



**O.P. JINDAL GLOBAL**  
INSTITUTION OF EMINENCE DEEMED TO BE  
**UNIVERSITY**  
*A Private University Promoting Public Service*



# STUDENT HANDBOOK

2024-25



*Celebrating the Quindecennial of  
Institution Building for Nation Building*

[www.jgu.edu.in](http://www.jgu.edu.in)

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# O.P. JINDAL GLOBAL [INSTITUTION OF EMINENCE DEEMED TO BE UNIVERSITY]

O.P. Jindal Global [Institution of Eminence Deemed to be University] (JGU) is a non-profit multi-disciplinary and research-oriented global university established in 2009 by the Government of Haryana and entitled by the University Grants Commission (UGC). JGU is a philanthropic initiative of its Founding Chancellor and Benefactor, Mr. Naveen Jindal, established in memory of his father, Mr. O. P. Jindal. JGU is a truly international university with over 13,000+ students and 1200+ full-time faculty from 50+ countries in the world and from all states and union territories of India.

JGU is a research-intensive university, that is deeply committed to its core institutional values of interdisciplinary and innovative pedagogy; pluralism and rigorous scholarship; and globalism and international engagement.

JGU has established twelve interdisciplinary schools and four research & capacity building institutes: Jindal Global Law School (JGLS), Jindal Global Business School (JGBS); Jindal School of International Affairs (JSIA); Jindal School of Government and Public Policy (JSGP); Jindal School of Liberal Arts & Humanities (JSLH); Jindal School of Journalism & Communication (JSJC); Jindal School of Art & Architecture (JSAA); Jindal School of Banking & Finance (JSBF); Jindal School of Environment & Sustainability (JSES); Jindal School of Psychology & Counselling (JSPC); Jindal School of Languages & Literature (JSLI); Jindal School of Public Health & Human Development (JSPH); Jindal Institute of Behavioural Sciences (JIBS); Jindal Institute of Leadership Development and Executive Education (JILDEE); International Institute for Higher Education Research and Capacity Building (IIHEd); Jindal India Institute (JII); and the Jindal Centre for Digital Sciences (JCDS).

JGU has been granted “Autonomy” by the University Grants Commission and the Ministry of Human Resource Development, Government of India, for having received the then-highest “A” Grade from the National Assessment and Accreditation Council (NAAC).

JGU has been ranked as India's Number 1 Private University for three years in a row by the prestigious QS World University Rankings 2023. JGU has been recognized among the Top 150 universities globally under the age of 50 years by the QS Young University Rankings. JGU has also been recognized in the Top 500 Universities as per the QS Graduate Employability Rankings 2022. The Jindal Global Law School has been ranked Number 1 in India for five years in a row and is the only law school in India among the Global Top 100 law schools by the QS World University Rankings by Subject 2024.

In 2020, JGU was recognized as an 'Institution of Eminence' by the Ministry of Education, Government of India.



## Message from the **VICE CHANCELLOR**

Dear Students,

I have great pleasure in welcoming you to the O.P. Jindal Global [Institution of Eminence Deemed To Be University] (JGU). Over the last few years, our university has taken remarkable strides in teaching, research and institution building. JGU's persistent focus on introducing and nurturing our students to world-class education in India has resulted in the university's recognition as an institution of global repute.

JGU was ranked as India's Number 1 Private University for three years in a row by the prestigious QS World University Rankings 2023. JGU was also ranked amongst the QS top 150 young universities across the globe that are under 50 years of age as per the QS Young University Rankings. JGU is also among the only 20 universities in India recognised as an "Institution of Eminence" (IoE) by the Ministry of Education, Government of India. Therefore, we acknowledge our responsibility to ensure that you have a truly global and holistic experience by providing world-class multidisciplinary education that is unparalleled in the contemporary history of higher education in India and beyond.

JGU has also achieved the following milestones in recent times:

- The Jindal Global Law School is ranked Number 1 in India for 5 years in a row and is the only Law School in India among the Global Top 100 Law Schools by the QS World University Rankings by Subject 2024.
- JGU retained the top spot in the Education World India Private University Rankings 2023-24 for the category of Liberal Arts and Humanities.
- JGU retained its rank as the First & Best State-Private University in India in the prestigious OUTLOOK-ICARE India University Rankings 2023 for the second year consecutively. The same rankings have recognised the Jindal Global Law School as the First ranked and the Best Private Law Institute in India. The BBA Programme of Jindal Global Business School is ranked the First and the Best BBA Programme in India.
- JGU was ranked among the world's top 500 Universities in the QS Graduate Employability Rankings 2022 (GER), which makes a global comparison of the employability outcomes of higher education institutions.

Since its inception, JGU has continuously ensured access to quality teaching and learning, and a full-fledged research environment for its community. Some steps taken broadly in this direction are recounted below.

First, JGU's faculty members are drawn from some of the world's leading universities. Around 45% of our faculty members are alumni of the top 200 global universities. This means they bring with them a deep knowledge of their fields, diverse educational and professional experiences, and a passion for creating innovative and rigorous learning experiences for their students.

Second, our faculty members are encouraged to pursue research, contributing not only to their respective academic disciplines but also to the quality of courses that they deliver to you. JGU's research infrastructure provides substantial opportunities for students to explore and pursue their research interests across various disciplines. JGU's four research and capacity-building institutes, more than 60 interdisciplinary research centres, and ongoing research projects play an active role in helping undergraduate, postgraduate and doctoral students across all the schools to pursue research initiatives.

Third, JGU has established 450+ international collaborations across 75+ countries. These tie-ups have created multiple opportunities for you to explore programmes such as study-abroad and student exchange initiatives, global internships, and international research opportunities. Our collaborations also enable you to experience global impact across the programmes and courses you will enrol in. Additionally, we have faculty members from 50 countries and regions worldwide, thereby ensuring diversity in the student experiences.

Fourth, we have always been conscious that you, our students, are the *raison d'être* for the University. Hence, all our academic and administrative capacities are oriented towards providing the best environment for you to have a holistic educational experience at JGU. To help us accomplish this, we have developed several relevant policies for promoting good governance and student participation within the university. These policies have been drawn from the best practices of leading universities and institutions in India and worldwide.

Fifth, in line with our dedication to providing a top-notch learning environment, and improving our overall functionality and learning ecosystem, we have significantly enhanced our infrastructural capacity and capability. We have ensured a strong technology governance framework, invested in upgrading our digital infrastructure, implemented innovative solutions for online classrooms, and digitalised support mechanisms for our students. To enhance our campus ecosystem, we are constantly modifying and improving the gymnasium and sports facilities, the health centre and access to food services and outlets on the campus. To accommodate our 1,200+ faculty members, we have opened the Savitri Jindal Faculty Office Block which is the physical forging of our institutional vision of interdisciplinarity with a built-up area of 3,22,730.770 sq. ft. Recently, we have also finished the construction of the Vidya Devi Jindal Dining Block that is spread over seven floors with a built-up area of 2,99,496 sq. ft. The Vidya Devi Jindal Dining block, with the capacity to hold 7000 people at a time, encapsulates a food court with over 12 outlets, Student dining halls and a Faculty & Staff Dining Lounge. It also features RASA (Recreational Arena for Student Activities), a space exclusively meant for students which houses a student common room, a music room, a dance room and a dedicated space for meditation.

We also built SAMA (Student Area for Multifunctional Activities) and SAMAGAM - dedicated spaces for students to pursue various activities and initiatives, built with a substantive focus on improving the student's quality of life on campus. We have also made

50 Conference/Breakout rooms available across the JGU campus, which can be booked through our in-house ToU Application. As we made significant strides in developing our infrastructure for our students, we also were mindful of creating spaces for our faculty members. In this light, we recently inaugurated Samvaad: The Faculty Lounge to foster an environment that allows the exchange of ideas and the dissemination of multidisciplinary knowledge.

This Student Handbook is a comprehensive guide to the university policies and other essential information that will be useful during your time at JGU. I request that you read this Student Handbook carefully and take note of all aspects of your academic and social life at the university campus. I would also like to draw your attention to the two important aspects of this Handbook.

First, as a university, we consistently emphasise the importance of ensuring honesty and integrity among our students. It is important that all students of JGU adhere to the principles of academic honesty, imbibe these values and uphold professional and personal integrity.

Second, I would like to underscore JGU's zero-tolerance policy towards any form of violence. This includes ragging and sexual harassment, regardless of the school, the programme, or the year the students belong to. Please acquaint yourself with the JGU's Anti-Ragging Regulations and JGU's Rules against Sexual Harassment. I strongly recommend that you adhere to these and all other rules and regulations of the University.

Over the past year, JGU has streamlined several institutional processes related to academic administration, student welfare, and other administrative departments and has undergone the desired digital and physical transformation to ensure that the university systems are aligned with your academic and non-academic engagements at the university in all formats. I request that you acquaint yourself with the relevant departments and officers of the university and contact them for any support.

I sincerely hope that your time at JGU will be productive and positive and that your experience here will enable you to pursue careers and life paths that you value and continue to build on. I am confident that the University – faculty, staff, peers and all other members of the JGU community – will inspire and motivate you to work hard and engage with important issues that will help you make a difference in the world.

I once again take this opportunity to welcome you to JGU.

**Professor (Dr.) C. Raj Kumar**



## Message from the **REGISTRAR**

Dear Students,

It is with great pleasure that I welcome you to the Academic Year 2024-25 at the O.P. Jindal Global University (JGU). Whether you are a new student embarking on your academic journey with us or a returning student of our vibrant JGU community, I am excited to see how each one of you will contribute to the legacy of academic, co-curricular, and extra-curricular excellence that defines our university.

This **Student Handbook** serves as your guide to understanding the values, policies, and procedures that govern student life at the O.P. Jindal Global University. It is designed to provide you with important information about the academic and administrative processes that will shape your experience here and the support services available to help you succeed in your academic and co-curricular endeavors. I encourage you to read it thoroughly, as it outlines both your responsibilities and your rights as a student member of our JGU community.

At JGU, we strive to create an environment where academic rigor meets personal growth, where diversity is celebrated, and where the exchange of ideas fosters innovation. Our commitment to **academic freedom, integrity, and excellence** is reflected in every aspect of the university's operations. As you pursue your academic goals, I urge you to embrace the opportunities that come your way with passion and purpose, while also remaining mindful of the responsibilities that accompany these opportunities.

The university's policies, outlined in this handbook, are designed not just to ensure smooth functioning but to encourage a respectful, egalitarian, and inclusive community that promotes the overall well-being of every individual. "***The function of education is to teach one to think intensively and to think critically. Intelligence plus character – that is the goal of true education.***" This quote from Martin Luther King Jr. encapsulates the essence of what we hope to instill in each one of you during your time here.

I would also like to emphasize the importance of collaboration, mutual respect, and ethical conduct—both in and out of the classroom. Upholding these principles will help you grow



not just as a student, but as a thoughtful and engaged global citizen. Please know that the university administration, faculty, and staff are here to support your journey and help you navigate any challenges that may arise.

Finally, I encourage you to make the most of your time at JGU and immerse yourself in academics, engage in co-curricular and extracurricular activities, and contribute to the rich tapestry of campus life. In the words of Albert Einstein, “***Strive not to be a success but rather to be of value***”. Let this be a reminder that your resilience and commitment to learning will define your success.

I wish you all a fulfilling and rewarding academic journey at JGU. Together, let's continue to build an exceptional learning community, one that upholds the values of integrity, creativity, and respect for all.

**Professor Dabiru Sridhar Patnaik**

# LEADERSHIP & GOVERNANCE OF JGU



**Prof. (Dr.) C. Raj Kumar**  
Founding Vice Chancellor, JGU and  
Dean, Jindal Global Law School



**Prof. (Dr.) Jaideep Chatterjee**  
Professor and Dean  
Jindal School of Art & Architecture



**Prof. Dabiru Sridhar Patnaik**  
Professor and Registrar  
JGU



**Prof. (Dr.) Maharaj K. Pandit**  
Professor and Dean  
Jindal School of Environment &  
Sustainability



**Prof. (Dr.) Mayank Dhaundiyal**  
Professor and Dean  
Jindal Global Business School



**Prof. (Dr.) Derick Hall Lindquist**  
Professor and Dean  
Jindal School of Psychology & Counselling



**Prof. (Dr.) Sreeram S. Chaulia**  
Professor and Dean  
Jindal School of International Affairs



**Prof. (Dr.) Denys P. Leighton**  
Professor and Dean,  
Jindal School of Languages and Literature



**Prof. Sudarshan Ramaswamy**  
Professor and Dean  
Jindal School of Government  
and Public Policy



**Prof. (Dr.) Stephen P. Marks**  
Professor and Dean,  
Jindal School of Public Health &  
Human Development



**Prof. Kathleen A. Modrowski**  
Professor and Dean  
Jindal School of Liberal Arts  
& Humanities



**Prof. (Dr.) Arpita Gupta**  
Dean, Office of Research  
Professor, Jindal Global Law School



**Prof. Kishalay Bhattacharjee**  
Professor and Dean  
Jindal School of Journalism &  
Communication



**Prof. (Dr.) Gaganpreet Singh**  
Dean, Office of Academic Planning,  
Co-ordination and Interdisciplinarity  
Professor, Jindal Global Law School



**Prof. (Dr.) Dayanand Pandey**  
Professor and Dean  
Jindal School of Banking & Finance



**Prof. (Dr.) Indranath Gupta**  
Dean, Office of Data, Innovation  
& Technology  
Professor, Jindal Global Law School



**Prof. Karan Latayan**  
Controller of Examinations and  
Chief Proctor  
Professor, Jindal Global Law School



**Mr. Arun Kumar Jain**  
Chief Financial Officer



**Prof. (Dr.) Krishan Kumar Pandey**  
Dean, Office of Doctoral Studies  
Professor, Jindal Global Business School



**Ms. Poonam Sapra**  
Director, Human Resources



**Prof. (Dr.) Laknath Jayasinghe**  
Dean, Office of International Affairs &  
Global Initiatives (IAGI)  
Professor, Jindal Global Business School



**Ms. Deepa Sharma**  
Chief Administrative Officer



**Prof. Padmanabha Ramanujam**  
Dean, Office of Academic Governance,  
and Student Life  
Professor, Jindal Global Law School



**Mr. Ankur Bahel**  
Senior Director &  
Joint Chief Financial Officer



**Prof. (Dr.) Upasana Mahanta**  
Dean, Office of Admissions and Outreach  
Professor, Jindal Global Law School

# ACADEMIC CALENDAR 2024-2025

DATE | JGLS | JGBS | JSIA | JSGP | JSLH | JSJC | JSBF | JSES | JSPC | JSLL | JSPH | JIBS | JSAA

## FALL SEMESTER (A) 2024

01.08.2024	Semester Classes Begin	Semester Classes Begin	Semester Classes Begin	Semester Classes Begin	Semester Classes Begin	Semester Classes Begin	Semester Classes Begin	Semester Classes Begin	Semester Classes Begin	Semester Classes Begin	Semester Classes Begin	Semester Classes Begin	Semester Classes Begin
13.11.2024	Semester Classes End	Semester Classes End	Semester Classes End	Semester Classes End	Semester Classes End	Semester Classes End	Semester Classes End	Semester Classes End	Semester Classes End	Semester Classes End	Semester Classes End	Semester Classes End	Semester Classes End
14.11.2024 to 17.11.2024	Reading & Revision Period	Reading & Revision Period	Reading & Revision Period	Reading & Revision Period	Reading & Revision Period	Reading & Revision Period	Reading & Revision Period	Reading & Revision Period	Reading & Revision Period	Reading & Revision Period	Reading & Revision Period	Reading & Revision Period	Reading & Revision Period
18.11.2024 to 30.11.2024	Examination Period*	Examination Period*	Examination Period*	Examination Period*	Examination Period*	Examination Period*	Examination Period*	Examination Period*	Examination Period*	Examination Period*	Examination Period*	Examination Period*	Examination Period*
01.12.2024 to 31.01.2025	Winter Break/ Internship	Winter Break/ Internship	Winter Break/ Internship	Winter Break/ Internship	Winter Break/ Internship	Winter Break/ Internship	Winter Break/ Internship	Winter Break/ Internship	Winter Break/ Internship	Winter Break/ Internship	Winter Break/ Internship	Winter Break/ Internship	Winter Break/ Internship

## SPRING SEMESTER (B) 2025

03.02.2025**	Semester Classes Begin	Semester Classes Begin	Semester Classes Begin	Semester Classes Begin	Semester Classes Begin	Semester Classes Begin	Semester Classes Begin	Semester Classes Begin	Semester Classes Begin	Semester Classes Begin	Semester Classes Begin	Semester Classes Begin	Semester Classes Begin
16.05.2025	Semester Classes End	Semester Classes End	Semester Classes End	Semester Classes End	Semester Classes End	Semester Classes End	Semester Classes End	Semester Classes End	Semester Classes End	Semester Classes End	Semester Classes End	Semester Classes End	Semester Classes End
17.05.2025 to 19.05.2025	Reading & Revision Period	Reading & Revision Period	Reading & Revision Period	Reading & Revision Period	Reading & Revision Period	Reading & Revision Period	Reading & Revision Period	Reading & Revision Period	Reading & Revision Period	Reading & Revision Period	Reading & Revision Period	Reading & Revision Period	Reading & Revision Period
20.05.2025 to 31.05.2025	Examination Period*	Examination Period*	Examination Period*	Examination Period*	Examination Period*	Examination Period*	Examination Period*	Examination Period*	Examination Period*	Examination Period*	Examination Period*	Examination Period*	Examination Period*
01.06.2025 to 31.07.2025	Summer Break/ Internship	Summer Break/ Internship	Summer Break/ Internship	Summer Break/ Internship	Summer Break/ Internship	Summer Break/ Internship	Summer Break/ Internship	Summer Break/ Internship	Summer Break/ Internship	Summer Break/ Internship	Summer Break/ Internship	Summer Break/ Internship	Summer Break/ Internship

\* Some examinations may be conducted during last teaching week, including reading & revision period.

\*\* 1<sup>st</sup> and 2<sup>nd</sup> February 2025 are a weekend.

# Faculty members to remain in the Campus till Friday, 13<sup>th</sup> December 2024 during Semester A and Friday, 13<sup>th</sup> June 2025 during Semester B to fulfill their institutional commitments, which includes evaluation and grading of examinations; invigilation, dissertation and project supervision amongst other responsibilities. In case of Re-Sit examinations beyond 13<sup>th</sup> December 2024 and 13<sup>th</sup> June 2025, faculty members should be available for invigilation duties during Re-Sit Examination.

## EVENTS

07.08.2024	Wednesday	Founder's Day Celebration & Thirteenth Convocation
30.09.2024	Monday	Fifteenth University Day Celebration
31.03.2025	Monday	Shraddhanjali to Shri O.P. Jindal

## PUBLIC HOLIDAYS 2024-2025

15.08.2024	Thursday	Independence Day	25.12.2024	Wednesday	Christmas Day
16.08.2024	Friday	Declared Holiday	26.01.2025	Sunday	Republic Day
02.10.2024	Wednesday	Mahatma Gandhi's Birthday	14.03.2025	Friday	Holi
12.10.2024	Saturday	Dussehra	31.03.2025	Monday	Eid-ul-Fitar*
31.10.2024	Thursday	Diwali	18.04.2025	Friday	Good Friday
01.11.2024	Friday	Haryana Day	07.06.2025	Saturday	Id-ul-Juha (Bakrid)*
15.11.2024	Friday	Guru Nanak's Birthday			

### Notes:

\* Subject to change

In lieu of the declared holiday on 16<sup>th</sup> August 2024 (Friday), 31<sup>st</sup> August 2024 (Saturday) shall be a working day and Friday's timetable will be followed.

\*\* the Fridays which involve Biswamil and Magnus shall be declared holidays.

In lieu of the declared holiday for Biswamil, 28<sup>th</sup> September 2024 (Saturday) shall be a working day. In case of Magnus, the preceding Saturday shall be a working day.

In 2009, JGU began its first academic session with the establishment of India's first global law school. The Jindal Global Law School (JGLS) is recognised by the Bar Council of India and offers a 3-year LL.B. Programme, a 5-year B.A. LL.B. (Hons.), a 5-year B.B.A. LL.B. (Hons.), and a 5-year B.Com LL.B. (Hons.) Programmes, a 3-year B.A. Legal Studies Programme, B.A. Criminology & Criminal Justice Programme, and a 1-year LL.M. Programme. JGLS also offers a 1-year LL.M. in Corporate & Financial Law, Intellectual Property and Technology Law, and Alternative Dispute Resolution through online mode and blended learning with live lectures and classroom experiences. JGLS has 16 specialised research centres in fields such as Global Corporate and Financial Law and Policy; Women, Law, and Social Change; Penology, Criminal Justice and Police Studies; Human Rights Studies; International Trade and Economic Laws; Global Governance and Policy; Health Law, Ethics, and Technology; Intellectual Property Rights Studies; Public Law and Jurisprudence; Environment and Climate Change Studies; South Asian Legal Studies, and Clinical Legal Programmes. JGLS has also entered into various collaborations with top universities and institutions across the world for short-term and long-term student- mobility, dual-degree programmes, pathway programmes, joint conferences, joint researches, and joint projects. JGLS has active and regular academic collaborations with leading law schools like Harvard Law School, Yale Law School, Maurer School of Law (Indiana University), The Dickson Poon School of Law (King's College London), the University of Sydney Law School, and the Faculty of Law Monash University.

In the years 2020, 2021, 2022, 2023 and 2024 JGLS has been ranked as the Number 1 Law School in India by the QS World University Rankings by Subject (Law).

### **Distinctive features of JGLS**

- Global curriculum and pedagogy
- Internationally qualified teaching and research faculty
- Internationally benchmarked quality assurance systems
- Law library with extensive electronic databases
- International student and faculty exchange programmes
- Green campus with modern halls of residence
- State-of-the-art classrooms
- Globally networked career development and placement division

### **Eligibility**

- Admission to 5-year B.A./B.B.A./B.Com LL.B. (Hons.) is done ONLY on the basis of merit in the LSAT - India Entrance Test.
- Admission to 3-year B.A. Legal Studies/ B.A. Criminology & Criminal Justice is done on the basis of merit in the LSAT-India or JSAT- Law Entrance Test.
- Admission to 3-year LL.B. programmes is done only on the basis of merit in the LSAT-India.
- Admission to 1-year LL.M. is done on the basis of merit in the LSAT-India JSAT-Law, CLAT PG and CUET PG Entrance tests.
- Please register for LSAT-India exam at <https://www.lsatindia.in/>; or for JSAT-Law exam at <https://lawadmissions.jgu.edu.in/>

## LSAT-India Test Centres

**North:** Chandigarh, Delhi [NCR], Jaipur, Lucknow, Dehradun **South:** Bengaluru, Chennai, Hyderabad, Kochi  
**East:** Bhubaneswar, Kolkata, Raipur, Ranchi, Guwahati, Patna **West:** Ahmedabad, Bhopal, Mumbai, Nagpur, Indore

## Two-step Application Process

Register online for the LSAT-India entrance test by logging on to <https://www.lsatindia.in/>. The LSAT-India registration fee is Rs. 3999/-; the fee can be paid online. Please contact Pearson VUE at [lsatindia@pearson.com](mailto:lsatindia@pearson.com) for more information. Students can find additional details at: [www.pearsonvueindia.com/lsatindia/](http://www.pearsonvueindia.com/lsatindia/)

Apply to JGLS on the prescribed online application form available on the website:

<https://lawadmissions.jgu.edu.in/>

## B.A. LL.B. (Hons.), B.B.A. LL.B. (Hons.), B.Com LL.B. (Hons.) Programme:

**Minimum Eligibility:** 10+2 or equivalent with a minimum of 45% marks (CBSE, ISC, State Boards, IB, Cambridge and other Govt. recognised boards with equivalent score.)

**Eligibility Criteria:** LSAT-India Exam.

## LL.B. Programme:

**Minimum Eligibility:** Bachelor's degree in any subject with not less than 45% aggregate marks. **Admission**

**Criteria:** Admission is strictly based on LSAT-India Entrance Test.

## B.A. Legal Studies, B.A. Criminology & Criminal Justice Programme:

**Minimum Eligibility:** 10+2 or equivalent with a minimum of 45% marks (CBSE, ISC, State Boards, IB, Cambridge and other Govt. recognised boards)

**Admission Criteria:** LSAT-India and JSAT entrance tests. SAT/ACT/ CLAT-UG scores are also accepted.

## LL.M.- Following specializations are offered in LL.M. Programme

- LL.M. in Corporate and Financial Law and Policy
- LL.M. in Intellectual Property Rights and Technology Law
- LL.M. in Alternative Dispute Resolution
- LL.M. in International Trade and Investment Law
- LL.M. in Taxation Law
- LL.M. in Human Rights
- LL.M. in Constitutional and Administrative Law
- LL.M. in Criminal Law and Criminal Justice
- LL.M. in International Law
- LL.M. in General Legal Studies
- LL.M. in Environmental Law, Energy and Climate Change (Association with WWF-India)

**Minimum Eligibility:** Bachelor's degree in law from any University in India or abroad that is duly recognised under the law and by the regulatory authority.

**Note:** Students graduating in 2024 can apply, however they should submit their final certificate/mark sheet at the time of admission.

**Selection Criteria:** Admission will be based on the performance in either of the entrance examination JSAT, LSAT=India, CUET PG and CLAT PG which holds 70% weightage, statement of purpose and curriculum vitae will have 30% weightage.

