselling; or • Suspension for 2 weeks, calling parents for a meeting with the Members of the CPO, and undertaking by the parents to the CPO; or • Suspension for up to one-semester; and/or withholding of scholarship/studentship for one year; and/or withholding of internship/ placement and other privileges; or • Suspension for up to one year, or expulsion from the University
5.	a. Possession, use, or distribution of liquor/other intoxicants on the Campus OR b. A student found in an inebriated condition on the Campus due to consumption of alcohol/other intoxicants	Undertaking by the student to the CPO; and <ul style="list-style-type: none"> • Written warning, and counselling; or • Suspension for 2 weeks, calling parents for a meeting with the Members of the CPO, and undertaking by the parents to the CPO; or • Suspension for up to one-semester; and/or withholding of scholarship/studentship for one year; and/or withholding of internship/ placement and other privileges; or • Suspension for up to one year, or expulsion from the University
6.	Refusal to undergo breath-analyser test at the Main Gate	Undertaking by the student to the CPO; and Written warning, and Counselling, or <ul style="list-style-type: none"> • Suspension for 2 weeks, calling parents for a meeting with the Members of the CPO, and undertaking by the parents to the CPO; or • Suspension for up to one-semester; and/or withholding of scholarship/studentship for one year; and/or withholding of internship/ placement and other privileges; or • Suspension for up to one year, or expulsion from the University
7.	Damaging / stealing University Property	Undertaking by the student to the CPO; and <ul style="list-style-type: none"> • Written warning, and Counselling, or fine which may extend up to five times the cost of the property; • Suspension for 2 weeks, calling parents for a meeting with the Members of the CPO, and undertaking by the parents to the CPO; or • Suspension for up to one-semester; and/or withholding of scholarship/studentship for one year; and/or withholding of internship/ placement and other privileges; or • Suspension for up to one year, or expulsion from the University
8.	Refusal or resistance to checking of bags, wallet, luggage & eatable items ordered from outside at the Main Gate of the University or within U-Hall	Refusing entry on the Campus
9.	Inducing workers to supply prohibited materials (tobacco/ alcohol/narcotic drugs, etc.)	Undertaking by the student to the CPO; and <ul style="list-style-type: none"> • Written warning, and counselling; or • Suspension for 2 weeks, calling parents for a meeting with the Members of the CPO, and undertaking by the parents to the CPO; or • Suspension for up to one-semester; and/or withholding of scholarship/studentship for one year; and/or withholding of internship/ placement and other privileges; or • Suspension for up to one year, or expulsion from the University
10.	Indecent exposure, obscene/lecherous conduct, either in a physical space or online	Undertaking by the student to the CPO; and <ul style="list-style-type: none"> • Written warning, and counselling; or • Suspension for 2 weeks, calling parents for a meeting with the Members of the CPO, and undertaking by the parents to the CPO; or • Suspension for up to one-semester; and/or withholding of scholarship/studentship for one year; and/or withholding of internship/ placement and other privileges; or • Suspension for up to one year, or expulsion from the University

11.	<p>a. Returning late to the Campus/ overstay after taking a 'day-out' pass, including returning to the Campus the following day OR</p> <p>b. Staying in areas within the Campus beyond the stipulated time</p>	<p>Undertaking by the student to the CPO; and</p> <ul style="list-style-type: none"> • Written warning; or • Counselling; or • Community Service; or • Calling parents for a meeting with the Members of the CPO
12.	Returning late to hostel	<p>1st Offence:</p> <ul style="list-style-type: none"> • Undertaking by the student to the U-Hall Authorities, and verbal warning by the U-Hall Authorities <p>Subsequent Offences:</p> <ul style="list-style-type: none"> • Undertaking by the student to the CPO; and • Written warning; or • Counselling; or • Community Service
13.	<p>a. Non-cooperation with the University staff / security staff OR</p> <p>b. Obstructing inspection of hostel rooms by the University staff / security staff</p>	<p>Undertaking by the student to the CPO; and</p> <ul style="list-style-type: none"> • Written warning; or • Counselling, calling parents for a meeting with the Members of the CPO, and undertaking by the parents to the CPO; or • Suspension for up to one-semester; and/or withholding of scholarship/studentship for one year; and/or withholding of internship/ placement and other privileges
14.	Using TV without authorization / causing disturbance by playing loud sounds, including music	<p>1st Offence:</p> <ul style="list-style-type: none"> • Undertaking by the student to the U-Hall Authorities, and verbal warning by the U-Hall Authorities <p>2nd Offence:</p> <ul style="list-style-type: none"> • Calling parents for a meeting with the U-Hall Authorities <p>Subsequent Offences:</p> <ul style="list-style-type: none"> • Undertaking by the student to the CPO; and • Written warning; or • Counselling; or • Community Service
15.	Unauthorized use / change of room	<p>1st Offence:</p> <ul style="list-style-type: none"> • Undertaking by the student to the U-Hall Authorities, and verbal warning by the U-Hall Authorities <p>2nd Offence:</p> <ul style="list-style-type: none"> • Calling parents for a meeting with the U-Hall Authorities <p>Subsequent Offences:</p> <ul style="list-style-type: none"> • Undertaking by the student to the CPO; and • Written warning; or • Counselling; or • Community Service
16.	<p>a. Unauthorized departure from the Campus without prior permission or issue of 'gate' pass OR</p> <p>b. Unauthorized departure from the events organized by the University outside the Campus, without informing the relevant authorities OR</p> <p>c. An attempt to jump the fence / the Campus boundaries for unauthorized departure ' OR</p> <p>d. Forging 'gate' pass OR</p> <p>e. Not making an entry at the Main Gate while entering / exiting the Campus</p>	<p>Undertaking by the student to the CPO; and</p> <ul style="list-style-type: none"> • Written warning; or • Counselling, calling parents for a meeting with the Members of the CPO, and undertaking by the parents to the CPO; or • Suspension for up to one-semester; and/or withholding of scholarship/ studentship for one year; and/or withholding of internship/ placement and other privileges

17.	<p>a. Using abusive language with other students, the University employees, including the faculty members, or employees of outsourced contractors working on the Campus, including Sodexo staff OR</p> <p>b. Sending abusive/offensive e-mails to students and/or the University employees, including the faculty members OR</p> <p>c. Using social media platforms to post abusive/offensive content against students and/or the University employees, including the faculty members</p>	<p>Undertaking by the student to the CPO; and</p> <ul style="list-style-type: none"> • Written warning, and counselling; or • Suspension for 2 weeks, calling parents for a meeting with the Members of the CPO, and undertaking by the parents to the CPO; or • Suspension for up to one-semester; and/or withholding of scholarship/studentship for one year; and/or withholding of internship/ placement and other privileges; or • Suspension for up to one year, or expulsion from the University
18.	<p>a. Engaging in physical altercation / violence OR</p> <p>b. Causing bodily harm / injury to other students, the University employees, including the faculty members, or employees of outsourced contractors working on the Campus, including Sodexo staff</p>	<p>Undertaking by the student to the CPO; and</p> <ul style="list-style-type: none"> • Written warning, and counselling; or • Suspension for 2 weeks, calling parents for a meeting with the Members of the CPO, and undertaking by the parents to the CPO; or • Suspension for up to one-semester; and/or withholding of scholarship/studentship for one year; and/or withholding of internship/ placement and other privileges; or • Suspension for up to one year, or expulsion from the University
19.	<p>Entering areas exclusively reserved for the opposite sex, including washrooms and student housing blocks</p>	<p>Undertaking by the student to the CPO; and</p> <ul style="list-style-type: none"> • Written warning; or • Counselling, calling parents for a meeting with the Members of the CPO, and undertaking by the parents to the CPO; or • Suspension for up to one-semester; and/or withholding of scholarship/studentship for one year; and/or withholding of internship/ placement and other privileges
20.	<p>Unauthorized entry into the terrace of the Academic Block, student housing blocks, faculty housing, or any other area that is out of bounds for the students</p>	<p>Undertaking by the student to the CPO; and</p> <ul style="list-style-type: none"> • Written warning; or • Counselling, calling parents for a meeting with the Members of the CPO, and undertaking by the parents to the CPO; or • Suspension for up to one-semester; and/or withholding of scholarship/studentship for one year; and/or withholding of internship/ placement and other privileges
21.	<p>a. Aiding unauthorized entry of outsiders into the Campus OR</p> <p>b. Providing shelter to outsiders on the Campus</p>	<p>Undertaking by the student to the CPO; and</p> <ul style="list-style-type: none"> • Written warning, and counselling; or • Suspension for 2 weeks, calling parents for a meeting with the Members of the CPO, and undertaking by the parents to the CPO; or • Suspension for up to one-semester; and/or withholding of scholarship/studentship for one year; and/or withholding of internship/ placement and other privileges; or • Suspension for up to one year, or expulsion from the University
22	<p>a. Not maintaining silence and engaging in a conduct unbecoming of a student in the library reading room(s) / other areas of the library OR</p> <p>b. Not observing “Silent Hours” in student housing blocks</p>	<p>Undertaking by the student to the CPO; and</p> <ul style="list-style-type: none"> • Written warning; or • Counselling, calling parents for a meeting with the Members of the CPO, and undertaking by the parents to the CPO; or • Suspension for up to one-semester; and/or withholding of scholarship/studentship for one year; and/or withholding of internship/ placement and other privileges

23.	a. Disobeying University Health Centre rules and regulations OR b. Undignified conduct in the Health Centre	Undertaking by the student to the CPO; and <ul style="list-style-type: none"> • Written warning; or • Counselling, calling parents for a meeting with the Members of the CPO, and undertaking by the parents to the CPO; or • Suspension for up to one-semester; and/or withholding of scholarship/studentship for one year; and/or withholding of internship/ placement and other privileges
24.	Refusal to produce the identity card at the Main Gate	Undertaking by the student to the CPO; and <ul style="list-style-type: none"> • Written warning; or • Counselling, calling parents for a meeting with the Members of the CPO, and undertaking by the parents to the CPO; or • Suspension for up to one-semester; and/or withholding of scholarship/studentship for one year; and/or withholding of internship/ placement and other privileges
25.	Dismantling /shifting the furniture placed in the housing blocks	Undertaking by the student to the CPO; and <ul style="list-style-type: none"> • Written warning, and Counselling, or • Suspension for 2 weeks, calling parents for a meeting with the Members of the CPO, and undertaking by the parents to the CPO; or • Suspension for up to one-semester; and/or withholding of scholarship/studentship for one year; and/or withholding of internship/ placement and other privileges; or • Suspension for up to one year, or expulsion from the University
26.	Matters escalated by Sports Department	<ul style="list-style-type: none"> • Undertaking by the student to the CPO; and • Any penalty stated under any of the above-mentioned categories, as determined by the CPC or the USDC
27.	Abetting the commission of any offence stated above	<ul style="list-style-type: none"> • Undertaking by the student to the CPO; and • Any penalty stated under the relevant category
28.	Any other offence that does not fall under any of the above-mentioned categories	<ul style="list-style-type: none"> • Undertaking by the student to the CPO; and • Any penalty stated under any of the above-mentioned categories, as determined by the CPC or the USDC

NOTE 1: The penalty of 'written warning', as contemplated in Sections 5 and 6 (of this document), would continue to operate as an ineligibility against the concerned students for all institutional processes (which require a clean disciplinary record), including placements and international collaborations, for a period of 3 / 6 / 9 / 12 months from the date of receipt of the original decision, subject to the discretion of the CPC or the USDC, as the case maybe. However, after the said period, the penalty of 'written warning' would cease to be an ineligibility against the concerned students, while it would continue to remain as a proof of infraction (i.e., violation and/or non-compliance of the Code of Conduct) for the purposes of the CPO and would be used to determine the severity of any subsequent penalty against the concerned students.

For instance, if the CPC or the USDC, by its decision dated March 31, 2021, finds a student guilty of violating the Code of Conduct and issues a written warning, which would be applicable for a period of 12 months, then that student would stand disqualified from all institutional processes (which require a clean disciplinary record) till March 30, 2022. However, this student would be eligible to participate in those institutional processes that would be initiated on or after March 31, 2022. However, in case a student is subsequently found guilty of violating the Code of Conduct, then the written warning, dated March 31, 2021, would be considered as an aggravating factor while determining the penalty for the subsequent violation.

NOTE 2: All written warnings, issued prior to this Code of Conduct being implemented, i.e., on / before March 20, 2022, would be applicable for a period of 12 months

6. STATUTORY OFFENCES / VIOLATION OF THE LAW OF THE LAND

Sr. No.	Acts of Indiscipline	Penalties
1.	Possession, use, or distribution of narcotic drugs or psychotropic substances	<ul style="list-style-type: none"> Expulsion from the University; and Intimation to Sonipat District Police for appropriate action
2.	Ragging in any form whatsoever	<ul style="list-style-type: none"> Expulsion from the University; and Intimation to Sonipat District Police for appropriate action
3.	Bullying in any form whatsoever, including cyber bullying	<p>Undertaking by the student to the CPO; and</p> <ul style="list-style-type: none"> Written warning, and counselling; Suspension for 2 weeks, calling parents for a meeting with the Members of the CPO, and undertaking by the parents to the CPO; or Suspension for up to one-semester; and/or withholding of scholarship/studentship for one year; and/or withholding of internship/ placement and other privileges; or Suspension for up to one year, or expulsion from the University; and Intimation to Sonipat District Police for appropriate action
4.	<p>a. Engaging in physical altercation / violence OR</p> <p>b. Causing bodily harm / injury to other students, the University employees, including the faculty members, or employees of outsourced contractors working on the Campus, including Sodexo staff</p>	<p>Undertaking by the student to the CPO; and</p> <ul style="list-style-type: none"> Written warning, and counselling; Suspension for 2 weeks, calling parents for a meeting with the Members of the CPO, and undertaking by the parents to the CPO; or Suspension for up to one-semester; and/or withholding of scholarship/studentship for one year; and/or withholding of internship/ placement and other privileges; or Suspension for up to one year, or expulsion from the University; and Intimation to Sonipat District Police for appropriate action
5.	<p>a. Hacking of e-mail accounts belonging to other students, or the University employees, including the faculty members OR</p> <p>b. Tampering with the University IT system</p>	<ul style="list-style-type: none"> Undertaking by the student to the CPO; and Any penalty stated under any of the categories mentioned in the Table under Section 5, as determined by the CPC or the USDC; and Intimation to Sonipat District Police for appropriate action
6.	Sexual harassment	<ul style="list-style-type: none"> Any punishment, as determined by the COGSASH; and Intimation to Sonipat District Police for appropriate action
7.	Engaging in discrimination of any sort against other students, the University employees, including the faculty members, or employees of outsourced contractors working on the Campus, including Sodexo staff, based on race, religion, gender, ethnicity, language, etc.	<p>Undertaking by the student to the CPO; and</p> <ul style="list-style-type: none"> Written warning, and counselling; or Suspension for 2 weeks, calling parents for a meeting with the Members of the CPO, and undertaking by the parents to the CPO; or Suspension for up to one-semester; and/or withholding of scholarship/studentship for one year; and/or withholding of internship/ placement and other privileges; or Suspension for up to one year, or expulsion from the University; and Intimation to Sonipat District Police for appropriate action
8.	Abetting possession, use, or distribution of prohibited substance by other students through any means, including financing	<p>Undertaking by the student to the CPO; and</p> <ul style="list-style-type: none"> Written warning, and counselling; or Suspension for 2 weeks, calling parents for a meeting with the Members of the CPO, and undertaking by the parents to the CPO; or Suspension for up to one-semester; and/or withholding of scholarship/studentship for one year; and/or withholding of internship/ placement and other privileges; or Suspension for up to one year, or expulsion from the University

9.	a. Indulging in any form of gambling / betting OR b. Using the University infrastructure to provide any assistance/ support to any form of gambling/ betting.	Undertaking by the student to the CPO; and <ul style="list-style-type: none"> • Written warning, and counselling; or • Suspension for 2 weeks, calling parents for a meeting with the Members of the CPO, and undertaking by the parents to the CPO; or • Suspension for up to one-semester; and/or withholding of scholarship/studentship for one year; and/or withholding of internship/ placement and other privileges; or • Suspension for up to one year, or expulsion from the University
10.	a. Renting of residential remises, in the vicinity of the Campus, without a written authorization from the University authorities OR b. Causing public nuisance in the neighbourhood, thereby triggering the criminal justice system	<ul style="list-style-type: none"> • Undertaking by the student to the CPO; and • Any penalty stated under any of the above- mentioned categories, as determined by the CPC or the USDC
11.	Parking of private cars on the Campus, or right outside the Campus	Undertaking by the student to the CPO; and <ul style="list-style-type: none"> • Written warning; or • Counselling, calling parents for a meeting with the Members of the CPO, and undertaking by the parents to the CPO; or • Suspension for up to one-semester; and/or withholding of scholarship/studentship for one year; and/or withholding of internship/ placement and other privileges

7. OFF-CAMPUS CONDUCT

7.1. The University has jurisdiction over its students and their conduct on the University Campus or in connection with University-related activities and/or functions.

7.2. The University shall take cognizance of all acts of misconduct including incidents of ragging or others which may take place on the University Campus or in connection with the University-related activities and functions.

7.3. University may also exercise jurisdiction over conduct that occurs off-campus violating the ideal student conduct and discipline as laid down in University Policy and other regulations, as if the conduct has occurred on the Campus, which shall include:

- 7.3.1. Any violations of the Anti-Sexual Harassment (as per email) and AntiRagging Policies of the University against other students of the University;
- 7.3.2. Physical assault, threats of violence, or conduct that threaten the health or safety of any person including other students of the University;
- 7.3.3. Possession or use of weapons, explosives, destructive devices, drugs, narcotics or other prohibited substances;
- 7.3.4. Manufacture, sale, or distribution of prohibited drugs, alcohol etc.;
- 7.3.5. Conduct which has a negative impact or constitutes a nuisance to members of the surrounding off-campus community; and
- 7.3.6. Arrest and charge sheet by law enforcement agencies in connection with any of the above acts.

7.4. The University, while determining whether or not to exercise such off-campus jurisdiction in situations enumerated above, shall consider the seriousness of the alleged offense, the risk of harm involved, whether the victim(s) are members of the campus-community and/or whether the off-campus conduct is part of a series of actions, which occurred both on and off-campus.

7.5. The punishment for the aforementioned off-campus violations would be determined by the University Disciplinary authorities based on the criteria mentioned in Section 5 above.



JGU STUDENT DISCIPLINARY COMMITTEE

I. Composition:

1.	Prof. Karan Latayan, Chief Proctor, Associate Professor, Associate Dean & Director (5-Year Programmes), JGLS	Chairperson
2.	Ms. Aneela Fatima, Assistant Professor, JGLS	Member
3.	Mr. Avineet Singh Chawla, Lecturer, JGLS	Member
4.	Prof. Dolashree Mysoor, Associate Professor of Practice, JGLS	Member
5.	Mr. Harsh Mahaseth, Assistant Professor, JGLS	Member
6.	Ms. Malika Galib Shah, Lecturer, JGLS	Member
7.	Ms. Pratibha Tandon, Assistant Professor, JGLS	Member
8.	Prof. Chitrakalpa Sen, Professor, JGBS	Member
9.	Prof. Vandana Sharma, Assistant Professor, JGBS	Member
10.	Prof. Ankita Pandey, Associate Professor, JSIA	Member
11.	Prof. Debajit Jha, Associate Professor, JSGP	Member
12.	Prof. Subhra Bhattacharya, Professor, JSLH	Member
13.	Prof. Kajori Sen, Associate Professor & Assistant Dean (Admissions & Outreach), JSJC	Member
14.	Prof. Shohini Sengupta, Associate Professor, JSBF	Member
15.	Prof. Mohit Dhingra, Associate Professor of Practice, JSAA	Member
16.	Prof. Abhiroop Chowdhury, Associate Professor & Assistant Dean, JSES	Member
17.	Prof. Garima Jain, Assistant Professor, JSPC	Member
18.	Prof. Mohita Junnarkar, Associate Professor & Assistant Dean-Research, JIBS	Member
19.	Prof. Vipin Vijay Nair, Assistant Professor, Assistant Dean (Academics), JIBS	Member
20.	Prof. Archana Poonia, Associate Professor & Joint Proctor, JGU	Vice Chairman
21.	Ms. Madhumati Singh, Deputy Proctor, JGBS	Member Secretary
22.	Ms. Lakshmi Srinivasan, Assistant Professor and Assistant Proctor, JGLS	Ex-officio Member

Additionally, (1) when the student under investigation is an undergraduate student, then one undergraduate student nominated by the Student Council of the concerned School shall be included as a member of the USDC, or (2) when the student under investigation is a postgraduate student, then one postgraduate student nominated by the Student Council of the concerned School shall be included as a member of the USDC.