- a. JSAT- Entrance Test 2024 – For online JSAT-India entrance test and any other related information, kindly visit <https://home.pearsonvue.com/jsat.aspx>
- b. LSAT=India Entrance Test 2024: For online LSAT- India entrance test and any other related information, kindly visit <https://www.discoverlaw.in/>
- c. JGLS also accepts applications (subject to availability of seats) through:
  - Delhi University Entrance Examination 2024; or
  - PG-CLAT Entrance Test 2024
- d. *Apply to JGLS on the prescribed online application form available on the website:* <https://lawadmissions.jgu.edu.in/>

### **Ph.D. Programme**

An applicant seeking admission to the Ph.D. Programme must satisfy the following academic criteria: LL.M. with at least 55% marks or an equivalent grade. Master's Degree in a discipline relevant to the proposed research with at least 55% marks or equivalent grade having minimum of 3 years managerial/ professional experience.

#### **Note:**

1. JGLS offers merit-based scholarships to deserving candidates.
2. A fully refundable security deposit of Rs. 50,000 shall be collected at the time of admission as per University rules.
3. All dining halls serve vegetarian food. Non-vegetarian food is available on payment in other outlets on campus.
4. Students' accommodation in JGU is on double, triple and four-sharing basis. There is no single occupancy available.
5. The Programme Fee and the Residence Hall, Dining and Laundry charges are subject to an annual increase of up to ten percent (10%)

### **Curriculum and Pedagogy**

JGLS is committed to provide global legal education to its students. To fulfil this objective, the curriculum and pedagogy are designed to give extensive exposure to students to domestic, international and comparative law courses. Students at JGLS study compulsory courses in law and liberal disciplines and get to study elective courses on specialised branches of law. JGLS offers 100+ elective courses in law and 120+ interdisciplinary elective courses.

Senior students also get to study under leading practitioners of law through the Lawyering Excellence through Advocacy and Development (LEAD) Programme and Corporate Lawyering Advancement through Immersion and Mentoring (CLAIM) programme. JGLS also actively promotes Clinical Legal Education through legal clinics and community engagements. Students are also given the opportunity to pursue their research interests through the research centres of JGLS.

### **Research Centres**

1. Centre for Alternative Dispute Resolution (CADR)
2. Centre for Advancing Research in Management and Law (CARML)
3. Centre for Comparative and International Taxation (CCIT)
4. Centre for Constitutional Law Studies (CCLS)
5. Centre for Environmental Law and Climate Change (CELCC)

6. Centre for Women's Rights (CFWR)
7. Centre for Human Rights Studies (CHRS)
8. Centre for International Investment and Trade Laws (CIITL)
9. Centre for International Legal Studies (CILS)
10. Centre for Justice, Law & Society (CJLS) (formerly known as the Centre for Health Law, Ethics and Technology (CHLET))
11. Centre for Law and Humanities (CLH)
12. Centre for Public Interest Law (CPIL)
13. Centre for Sports Law, Business, and Governance (CSLBG)
14. Centre for the Study of United Nations (CSUN)
15. Mahatma Gandhi Centre for Peace Studies (MGPCS)

**For further information visit our website at [www.jgu.edu.in/jgls/](http://www.jgu.edu.in/jgls/)**



# JGBS | JINDAL GLOBAL BUSINESS SCHOOL

Established in 2010, Jindal Global Business School (JGBS) is driven by the vision "to be a globally acclaimed business school, developing transformative ideas and people." In pursuit of this, JGBS has strategically expanded its program portfolio and forged a robust network of international collaborations. In pursuit of its vision, JGBS has strategically expanded its program portfolio into a wide-ranging suite, meticulously tailored to the evolving demands of the business world. This expansion is backed by a world-class faculty engaged in top-notch research. Furthermore, JGBS has forged a robust network of international collaborations, enhancing its global reach and impact.

Since its inception in 2010 with the launch of the MBA program, JGBS has consistently expanded its academic offerings. The five-year Integrated BBA (Hons.) + MBA program followed in 2013, and in 2016, the school introduced the three-year BBA (Hons.) program and a full-time Ph.D. program. Recognizing the evolving needs of the learners, JGBS embraced blended learning in 2020 with the MBA in Digital Finance powered by upGrad. To cater to the growing demand for specialised knowledge, three specialised BBA (Hons.) programs in Business Analytics, Financial Markets & Family Business were launched in 2021, alongside the Online MBA (Business Analytics) program in partnership with Coursera. In 2023, the one-year Global MBA in Business Analytics along with one-year MBA in Business and Law powered by upGrad and jointly hosted with Jindal Global Law School were initiated. The latest addition to JGBS's diverse portfolio is the one-year MBA in Business Analytics, powered by Coursera, introduced in 2024.

In the upcoming Academic Year 2024-2025, JGBS will boast an impressive portfolio of 14 programs, reflecting its commitment to providing a comprehensive and globally oriented education. The school's multidisciplinary, experiential, and value-based approach fosters well-rounded individuals equipped for success in a dynamic world. Through exchange programs with esteemed partner institutions overseas, students can broaden their horizons and even earn an additional degree upon fulfilling the requirements. By offering diverse learning experiences and equipping students with essential skills and knowledge, JGBS empowers them to thrive in the future.

## Distinctive features of JGBS

- **Global Curriculum:** JGBS programs prepare you for a borderless business world by teaching best practices and equipping you with globally applicable skills.
- **Multi-disciplinary Education:** JGBS offers a comprehensive curriculum encompassing core business domains like Strategy, Finance, Marketing, and General Management, while also integrating multidisciplinary training in Social Sciences, Humanities, and foreign languages. You can further diversify your learning by choosing from a vast array of over 415 cross-listed electives offered by 11 other schools at JGU, including Law, Government and Public Policy, and International Affairs. This is in addition to the 620+ core and elective courses offered within JGBS itself.
- **World-class Faculty:** Learn from a dedicated team of over 160 full-time faculty members, many of whom hail from prestigious institutions like IITs and IIMs. Our faculty brings a wealth of knowledge and expertise, with over 320+ years of collective industry experience, to enrich your learning experience. Their commitment to research is evident in the 350+ Scopus-indexed publications they produced in 2023 alone, ensuring your education is informed by the latest insights and developments.

- **Industry Guest Lectures:** Bridging the gap between theory and practice, JGBS integrates industry guest lectures into every course. In 2023 alone, over 750 emerging and established practitioners shared their insights on contemporary themes, equipping you with the skills and knowledge needed for professional success.

### **Curriculum and Pedagogy:**

Recognizing the evolving landscape of business education, JGBS embraces innovative learning approaches that go beyond traditional methods. Today's students require training in real-life scenarios to effectively tackle business challenges. Consequently, JGBS emphasises experiential learning, encouraging work experience before postgraduate studies and leveraging past knowledge to shape the future of business. Additionally, JGBS recognizes the critical importance of inter-cultural and cross-cultural understanding for global managers. Our pedagogy is guided by current trends and progressive ideas, ensuring you are equipped to become a future-ready business and management professional.

### **Centre for Learning and Innovative Pedagogies:**

JGBS is deeply committed to providing world-class business education. To achieve this, the school established the Centre for Learning and Innovative Pedagogies (CLIP). CLIP's primary goal is to develop fresh and engaging pedagogical approaches that enhance student learning experiences. It supports teachers in effectively engaging with students by utilising cutting-edge pedagogical tools. Recognizing the importance of tailoring instruction to meet the diverse needs of its student body, JGBS, with the assistance of CLIP, empowers teachers to adopt innovative teaching methods that promote constructive learning and foster a dynamic educational environment.

### **International Collaborations**

JGBS is deeply committed to providing a global learning environment, achieved through extensive collaborations with renowned institutions worldwide. These partnerships unlock a wealth of opportunities for students, including pursuing higher education programs, engaging in action learning projects, participating in student exchanges, securing internships, and collaborating on conferences and research projects. Our esteemed partners include institutions such as Bond University and Western Sydney University in Australia, Emlyon Business School in France, EBS Universität für Wirtschaft und Recht in Germany, and the University of Huddersfield in the UK. With a network exceeding 120 partner institutions across 29 countries, JGBS offers unparalleled access to diverse academic and cultural experiences. Students can choose from over 86 partner institutions for single-semester exchanges, including renowned names like the University of Texas at Dallas and Pace University in the USA, or opt for dual degree programs with 30+ prestigious universities across the world. Further enriching the experience are short-term summer/winter school programs available at partner institutions in approximately 12 global destinations. JGBS empowers students to broaden their perspectives, cultivate a global mindset, and gain invaluable international exposure, preparing them for success in an interconnected world.

### **Career Management**

At JGU, your career success is our priority. The Office of Career Services (OCS) works hand-in-hand with the school-level Office of Career and Professional Development (OCPD) to offer unwavering support throughout your academic journey. Together, we are committed to helping you identify and pursue career paths that align with your passions and skills, ensuring you are well-prepared for a successful transition into the professional world upon graduation.

## Minimum Credit Requirements:

<b>Residential Programs</b>	<b>Total Credits</b>
<i>Integrated B.B.A. (Hons.), MBA</i>	232
<i>BBA(Hons.)</i>	180
<i>BBA(Hons.) Business Analytics</i>	180
<i>BBA(Hons.) Family Business</i>	180
<i>BBA(Hons.) Financial Markets</i>	180
<i>MBA</i>	103
<i>Global MBA (Business Analytics)</i>	90

<b>Online Programs</b>	<b>Total Credits</b>
<i>MBA powered by upGrad (1-year)</i>	72
<i>MBA (Business and Law) powered by upGrad and jointly hosted with Jindal Global Law School (1-year)</i>	72
<i>MBA (Business Analytics) powered by Coursera (1-year)</i>	72
<i>MBA (Business Analytics) powered by Coursera (2-year)</i>	90
<i>MBA (Digital Finance) powered by upGrad (2-year)</i>	90

## Eligibility and Fees

### RESIDENTIAL PROGRAMS

#### Integrated B.B.A. (Hons.) + MBA

##### **Minimum Eligibility:**

- Successful Completion of Class XII examination or equivalent in Humanities, Science, or Commerce, preferably with Mathematics / Statistics (CBSE, ISC, IB, Cambridge, and other government-recognized school leaving examinations).
- Students securing more than SAT (1100 Marks) / ACT (27 Points) / UGAT or CUET – 60 Percentile & Above) are exempted from the JSAT (Jindal Scholastic Aptitude Test) entrance exam.

##### **Selection Process**

Applicants are selected through a holistic admission process conducted over three rounds based on X and XII grades, Supplementary Questions, Entrance Exam Scores (Jindal Scholastic Aptitude Test - JSAT, SAT, ACT, UGAT, CUET) and Personal Interview.

- Programme Fee | ₹3,50,000 Per Annum
- Residential Charges | ₹3,10,000 Per Annum
- Application Fee | ₹2,500

## **B.B.A.(Hons.) Programme**

### **Minimum Eligibility:**

- Successful Completion of Class XII examination or equivalent in Humanities, Science, or Commerce, preferably with Mathematics / Statistics (CBSE, ISC, IB, Cambridge, and other government-recognized school leaving examinations).
- Students securing more than SAT (1100 Marks) / ACT (27 Points) / UGAT or CUET – 60 Percentile & Above) are exempted from the JSAT (Jindal Scholastic Aptitude Test) entrance exam.

### **Selection Process:**

Applicants are selected through a holistic admission process conducted over three rounds based on X and XII grades, Supplementary Questions, Entrance Exam Scores (Jindal Scholastic Aptitude Test - JSAT, SAT, ACT, UGAT, CUET) and Personal Interview.

- Programme Fee | ₹4,00,000 Per Annum
- Residential Charges | ₹3,10,000 Per Annum
- Application Fee | ₹2,500

## **B.B.A. (H) Business Analytics**

## **B.B.A. (H) Family Business**

## **B.B.A.(H) Financial Markets**

### **Minimum Eligibility:**

- Successful Completion of Class XII examination or equivalent in Humanities, Science, or Commerce, preferably with Mathematics / Statistics (CBSE, ISC, IB, Cambridge, and other government-recognized school leaving examinations).
- Students securing more than SAT (1100 Marks) / ACT (27 Points) / UGAT or CUET – 60 Percentile & Above) are exempted from the JSAT (Jindal Scholastic Aptitude Test) entrance exam.

### **Selection Process**

Applicants are selected through a holistic admission process conducted over three rounds based on X and XII grades, Supplementary Questions, Entrance Exam Scores (Jindal Scholastic Aptitude Test - JSAT, SAT, ACT, UGAT, CUET) and Personal Interview.

- Programme Fee | ₹4,50,000 Per Annum
- Residential Charges | ₹3,10,000 Per Annum
- Application Fee | ₹2,500

## **MBA Programme (2-year)**

### **Minimum Eligibility:**

- Bachelor's degree in any subject with a minimum of 50% marks.
- Students graduating in 2024 are also eligible to apply
- CAT/MAT/XAT/CMAT/ATMA  $\geq$  50 Percentile | GRE  $\geq$  295 | GMAT  $\geq$  450 | NMAT  $\geq$  160

### **Selection Process**

Academics (Class X, XII & Graduation) + Entrance Score + Personal Interview

- Tuition Fee | ₹5,50,000 Per Annum
- Residential Charges | ₹3,10,000 Per Annum
- Application Fee | ₹2,500

## **Global MBA (Business Analytics) (1 year)**

### **Minimum Eligibility:**

- Minimum 2 years of work experience is needed.

- Bachelor's degree in any subject with a minimum of 50% marks.
- Minimum 50 Percentile in CAT, MAT, ,XAT: NMAT Score > 160, GMAT > 450, GRE > 295.

### **Selection Process**

Academics (Class X, XII & Graduation) + Entrance Score + Personal Interview

- Programme Fee: ₹11,00,000 Per Annum
- Residence hall, dining and laundry: ₹3,10,000 Per Annum
- Application Fee: ₹2,500

## **ONLINE PROGRAMS**

### **MBA, powered by UpGrad (1-year)**

#### *Minimum Eligibility:*

- Bachelor's degree in any subject with minimum 50%.
- Minimum 50 Percentile in CAT, MAT, ATMA, CMAT, XAT: NMAT Score > 160, GMAT > 450, GRE > 295
- In case a student has not appeared for any of the above exams, they can appear for JMAT online aptitude test.

#### **Selection Process**

Academics (Class X, XII & Graduation) + Entrance Score

- Programme Fee: ₹1,50,000 (Introductory Price)

### **MBA (Business and Law), powered by upGrad and jointly hosted with Jindal Global Law School (1-year)**

#### *Minimum Eligibility:*

- Minimum 50 Percentage in Bachelor's degree in any subject.

#### **Selection Process:**

Academics (Class X, XII & Graduation)

- Programme Fee: ₹1,50,000

### **MBA (Business Analytics), powered by Coursera (1-year)**

#### *Minimum Eligibility*

- Minimum 50 Percentage in Bachelor's degree in any subject.

#### **Selection Process**

Academics (Class X, XII & Graduation) + Video file submission on reason for joining MBA-BA along

- Programme Fee: ₹1,65,000

### **MBA (Business Analytics), powered by Coursera (2-year)**

#### *Minimum Eligibility:*

- Minimum 50 Percentage in Bachelor's degree in any subject.

#### **Selection Process**

Academics (Class X, XII & Graduation) + Work Experience

- Programme Fee: ₹4,87,500 (2 Years)

### **MBA (Digital Finance), powered by upGrad (2-year)**

#### *Minimum eligibility*

- Minimum 50 Percentage in Bachelor's degree in any subject.
- JMAT online aptitude test.
- Students scoring the marks as follows are exempted from appearing for JMAT - Online National Level entrance exam: CAT / MAT / XAT/CMAT/ATMA-50 Percentile & Above, NMAT- Minimum Score > 160, GRE- 300, or GMAT-450.

### **Selection Process**

Video Statement of Purpose reviewed by O.P. Jindal Global University's Admission Committee

- Programme Fee: ₹3,50,000 (2 Years)

### **DOCTORAL PROGRAMME**

#### **Full-time Ph.D. Programme:**

Master's Degree or any other degree recognized equivalent thereto in: Business Administration or Economics or Commerce or in allied subjects with at least 55% marks, OR Post Graduate Diploma (Full-time/Regular) in Management recognized as equivalent to MBA by AICTE with at least 55% marks or equivalent grade. Professional qualification such as CA/ ICWA/ CFA/ CS (both 5 years integrated or 3 years after graduation) with at least 55% marks. Master's degree in engineering/ Technology with at least 55% marks in aggregate marks. Students in the final year of MBA/PGDM can also apply. UGC NET/JRF scholars will be given preference.

For the full-time Ph.D. programme, there are only two fellowship-based positions available at JGBS each academic year, and these are only merit-based fellowships.

#### **Part-Time Ph.D. Programme:**

In addition to the above qualifications mentioned for full time Ph.D. candidates, corporate candidates should ideally possess more than five years of relevant industry work-experience. However, an exception can be considered for bright candidates with less than five years and more than three-year work experience.

Full time/Adjunct/Visiting faculty members working with AICTE approved business schools/universities can also apply for part time Ph.D. programme. Preference will be given to scholars if they have relevant work experience in the area of their Ph.D.

For further detail, please visit the JGU Office of Doctoral Studies: <https://jgu.edu.in/phd-programmes/> and <https://jgu.edu.in/jgbs/phd/>.

#### **Research Centres:**

- Centre for Research in Emerging Economies (CREE)
- Centre for Research on Digital Circular Economy for Sustainable Development Goals

**For further information, visit our website at: <https://jgu.edu.in/jgbs/>**

India's rising economic and military might must be complemented by a world-class international affairs and social science base that will generate and test theories and advance a special particular Indian variant or brand of political and global studies political and global studies brand. Jindal School of International Affairs (JSIA) aims to become the locus of such an ambitious vision by situating India as a vibrant ground for social science ideas and debates and giving India a leadership role on the world stage. JSIA aims to place India on the global map as a provider of knowledge that is internationally relevant internationally relevant knowledge, and of the highest standards. As India's 'First Global Policy School', JSIA has been enhanced Indian and international capacities to analyze and solve world problems. It intends to strengthen India's intellectual base in political science, international relations and affiliated social science disciplines and practices with an interdisciplinary approach, which Indian academic institutions have largely neglected.

JSIA commenced its academic session in August 2011 with a Master of Arts in Diplomacy, Law and Business [M.A. (DLB)] programme. The programme is the first-of-its-kind in Asia, drawing upon knowledge and resources from across intellectual fields of law, business, public policy and international affairs, of its kind in Asia, drawing upon knowledge and resources from across intellectual fields of law, business, public policy and international affairs to create a unique interdisciplinary pedagogy. In 2015, JSIA started India's first undergraduate degree on international issues, the Bachelor of Arts in Global Affairs [B.A. Hons. (GA)]. This was followed by the launch of a Ph.D. degree in 2016, and a unique Bachelor of Arts in Political Science [B.A. Hons. (PSc)] in 2020. In 2021, JSIA has commenced another unprecedented degree programme, the online Master's in International Relations, Security, and Strategy (M.A. (IRSS)) in collaboration with Coursera. In Fall 2022, JSIA launched a new undergraduate degree programme, B.A. (Hons.) Diplomacy and Foreign Policy programme [B.A. Hons. (DFP)].

JSIA has established international collaborations with the United Nations University in Tokyo, the School of Public and Environmental Affairs (SPEA) of Indiana University, Queen Mary University of London, Carleton University in Canada, and the Geneva School of Diplomacy, to name a selected few. JSIA also hosts the first Taiwan Education Centre in India which has been, established by National Tsing Hua University of Taiwan, with the backing of the Ministry of Education, Government of Taiwan in the year 2011. The school publishes the Jindal Journal of International Affairs (JJIA), a critically acclaimed bi-annual academic journal, featuring writings of Indian and international scholars, and practitioners of contemporary world affairs.

### **Distinctive features of JSIA**

- Global curriculum and pedagogy.
- Multidisciplinary courses to train students in various areas of global policy studies and politics.
- Experiential learning was facilitated via field trips, internships, and initiatives in 16 research centres; analytical thinking and critical reasoning were enhanced through scenario-building exercises, research papers, and interactive learning sessions.
- Internationally qualified teaching and research faculty from top universities of the world.
- Efficient and effective faculty-student interaction classes, mentor-mentee programme, and extra tutorial sessions.
- Global library with approximately 79,000 volumes and extensive electronic databases.
- Partnerships with the best educational establishments around the world, international student and faculty exchange programmes, summer schools and the "Globally Networked Future Diplomats Development Programme".
- Regular public lecture series, seminars, symposiums, and workshops engage eminent scholars worldwide.

- Training in foreign languages including Arabic, French, Mandarin, and Spanish.
- Elective courses that focus in depth on specific themes, regions, organizational forms, and analysis frameworks. These include region-focused courses on the politics of Europe, the Middle East and North Africa, Latin America and the Caribbean, Afghanistan, China, East and Southeast Asia, and emerging economies and the global south. Topic-focused courses include new national and global challenges like the changing landscape of war, nuclear proliferation, nationalism and populism, urban politics and infrastructure, organized crime, human rights and transnationalism, gender, and sexuality, as well as courses focused on Indian and global political thought. Some of our electives allow advanced undergraduate students to study alongside M.A. students, with different assessment requirements.
- Monthly faculty board meetings and open-house sessions with students for constant curriculum, pedagogy, administrative, behavioral review, and reform.

## Eligibility and Fee

### **B.A. (Hons.) Global Affairs, BA. (Hons.) Political Science and B.A. (Hons.) Diplomacy and Foreign Policy**

**Minimum Eligibility:** Successful completion of Class XII examination or equivalent (CBSE, State Boards, IB, Cambridge and other Government-recognized school leaving exams)

**Admission Criteria:** Applicants are selected through a holistic admission process conducted over three rounds based on a personal statement, Class 10th and 12th grade marks, faculty interview, and JSAT score of 55% or equivalent (LSAT-India, SAT, ACT).

**Programme Fee:** Rs. 3,50,000 per year

**Residence hall, dining, and laundry:** Rs. 3,10,000 per year

**Application Fees:** Rs. 2,500/-

Programme Duration: Four Years

### **M.A. (Diplomacy, Law and Business) (Residential)**

**Minimum Eligibility:** Bachelor's degree in any subject from a recognized university in India or abroad.

**Admission Criteria:** Take the open book online entrance exam on the selected date, followed by a face-to-face or online interview.

**Programme Fee:** Rs. 2,50,000 per year

**Residence hall, dining and, laundry:** Rs. 3,10,000/- per year

**Application Fees:** Rs. 1,000/-

Programme Duration: Two Years

\*The programme fee and residential fee are subject to an annual increase of up to 10% for all programmes  
Fully refundable Security deposit of INR 50,000/- shall be collected at the time of admission as per the university rules.

## Ph.D. Programme

### • Full-time Ph.D. Programme

- The candidate must possess a Master's level degree with a minimum of 55% or its equivalent from an accredited institution prior to being admitted to the Programme. The student must have done his postgraduation in International Affairs, Defence and Strategic Studies, area studies or related disciplines.
- S/he must provide two references, a letter of motivation and his/her CV with application.
- A Ph.D. student in JSIA cannot be enrolled in another higher education institution for full or part time.
- JSIA offers two full time fellowships worth Rs 35,000 to students purely on merit basis.
- The students can complete their Phd within three years.
- Programmes, with or without financial assistance.

### • Part-Time Ph.D. Programme

- In addition to the above qualifications mentioned for full-time Ph.D. candidates, the candidates who have experience in politics, international relations should ideally possess more than five years of relevant



experience. However, an exception can be considered for bright candidates with less than five years and more than three-year work experience.

- The student must have done his postgraduation in International Affairs, Defence and Strategic Studies, area studies or related disciplines.
- Full time/ Adjunct/ Visiting faculty members working with diplomatic missions, international or regional organizations and / or approved political schools/ universities can also apply for part- time Ph.D programme.
- Preference will be given to scholars if they have relevant work experience in the area of their Ph.D.
- The students can complete their Phd within four years.
- For more details about the programme kindly refer to <https://jgu.s3.ap-south-1.amazonaws.com/PhD-Programmes-Brochure.pdf>

## Curriculum and Pedagogy

### M.A.(Diplomacy, Law & Business) Programme

**The M.A. (DLB) degree requires completion of 83 credits over 4 semesters.**

In the first semester, students must take 6 mandatory courses covering the fields of International Relations, International Economics, International Law & Organizations, Academic Writing, Social Research Methods and level one of a foreign language (Spanish, German, French or Mandarin).

In the second semester, students must take four courses spanning Political and Business Risk Management, Contemporary World History, Advanced Academic Writing, and the second level of the same foreign language opted in the first semester. In addition, students must opt for at least two elective courses for a total of 7 credits, which can be selected from various courses offered by the JSIA and other schools at JGU.

In the third semester, students can choose elective courses worth 18 credits (electives or electives + Independent Research Study) or pursue an exchange semester abroad with a partner university in their third semester or a dual degree programme from their third semester.

In the final semester, students have four options, each worth 18 credits: semester exchange, course work (electives or electives + Independent Research Study), completing a dissertation, or undertaking a capstone internship for three months with an external organization.

Students may develop a specialisation by selecting electives from one of five clusters: Peace and Conflict Studies, Economics and Foreign Policy, Defence and National Security Studies, Human Rights and International Development, and Global South Studies. To be eligible for a certificate of specialisation upon graduation, students must complete one of two requirements: (1). Complete a minimum of 12 credits worth of electives from a single cluster (only applicable to JSIA electives and cross-electives) or (2). Intern for three months at a JSIA research institute.

M.A. (DLB) students are required to complete two mandatory industry internships in any of the first three Semesters. Each internship carries two credits, and the maximum number of credits to be awarded to the industry internship is four. JSIA has a dedicated team of faculty and staff to assist students with obtaining internships in India and abroad, per student preferences and interests.

The typical format for a class at JSIA is a discussion-based seminar on the principle of student-centered teaching. Students are encouraged to engage in critical thinking and lively debate, to draw links between theory, history, and current affairs, and to become better aware of the relationship between power, politics, business, law and justice.

For more information about the M.A. (DLB) programme curriculum, see <https://jgu.edu.in/jsia/m-a-diplomacy-law-and-business/>

## **B.A. (Hons.) Global Affairs, BA. (Hons.) Political Science and B.A. (Hons.) Diplomacy and Foreign Policy]**

### **B.A. (Hons.) degree programme at JSIA requires completion of 206 credits over 8 semesters.**

- The typical format for a class at JSIA is a discussion-based seminar on the principle of student-centred teaching. Students are encouraged to engage in critical thinking and lively debate, to draw links between theory, history, and current affairs, which makes students better aware of the relationships between power and politics, systems of governance and justice.
- Students complete mandatory core courses in their first six semesters (more details below).
- From Semester II, students can choose electives from a wide range of courses offered by different Schools across the University, including JSIA, Jindal Global Law School (JGLS), Jindal Global Business School (JGBS), Jindal School of Government and Public Policy (JSGP), Jindal School of Liberal Arts & Humanities (JSLH), Jindal School of Journalism & Communication (JSJC) and several others
- Students may choose to develop an area of specialisation. Students can choose from one of five elective clusters on offer: 1. Peace and Conflict Studies; 2. Economics and Foreign Policy; 3. Defence and National Security Studies; 4. Human Rights and International Development; 5. Global South Studies.
- In semester V, students have two pathways: They can either do a combination of core and electives or choose for the dual degree/semester exchange programme. The dual degree option is available only in semester V and semester VII; however, semester exchange option is offered in semesters V, VI and VII. In Semester VII and VIII, students can either opt for 6 elective courses [minimum 3] or opt for a combination of electives plus 4 credits of Independent Research Study under faculty supervision.
- All undergraduate students have to complete four mandatory industry internships in first four semesters. Each internship carries two credits. Maximum number of credits to be awarded to industry internship is eight credits for BA students.
- The certificates of completion of internships are to be submitted to the Office of Career Services (OCS).
- JSIA has a dedicated team of faculty and staff to assist students with obtaining internships, in both India and abroad, as per student preferences and interests.

### **The curricula for the three Bachelor's degree programmes are as follows:**

#### **1. B.A. (Hons.) Political Science Programme**

Bachelor of Arts (Hons.) in Political Science at JSIA focuses on training students in all forms and manifestations of politics at the local, regional, national, and international levels. The programme is designed to equip students with a deep understanding of politics of different regions of the world, which include aspects of political economy, the role of regional organisations, and debates on issues of war and peace.

At JSIA, students are offered a strong mix of core political science subjects and subjects from allied disciplines so that the inter-relatedness of politics and its manifestations are well comprehended. In the process, students learn to value insights and appreciate perspectives on diverse issues both in the Indian and global context. In addition, the curriculum is designed to give students a grounding in the dynamics of a wide variety of areas of practice, and develop valuable analytical, communication and research skills.

BAPS students start opting for electives in Semester II. In semester V, students have two pathways: They can either do a combination of core and electives or choose for the dual degree/semester exchange programme. The dual degree option is available only in semester V or VII; however, semester exchange option is offered in semesters V, VI and VII as well. In Semester VII and VIII students can either opt for 6 elective courses [minimum 3] or opt for a combination of electives plus 4 credits of Independent Research Study under faculty supervision.

Students of B.A. (Hons.) Political Science are eligible for opting for B.A. [Hons.] with Research in Political Science, provided they fulfil the minimum CGPA of 7.0 credits till Semester V.

A Political Science degree enables students to pursue postgraduate studies in a wide range of related social science disciplines such as law, public policy, peace and conflict studies, international relations and development studies, journalism, and several others. It also opens career pathways in civil services, politics, field of political analysis and consultancy organisations, think tanks, embassies and high commissions, news media, non-governmental organisations (NGOs), risk analysis, activist and advocacy groups, and higher education, among others. For more information, including a full list of mandatory core courses, see

<https://jgu.edu.in/jsia/ba-hons-political-science/programme-curriculum/>

## **2. B.A. (Hons.) Global Affairs Programme**

The Bachelor of Arts (Hons.) in Global Affairs trains students in wide areas of foundational courses in Political Science, International History, Economics, Political Philosophy, Academic Writing, and a mandatory foreign language upto Semesters V of the programme. It is compulsory for students to complete the five levels of a language of their choice in order to graduate in Global Affairs. The languages offered include Mandarin, German, French and Spanish.

The training in foundational courses in the first two semesters enable students to apply theories and concepts as they proceed further into second and third year of the programme where they delve deeper into subjects of global politics and international relations.

BAGA students start opting for electives in Semester II. In addition to the core courses, students opt for one elective within the school. In semester V, students have two pathways: They can either do a combination of core and electives or choose for the dual degree/semester exchange programme. The dual degree option is available only in semester V or VII; however, semester exchange option is offered in semesters V, VI and VII as well. In Semester VII and VIII, students can choose 6 electives or electives plus Independent Research Study of 4 credits under faculty supervision.

Students of B.A. Global Affairs are eligible for opting for B.A. [Hons.] with Research in Global Affairs, provided they fulfil the minimum CGPA of 7.0 credits till Semester V.

For more information including a full list of mandatory core courses, <https://jgu.edu.in/jsia/ba-hons-global-affairs/programme-curriculum/>

Students with a B.A. degree in Global Affairs can pursue wide-ranging career pathways from think tanks and research organisations, to news media, risk analysis firms, and consultancy firms. Working knowledge of a foreign language is a huge value addition to a student's CV and for a future career in corporate law firms, international legal tribunals, national and international non-governmental organisations. B.A. (Hons.) in Global Affairs exposes students to different regions of the world like Middle East, Asia Pacific, South Asia, Europe, Africa, and Latin America. The rigorous academic training in the Global Affairs degree programme prepares students to go for higher education and find career pathways in research and academia.

## **3. B.A. (Hons.) Diplomacy and Foreign Policy**

The Bachelor of Arts (Hons.) in Diplomacy and Foreign Policy trains students with an in-depth, rigorous and practical understanding of foreign policy as a subject of enquiry. How is foreign policy of a country conceived, formulated and implemented, how the individual or allied foreign policies of countries strive to work in harmony, and what challenges and threats does it face in its formulation and implementation. Before

students undergo an in-depth analysis of the working of foreign policy, they are first introduced to concepts, theories and frameworks in the foundational courses that form the backbone of any academic discipline. These foundational courses are spread across first two semesters and include, Introduction to Political Science, International History, Economics, Academic Writing, and importantly, Statistics. BADFP students have to mandatorily complete five levels of a preferred foreign language.

The languages offered include German, French, Mandarin and Spanish.

The conceptual clarity that students obtain in the first year enables them to proceed further in the programme and learn the application of these theories and conceptual frameworks in analysing the world around them – from geopolitical imperatives that drive foreign policy to engaging deeper in issues related to international affairs, like Public Diplomacy and News Media, Cultural Diplomacy: Cross- Cultural Communication, Foreign Ministries and Bureaucracies and Indian Foreign Policy in a Changing world among others.

BADFP students start opting for electives in Semester II. In addition to the core courses, students opt for 01 electives within the school. The options for taking more cross-electives starts in Semester III and continues till Semester VIII. Students can also opt for semester exchange/study abroad programme at our partner universities in Semester V and VII [Dual exchange is offered only in semester V, while semester exchange is open in semester V, VI and VII].

Students of B.A. Diplomacy and Foreign policy Affairs are eligible for opting for B.A. [Hons.] with Research in Diplomacy & Foreign Policy, provided they fulfil the minimum CGPA of 7.0 credits till Semester V.

For more information including a full list of core courses, see: <https://jgu.edu.in/jsia/ba-hons-diplomacy-and-foreign-policy/programme-curriculum/>

The exposure given to students in this programme starts with four mandatory internships during the first two years semester breaks, which later can lead to a career pathway. Some of the sectors where students can find opportunities include, think tanks and research organisations, news media, risk analysis and consultancy firms. The mandatory component of foreign language course is an additional skill to a student's profile. The thorough and interdisciplinary academic training in Diplomacy and Foreign policy prepares students to go for higher education and pursue careers in research and academia.

### **Research Centres**

To become a premier graduate school on global policy studies, JSIA established several thematic research centres catering to a variety of issue areas and geographical regions of the world:

- Centre for A New South Asia (CNSA)
- Centre for Afghanistan Studies (CAS)
- Centre for African, Latin American and Caribbean Studies (CALACS)
- Centre for European Studies (CES)
- Centre for Global Governance and Policy (CGGP)
- Centre for Intelligence Research and Analyses (CIRA)
- Centre for Middle East Studies (CMES)
- Centre for Migration and Mobility Studies (CMMS)
- Centre for Northeast Asian Studies (CNEAS)
- Nehingpao Kipgen Center for Southeast Asian Studies (NKCSEAS)
- Centre for Security Studies (CSS)

- Jindal Centre for Israel Studies (JCIS)
- Jindal Centre for the Global South (JCGS)
- Centre for Analytical Research and Engagement (CARE)
- Centre for the Study of Global International Relations (CSGIR)
- Centre for Political Economy and Philosophy (CPEP)

For further information, visit our website at [www.jgu.edu.in/jsia/](http://www.jgu.edu.in/jsia/)

### Student Led Initiatives

**JSIA Bulletin** is a student-led initiative by the students of Jindal School of International Affairs to foster free thought and speech. Freedom of expression is a crucial part of higher education and experience. Exchanging ideas, critical thinking, and engaging with different opinions allows one to grow intellectually. The JSIA Bulletin, believes in providing students with a safe space to exchange their views on various overriding subjects in the form of articles, interviews, art, and so on.

**JSIA Podcast** is also a student- driven initiative to explore the world of global affairs and provide insights into the experiences of students, facilities, and scholars of the field to help in getting exposure for the interested community.

**Mentorship Programme:** JSIA's senior students mentor freshers. JSIA Student Council heads this programme.

# JSGP | JINDAL GLOBAL GOVERNMENT AND PUBLIC POLICY

Jindal School of Government and Public Policy (JSGP), one of the twelve schools in the University, engages with the contemporary policy environment, which demands new imaginations, methodologies, and revitalized ethics. Through national and international collaborations, JSGP promotes interdisciplinary studies, teaching and research programmes, and strives to develop a comparative perspective on local and global policy issues.

JSGP offers students a well-grounded education and exposes them to the field in both rural and urban contexts and the institutional mechanisms of governance. JSGP regularly invites academicians, activists, senior officials, politicians, NGO-workers, policymakers from the United Nations (UN) and other international organizations to deliver lectures and interact with students and faculty members.

## Distinctive features of JSGP

- Curriculum of international standard
- Internationally-trained faculty
- Library with extensive electronic databases
- Exposure to the latest research trends
- International student and faculty exchange programmes
- Globally networked career development and placement division
- Green campus with modern halls of residence
- Strong emphasis on quantitative and qualitative research skills

## Eligibility

### B.A./B.Sc. (Hons.) Economics Programme

**Minimum Eligibility:** 10+2 or equivalent (CBSE, ISC, state boards, IB, Cambridge, and other Govt. recognized boards). Mathematics in grade 12th preferred.

**Admission Criteria:** Applicants are selected through a holistic admission process conducted over three rounds based on personal statement, supplemental application, 10th and 12th grade marks, faculty interview, and JSAT score of 55% or equivalent (LSAT-India, SAT, ACT). Applicants without Mathematics in class 11<sup>th</sup> and 12th need to secure at least 65% unweighted score in the quantitative section of the applicable test to qualify.

### M.A. (Public Policy) Programme

**Minimum Eligibility:** Bachelor's degree in any subject from any recognized university.

**Admission Criteria:** Online Public Policy Entrance Test (PPET) on the selected date followed by a personal interview- in-person or online

### M.A. (Economics) Programme

**Eligibility:** Students must have a bachelor's degree in Economics or any another social science subject; or in Statistics, Physics, Mathematics, Commerce, Business and Engineering from any recognized university in India or abroad.

**Selection Criteria:** Online entrance test on the selected date followed by a personal interview - in-person or online.

## **Ph.D. Programme**

Master's Degree in a discipline relevant to the proposed research with at least 55% marks or equivalent grade. Applicants with more than 3 years' industry/ teaching/ practicing/ managerial/ professional experience will be given preference.

## **Curriculum and Pedagogy**

### **B.A./B.Sc. (Hons.) Economics Programme**

The B.A./B.Sc. (Hons.) Economics programme provides theoretical and practical knowledge that makes the most accurate analysis of the economic situation possible. JSGP Economics graduates must be able to understand the interrelation between the economy and society; to consider economic problems from a global perspective and take a local approach to solving them; to make connections between an economic system's different components; to gauge the implications of decisions related to economic policy; and to respond to the economic problems arising in the society in general and the different units that interact therein (e.g. institutions, private companies and sectors of the economy). The B.A./B.Sc. (Hons.) Economics programme is a captivating four-year programme that focuses on recent happenings related to economics and business.

This programme will develop your analytical and problem-solving skills. It will also develop your writing, reading, speaking and presentation skills during the programme. Building upon the foundation laid in the first two years in economics and quantitative courses, you can choose from a wide variety of elective courses and specializations in your third and fourth year. There will be 23 core courses, 7 discipline specific electives and 5 General Electives in B.A./B.Sc. three-year programme. minimum credit requirement for getting four-year B.A./B.Sc. degree in economics is 140. All courses in the fourth year (7 and 8 semester) will be electives. So, four-year degree will have 23 core, 14 discipline specific electives and 5 general electives courses with a research paper (or 23 core, 17 discipline specific electives and 5 general electives courses without a research paper). Students will have to complete minimum of 180 credits in order to get four-year B.A./B.Sc. (Hons.) degree. However, there is proposal to have research method course in the seventh semester as elective (compulsory for those opting for research paper in the next semester).

### **M.A. (Public Policy) Programme**

The two-year M.A. Public Policy programme equips students to perform effectively in complex policy environments. It is interdisciplinary in approach and enables students to address contemporary political, economic and social issues in a coherent and comprehensive manner. This programme imparts a strong training, in theory, covering key literature and debates. Students develop quantitative and qualitative analytical skills, receive an exposure to the real-world policy making process, and enhance their managerial skills. The in house JSGP Policy Research Laboratory, allows students to use their research training on real world policy issues and take their first step into the world of policy making, by publishing their research. JSGP provides students with various opportunities to publish their research including in the Jindal Journal of Public Policy which is peer reviewed and published in house. Apart from in house opportunities, meritorious students who wish to apply their knowledge in the real world of policy, are encouraged to take up a capstone project instead of writing a dissertation, during the final semester of the programme. Students are carefully selected and placed with a reputed organisation with the support of the career services team, for 6 months during which students work on a project under the guidance of the capstone client and a faculty mentor. They are evaluated on a capstone report, submitted at the end of the term evaluated by the capstone client and faculty members of the JSGP, knowledgeable in the area of work carried out.

Students are required to complete 88 credits, obtained from 16 core courses and 6 elective courses spread over 4 semesters (2 years). Students who undertake a dissertation or capstone project are required to take 4 electives.

### **M.A. (Economics) Programme**

The M.A. (Economics) programme fills an important gap in post-graduate Economics courses as they are presently taught in most places in India and abroad. It is designed to equip students with a solid grasp of classical paradigms in this well-established discipline, enabling them to creatively combining orthodox and heterodox approaches, and undertake realistic application of its insights to solve problems experienced by economies in the real world, which is now much more interconnected, complex and uncertain than ever before. The programme has adopted a curriculum with a global perspective, taught by research-oriented, internationally trained full-time faculty. There is an emphasis on building both quantitative and analytical skills and students are exposed to new developments and research in the discipline. The curriculum includes writing a research thesis under faculty supervision, which provides a solid foundation for those seeking to pursue higher studies or research in Economics. Students benefit from the presence of several research centres established in the university. By hosting the programme in JS GP, practical applications of insights derived from Economics are identified for public policy design and implementation. There is an exposure to the actual policymaking process, unlike most graduate Economics courses taught elsewhere. The curriculum comprises core and elective courses that are carefully balanced, drawing upon the classical tradition and the modern theoretical developments in the discipline and their application to real-world issues. The two years programme spans over four semesters comprising a total of 80 credits. This includes 13 core courses, 4 electives and a dissertation (or 13 core courses and 7 electives without a dissertation).

All core and electives of JS GP carry 4 credits, Academic Writing for M.A. (PP) and M.A. Economics carries 4 credits and Dissertation/Capstone carries 12 credits.

### **Research Centres**

- Centre for Complexity Economics, Applied Spirituality and Public Policy (CEASP)
- Centre of Sustainability (CFS)
- Centre for Legal Empowerment of the Poor (CLEP)
- Policy Research Lab (PRL)

**For further information, visit our website at: <https://jgu.edu.in/jsgp/>**



# JSLH | JINDAL SCHOOL OF LIBERAL ARTS & HUMANITIES

Jindal School of Liberal Arts & Humanities (JSLH) offers a FOUR year interdisciplinary undergraduate degree programme leading to the award of B.A. (Hons.) (Liberal Arts & Humanities). Students enrolled in this degree programme also have the opportunity to pursue a 2+2 dual degree pathway through Rollins College, U.S.A and Deakin University, Australia. In 2020, JSLH introduced the Jindal Fellowship Programme, which is a oneyear Postgraduate Diploma in Research and Innovation. A four-year Bachelor in Fine Arts (BFA) began in 2021. A four-year B.A. (Hons.) in Sociology started in 2022.

JSLH aspires to provide a thorough and rigorous education founded on the Arts, Humanities and Social Sciences that will foster critical thinking, a dedication to service at the local and global levels and an appreciation for creativity in both learning and practice. Through an interdisciplinary curriculum and globally diverse faculty, JSLH creates academic courses with integrated service learning to serve community and university interests. The JSLH curriculum shapes the mind of successful, thoughtful and informed individuals. The solutions to overarching problems which the global order grapples with, will have to go beyond the limited discipline-specific or region-specific varieties that have been formulated in the past. JSLH seeks to become one of the places that will produce the next generation of leaders to confront these problems.

## Distinctive Features of JSLH

- Experiential Learning Pedagogy
- Small Class Size to Enable Interactive Learning
- Focus on Interdisciplinarity
- Internationalization and Diversity in Curriculum
- Focus on Research
- Community Engagement

## Eligibility

### B.A. (Hons.) Liberal Arts & Humanities Programme

**Minimum Eligibility:** 10+2 or equivalent (CBSE, ISC, state boards, IB, Cambridge, and other Govt. recognized boards).

**Selection Criteria:** Applicants are selected through a holistic admission process conducted over three rounds based on a personal statement, supplemental application, 10th and 12th grade marks, faculty interview, and JSAT score of 55% or equivalent (LSAT-India, SAT, ACT).

**Jindal Fellowship Programme (Post Graduate Diploma in Research and Innovation)** Undergraduate degree from a recognized university in India or abroad.

### Bachelor of Fine Arts (B.F.A.) (Hons.)/B.A. (Hons.) Sociology

**Minimum Eligibility:** 10+2 or equivalent (CBSE, ISC, state boards, IB, Cambridge, and other Govt. recognized boards).

## **Curriculum and Pedagogy**

### **B.A (Hons.) Liberal Arts & Humanities Programme**

Minimum Eligibility: 10+2 or equivalent (CBSE, ISC, state boards, IB, Cambridge, and other Govt. recognized boards). JFP: Rs. 6,00,000 per year B.A (Hons.) Liberal Arts & Humanities Programme The B.A. (Hons.) (Liberal Arts & Humanities) degree requires the completion of a minimum of 194 credits. This comprises nineteen Foundation courses in semesters 1-3. In semesters 4-6, students focus their study on an area of Major of their choice (Economics, International Business, Literary Studies, Sociology and Anthropology, Political Science, Philosophy, Psychology, Environmental Studies, History and Self-Designed. From 2024 three new majors will be introduced- Digital Humanities; Marketing Arts and Culture; and Comparative Religion). In addition, students are able to take elective courses from a range of offerings from the various schools at JGU. In the final two semesters (semesters 7 and 8) students write a dissertation in their area of specialization. Internships are an integral part of JSLH curriculum, and students are required to complete at least four internships over their course of study. Key features of Foundation courses include an emphasis on communication skills, on a set of inter-disciplinary seminars as well as a focus on expressive arts. The Major courses, along with advanced electives train students in critical thinking and continue to emphasize interdisciplinarity while building knowledge in a specific discipline.

### **Post Graduate Diploma in Research and Innovation:**

Post Graduate Diploma in Research and Innovation is a one-year programme that builds on a liberal arts sensitivity to train students in advanced research skills. The first semester includes courses in advanced research writing and methodology; Future Studies; advanced courses in a student's area of interest and optional language courses. In addition to carrying out individualized research, students will have the opportunity to undertake an extended internship of up to four months during the second semester. The internship will be related to future study and career plans. Students will work closely with a mentor who has expertise in their chosen field of study. A student is required to complete courses and internships worth a minimum of 30 credits.

### **Bachelor in Fine Arts (B.F.A.) (Hons.):**

The B.F.A. degree requires the completion of 196 credits in course work and internships, over a period of four years. This is a unique programme that combines liberal arts courses (64 credits), as well as studio-based and theoretical courses (124 credits). Broadly the courses are organized within four interconnected thematic areas: study, skill, concept, creativity. Students are required to complete a minimum of four internships over their course of study, as well as write a dissertation and work on a project in their final year.

### **B.A. (Hons.) Sociology**

The B.A. (Hons.) in Sociology is a Four year programme. Located within the School of Liberal Arts and Humanities, the programme will provide a strong interdisciplinary training to students. The overall curriculum is divided into three parts: Foundation courses that focus on key skills and will equip students with 'tools' of analysis and research; Key Concepts courses that introduce students to core ideas and conceptual frameworks used in Sociology; Cluster courses that allow students to specialize in one of the following 4 areas: Sociology of Arts and Creativity; Sociology of Innovation and Technology; Sociology of Health, Wellbeing and Access; Sociology of Environment.

### **Student Societies & Clubs**

*Tareekh* is a JSLH student History society established in 2023 with the objective of providing a forum for history enthusiasts to meet, discuss and explore any aspect of the Historical discipline, broadly understood. Membership to the society is voluntary and currently stands at twenty five members. Thus far, *Tareekh* has

organized film screenings, quiz competitions and a trip to *Majnu ka Tilla* in North Delhi. It also curates an Instagram page (tareekh.jslh) with content generated by its members. It conducted its first open election last semester and elected its President, Vice-President and Cultural Secretary. The official email address for the society is [tareekh@jgu.edu.in](mailto:tareekh@jgu.edu.in). The faculty co-ordinators of *Tareekh* are Prof. Swati Chawla, Prof. Saagar Tewari and Prof. Zaheer Abbas.

**Research Centres:**

- Centre for Environment, Sustainability and Human Development (CESH)
- Centre for Social Theory and Political Research
- Centre for New Economic Studies
- Jindal Centre of Visual Arts

**For further information, visit our website at <https://jgu.edu.in/jslh/>**

Jindal School of Journalism and Communication offers three four-year undergraduate programmes —B.A. (Hons.) Journalism and Media Studies, B.A. (Hons.) Film and New Media and B.A. (Hons.) Corporate Communication and Public Affairs. The three programmes are built upon interdisciplinary social science foundations and emphasize experiential, skill-based learning. The ultimate objective for a JSJC graduate is to emerge as a professional storyteller, navigating multiple platforms with ease. Simultaneously, the three programmes open up possibilities for post graduate study in a wide variety of disciplines such as Media Studies, Film Studies, Cultural Studies, Gender Studies, Politics, Sociology and Anthropology.

## **Programmes:**

### **B.A. (Hons.) Journalism and Media Studies**

The Journalism and Media Studies Programme emphasizes critical thinking, independent research and production for radio, television and multimedia platforms. We have a strong focus on writing through exposure to international, non-fiction and its various genres, writing for the news industry and writing for multimedia platforms.

**Minimum Eligibility:** Successful completion of Class XII examination or equivalent (CBSE, State Boards, IB, Cambridge and other Government recognized school leaving exams).

**Admission Criteria:** Applicants are selected through a holistic admission process conducted over several rounds, based on a personal statement, Class X and Class XII marks, faculty interview and JSAT score of 55% or equivalent (LSAT-India, SAT, ACT).

**Duration:** 4 years

### **Curriculum and Pedagogy**

We believe that students meet learning outcomes when exposed to good literature, award-winning podcasts and quality news broadcast. We introduce students to reporting (Tools of the New Age Journalist), non-fiction literature (Reading for Writing) and philosophy in the social sciences (Economics, Politics, History, Sociology and Media Studies). By the second semester, we begin our emphasis on production (Podcasting, Broadcast and Photojournalism).

The third and fourth year are about emerging as professional journalists and storytellers. We offer advanced journalism courses (Reporting Elections, Reporting Off-Centre, AI and the Metaverse, Data Journalism and Investigative Journalism). Students are eligible to take on one cross-listed elective per semester from any school in the university, second semester onwards.

### **B.A. (Hons.) Film and New Media**

The Film and New Media programme emphasizes quality filmmaking informed by a knowledge and appreciation of the art and craft of film. Like all JSJC programmes, we also believe that students must have an informed worldview in order to emerge as professional filmmakers. Thereby, we insist on one social science foundational course in each semester.

**Minimum Eligibility:** Successful completion of Class XII examination or equivalent (CBSE, State Boards, IB, Cambridge and other Government recognized school leaving exams).