The members of the Student Disciplinary Committee shall hold office until such time as the Committee is reconstituted by JGU Administration.

II. **Terms of Reference:**

- To investigate and make findings upon any complaint against a student referred to it by the Security Officer/ Chief Warden/ Chief Student Affairs Officer/ Dean/ Registrar/Any other source.
- To submit its comprehensive report every semester to the Registrar along with its recommendations.
- To make recommendations on the policies and procedures relating to student discipline including matters relating to violations of the Code of Conduct and Penalties thereof.
- To examine the Code of Conduct for Students and suggest necessary changes in the Code from time to time.
- To act as Appellate authority for Proctor's Committee decisions.

CODE OF CONDUCT FOR STUDENTS ON INFORMATION SECURITY

1. Title and Applicability

This Code of Conduct is called O.P. Jindal Global [Institution of Eminence Deemed to be University] Code of Conduct for Students on Information Security.

This is applicable to all JGU students while using the JGU Network and Technology Infrastructure.

2. Definitions

In this code the following meanings would be applicable to the terms below:

Term	
Information	Information is defined as anything having value for JGU. Examples of information are employee/ staff information (such as name, contact details, phone numbers etc.), operational or communication information.
Information Assets	Information assets may be categorized into two types: information containing assets, and information supporting assets. An example of information containing assets can be a JGU server or application which contains the information. An example of information supporting assets can be personnel, paper, network infrastructure, external service providers and so on.
Security	Protection against loss of confidentiality, integrity, availability of an information asset.
Security Breach or Incident	An event resulting in loss to JGU.
Threat	Risk or danger to Information Security. Threat materializes due to presence of vulnerabilities – either known or unknown
Vulnerability	An inherent weakness or loophole. Vulnerability may arise due to design flaw or an implementation flaw or simply an absence of control to prevent or detect any security incident.
ISMS	Information Security Management System
JGU	O. P. Jindal Global [Institution of Eminence Deemed to be University]

3. JGU Student's Security Responsibility

The students within JGU are responsible for ensuring protection of all kinds of information and related infrastructure assets of JGU to which they have access on a “need to know” basis.

4. General Security Practices

- A student of JGU under no circumstances is authorized to engage in any activity that is illegal under local, state, country or international law while utilizing JGU owned resources OR when utilizing their own resources while on the JGU campus.
- A student of JGU shall not provide information about or lists of any sensitive OR confidential information to parties outside JGU.
- A student of JGU is forbidden to talk about JGU's sensitive issues, which will have security implications, with anyone outside of JGU without due authorization.
- Use of unauthorized, and illegal software is prohibited on all devices connected to the JGU Network.

5. User Identification and Password Protection

User Identification (user ID) and Passwords are the keys to access any information. The following guidelines are recommended to protect students and JGU against any user ID and password related security incidents.

- a) Selection of Password: Keep passwords secure and do not share them with any one. Passwords should be minimum 8 characters long and should contain alphanumeric and special characters to make them strong. Strong passwords cannot be easily deciphered. Avoid using common information such as spouse's name, date of birth, child's name or pet's name as password as it is easy to guess them for unauthorized access. However, a combination of these resulting in complexity is a good practice.
- b) Password Responsibility: All users are responsible for the security of their passwords and accounts. User level passwords should be changed frequently, at least once in a month. Password should not be written down, except for logging in with departmental security staff or secure safekeeping, where appropriate. Password should be changed whenever there is any indication of possible system or password compromise. The password should not be shared with any of your friends, in any circumstance.
- c) Sharing passwords and impersonating others online on JGU provided software products is against the JGU Code of Conduct.

6. Usage of Electronic Mail (Email) Security Control on e-mail usage

Use of e-mail is necessary for all kinds of communication whether internal or external. The usage of emails also brings several associated risks, as it is one of the most vulnerable mediums for several recognized and often unknown threats. JGU expects that the following security controls are exercised by students in order to prevent any security incident arising from usage of email. All large email groups are moderated to restrict circulation of promotional and unsolicited emails. Spam protection is activated on your JGU provided email addresses to avoid online scams and phishing.

- a) Emails from Unknown Sources: Students must use extreme caution when opening e-mail attachments received from unknown senders, which may contain viruses such as malware, spy ware, Trojan code, etc. If in doubt, best option is to delete the mail.
- b) Emails containing SPAM: When students receive unwanted and unsolicited email (also known as SPAM), they must refrain from responding directly to the sender. Instead, they should forward the message to the system administrator who will take steps to prevent further transmissions.
- c) To facilitate communication and to properly identify the sending party, all electronic mail sent using JGU information systems must contain the sender's first name, last name, program, session and telephone number.
- d) Students must treat electronic mail messages and files as "Confidential" information. Electronic mails must be handled as "Confidential" and direct communication between a sender and a recipient.
- e) Students must not create or forward electronic mail messages which may be considered as harassment or which may contribute to a hostile work environment.
- f) JGU electronic mailing system should be used for the purpose of JGU related communication only. All messages sent by electronic mail are JGU records and JGU reserves the right to access and / or disclose any or all messages sent over its electronic mailing system, for any purpose.
- g) Students must not employ scanned versions of hand rendered signatures to give the impression that the sender has signed an electronic mail message or other electronic communication.
- h) Students must regularly move important information from electronic mail messages to word processing documents, databases and other files as the case may be. Electronic mailing systems are not intended to be archival storage for important information.
- i) Unless the information owner/originator agrees in advance, or unless the information is clearly public in nature, students must not forward electronic mail to any address outside JGU network.
- j) Blanket forwarding of electronic mail messages to any outside address is prohibited unless prior written permission is taken from the Registrar.

7. Prohibited Actions Using Email

- a) Sending unsolicited email messages, including sending of "junk mails" or other advertising material to individuals who did not specifically ask for it (e-mail spam).

- b) Any form of harassment via email whether through language, frequency or size of the message.
- c) Unauthorized use or forging of email header information.
- d) Solicitation of email replies to any other email address, other than that of the sender's account, with an intent to harass or to collect replies.
- e) Posting the same or similar non- JGU related messages to large numbers of Usenet or Newsgroups (newsgroup spam).
- f) Users should not send large files such as photographs, scanned copies of documents such as marriage invitation cards, video clippings, etc. as e-mail attachments which could result in choking of available bandwidth.
- g) Use of e-mail facility to disclose, divulge or allow access to confidential information to any unauthorized person including competitor with regard to business plans, practices, financial information, revenues, pricing, product information, promotions, customer list, etc. is totally prohibited. The origination or further propagation of irrelevant chain letters is prohibited. A chain letter is an e-mail that is sent out requiring each recipient to mail it further to a number of other people, resulting in distribution of infinite number of e-mail messages resulting in misutilization of e- mail services.
- h) Usage of JGU Network and Communication Infrastructure JGU Network and Communication Infrastructure is designed to ensure highest availability of systems and network services. The systems include applications, operating systems, databases, and host of internal and external network related services. JGU expects that the following security controls are exercised by individuals in order to prevent any security incidents arising from its usage.
- i) Not to violate the rights of any person or company protected by copyright, trade secret, patent or other intellectual property or similar laws or regulations, including, but not limited to, the installation or distribution of "pirated" or other software products that are not appropriately licensed for use by JGU.
- j) Not to do unauthorized copying of copyrighted material including, but not limited to, digitization and distribution of photographs from magazines, books or other copyrighted sources, copyrighted music, and the installation of any copyrighted software for which JGU or the end user does not have active license.
- k) Not to export software, technical information, encryption software or technology, in violation of international or regional export control laws. An authorized person from higher management should be consulted prior to export of any material that is in question.
- l) Not to introduce any malicious programs into the network or server (e.g., viruses, worms, Trojans, e-mail bombs, etc.).
- m) Not to reveal a student's account password to others or allow the use of her/his account by others. This includes family and other household members when work is being done from home.
- n) Not to use JGU's computing facility to actively engage in procuring or transmitting material that is in violation of this Code of Conduct or which is distasteful, obscene, profane or intended for sexual harassment.
- o) Not to make fraudulent offers of products, items or services originating from any JGU account.
- p) Not to cause security breaches or disruptions of network communication. Security breaches include, but are not limited to, accessing data to which the student is not an intended recipient or logging into a server or account that the student is not expressly authorized to access. For purposes of this section, "disruption" includes, but is not limited to, network sniffing, port scanning, pinged floods, packet spoofing, denial of service, and forged routing information for malicious purposes. Usage or download of any network scanning tool is prohibited.
- q) Not to do port scanning or security scanning on the network.
- r) Not to execute any form of network monitoring which will intercept any kind of data.
- s) Not to use any program/script/command or send messages of any kind, with the intent to interfere with or disable a user's terminal session via any means, locally or via Internet/Intranet.
- t) Not to circumvent user authentication or security of any server, network or account.

- u) Not to use JGU's electronic communication system for charitable endeavors, private activities or amusement/entertainment purposes.
- v) Not to use JGU's resources, including electronic communication, to create either the impression or the reality of inappropriate use.
- w) Not to use any other network connection on the campus other than the one meant for use by students.
- x) Not to use chat or social networking sites during class timings or at the time of exams.

8. Use of Notebook/Laptop/Desktop Computer

Notebook/Laptop/Desktop computer is the primary medium of system interaction for all students. Students are responsible for the security of their allocated Notebooks /Laptops.

JGU expects that the following security controls are exercised by students in order to prevent any security incident from the usage of Notebook/Laptop Computers:

- a) Ensure Notebook/Laptop Firewall is installed and configured to protect against unauthorized access during any kind of third party internet service connections.
- b) Because information contained on portable computers is especially vulnerable, special care should be exercised to protect information from being gleaned by others in a public place. While using Notebooks/ Laptops in public places (conferences, training rooms, etc.), do not leave them unattended and ensure physical security.

9. Anti-Virus Protection

All computers used by the students that are connected to the JGU Internet/Intranet whether owned by the student or JGU, should execute approved virus-scanning software at all times with an updated virus database, unless overridden by the IT policy.

- a) Students are advised to run full scan on their laptops/desktops at least once a week.
- b) Students should not open any mails that are received from unknown senders. Any such mail should be deleted along with the attachments.
- c) Sharing of drives on the network should be avoided on any laptop/desktop computer.
- d) USB drives should be used carefully and it is advisable to scan them every time before use.
- e) In case of a virus out-break in the network, the infected system will be disconnected from the network immediately and will be connected to the network only after it is properly cleaned.
- f) Students will report any virus related incidents to the IT department. They should avoid dealing with any such situation on their own.

10. Data Protection

To maintain the integrity and availability of information and information processing facilities, students are responsible for taking backup of their data on a regular basis. JGU will not be responsible for any kind of data loss due to hardware failure, virus or software problems or for any other reason.

- a) Backup copies of information should be taken on a regular basis.
- b) The frequency of backups should be daily or weekly depending on the requirement.
- c) Backup should be taken on separate media preferably on USB/HDD/DVD or on the cloud (advisable), using the official JGU OneDrive account.

11. Physical Security

- a) Only authorized personnel are allowed to enter sensitive areas such as server room, examination office, etc.

12. Computer/Laptop Media Handling

- a) Students must lock up all computer media and sensitive information when not in use.
- b) Students should not use USB Drives or CD/DVDs from sources outside of JGU.
- c) Students should not remove media from any department without written authorization from the concerned Department Head or Faculty Member.

- d) Students should destroy media which is no longer required.
- e) Students should clear sensitive or confidential information immediately after printing from the memory of the printers.

13. Security Breach/Incident Reporting

A security breach/incident may be a result of compromise of confidentiality, integrity and availability, non-repudiation and/or legal or contractual nonconformity. The impact of any security breach/incident may result in serious consequences to JGU, therefore an adherence to this policy will help in avoiding any such serious incident. Each student is expected to participate in the conduct of Information Security Policy of JGU. The following guidelines are defined:

- a) Students must promptly report all information security alerts, warnings, suspected vulnerabilities, weaknesses, etc. to it@jgu.edu.in
- b) Students are prohibited from utilizing JGU systems to forward such information to other users, whether they are internal or external to JGU.

14. Consequence Management/Disciplinary Action Procedure

Disciplinary action is an action against non-compliance with the objectives stated in this policy. Any act, deliberate or accidental, wherein the motive of the end-user is found to be malicious, shall lead to disciplinary action. JGU reserves the right to audit all information/supporting assets/review logs in event of suspicious activity on the directives of the disciplinary committee.

In case of clarifications on any areas of the IT policy, please contact at IT@jgu.edu.in

ANTI-RAGGING REGULATIONS

Preamble: Ragging is 'a menace pervading educational institutions of the country'. O.P. Jindal Global University (JGU) believes in inculcating discipline and social integration among its students. In furtherance of this objective and with the aim of protecting its students from immoral and inhumane acts of ragging, JGU has adopted these Regulations to address preventive, procedural and punitive aspects of ragging. These Regulations seek to enforce the University Grants Commission Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009.

1. Title, Commencement and Applicability:

- 1) These Regulations shall be called the JGU Anti-Ragging Regulations, 2010.
- 2) They shall come into force from the date of their publication.
- 3) These JGU Regulations are in addition to and as supplement to the UGC Regulations, which are set out in the Schedule to these Regulations.
- 4) In case of any conflict between JGU Regulations and UGC Regulations, the latter shall prevail.

2. Definitions:

- a) "Academic Year" means the period from the commencement of admission of students in any course of study in the institution up to the completion of academic requirements for that particular year.
- b) "Anti- Ragging Helpline" means a helpline established by the UGC under clause (a) of Regulation 8.1 of the UGC Regulation.
- c) "ARC" means Anti Ragging Committee established under the ARR.
- d) "ARR" means the JGU Anti-Ragging Regulations, 2010.
- e) "ARS" means Anti Ragging Squad established under ARR.
- f) "Dean of JGLS" means Dean of JGLS of JGU.
- g) "Dean of JGBS" means Dean of JGBS of JGU.
- h) "Dean of JSIA" means Dean of JSIA of JGU.
- i) "Dean of JSJP" means Dean of JSJP of JGU.
- j) "Dean of JSLH" means Dean of JSLH of JGU.
- k) "Dean of JSJC" means Dean of JSJC of JGU.
- l) "Dean of JSBF" means Dean of JSBF of JGU.
- m) "Dean of JSAA" means Dean of JSAA of JGU.
- n) "Dean of JSES" means Dean of JSES of JGU.
- o) "Dean of JSPC" means Dean of JSPC of JGU.
- p) "Dean of JSLL" means Dean of JSLL of JGU.
- q) "Dean of JSPH" means Dean of JSPH of JGU.
- r) "Fresher" means a student who has been admitted to JGU and who is undergoing his/her first year of study.
- s) "JGLS" means Jindal Global Law School.
- t) "JGBS" means Jindal Global Business School.
- u) "JSIA" means Jindal School of International Affairs.
- v) "JSJP" means Jindal School of Government Policy.
- w) "JSLH" means Jindal Liberal Arts & Humanities.
- x) "JSJC" means Jindal School of Journalism & Communication.
- y) "JSAA" means Jindal School of Arts & Architecture.
- z) "JSBF" means Jindal School Banking & Finance.
- aa) "JSES" means Jindal School of Environment & Sustainability.

- ab) “JSPC” means Jindal School of Psychology & Counselling.
 - ac) “JSLL” means Jindal School of Language & Literature.
 - ad) “JSPH” means Jindal School of Public Health & Human Development.
 - ae) “JGU” means O.P. Jindal Global [Institution of Eminence Deemed To Be University].
 - af) “Ragging” means those acts which are mentioned under Regulation 3 of the UGC Regulations as constituting ragging.
 - ag) “Registrar” means the Registrar of JGU.
 - ah) “Senior student” means a student who has undergone first year of study at JGU.
 - ai) “Student” includes any person enrolled in JGU for any course, whether full time or part time, and includes undergraduate, postgraduate, research or a visiting student; as well as a student who is repeating a course or programme. The term student also includes a student of another university or college who has been placed or opted for placement with JGU for short-term courses as well as a candidate seeking to be a student of JGU.
 - aj) “U Hall” mean any hostels/ halls of residence at JGU. ag) “Vice Chancellor” means the Vice Chancellor of JGU
 - ak) “UGC” means University Grants Commission.
 - al) “UGC Regulation” means the University Grants Commission Regulation on curbing the menace of Ragging in Higher Educational Institutions, 2009.
- (2) Where no meaning has been assigned to any word or expression in these Regulations, the meaning assigned to those words and expressions by the UGC Regulations shall apply.

3. What constitutes Ragging?

- a. Any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating, or handling with rudeness a fresher or any other student.
- b. Indulging in rowdy or undisciplined activities by any student or students which causes, or is likely to cause annoyance, hardship, physical or psychological harm or to raise fear or apprehension thereof in any fresher or any other student.
- c. Asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physical or emotional wellbeing of such fresher or any other student;
- d. Any act by a senior student that prevents, disrupts or disturbs the regular academic activity of any other student or a fresher.
- e. Exploiting the services of a fresher or any other student for completing the academic tasks assigned to an individual or a group of students.
- f. Any act of financial extortion or forceful expenditure burden put on a fresher or any other student by students.
- g. Any act of physical abuse including all variants of it: sexual abuse, homosexual assaults, stripping, forcing obscene and lewd acts, gestures, causing bodily harm or any other danger to health or person.
- h. Any act or abuse by spoken words, emails, post, public insults which would also include deriving perverted pleasure, vicarious or sadistic thrill from actively or passively participating in the discomfiture to a fresher or any other student.
- i. Any act that affects the mental health and self-confidence of a fresher or any other student with or without an intent to derive a sadistic pleasure or showing off power, authority, or superiority by a student over any fresher or any other student.
- j. Any act of physical or mental abuse (including bullying and exclusion) targeted at another student (Fresher or otherwise on the ground of colour, race, religion, caste, ethnicity, gender (including transgender), sexual orientation, appearance, nationality, regional origins, linguistic identity, place of birth, place of residence or economic background.

4. Prohibition of Ragging:

- 1) All forms of ragging are prohibited in JGU.
- 2) JGU shall make all endeavours to prevent ragging at the institutional level and take measures to eliminate ragging within the institution and outside. For this purpose, JGU shall implement all measures prescribed under Regulation 6 of the UGC Regulations.
- 3) JGU shall take action in accordance with Regulation 9 of the UGC Regulations against those found guilty of ragging and/or abetting ragging actively or passively or being part of a conspiracy to promote ragging.