**Admission Criteria:** Applicants are selected through a holistic admission process conducted over several rounds, based on a personal statement, Class X and Class XII marks, faculty interview and JSAT score of 55% or equivalent (LSAT-India, SAT, ACT).

**Duration:** 4 years

### Curriculum and Pedagogy

In the first two years, we introduce students to skill-based experiential learning in Direction and Screenplay, Cinematography, Sound Design, Editing, and Acting. True to our commitment to holistic learning, we also insist on one social science, foundational course in each semester (History, Politics and Sociology) and well as one cross-listed elective from any school in the university per semester.

In the third year, students will take Departmental Electives in Direction and Screenplay, Cinematography, Sound Design, Editing or Acting. The fourth year will be committed to production —the Documentary or Playback Production in Semester V and the Degree Film in Semester VI.

### B.A. (Hons.) Corporate Communication and Public Affairs

In 2023, Jindal School of Journalism and Communication is proud to launch the B.A. (Hons) Corporate Communication and Public Affairs. We visualize it as a creative programme emphasizing writing, critical thinking, independent research, accompanied by a strong focus on Corporate Communication, Advertising, Branding and Public Affairs.

**Minimum Eligibility:** Successful completion of Class XII examination or equivalent (CBSE, State Boards, IB, Cambridge and other Government recognized school leaving exams).

**Admission Criteria:** Applicants are selected through a holistic admission process conducted over several rounds, based on a personal statement, Class X and Class XII marks, faculty interview and JSAT score of 55% or equivalent (LSAT-India, SAT, ACT).

**Duration:** 4 years

### Curriculum and Pedagogy

In the first two years, students will be introduced to professional, non-fiction writing —both as a learned skill and as literature to critically deconstruct and analyse. They will also get the social science foundations in History, Politics, Economics, Sociology and Media Studies. In addition, there will be skill-based courses in Corporate Communication, Public Affairs, Ethics, Media Negotiations and Branding.

In the next two years, students will be trained to emerge as communication professionals. They will have advanced courses in communicating public policy, communicating finance, acquiring business and storytelling with data. Students are eligible to take on one cross-listed elective per semester from any school in the university, second semester onwards.

### Research Centres:

- New Imaginations
- Centre for Media Development & Communication Rights

For further information, visit our website at <https://jgu.edu.in/jsic/>

# JSAA | JINDAL GLOBAL ART & ARCHITECTURE

The Jindal School of Art & Architecture is a unique multidisciplinary school that promotes the best of global pedagogy in the fields of architecture, design, sustainability, and development. Run by academics trained at some of the best universities around the world, the school is focused on its most vital assets – the students. It aims to revolutionise the philosophy, methods and processes of teaching available in the field and offered in the country today and Architects, designers, historians, engineers, geographers, lawyers, artists, and conservationists work in unison here, providing a nuanced but rigorous grounding to students which opens up frontiers of their imagination. Project-based learning prepares students for real-life problems and makes them industry-ready. This is achieved by allowing them to design their own curriculum, helping them to learn by doing, using cities and villages as their classrooms, to learn by doing, and adopting a model of using cities and villages as their classrooms. The school, further, nurtures a deep reading of key discourse texts, in its commitment to develop students as critical thinkers. The school was launched in 2018 as a part of O.P. Jindal Global University, the #1 private university in the country according to the QS University Ranking System. JGU is already recognised as an Institution of Eminence by the Government of India.

## Distinctive Features of JSAA

**Interdisciplinary Approach:** At JSAA, with our commitment of providing the very best of global practices to our students, education is focused on high degree of interdisciplinarity. This is why, apart from architects and designers, we have anthropologists, historians, geographers, artists, lawyers, engineers, and planners as faculty members who connect different subjects seamlessly to explain students their interconnection.

**Design your own Curriculum:** Critical thinking, research and practice are the focus in the curriculum. Students are trained to think and link various disciplinary approaches to tackle complexities that characterize built environments. There are no intellectual boundaries here. Students are trained in various disciplines simultaneously, a rarity in Indian architecture schools. This enables them to challenge divides and develop expansive approaches to problem-solving and conducting research.

**Minors:** Along with their Majors – architecture, built environment studies or design students can choose a minor subject of study from within JSAA or all other schools within the university. For example, a student with a B. Arch or B. Design degree can have a minor in economics, sociology, law, anthropology, policy studies and other subjects, which in effect offers a dual degree enrolled in one.

**Project Based Learning:** Learning through observation, documentation and action: Cities, villages, sites, studios are where students learn and gather practical experience in problem solving. Here they learn how to improvise, theorise practices and practice theories in real life situations.

**Globally Acclaimed Faculty:** Faculty members trained in top universities across the globe, ensuring pedagogy of highest international standards. Harvard, Cornell, Oxford, UC-Berkeley, Heidelberg, Politecnico Di Milano, Cincinnati are among best universities of the world where our faculty members have taught and studied (details in the faculty section). Apart from architects, the faculty comprises urbanists, historians, geographers, anthropologists, artists, lawyers and engineers.

## CURRICULUM AND PEDAGOGY

### BACHELOR OF ARCHITECTURE (B.ARCH.)

The Bachelors of Architecture Program at the Jindal School of Art & Architecture (JSAA) is a five-year program in architecture which prepares you for a career as a licensed architect in India. The unique program at JSAA is divided into two parts; the Major and the Minor. In the Major you learn about materials and making, about design thinking. You explore the social, historical, political, economic and technological interfaces of architecture. The major allows you to participate in collaborative works with students from some of the best schools in architecture globally. The program places you in multiple internships at leading firms where you gain work experience, learn from and interact with the best firms in India and the world. In addition to the Major, the program at JSAA also allows you to choose one minor area of study. The minor areas of study are carefully designed to provide you with additional skillsets which no other program of architecture in the country provides. As a result, you emerge as an architect with a unique combination of abilities which can be applied across multiple industries and sectors.

### BACHELOR OF ARTS (BA. HONS): BUILT ENVIRONMENT STUDIES

The BA (Hons.) in Built Environment Studies at the Jindal School of Art & Architecture is a unique architecture studies program, which is also open to non-STEM students. In this program you learn about the fundamentals of design & making in addition to learning law, policy, environmental issues, question of economics, technology, sustainability and ecology; all of which prepare you for becoming active participants in making the Built Environment of the future. Your “classrooms” are live cases and projects where you work with experts to learn how design, policy and law and go hand in hand to make buildings, cities, infrastructure to secure development that is just and equitable for communities. You visit and intern in firms that work globally in areas of housing, urban development, community design and development, conservation and heritage management, landscape design, sustainable development to develop your own insights into the variety of people who work on the Built Environment. You also avail of many exchange opportunities with similar programs in some of the top schools of design globally.

At present there are two pathways under this program

#### 1. The International Jindal Adelaide Architecture pathway

This is the first and only architecture course of study in India that is designed to graduate global architects who will be eligible for licensure across Australia, New Zealand, and India. The unique structure of the program will have the students completing their first three years of study at Jindal School of Art & Architecture (JSAA) from where they will transfer to the Undergraduate Program in the Bachelor of Architectural Design at University of Adelaide in year four. Upon satisfactory completion of the fourth year of studies, students will receive their Bachelor of Architectural Design from the University of Adelaide **and** a Bachelor of Arts (Hons.) Built Environment Studies from O.P. Jindal Global University. Students will then proceed to the two-year Professional Master of Architecture (M. Arch) Program at University of Adelaide for completion of professional graduate degree in Architecture.

#### 2. The Jindal pathway which is a 4-year residency at JGU.

This program prepares students for practice in the larger built environment. Graduates of this program have gone on to work in real estate planning, architecture, construction management, finance and interior design. Graduates of this program are also eligible for entry into Masters programs in design, art, architecture, urban studies or any allied field internationally.

## **BACHELOR OF DESIGN (B.DES.)**

The Bachelor of Design is a professional degree program for students who wish to work towards improving inhabited spaces (virtual and analog) through experimental, experiential, and informed design processes. The program teaches students to imagine, propose, test and refine their ideas about how to live and dwell in the contemporary world and trains students in the knowledge systems that help anticipate changes in the future built environments (from domestic to urban scale). The courses within this uniquely crafted program are taught by internationally-trained design professors. The professional practice courses include new forms of social and technical knowledge: diversity, sustainability, digital representations and professional ethics. Other features of the program comprise diverse, customizable electives, a flexible system of minors in multiple subjects taught across schools within the university. This is a program for students with ambition, imagination and curiosity who wish to imagine and lead the design of a better world, and wish to become knowledgeable and influential future design professionals.

At present, the Bachelor of Design (B. Des.) Program offers the following pathways after a common foundation year:

### **1. Interior Environments Pathway**

The Interior Environments pathway is designed to equip you with tools and methods to understand, assess and design a wide variety of interior environments. These could be places that are within and outside of building shells, and thus the built environment, which is constantly undergoing change and adaptive re-use, becomes your laboratory! You learn to unpack practices of inhabitation through objects, materials, and memories that people collect and display. You will engage with a variety of disciplines such as history, anthropology, gender studies, sustainability studies, visual culture, and economics, to name a few, to help you learn how to frame and ask questions that are interdisciplinary; and, thus, also develop methods that will help you respond to these through design. Through this pathway, you are trained to become an empathetic, critical, entrepreneurial industry-ready professional.

### **2. Immersive Digital Environments Pathway**

Immersive Digital Environments are changing the way we understand, make and enhance our experiences and the world. As a one of its kind program of study in India today, the Bachelor of Design (Immersive Digital Environments) pathway is designed to train you in augmented, virtual, and mixed realities-based systems and their ability to develop digital immersive environments and narratives. You will especially work on developing advanced visual capture and processing systems, systems for hybrid virtual-physical immersion through augmentation of senses, and design frameworks for data-driven augmented reality and virtual reality storytelling, sensemaking, and placemaking.

The pathway provides students with a variety of perspectives by drawing its faculty from a wide spectrum of academic and operational expertise, ranging from Sociology, Engineering, Law, Arts, Programming, Illustration design, Graphic Design, Sound Design, Motion Media, Architecture, Geography, Economics, Anthropology.

## **MINOR PROGRAMS OF STUDY**

Students at JSAA can opt for any of the prefigured minor areas of concentration or even design their own minor area of concentration in consultation with a faculty mentor. The minor area of study can work in two ways for students. On the one hand, it can provide a student with an area of concentration within their major



discipline or an allied field. For example, a student majoring in architecture can minor in Political Science. On the other hand, the minor area of study can also provide a student with an additional or a secondary area of study, for example, a student majoring in BA (Hons.) BES or B. Des., can get a minor in Legal Studies or Public Policy. To complete a minor program of study students have to complete 24 credits in the area of choice. At present students of JSAA can opt for a minor program in the following areas:

1. Anthropology
2. History
3. Literary Studies
4. Fine Arts
5. Legal Studies
6. Business and Management Studies
7. Finance Studies
8. Public Policy
9. Communication
10. Political Science
11. International Affairs
12. Environment Studies
13. Psychology
14. Public Health
15. Interior Studies (not open to B. Des. (Interior) students)
16. Architectural Studies (History Theory and Criticism)
17. Community and Urban Development
18. Immersive Digital Environment Studies (not open to B. Des. (Immersive) students).

## **ELIGIBILITY AND FEES**

### **Bachelor of Architecture (B.Arch)**

#### **Admission Criteria:**

Admission to the program is through a competitive process conducted over three rounds.

1. The application process with its personal statement and supplemental information
2. NATA
3. Counselling

*Only students who apply for the scholarship need to appear in Interview*

**Eligibility:** No candidate shall be admitted to architecture course unless she/ he has passed an examination at the end of the 10+2 scheme of examination with at least 50% aggregate marks in Physics, Chemistry & Mathematics and also at least 50% marks in aggregate of the 10+2 level examination or passed 10+3 Diploma Examination with Mathematics as compulsory subject with at least 50% marks in aggregate.

Entrance Exam: NATA- 50% marks min

Program Fee: Rs 4 Lakh per year

Hostel Fee: Rs. 3.10 Lakh per year

### **Bachelor of Design (B.Des.)**

#### **Admission Criteria:**

Admission to the program is through a competitive process conducted over three rounds.

1. The application process with its personal statement and supplemental information
2. 50% marks in the Jindal Creative Aptitude Test (JCAT-the entrance exam) in each section or UCEED scores
3. An interview process which includes a portfolio review.

*Only students who clear rounds 1 and 2 will receive the invite to appear in Interview and portfolio review.*

**Eligibility:** Completing/Completed 10 + 2 exam by Aug 2024 in any stream with minimum 50% marks.  
Program Fee: Rs 3 Lakh per year (All pathways)  
Hostel Fee: Rs. 3.10 Lakh per year

### **3(a)- BA (Hons.) Built Environment Studies (Jindal Adelaide Architecture Pathway)**

#### **Admission Criteria:**

Admission to the program is through a competitive process conducted over three rounds.

1. The application process with its personal statement and supplemental information
2. NATA- 100 marks & above + Interview + GTE or JCAT- 60 marks & above + Interview + GTE or SAT- 1100 marks & above + Interview + GTE or ACT- 25marks & above + Interview + GTE.
3. An interview process includes a portfolio review

**Eligibility:** Completing/Completed 10+2 exam by Aug 2024 in any accredited educational board with minimum 50% marks. (English is mandatory)  
Program Fee (at JSAA): Rs 4.5 Lakh per year  
Hostel Fee (at JSAA): Rs. 3.10 Lakh per year  
Program Fee Undergraduate (at Adelaide): 42,000 AUD\$ per year  
Program Fee Master of Architecture (at Adelaide): 43,000 AUD\$ per year  
Hostel Fees (at Adelaide): Living expenses are as per student preference

### **3(b)- BA (Hons.) Built Environment Studies (Jindal Pathway)**

#### **Admission Criteria:**

Admission to the program is through a competitive process conducted over three rounds

1. The application process with its personal statement and supplemental information
2. Jindal Creative Aptitude Test (JCAT -the entrance exam)- one must score 50% marks in each section
3. An interview process that includes a portfolio review

*Only students who clear rounds 1 and 2 will receive the invite to appear in the interview and portfolio review.*

**Eligibility:** Completing/Completed 10 + 2 exam by Aug 2024 in any stream,  
Program Fee: Rs 4.5 Lakh per year  
Hostel Fee: Rs. 3.10 Lakh per year

**For further information, visit our website at <https://jgu.edu.in/jsaa/>**

Jindal School of Banking & Finance (JSBF) is an established school for learning, academic scholarship, and practitioner excellence in technology-led finance at JGU. The vision of JSBF is to create new knowledge, and build capacity in technology-led banking, finance, and socially relevant allied fields. JSBF started with one programme in B.Com. (Hons.) in 2018. As we step into the current year, JSBF will be hosting multiple programmes: B.Com. (Hons.), B.A. (Hons.)–Finance & Entrepreneurship, B.Com. (Hons.)–Capital Markets, Global B.Com. with Deakin University, M.Sc. Finance, and Ph.D. in Finance. These programmes are designed to give students a global perspective through a world class pedagogy of learning and interaction among peers and inter-disciplinary research.

As per New Education Policy 2020, all UG programmes at JSBF are now being offered for a duration of 4 years & the post graduate (PG) programme (M.Sc. Finance) is offered for a duration of 1 year.

## JSBF Programmes:

### B.Com. (Hons.)

The four-year fully residential B.Com. (Hons.) degree programme at Jindal School of Banking & Finance integrates contemporary courses in emerging areas with international & industry exposure, professional certifications, application of relevant analytical tools and research collaborations. This course is designed to give students a unique and global perspective through a world-class pedagogy of learning and interaction among peers.

**Key features of the B.Com. (Hons.) programme:** Industry-Relevant Curriculum; Inter-Disciplinary Education; Skill-Based Learning; Professional Certification & Training (Select courses aligned with NCFM/NISM certifications, Faculty-led CFA Club & alignment with ACCA curriculum); Research & Co-Curricular Opportunities; International Collaborations; Industry Collaborations; and Internship & Career Growth.

### B.A. (Hons.) Finance & Entrepreneurship

The B.A. (Hons.) in Finance & Entrepreneurship at the Jindal School of Banking & Finance is a pioneering four-year, fully residential program that marries rigorous finance training with entrepreneurial acumen and advanced technological knowledge. This program equips students with a robust blend of theoretical education and practical skills, enriched by a global outlook and contemporary understanding of corporate finance issues with a focus on the booming start-up ecosystem. Designed to foster a unique and international perspective, the curriculum incorporates professional certifications, cutting-edge courses in emerging fields, extensive industry engagement, and opportunities for research collaboration. Through world-class pedagogical methods and dynamic peer interactions, this degree prepares graduates to excel in the evolving landscapes of finance and entrepreneurship.

The learning outcomes of this programme are:

- Cultivate a deep understanding of the interface between finance and entrepreneurship.
- Analyze critical factors influencing the success and failure of new ideas and ventures in India and globally.

- Comprehend the financial requisites and inherent risks of new ventures.
- Recognize the significance of digital financial platforms in fostering entrepreneurship and intrapreneurship.
- Acquire proficiency in financial management tools, including working capital, cash flows, and venture capital.
- Gain insights into the entrepreneurial journey, essential success skills, and common pitfalls through frequent engagements with seasoned entrepreneurs.

### **Global B.Com.**

The Global B.Com programme strengthens practice-based teaching and learning that current and prospective recruiters most desire. Global B.Com. is the first programme under the India Australia Global Education Initiative. The initiative is built around innovative models of global education, training, and research for students in India, and we are pleased to offer them, an international campus experience, through the unique Global B.Com. program. Students of this programme will commence studies at JGU and, subsequently, transfer to Deakin University, Australia. The unique portfolio for the Indian students, which contains a Global B.Com. by JGU, a Bachelor of Business by Deakin University, followed by an MBA (International) from Deakin, will ensure that graduates have an incredible opportunity to learn from the two leading university systems in the world.

### **B.Com. (Hons.) Capital Markets in partnership with NSE Academy Ltd.**

The programme of B.Com. (Hons.) Capital Markets situates itself at the intersection of theory and practice, with an aim to prepare students for global careers in the fields of finance and capital markets. The programme curriculum ensures that the students learn in a hands-on manner with real market data. They get opportunities to earn industry-recognized certifications and skills to not only become financially independent but also be ready for the ever-growing opportunities in the area of Fintech. Students of the B.Com. (Hons.) Capital Markets program get to study a curriculum that is current and is taught by highly qualified and experienced faculty members from JSBF as well as industry experts. The curriculum also lends support for pursuing CFA/CFP/FRM certifications.

### **M.Sc. Finance**

The vision and structure of the M.Sc. Finance programme challenge the traditional way of studying finance. The curriculum incorporates the needs of today by blending traditional and modern techniques of looking at the world of finance.

Our M.Sc. Finance programme provides an excellent opportunity for students to build a strong foundation in finance, economics, accounting and various financial applications.

On successfully completing the programme, students can expect to:

- Understand the theoretical and empirical concepts in finance, financial models, and pricing
- BE aware of contemporary topics in Finance like Role of AI and FinTech, Behavioural Finance, Financial Markets, Instruments, and Systems
- Be familiar with the process of investment, portfolio design, and trading
- Understand and evaluate the art and science of financial decision-making

### **Ph.D. in Finance**

This is a research-intensive programme that lends a solid grounding to students in practical and applied areas of finance. The programme is designed to prepare future professionals for challenges that require an

integrated view of the inner workings of financial markets and institutions. In addition, students can expect to gain a thorough understanding of financial decision-making and its modelling. Furthermore, students will develop the ability to independently analyse and formulate research questions to be able to propose and implement creative solutions for contemporary issues faced by decision-makers and financial markets.

The objectives of this program are as follows:

- To equip students with methodological tools and techniques used in frontier research in Finance and Banking.
- To provide an environment that is academically enabling for students so that they can think innovatively and creatively about research ideas.
- Supervise and guide students through their journey from a rudimentary idea to a successful scholarly thesis defense.
- Assist students in the publication of their work as well as for placement in both academia and the industry.

### **JSBF Research Centres**

#### **Economics and Finance for Society Initiative (EFSI)**

The vision of the centre is to build capacity and generate interest in new questions, insights, methodologies, and techniques in Economics and Finance among faculty members and students, to address contemporaneous issues in our society and economy. There are four main objectives of the centre:

1. To connect researchers in Economics and Finance in JSBF and JGU to the larger body of global researchers to promote exposure to the latest ideas that may lead to research collaborations and partnerships.
2. To establish our research credentials by publishing in the best journals in Economics and Finance.
3. To promote and practice novel, emerging, unorthodox strands in economics and finance so as to emerge as thought leaders in fields that have the potential to contribute to our knowledge of the economy and the financial system of the future.
4. To serve as a hub for collaborations amongst different practitioners in these fields so as to contribute efficiently to projects with a real impact on our society and economy.

#### **Centre for Research & Analysis in Finance, Technology & Law (CRAFT & Law)**

The 'Centre for Research & Analysis in Finance, Technology & Law (CRAFT & Law) is a unique initiative of the Jindal School of Banking & Finance (JSBF), envisioned to address the burgeoning need to engage with the intersections of finance and technology law and policy in India. This is in response to the pressing need of acquainting legal thinking with associated economic, financial, sociological, technological and other allied fields of study; to effectively understand and develop holistic policies in the country.

#### **Functions:**

- (i) Present a forum for members and contributors from varied fields to deliberate over contemporary issues of law and policy in areas of technology law, finance, and other allied and intersecting fields.
- (ii) Develop policy briefs, response papers, critiques, and relevant research to advance to the Government and other regulatory bodies on issues in the stated field/s above.
- (iii) Publish contemporary research within JGU, including the JSBF Report (JSBF's student and faculty blog), and at other prestigious journals, reviews, and publications.
- (iv) Host experts and eminent personalities on relevant matters.
- (v) Engage with new literature and contribute to multi-sectoral and trans-disciplinary jurisprudence on the stated subjects.

### **Centre for Research & Analysis in Finance, Technology & Bank (CRAFT & Bank)**

CRAFT & Bank at the Jindal School of Banking & Finance (JSBF) aims to promote academic research and practitioner excellence in the traditional, contemporary, and new areas of Accounting, Finance, Technology and Banking. The Centre emerged from the mission statement of JSBF, i.e., “to build a strong culture of interdisciplinary research and publications” and “conduct innovative research and provide impactful consulting in the areas of financial methods, products, practices, operations, and technology”.

Functions of CRAFT & Bank:

- To provide a platform for various stakeholders in the finance, financial services, and banking industries to share, discuss and debate contemporary challenges and possible solutions.
- To conduct academic research culminating in high-quality publications in various national and international outlets in the interrelated areas of Accounting, Finance, Technology, and Banking.
- To engage with academics and industry professionals on relevant matters, including topical policy, regulatory and legal matters, and deliberations on improving our industry-relevant curriculum for degree programmes in commerce and finance.
- To promote interdisciplinary research within JSBF, JGU and other collaborating partners in India and around the world.

### **Important Academic Policies**

#### **Award of credits for different programmes:**

In order to receive a degree from JSBF, a student needs to receive the prescribed minimum number of credits for the program they are enrolled in. These credits can be earned through enrolling for the core or elective classes (academic credit) as well as through other activities which can be a combination of internships, co-curricular, or research activities. The maximum number of credits that can be earned through non-academic activities (non-academic credit) is capped depending on the programme the student is enrolled in. Credits could be awarded to students for the following activities subject to the approval of the Academic Council and the JSBF Dean's office:

- Assisting a Research Centre in the JSBF
- Teaching Assistantships
- Independent Research
- Research Internships
- Industry Internships
- Participation in Exchange Programs
- Co-curricular Activities

#### **Award of Credits for Compulsory and Elective Courses**

The curriculum for the undergraduate programme includes compulsory courses with a maximum duration of one semester. UGC's guideline states that one credit is equivalent to one hour of teaching (lecture or tutorial) or two hours of practical work/fieldwork per week. In accordance with UGC's guidelines, each course at the JSBF lasting a full semester shall usually involve no less than 4 hours of class or tutorial instruction per week. Certain compulsory courses that enable students to build writing skills, such as business writing, may be offered for less than 4 hours of class or tutorial instruction per week. Upon the successful completion of a course, evidenced by the student attaining the requisite marks in internal assessments as well as the end-semester exam, the student shall be awarded 4 credits. The curricula for the programmes at the JSBF also include elective papers, the length of instruction of which may vary from paper to paper. Credits shall be awarded for the successful completion of elective papers

depending upon the time period of instruction (including class hours, tutorials, and project work) required for that paper as follows:

No. of hours per Semester	No. of Credits awarded
70 hrs and above	4 - 6 credits
54 to 60 hrs	3 credits
36 to 54 hrs	2 credits
18 to 36 hrs	1 credit

### Credits required

The curricula for the programmes at the JSBF have been structured in accordance with the UGC's "Minimum Course Curriculum for Undergraduate Courses guideline". The curricula consist of compulsory and elective courses. The compulsory courses are designed to ensure that the student gains a sufficient grounding in the fundamental areas of banking & finance, and other management-related courses. All courses are worth 6 credits or 4 credits or 2 credits with 48 credits per year being the minimum full-time load adopted by the University. In order to be awarded a degree, students must be awarded credits which are not less than the required minimum credits for the programme they are enrolled in (details given below):

Programme	Minimum no. of credits required
B.Com. (Hons.)	180
B.A. (Hons.) Finance & Entrepreneurship	192
Global B.Com.	144*
B.Com. (Hons.) Capital Market	188
Ph.D. Finance	11
M.Sc. Finance	61

*\*The first two years (96 credits approx.) will be completed at JSBF-JGU and the remaining credits will be completed in the final year at Deakin University, Australia.*

### Attendance

Students are expected to attend all classes. A student who fails to attend a class or feels that s/he may miss a class due to prior commitments is expected to inform the course Instructor orally or in writing, the reason for his or her absence. In order to be eligible to appear for end-semester exams in any course (compulsory or elective), every student is expected to attend a minimum of 75% of the classes held during the semester in the course. In the event that the student is short of 75% attendance in a particular course but has greater than 70% attendance, the student may be allowed to take the examination if the average attendance of the student in the semester in question is greater than 75%. Therefore, in order to appear for end semester examinations, students must have:

- (a) More than 70% attendance in each of their courses taken individually; and
- (b) More than 75% average attendance in all of their courses in a semester

There may be instances where a student is not able to attend classes due to pressing medical reasons. Students are required to fill out a medical leave request in Microsoft form ( link and QR code for the same will be mailed at the beginning of every semester) within 7 days from the end of the absence. Students must

attach relevant medical documents and should note that a mere medical certificate will not be considered as sufficient evidence for approving medical leave. Medical leave requests of less than 10 days will be auto-rejected while medical leave requests of 10 or more days (subject to a maximum cap) will be auto-approved unless any objection is raised from the office of academic affairs in written mode. After considering all approved leaves of absence, a student must have an attendance of at least 60% of all classroom sessions in a course to be eligible for passing the course.

JSBF Admissions	jsbfadmissions@jgu.edu.in
JSBF Office of Academic Affairs (OAA)	jsbf.academic@jgu.edu.in
JSBF Office of Student Welfare (OSW)	jsbf.studentwelfare@jgu.edu.in
JSBF Office of International Strategy & Mobility (OISM)	jsbf.international@jgu.edu.in
JSBF Office of Industry Interface (OII)	jsbf.ii@jgu.edu.in
JSBF Finance & Accounting Society	jsbffinancesociety@jgu.edu.in
The JSBF Report	jsbfblog.editors@jgu.edu.in
JSBF Administrative Office	jsbf-admin@jgu.edu.in

**For further information, visit our website at <https://jgu.edu.in/jsbf/>**



The world is increasingly facing an array of environmental challenges which require greater levels of innovation, collaboration and networking among industry, government, academics and society at large. The ongoing environmental crises are also constrained by adequate research and trained human resources at various levels. The Jindal School of Environment and Sustainability (JSES) aims to fulfil these gaps by promoting participatory research, policy advocacy and capacity building. JSES is committed to working towards a sustainable future for the human society with innovative teaching, impact-driven research, and practice-based engagement. By combining environmental and sustainability studies with applied research, JSES endeavours to create a positive discourse on the pathway to sustainable development.

The primary goal of JSES is to offer students a concentration in the environmental and sustainability studies with opportunities to explore how humans interact with the environment in multifaceted ways, including physical, biological, philosophical, social and legal elements. JSES currently offers two innovative, multidisciplinary, engagement-driven undergraduate programmes, namely B.A. (Hons.) Environment and Sustainable Development and B.Sc. (Hons.) Environment and Sustainable Development. Apart from these, JSES offers a doctoral (Ph.D.) programme in Environment and Sustainable Development (2023-24). In the near future, JSES will be launching regular and online postgraduate programmes.

## **Programmes**

### **B.A. (Hons.) Environment and Sustainable Development**

The four-year fully residential B.A. (Hons.) Environment and Sustainable Development programme provides multiple perspectives on science, technology and policy to students in an interactive classroom environment. Along with deep-diving into terminologies, principles, concepts and applications in the domain of environment and sustainable development. The programme comprises class discussions, field visits, community engagements, policy labs, case studies, internships, quizzes and other unique pedagogical approaches aimed at enhancing interaction, curiosity and well-rounded expertise among the students.

### **Distinctive features:**

- Curriculum of international standards, regular interactions with environmental and sustainability experts and working professionals from around the world.
- Programmes are taught by exceptional, globally acclaimed and highly qualified faculty with diverse interdisciplinary research and teaching experience.
- Strong emphasis on quantitative and qualitative teaching-learning and research skills, interdisciplinary working and exposure to the latest trends in sustainability research.
- A robust library with extensive electronic databases and access to global resources on environment and sustainability.
- Partnerships with more than 20 internationally acclaimed organisations in the field of environment and sustainability.
- A career development and placement division with top-rated placements catering to the upcoming green jobs segment.

### **Learning Outcomes:**

The B.A. (Hons.) Environment and Sustainable Development programme offers nuanced views on ecological, social and natural capital approaches to sustainability, fiscal implications of current economic regimes on the environment, systems thinking, impact of human population on the environment, environment impact assessments, international and domestic legal and policy structures, biodiversity and conservation, waste management and recovery, climate change, global warming, climate negotiations and their interactions with the issues of politics, ethics, society and public health. The curriculum includes studying interactions in forests, urban and other public spaces, land-use change, various forms of energy, climate change, air, water and toxic chemical pollution, wetlands and water resources management, energy and transport, sustainability, environmental crimes, biodiversity and wildlife protection, food security, urban environmental issues, natural resources conservation and management, corporate social responsibility, environmental justice, international environmental laws, regulations and policy.

The B.A. (Hons.) Environment and Sustainable Development programme enables students to gain a thorough grounding in this subject area with a regulation and policy slant. Students are empowered to make a difference to the present as well as future generations; helping shape our collective futures and sustainable policy-making, management and governance which is directed towards balancing of environmental, economic and social dimension. JSES collaborates with some of the leading academic institutions and organisations engaged in the field of environment and sustainability and works toward creating experiential learning platforms for students. We envisage limitless opportunities for students to diversify into a host of sub-areas, including climate change, energy, environmental law, wildlife and forests, ecosystem restoration, and conservation, and sustainable water, land, soil and biodiversity conservation practices and policy including integration of circular economy and the livelihoods.

### **Eligibility**

Applicants to B.A. (Hons.) Environment and Sustainable Development programme at JSES must have successfully passed the examination at the 10+2 level of schooling or its equivalent. Candidates will be selected through a holistic admissions process conducted over three rounds based on a personal statement, supplemental question, X and XII Grade Marks, Faculty Interview and at par JSAT/SAT/ACT score.

\* The programme fee and residential fee are subject to an annual increase of up to 10%

\*\* For further information visit our website at <https://jgu.edu.in/jses/> or Contact JSES Admissions Office at [jsesadmissions@jgu.edu.in](mailto:jsesadmissions@jgu.edu.in)

### **B.Sc. (Hons.) Environment and Sustainable Development**

The four-year fully residential B.Sc. (Hons.) Environment and Sustainable Development programme provides a robust understanding of the science, technology and practice of environment and sustainability. The programme on environmental protection, management and sustainable development is delivered through carefully designed foundational modules on interdisciplinary themes covering sciences, social sciences, ethics, environmental law and quantitative reasoning skills. The teaching-learning experience is enriched through hands-on studying opportunities, labs, practicals, industry and field exposure followed by intensive internship-based learning. Students are equipped with technological, mathematical and modelling (quantitative) skill sets for critically analysing gaps in achieving the UN SDGs. Students with the B.Sc.

(Hons.) Environment and Sustainable Development degree gain a comprehensive understanding of theoretical and practical education and training who are geared to work in the environment and sustainable development/ESG sector. The domains of students' expertise straddle sustainable use and management of land, soil, air, water, biodiversity and other natural resources. The B.Sc. (Hons.) Environment and Sustainable Development degree is a multidisciplinary programme focussed on the contemporary and future environmental and sustainability challenges in which students gain knowledge of a number of key areas with pivotal roles in global environmental security and sustainability.

#### **Distinctive features:**

- Learn theoretical and practical aspects of environment and sustainable development in the global and the Indian contexts.
- Understand scientific, technological, economic, social, cultural and political dimensions of global environmental issues and challenges for environmental protection.
- Critically engage with the practitioners and players engaged in environmental preservation and sustainable development.
- Learn scientific, technological and quantitative analytical tools and approaches for interpreting environmental data and conducting environmental and risk audits, and sustainability appraisals.
- Benefit from the robust library resources and the extensive electronic databases with access to global resources on environment and sustainability.
- Supported by a career development and placement division with top-rated placements in the industry and organizations with wide-ranging and upcoming green jobs

#### **Learning Outcomes**

The B.Sc. (Hons.) Environment and Sustainable Development degree programme at JSES is a niche, one-of-its-kind undergraduate programme that deals with diverse aspects of human communities and their interaction with environment and natural resources. The courses in this programme range from land-use planning, clean energy, climate change – mitigation and adaptation, air, water and toxic chemical pollution management, water resources management, ecological economics, biodiversity conservation, environmental laws, regulations and policy, rural-urban linkages, and sustainable agriculture. The programme emphasises on cutting-edge practices and technologies in environmental management and sustainability and research, and discourse around environmental studies and sciences within the framework of the UN Sustainable Development Goals. The main focus of the programme is to prepare SDG-ready professionals to work across the globe as well as in sectors which need sustainability professionals. Our graduates are able to conceive and implement sustainable development projects with relative ease, owing to their unique skill set. Our training makes them much sought after professionals by international and multilateral organisations as well as industry and government bodies. Our graduates are able to work in the environment and sustainable development sector handling science, engineering, energy and sustainability spheres in industry, government and private businesses and national and international research, technology and development organisations. The programme is aimed at training leaders of tomorrow - the change makers, the innovators and the problem solvers! By providing a 360-degree understanding of the three pillars of sustainable development – environmental, social and economic – our programme is an ideal choice of students to equip them to be gainfully engaged in the area of environmental protection and sustainable development.

## Eligibility

To be eligible for admission to B.Sc. (Hons.) Environment and Sustainable Development programme at JSES, applicants must have completed 10+2 level of schooling or an equivalent examination with either of the following subjects/ subject combinations: (a) Combination of any three STEM subjects OR (b) Any two STEM subjects with a combination of Geography/ IT/ Economics/ Engg. Graphics/ EVS/Biotechnology, etc. Candidates will be selected through a holistic admissions process conducted over three rounds based on a personal statement, supplemental question, X and XII Grade Marks, Faculty Interview and at par JSAT/SAT/ACT score.

\* The programme fee and residential fee are subject to an annual increase of up to 10%

\*\* For further information visit our website at <https://jgu.edu.in/jses/> or Contact JSES Admissions Office at [jsesadmissions@jgu.edu.in](mailto:jsesadmissions@jgu.edu.in)

## Internships and Placements

Every student admitted to the B.A. and B.Sc. (Hons.) Environment and Sustainable Development programme has to mandatorily complete a total of 5 internships during the 4-year degree program. The internships and placements are coordinated by the Office of Career Services (OCS, JSES). A host of national and international organizations such as WWF, UNESCO, National Green Tribunal, ITC Ltd, Hero Motocorp, Ernst & Young, Earth5R, Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ), Northern Coalfields Limited have offered our students internships.

## Code of Conduct and Attendance Policy

All the students admitted to the B.A. and B.Sc. (Hons.) Environment and Sustainable Development programme are expected to strictly adhere to the Academic Code of Conduct of OPJGU. Non-adherence to code of conduct or any activity, comments, behaviour, etc. that disturbs the sanctity of the teaching-learning process can lead to disciplinary action. Students are expected to attend all classes. A student who fails to attend a class or feels that s/he may miss a class due to prior commitments is expected to inform the course instructor in writing, the reason for his/ her absence. In order to be eligible to appear for end-semester exams in any course (compulsory or elective), every student is expected to attend a minimum of 75% of the classes held during the semester in the course.

## Research Centres:

Environmental Law and Science Advocacy Forum

For further information, visit our website at <https://jgu.edu.in/jses/>

# JSPC | JINDAL SCHOOL OF PSYCHOLOGY & COUNSELLING

At Jindal School of Psychology & Counselling (JSPC), the B.A. (Hons.) or B.Sc. (Hons.) degree in Psychology is awarded following the completion of a four-year undergraduate programme committed to the study of human mental processes and behaviour. These programmes aim to instill the necessary knowledge and skills for each student's personal and academic growth, nurturing the next generation of professional leaders in psychology, counselling, and allied behavioural science fields.

Maintaining the highest academic standards, JSPC students will join a rich and vibrant intellectual community and receive a first-rate interdisciplinary education from an international group of faculty members. Students will be exposed to psychological theory, experimentation, and practice through a range of innovative and rigorous courses that can be customized based on personal interests. Collaborations established by JSPC provide students the opportunity to study and work with eminent universities, schools, and institutions in India and abroad.

## Distinctiveness of JSPC:

- Course Curriculum Provides Breadth and Depth of Psychological Knowledge
- Diverse Faculty with Active Research Programmes
- Hands-on (Experiential) Learning Pedagogy
- Emphasis on Interdisciplinarity and Internationalization
- Real World Knowledge Acquisition via Practicums and Internships
- Psychology Research Laboratory for Students and Faculty

## Programme:

**The B.A. (Hons.) and B.Sc. (Hons.) Psychology Degrees** are awarded following the completion of the four-year programme. The curriculum consists of a broad mixture of core courses in psychology, coupled with elective courses offered by other JGU schools. This multidisciplinary approach enables students to gain the fundamentals of the discipline and pursue personal interests and long-term professional goals.

**The B.A. (Hons.) and B.Sc. (Hons.) with Research Psychology Degrees** are designed for students with an interest in psychological research. Students will design and implement a research study under the mentorship of a JSPC faculty member during their final year of study.

**Course Duration:** 4 Years

**Minimum Eligibility:** 10+2 or equivalent from any discipline (CBSE, ISC, State Boards, IB, Cambridge, and other Government Recognized Boards).

Admission Criteria:

Applicants are selected through a holistic admissions process conducted over three rounds based on a personal statement, supplemental application, 10th and 12th-grade marks, Faculty Interview, and JSAT score of 55% or equivalent (SAT, ACT, LSAT-India).

**Accepted Standardized Tests or Competitive Examinations:** JSAT/SAT/ACT/LSAT-India.

**JSAT Weightages:** English Verbal (50%), Logical Reasoning (40%), Quantitative Skills (10%)

### **Curriculum and Pedagogy:**

The B.A. (Hons.) and B.Sc. (Hons) degrees require the completion of a minimum of one hundred and ninety-six (196) credit points. This includes 188 academic credits and 8 non-academic credits, based on completion of four internships.

### **Graduation Requirements:**

- 18-20 core (compulsory) courses across semesters 1 to 8. These courses provide instruction in the major areas of Psychology, including Developmental Psychology, Cognitive Psychology, Social Psychology, Counselling and Clinical Psychology, and much more. Students also learn to think critically and write professionally, as well as acquire requisite skills in statistics and the design and implementation of experimental research.
- Four skill-based courses designed to provide critical skill sets to all students.
- Six practicum courses that bring theoretical knowledge alive.
- 10-12 psychology elective courses to expand knowledge set.
- 9-10 general elective courses can be taken from any JGU school, ensuring a holistic educational experience.
- Seven research-based courses for students that pursue B.A. (Hons.) or B.Sc. (Hons.) with Research degrees.
- Four mandatory internships required, one per academic year. Students will interact with disparate psychological organizations and professionals.

### **Research and Experimentation:**

JSPC students have access to the JGU Psychology Research Laboratory. The facility allows psychology researchers across the university to measure brain activity, sensation, eye movement, physiological measures such as heart rate and blood pressure, and much more. The laboratory is designed to facilitate student engagement and instruction in quantitative and qualitative research design, data collection, and analysis. The school is also host to two psychology research centres:

**E-Cog:** the Emotion & Cognition Psychology Research Centre explores emotion and cognition and how both processes independently operate and interact to influence behaviour, decision-making, well-being, and other facets of the human psyche.

**CNS:** the Centre for Neurodiversity Studies aims to move the general view of neurodiversity as being a 'disability' to exploring the various strengths that the neurodiverse brain possesses, which often go unrecognized.

**For further information, visit our website at <https://jgu.edu.in/jspc/>**

# JSLL | JINDAL SCHOOL OF LANGUAGES AND LITERATURE

The Jindal School of Languages and Literature (JSLL) was established in 2021 to encourage innovative research and effectively teach languages, linguistics and literature studies for our present hyper-globalised world, where language learning and intercultural communication are more important to human flourishing and mutual understanding than ever before. Several languages have expanded in use to include many hundreds of millions of speakers across the globe. Many people today in India and elsewhere are multi-lingual and use a 'global' language as well as regional or local ones. Being adept in several languages is increasingly part of our everyday cultural experience and helps us literally become known to ourselves and to others.

Language and literature studies matter in today's world because they inculcate essential skills of communication and provide tools for analysis of the human condition. JSLL promotes learning and research in areas of language, linguistics, literature and cultural studies not in order to separate them from other fields and activities of a university but to foster an environment in which cultural legacies and the products of human inventiveness receive due attention. JSLL has been established in the spirit described by John Henry Newman in *The Idea of a University* (1852). Newman insisted that a true university “aims at raising the intellectual tone of society, at cultivating the public mind, at purifying the national taste, at supplying pure principles to popular enthusiasm and fixed aims to popular aspirations, at giving enlargement and sobriety to the ideas of the age, at facilitating the exercise of political power, and refining the intercourse of private life.” This is fundamental to preparing for an occupation and living as a citizen of any society.

JSLL currently offers B.A. Honours English (4-year degree programme) in two streams: B.A. Honours English and B.A. Honours English with Research. Both require the same number of credits to complete, but the latter programme replaces some elective courses with research and thesis courses (20 credits). These programmes are part of the first phase of building a school whose activities will help the university develop into a premier institution for learning and research in languages and literature. This implies attention to languages of the Indian subcontinent as well as those beyond it. English studies is one of the most vibrant fields in the academy today and the undergraduate English studies degree is one of the most versatile and robust academic degrees available worldwide. English studies in JSLL focuses on the English language as a medium for experiencing the 'Anglosphere', encompassing several distinctive literatures and cultures, not only the exciting literary heritage of the British Isles. JSLL also gives special attention to Spanish, which is one of the five most globalised languages with more than five hundred million speakers in several continents. The 'Hispanosphere' has an influence far beyond the predominantly Spanish-speaking countries - not only in the form of language and literature but in film, football and food. Studying Spanish language, literature and culture can therefore open a variety of life experiences and vocations to learners at all levels. Elective courses offered through JSLL cover such areas as cultural studies, translation studies, linguistics, and literary and cultural history. JSLL courses and extracurricular learning activities help students become not language chauvinists but language realists.

### **Distinctive Features of JSLL:**

- Globally-oriented curriculum and learning activities.
- Highly-qualified faculty educated at the top universities of India and the world.
- JSLL has eight faculty members teaching English and Spanish.
- There are more than 50 other faculty members throughout JGU who specialize in language/communications, literature studies (English, Spanish and many others), and linguistics.
- Under an agreement with Spain's Agency for International Development Cooperation (AECID), JSLL has on its faculty a Spanish native. Other faculty members for Spanish have native or near-native proficiency.
- Multidisciplinary and interdisciplinary courses provide students a rich and varied intellectual experience. High degree of electivity enables students to undertake courses in other JGU schools.
- Programmes incorporate independent or faculty-supervised learning activities to encourage students to venture beyond the content available in taught courses.
- International institutional partnerships and networks with global research institutions and agencies. Students may learn in a Spanish-speaking country under more than 20 different Study Abroad agreements. Students may study in more than 50 fully English-medium higher education institutions in six countries.
- Links with cultural institutions in India including foreign language training institutes and research foundations.
- Close student-faculty interaction and mentorship relations; small class sizes with opportunities for individual attention; regular tutorial sessions.
- JSLL cooperates with the JGU Office of English and Foreign Languages (OEFL), including the Centre for Foreign Languages and the Centre for Writing Studies.
- Excellent library resources including extensive online journal collections and digital databases.
- JGU Global Languages Lab with computer work stations and licensed self-learning language software (for English and several other languages).
- Experiential learning is facilitated by field trips, internships/externships and access to leading cultural institutions.
- Regular public events organized by faculty and by student organizations: lectures, symposiums, workshops and performances that involve eminent scholars and practitioners from around the world.
- Student clubs and societies encourage students to follow their interests and passions beyond as well as within the classrooms.

### **Curriculum and Pedagogy:**

No language is well used free of understanding its socio-cultural context. JSLL courses and programmes are therefore designed to make students appreciate the socio-cultural (including vocational) situations in which language functions. Students in JSLL language and literature programmes will enter the realm of cultural studies that encompasses media/mass communications, translation studies and business communication as well as traditional areas of hermeneutics, semiotics and literary analysis – not to mention the arts of speaking and writing (*ars rhetorica*). Students may enjoy hearing or reading and telling stories and may wish to learn more about how these activities act upon the human mind. They may write for creative purposes or to effectively relate information to specific audiences. They may love literature (or another performing art) and try to understand it better, and aspire to engage in scholarship or teaching. They may use language as a means of criticism, as a vehicle for performance, or may want to become influential shapers of opinion. Whatever the learner's motivation or goals, there can be no question about the utility of an academic degree in language and literature, because everything about human life hinges upon



communication. While other life forms and even inanimate entities communicate, only human beings do so to alter their conditions of existence by changing the way they and fellow humans understand those conditions.

JSLL programmes are designed to make effective, self-reflective, responsible communicators. Students will experience and expand knowledge by encountering different learning situations, of which 'classroom learning' is the most familiar mode.

They will benefit from close interactions with the JSLL core programme faculty. JSLL programmes are reading and writing-intensive, while encouraging students to learn through individual and collective performances. JSLL students will be able to choose from a wide range of elective courses and skill-enhancement courses taught through several schools/divisions of the university. Through a planned system of (compulsory) internships, JSLL students gain organizational exposure and learn about vocational opportunities. Internships could also involve enrolling in a short-term proficiency course or skills-enhancement course conducted by an organization outside the university, and students may fulfill an internship requirement through independent work under supervision by a JGU faculty member. There are plentiful, affordable Study Abroad opportunities through which students gain deep exposure not only to a language but to different ways of life.

## Eligibility

### **B.A. (Hons.) English (Language and Literature)**

**Minimum Eligibility:** 10+2 or equivalent (CBSE, ISC, state boards, IB, Cambridge, and other Govt. recognized boards).

**Admission Criteria:** Applicants are selected through a holistic admission process based on a personal statement, supplemental application, 10th and 12th grade marks, faculty interview, and JSAT score or equivalent (LSAT-India, SAT, ACT).

**For further information, visit our web page at <https://jgu.edu.in/jsll/>**

# JSPH | JINDAL SCHOOL OF PUBLIC HEALTH AND HUMAN DEVELOPMENT

The Jindal School of Public Health and Human Development (JSPH), established in 2022, aspires to be a world-class public health institution and a hub for innovation for public health research and action to meet the constantly evolving and dynamic needs of public health in India and across the world. The impact of the COVID-19 pandemic has greatly increased the global demand for a health ecosystem driven by strong governance, robust operations, impact-driven research, and seamless on-ground implementation that drives public health in a positive direction and improves health and well-being of populations. To enable such an ecosystem, JSPH with its research-driven and interdisciplinary approach aims to create thought leadership to create a constantly evolving, adaptable and sustainable public health ecosystem for South Asia and the world. Therefore, at this critical moment in history, O.P. Jindal Global University (JGU) has established JSPH to provide graduate students with a world class degree programme that will open up exciting career paths in public health and human development.

JSPH presently offers a Master of Public Health (MPH), designed as a two-year postgraduate degree programme that enables students to attain foundational training, skills and competencies needed to embark on a career in public health. Building on the strong internationalization across schools at JGU, the MPH introduces students to a multiplicity of approaches and seeks to build competencies through a range of Core Courses, Electives, Specializations, Dissertation and Capstone options. In addition, students have options of participating in semester exchange and study abroad programmes at leading institutions and centers of excellence in public health around the world. In terms of outcomes, the students of the programme will be able to achieve the competencies, skills, and values based on the essential MPH Competencies designed by the Council for Education in Public Health (CEPH), United States of America (USA).

## **Distinctive Features of JSPH:**

- The MPH programme provides an opportunity for students to train in multidisciplinary courses, with electives offering students the opportunity to specialize in a given domain.
- JSPH has ongoing and developing collaborations with several international universities to offer opportunities for bilateral exchanges and interactions.
- The School's ethos is based on a commitment to advancing health and wellbeing among populations, with a special focus on achieving equity and inclusion in access to health care.
- JSPH faculty are experts in a wide range of fields of public health, capable of providing students opportunities for mentoring and career development.
- Faculty apply contemporary ideas to influence programme organization and management, problem solving and critical thinking in public health.
- The curriculum and learning activities reflect a global orientation to health and human development, while retaining a strong context driven understanding to problem-solving.
- Students are trained in robust mixed-methods methodologies and are enabled to undertake operational research in institutional and field settings.
- Collaboration with the JGU Center for Writing Studies enables students to benefit from dedicated workshops on key aspects of scientific writing as well as tutoring time to hone their writing skills in public health.
- Students will be trained by faculty who have experience working with socially, culturally and economically diverse populations, including vulnerable and disadvantaged groups, and are knowledgeable about existing health systems.
- Small class size enables greater student-faculty interaction and mentoring, and regular office hours.

- The MPH programme allows exchanges with international faculty and mentored learning opportunities to encourage students to learn beyond their taught courses.
- The programme inculcates qualities of leadership and skills to be effective members of a multidisciplinary health team.
- Students also are inculcated with a sense of ethics and accountability at all levels (professional, personal and social).
- Learning activities are based on scientific methods and scholarship.