5. Anti-Ragging Committee:

- 1) JGU shall constitute a committee to be known herewith as the Anti-Ragging Committee.
- 2) The Vice Chancellor shall be the Chairperson of the ARC and appoint the following other members the District Collector of Sonipat or his nominee; the Commissioner of Police of Sonipat or their nominee; one member from a local media outlet; a representative of an NGO involved in youth activities; two faculty members from JGLS; two faculty members from JGBS; two parent representatives; two representatives of students, one from freshers and one from senior students; and two non-teaching staff members of the University.
- 3) The ARC shall have a diverse mix of membership in terms of levels as well as gender.
- 4) The ARC shall ensure compliance with the provisions of the UGC Regulations as well as provisions of any law for the time being in force concerning ragging and monitor and oversee the performance of the ARS in prevention of ragging in the JGU.

6. Anti-Ragging Squad:

- a) The Vice Chancellor shall constitute the ARS which will work under the overall guidance of the ARC.
- b) The ARS shall not have any outside representation and its members shall be appointed from different sections of JGU, whose representation the Vice Chancellor deems necessary.
- c) The ARS shall be called upon to make surprise raids on hostels/ U halls, and other places vulnerable to incidents of and having the potential of ragging and shall have the power to inspect such places.
- d) ARS shall conduct an on-the-spot enquiry into any incident of ragging referred to it by the Vice Chancellor or any member of the faculty or any member of the staff or any student or any parent or guardian or any employee of a service provider or by any other person, as the case may be; and the enquiry report along with the recommendations shall be submitted to the ARC for action under clause of Regulation 9.1 of the UGC Regulations.

Provided that, the ARS shall conduct such enquiry observing a fair and transparent procedure and principles of natural justice and after giving adequate opportunity to the student(s) accused of ragging and other witnesses to place before it the facts, documents and views concerning the incident of ragging, and considering other such relevant information as may be required.

7. Mentoring Cell:

- 1) JGU shall constitute a Mentoring Cell at the end of each academic year.
- 2) The Mentoring Cell shall consist of students volunteering to be mentors of freshers in the succeeding academic year.
- 3) There shall be as many levels or tiers of mentors as the number of batches in each school in JGU, at the rate of one mentor for six freshers and one mentor of a higher level for six mentors of the lower level.

8. Monitoring Cell:

- 1) JGU shall constitute a Monitoring Cell on Ragging.
- 2) The Monitoring Cell on Ragging shall call for reports from ARR and ARS.
- 3) The Monitoring cell on Ragging shall also review the efforts made by JGU to publicize anti-ragging measures, and in particular JGU's efforts in soliciting affidavits from parents/guardians and from students each year that students shall abstain from ragging activities; and, if found guilty, they shall be liable to be penalized for their conduct. (See Annexure I and II of the UGC Regulations in the Schedule).
- 4) The Monitoring cell on Ragging shall function as the prime mover for initiating action on the part of the appropriate authorities of JGU for amending the Statutes or Ordinances or Bye-laws to facilitate the implementation of anti-ragging measures at the level of JGU.

9. Duties of JGU:

- 1) JGU shall on admission or enrolment or registration of freshers:
 - a) provide to the freshers a copy of the ARR, informing them that the ARR contains the telephone number and email id of the 24-hours Anti Ragging Toll-Free Helpline established by the UGC to help students in distress to get immediate assistance;
 - b) provide the names, telephone numbers of the Vice Chancellor, Registrar, members of the ARC and the ARS, relevant district and police authorities;
 - c) explain to the freshers the arrangements made for their induction and orientation which is intended to promote efficient and effective means of integrating the freshers fully as students with those already admitted to JGU in previous years; and
 - d) instruct students that they should desist from doing anything, with or against their will, even if ordered to by a senior student, and promptly report any attempt at ragging to a member of the ARS or to the team of Wardens or to the Chief Proctor, Registrar or Vice Chancellor, as the case may be.
- 2) Obtain the affidavit from every student and her/his parents as required under clauses (d) (e) and (g) of Regulation 6.1 of the UGC Regulations at the time of admission or registration during each year.
- 3) JGU shall maintain a proper record of the affidavits and ensure its safe upkeep thereof; including maintaining the copies of the affidavit in an electronic form, to be accessed easily when required by the UGC.
- 4) In compliance of the 2nd Amend in UGC Regulations, it is compulsory for each student and his/his parent/guardian to submit an online undertaking each academic year at either or the two designated web sites, namely, www.antiragging.in and www.amanmovement.org. As part of the UGC's initiative towards reduction of compliance burden of its stakeholders, UGC has revised the procedure for students to file online Anti Ragging Affidavit. The revised procedure is as follows:

Step 1: A student will submit his/her details on the same web sites (www.antiragging.in and www.amanmovement.org) as before; read and confirm that he/she and his/her parents/guardians have read and understood the regulations on curbing the menace of ragging. He/She will confirm & agree that he/she will not engage in ragging in any form.

Step 2: The student will receive an Email with his/her registration number and a web link. The student will forward the link to the Email of the Nodal office in his/her university/college. (Please note that the student will not receive pdf affidavits and he/she is not required to print and sign it as used to be the case earlier).

Step 3: The Nodal Officer in the university/college can click on the link of any forwarded emails that he/she will receive from any student and his/her college to get the list of those students who have submitted Anti Ragging Affidavits/ Undertakings in his/her college. The list will be updated every 24 hours

10. Duties of the Vice Chancellor:

- a) The Vice-Chancellor shall take all measures which are necessary to prohibit and prevent ragging in JGU.
- b) The Vice Chancellor shall, before the commencement of the academic session, convene and address a meeting of various people, such as hostel wardens, representatives of students, parents/ guardians, faculty, district administration, including the police, to discuss the measures to be taken to prevent ragging in JGU and steps that shall be taken to identify those indulging in or abetting ragging and punish them.
- c) The Vice Chancellor shall ensure that the ARS exercises vigil to prevent the occurrence of ragging in JGU.
- d) The Vice Chancellor shall act immediately in response to the information received from the Anti-Ragging Helpline established by the UGC. (See Annexure I of ARR)
- e) The Vice Chancellor shall have other duties as set out in the UGC Regulations and the ARR.

11. Lapse by a faculty, a staff member or the Vice Chancellor:

- a) Where, in the opinion of JGU, a lapse is attributable to any member of the faculty or staff of JGU in the matter of reporting or taking prompt action to prevent an incident of ragging or display of an apathetic or insensitive attitude towards complaints of ragging or failure to take timely steps, whether required under the ARR or otherwise, to prevent an incident or incidents of ragging, JGU shall initiate disciplinary action against such member of the faculty or staff.
- b) Provided that, where such lapse is attributable to the Vice Chancellor, the Chancellor shall take such disciplinary action.

12. Punishment for Ragging:

The ARC may, depending on the nature and gravity of the guilt established by the ARS, award to those found guilty of ragging one or more of the punishments prescribed under Clause (b) of Regulation 9.1 of the UGC Regulations.

JGU shall punish a student found guilty of ragging after following the procedure and in the manner prescribed herein under:

- a) Suspension from attending classes and academic privileges.
- b) Withholding / withdrawing scholarship / fellowship and other benefits.
- c) Debarring from appearing in any test/ examination or other evaluation process.
- d) Withholding results.
- e) Debarring from representing the institution in any regional, national or international meet, tournament, youth festival etc.
- f) Suspension/ Expulsion.
- g) Rustication from the institution for period ranging from one to four semesters.
- h) Expulsion from the institution and consequent debarring from admission to any other institution for a specified period.

Provided that where the persons committing or abetting the act of ragging are not identified, the institution shall resort to collective punishment.

13. Appeal:

An appeal against the order of punishment by the Anti-Ragging Committee shall lie to the Vice Chancellor of JGU.

14. Preventive Measures by JGU

- a) **Party/ Ceremony to Welcome Freshers:** Senior students shall be encouraged to organize a 'Welcome Party/ Ceremony' for freshers within the first fortnight of their arrival on the JGU campus. Senior students shall also be asked by the Registrar to form an Organizing Committee

for this purpose. A faculty member shall be appointed by the Vice Chancellor to be the Ex-Officio-Chairperson cum Patron of the Organizing Committee. The Vice Chancellor, Registrar and faculty members of JGU shall, to the extent possible, participate in the party/ceremony to welcome freshers.

- b) **Social, Cultural, Sports and Other Activities:** The Vice Chancellor shall set up social, cultural and sports committees under the charge of appropriate faculty members. Such committees shall consist of senior students and freshers. The Vice Chancellor shall also organize other student related activities through different committees to provide opportunities for healthy interaction between senior students and freshers.
- c) **Mentoring Cell and Professional Counseling:** The Vice Chancellor shall set up a Mentoring Cell to especially counsel freshers. The Mentoring Cell shall be set up under the guidance of a faculty member and shall be directly supervised by a 'Professional Student Counselor'. Senior students shall be encouraged to act as mentors for freshers. The Professional Student Counselor shall offer counseling to freshers to prepare them for the socio-academic life of JGU, particularly life at the hostels/U hall.
- d) **Vigil and Watch Arrangements:** The Vice Chancellor shall identify all locations, like U- Halls, Dining Hall, vacant classrooms, auditoriums, gymnasium, playgrounds, and other common areas on the campus vulnerable to ragging and ensure constant vigil and watch at such locations, by posting, if necessary, security personnel.
- e) **Anti-Ragging Surveys:** Discreet random surveys to be conducted amongst the freshers every fortnight during the first three months of the academic year to verify and cross-check whether JGU is indeed free of ragging or not.
- f) **Wide dissemination of Anti-Ragging Policy:**
 - i) Prospectus and Admission forms to contain a specific caution that “ragging is banned in JGU, and anyone found indulging in ragging, is likely to be punished appropriately which may include expulsion from JGU.”
 - ii) All students are required to sign an anti-ragging declaration forms (Annexure I and II) at the time of admission to JGU.
 - iii) JGU to put up posters in prominent places within the campus to exhort students to prevent, or not to indulge in ragging, also mentioning the names of the officials and their contact numbers, to be contacted in case of “ragging”. The same needs to be displayed on JGU website.

15. Interpretation, Modication, Amendment and Repeal of the ARR clauses

The Vice Chancellor shall possess the sole authority for any interpretation, modification or amendment to the ARR. The Vice Chancellor shall at his discretion amend or repeal any clauses of the ARR which the Vice Chancellor finds unsatisfactory.

Schedule:

ANNEXURE I ANTI-RAGGING AFFIDAVIT BY THE STUDENT

- 1) I, (full name of student with admission/registration/enrolment number) s/o d/o Mr./Mrs./Ms. _____, having been admitted to (name of the institution), have received a copy of the UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009, (hereinafter called the "Regulations") carefully read and fully understood the provisions contained in the said Regulations.
- 2) I have, in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.
- 3) I have also, in particular, perused clause 7 and clause 9.1 of the Regulations and am fully aware of the penal and administrative action that is liable to be taken against me in case I am found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.
- 4) I hereby solemnly aver and undertake that
 - a) I will not indulge in any behaviour or act that may be constituted as ragging under clause 3 of the Regulations.
 - b) I will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging under clause 3 of the Regulations.
- 5) I hereby affirm that, if found guilty of ragging, I am liable for punishment according to clause 9.1 of the Regulations, without prejudice to any other criminal action that may be taken against me under any penal law or any law for the time being in force.
- 6) I hereby declare that I have not been expelled or debarred from admission in any institution in the country on account of being found guilty of, abetting or being part of a conspiracy to promote, ragging; and further affirm that in case the declaration is found to be untrue, I am aware that my admission is liable to be cancelled.

Declared this _____ day of _____ month of _____ year.

Signature of deponent
Name : _____

VERIFICATION

Verified that the contents of this affidavit are true to the best of my knowledge and no part of the affidavit is false and nothing has been concealed or misstated therein.

Verified at _____ (place) on this the _____ (day) of _____ (month),
_____ (year).

Signature of deponent

Solemnly affirmed and signed in my presence on this the _____ (day) of _____ (month),
_____ (year) after reading the contents of this affidavit.

OATH COMMISSIONER

ANNEXURE – II
ANTI-RAGGING AFFIDAVIT BY PARENT / GUARDIAN

- 1) I, Mr./Mrs./Ms. _____ (full name of parent/guardian) father/mother/guardian of, (full name of student with admission/registration/ enrolment number), having been admitted to _____ (name of the institution), have received a copy of the UGC Regulations on Curbing the menace of Ragging in Higher Educational Institutions, 2009, (hereinafter called the “Regulations”), carefully read and fully understood the provisions contained in the said Regulations.
- 2) I have, in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.
- 3) I have also, in particular, perused clause 7 and clause 9.1 of the Regulations and am fully aware of the penal and administrative action that is liable to be taken against my ward in case he / she is found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.
- 4) I hereby solemnly aver and undertake that
 - a) My ward will not indulge in any behaviour or act that may be constituted as ragging under clause 3 of the Regulations.
 - b) My ward will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging under clause 3 of the Regulations.
- 5) I hereby affirm that if found guilty of ragging, my ward is liable for punishment according to clause 9.1 of the Regulations, without prejudice to any other criminal action that may be taken against my ward under any penal law or any law for the time being in force.
- 6) I hereby declare that my ward has not been expelled or debarred from admission in any institution in the country on account of being found guilty of, abetting or being part of a conspiracy to promote, ragging; and further affirm that, in case the declaration is found to be untrue, the admission of my ward is liable to be cancelled.

Declared this _____ day of _____ month of _____ year.

Signature of deponent

Name :
Address :
Telephone / Mobile No.:

VERIFICATION

Verified that the contents of this affidavit are true to the best of my knowledge and no part of the affidavit is false and nothing has been concealed or misstated therein.

Verified at (place) on this the _____ (day) of _____ (month), _____ (year).

Signature of deponent

Solemnly affirmed and signed in my presence on this the _____ (day) of _____ (month), _____ (year) after reading the contents of this affidavit.

OATH COMMISSIONER

JGU ANTI RAGGING COMMITTEE

I. Composition:

1.	Vice Chancellor/ Vice Chancellor's Nominee	Chairperson
2.	Ms. Deeksha Khera, Chief Student Affairs Officer, JGU	Member
3.	Prof. Deborshi Barat, Assistant Professor, JGLS	Member
4.	Prof. (Dr.) Manjushree Palit, Associate Dean, JSPC	Member
5.	Prof. Archana Poonia, Joint Proctor, JGU	Member
6.	Ms. Sanchita Ghosh, Chief Warden (Female)	Member
7.	Ms. Sehr Sannah Kapur, JGLS 2019 Batch	Senior Student Representative
8.	Ms. Anjali Tripathi, JGLS 2021 Batch	Fresher Student Representative
9.	Col. (Retd.) Chaand Saroha	Parent Representative
10.	Mr. Joy Halder, Additional Chief Student Affairs Officer	Member Secretary

II. Terms of Reference:

- The Committee shall take all measures which are necessary to prohibit and prevent ragging in JGU.
- To perform duties as set out in the UGC Regulations.

III. Frequency of Meetings:

- The Committee shall meet as often as may be needed and appropriate.
- The Committee may co-opt members from Schools/Institutes & Departments as required.

Anti-Ragging Helpline:

24X7 ANTI-RAGGING HELPLINE:

Toll Free No. 1800-180-5522

Email: helpline@antiragging.net

Contact Details of the District Administration:

1. **District Collector (Sonipat):** +91-130-2220500
2. **Superintendent of Police:** +91-130-2222907



No. F.1-127/2013(ARC)
8 July, 2014

UNIVERSITY GRANT COMMISSION
Bahadurshah Zafar Marg, New Delhi – 110002

PUBLIC NOTICE

CURBING THE MENACE OF RAGGING IN HIGHER EDUCATIONAL INSTITUTIONS

It is brought to the notice of the public that ragging is a criminal offence and UGC has notified Regulations on curbing this menace. These Regulations are mandatory to all University / Colleges / Institutions. Online undertaking is compulsory for each student and every parents for every academic year. For further details, please visit website: www.ugc.ac.in

Secretary

JGU RULES ON GENDER SENSITIZATION AGAINST SEXUAL HARASSMENT

1. Background

- a) Sexual harassment has come to be widely condemned as a form of human rights violation, an infringement on life and liberty and a grave form of gender-based discrimination. Such behaviour is an affront to dignity, gender equality, and fundamental rights.¹
- b) Sexual harassment is contrary to anti-discrimination provisions in the Constitution of India: Article 14: “The State shall not deny to any person equality before the law or the equal protection of the laws”, Article 15: “Prohibition of discrimination on grounds of religion, race, caste, sex or place of birth” and Article 19(1) (g): Right to Freedom which upholds a woman's right “to practice any profession, or to carry on any occupation, trade or business”.
- c) Sexual Harassment is an offence under The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 No. 14 of 2013. Section 3(1): No woman shall be subjected to sexual harassment at any workplace.” Section 19 Every employer shall- (a): provide a safe working environment at the workplace which shall include safety from the persons coming into contact at the workplace. Section 4(1): Every employer of a workplace shall, by an order in writing, constitute a Committee to be known as the “Internal Complaints Committee”.
- d) Educational institutions are bound by The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013, the Act's accompanying rules, and also by the University Grants Commission's (Prevention, Prohibition and Redressal of Sexual Harassment of Women Employees and Students in Higher Educational Institutions) Regulation, 2015. The Act and the Regulations have a shared definition of sexual harassment.²

2. Definitions

- a) “Academic staff” includes any person on the staff of JGU who is appointed to a teaching and/or research post, whether full-time, permanent, temporary, ad-hoc, part-time, visiting, honorary, or on special duty or deputation, and shall include persons employed on a casual or project basis.
- b) “Aggrieved Person” a person of any age whether employed/enrolled or not, who alleges to have been subjected to any act of sexual harassment by a respondent. An aggrieved person may be a student, service provider, outsider, or a member of the academic or non-teaching staff or involved in delivering services at JGU or any associated locations including transport, off site visits and locations.

1 The Supreme Court of India, in a landmark judgment in August 1997 (Vishaka & others vs. the State of Rajasthan & others) stated that every instance of sexual harassment is a violation of “Fundamental Rights” under Articles 14, 15, and 21 of the Constitution of India, and amounts to a violation of the “Right to Freedom” under Article 19 (1)(g). The Supreme Court further reiterated that sexual harassment “is a violation of the fundamental right to gender equality and the right to life and liberty”. Another Supreme Court Judgment in January 1999 (Apparel Export Promotion Council vs. Chopra) has stated that sexually harassing behaviour “needs to be eliminated as there is no compromise on such violations”.

2 Definitions of sexual harassment can be found in sections 2(n), and 3(2) of The Act, and section 2(k) of The Regulations.