### Curriculum and Pedagogy

The MPH is designed to train global thought leaders who can strengthen the governance of public health in India and contribute to global health by positioning India as a hub for public health innovation and impact. JSPH pursues this vision by creating an interdisciplinary learning environment based on the concept of human development, conducive to a community of well-rounded individuals with a broad perspective on public health. Public health is a scientific discipline that applies conceptual and theoretical foundations in diverse contexts for improved health access and health care delivery. The programme will apply a pedagogy that uses interactive classroom learning, with the use of media aids and videos, interactional field visits and guest lectures on topics of relevance in shaping the public health discourse. We understand that our students will go on to become professionals in dynamic environments that utilize a range of communication techniques to deliver public health insights and messages.

JSPH teaching and research activities seek to inculcate a wide-ranging perspective among the students and faculty through a global curriculum, international faculty, and meaningful international collaborations. Collaborations are being planned for both student and faculty to participate in interactions, cross-learnings and exchanges that can facilitate comparative learning on global health systems as well as cross-contextual successes and failures in public health programming. In addition to academic collaborations, JSPH also plans to facilitate meaningful partnerships within India at national, state and district levels, through governmental and regulatory agencies, private entities, non-governmental organizations, and academic institutions to advance knowledge and create a wide range of work opportunities.

JSPH faculty will mentor and enable students across the fields of epidemiology, biostatistics, social determinants of health, food security and nutrition and research methods and analytics. **Students in the MPH can specialize in one of the following tracks including, human rights and human development; environment health; health systems and policy; mental health; gender, sexuality and health; and humanitarian relief and international security.** Students will also learn to design community-based health studies, understand health policy analyses and learn program evaluation methodologies. They will also explore the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community, and systemic levels. Additionally, being located within JGU, students will also have the opportunity to take up a rich and diverse set of electives across schools including in public policy, liberal arts and humanities, management, behavioral sciences and environmental studies that can enable learning and sharing of knowledge among students through exchange of ideas in the spirit of free inquiry.

### Eligibility

**Minimum Eligibility Criteria:** Applicants must hold Bachelor's degree (in any stream) from any recognised university. Final year students are also eligible to apply.

**Admission Criteria:** Candidates will be selected for the MPH programme based on performance in the online entrance test and interview.

For further information, visit our website at <https://jgu.edu.in/jsph/>

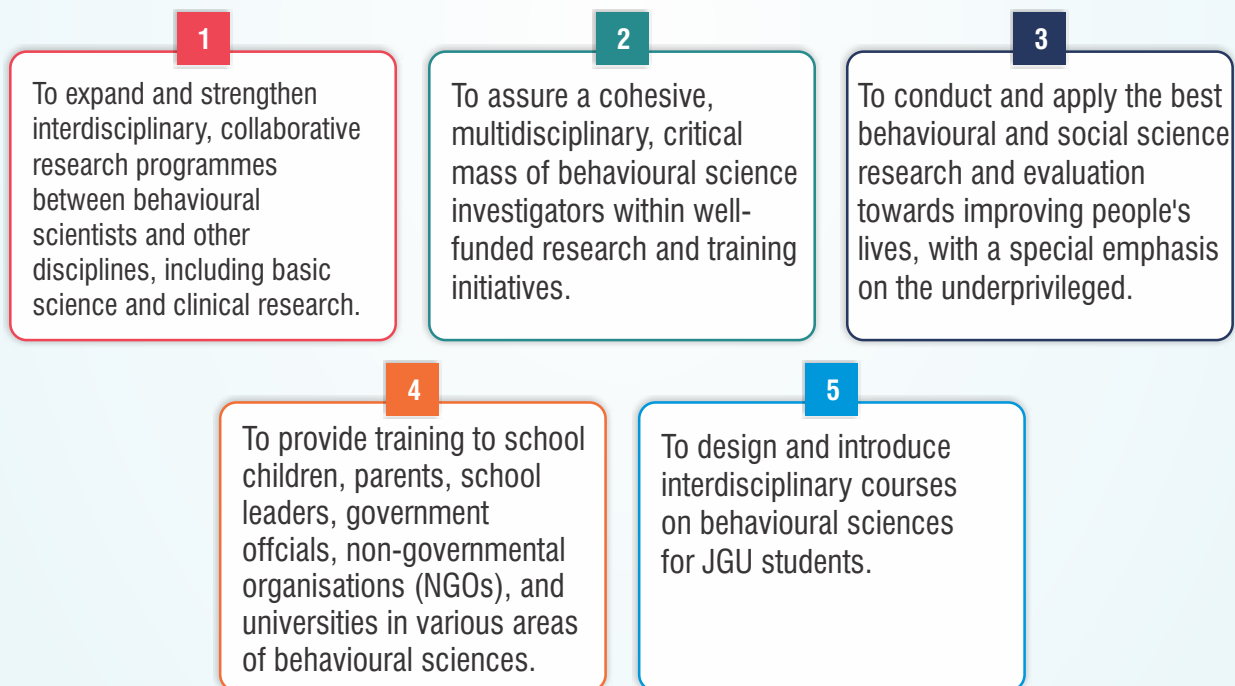
# JINDAL INSTITUTE OF BEHAVIOURAL SCIENCES

Established in 2014, Jindal Institute of Behavioural Sciences (JIBS) is a value-based research institute of O.P. Jindal Global University, Sonipat. JIBS is a member of the prestigious ACUNS (The Academic Council on the United Nation System). It is dedicated to understanding, developing, and applying human process competencies through continuous experimentation, research and learning related to Behavioural Sciences.

JIBS pursues and propagates fundamental research and innovation in understanding human behaviour and works with top researchers from various disciplines, both nationally and internationally, to address critical issues in human behaviour from a multidisciplinary perspective. We at JIBS believe in active learning through a participatory approach with regards to academics as well as in planning individual or community service needs. We engage in high quality research of social-psychological, bio-psychological, and psycho-legal significance.

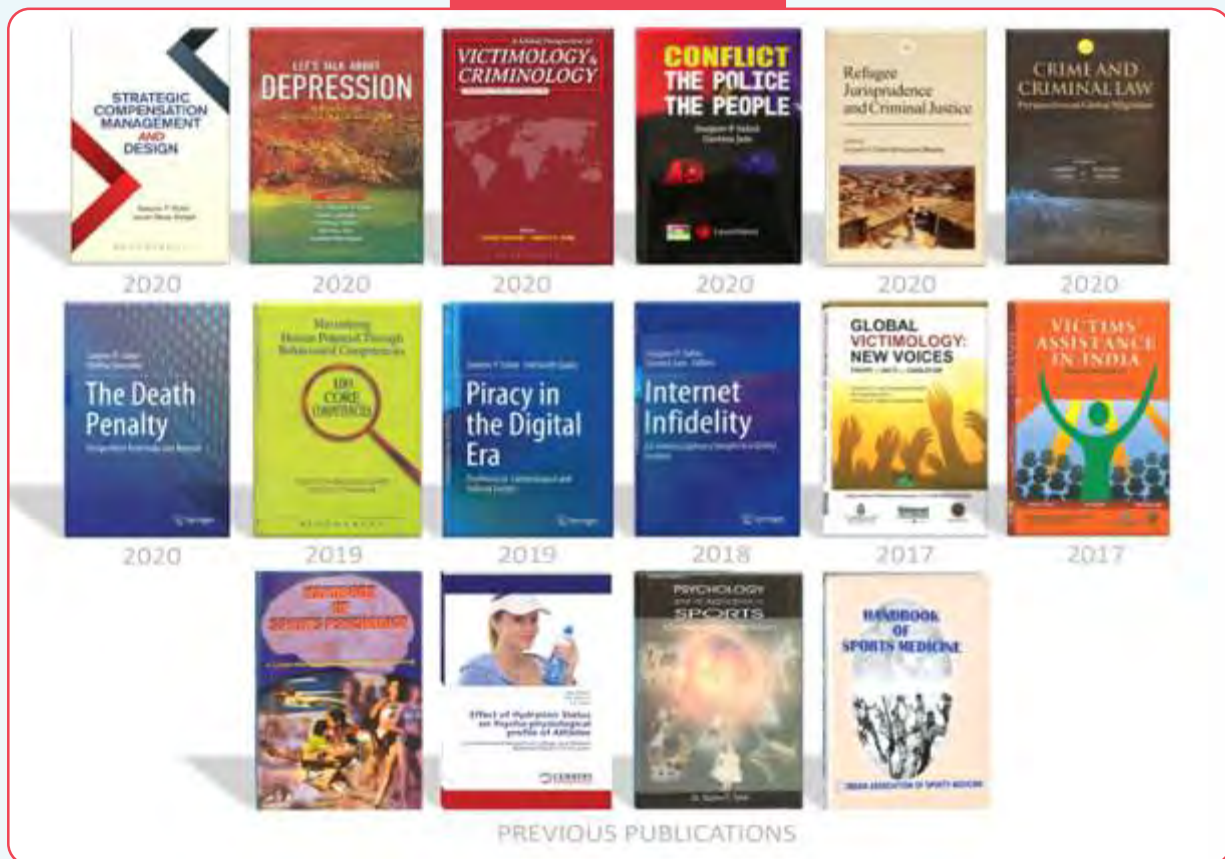
JIBS aspires to be an icon of quality training that meets international standards. JIBS has a rich research portfolio spanning four Research Centres – Centre for Victimology and Psychological Studies, Centre for Leadership and Change, Centre for Community Mental Health, and Centre for Criminology and Forensic Studies. Our team comprises faculty members from premier institutions in India and abroad.

## OBJECTIVES



Since its inception, JIBS faculty members have completed 30 research projects, published 21 books, over 59 book chapters, and 100 journal articles. Additionally, JIBS also brings together young scholars representing diverse interest areas in its vibrant PhD Programme. Since the launch of the programme in 2016, 15 doctoral scholars have been awarded their PhD from JIBS. At present, we have 29 doctoral scholars from countries such as US, UK, Nepal and Bangladesh who bring along diversity to the academic ecosystem at JIBS.

## BOOK PUBLISHED



### Description of Research Centres and Laboratories:

#### Centre for Victimology & Psychological Studies (CVPS) - Established in 2012:

CVPS studies various aspects of victim and offender Psychology and aims to produce constructive research towards holistic rehabilitation of victims. It aims to generate interdisciplinary and collaborative research on socio-behavioural issues related to family functioning, gender roles, safety, crime, and criminal justice system. By understanding the psychological, sociological, cultural, and legal aspects of victimology, it proposes suggestions for the legislature, policy makers and researchers to assist victims in the best possible manner.

#### Centre for Leadership & Change (CLC)- Established in 2015

CLC aims to make leadership more effective in a competitive environment, and to nurture and inspire budding leaders. It seeks to empower individuals, help them develop leadership skills, and be the crucible of innovative ideas as well as foster meaningful transformation in society. Future leaders are sensitised for growth of perspective by providing a platform where current leaders share their experiences through leadership summits and panels. The centre also organizes and facilitates conferences, seminars, lectures, and workshops on relevant issues. The centre also undertakes research projects and publishes research papers on related aspects.

#### Centre for Community Mental Health (CCMH) - Established in 2017

CCMH is value-led and inspired by difference and diversity. The primary objective of the Centre is to foster research and conduct community outreach activities that contribute towards societal health and social

change. Within the organising framework of this objective, efforts are channelised to promote awareness about mental adversities and advocate affirmative action plans. Since its inception, CCMH continues to address social priorities, with the agenda of making a real difference to the well-being of diverse communities.

### **Centre for Criminology and Forensic Studies (CCFS) – Established in 2020**

CCFS was founded for more focused efforts in research and pedagogy towards integrating forensic science and criminology in legal education and practice. The Centre specially focuses on the interdisciplinarity of allied disciplines such as forensic science, law, criminology, and legal psychology and how it assists the criminal justice mechanisms in regional and international regimes. By promoting knowledge sharing amongst these fields, CCFS aims to identify the lacunae in theory and practice and to bring forth innovative and futuristic legislation and policy making in negotiating and reforming the issues and limitations of the justice system at various levels.

**Students are welcome to join any of the above centres at JIBS and may serve in executive roles or as volunteers to assist in planning and organizing events and conferences.**

### **Research Laboratories at JIBS**

There are currently four laboratories at JIBS – Brain Behaviour Laboratory, Forensic Laboratory and Financial Crime Studies Laboratory.

**Brain Behaviour Laboratory:** This laboratory features cutting edge laboratory equipment related to Behavioural Science experiments as well as a plethora of psychometric tests. These can be used for evaluation and assessment of personality, stress levels, deception, emotional quotient, and other behavioural aspects.

**Forensic Science Laboratory:** This laboratory serves to create a suitable environment to propagate the knowledge of forensic science among the students. The lab organizes several innovative training sessions as part of forensic science elective courses to impress upon the students the various kinds of analysis that fall under the purview of forensic science and the procedural imperatives that must be followed to ensure a fair trial.

**Financial Crime Studies Laboratory:** This laboratory aims to increase awareness regarding financial crime & white-collar crimes by integrating training and research activities through discussion forums/blogs, webinar/seminar series/conferences, and analysis/consultancy services. Software and instruments that fall under the ambit of the Financial Crimes Lab include Forensic Toolkit and Layered Voice Analysis.

**Rehabilitation Centre:** JIBS Rehabilitation Centre boasts specialized facilities, including the Mobility and Rehabilitation Intervention Laboratory, the Early Intervention and Sensory Integration Laboratory, and the Communication and Cognitive Enhancement Laboratory. These state-of-the-art spaces are equipped with standardized tools to aid in the assessment and treatment of individuals with various needs. Our dedicated students receive comprehensive training on how to utilize these tools effectively, navigate the settings within the rehabilitation labs, and provide vital support to individuals seeking rehabilitation and improved quality of life.

### **Teaching at JIBS:**

JIBS courses are designed to teach the application of core psychological concepts and the institute follows an inter-disciplinary and innovative pedagogical method - this includes experiential learning grounded in

classroom activities, discussions, debates, audio-visual materials, case studies, docuseries, docudramas for analysis, and participatory assessment techniques.

**Academic Programmes at JIBS:**

JIBS offers a variety of programmes for students related to behavioural sciences. These include:

- 1) Ph.D .Programmes
- 2) M.A./M.Sc. in Applied Psychology:
  - Community Psychology
  - Child Psychology
  - Forensic & Investigative Psychology
  - Industrial & Organizational Psychology
- 3) Master in Rehabilitation Science (Rehabilitation Council of India (RCI) approved)
- 4) M.Sc. Psycho-Social Rehabilitation (Rehabilitation Council of India (RCI) approved)
- 5) M.A./M.Sc. in Crime Science

**Cross-Elective Courses:**

JIBS Cross-Elective Courses are open to all JGU students, and the popularity of these courses is testament to their interdisciplinarity and diversity. Notably, JIBS faculty curated and offered 140+ cross-elective courses for the JGU student community in 2023-2024 and JIBS Cross-Elective courses had over 4500+ student enrollments between 2023 to 2024.

**List of Cross-Elective Courses Offered by JIBS in 2023-2024:**

- |  |  |
|--|--|
| <ul style="list-style-type: none"> <li>■ Competency Mapping</li> <li>■ Financial Criminology</li> <li>■ Psychology of the Courtroom</li> <li>■ Criminal Psychology</li> <li>■ Body Image and Mental Health</li> <li>■ The Psychology of Entrepreneurship</li> <li>■ Humour and Psychology</li> <li>■ Understanding Crime in the Global World</li> <li>■ Personal Development and Self-Care Through Arts</li> <li>■ Facing &amp; Acing Interviews: Insights from Psychology</li> <li>■ Intimacy in the Digital Age</li> <li>■ Managing Human Resources using Analytics</li> <li>■ Psychology of Modern Love: Making Good Decisions for Better Relationships</li> <li>■ Crime and Access to Justice</li> <li>■ Psychology and Media</li> <li>■ Introduction to Statistical Techniques and Application</li> </ul> | <ul style="list-style-type: none"> <li>■ The Art of Humane Storytelling in Media</li> <li>■ Game Theory</li> <li>■ Scene to Screen: Crimes in the Media</li> <li>■ Psychology and the Internet</li> <li>■ Fundamentals of Psychophysiology</li> <li>■ Introduction to Social Entrepreneurship</li> <li>■ Basics to Forensic Psychology</li> <li>■ Fraud Examination and Financial Forensics</li> <li>■ Introduction to Cyber Criminology</li> <li>■ Organizational Development and Management of Change</li> <li>■ Mindful Leadership</li> <li>■ Law Enforcement and Crime Prevention</li> <li>■ Psychological Aspects of Doing Business</li> <li>■ Psychology of Group Behaviour</li> <li>■ Interdisciplinary Approaches to Sexual Violence and Law</li> <li>■ Insights into Cyber Crime &amp; Digital Evidences</li> <li>■ Illicit Drug Abuse and Implications</li> <li>■ Financial Criminology</li> </ul> |
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<ul style="list-style-type: none"> <li>■ Theories of Crime</li> <li>■ Applied Forensics in Criminal Justice System</li> <li>■ Rehabilitation and Correctional Psychology</li> <li>■ Political Psychology</li> <li>■ Psychological First Aid: Skills to Help Self and Others</li> <li>■ Health, Sports &amp; Society</li> <li>■ Managing People and Performance</li> <li>■ Decoding Workplace Team Dynamics</li> <li>■ Introduction to Community Psychology</li> <li>■ Building Resilience: Bouncing Back from Setbacks</li> <li>■ Policing and Human Rights</li> <li>■ Criminal Psychology</li> <li>■ Competency Mapping</li> <li>■ Fundamentals of Psychophysiology</li> <li>■ Organizational Development and Management of Change</li> <li>■ The Psychology of Entrepreneurship</li> <li>■ Consumer Psychology</li> <li>■ Emotional Literacy: Insights and Applications</li> <li>■ Neuromarketing for Digital Media</li> <li>■ Introduction to Statistical Techniques and Applications</li> <li>■ Psychology of the Courtroom</li> <li>■ Psycho-Legal Perspectives on Eyewitness Testimony</li> <li>■ Forensic Science</li> <li>■ Scene To Screen: Crimes in the Media</li> <li>■ Cross-cultural Business Behaviour</li> <li>■ Personal Development and Self-Care Through Arts</li> <li>■ Psychological Aspects of Doing Business</li> <li>■ Dynamics of Group Behavior</li> <li>■ Language, Communication, and Culture</li> <li>■ Personal Effectiveness and Self-Leadership</li> <li>■ Career Development</li> <li>■ Mindful Leadership</li> <li>■ Psychology and the Internet</li> </ul>	<ul style="list-style-type: none"> <li>■ Restorative Justice &amp; Victimological Jurisprudence</li> <li>■ Psychology of peace and conflict</li> <li>■ Psychology and Media</li> <li>■ Insights into Cyber Crime &amp; Digital Evidences</li> <li>■ Illicit Drug Abuse and Its Implications</li> <li>■ Intimacy in the Digital Age</li> <li>■ Psychology of Modern Love: Making Good Decisions for Better Relationships</li> <li>■ Creating Positive Workplaces</li> <li>■ Body Image and Mental Health</li> <li>■ Social Psychology of Sports</li> <li>■ Interdisciplinary Approaches to Sexual Violence and Law</li> <li>■ Understanding Crime in the Global World</li> <li>■ Psychological First Aid: Skills to Help Self and Others</li> <li>■ Political Psychology</li> <li>■ Conflict, State and Global Humanitarian Crisis</li> <li>■ Theories of Crime</li> <li>■ Contemporary Criminological Issues</li> <li>■ Facing &amp; Acing Interviews: Insights from Psychology</li> <li>■ Game Theory</li> <li>■ Writing humanistic stories for media organizations</li> <li>■ Crime, Marginalization &amp; Access to Justice</li> <li>■ Industrial Sociology</li> <li>■ Embracing Equality, Diversity, and Inclusion at the Workplace</li> <li>■ Community - based Mental Health: Interventions &amp; Legislation</li> <li>■ Introduction to Rehabilitation Counselling</li> <li>■ Psycho-Legal Perspectives of Child Mental Health</li> <li>■ Understanding Psycho-Social Approaches towards Disability</li> </ul>
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### **M.A./M.Sc. Applied Psychology**

The M.A./M.Sc. degree in Applied Psychology is awarded following completion of a two-year masters programme committed to the study and application of psychological principles and findings. The degree and instruction is provided by the Jindal Institute of Behavioural Sciences. The programme aims to instil the necessary knowledge and skill and academic growth, preparing them for immediate employers or Doctorate further study. The programme offers students an opportunity to pursue specializations including Community Psychology, Forensic & Investigative Psychology, Industrial & Organizational Psychology, and Child Psychology.



**Course Duration:** 2 Years

**Minimum Eligibility:** 50% marks in any undergraduate degree (B.A./B.Com/B.C.A/B.Tech/B.Sc. and other undergraduate courses)

### **Master in Rehabilitation Science**

One of the most important needs today is specialised services for early detection, prevention, intervention, integration, and rehabilitation. Although services are available, professionalism in rendering service has been found to be lacking. Keeping this in mind the Jindal Institute of Behavioural Sciences, O.P Jindal Global University is starting this job-oriented professional training programme to equip students with the competence and skill necessary to serve the specially-abled population. This programme will acquaint students with the causes of disability, abilities and limitations of each type of disability, rehabilitative measures available for the disabled, and to equip students with the skill to design intervention and rehabilitation programmes for the disabled, and to help students become efficient rehabilitation project managers, programme coordinators, social workers, and rehabilitation counsellors.

**Course Duration:** 2 Years

**Minimum Eligibility:** 50% marks in any undergraduate degree (B.A./B.Com/B.C.A/B.Tech/B.Sc. and other undergraduate courses)

### **M.Sc. Psycho-Social Rehabilitation**

The M.Sc. Psycho Social Rehabilitation programme is also a professional training programme approved and licensed by RCI. This programme envisions to promote dedication, commitment and ethical values required to further the cause of Psycho Social Rehabilitation & Counselling in India. It will equip students with the skills, competence and cultural sensitivity required to serve in the field of Rehabilitation & Counselling in the unique socio-cultural milieu of India. Broadly, this programme will impart education and training that promotes the integration of theory and practice and provides an interdisciplinary collaboration for a better understanding of problems, services and issues related to persons with disabilities.

**Course Duration:** 2 Years

**Minimum Eligibility:** 50% marks in any undergraduate degree (B.A./B.Com/B.C.A/B.Tech/B.Sc. and other undergraduate courses)

### **M.A./M.Sc. in Crime Sciences**

The program offers an interdisciplinary approach to understanding, combating and preventing crime. Students will delve into the realms of criminology, forensic science, criminal psychology, sociology, data analytics, and law enforcement strategies with a specialised focus on Police studies, Security Studies and Financial Crime Studies. This degree equips graduates with the skills to analyze complex criminal behaviour patterns, gather and interpret evidence, and contribute to the development of effective crime prevention and investigation techniques. The program combines theoretical knowledge with practical training, preparing students for careers in law enforcement, criminal justice, research, and policymaking.

**Course Duration:** 2 Years

**Minimum Eligibility:** 50% marks in Bachelor's degree or equivalent in any discipline or its equivalent from an accredited institution of higher education.

### **Admission Details of PG Degree Programmes at JIBS**

**Admission Criteria:** Applicants will be selected based on their performance in the entrance examination and personal interaction.

Accepted Standardized Tests or Competitive Examinations Jindal-PMAT (Psychology Masters Admissions Test)

**Fees**

**Application Fee:** Rs. 1,000 (non-refundable)

**Tuition Fee:** Rs. 2,50,000 per annum\*

**Residential Charges:** Rs. 3,10,000 per annum\*

\*The programme fee and residential fee are subject to an annual increase of 10% per annum.

**Admission Procedure:** Applicants are advised to check the website for details - <https://admissions.jgu.edu.in/>

**Scholarship\*:** O.P. Jindal Global University awards Merit-cum-Means Scholarships (MCM). The MCM Scholarships covers the First-year tuition fee only.

\*Family ITR should be less than INR 50 lakhs per annum in the latest returns. Scholarships are limited and offered only on the First-cum-First-serve basis.

**Ph.D. Programme**

The doctoral programme at JIBS offers students an access to outstanding research facilities and an opportunity to work with some of the country's leading researchers. PhD candidates at JIBS represent many different backgrounds and regions thus bringing along an intellectual and cultural richness and diversity to the research community. We have had 15 scholars who have successfully completed their doctoral journey at JIBS. For more information on the PhD programme, please visit our website <http://jibs.edu.in/phd-at-jibs/>

**Training & Outreach**

JIBS is dedicated to disseminating research findings to the community so as to enhance the functionality of individuals and groups. Our primary outreach initiatives include Teachers' Training Programmes, Professional Development Training, School Talks for Students and Parents, Webinars and JIBS Social Media Outreach – the most notable among which is JIBS Infotainment

**Impact Till Date:**



**TEACHER TRAINING PROGRAMMES**

197300+ Participants

1472+ Sessions

8600+ Schools



**SCHOOL TALKS**

22585+ Participants

105+ Sessions



**PROFESSIONAL DEVELOPMENT TRAINING:**

34314+ Participants

1228+ Sessions



**WEBINARS:**

799 Webinars for Community Outreach



**JIBS INFOTAINMENT:**

5678611 Lakhs Views

31.6K Subscribers

# JINDAL INSTITUTE OF LEADERSHIP DEVELOPMENT AND EXECUTIVE EDUCATION

Jindal Institute of Leadership Development and Executive Education (JILDEE) drives its philosophy of Learn-Unlearn-Relearn and works closely with the resources of O.P. Jindal Global University (JGU) faculties, research experts from industry and government agencies offering cutting edge programmes to mid-level and senior-level executives on various disciplines. JILDEE has a multi-sector focus across government organisations, large public sector undertakings, corporates, and NGOs. JILDEE in collaboration with 12 interdisciplinary schools at the university and Jindal Institute of Behavioural Sciences (JIBS) has developed and delivered state-of-the-art certificate programmes for the serving officers of Indian Army, Indian Police Services (IPS), Indian Administrative Services (IAS), and All-State Administrative Service, CAG and Senior Officers of Public Sector undertakings like Power Grid Corporation, Coal India Limited, Gas Authority of India, NHPC Limited, IFFCO, Indian Oil Corporation, THDC, National Fertilizers Limited and many more. It's encouraging for JILDEE to have trained officers across borders like the Bangladesh Govt., Civil Service officers from the Govt. of Afghanistan, researchers from Korea, and Central Tibetan Administration.

## **Vision**

The vision of the Jindal Institute of Leadership Development and Executive Education (JILDEE) is to draw upon the best of the intellectual resources available at JGU in collaboration with its international academic partners to promote leadership development at the highest levels of decision-making within corporations, government agencies, inter-governmental organisations, public sector organisations, NGOs, regulatory bodies, and other institutions.

## **Mission**

To train and equip the leaders of today and tomorrow who will lead their organisations, the nation, and society for a better future.

## **Objectives**

Impart leadership development, executive education, and knowledge creation, which will build upon a multidisciplinary approach and innovative thinking. Prepare leaders to take critical strategic decisions in an ethical and socially responsible environment. To provide leaders the opportunity to develop skills and encourage critical reflection, impart valuable knowledge and create opportunities for learning across departmental boundaries. Senior Director along with his team members initiates and executes world class training programmes for officers across the country.

## **Members of the JILDEE Team are**

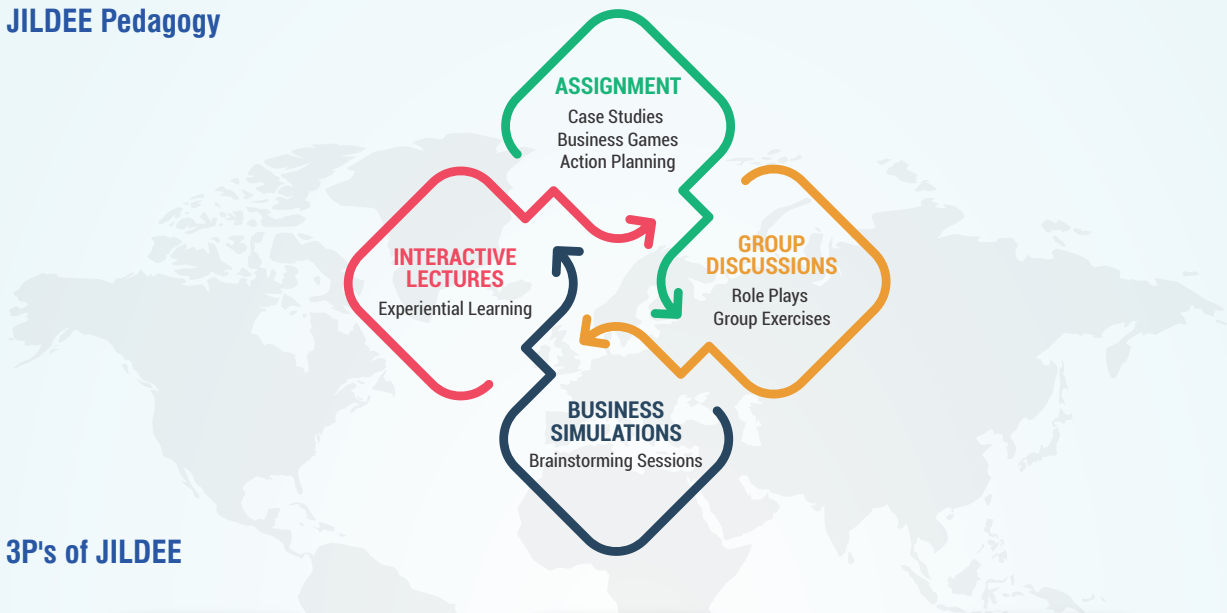
- Lt Gen Prof (Dr) Rajesh Kochhar, AVSM & Bar, SM, VSM (Retd), Senior Director, JILDEE
- Col Sanjay Rai (Retd) - Director, Govt. Initiatives
- Ms Neelakshi Chaturvedi, Senior Manager, JILDEE
- Sub Karthikeyan K - Asst Manager, JILDEE

## **Leadership Development through Certified Management Development Programmes**

JILDEE defines 'Leadership Development' as the keystone of strategy, which implies competitive advantage if an organisation is to effectively identify and prepare the next generation of top managers and future leaders

of the company. The leadership development programme is aimed at equipping executives with skills required for value creation in times of uncertainty and rapid change, in a context populated by multiple actors and complex issues. JILDEE is committed to ensuring that present and future leaders can articulate a compelling vision for their companies and organisations and address critical issues such as sustainability, integrity, ethical decision-making, and the complexity of global network.

### JILDEE Pedagogy



### 3P's of JILDEE



JILDEE aims at providing a better understanding of the work process as well as develop the analytical skills of practicing managers. Participants enrolling in the leadership development programmes by JILDEE also obtain valuable insights on management hierarchies with the help of productive interactions with industry experts and counterparts both. The acceptance of virtual communication has affected every business type. Global markets, supply chains, and every other form of business have been affected by this massive change. Organisations are striving to improve their quality of products and services to match the cost incurred to match the changing dynamics and intense competitive pressure.

To manage the organisational pressure, one needs to monitor and manage various functionalities across the system that requires various forms of skills. JILDEE specialises in proposing skill-oriented behavioural programmes which enhances strategic thinking, presentation skills, communication skills, team building, and time management to name a few. JILDEE addresses the needs of all stakeholders which includes employees, customers, suppliers, government bodies and prepares all officers/stake holders/managers to leverage technology to achieve business goals. The executive education programmes are specifically designed

to improvise the skills of executives and organisations which are not included in diploma programmes offered by the O.P. Jindal Global University.

The Executive Education Programmes comprise three broad categories: -

- **Open Enrollment programmes** conducted by encouraging high-quality research, distinctive and impactful learning, and meaningful contribution to knowledge-creation in a variety of disciplines by the best faculty members to generate a high-performance work environment, supported by a culture of autonomy, creativity, and collaboration amongst all.
- **Customised Training Programmes- JILDEE uses a distinct curated approach** while keeping in mind the needs of participants to meet their respective requirements in a workforce through curriculum, pedagogy, research and mentoring.
- **International programmes** offered by top international B-schools and universities for global practicing managers to improve their managerial skills and abilities which will nurture future leaders.

#### Organizations Addressed successfully by JILDEE in the past

- |  |  |
|--|--|
| » Department of Personnel and Training (DoPT)            | » Indian Food and Fertilizer Corporation of India (IFFCO)      |
| » National Academy of Customs Excise & Narcotics (NACEN) | » Ministry of Environment, Forest, and Climate Change (MoEF)   |
| » Coal India Limited                                     | » The Handicraft and Handloom Corporation of India (HHEC)      |
| » Gas Authority of India Limited                         | » The Office of Comptroller and Auditor General of India (CAG) |
| » Government of Odisha                                   | » Punj Lloyd   |
| » Securities and Exchange Board of India                 | » Indian Oil Corporation Limited                               |
| » Government of West Bengal                              | » THDC   |
| » Atomic Energy Regulatory Board                         | » Central Tibetan Administration                               |
| » Government of Gujarat                                  | » Telecom Regulatory Authority of India                        |
| » Central Electricity Regulatory Commission              | » Indian Army  |
| » Government of Haryana                                  | » Central Cottage Industries Emporium                          |
| » Airports Economic Regulatory Authority of India        | » Indian Navy  |
| » Government of Telangana                                | » National Security Guard                                      |
| » NHPC Limited   | » Directorate General of Quality Assurance                     |
| » Government of Madhya Pradesh                           |  |
| » Power Grid Corporation of India Limited                |  |
| » Indian Police Service Officers                         |  |

# INTERNATIONAL INSTITUTE FOR HIGHER EDUCATION RESEARCH & CAPACITY BUILDING

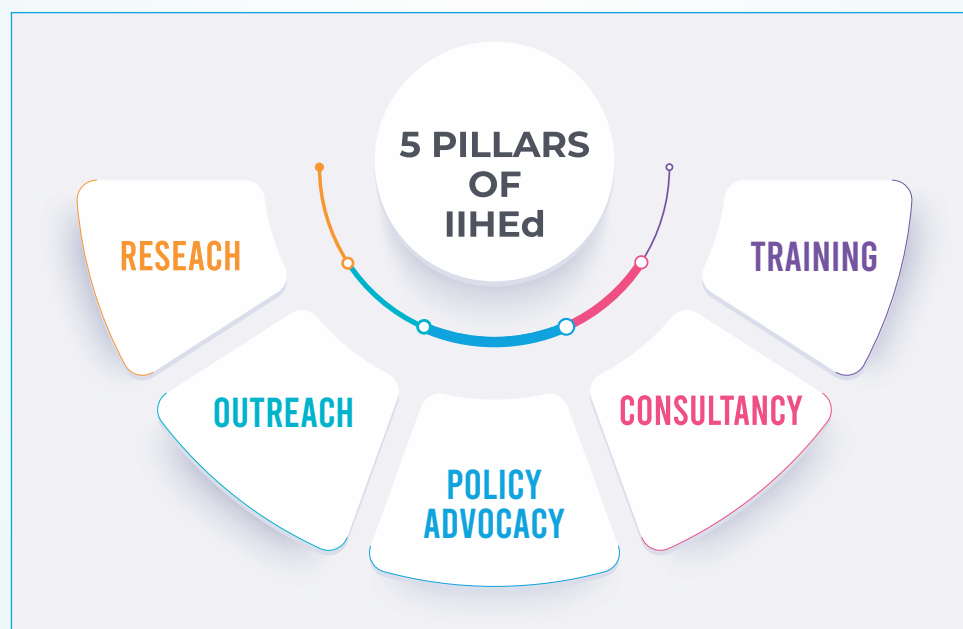
The International Institute for Higher Education Research & Capacity Building (IIHed) is an independent research institute within JGU that is focused on pursuing research and capacity building initiatives on different aspects of higher education in India and beyond.

The vision of IIHed is to contribute towards institution building for nation building. IIHed conducts research, and offers advice on all aspects of higher education with a strong focus on curriculum development; pedagogical innovations; faculty engagement; faculty recruitment, retention and development; research and knowledge creation systems; promotion of scholarship and building research capacities; developing international collaborations; benchmarking and assessments of institutions; and for providing institutional support on law, policy and regulations relating to higher education.

The motivated faculty of IIHed have a number of academic publications to their credit, which include six major IIHed books/reports. IIHed aims to contribute effectively to the discourse on higher education policy and its various manifestations by working as a policy institute and think tank and engaging in the research on the trends and issues in the higher education landscape in India and the world.

## OBJECTIVE

The five pillars on which IIHed rests its objectives are:



**Research:** IIHed focusses its agenda on developing key projects undertaken through rigorous research leading to national and international publications. These publications include reports on contemporary issues in the higher education sector, articles published in the academic journals, books, chapters in edited books and articles in newspapers and magazines.

**Policy Advisory:** IIHed actively engages in producing policy papers, policy briefs and relevant documents for the use of and consultation by the parliamentarians, government departments, higher education regulatory bodies, international organizations, higher education institutions, policy makers in India and abroad and other stakeholders.

**Outreach:** IIHed promotes the cause of higher education and diverse possibilities in various disciplines. This is achieved through talks, speeches and addresses, which are delivered to students of varying levels across the country in schools and colleges of India, and even abroad. The idea is to elevate the consciousness of young minds and cultivate in them an ability to imbibe a new future.

**Training:** IIHed proposes to offer diverse training programmes for academic administrators, including vice chancellors and deans, and other individuals and institutions engaged with educational administration and education policy-making in their respective organisations around the globe. IIHed envisages to develop curriculum and pedagogy for undertaking faculty development workshops for colleges and universities.

**Consultancy:** IIHed proposes to offer specific forms of consultancies to various institutions in India and abroad, public and private organizations, governments and international organizations for capacity building initiatives and advisory services in the education sector.

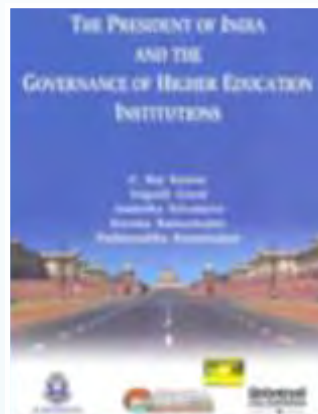
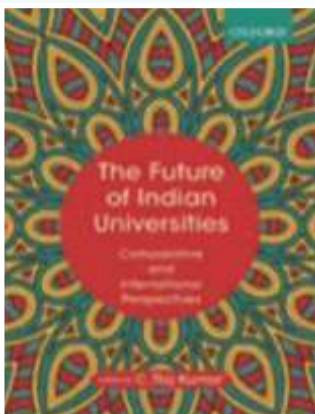
## RESEARCH & CAPACITY BUILDING CENTRES

### Research Centre

- Centre for Comparative and Global Education (CCGE)
- Capacity Building Centre
- Global Centre for Institutional Mentorship & Educational Excellence

### Research Publications

50+ Research Publications including Journal Articles, Books and IIHed working Paper series.



## PAST ACTIVITIES & PROGRAMMES

### Capacity Building & Training:

- 90 Students (national and international) received capacity building training in social and emotional learning and leadership in collaboration with UNESCO-Chair in Higher Education, UNESCO- MGIEP, ACU and British Council.
- 107 Faculty (national and international) received capacity building training in teaching, research, and leadership in collaboration with Haryana State Govt., USAID & UNESCO-Chair in Higher Education.

### Outreach:

- 55 International Conferences, Seminars, Webinars & Workshops.
- 15 Collaborations including UNESCO-MGIEP, UNESCO-Chair in HE, ACU, AIU, British Council, OCIES, Global University Network for Innovation (GUNi).

### Student Engagement:

- 1000+ High School Students participated in the Aspire India Scholars Programme since its launch (2017).

### Current Research Projects:

- Motivations and Experiences of International Students: An Evidence-Based Approach to Internationalisation of Indian Higher Education (IoHE); Indian Council for Social Science Research (ICSSR) Major and JGU grant funded project June 2023-June 2024.
- A study to assess the impact of welfare scheme "Creation of employment generation opportunities by setting up employment oriented institutes/training programs" in SC dominated districts of Haryana, funded by JGU Research Grant.
- Through the lens of strengths: Tibetan school leadership in India
- Women's Rising Educational Attainment and lower workforce participation in India: Narratives of Women in Academia
- Decolonization of English Literature curriculum within Indian higher Education
- The challenges and opportunities of online assessment and evaluation of student learning

### Policy Advisory Documents:

- **2015 December** - Release of Sonipat Declaration on Future of Universities.
- **2016 May** - Release of State Higher Education Plan for Haryana.
- **2019 April** - Education Quality Upgradation and Inclusion Programme (EQUIP) report by JGU Task Force.
- **2019 September** - Release of Sonipat Declaration on Academic Leadership.
- **2020** - COVID-19 Response Toolkit for Indian Higher Education Institutions: Proposals and Suggestions for Implementation" document developed in collaboration with the Association of Indian Universities (AIU) was presented to Shri Ramesh Pokhriyal Nishank, Hon'ble Minister of Education at the 95th National Vice Chancellors' Meet hosted by Dr. Babasaheb Ambedkar Open University, Ahmedabad, Gujarat.
- **2020 National Education Policy** – Proposals and Suggestions for the Implementation: Ushering Higher Education Policy Reforms for Building Aatmanirbhar Indian Universities.
- **2021 Eminent Educators on the Future of Education: A REPORT** incorporated in the UNESCO Futures of Education report.

### Inter-Disciplinary Courses Offered by IIHed Faculty

- **Global Citizenship** and International Understanding: Cross-Elective
- **Globalization of Education:** Cross-Elective
- **Technology & Society:** Cross Elective
- **Governance** of Higher Education in India: Doctoral-Elective
- **Advanced Psychology of Education** and International Education: Doctoral Core
- **Social and Philosophical** Foundations of Education: Doctoral Core
- **History of Education:** Doctoral Core
- **Research** and Publication Ethics: Doctoral Core



## IIHed DOCTORAL PROGRAMME

International Institute for Higher Education Research & Capacity Building (IIHed) at O.P. Jindal Global [Institution of Eminence Deemed to be University] offers both Full Time and Part Time PhD (Doctor of Philosophy) Programme. The PhD in Higher Education program draws upon a rich, interdisciplinary, theoretical, and empirical research base to illuminate thought and practice within the globalizing higher education sector in India and around the world. Higher education sector provides training for a whole range of professions, including teachers in schools and colleges. What kind of educational training is required for the budding professionals in the 21st Century? Students will gain holistic and critical historic perspectives on college and university policies and practices within India. They will also learn how this landscape is changing in the 21st century within India and elsewhere in the world. More specifically, students will examine educational research questions that will directly impact teaching and learning within higher educational institutions and inform policies, as well as practice within higher education institutions. Currently there are 9 doctoral students enrolled examining on different aspects of higher education.

### Areas of Research:

Social and philosophical foundations of higher education	Faculty & staff development in education (both school and higher education sector)
<b>Comparative and International education</b>	<b>Human resource development in higher education</b>
Higher education administration and management	Student wellbeing and counselling
<b>Educational Leadership and Policy</b>	<b>Life-long skill development &amp; career advancement</b>
Curriculum development in higher education	Governance in Higher Education

## CURRENT PROJECTS & ACTIVITIES

### Educational Outreach-Seminar/Webinar Series:

- **Doctoral Research Seminar**
- **Thinking Thursdays Research Seminar**
- **Aspire India** Scholars Programme summer school for high school students.
- World Universities Summit

For more details, visit [www.iihed.edu.in](http://www.iihed.edu.in)

The Jindal India Institute (JII) is an independent and non-partisan strategic think tank initiative of the O.P. Jindal Global University (JGU), established on January 26<sup>th</sup> this year. JII is dedicated to ideationally and intellectually enabling India's rise in the world by building and disseminating a transnational, intellectually rigorous, evidence-based, multidisciplinary corpus of knowledge. JII aims to intellectually decolonise the study and depiction of India and spread global awareness about India's extraordinary accomplishments and potential in the 21<sup>st</sup> century. JII's research, teaching, advocacy and training mission covers a range of issue-areas such as democracy, economy, society, culture, spirituality, science and technology, entrepreneurship, rule-of-law, human rights, education, healthcare, environmental conservation, and foreign policy. JII's strategic goal is to narrate the remarkable Indian story to the world. With a resolute commitment to 'Propelling the Indian Century', JII is actively working towards fulfilling national objectives for the centenary of India's independence in 2047 and also to develop an imagination and roadmap for long-term strategising on how India can be a world leader for the entire 21st century. The Institute is led by JGU's Founding Vice Chancellor Professor (Dr.) C. Rajkumar as its President and the Founding Dean of the Jindal School of International Affairs, Professor (Dr.) Sreeram Chaulia as its Director General. JII's functioning is facilitated by an executive team of 16 Deputy, Associate, and Assistant Directors, and a group of 18 Fellows, drawn from the JGU faculty belonging to a range of schools and institutes within the university.

JII has undertaken a diverse range of activities aimed at advancing its mission. One significant initiative involved conducting specialised training sessions for 50+ foreign diplomats from 29 countries and international organisations on the intricacies of Indian elections. These sessions, held on February 15 and April 5, focused on sensitising the international community-based in India about the robustness of India's democracy and electoral processes. In addition to this, as part of its policy advocacy mission, JII launched a premier thought leadership series titled "Capital Talks," a curated collection of enlightening discussions led by distinguished personalities across diverse fields such as policy, politics, academia, diplomacy, and more. This series is intended to empower and strengthen the minds and spirits of the citizenry of India. The audience includes influential personalities such as senior diplomats, journalists, strategic thinkers, bureaucrats, and select students. "Capital Talks" focuses on bringing together these influential personalities to discuss and shape India's future. The inaugural session held on March 7, featured Dr. Ram Madhav, President of India Foundation. Dr. Madhav delved into the complexities of a multipolar world, emphasizing China's rise and the escalating tensions reminiscent of a new Cold War era, particularly between the United States and China. Continuing the series, on April 15, H.E. Dr. Philipp Ackermann, Ambassador of the Federal Republic of Germany to India and Bhutan, delivered a thought-provoking lecture on India-Europe partnership in a multipolar world. On May 3, Mr. Amitabh Kant, G20 Sherpa of India and Former CEO of NITI Aayog, took centre stage for the third session. Mr. Kant delivered a captivating discourse on India's remarkable G20 presidency, highlighting its diplomatic prowess, economic aspirations, and emerging leadership role in the international order. His insights provided a comprehensive view of India's strategic priorities and its contributions to shaping international discourse and policy. Complementing these efforts, and as part of its training mission to strengthen the cultural bonds between the Indian diaspora and their motherland, JII also hosted 40 students from 10 countries on July 12 for a one-day programme as part of the 75<sup>th</sup> *Know India Programme for Young Overseas Indians*, organised by the Ministry of External Affairs (MEA), Government of India.

In the realm of research, JII has recently initiated three projects that advance its mission of intellectually decolonising the study and depiction of India while enhancing global awareness about its achievements and potential. The first project, “State Visits as Strategic Diplomacy and Economic Outreach: Tracing the Transformation of Indian Foreign Policy,” examines the impact of Indian leaders' state visits on bilateral trade flows and explores India's evolving foreign policy since 2004. The second project, “Interface of Science and Indian Wisdom Thinking,” aims to bridge the gap between ancient Indian wisdom and modern science, fostering innovative and holistic approaches to contemporary challenges. Lastly, the project “An Indian Solution to the Global Species Extinction Problem” focuses on India's rich tradition of nature conservation and its potential to offer replicable solutions for global biodiversity conservation, drawing on the principles of *Vasudhaiva Kutumbakam*. JII also regularly solicits and publishes opinion commentaries on its website by its fellows. These commentaries cover a variety of themes, bringing to light lesser-known dimensions of India's democracy, economy, society, culture, science and technology, entrepreneurship, inclusiveness, rule of law, human rights, healthcare provision, environmental conservation, and proactive foreign policy.

JII has organised a variety of on-campus engagements, including public lectures, book discussions, and panel discussions. These events have covered a wide range of topics such as India's vibrant democracy, cultural heritage, pioneering innovations, digital advancements, accessible healthcare solutions, traditional knowledge systems, sustainable living practices, and international relations. Notable speakers and guests have included H.E. Mr. Eric Garcetti (Ambassador of the United States to India), H.E. Mr. Hervé Delphin (Ambassador of the European Union to India), Ambassador (Retd.) Mr. Ajay Bisaria (Former High Commissioner of India to Pakistan and Canada), H.E. Mr. Cedric Crowley (Acting High Commissioner of South Africa to India), H.E. Mrs. Diana Mickevičienė (Ambassador of Lithuania to India), Dr. Debotri Dhar (Founder of the Hummingbird Global Writers' Circle and Hummingbird Global Leaders Forum), among others. JII's commitment to fostering intellectual discourse is further reflected in initiatives where it partnered with other esteemed centres and institutes. For instance, *The Voice of the Global South Week*, conducted in collaboration with the Jindal Centre for Global South (JCGS) from March 06-11, explored issues pertinent to countries of the Global South, highlighting common challenges and perspectives. Similarly, the *European Week*, organised in partnership with the Centre for European Studies (CES) from May 06-10, focused on European Union-related topics, deepening understanding of EU policies, governance, and its implications for India-Europe relations.

Looking ahead, as part of its teaching mission, JII's executive team is actively preparing to soon launch a fully online trans-disciplinary Master's degree in India Studies on a renowned online learning platform. India Studies has not been offered as a full-degree programme by any Indian university so far. This degree will tell the India story to the world through authentic Indian lenses. Instead of being defined and studied by Western academia, this degree will enable India to self-define. It is aimed at breaking the hegemony of the Orientalist approach to India studies and South Asian studies. With the rise of India in the 21<sup>st</sup> century, there is a demand all over the world to learn from high quality Indian institutions about multiple dimensions of India in a comprehensive, unbiased, and holistic manner. The M.A. India Studies programme will bring about a comprehensive understanding of India, encompassing its role as one of the world's greatest and oldest civilizations and a rising power in the global arena. It will cater to those interested in South Asia, Indo-Pacific, and Global South area studies, providing pathways for advanced research degrees and enhancing understanding of trade and investment opportunities in India.

Through these multifaceted initiatives, JII aims to deepen global understanding of India's role and potential in the 21<sup>st</sup> century, contributing significantly to the discourse on India's trajectory on the global stage.

## JINDAL CENTRE FOR DIGITAL SCIENCES //

The O.P. Jindal Global University established the the Jindal Centre for Digital Sciences (JCDS), as a significant milestone in our university's journey towards pioneering advancements in the realm of Science, Technology, Engineering, and Mathematics (STEM). This new Centre marks our introduction into the dynamic field of digital sciences, underscoring our commitment to fostering innovation and excellence in STEM education. This is also part of our effort to fulfill the goals and aspirations of the National Education Policy and our commitments in line with the national recognition of being an "Institution of Eminence". Professor (Dr.) Dinesh Singh, University Professor & Director, Jindal Centre for Digital Sciences (JCDS), O.P. Jindal Global University (Former Vice Chancellor, University of Delhi) will lead JCDS.

As part of our ongoing efforts to provide world-class education and research opportunities, the Centre will be offering a **Master's Degree programme in Artificial Intelligence & Data Science**. By blending theoretical foundations with practical applications, the programme aims to develop proficient professionals who are ready to tackle complex challenges and contribute meaningfully to the global digital economy.