- c) “Appropriate Authority” shall refer to any person to whom the power of Directorship may be delegated, except in the case where either the complainant or/and the
- d) defendant is/are part of “faculty” in which case the appropriate authority would be the Governing Body.
- e) “Authority” means Authority as provided under the Haryana Private Universities Act, 2006.
- f) “Campus” includes all places of work (instruction, research and administration), as well as hostels, guesthouses, canteen and other public places on the Sonipat Campus.
- g) “Chairperson” who shall be a woman faculty member employed at a senior level (not below a Professor in case of a university) who shall chair the COGSASH and be responsible for ensuring all obligations are fulfilled.
- h) “COGSASH” stands for Committee on Gender Sensitisation Against Sexual Harassment, constituted to implement rules mentioned under Sexual Harassment of women (Prevention, Prohibition and Redressal) at Workplace Act.
- i) “Employee” means any person on the staff of JGU, including faculty, non-teaching staff, and project staff; permanent, temporary, part-time, visiting, ad-hoc and honorary employees by whatever name called and would include persons employed on a casual basis and also those employed through contractors. It includes any person employed at a workplace for any work on a regular, temporary, ad hoc or daily wage basis, either directly or through an agent, including a contractor, with or, without the knowledge of the principle employer, whether for remuneration or not, or working on a voluntary basis or otherwise, whether the terms of employment are express or implied and includes a co-worker, a contract worker, probationer, trainee, apprentice or called by any other such name.” Section 2(f) The Sexual Harassment Act 2013.
- j) “Faculty” includes any person on the staff of JGU who is appointed on a temporary or permanent basis, including researchers in various categories and research associates, and any outside faculty temporarily affiliated with JGU.
- k) “Higher Educational Institution” (HEI) means a university within the meaning of clause (j) of section 2³, a college within the meaning of clause(b) of sub-section (1) of section 12A⁴ and an institution deemed to be a University under section 3⁵ of the University Grants Commission Act, 1956 (3 of 1956).
- l) “Internal Complaints Committees” (ICC) means the Committee constituted from the COGSASH members under Section 4 of The Sexual Harassment of Women at the Workplace Act 2013, that proceeds with an inquiry or conciliation procedure with the complaint.
- m) “Member-Secretary” shall be responsible for the administrative functioning of the COGSASH. Duties will include but not limited to organising meetings, taking and circulating minutes and coordinating with the Chairperson to ensure all obligations are fulfilled. The Member-Secretary shall also head the Election Commission for the election of the Student Representatives

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3. UGC Act 1956, Sec 2(f): “University” means a University established or incorporated by or under a Central Act, a Provincial Act or a State Act, and includes any such institution as may, in consultation with the University concerned, be recognised by the Commission in accordance with the regulations made in this behalf under this Act.
 4. UGC Act 1956, Sec 12A(1): “college” means any institution, whether known as such or by any other name which provides for a course of study for obtaining any qualification from a university and which, in accordance with the rules and regulations of such university, is recognised as competent to provide for such course of study and present students undergoing such course of study for the examination for the award of such qualification.
 5. UGC Act 1956, Sec 3: The Central Government may, on the advice of the Commission, declare by notification in the Official Gazette, that any institution for higher education, other than a University, shall be deemed to be a University for the purposes of this Act, and on such a declaration being made, all the provisions of this Act shall apply to such institution as if it were a University within the meaning of clause (f) of section 2.

- n) “Non-teaching staff” includes any person on the staff of JGU who is not appointed to a teaching and/or research post, whether full-time, permanent, temporary, ad-hoc, part-time, daily wage, honorary or on special duty or deputation, and shall include persons employed on a casual or project basis, as also persons employed through a contractor.
- o) “Off-campus official duty” would refer to any activity being undertaken outside the “campus” on behalf of JGU, this would include, but not be restricted to, workshops, field work, group holidays/excursions organized by JGU, and interviews/meetings with outside people along with the period of traveling for such activity.
- p) “Officers” means Officers as provided under the Haryana Private Universities Act, 2006.
- q) “Outside expert” includes any person with expertise in fields relevant to the working of COGSASH; this could include an academician, an experienced person from an NGO, an activist or a legal expert from outside JGU.
- r) “Outsider” includes any person who is not a student, or member of the academic or non-teaching staff of JGU.
- s) “Presiding Officer” shall be any non-male member of the COGSASH who chairs a conciliation or inquiry procedure.
- t) “Project staff” includes any person on the staff of JGU who is appointed on a temporary or permanent basis as part of a specific project.
- u) “Service provider” includes any person or entity who provides services to JGU or its “employees” and “students”.
- v) “Student” means any person who is enrolled for any degree/diploma/certificate course at JGU (full-time/part-time/short term/long term). It also includes a student of another University or college or research institution who has been placed or has opted for placement with JGU or is auditing/attending courses at JGU or is temporarily affiliated with JGU.
- w) “Student Representative” shall be any JGU student, elected by the student body via fair elections overseen by the Member-Secretary, who is responsible for liaising with the COGSASH Chairperson and Member-Secretary to deliver awareness raising sessions, events, acting as representatives of the Committee for the student body, including as a potential first point of contact. Student Representatives may serve as Committee members on ICC's if a student party to a case so requests.
- x) “Supreme Court Judgments” shall refer to the guidelines on the prevention and deterrence of sexual harassment in the workplace laid down by the Supreme Court of India in its judgment dated 13 August 1997 in Vishaka vs. State of Rajasthan and the judgment dated 20th January 1999 in Apparel Export Promotion Council vs. A. K. Chopra.
- y) “Visitors” would include all persons who are not employees or students of JGU; these include “service providers”, participants in a seminar, workshop or a training programme, students' relatives, alumni or students from another institution, and any other outsiders who are on the “campus” of JGU to meet with any employee or student or use the library and other facilities of JGU
- z) “Workplace” means the campus of a HEI including-
- Any department, organization, undertaking, establishment, enterprise, institution, office, branch or unit which is established, owned, controlled or wholly or substantially financed by funds provided directly or indirectly by the appropriate HEIs;
 - Any sports institute, stadium, sports complex or competition or games venue, whether residential or not used for training, sports or other activities relating thereof in HEIs;
 - Any place visited by the employee or student arising out of or during the course of employment or study including transportation provided by the Executive Authority for undertaking such journey for study in HEIs.'

3. What is sexual harassment?

Sexual Harassment includes, but will not be confined to:

- (i) “unwanted conduct with sexual undertones if it occurs or which is persistent and which demeans, humiliates or creates a hostile and intimidating environment or is calculated to induce submission by actual or threatened adverse consequences and includes any one or more or all of the following unwelcome acts or behaviour (whether directly or by implication), namely:-
 - (a) any unwelcome physical, verbal or non-verbal conduct of sexual nature;
 - (b) demand or request for sexual favours;
 - (c) making sexually coloured remarks
 - (d) physical contact and advances; or
 - (e) showing pornography”
- (ii) “any one (or more than one or all) of the following circumstances, if it occurs or is present in relation or connected with any behaviour that has explicit or implicit sexual undertones-
 - (a) implied or explicit promise of preferential treatment as quid pro quo for sexual favours;
 - (b) implied or explicit threat of detrimental treatment in the conduct of work;
 - (c) implied or explicit threat about the present or future status of the person concerned;
 - (d) creating an intimidating offensive or hostile learning environment;
 - (e) humiliating treatment likely to affect the health, safety dignity or physical integrity of the person concerned;”

The key expression in the above definition is *unwelcome* which indicates the unwanted and non-consensual nature of the behaviour in question.

O.P. Jindal Global [Institution of Eminence Deemed To Be University] (JGU), is committed to creating and maintaining a community in which students, teachers, researchers, faculty members and non-teaching staff can work together in an environment free from all forms of sexual harassment.

4. Who is covered by the JGU Policy against Sexual Harassment?

Within JGU, the definition of sexual harassment applies equally to men, women, and individuals identifying as third gender. The policy includes harassment by a member of one gender against a member of another, or of the same gender.

JGU recognises that sexual harassment is overwhelmingly perpetrated by men against women. However, sexual harassment may also be perpetrated by women against men or may occur between persons of the same sex. We recognise that sexual harassment is not only perpetrated by men against women and encourage anyone being harassed to approach the Committee to seek support.

The JGU Policy Against Sexual Harassment protects all employees and students.

a) The definition of an employee is:

“[a] trainee, apprentice (or called by any other name), interns, volunteers, teacher assistants, research assistants, whether employed or not, including those involved in field studies, projects, short-visits and camps.⁶ 'Visits' will include service providers and outsiders who may be within the territory of JGU at the time of commission of the act/behaviour coming under the purview of this policy.

b) The definition of a student is:

“a person duly admitted and pursuing a programme of study either through regular mode or distance mode, including short-term training programmes in a HEI; Provided that a student who is in the process of taking admission in HEIs campus, although not yet admitted, shall be treated, for the purposes of these regulations, as a student of that HEI, where any incident of sexual harassment takes place against such student.⁷

Provided that a student who is a participant in any of the activities in a HEI other than the HEI where such student is enrolled shall be treated, for the purposes of these regulations, as a student of that HEI where any incident of sexual harassment takes place against such student;”

c) The definition of workplace/campus:

The JGU Policy Against Sexual Harassment applies on “the location or the land on which a Higher Educational Institution and its related institutional facilities like libraries, laboratories, lecture halls, residence halls, toilets, student centres, hostels, dining halls, stadiums, parking areas, parks-like settings and other amenities like health centres, canteens, Bank counters, etc., are situated and also includes extended campus and covers within its scope places visited as a student of the HEI including transportation provided for the purpose of commuting to and from the institution, the locations outside the institution on field trips, internships, study tours, excursions, short-term placements, places used for camps, cultural festivals, sports meets and such other activities where a person is participating in the capacity of an employee or a student of the HEI;”

5. Filing a complaint

In order to implement the JGU Policy Against Sexual Harassment, JGU has constituted a COGSASH. One of the Committee's responsibilities is to receive and hear complaints.

If you want to file a complaint of sexual harassment you must contact a member from the COGSASH. You may either email the Committee at: shc@jgu.edu.in or call them on 1800-120-3845. The Committee aims to respond to all emails within 24 hours. The phone number is available 24 hours a day.

Please note that in cases of physical violence or in an emergency you should either contact security at the main gate or one of the Chief Wardens:

Security Duty Officer: 08930110852 (24 hours a day) Security Main Gate No. 1: 08930110798 (24 hours a day)

a) Who can file a complaint?

1. Any aggrieved person may lodge a complaint of sexual harassment.
2. Complaints should be lodged by the aggrieved person directly with any member of COGSASH. Third party complaints and witness complaints shall not be entertained except in cases where the complainant has been forcibly prevented from making a complaint; in such cases a complaint can be made on her/his behalf until she/he can approach COGSASH.
3. If the complainant is unable to file a complaint them self the following will apply:
 - i. First is where the victim is physically incapacitated from making a complaint, it can be made by someone on her/his behalf, which includes a friend or any person who knows of the incident and has the written authorization of the victim to make a complaint.
 - ii. Second, where the victim is mentally incapacitated from making a complaint, someone can make the complaint on her/his behalf.
 - iii. Third, if the victim is unable to file a formal complaint, someone who knows of the incident can do so provided they have the written authorization of the victim to make the complaint.

- iv. Fourth is when the victim has passed away, a person who knows of the incident may file a complaint if they have received the written authorization of the victim's heirs.

6. How to file a complaint:

1. Before a complaint may be filed the aggrieved person must contact the COGSASH via email or phone. A meeting will then be arranged between the aggrieved person and at least one Committee member. The meeting will explain the difference between the inquiry and conciliation procedures. Only after this meeting will an official complaint be received. In emergency scenarios, such as those using violence, a same day meeting may be formed via a Joint Committee engaging members from both the Disciplinary Committee and the COGSASH. A complaint must be sent to the Disciplinary Committee with a request for representation from the COGSASH or may be forwarded to the Disciplinary Committee either by the COGSASH or by the Registrar. All decisions on creating a Joint Committee will be at the discretion of the Committees involved. In some situations, the university may choose to constitute such a Joint Committee to resolve issues it has become aware of without a complaint being filed.
2. Complaints may be oral, or in writing. If the complaint is oral, it will be converted into a written form by the COGSASH member receiving the complaint and authenticated by the complainant under her/his dated signature or thumb impression, as soon as possible. Written complaints may be received by email via the official shc@jgu.edu.in email address.
3. Complaints must be filed within three months (90 days) of the incident or of the most recent incident. If circumstances are found to exist by the COGSASH that prevented a complainant from having filed a complaint within the 90-day period from the last incident of harassment the COGSASH may allow a further 90 days to have elapsed since the last incident. The total number of days from the last incident should not be more than 180 days.⁸
4. Complaints should include details of the incident(s) of harassment. The date, time, and place must be recorded. The complainant should also list any witnesses to the incident(s) of sexual harassment that are being complained of, and the witness's (if any) batch/section/employment position details, and contact phone number and email address. The COGSASH has the authority to limit the number of witnesses who are heard as part of an inquiry. Complainants are therefore recommended to limit the number of witnesses they choose to list and to acknowledge that not all witnesses may be called. This may vary from case to case.
5. The history of who the complainant approached (family, friends, teachers etc) before making a formal complaint should also be recorded.
6. Other complaint-related procedures:
 - a. A complainant has the right to go public if s/he so desires. Going public before giving the complaint to COGSASH by the complainant should not prejudice the COGSASH members. Once a complaint has been given to COGSASH, the complainant should preferably not communicate any details of the complaint or the procedures until the inquiry is completed. It is not permissible for any person within or outside of the COGSASH to make the identity, contact details, or address of a complainant known, or to release details that may result in a complainant's identity becoming known.
 - b. Notwithstanding its commitment to confidentiality requirements, COGSASH retains its right to collectively issue a public statement or publicly respond to allegations made against COGSASH or any of its members. Members of COGSASH cannot release public statements in their individual capacity.
 - c. Filing of a grievance/complaint shall not adversely affect the complainant's status/job, salary/promotion, grades etc.
 - d. COGSASH should make efforts to ensure that the complainants and the witnesses are not further victimised or discriminated against while it is responding to a complaint. COGSASH shall take action against anyone who intimidates the complainant, witnesses or members of

COGSASH, during or after the screening and inquiry. This action may include disciplinary action.

7. The Committee: Composition and Mandate

In order to implement these Rules, a Committee on Gender Sensitisation against Sexual Harassment (COGSASH) shall be appointed whose composition and mandate will be as described below.

a. Composition of the COGSASH

1. A Chairperson, who shall be a woman faculty member employed at a senior level (not below a Professor) at the institution, nominated by the Executive Authority.

Provided that in case a senior level woman employee is not available, the Chairperson shall be nominated from other offices or administrative units of the workplace;

Provided further that in case the other offices or administrative units of the workplace do not have a senior level woman employee, the Chairperson shall be nominated from any other workplace of the same employer or other department or organization.

2. At least one-half of the total members of the committee shall be women.
3. Persons in senior administrative positions within the institution, such as the Vice-Chancellor, Registrar, Controller of Examinations, etc shall not be members of the Committee.
4. The COGSASH should include a member from a non-governmental organisation or association that is committed to the cause of women or issues relating to sexual harassment.
5. Tenure:
 - a) As per The Act 2013 Section 4(3) "The Presiding Officer and every Member of the COGSASH shall hold office for such period, not exceeding three years, from the date of their nomination as may be specified by the employer."
 - b) However, if a vacancy arises in COGSASH owing to absence of a member without intimation for three consecutive meetings, resignation of a member, or disqualification of a member, the vacancy will be filled for the residual period via agreement between the Chairperson of the COGSASH and the University's Registrar.
 - c) A COGSASH member shall be suspended from the Committee if a complaint is filed against her/him, for the duration of the inquiry. If a complaint is found to be true, the respondent to the case shall be disqualified from being a member of COGSASH.

b. Selection Procedure

1. Members of the COGSASH shall be appointed by the Vice Chancellor of JGU in consultation with the Registrar.
 - a) An Appointment Commission shall be constituted which consists of JGU Student Council Members.
 - b) The Appointment Commission shall issue a call for applications to all teaching and non-teaching members of the JGU Community, requesting them to submit their expression of interest in not more than 400 words.
 - c) The Appointment Commission upon receiving all applications shall mark them with a unique code removing names and submit these applications with a unique identification code to the Vice- Chancellor of the University.
 - d) The Vice Chancellor upon consultation with the Registrar of the University, shall select the applicants and share their unique identification code with the Appointment Commission.
 - e) The Appointment Commission will then disclose the names of the selected applicants with the Vice- Chancellor, who, using his discretion, offer formal appointments.

2. Amendments to the Committee members will be made via a recommendation and vote system managed by the Member Secretary and Chairperson of the Committee with approval from the Registrar and/or Vice-Chancellor of JGU. Members of the JGU community will be invited to apply to become a member of the COGSASH if vacancies arise.
3. Once all internal members of the new COGSASH have been selected, they will choose from amongst them a senior woman faculty member to serve as the Chairperson and nominate the outside expert. If there are no senior women present, the Vice-Chancellor may nominate someone by direct appointment.
4. For all COGSASH subsequent to the first COGSASH, first the internal members of the new COGSASH would be selected according to the procedures outlined at least two months before the end of the tenure of the existing COGSASH. These members would then meet to nominate the outside expert. The new COGSASH (including the outside expert) has to be fully constituted at least one month before the end of the tenure of the existing COGSASH.
5. Student representatives shall be elected through a transparent democratic procedure.

c. Constitution of an Internal Complaints Committee:

1. When the COGSASH receives a complaint for conciliation or inquiry it shall form an Internal Complaints Committee (ICC) to hear the case. The ICC shall comprise of the following:
 - a. A Presiding Officer,
 - b. Two faculty members,
 - c. Two non-teaching members,
 - d. Student representative(s), if the matter involves a student and the student so requests,
 - e. One external member from a non-governmental organisation or association committed to the cause of women. or a person familiar with issues relating to sexual harassment.⁹

At least one half of all ICC members shall be non-male.

d. Removal of Committee Members

COGSASH Committee members will be removed if:

- a) A member acts in contravention to section 16 of the Act,¹⁰ and discloses the parties to, or details of a case, or information that may lead to the identification of any of the parties; or,
- b) A member is found to have caused an offence or injury under any law for the time being in force, and action is pending against them, or
- c) A member has been found guilty in any disciplinary proceedings; or,
- d) A member has abused their position as to render their continuance in office prejudicial to the public interest.

8. Mandate of the COGSASH

1. COGSASH shall raise awareness about sexual harassment within the workplace as an unacceptable form of conduct. The COGSASH will encourage a workplace culture that is supportive and accommodating of diversity. The COGSASH will respond to complaints of sexual harassment and provide recommendations to the administration for consideration.
2. Members of COGSASH shall be sensitive to the issue of sexual harassment and shall not let personal biases and prejudices (whether based on gender, caste, class, gender identity, religion, sexuality) and stereotypes (e.g., pre-determined notions of how a “victim” or “accused” should dress or behave) affect their functioning as members.
3. COGSASH shall have the following two functions:
 - i. Gender sensitisation and awareness generation
 - ii. Responding to complaints of sexual harassment, including receipt of complaints, screening, informal mediation, conducting formal conciliation/inquiry procedures and redressal.

a. Gender Sensitisation and Awareness Generation

For the purpose of creating gender sensitisation and awareness generation JGU and COGSASH shall perform the following functions:

- i. These Rules in its entirety shall be made available at the library counter, the Registrar's Office and the JGU website. This information must be publicized widely.
- ii. COGSASH shall ensure the prominent publicity of these Rules in JGU by displaying it (in a summary form) on the main notice board and the employees' notice board (at the entrance), the library notice board and at the canteen/dining halls and student housing.
- iii. The names of the members of COGSASH and the Committee's email address (shc@jgu.edu.in) shall be displayed on the main notice board and the library notice board.
- iv. These Rules shall be translated in Hindi so as to be accessible to all members of the JGU community.
- v. These Rules shall be briefly mentioned in the prospectus and orientation brochures of all academic programmes offered at JGU along with information about where the full policy is available.
- vi. Each recruitment announcement of JGU shall include the following line:
"JGU is an equal opportunity employer and is committed to providing an environment free from sexual harassment".
- vii. COGSASH shall organize programmes for the gender sensitisation of JGU community, which may include: workshops, seminars, posters, film screenings, debates, skits, etc.
- viii. These Rules, in summary form, shall be printed on the admission, application and registration forms of JGU for the students each year/semester, and signed by them before they submit their forms.
- ix. All new service contracts for employees on JGU at all levels must include acceptance of these Rules as a part of the service contract.

b. Meetings: In order to carry out the above functions, COGSASH shall follow the rules mentioned below:

- i. COGSASH shall meet twice a year in addition to a public meeting for reporting/audit purposes (see clause 7). Additional meetings could be held as necessary to deal with issues or complaints that may arise.
- ii. Members shall be intimated of meetings in writing or by electronic communication.
- iii. Any member of COGSASH may request the Presiding Officer to call an Emergency Meeting.
- iv. The quorum for all meetings shall be more than half of the existing members of COGSASH. Motions shall be carried by a simple majority of those present and voting. The procedure for voting will be secret ballot conducted by the Chairperson.

9 Sec 4. UGC Regulations; as per the Act the external member does not need to be present for all cases. JGU aspires to ensure that the external member provides a level of engagement and supervision of the Committee's broad functioning.

10 Sec 16, The Act: Prohibition of publication or making known contents of complaint and inquiry proceedings. — Notwithstanding anything contained in the Right to Information Act, 2005 (22 of 2005) , the contents of the complaint made under section 9, the identity and addresses of the aggrieved woman, respondent and witnesses, any information relating to conciliation and inquiry proceedings, recommendations of the Internal Committee or the Local Committee, as the case may be, and the action taken by the employer or the District Officer under the provisions of this Act shall not be published, communicated or made known to the public, press and media in any manner: Provided that information may be disseminated regarding the justice secured to any victim of sexual harassment under this Act without disclosing the name, address, id entity or any other particulars calculated to lead to the identification of the aggrieved woman and witnesses.

- a) If the required quorum is not present at any meeting, such a meeting may continue if reasonable circumstances exist, i.e. semester break. During semester time, it is desirable that at least half of the Committee members are present. If fewer than half of the members are present the meeting may be adjourned. For an adjourned meeting, the required quorum shall be the same as in a regular meeting except in the case of an Emergency Meeting where there shall be no requirement of quorum.
- v. Minutes of all meetings shall be recorded, confirmed and adopted.
- vi. COGSASH shall hold at least one public meeting every year where it shall report to the JGU community about its activities and present its Annual Report.

9. Functions, powers and responsibilities of the Internal Complaints Committee

- a) The ICC is responsible for responding to all formal complaints of sexual harassment.
- b) The ICC shall conduct the proceedings in a fair manner and shall follow principles of natural justice by providing reasonable opportunity to the complainant and the defendant for presenting and defending his/her case.
- c) The ICC must complete the inquiry within a reasonable time not exceeding three months from the date the complaint is referred to it.
- d) At any time in the inquiry proceedings, the ICC shall not put the complainant and the defendant in a situation where they may be face to face.
- e) The ICC may call any person to appear as a witness, if it is of the opinion that it shall be in the interest of just decision-making.
- f) The ICC shall have the power to ask the relevant authorities for any official papers, documents, or material such as CCTV footage pertaining to the complainant as well as the defendant.
- g) Records of all evidence gathered in the course of the inquiry shall be maintained for a period of three years. Parties to a case who are still affiliated with JGU should be informed before materials are destroyed. Parties who leave/graduate JGU may ask for copies of the material at the time of leaving.
- h) The ICC may consider as relevant any earlier complaints against the defendant. However, the past sexual history of the complainant shall be deemed irrelevant to a complaint of sexual harassment.
- i) If the respondent fails, without valid ground, to present himself/herself for three hearings convened by the Presiding Officer the ICC shall have the right to take a decision on the complaint based upon the available evidence.
- j) The identities of all witnesses shall be protected by the ICC. A coding system may be used for this purpose.
- k) All persons participating in an ICC proceeding shall respect the Committee's mandate to protect confidentiality and shall not disclose the identities of the parties to a case. Any violations of this code of conduct may invite action by the appropriate authority as per the recommendation of COGSASH.
- l) After completing the investigation, the ICC shall submit a detailed report of its findings to the Chairperson of COGSASH. The report shall include an indication of whether it finds the complaint to be true, and a recommendation for subsequent action to be taken, if any.
- m) The recommendation must be sent by the Chairperson or Member Secretary of COGSASH to the University's Registrar within three working days. The Registrar has to affirm, vary or dismiss the recommendations within three working days.

Note: Most cases of sexual harassment occur in private, therefore there may not be an eye-witness. The Inquiry Committee will decide on the complaint without proof or evidence of this kind. The Committee may rely on circumstantial evidence and the testimonies of the complainant, the defendant, witnesses, if any, and any supporting evidence. This inquiry is not a criminal investigation. Strong probability, rather than 'proof beyond reasonable doubt', is sufficient to decide on the complaint.

10. Responding to Communications and Initiating an Inquiry or Conciliation Procedure

- a) When a communication has been received by the Committee, the inquirer shall be contacted within 24 hours to schedule a meeting with a member of the Committee within the next 48 hours. This will be the primary meeting.
- b) In the primary meeting, the Committee member will review the communication with the complainant to consider whether the alleged incident(s) is cognisable by the Committee and to explain the difference between the inquiry and conciliation procedures and the potential outcomes.
- c) Only once the inquirer has been informed of the differences between the conciliation and inquiry procedures will a formal complaint be received.
- d) Once a formal complaint has been received, the complaint with any evidence will be sent to the respondent(s) to the case. The respondent(s) will have 5 working days to reply to the complaint and to include any evidence and/or the contact details of any witnesses they would like to have called.
- e) The Committee shall, if deemed necessary, restrain the respondent from communicating the complainant directly or indirectly.
- f) An ICC shall be constituted from the COGSASH members to proceed with the conciliation/inquiry process.

11. Procedure for Conciliation

- a) A conciliation procedure is when a grievance of sexual harassment at JGU may be articulated between a complainant and a respondent(s) in a non-punitive and supervised forum. The aim of conciliation is for a respondent to address the inappropriate conduct and reach a common understanding with the respondent about what they would like to stop from happening and why they feel it is inappropriate and for the respondent to better understand how their actions may be interpreted. Once the form of inappropriate conduct has been identified an agreement of future workplace conduct will be agreed upon between the parties and recorded by members of the ICC.
- b) A conciliation process shall only be initiated when the complainant consents to this procedure.
- c) A conciliation process shall be initiated within ten working days of a complainant requesting the Committee for the process.
- d) No monetary settlement shall be made as a basis of conciliation.
- e) Where a settlement has been arrived at, the Internal Complaints Committee shall record the agreement so arrived at and forward it to the COGSASH Chairperson.
- f) The Internal Complaints Committee shall provide copies of the settlement as recorded under subsection (b) to the University Registrar, the complainant and the respondent.
- g) Where a settlement is arrived at, no further inquiry shall be conducted by the Internal Complaints Committee, except when respondent is found in breach of the agreed settlement. If the respondent to a conciliation procedure acts in violation of the agreement an immediate inquiry procedure or disciplinary action may be taken.
- h) If a separate complaint is brought against the respondent or if the Committee has grounds to believe the respondent has breached the agreement, an inquiry may be initiated against respondent.

12. Procedure for Inquiry:

- a) An inquiry procedure is when a grievance of sexual harassment at JGU may be articulated between a complainant and a respondent(s) in an inquisitorial forum. The inquisitorial nature of an inquiry will investigate the credibility of a complaint. If found to be true, the ICC may recommend a punitive measure be given to the respondent. Measures may range from an official warning to a suspension, or in certain cases expulsion from the university/termination of employment.

- i. In cases involving students, if a case of a grievous nature is reported to the Committee, parents of the respondent will be notified either at the time the complaint is received, or when found to be true, depending on the nature of the complaint.
- b) For an inquiry to be initiated a written complaint must be received by the Internal Complaints Committee. Complaints will only be received after a potential complainant has been informed of the difference between conciliation and inquiry, their different focus and potential outcomes. Complaints must be in writing and may be submitted either in writing, by email, or in cases where a complainant is unable to submit a written complaint a verbal complaint may be transcribed by a Committee member. The complaint must include available evidence to support the veracity of the complaint (eg emails, messages), details of any CCTV footage that may be of use with the locations and dates and approximate times to aid the Committee's ability to retrieve relevant material, and list of relevant witnesses.
- c) One copy of the complaint, with the accompanying documents, must be given to the respondent (person against whom a complaint has been filed) within 3 days from when the complaint was officially submitted.
- d) Within 5 days of receiving a copy of the complaint and other accompanying documents, the respondent has to respond with their version of events and any documents and details of witnesses to support their argument. The 5-day requirement may be extended by a further 5 days if there is valid reason.
 - i) Parties to a case may be asked to respond immediately depending upon the nature of the complaint.
- e) Upon receiving the response by the respondent, the ICC shall share the submission of the respondent with the complainant. And schedule the first hearing within 5 working days.
- f) The Internal Complaints Committee must adhere to principles of natural justice when inquiring into a complaint.
- g) The Internal Complaints Committee may call any number of witnesses from the list provided by complainant/respondent.
 1. The ICC may request witnesses to submit their statement by email within 24-48 hours of receiving the request. The statement should of not more than 500 words, except in exceptional circumstances.
 2. The ICC may subpoena any witness/witnesses after examining their statement.
 3. The ICC may also call witnesses to be questioned by the Committee.
- h) The inquiry may proceed ex parte (when the respondent does not cooperate) if either party to the complaint (either the complainant or respondent) does not present themselves for three consecutive hearings and no reasonable cause has been offered.
 1. Proviso: An inquiry proceeding may not be terminated by the ICC without serving a written notice to the parties in question. Such notice must be served at least 5 days before the relevant decision is to be made.
- i) If the ICC is not able to reach a conclusion in its first hearing, a second hearing must be scheduled within the next 3 working days.
- j) No lawyer is allowed to represent either party in the proceedings.
- k) A minimum of three COGSASH members are needed to form the ICC, to conduct the inquiry, one of which must be the Chairperson or the Presiding Officer. A complainant may choose whether to have the student representatives participate in the inquiry process.
- l) On completion of the inquiry, the ICC shall prepare a report within three working days and forward it, together with its recommendation and any dissenting opinions to the Chairperson of the Committee.

13. Communication of Internal Complaints Committee and follow-up procedure

- a) Within two working days of receiving the report and recommendation from a conciliation or inquiry procedure the report and the recommendation must be approved by the Chairperson.

- b) The Chairperson must then send the report and the recommendation to the Registrar within two working days from when it was received. On the same day, the COGSASH shall also communicate to the complainant and the respondent by email that the recommendations have been sent to Registrar, specifying the date sent.
- c) The Registrar shall confirm, vary or dismiss the recommendation by COGSASH within three working days from the date of communication by COGSASH, or if any concerns are raised, shall convene a meeting with COGSASH to discuss the recommendation.
- d) In the event that no action has been taken one week after receiving the communication/the meeting between the Registrar and COGSASH, the Chairperson of COGSASH shall convene a meeting of COGSASH with the appropriate authority to appraise the situation.
- e) In the event that the Registrar has not taken appropriate follow-up action one week after the meeting as described in clause (d) above, the COGSASH shall communicate its discontent in writing to the authority.
- f) In the event that any new fact or evidence arises or is brought before COGSASH at any stage of the inquiry proceedings or even after the communication of the findings to the appropriate authority, COGSASH can take cognizance of this and take appropriate action; this may include re-hearing the case.

14. Withdrawal of Complaint

- a) The complainant may withdraw his/her complaint in writing at any time during the complaints receiving and/or inquiry procedure. However, COGSASH must ascertain the reason(s) for the withdrawal of the complaint, record it in writing, and have the reasons counter-signed by the complainant.
- b) The inquiry procedure shall, on such withdrawal, be terminated, save in instances in which the Internal Complaints Committee is informed, knows, or has reason to believe, that the reason for such withdrawal is the consequences or effect of coercion or intimidation, exerted by the respondent(s), or any person on her/his behalf. In such an instance, the inquiry proceedings shall continue in accordance with the procedure outlined in the Rules.

15. Redressal

(1). Guiding Principles

- a) The guiding principle of the redressal mechanism is to ensure the safety and well-being of JGU community members. There will be provisions for punishment for the respondent once a violation of the policy has been established. There will be measures during the conciliation or inquiry procedure to encourage a practise of reflection and reform to achieve lasting gender equality and safety within the workforce and beyond.
- b) Redressal shall involve supportive measures for the complainant and protection against victimization. Filing of a grievance or complaint shall under no circumstances adversely affect the complainant's status, future evaluation of grades, assignments, employment, promotion etc.
- c) As a general principle, everyone who is associated with redressal of sexual harassment needs to be sensitive towards both the respondent and the complainant. To this end, it is advisable that they undergo periodic orientation and training.

(2). Punishments

Any student, service provider, resident, outsider, or a member of the academic or non-teaching staff or an Officer of JGU, or a member of the Authorities or Committee of JGU found guilty of sexual harassment shall be liable for disciplinary action. The penalties listed below (in ascending order) are indicative, and shall not constrain the JGU authorities from considering others, in accordance with the rules governing the conduct of employees and students in practice at the time.

a. Penalties in Case of Faculty/Employees

- i. Warning, reprimand, or censure.
- ii. Withholding of one or more increments for a period not exceeding one year.
- iii. Suspension from service for a limited period
- iv. Removal from a position of authority at JGU
- v. Disbarment from holding an administrative position at JGU
- vi. Suspension from service for a limited period
- vii. Compulsory retirement
- viii. Dismissal from service

The penalty awarded shall be recorded in his/her Confidential Employment Record. The right to an official character certificate may also be withdrawn where applicable.

b. Penalties in Case of JGU Students

- i. Warning or reprimand.
- ii. Withdrawal of the right to an official character certificate from JGU.
- iii. Withdrawal of hostel accommodation for the entire period of study.
- iv. Suspension from JGU for a period up to two semesters.
- v. Expulsion from JGU, and/or a bar on appearing for the examination/interview offered by JGU.
- vi. Withholding of a degree conducted by JGU may be recommended by the COGSASH.
Penalties awarded shall be recorded in his/her Personal File.

c. Penalties in Case of Outsiders/ Service Providers/ Officer of JGU, or a member of the Authorities or Committee of JGU

- i. Warning, reprimands, or censure.
- ii. A letter communicating her/his misconduct to her/his place of education, employment and/or residence.
- iii. Declaration of the campus as out of bounds for her/him, and/or a bar on appearing for the entrance examination/interview to any programme of study or employment offered by JGU.
- iv. Any other action as may be necessary.

d. Penalty in Case of a Second Offence

- i. A second, or repeated offence, may, on the recommendation of COGSASH, attract a more severe penalty.

16. Appeals

- a) In the event of the COVSASH not taking action on a complaint, or if the complainant or defendant is dissatisfied with the disciplinary action taken by the JGU authorities, she/he shall have the right to appeal to the Vice Chancellor of the University.
- b) The Vice Chancellor of the university shall hear the appeal himself or appoint an Appeals Committee that shall consist of three faculty members who are not part of the COGSASH. Half of this Committee should be non-male members.
- c) The Vice Chancellor or Appeals Committee shall have all the powers and duties of an Appellate Body. It shall consider the appeal, with the appellant deposing in person. It shall have the power to summon any person as witness as well as any official record. On the basis of all the evidence before it, including the deposition of the appellant, if it is satisfied that the matter needs to be further inquired into, the Vice- Chancellor or an Appeals Committee shall conduct an inquiry in accordance with the COGSASH's guiding principles and relevant guidelines.

17. False Complaints/Depositions

- a) If the Internal Complaints Committee finds no merit in any particular complaint/deposition, it

shall write to the chairperson of the COGSASH, giving reasons for its decision recommending that no further action be taken with reference to the complaint.

- b) Within three working days of the receipt of this communication from the Internal Complaints Committee, the chairperson of COGSASH shall convene a meeting to discuss the recommendations of the Internal Complaints Committee with the ICC's Presiding Officer to decide whether, in the case of a malicious, false complaints a show-cause notice should be issued to the complainant/witness(es). Upon the decision to issue a show-cause notice, the chairperson of COGSASH shall issue it to the complainant/witness(es) and require the complainant/witness(es) to explain within five working days as to why disciplinary actions shall not be taken against him/her. Within three working days of the receipt of any explanation from the complainant/witness(es), the Chairperson shall convene a meeting to consider the explanation. In the event of an unconvincing explanation, the COGSASH shall forward its findings to the appropriate authority for follow-up action.

18. Protection against Victimization

- a) In cases where a respondent is found to have violated this policy and they are an employee or in a position of influence, the respondent shall not
 - (i) supervise any academic activity (such as evaluation, examination or supervision of research) of the complainant/witness and/or
 - (ii) write a confidential report of the complainant's/witness's performance.
- b) During an inquiry voluntary interim measures may be put in place to ensure the aggrieved victim and the respondent do not come in to contact with each other. These may include but are not limited to: transferring desk/usual working space to another department/academic section of either party; additional security/vigilance whilst on campus; voluntary leave (up to three months); relaxation of attendance for students which will not affect their opportunity to sit exams/assessment.

19. Amendment to the Rules and Procedure of COGSASH

- a) Amendments to the Rules and procedures of COGSASH shall have effect only if these are compatible with the letter and spirit of The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013; Sexual Harassment at Workplace Rules 2013; University Grants Commission (Prevention, prohibition and redressal of sexual harassment of women employees and students in higher educational institutions) Regulations, 2015; the Supreme Court Vishaka judgement and any future Supreme Court judgements deemed applicable.
- b) Amendments shall be effected by decisions taken in a special meeting of COGSASH called for this purpose or in amendments that are approved by the COGSASH Chairperson and University Registrar.

20. Obligation of JGU Authorities

- a) JGU authorities shall provide a space that will be used as COGSASH office for administrative purposes and shall also provide proper stationery and clerical support. The office space must be a closed space where confidential meetings between potential complainants and parties to a case may meet Committee members.
- b) The JGU authorities shall notify, at the start of each academic year, or if the constitution of the Committee members changes within the year, the names of the members of COGSASH and the Committee's contact details.
- c) COGSASH's role in promoting greater awareness of gender sensitisation and as the responsible body for hearing complaints of sexual harassment at the university shall also be mentioned.
- d) The authorities shall maintain full confidentiality with respect to all parties' identity, and matters

- pertaining to COGSASH inquiries into complaints of sexual harassment.
- e) The authorities shall act promptly on the recommendations of the COGSASH pertaining to the various issues outlined above.
 - f) As required by The Act 2013, the authorities shall forward to the government department concerned, and other concerned authorities, the annual report of COGSASH together with a written report on the action taken by them upon the decisions/recommendation of COGSASH every calendar year.

JGU COMMITTEE ON GENDER SENSITIZATION AGAINST SEXUAL HARASSMENT (COGSASH)

I. Composition:

1.	Prof. (Dr.) Mimi Roy, Professor and Associate Dean, International Collaborations, JSLH	Chairperson
2.	Ms. Deeksha Khera, Chief Student Affairs Officer	Deputy Chairperson
3.	Ms. Asha Wahi, Associate Professor (Rtd.), Hindu Girls College, Sonipat	External Member
4.	Prof. Czaee Malpani, Associate Professor & Deputy Director, JSAA	Member
5.	Prof. (Dr.) Soumyadip Roy, Associate Professor and Assistant Dean (VITAL), JSBF	Member
6.	Prof. (Dr.) Swetasree Roy, Professor, JSGP	Member
7.	Prof. Devika Misra, Assistant Professor and Assistant Dean, JSIA	Member
8.	Prof. (Dr.) Mousumi Mukherjee, Associate Professor & Deputy Director, IIHED	Member
9.	Prof. Avirup Bose, Professor and Assistant Director, Centre for International Trade and Economics Laws, JGLS	Member
10.	Prof. (Dr.) Debolina Dutta, Assitant Professor, JGLS	Member
11.	Prof. (Dr.) Siddhi Gyan Pandey, Assistant Professor, JSLH	Member
12.	Prof. (Dr.) Rihana Shaik, Associate Professor, JGBS	Member
13.	Prof. (Dr.) Tarini Mehta, Associate Professor and Assistant Dean of Student Affairs, JSES	Member
14.	Mr. Jeevan Deep Sehgal, Joint Director, Human Resources, JGU	Member
15.	Ms. Pratiksha Rana, Senior Deputy General Manager, Communication and Public Affairs, JGU	Member
16.	Elected Representative of Under-Graduate Student Council	Member
17.	Elected Representative of Post-graduate Student Council	Member
18.	Ms. Divya Patpatia, Assistant Dean, Student Welfare	Member Secretary
19.	Ms. Deeksha Arora, Deputy Manager	Member

II. Terms of Reference:

1. Handle individual complaints; evolve suitable procedures to access committee members
2. Awareness-raising efforts about sexual harassment within JGU campus; conduct training and sensitization programmes from time to time; design print and electronic materials on this issue; incorporate this issue in the orientation programmes of new faculty members, staff and students.
3. Evolve suitable rules and guidelines in this regard keeping in view the UGC rules and Sexual Harassment of Women at Workplace Act, 2013 and UGC (Prevention, prohibition and redressal of sexual harassment of women employees and students in higher educational institutions) Regulations, 2015
4. Hold public forum meetings with students, teaching and non-teaching staff.
5. Make suitable recommendations on all the above issues to the JGU Administration from time to time to ensure that JGU campus becomes a model campus.

JGU COMMITTEE ON DISABILITY ISSUES

I. Composition:

1.	Prof. Sushant Chandra, Associate Professor and Assistant Director Clinical Programme, JGLS	Chairperson
2.	Prof. Shilpi Bhattacharya, Professor, JGLS	Member
3.	Prof. Manisha Mishra, Associate Professor and Assistant Dean, JGBS	Member
4.	Prof. Sugandha Nagpal, Assistant Professor, JSIA	Member
5.	Prof. Sukumar Muralidharan, Professor, JSJC	Member
6.	Dr. Nidhi Shukla, RMO, Office of Health Services	Member
7.	Ms. Amita Malhotra, Deputy Director - HR, JGU	Member
8.	Prof. John Clammer, Professor, JSLH	Member
9.	Ms. Anna Bansal, Counsellor, Centre for Wellness and Counselling Services (CWCS)	Member
10.	Prof. Deepa Madathil, Associate Professor, JIBS	Member
11.	Prof. Vipin Vijay Nair, Assistant Professor, JIBS	Member
12.	Prof. Devyani Mourya, Assistant Professor, JGLS	Member Secretary

II. Terms of Reference:

- To evolve and maintain proper procedures to identify and provide academic support to students with disabilities; establish clear procedures for deadline extensions, support services (such as use of readers; scribes in examination) and re-examination for students with such difficulties in accordance with the University Grants Commission guidelines.
- Create a student volunteer base to undertake various academic support activities for students with disabilities.
- Sensitize staff members and students about physical and mental health difficulties faced by such persons and encourage referrals to this committee.
- Keeping the Persons with Disabilities Act and rules framed thereunder, UGC guidelines and guidelines issued by the Government of Haryana in view, make appropriate recommendations for their effective implementation.
- To have “access audits” of the JGU campus conducted.

III. Frequency of Meetings & Other Modalities:

- The committee shall meet at least once in a semester or as often as may be needed.
- The committee can co-opt other faculty members, non-teaching staff and students.

JGU GRIEVANCE REDRESSAL COMMITTEE

I. Composition:

1.	Prof. Mohan Kumar, Dean, Office of International Affairs & Global Initiatives	Chairperson
2.	Prof. Vishwas H. Devaiah, Vice Dean and Director, CPGLS, JGLS	Member
3.	Prof. Brajesh Kumar Vice Dean, JGBS	Member
4.	Prof. Abdul Fattah Ammourah Vice Dean, JSIA	Member
5.	Prof. Bhuvanewari Raman Professor, JSGP	Member
6.	Prof. Jayani Jeanne Bonnerjee, Associate Dean, JSLH	Member
7.	Prof. Kishalay Bhattacharjee, Executive Dean, JSJC	Member
8.	Representative of JSAA	Member
9.	Representative of JSBF	Member
10.	Prof. Cosmin Ioan Corendea, Vice Dean, JSES	Member
11.	Prof. K K Pandey, Professor, JGBS and Director, Office of Doctoral Studies	Member
12.	Prof. Pulkit Khanna, Associate Professor and Associate Dean, JIBS	Member
13.	Representative of JGU Student Council	Member
14.	Ms. Amita Malhotra, Deputy Director - HR, JGU	Member Secretary

II) Term of the Committee:

The Grievance Redressal Committee shall have a term of two years.

III) Terms of Reference:

The Committee shall address grievances related to

- Admissions;
- Scholarships;
- Examinations;
- Amenities & Facilities;
- Quality of education

III) Frequency of Meetings and other Modalities:

- The Committee shall meet at least once in a semester or as often as may be needed and appropriate.
- The Committee may co-opt other members from Schools/Institutes & Departments as per the need.

COMMITTEE ON CANINE & ANIMAL WELFARE ISSUES

I. Composition:

1.	Dr. Alopeparna Sengupta, Associate Professor, JSAA	Chairperson
2.	Dr. Aashita Dawer, Associate Professor, JGLS	Member
3.	Dr. Alexander C. Fischer, Associate Professor, JGLS	Member
4.	Dr. Anjana Hazarika, Associate Professor, JGLS	Member
5.	Dr. Laknath Jayasinghe, Professor, JGBS	Member
6.	Dr. Mohsin Alam Bhat, Professor, JGLS	Member
7.	Dr. Manasi Kumar, Professor, JGLS	Member
8.	Mr. Abhishek Mishra, Associate Professor, JGLS	Member
9.	Two Student Representatives of Animal Welfare Society (AWS)	AWS Representative
10.	One Representative of JGU Student Council	JGU Student Council Representative
11.	Ms. Sehr Sannah Kapur, 2019 Batch JGLS	Student Representative

II. Terms of Reference:

- To address concerns raised by faculty, staff, students and parents about canines.
- To address concerns raised by members of JGU Animal Welfare Society.
- Undertake sensitization programmes to prevent cruelty to animals.
- The Committee shall submit its recommendations on these issues to JGU administration from time to time.

III. Frequency of Meeting:

The Committee shall meet at least once in a semester or as often as may be needed.

JGU ANTI-DISCRIMINATION COMMITTEE

I. Composition:

1.	Prof. Karan Latayan, Chief Proctor, JGU	Chairperson
2.	Prof. Kulpreet Kaur, Associate Professor, JGBS	Member
3.	Dr. Deepanshu Mohan, Associate Professor & Director, Centre for New Eco- nomics Studies, JSIA	Member
4.	Dr. Saagar Tewari, Associate Professor, JSLH	Member
5.	Dr. Shalini Goel, Assistant Professor, JSBF	Member
6.	Prof. Girish Agrawal, Professor, JSAA	Member
7.	Dr. Kajori Sen, Associate Professo, JSJC	Member
8.	Dr. Tamara Hovorun, Associate Professor, JGLS	Member
9.	Prof. Ajay Kumar Pandey, Professor, JGLS	Member Secretary

II. Terms of Reference:

- The members of this committee will oversee steps to prevent any kind of discrimination on campus on the basis of gender, race, caste, marital or civil partnership status, sexual orientation, religion or belief, age, or disability.
- Institute an online portal for lodging complaints of discrimination by members of the JGU community.
- Look into the complaints of any act of discrimination against persons belonging to SC/ST students/ teachers/non-teaching staff and making decisions; and discrimination against a person based on other prohibited grounds mentioned above.
- Monitoring action taken and resolution of all the complaints related to discrimination.
- Develop and maintain a policy framework to prevent discrimination in JGU Premises and also take educational & awareness measures to combat discrimination & promote integration.
- Recommend measures to help improve substantive equality.

III. Periodicity of Meeting:

The Committee shall meet at least once in a semester or as often as may be needed.

STUDENT SOCIETIES & CLUBS

- 1. Alternative Dispute Resolution Society, JGLS, adr-society@jgu.edu.in**

The Alternative Dispute Resolution Society is a student-run body within Jindal Global Law School. It is an autonomous entity within the Centre for Alternative Dispute Resolution. The ADR Society works to harness the efforts of students towards the common goal of development of ADR processes through student initiatives, competitions and intellectual discourse.
- 2. BA (Legal Studies) Debate Union Society, JGLS, dus@jgu.edu.in**

Debate Union is the debating society, strictly restricting itself to B.A. L.S. course. It works with the motto of Learn, Think and Speak.

Student Co-ordinator:
President: Arshya Wadhwa (20 JGLS) 20jgls-awadhwa@jgu.edu.in, 9871829828

Faculty Co-ordinator:
Prof. Mansi Rathour, mrathour@jgu.edu.in, 8930301084
- 3. BA (Legal Studies) Inter-Disciplinary Research Society, JGLS, idrs@jgu.edu.in**

Given the unique nature of the B.A. L.S. course, the objective of this society is to create a space dedicated to inter-disciplinary research, conducted by employing appropriate research methods, transcending legal research methods.

Student Co-ordinator:
President: Sagnik Sarkar (20 JGLS) 20jgls-ssarkar@jgu.edu.in, 9903192494

Faculty Co-ordinator:
Prof. Madhumita Das, mdas@jgu.edu.in, 8930103335
- 4. BA (Legal Studies) MUN Society, JGLS, muns@jgu.edu.in**

Since the nature of MUN Conferences allows one to transcend beyond legal issues to broader political and socio-economic issues of international importance, establishing a MUN Society for the B.A. L.S. could foster a thriving MUN culture in the University. The society could host annual national MUN Conference, in addition to holding quarterly intra-college sessions. Teams representing JGLS could participate in national level MUNs.

Student Co-ordinators:

 - 1) President: Maha Lakshmi (20 JGLS) 20jgls-mlakshmi@jgu.edu.in, 8555922372
 - 2) Vice-President - Anirudh Reddy B. , 20jgls-bkreddy@jgu.edu.in, 7982343097
 - 3) General Secretary - Sagnik Sarkar (20 JGLS) 20jgls-ssarkar@jgu.edu.in, 9903192494
 - 4) Treasurer - Shivangi Lachhramka, 20jgls-slachhramka@jgu.edu.in, 6205092926

Faculty Co-ordinators:
Prof. Peerzada Raouf Ahmad, prahmad@jgu.edu.in, 8930101009
- 5. Client Counselling Society, JGLS, ccs@jgu.edu.in**

In order to promote out of courtroom skills, JGLS has established a Client Counselling Society. For a lawyer, knowledge is power and the skill of communicating their knowledge along with making the client feel comfortable is a vital part of the profession. Our students have performed commendably in client counselling competitions over the years.

Student Co-ordinators:

 - 1) Harshita Seksaria, 18jgls-harshita.s@jgu.edu.in, 8109002930
 - 2) Shreya Bansal, 18jgls-shreya.b@jgu.edu.in, 8527081651
 - 3) Poorva Bhatia, 17jgls-pbhatia@jgu.edu.in, 9818370768
 - 4) Richa Borthakur, 17jgls-rborthakur@jgu.edu.in, 9874042999

Faculty Co-ordinators:

Prof. Anjali Chawla, Assistant Dean, OSAI, achawla2@jgu.edu.in, 9812065055

6. Gender Studies Group, JGLS, genderstudiesgroup@jgu.edu.in

The JGU Gender Studies Group is a student collective under the aegis of Centre for Law and Humanities. It engages in gender sensitive dialogue to understand the nuances of varied identities and explore the subtleties of social constructs through diverse forms of media expression.

Student Co-ordinators:

- 1) Katyayani Suhrud, 17jgls-ksuhrud@jgu.edu.in, 9737041615
- 2) Sanya Bhatia, 17jgls-sbhatia@jgu.edu.in, 9811611460

Faculty Co-ordinators:

Prof. Nisha Nair, nnair@jgu.edu.in, 8396907221

7. Human Rights Society, JGLS, hrs@jgu.edu.in

The Human Rights Society (HRS) aims to work towards enabling a more equitable, just, and fair environment within and outside the university. At HRS, we strive to learn, spread legal awareness, educate those willing to learn, pool in available resources, and contribute to the field of human rights research and action, and engage in effective socio-political work.

Student Co-ordinators:

1. Prajith Prakash/ President/ 6361073461/ 19jgls-prajith.p@jgu.edu.in
2. Aastha Bhandari/ Vice-President/ 9820722271/ 19jgls-aastha.b@jgu.edu.in
3. Tarusi Jain/ Joint Director (PR)/7032397475/ 19jgls-tarusi.j@jgu.edu.in

Faculty Co-ordinators:

Professor Ajita Sharma (ajita@jgu.edu.in), 8396901295

8. Jindal Society of International Law, JGLS, jsil@jgu.edu.in

The Jindal Society of International Law is a student-led initiative under the aegis of the Centre for the Study of United Nations, and guidance of Faculty Coordinator Professor (Dr.) Vesselin Popovski. Founded in 2020, this Society is an initiative to inculcate interest in, and facilitate collaboration between, young international law enthusiasts.

The purpose of this Society is to increase student interaction with the subject matter of International Law through its various initiatives.

Faculty Co-ordinators:

Prof. Vesselin Popovski, vpopovski@jgu.edu.in, 8396907276

9. Legal Entrepreneurship Cell [LEC], JGLS, lec@jgu.edu.in

The LEC is a student-run pro-bono cell which aims to provide legal aid through research and drafting for Start-Ups, NGOs, Businesses, and Professionals. We work in the structure of a law firm, giving members first-hand experience with real time client interaction. It's a great way for members to explore a mix of corporate law and entrepreneurship.

Student Co-ordinators:

- 1) Convenor: Devika Aterkar, 16jgls-daterkar@jgu.edu.in, 8053687863
- 2) Convenor: Nayonika Sen, 17jgls-nayonikasen@jgu.edu.in, 9051556992
- 3) Head of Social Media and Digital Wing: Utkarsh Mishra, 17jgls-umishra@jgu.edu.in, 9953036593

Faculty Co-ordinators:

Prof. Jeremy Wade, jwade@jgu.edu.in, 8396907261

10. Moot Court Society, JGLS, mcs.jgls@jgu.edu.in

The Moot Court Society is a student-led initiative with the object to create a strong tradition of

successful mootings for years to come. The MCS also organises several events and hosts prestigious moot court competitions throughout the year to further promote the mootings culture and environment at JGLS.

Student Co-ordinators:

- 1) Ira Mahajan (Convenor): +91 9654708336;
- 2) Tejas Kothari: 18jgls-tejas.k@jgu.edu.in, +91 98311 22304
- 3) Preeti Maheshwari: +91 84470 94368

Faculty Co-ordinators:

- 1) Prof. Tanvee Nandan, tnandan@jgu.edu.in, 8396907237
- 2) Prof. Aman, aman1@jgu.edu.in, 8930301967
- 3) Prof. Maneka S Nair, mnair@jgu.edu.in, 8396901436
- 4) Prof. Hamsini Marada, hmarada@jgu.edu.in, 8396901350
- 5) Prof. Akash Gupta, akash@jgu.edu.in, 8396901349
- 6) Prof. Aditya Gandotra, agandotra@jgu.edu.in, 8930302540

11. Trial Advocacy Society, JGLS, tas@jgu.edu.in

The Trial Advocacy Society is a student-led initiative with the aim of supplementing academic knowledge in litigation and trial procedure with the practical knowledge and experience needed to progress in the field. The purpose of the society is to help the students understand the functioning of courts, to imbibe students with court etiquettes and manner, and to create a network of aspiring students of litigation to facilitate mutual cooperation and growth.

Student Co-ordinators:

- 1) Tanvi Jain, 19jgls-tanvi.j@jgu.edu.in, 9891389998
- 2) Piyush, 19jgls-piyush.v@jgu.edu.in, 8219952495

Faculty Co-ordinators:

- 1) Prof. Anjali Chawla, Assistant Dean, OSAI, achawla2@jgu.edu.in, 9812065055
- 2) Prof. Pragya, pragya@jgu.edu.in, 8595569129

12. Entrepreneurship Club, JGBS,

To provide a channel for founders and freelancers within JGU to access entrepreneurial resources, entrepreneur networks, find co-founders, share ideas, and build their robust ventures.

Student Co-ordinators:

Parv Chawla, 17jgbs-pchawla@jgu.edu.in

Faculty Co-ordinators:

Tejpawan Gandhok, Professor of Practice & Vice Dean, tgandhok@jgu.edu.in

13. Leadership Club, JGBS

Leadership Club is a student-led initiative that can provide the students of JGU with a platform to develop their leadership skills with various means such as, active social media outlets, interactive webinars, inclusive events, and extensive research and analysis. This will allow students to foster various important skills that will prepare them to perform exquisitely in leadership roles.

Student Co-ordinators:

Soham Karia, 20jgbs-skaria@jgu.edu.in

Faculty Co-ordinators:

Shaivi Mishra, Associate Professor of Practice, JGBS, smishra1@jgu.edu.in

Manzoor Ul Akram, Assistant Professor, JGBS, maukram@jgu.edu.in

14. HR Club, JGBS

It envisions providing a platform for all the HR. This club not only conducts seminars, guest lectures but also conducts activities that help ones improving communication skills, leadership, social networking,

and other important traits that not only help you in personal development but also opens up fields other than Human resource. The Club runs with a mission to showcase the brightest and most inquisitive brains as human resource managers and aspiring entrepreneurs. Its mission is to assist students in gaining valuable industry experience through guest lectures, webinars, contests, and activities. The Human Resources Club encourages students to organize extracurricular events. The HR Club's aim is to help students prepare for the problems they will encounter in the future.

Student Co-ordinators:

Chaitanya Rathi, 20jgbs-crathi@jgu.edu.in

Faculty Co-ordinators:

Anshu Sharma, Associate Professor, JGBS, anshu@jgu.edu.in

15. Kala-The Cultural Club, JGBS

Just as the word 'Kala' denotes a skilled craft, the Kala Club is the cultural club of Jindal Global Business School. It is essentially a colourful platform for people to showcase their creative and artistic abilities, break mental barriers and broaden their perspectives. This club encourages students to explore this world of endless creative possibilities by expanding their horizons and diving deeper into the world of imagination.

Student Co-ordinators:

Sanchali Antal 19jgbs-sanchali.a@jgu.edu.in

Faculty Co-ordinators:

Meenakshi Tomar, Associate Professor, JGBS, mtomar@jgu.edu.in

16. Zamac-The Marketing Club, JGBS

It envisions providing a platform for all the marketing enthusiasts to showcase their talent and innovation. Our three pillars are Think, Design and Act. We at Zamac believe that it is a forum for the exchange of ideas, creative implementation of these ideas and proper outreach to amplify it. Our vision is to build a community that benefits the members of the club in having a sense of accountability and creating a space where there is constant brainstorming, engagement and feedback.

Student Co-ordinators:

Gargi Vyas, 19jgbs-gargi.v@jgu.edu.in

Faculty Co-ordinators:

Deepika Chandra Verma, Assistant Professor, JGBS, dcverma@jgu.edu.in

17. Finance Club, JGBS

It provides opportunities to students to explore the vast field of Finance. The objective is to improve the financial literacy on campus.

Student Co-ordinators:

Sarvi Gupta, 19jgbs-sarvi.g@jgu.edu.in

Faculty Co-ordinators:

Naina Grover, Lecturer, JGBS, ngrover@jgu.edu.in

18. Sports Club, JGBS

Sports Club at JGBS is a student led initiative started to enhance university experience by creating an environment to encourage sports and other physical activities. These not only provide students with an opportunity to relief stress through recreational activities but also promotes a healthy lifestyle and ensure overall growth.

Here at sports club, it's our core fundamental to promote the excitement of playing sports to another level, we do understand the hype. The club works as a closed organization where in core team members act as office bearers and other members are selected after going through a screening process. The events are generally open for all to participate.

Student Co-ordinators:

Rahul Gupta, 19jgbs-rahul.g@jgu.edu.in

Faculty Co-ordinators:

Sunil George Mathew, Assistant Professor of Practice, JGBS, sgmathew@jgu.edu.in

19. Arthanithi, JSJP, arthaniti@jgu.edu.in

Essay writing and Policy Writing competition, Policy making, crisis management and shark tank events.

Faculty Co-ordinators:

Professor Dr Subhasish Ray, 7419613669, subhasish@jgu.edu.in,

Student Co-ordinators:

Simran Agnihotri, 20jsjp-sagnihotri@jgu.edu.in and Akshat Dhruva, 20jgls-adhruva@jgu.edu.in

20. Soch, JSJP, soch@jgu.edu.in

Documentary Screenings, Podcasts, and Blog

Student Co-ordinator

1. Mahitha R. Kolanu, 9jgls-mahitha.rk@jgu.edu.in
2. Harsheen Sahni Kaur, 20jsia-hksahni@jgu.edu.in
3. Kopal Arora, 20jgls-karora@jgu.edu.in
4. Aditya Singh, 20jsia-asingh@jgu.edu.in
5. Perumalla Harihara Prasanna, 19jsjp-perumalla.hp@jgu.edu.in
6. Keerthi Veluri, 19jsjp-keerthi.v@jgu.edu.in
7. Avni Goel, 19jsjp-avni.g@jgu.edu.in, 1

Faculty Co-ordinator

Professor Swagato Sarkar, 8930110846, ssarkar@jgu.edu.in

21. Youthopia, JSJP, youthopia@jgu.edu.in

Annual JSJP Economics and Policy Fest, Was the Largest Online Fest to be held in JGU with over 800+ participants

Student Co-ordinator

1. Ayussh Srivastav, 19jsjp-ayussh.s@jgu.edu.in,

Faculty Co-ordinator

Professor Vatsalya Srivastava, 7027850292, vsrivastava@jgu.edu.in

22. Policy Corner, JSJP, policycorner-jsjp@jgu.edu.in

Policy talks, guest sessions, Policy research, Policy Blogs

Student Co-ordinator

- Akhilan J R, 20jsjp-ajr@jgu.edu.in
- Anil Agarwal, 20jsjp-aagarwal1@jgu.edu.in
- Ileshan Misri, 20jsjp-imisri@jgu.edu.in
- Pranjali Agarwal - (All from MAPP 2020), 20jsjp-pagarwal@jgu.edu.in
- Meenuka Nirmalin Mathew (TRIP Fellow at JSJP), meenuka@jgu.edu.in

Faculty Co-ordinator

Prof (Dr) Indranil Mukhopadhyay (Associate Professor, Jindal School of Government and Public Policy), 89301103334, imukhopadhyay@jgu.edu.in

23. ENACTUS, JSJP, enactus.jgu@jgu.edu.in

Making buissnes plans/initiatives for social enterprise, to reach the 17 United Nations Development Goals

Student Co-ordinator

- Raunak Singh Dhanjal, 18jsaa-raunak.ds@jgu.edu.in
- Trisha Jha, 19jsgp-trisha.j@jgu.edu.in
- Noor Dewan, 18jgls-noor.d@jgu.edu.in
- Anurag,
- Eshita Goel,
- Muskan Garg,
- Akriti

Faculty Co-ordinator

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24. Feminist Economics & Policy Initiative (FEPI), JSGP, fepi@jgu.edu.in

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25. Youth Parliament Society, JSGP, yps@jgu.edu.in

Workshops, MUN and YP Competitions

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26. Finance and Accounting Society, JSBF

The Finance and Accounting Society is set up to facilitate, conversations, events and sessions around Finance and Accounting. Additionally, we also provide the necessary guidance and information for students to pursue various certifications in the field of Finance and Accounting.

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27. Mavericks, JSBF

At Mavericks, we aim to encourage out-of-the-box, logical and critical thinking, alongside providing a platform to hone their creative and problem-solving skills. Coding requires and builds on all these

aspects, and in today's day and age, it is a highly sought skill and can be found in many non-technical job descriptions as well.

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28. E-Sports and Creation Society, JSAA

E-sports and Creation (ESC) Society is a completely student led society under Jindal School of Art & architecture (JSAA). The society aims at organizing events, tournaments, and meetups for the gaming and digital creation student base across the JGU Campus. ESC Society has its own competitive gaming league in JGU for JGU Students and Faculty – Jindal Esports League (JESL) which takes place every year. This league allows gamers on campus to play competitive games across different platforms: PCs, Consoles and Phones. JESL works like any other sports league in JGU and allows students to make their own clubs for the league. The Society also organizes non-competitive events such as open, free for all gaming arcades for the casual gamer crowd who can drop in the event anytime to plug and play different games on different platforms. The society aims to make University Esports Team for different games in the coming semesters which will compete across different college tournaments and national leagues on a professional level.

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29. PSI: Psychological Society Initiative, JSPC

The JGU Psychological Society Initiative (PSI) aims to collectively raise awareness and enthusiasm regarding the significance of psychology among fellow students and the youth of India. Taking an active stance against stigmatization and busting the ignorance around psychology and mental health, the PSI will spread awareness about mental health issues and provide a platform for the JGU community and beyond through active collaborations among the stakeholders - the students, educators, practitioners, and the community.

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30. ELS: English Literary Society, GLC

English Literary Society formed in 2014 aims to provide a platform to students to express their ideas and sentiments in English apart from learning more of English literature. It organizes periodic meetings for readings of compositions by members, talks on literary topics by guest speakers, screening of English movies, literary quizzes, story writing competitions, etc

The Society has also been organizing annual international conferences for the past seven years in which a large number of delegates and resource persons, both from within and outside India have been taking part. Spread over 2/3 days, the conferences have helped students of JGU in learning the art of organizing such events and adding to their knowledge of English literature.

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JSIA Bulletin is a student-led initiative by the students of Jindal School of International Affairs to foster free thought and speech. Freedom of expression is a crucial part of higher education and experience. Exchanging ideas, critical thinking, and engaging with different opinions allows one to grow intellectually. The JSIA Bulletin, believes in providing students with a safe space to exchange their views on various overriding subjects in the form of articles, interviews, art, and so on.

JSIA Podcast is also a student- driven initiative to explore the world of global affairs and provide insights into the experiences of students, facilities, and scholars of the field to help in getting exposure for the interested community.

JSIA – Mentorship program – senior junior mentors – headed by Student council.

JSIA Theatre society

Diplomania

Debate

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APPENDIX-1: INTERNATIONAL COLLABORATIONS*

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1	Afghanistan Public Policy Research Organization (APPRO)	Afghanistan
2	Afghanistan Center at Kabul University	Afghanistan
3	American University of Afghanistan	Afghanistan
4	Organization for Social, Cultural Awareness and Rehabilitation	Afghanistan
5	Rana University	Afghanistan
6	National University of Cordoba	Argentina
7	Universidad Torcuato Di Tella (UTDT)	Argentina
8	Austral University	Argentina
9	Bond University	Australia
10	Griffith University	Australia
11	Murdoch University	Australia
12	University of Melbourne	Australia
13	Monash University	Australia
14	Swinburne University of Technology	Australia
15	Macquarie University	Australia
16	The University of New South Wales	Australia
17	The University of Tasmania	Australia
18	La Trobe University	Australia
19	The University of Adelaide	Australia
20	University of Wollongong	Australia
21	Deakin University	Australia
22	University of Queensland	Australia
23	Australian National University	Australia
24	University of New England	Australia
25	Western Sydney University	Australia
26	The University of Newcastle	Australia
27	University of Technology Sydney	Australia
28	University of Sydney	Australia
29	North South University	Bangladesh
30	London College of Legal Studies (Affiliate Centre of the University of London)	Bangladesh
31	Belarusian State University	Belarus
32	Katholieke Universiteit Leuven	Belgium
33	Federal University of Pernambuco (The Universidade Federal De Pernambuco)	Brazil
34	Conectas Human Rights	Brazil
35	Instituto Brasil Africa	Brazil
36	Fundacao Getulio Vargas - FGV Direito Sao Paulo	Brazil
37	Fundacao Getulio Vargas- FGV Rio	Brazil
38	Sofia University	Bulgaria
39	Varna University of Management	Bulgaria
40	University of National and World Economy	Bulgaria
41	South West University	Bulgaria
42	Ontario Universities International	Canada
43	Queen's University of Kingston	Canada
44	Ryerson University Toronto	Canada
45	University of New Brunswick	Canada
46	University of Fraser Valley	Canada
47	York University, Osgoode Hall Law School	Canada
48	Wilfrid Laurier University	Canada

S. No	University/Institution Name	Country
49	Balsille School of International Affairs	Canada
50	Carleton University	Canada
51	University of Guelph	Canada
52	University of Regina	Canada
53	King's University College at Western University	Canada
54	University of Chile, Faculty of Law	Chile
55	Pontifical Catholic University of Valparaíso (Pontificia Universidad Católica de Valparaíso)	Chile
56	East China University of Political Science and Law (ECUPSL)	China
57	Shanghai Jiao Tong University	China
58	Tsinghua University	China
59	Beijing International Studies University (BISU)	China
60	Zhejiang University	China
61	Zhicheng Public Interest Lawyers	China
62	China University of Political Science and Law (CUPL)	China
63	Shandong University	China
64	China Three Gorges University	China
65	Hubei University	China
66	Peking University	China
67	Shenzhen University	China
68	Southwest University of Political Science and Law (SUPL)	China
69	Renmin University	China
70	Beijing Foreign Studies University	China
71	Fudan University	China
72	Shanghai Jiao Tong University	China
73	Shanghai University of Political Science and Law	China
74	Yunnan University	China
75	University of Rosario	Colombia
76	University for Peace	Costa Rica
77	University of Cyprus	Cyprus
78	Masaryk University	Czech Republic
79	University of Chemistry and Technology	Czech Republic
80	Lillebaelt University	Denmark
81	University of Southern Denmark	Denmark
82	University of Santo Domingo	Dominican Republic
83	Universidad Iberoamericana (UNIBE)	Dominican Republic
84	Global Foundation for Democracy and Development	Dominican Republic
85	Sciences Po	France
86	The School of Higher Applied Law Studies (L'Ecole des Hautes Etudes Appliquées Du Droit)	France
87	Catholic University of Lille (Faculté de Droit de L'Université Catholique de Lille) (renewal in process)	France
88	American Business School	France
89	University of Bordeaux - International Institute of Education	France
90	Bucerius Law School	Germany
91	EBS University of Economics and Law (EBS University, Wirtschaft and Recht)	Germany
92	Goethe University, Frankfurt	Germany
93	University of Würzburg	Germany
94	University of Leipzig	Germany
95	University of Göttingen	Germany
96	Humboldt University Berlin	Germany
97	University of Konstanz	Germany
98	Competition and Regulation European Summer School and Conference (CRESSE)	Greece

S. No	University/Institution Name	Country
99	City University of Hong Kong	Hong Kong
100	Hong Kong Baptist University	Hong Kong
101	Hong Kong Shue Yan University	Hong Kong
102	Universitas Airlangga	Indonesia
103	Binus University	Indonesia
104	Negeri Semarang University	Indonesia
105	Esa Unggul University	Indonesia
106	Jenderal Soedirman University	Indonesia
107	Sekolah Tinggi Ilmu Ekonomi Totalwin	Indonesia
108	Universitas Muhammadiyah Kudus	Indonesia
109	Institut Agama Islam Pangeran Diponegoro Nganjuk	Indonesia
110	Duta Bangsa University Surakarta	Indonesia
111	Institut Teknologi Sepuluh Nopember	Indonesia
112	Stmik Sinar Nusantara Surakarta	Indonesia
113	Universitas Islam Negeri Raden Fatah Palembang	Indonesia
114	Universitas Maarif Hasyim Latif	Indonesia
115	Sekolah Tinggi Ilmu Ekonomi Atma Bhakti	Indonesia
116	Kadiri University	Indonesia
117	Universitas Nusa Bangsa	Indonesia
118	Universitas Dwijendra	Indonesia
119	Stie widya Gama Lumajang	Indonesia
120	Stikes Tujuh Belas	Indonesia
121	Polytechnic Indonusa Surakarta	Indonesia
122	Kuningan University	Indonesia
123	STIE PGRI Dewantara Jombang	Indonesia
124	STAI Khoxinatul Ulum Blora	Indonesia
125	Universitas Pancasakti Tegal	Indonesia
126	Yogyakarta Administration Management Academy (Akademi Manajemen Administrasi Yogyakarta (Amayo))	Indonesia
127	Sekolah Tinggi Agama Islam Walisembilan Semarang	Indonesia
128	Institut Teknologi Bisnis AAS	Indonesia
129	IPB University	Indonesia
130	Maynooth University	Ireland
131	Trinity College Dublin	Ireland
132	Tel Aviv University	Israel
133	The College of Management Academic Studies (COMAS)	Israel
134	Interdisciplinary Center Herzliya	Israel
135	Shalem College	Israel
136	Bar-Ilan University	Israel
137	The Hebrew University of Jerusalem	Israel
138	The College of Law and Business	Israel
139	International University College of Turin	Italy
140	The University of Campania	Italy
141	University of Bologna	Italy
142	University of Milano	Italy
143	The University of Catania (Universita Degli Studi di Catania)	Italy
144	Tokiwa University	Japan
145	Yamanashi Gakuin University	Japan
146	Osaka University	Japan
147	Narxoz University	Kazakhstan

S. No	University/Institution Name	Country
148	Suleyman Demirel University	Kazakhstan
149	University of Eldoret	Kenya
150	Ala-Too International University	Kyrgyzstan
151	The Lebanese University	Lebanon
152	University of Liberia	Liberia
153	Baltic Management Institute	Lithuania
154	Vytautas Magnus University	Lithuania
155	European Humanities University	Lithuania
156	Universiti Teknologi Mara (UITM)	Malaysia
157	Monash University Malaysia & Prato Campus	Malaysia
158	Universiti Tunku Abdul Rahman	Malaysia
159	Management & Science University	Malaysia
160	University of Malta	Malta
161	Mexico Autonomous Institute of Technology (The Instituto Tecnológico Autónomo de México) ITAM	Mexico
162	University of Guadalajara (Universidad de Guadalajara)	Mexico
163	Free International University of Moldova	Moldova
164	The Crianca Nosso Futuro Institute	Mozambique
165	University of St. Thomas of Mozambique (USTM)	Mozambique
166	Dagon University	Myanmar
167	The Asian Institute of Diplomacy and International Affairs (AIDIA)	Nepal
168	Nepal Institute for International Cooperation and Engagement (NICE)	Nepal
169	Kathmandu School of Law (Affiliate of Purbanchal University)	Nepal
170	Mid Western University	Nepal
171	Leiden University	Netherlands
172	Tilburg University	Netherlands
173	University College Utrecht	Netherlands
174	Stenden University	Netherlands
175	University of Otago	New Zealand
176	AFE Babalola University	Nigeria
177	Lahore University of Management Sciences	Pakistan
178	University of Wroclaw	Poland
179	University of Warsaw	Poland
180	Gdansk University of Technology	Poland
181	University of Coimbra	Portugal
182	Romanian Institute for Europe-Asia Studies (IRSEA)	Romania
183	West University of Timisoara	Romania
184	RANEPA - The Russian Presidential Academy of National Economy and Public Administration	Russia
185	Saint Petersburg University	Russia
186	Russian State University for the Humanities	Russia
187	National Research University Higher School of Economics	Russia
188	Far Eastern Federal University (FEFU)	Russia
189	Russian State Social University	Russia
190	Belgrade University	Serbia
191	John Naisbitt University	Serbia
192	Singapore Management University	Singapore
193	African Leadership Academy	South Africa
194	The University of South Africa	South Africa
195	Hankuk University of Foreign studies	South Korea
196	Kwangju Womens University	South Korea

S. No	University/Institution Name	Country
197	Yongsan University	South Korea
198	Nambu University	South Korea
199	Kyungil University	South Korea
200	Comillas Pontifical University (Universidad Pontificia Comillas)	Spain
201	Ramon Llull University - ESADE & IQS School of Management	Spain
202	IE University	Spain
203	ISDE - Higher Institute of Law and Economics	Spain
204	University of Salamanca	Spain
205	University of Granada	Spain
206	Gateway College	Sri Lanka
207	Stockholm University	Sweden
208	University of Basel	Switzerland
209	Geneva School of Diplomacy	Switzerland
210	University of Zurich	Switzerland
211	Al Farquad House	Syria
212	Arab International University	Syria
213	International University for Science & Technology (IUST)	Syria
214	National Taiwan University	Taiwan
215	National Tsing Hua University	Taiwan
216	National Chengchi University	Taiwan
217	National Yunlin University	Taiwan
218	Stamford International University	Thailand
219	Bahcesehir University	Turkey
220	Izmir University of Economics	Turkey
221	KOC University	Turkey
222	Istanbul Gelisim University	Turkey
223	Sabanci University (Sabanci Universitesi)	Turkey
224	Ajman University	UAE
225	University of Modern Sciences	UAE
226	The British University in Dubai	UAE
227	Makerere University	Uganda
228	Queen's University Belfast	UK
229	Queen Mary University of London	UK
230	University of Leeds	UK
231	University of Cambridge, Institute of Criminology	UK
232	University of Oxford - Somerville College	UK
233	University of Southampton	UK
234	King's College London (KCL)	UK
235	University of Birmingham	UK
236	University of St. Andrews	UK
237	Nottingham Trent University	UK
238	University of Nottingham	UK
239	Birmingham City University	UK
240	Brunel University	UK
241	Derby University	UK
242	Aston University	UK
243	University of Essex	UK
244	Association of Chartered Certified Accountants (ACCA)	UK
245	University of Sheffield	UK
246	University of Lincoln	UK

S. No	University/Institution Name	Country
247	University of Bristol	UK
248	Loughborough University London	UK
249	University of Reading	UK
250	University of Stirling	UK
251	KROK University	Ukraine
252	V. N. Karazin Kharkiv National University	Ukraine
253	Taras Shevchenko National University of Kyiv	Ukraine
254	Universidad Catolica del Uruguay	Uruguay
255	University of New Hampshire	USA
256	Cornell University Law School	USA
257	University of Kansas	USA
258	Mississippi College	USA
259	University of California, Riverside (UCR)	USA
260	Montgomery College	USA
261	Rollins College	USA
262	St. Mary's University - School of Law	USA
263	Suffolk University	USA
264	Temple University	USA
265	Texas A&M University	USA
266	University of Arizona	USA
267	University of Baltimore	USA
268	University of California, Berkeley	USA
269	University of Hawai'i - William S. Richardson School of Law	USA
270	University of Illinois - College of Law	USA
271	Northeastern University	USA
272	University of Michigan	USA
273	University of Texas, Dallas(UT Dallas) - Naveen Jindal School of Management	USA
274	St. Martin's University	USA
275	Clark University	USA
276	Brooklyn Law School	USA
277	Georgetown University	USA
278	Pepperdine University	USA
279	Yale University	USA
280	Indiana University Bloomington	USA
281	Daemen College	USA
282	Long Island University	USA
283	Syracuse University	USA
284	Sacred Heart University	USA
285	SIENA College	USA
286	Duke University	USA
287	Pace University	USA
288	Vanderbilt University	USA
289	Tufts University - The Fletcher School of Law and Diplomacy	USA
290	Florida State University	USA
291	William Patterson University	USA
292	University of California, Davis	USA
293	Case Western Reserve University	USA
294	Chatham University	USA
295	Fordham University	USA

S. No	University/Institution Name	Country
296	Harvard University - T.H. Chan School of Public Health	USA
297	Pennsylvania State University	USA
298	Quinnipiac University	USA
299	Southwestern Law School	USA
300	Washington State University	USA
301	University of Dayton	USA
302	American University - Washington College of Law	USA
303	University of Pennsylvania - The Wharton School	USA
304	White & Case LLP	USA
305	Vietnam National University of Economics & Business	Vietnam
306	Vietnam National University of Social Sciences and Humanities	Vietnam
307	FPT University	Vietnam

APPENDIX-2: RELEVANT SECTIONS FROM THE FIRST STATUTES OF THE UNIVERSITY

48. Student Discipline Committee

There shall be a Student Discipline Committee.

- a. The Student Discipline Committee shall consist of the following members:
 - i. The Pro-Vice Chancellor, or in his or her absence, the Vice Chancellor's nominee as Chair;
 - ii. One faculty member appointed by the Dean of each of the Schools;
 - iii. One undergraduate student nominated by the Students Council of each of the Schools when the student under investigation is an undergraduate student;
 - iv. The Registrar.
- b. The term of office of members of the Student Discipline Committee shall be one year.

48A. Powers and Functions of the Student Discipline Committee

1. Subject to the powers vested in the Board of Management, the Student Discipline Committee shall have the following powers and functions:
 - (i) To investigate and make findings upon any complaint against a student ordered to be brought before it by the Vice Chancellor;
 - (ii) To advise the Vice Chancellor on the policies and procedures relating to student discipline;
 - (iii) To lay down and review the University's Code of Conduct for Students and make necessary changes in the Code from time to time;
 - (iv) To lay down the procedures for dealing with violation of the Code of Conduct for Students and/or for dealing with violations of any rules and regulations of the University by students and the penalties relating to such violations;
 - (v) To submit its findings to the Vice Chancellor along with its recommendations as to appropriate course of action to be taken.
2. Where a student is found guilty of violating the Code of Conduct for Students or any other rules and regulations of the University, the Student Discipline Committee may recommend any of the following penalties or any combination thereof:
 - (i) Warning;
 - (ii) Reprimand;
 - (iii) Fine within the maximum limit as determined by the Vice Chancellor;
 - (iv) Disallowance of the work concerned by prohibiting assessment or, where the work has been assessed, by annulling the results in the assessed work. The Student Discipline Committee shall either permit the student to submit, within a specified period, a substitute piece of work for assessment; or deem the disallowance to be a failure on the part of the student in the examination or work;
 - (v) Withdrawal of any academic or other University privilege, benefit, right or facility other than the right to follow courses of instruction and present himself for examinations;
 - (vi) Suspension from the University for a specified period of time;
 - (vii) Expulsion from the University;
 - (viii) Payment of compensation to make good any damage or defacement to University property or assets caused by the student.

68. Arbitration of Disputes between the University and employees or between officers, teachers, employees and students.

1. Any dispute, controversy or claim arising out of or in connection with the contract between the University and any employee, or the breach, termination or invalidity thereof, or any dispute between officers, teachers, employees, and students, shall, at the request of the employee or the

person concerned, be referred to a tribunal of arbitration consisting of one member nominated by the Vice Chancellor, one member nominated by the employee or the person concerned and a Chair selected by the two nominated members.

2. Every request made by the employee or the person concerned under sub-section (1) shall be deemed to be a submission to arbitration upon the terms of this section within the meaning of the Arbitration and Conciliation Act, 1996.
3. The procedure for regulating the work of the Tribunal shall be prescribed by the Arbitration Tribunal.

69. Right to Appeal

Every employee or student of the University or an Institution maintained by the University shall have a right to appeal, within such time as may be prescribed by the Statutes, to the Vice Chancellor against the decision of any Officer or Authority of the University or of the Institution, as the case may be, and thereupon, the Vice Chancellor may confirm, modify or reverse the decision appealed against.

70. Actions against Students and Students' Right to Appeal

1. Any student or candidate for an examination whose name has been removed from the rolls of the University by the orders or resolution of the Vice Chancellor, Student Discipline Committee or Examination Committee and who has been debarred from appearing at the examination of the University for more than one year, may, within ten days of the date of receipt of such orders or copy of such resolution by him or her, be referred to arbitration tribunal.
2. Any dispute arising out of any disciplinary action taken by the University against a student shall, at the request of such student, be referred to a Tribunal of Arbitration and the provisions of this Statute shall apply.

APPENDIX-3: RELEVANT SECTIONS FROM THE ORDINANCES OF THE UNIVERSITY

29. Conduct of Students during Examination

1. No student shall make use of any dishonest or unfair means or engage in any disorderly conduct in an examination.
2. "Dishonest or unfair means" for the purposes of Section 29 (l) includes:
 - a) Using any unauthorized materials or taking unauthorized assistance from any other student or person during the course of the examination.
 - b) Providing of any unauthorized materials or giving of unauthorized assistance to any other student during the examination.
 - c) Tampering with any work or record with the intent to gain an unfair advantage in the assessment or examination.
 - d) Influencing any teaching or person with the object of changing his or her own assessment or examination results or that of any other candidate, including by offering of any advantage or through any threatening acts; and
 - e) Any intentional conduct which allows him or her or any other student to gain an unfair advantage in an assessment or examination.
3. For the purpose of this Section "using any unauthorized materials" includes plagiarism.
4. "Assistance" for the purpose of this section includes:
 - a) Impersonation of another student to take an examination.
 - b) Provision of unauthorized information with a view to provide an unfair advantage in an assessment or examination; or
 - c) Any other intentional conduct which allows a student to gain an unfair advantage in an assessment or examination.
5. For the purpose of this Section, "dishonest or unfair means" also includes:
 - a) An attempt of the acts forbidden under Section 29(2).
 - b) Incitement, aiding or abetting of another to engage in such acts; and
 - c) Conspiring with another to engage in the same.
6. For the purposes of this Section "Disorderly conduct" includes:
 - a) Disturbing or disrupting the examination.
 - b) Entering or leaving the examination venue in contravention of the examination rules and regulations or any other relevant rules or regulations.
 - c) Intentional destruction or tampering of any materials or equipment provided for use in the examination or any part thereof, including answer books, supplementary answer sheets and electronic or digital devices.
 - d) Carrying into the examination venue any weapon which is prohibited.
 - e) Failure to comply with the instructions of the Chief Invigilator, any invigilator on duty or other staff on the examination venue
 - f) Any other violation of the Student Code of Conduct or examination rules in connection with the examination.
7. For the purpose of this Section, "disorderly conduct" also includes:
 - a) An attempt of the acts forbidden under Section 29(6).
 - b) Incitement, aiding or abetting of another to engage in such acts; and

- c) Conspiring with another to engage in the same.
8. Where a student is alleged to be in contravention of Section 29 (I), the procedures set out under the section, shall apply. The Dean of the concerned School shall be the "University Officer" for the purpose of the application of these sections in this context.
 9. Notwithstanding anything contained in this Ordinance and the First Statutes, the Dean of the concerned School acting in the capacity of the "University Officer" shall have the power to impose the following penalties on a candidate found guilty of contravention of Section 29 (I):
 - a) Disqualify such student from an examination of a course for which he or she was a student.
 - b) Disqualify such student from taking an examination of the University for a specified period of time.
 - c) Expel such student from the University; and
 - d) Declare the student not fit and proper to be admitted to any other examination of the University.

31. Declaration of Results

1. The University shall strive to declare the results of every examination conducted by it within a period of thirty days from the last date of the examination for a programme and in any case within a period of forty-five days from such date.
2. Where the University has been unable to declare the final results of any examination within the aforesaid period of forty-five days, it shall, as soon as practicable, submit a report with detailed reasons for this failure to the Government.

32. Appeal against Decisions in relation to Examinations

1. A student who is dissatisfied with the decisions made by any Teacher or University Officer in relation to an examination may appeal to the Controller of Examinations within 30 days of the candidates' knowledge of the prejudicial decision taken against him or her
2. Notwithstanding anything contained under Part IX, the concerned Dean shall have exclusive jurisdiction over appeals from decisions in relation to examinations
3. For the purposes of Section 32 (I), "Decisions" includes decisions in relation to the assessment, results and grades attained in an examination and the decision to disallow a student from appearing at an examination due to the failure to meet any requirement specified under Sections 25, 26 and 27
4. The appeal shall be in writing and addressed to the Controller of Examinations and copied to the concerned Dean and the Registrar. The appeal shall clearly state the grounds of appeal. The Controller of Examinations shall acknowledge receipt of the appeal in writing to the candidate with a copy to the concerned Dean and the Registrar
5. Where the Controller of Examinations considers that there is a prima facie case for the appeal, he or she shall constitute an Examination Appeals Committee to hear the appeal, which shall consist of at least three Teachers of the concerned school appointed in consultation with the concerned Dean. The Chairperson of the Examination Appeals Committee shall be one of the three Teachers recommended by the Dean

6. The Examination Appeals Committee acting as the appellate body shall have the power to confirm, vary or set aside the decision in relation to the examination appealed against.
7. The Examination Appeals Committee appointed by virtue of Section 32(5) shall hear the appeal expeditiously. The candidate appealing shall be noticed in writing of the time when the appeal will be heard and be given an opportunity to appear before the committee and be heard.
8. Where the Examination Appeals Committee is of the view that the decision against the student is of a serious disciplinary nature, it shall refer the matter to the Student Discipline Committee. In that case, the procedures set out under Section 42 of this Ordinance shall apply.
9. An appeal is allowed where the complainant fails to prove the case against the student on a balance of probabilities.
10. A decision on an appeal, where possible, shall be made within 30 days from the date of receipt of the application to appeal or as soon as possible thereafter.
11. The Registrar shall be provided with a written record of the proceedings of all cases of appeal by the Controller of Examinations within 7 days after the appeal has been heard. The Registrar will also keep such a record.
12. Where an appeal relates to a decision resulting from a disciplinary action, the procedures set out under Section 41 of this Ordinance shall apply.

40. General Principles

1. The student against whom a disciplinary action is initiated shall be entitled to be given proper notice of the allegations against him or her.
2. The student shall be given a fair opportunity to be heard and defend himself or herself in respect of the allegations.
3. The University Officer who initiates the disciplinary action shall adopt such procedure as he or she may deem fit. Such disciplinary proceedings shall comply with the rules of natural justice and shall be practical and proportionate to the nature and gravity of the allegations against the student.
4. The disciplinary procedure shall be completed without any unreasonable delay.
5. The complainant shall carry the burden to prove the allegations against the student. Such burden of proof shall be discharged on a balance of probabilities.

41. Initiation of Disciplinary Action

1. Any complaint against a student for violation of the Code of Student Conduct, any statutes, ordinances, rules or regulations of the University shall be lodged in writing.
2. Where the violation relates to academic conduct, the complaint shall be dealt with by the Dean of the concerned School. Where the Dean delegates this power to a concerned Head of Department, the complaint shall be dealt with by such Head of Department.

3. Where the violation relates to regulations promulgated by an amenity or facility provider, such as the Library, the complaint shall be dealt with by the relevant body responsible for the management of the amenity or facility.
4. Where the violation relates to regulations on fees, charges or financial assistance, the complaint shall be dealt with by the Registrar.
5. In all other cases, the complaint shall be dealt with by the Chief Warden.
6. The Chief Warden may decide, within 10 working days from the date of notice of the complaint that a violation of the Code of Student Conduct, any statutes, ordinances, rules or regulations of the University by a student is of such a serious nature that it should be dealt with by the Student Discipline Committee. Consideration of the student's case may include enquiries into:
 - a) Non-compliance by the student with the decision of the University Officer imposing penalty on the student for the student's violation of the Code of Student Conduct, any statutes, ordinances, rules or regulations of the University
 - b) Commission of the same offence prescribed under the Code of the Student Conduct, any statutes, ordinances, rules or regulations of the University by the student more than once
 - c) The gravity of the offence committed.

42. Disciplinary Procedure

1. Upon notice of the complaint, the University Officer shall consider the allegation against the student and the supporting evidence to determine whether there is a prima facie case against the student.
2. In all cases, a written record of the matter outlining the allegations, the evidence and the procedure adopted for considering the allegation shall be made and conveyed to the Student Discipline Committee. In the case where disciplinary proceedings were conducted, a record of the proceedings shall be kept by the Registrar. In the case where there is a finding of guilt against the student, the penalty imposed shall also be recorded.
3. Where the University Officer finds that there is a prima facie case against the student, the Chief Warden shall inform the student about the complaint and the procedure that will be adopted to determine the case against the student. In that case, the student shall be invited to appear before the Student Discipline Committee to defend his or her case.
4. Where the student decides not to appear or fails to appear before a disciplinary hearing or committee without a reasonable cause, the Student Discipline Committee may decide the case ex parte on the basis of the evidence available to the Student Discipline Committee. If in the view of the Student Discipline Committee, it is necessary for adjudication of the matter; the Student Discipline Committee may require the student to appear before itself.
5. Absence from the hearing per se shall not be construed as being any admission or evidence of guilt of the student.
6. Where the Student Discipline Committee shall find that there is no merit in the allegations, the Student Discipline Committee shall not proceed with any disciplinary action and inform the student and the complainant accordingly in writing.

7. The student may admit his or her guilt at any time before the decision on the student's case is made by the Student Discipline Committee. Such admission of guilt must be given in writing and signed by the student. In that case, the right to be heard shall be deemed to have been waived by the student.
8. Where the student elects or is required to appear before the Student Discipline Committee, the student shall have the right to call witnesses or other evidence in support of his or her case. The complainant also has the right to call witnesses or other evidence to prove the allegation against the student.
9. Where the student's conduct in question is of a criminal nature, the Chief Warden may report the matter to the police.
10. The Student Discipline Committee may stay disciplinary proceedings if the student's conduct in question is being dealt with by the law enforcement agencies outside the University. If necessary, the Student Discipline Committee may restart the proceedings after external investigations and proceedings have been completed.
11. For the purposes of disciplinary actions, the Student Discipline Committee is vested with the same powers to punish students as set out in the First Statutes.

43. Procedure for Appeals against Disciplinary Actions

1. A student who is dissatisfied with a disciplinary action taken by the Student Discipline Committee he/ she may appeal against such decision of the Officer or Committee in writing within 10 working days of notice of the disciplinary action being taken.
2. The Vice Chancellor, acting as the appellate body shall have the power to confirm, vary or set aside the decision of the Student Discipline Committee initiating the disciplinary actions.
3. The Vice Chancellor may appoint an ad hoc committee for this purpose. The decision of the Vice Chancellor or the ad hoc committee, as the case may be, shall be final, and not subject to any further appeal or review.
4. An appeal shall only be entertained if:
 - a) Fresh evidence is adduced which for good reason had not been available previously; or
 - b) There is a material irregularity in the disciplinary proceedings conducted by the Officer of the University or the Student Discipline Committee, as the case may be.
5. A decision on an appeal, where possible, shall be made within 30 days from the date of receipt of the application to appeal or as soon as possible.
6. The Registrar shall keep a written record of the proceedings of all cases of appeal.

Part IX A: Right to Appeal to the Chancellor and Reference to Arbitration

43A. Students' Right to Appeal to the Chancellor

Any student or candidate for an examination whose name has been removed from the rolls of the University by the orders or resolution of the Vice Chancellor, Student Discipline Committee or Examination Committee or Officer and who has been debarred from appearing at the examination of the University for more than one year, may, within ten days of the date of

receipt of such orders or copy of such resolution by him or her, appeal to the Chancellor who may confirm, modify or reverse the decision of the Vice Chancellor or the Committee.

43B. Reference to Arbitration

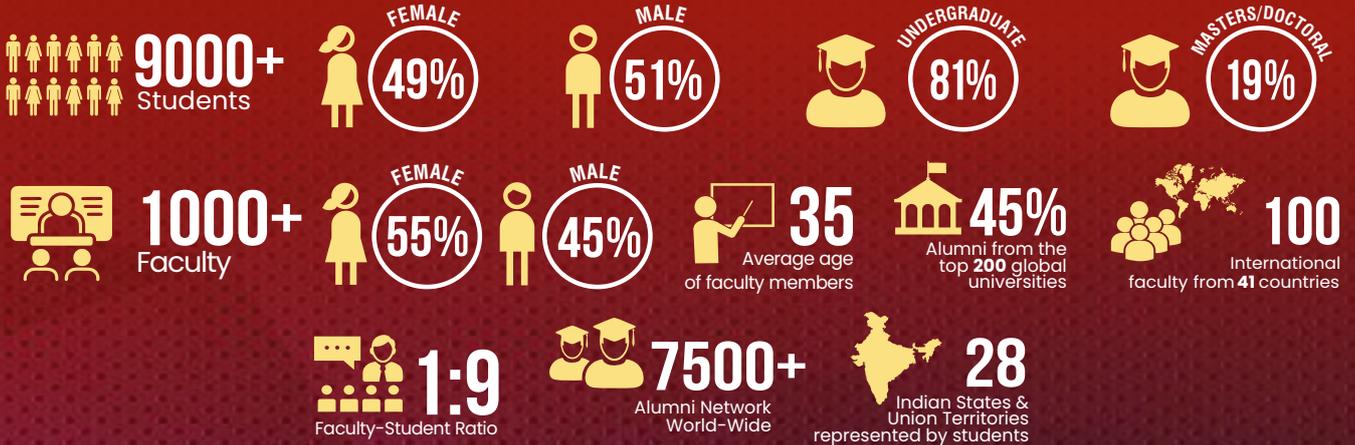
Any dispute arising out of any disciplinary action taken by the University against a student shall, at the request of such student, be referred to a Tribunal of Arbitration and the provisions of Section 68 of the Statute shall apply.

Part XI – Prohibited Conduct for Students in the University

47. Students are prohibited from:

1. Smoking
2. Drug abuse
3. Displaying pornographic materials
4. Gambling
5. Causing willful damage to any University property
6. Keeping pets in a Hall of Residence
7. Entering rooms of the opposite sex
8. Staying in a Hall of residence between the hours of 12:00 midnight – 8:00 am, in which the student was not allocated room by the administration.
9. Allowing non-residents from outside the campus to stay in the Hall of residence
10. Engaging in illegal or otherwise offensive behavior
11. Engaging in any act prohibited by the Code of Student Conduct
12. Ragging

JGU @ A GLANCE



12 SCHOOLS

50+ Programmes

35+ Undergraduate Programmes
15+ Postgraduate Programmes
1 Doctoral Programme



RESEARCH

5000+ Publications

60+ Interdisciplinary research centres

3 Research & capacity building institutes

JILDEE
 JINDAL INSTITUTE OF LEADERSHIP DEVELOPMENT AND EXECUTIVE EDUCATION

JINDAL INSTITUTE OF BEHAVIOURAL SCIENCES

IJED
 INTERNATIONAL INSTITUTE FOR HIGHER EDUCATION RESEARCH & CAPACITY BUILDING
 JINDAL INSTITUTE OF LEADERSHIP DEVELOPMENT AND EXECUTIVE EDUCATION
 O.P. JINDAL GLOBAL UNIVERSITY

INTERNATIONAL COLLABORATIONS

350+ Collaborations with International Universities & Higher Education Institutions

10 Forms of Global Partnerships

65+ Countries & Regions

200+ Faculty & Student exchange collaborations

20 Countries represented by students

ACCREDITATION & RANKINGS



Granted Autonomy by University Grants Commission



Ranked 2nd Swachh Campus Ranking 2019 Government of India



Accredited "A" Grade by National Assessment and Accreditation Council

TOP 700 UNIVERSITIES GLOBALLY

QS WORLD UNIVERSITY RANKINGS 2023

TOP 150 UNDER 50 GLOBALLY

QS YOUNG UNIVERSITY RANKINGS 2022

RANKED NO.1 PRIVATE UNIVERSITY IN INDIA

QS WORLD UNIVERSITY RANKINGS 2023

RANKED NO.1 LAW SCHOOL IN INDIA

QS WORLD UNIVERSITY RANKINGS 2022 BY SUBJECT



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 A Private University Promoting Public Service

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