At the Jindal Centre for Digital Sciences, students and researchers will have access to advanced computational tools, high-performance computing clusters, and specialized software essential for conducting high-impact research. Additionally, the Centre will foster collaborative partnerships with leading tech companies and research institutions, providing students with unparalleled opportunities for internships, collaborative projects, and industry exposure.

Our commitment to enhancing the quality of education and fostering a sense of community within our campus remains steadfast. The establishment of the Jindal Centre for Digital Sciences is a testament to our vision and imagination to providing our students with the best possible resources and opportunities to succeed in their chosen fields.

## OFFICE OF THE DEAN OF RESEARCH (Projects, Grants & Publications)

The Office of the Dean of Research (Projects, Grants & Publications) (ODR) at the O.P. Jindal Global (Institution of Eminence Deemed to be University) (JGU) was established in April 2020 with a three-fold focus on projects, grants, and publications, and with a particular emphasis on facilitating interinstitutional research collaborations at JGU. The primary objectives of the office are to foster a university-wide research ecosystem, streamline research-related processes, develop the university's research policies, and promote research-related activities at the university. It functions as a nodal office for promoting impact-driven interdisciplinary research across all the schools, research institutes, and research centers of the university. The principal mandate of the office is to enhance the University's research, publication, and impact profile by assisting the university's researchers in achieving their research and publication goals, including providing the necessary support and guidance for systematically conducting externally and internally funded research projects at JGU.

Further, the office intends to facilitate collaboration with external experts and provide the necessary infrastructure and support system to increase the quality of the university's research output and enhance its impact. The office, thus, functions as a university-level central office that can assist research institutes, policymakers, think tanks and other organizations interested in the field of research to collaborate with JGU's highly qualified faculty and student body. With the aim of establishing JGU as a global leader in academic research, the office actively assists JGU researchers in finding appropriate research funding opportunities and collaborating at intra-institutional and inter-institutional levels. In pursuance of the aforementioned objectives and mandate, the university's research office has undertaken the following major initiatives:

- **Grants Office:** With the objective of encouraging and facilitating funded research at JGU, ODR has established a grants office for providing full spectrum assistance to faculty members and their student research assistants through the pre-award and post-award stages of research grants. JGU has received upwards of US\$ 4.7 million in competitive research grants from various multilateral donor agencies, departments/ ministries of the Government of India, and private organizations, including Facebook and Qualcomm. ODR also monitors internally funded research grants. More than 40 interdisciplinary research projects have been funded through the university's JGU Research Grants Policy.
- **Jindal Research Facilitation Program (JRFP)** is a semester-long ideation-to-publication initiative of ODR. It aims to assist JGU faculty members and doctoral students in conducting their research and publishing their work in listed peer-reviewed journals. The program has a twofold design: regular workshops on the fundamental aspects of research, writing, and publication and continual individual feedback on paper drafts by identifying and connecting potential collaborators and reviewers with the program participants.
- **Jindal Researcher-in-Residence Fellowship (JRRF)** is designed to facilitate inter-university collaborative research with faculty and doctoral researchers affiliated with institutions across the globe by hosting them as researchers in residence at JGU. The fellowship provides two kinds of researcher-in-residence opportunities: On-semester Researcher-in-Residence, and Off Semester Researcher-in-Residence Fellowship.

- **JGU Research Brochure and Quarterly Research Reports:** ODR publishes Research at JGU, the university's annual research brochure, and quarterly research reports providing a detailed analysis of the research work being conducted at the university. The quarterly reports evaluate various dimensions of research, including collaborations, grants, and publications across various schools of the university, showcasing the research-related achievements and identifying the areas for improvement.
- **Facilitating Interinstitutional Research Collaborations:** ODR actively connects JGU researchers with the researchers affiliated with JGU's partner universities and institutions across the globe. The overarching idea is to improve strategic research initiatives leading to research publications, successful research grant applications, and collaborative interinstitutional research work. ODR also works as a liaison office, coordinating and working closely with other JGU offices/ departments in matters of research projects, grants, and publications.
- **Intellectual Property Office:** ODR assists researchers in entering into collaborative research and funding agreements with other institutions on intellectual property-related questions involved at the pre-publication and post-publication stages, such as research data ownership, data sharing, and rights and liabilities of the parties.
- **Mapping Interinstitutional Research Synergies and Promoting Civil Society/ Industry Linkages:** ODR is working towards mapping out the potential research synergies between JGU and the partner institutions to facilitate interinstitutional research collaborations. ODR also encourages university-civil society/ industry linkages through consultancies, joint projects, etc.

Email: [odr@jgu.edu.in](mailto:odr@jgu.edu.in)

# CENTRE FOR ONLINE EDUCATION AND OFFICE OF ACADEMIC INNOVATION AND ONLINE LEARNING

The Centre for Online Education coordinates all online and blended learning programmes offered by JGU. It works to build an institutional vision for the future of education through innovation, teaching, research, and experimentation in new modes of learning. It supports JGU faculty and students by establishing partnerships with leading online learning platforms to provide digital and blended learning opportunities and skill development programmes. The Centre supports JGU faculty to create high-quality online content through collaborations with leading ed-tech platforms, universities, and industry partners. The Centre offers thought leadership on the future of digital transformation of global higher education and new teaching and research initiatives on online and blended learning.

JGU has strategically forged partnerships with two distinguished online learning platforms, Coursera and upGrad. These partnerships serve as instrumental conduits through which JGU provides an extensive array of educational programmes. JGU became the First Indian University to offer Master's degree programmes in partnership with Coursera. Through the new online degree programmes, JGU students have become more global and diverse in age and background. More than 65% of JGU's online degree students reside outside of India in 20+ countries and all world regions. A large number of our online degree students are full-time working professionals.

## **JGU offers 3 fully online Master's Degree Programmes, 2 specialisations and 12 MOOCs (Massive Open Online Courses) on Coursera**

### **Master's Degree Programmes**

1. Master of Arts (M.A.) in International Relations, Security, and Strategy
2. Master of Arts (M.A.) in Public Policy
3. MBA in Business Analytics

JGU offers a series of fully online master's degree programmes that are exclusively delivered through digital platforms. These programmes are entirely online, providing students with the flexibility to engage with their coursework from anywhere. The programme durations extend for 24 to 36 months, allowing participants to tailor their academic journeys to their own pace and commitments. These master's degree programmes are offered by various schools within JGU, each specializing in its respective field of study. The programmes commence in four distinct cohorts each year, commencing in March, June, September, and December, accommodating the diverse schedules and preferences of prospective students.

### **Specializations**

1. American Politics, Foreign Policy, and US-India Ties
2. Machine Learning for Marketing

The specialized programmes run throughout the year and are designed to facilitate in-depth subject knowledge acquisition, spanning three months with a commitment of 10 hours per week. These specialized courses afford learners the flexibility to tailor their study schedules to suit their individual needs while following a structured, course-like format.

### **MOOCs (Massive Open Online Courses)**

1. Introduction to Academic Writing
2. Power and Foreign Policy in International Relations
3. Ethics in Public Policy

4. American Politics, Society, and History
5. India-US Relations: Geopolitics, Culture and Business
6. Digital Marketing Analytics
7. Supervised Learning and its Applications in Marketing
8. Principles of Management
9. Introduction to Decision Science for Marketing
10. The Making of US Foreign Policy
11. Unsupervised Learning and Its Applications in Marketing
12. Text Mining for Marketing

The University offers a range of beginner-level courses, each affiliated with different schools within the university. These courses are designed to accommodate learners year-round and are accessible to all interested individuals free of charge. The course durations vary, spanning from 1-4 weeks, 1-3 months, to 3-6 months, providing flexibility for participants to select a timeframe that aligns with their learning goals and schedules. These courses exemplify JGU's commitment to fostering accessible and diverse educational opportunities for a wide audience, empowering learners with knowledge and skills across a spectrum of subjects and disciplines.

### **JGU offers 2 fully online specialised MBA programmes on upGrad MBA Programmes (one year- online)**

1. Master of Business Administration
2. Master of Business Administration in Business and Law

The one-year online Master of Business Administration (MBA) programmes are designed to meet the demands of today's dynamic business landscape. The eligibility criteria for the programmes require candidates to hold a Bachelor's Degree with a minimum of 50% marks. The general MBA programme offers specialisations in Strategy and leadership, Marketing, Finance, and Digital Finance. The MBA in Business and Law is a specialized programme providing students with a comprehensive understanding of both fields. Enrolment opportunities are available throughout the year, with intakes in March, June, September, and December, granting students the flexibility to embark on their educational journey at their preferred starting point.

In addition to its wide array of online courses, JGU also provides a diverse range of blended learning programmes. JGU offers 3 specialised LLM (Blended Learning) programmes on upGrad

### **LLM (Blended Learning) Programmes**

1. LLM in Corporate and Financial Law
2. LLM in Intellectual property and Technology Law
3. LLM in Dispute Resolution

The LLM programmes, offered by Jindal Global Law School (JGLS), require applicants to possess an LL.B. degree, serving as the mandatory eligibility criterion. These blended learning programmes are uniquely designed for working professionals, featuring a 12-month duration with a minimum weekly commitment of 30 hours. Commencing in four cohorts throughout the year (in March, June, September, and December), they facilitate a seamless integration of academic pursuits with professional responsibilities, ensuring a comprehensive and flexible educational experience.

The Centre for Online Education is led by Professor Padmanabha Ramanujam, Dean, of Academic Governance and Student Life.

**To contact us, please write to [online@jgu.edu.in](mailto:online@jgu.edu.in)**



# JGU WIDE RESEARCH CENTRES

## 1. **Jindal Initiative on Research in IP and Competition (JIRICO)**

The Jindal Initiative on Research in Innovation, Intellectual Property & Competition (JIRICO), the academic think-tank of JGU that solely focuses on technology law and innovation policy, is in its ninth year running. With 143 publications, 4 panel discussions, 4 courses, 7 international conferences, and 3 Innovation Surveys that conducted a focused sector-specific study by collecting primary data and investigating the status and perception of innovation in various sectors. JIRICO has demonstrated thought leadership in contributing to academic scholarship and discourse in the legal aspects of intellectual property, innovation and technology, in a short span of time.

## 2. **Jindal Centre for Social Innovation and Entrepreneurship (JSIE)**

The Jindal Centre for Social Innovation & Entrepreneurship (JSIE) is a social impact centre at O.P Jindal Global University. We work to advance knowledge on social innovation and entrepreneurship and bring together networks of global actors working to address some of the most pressing global challenges.

## 3. **Jindal Global Centre for G20 Studies**

In light of India assuming the Presidency of G20 from December 1, 2022, JGU established the Jindal Global Centre for G20 Studies (JGC4G20) to exclusively focuses on research, thought leadership, and capacity-building initiatives relating to G20.

The vision of this Centre is to transcend the functioning of G20 that is currently limited to governmental organisations, politicians, and diplomats, and reimagine its functioning by involving other participants, especially the young people who are part of the universities of the world and encourage international collaborations with other Universities from G20 countries.

The Jindal Global Centre for G20 Studies (JGC4G20) at JGU have five major objectives: first, to develop a strong vision for enabling academic institutions across the G20 region to build international collaborations between them; second, to launch new initiatives to promote G20 studies and greater understanding of the countries in G20 in all its dimensions across other Indian higher education institutions; third, to organise periodic lectures, seminars and conferences of topical relevance to India-G20 cooperation in partnership with other universities, think-tanks and government officials; fourth, to build and strengthen capacities for pursuing research relating to G20 countries within India with a strong focus on joint research between institutions in G20; and fifth to develop multisectoral training and capacity building programmes in close partnership with higher education institutions in the G20.

The JGC4G20 hopes to make a substantial contribution not just in the presidency year of India but well beyond in the future.

## 4. **Centre for India China Studies**

The Centre for India-China studies (CICS) was founded in October 2014 with the aim of promoting research, dialogue, and collaboration between India and China. Unlike many other governmental

think-tanks focusing on security, border or diplomacy issues, CICS has tried to develop a civil-society based multi-disciplinary platform with participation of multi-stakeholders including academia, business practitioners, policymaker, NGO leaders and etc. from both countries.

The CICS is unique in its approach to studying India-China relations. Rather than focusing solely on political and economic issues, the centre also examines the cultural and social dimensions of the relationship between the two countries. The CICS is a well-respected think-tank that focuses on connecting India and China with culture sensitiveness, in understanding differences through appreciative inquiry, and in providing solutions with constructive mindset and contextualized understanding.

The CICS has played a fundamental role in helping JGU sign MoUs with many prestigious universities in China expanding and strengthening its partnership, and paving a way for two-way academic exchanges between faculty and students in both countries. It has also helped build multi-disciplinary academic platforms to promote India-China intellectual engagement. CICS has closely worked with business sector, policymakers and NGOs of both the countries to ensure dynamic across sector engagement. The Centre has contributed immensely to the comparative research of law and governance in India and China.

## **5. Centre for India Australia Studies**

The Centre for India-Australia Studies (CIAS) was founded in 2016 to focus on the India-Australia bilateral relationship. The vision of CIAS is to emphasise the important bilateral relationship existing between India and Australia. Our success is gauged by developing mutually beneficial outcomes for both nations. This is done by harnessing the synergies between important focal points of the bilateral international relationship and JGU's competencies in International Affairs, Business, Public Policy, Law, Arts and Humanities. This stresses stronger links and a more meaningful engagement between numerous higher education stakeholders such as Institutions; Researchers and Academics; Students and Youth; Businesses; and Government and Policy-makers.

The CIAS aims to increase awareness and discussion about the importance of the India-Australia relationship through public lectures, roundtables, publications and by encouraging Australians and Indians to engage in the growing India-Australia discourse. It empowers, engages and educates students and young leaders in Australia and India through student mobility programs, internships, short courses, seminars and lectures. The CIAS' flagship programs, such as the India Immersion Programme and the international internship program, create opportunities for young Indians to experience Australia and young Australians to immerse themselves in the Indian culture during short-courses in India, thus promoting deeper ties and meaningful collaborations in the India Australia relationship.

## **6. Centre for Research in Medicine, Law & Bioethics (CMLAB)**

CMLAB is an initiative of JGU, which will focus on initiating and complementing well informed policy related deliberations that can result in concrete reforms in Medical Law and Bioethics. Towards this end, CMLAB seeks to become a leading think-tank that engages in inter-disciplinary and high-impact research work. This involves contributions from experts in the fields of medical law, new technologies, bioethics, intellectual property law, competition law, regulatory theory, and tort law. Further, CMLAB will focus on global developments, with a special emphasis on the Indian policy

space, which can inform stakeholders about the issues at the intersection of new technologies, medical law, and bioethics. As part of the research project CMLAB will provide a unique platform to facilitate dialogue amongst industry partners, policy makers, regulators, practitioners, and academicians.

## **7. Justice V.R. Krishna Iyer Centre for Clinical Legal Education**

Justice V.R. Krishna Iyer Centre for Clinical Legal Education of Jindal Global Law School—named after the most humanist jurist who ever walked on the planet, who haloed the halls of justice with his ameliorative pronouncements for the underprivileged, whose mind centred on the issues surrounding distributive justice—draws inspiration from the man and his mind. The Centre is the voice of those who are pushed to the margins due to social inequities, it is the mind of those who have been deprived of thought, and it is the body of the not-able-bodied.

# STARTUP JGU

StartUp JGU is a student-focused, university-wide entrepreneurship centre focussed on advancing, strengthening, and celebrating an entrepreneurial mind-set and supporting entrepreneurial ventures and explorations in the JGU community.

The Centre actively engages with student run clubs interested in entrepreneurship and innovation and with industry mentors and nurtures collaborations with the wider entrepreneurial ecosystem, including both international centres and specialist accelerators and incubators to help our home-grown ventures progress further in their journey.

StartUp JGU helps students in four key ways depending on their phase of journey and objectives:

- I.) **Early exploration:** a-synchronous, self-paced navigation & content curation;
- II.) **Learning key concepts & tools:** a wide range of courses & electives, including innovative experiential courses such as **SECIP** ( an online 3 week summer intensive with students from Australia and ASEAN) and **RISE** (a semester long action learning project based elective)
- III.) **Actively working on a real idea / venture:** hi touch mentoring & guidance;
- IV.) **Inspirations, experiences & connections** - pitching competitions, roundtables, venture demo and showcase exhibitions, alumni mentoring sessions, speaker series

Dozens of high-potential student ventures were mentored and nurtured at StartUpJGU, covering an eclectic range of industries, problems and approaches such as: a Instagram/ Spotify like platform for sound clips (i.e. non-video, non-music); AI based legal tech; ordering platform for food-court pickups (i.e. non-delivery); fashion merchandise NFTs; health tracker wearables for pets; supporting rural patients with access to tele-medicine health consultations with remote qualified doctors

## For Further Information:

Prof. Tejpavan Gandhok

To contact Startup JGU please write to [startup@jgu.edu.in](mailto:startup@jgu.edu.in) and follow us on Instagram at [@startupjgu](https://www.instagram.com/startupjgu)

Email: [startup@jgu.edu.in](mailto:startup@jgu.edu.in)

**Startup JGU** is about creating, bolstering, and promoting resilient, socially aware, and driven entrepreneurial young leaders from within the JGU community.

Visit : <https://jgu.edu.in/startup/> and to learn more about Startup JGU and entrepreneurs at the university!

## INNOVATIVE SPACE FOR ENTREPRENEURSHIP, DESIGN THINKING, AND TECHNOLOGY EXPERIMENTATION (IDEATE) LAB

On Tuesday, August 20th, 2024, the O.P. Jindal Global University (JGU) launched the IDEATE Lab at the Aruna Abhey Oswal Academic Block, an innovative space for entrepreneurship, design thinking, and technology experimentation (IDEATE) Lab. Led by Prof. (Dr.) Tejpavan Gandhok as Director and Prof. (Dr.) Priyatej Kotipalli as Deputy Director, this initiative aims to foster innovation across the university. Their responsibilities at Jindal Global Business School remain unchanged.

### **The IDEATE Lab will focus on four priorities:**

1. Experiential learning through cross-disciplinary electives, accessible to students across JGU;
2. High-touch mentorship for driving better ventures for the JGU students and alumni;
3. Eco-system strengthening and investor engagement facilitating an early-stage investor community among JGU alumni and students, and creating educational programs for experienced entrepreneurial segments and;
4. Pioneering Educational Programmes to Develop and launch cutting-edge programmes, both online and in-person, for experienced segments including entrepreneurial families.

The IDEATE Lab will enhance JGU's commitment to innovation and entrepreneurship, offering students opportunities for hands-on learning, mentorship, and access to investor networks. The IDEATE LAB will be launched as a state-of-the-art space that encourages ideation, innovation, and entrepreneurship at JGU.

## PSYCHOLOGY RESEARCH LABORATORY

On Tuesday, 20th August 2024, the O.P. Jindal Global University (JGU) established the Psychology Research Laboratory at Aruna Abhey Oswal Academic Block (JGU) to advance understanding of human behavior, cognition, and mental health through interdisciplinary research that bridges theory and practice. The Vision & Mission of the Psychology Research Laboratory is Scientific Rigor, Innovation, and Collaboration across disciplines within and beyond JGU.

The lab benefits JGU faculty Members by giving them access to state-of-the-art tools like eye-tracking, biometric analysis, and EEG systems for conducting advanced psychological research and clinical interventions. JGU students, particularly those in postgraduate and undergraduate programs, gain rare opportunities to engage in high-level research and integrate findings into their studies. The research also benefits the general public by promoting well-being, improving mental health awareness, and enhancing diagnosis, treatment, and prevention of mental health disorders.

Long-term goals include mentoring the next generation of researchers, establishing global leadership in psychological research, and securing top-tier faculty and students. The lab will drive collaborations between psychology, sociology, neuroscience, and other disciplines, positioning JGU as a leader in psychological sciences. Community engagement through outreach and education will ensure the lab's positive impact extends beyond academia.

# JGU FAMILY BUSINESS CENTER

Acknowledging the important role played by family businesses in the economic development of India and the world, the goal of this newly created center is to leverage JGU's multi-disciplinary strengths as a capability boosting and advanced knowledge hub for family businesses in India. Prof. Tejpavan Gandhok is the Executive Director of this new JGU center, pursuing the following goals

1. Collaboration and knowledge sharing with international and domestic family business centers
2. Symposiums and workshop offerings for stakeholders of JGU involved or interested in Family Business practices.
3. Conducting evidence-based research with academic researchers, industry practitioners, and policymakers to facilitate a deeper understanding of family businesses
4. Facilitate the stakeholders with family businesses to scale up by providing a platform to interact with experts/thought leaders in different domains – through a variety of mediums including workshops, seminars, Owner Management Development Programs etc.

## Initiatives for AY 24-25

1. Outreach to build Collaboration Partners – 3 key focus areas
  - a) A highly engaged set of Industry Advisors/ Mentors – to guide the Centre priority initiatives; give us inputs into key programs topics and go to market collaborations
  - b) A highly multi-disciplinary set of Centre Fellows- comprising JGU faculty across a range of disciplines working on topics of interest to Family Business eg:
    - Family firms and their dynamics; corporate governance; Board independence/ professionalism; succession/ next generation transition (especially in studying differences in progression opportunities for female vs male scions); Digital transformation, Sustainability, ESG etc ... which can also be relevant for family biz audiences.
    - This also leveraging JGU faculty interested in topics of interest for Startup JGU: e.g. interests in digital competition & regulation (e.g. data privacy, Fin-tech especially crypto & block-chain); regulations impacting start up eco-system; legal-tech ventures ecosystem
  - c) Partnerships with International Family Business Centres: ASU – Thunderbird Masrin Centre and Singapore Management University's Family Business Institute

## Initial focus

- i) sharing online sessions for each other's incubatees / students ( eg for sharing insights about each other's market/ regulatory landscapes, effective business model/ go to market tweaks etc)
- ii) supporting each other's incubatees with mentoring; potential for customised projects & leverage through our students' internships, action learning projects
- iii) joint hackathons/ pitch/ case study competition collaboration

## Medium Term focus

- iv) curating / sharing / co-creating learning content e.g. cases / simulations
- v) Research collaborations and seminars
- vi) hosting each other's incubatees / students for intensive immersions
- vii) Exec Ed / Professional Development program / articulation pathway collaborations etc

## OFFICE OF ENGLISH & FOREIGN LANGUAGES (OEFL)

The Office of English & Foreign Languages was created in December 2022 amalgamating language and writing centres. In its present form, OEFL is headed by Prof. Dr. Jagdish Batra, Professor & Executive Dean, and it manages the following:

- I. English Language Centre
- II. Global Languages Lab
- III. Centre for Foreign Languages
- IV. Centre for Writing Studies

Contact: [oevl.exe@jgu.edu.in](mailto:oevl.exe@jgu.edu.in)

### ENGLISH LANGUAGE CENTRE (ELC)

The English Language Centre of JGU established in 2012 under the headship of Dr. Jagdish Batra has attained a unique position where its faculty members impart instruction in English language courses from basic level to the highest level of Ph.D.

ELC takes up the task to train students who require support in improving their competence to use the English language. It offers a platform to foreign students with varied mother tongues to brush up their English Language skills. They are provided training in all the four language skills including reading, writing, listening and speaking. ELC tries to create awareness about the aesthetics of the English language and literature through different activities like story writing, debates, discussions, public speech competitions and poetry recitations.

Apart from these activities, ELC conducts special remedial classes for administrative staff from time to time. Students requiring help in cracking IELTS/TOEFL exams are also offered guidance. Most courses offered at the Centre are tailor-made to cater to the needs of candidates.

ELC plays the role of an active partner with different schools of the university by providing them faculty for teaching English-language based courses like Communication Skills, Business English, Academic Writing, and tailor-made courses for different needs. Besides, they also teach core and elective courses in English literature. Some of the elective courses like Spectrum of Love in British Literature, and Introduction to Indian English Literature have been quite popular.

Centre Coordinator: Dr Suman Rani, Associate Professor | [elc.oevl@jgu.edu.in](mailto:elc.oevl@jgu.edu.in)

### GLOBAL LANGUAGES LAB

The Global Languages Lab is housed in T4M85 West Side classroom. It is equipped with self-learning software for English, French, Spanish, German, Russian and Arabic languages. Apart from these, language software for certain Indian languages, viz., Hindi, Sanskrit, Kannada, Tamil, Telugu Bengali and Marathi has also been installed. The 30-system facility is open without any charge for students and staff members of JGU on all week days.

The following is the detail of the programs loaded on the systems:

Icon	Full title of application	For learning
Pronounce	Sanako Pronounce	Pronunciation of words and phrases in English, Spanish, French and German languages
Utalk	Utalk	Russian, Arabic, Sanskrit, Hindi, Bengali, Kannada, Tamil, Telugu and Marathi languages
RUMENU	Read-up Speed-up	Reading speed and comprehension
TensTest	Tense Tester	Tenses in English language
Pitchvantage -- through Chrome	Pitchvantage	Presentation skills in English and other languages

Mr. Umesh Kumar is the lab attendant posted in the Centre. For any problem, he can be contacted at [ukumar@jgu.edu.in](mailto:ukumar@jgu.edu.in) or 97171 45076

While software applications for English aim at enhancing the English language proficiency to a good level, other applications for selected languages (French, German, Spanish, Russian, Arabic, Sanskrit, Hindi, Kannada, Bengali, Tamil, Telugu and Marathi) provide basic knowledge of these languages in an interesting DIY format.

Faculty Coordinator: Prof. (Dr) Sergio Meira, Professor | email: [sergiomdsc.oliveira@jgu.edu.in](mailto:sergiomdsc.oliveira@jgu.edu.in)

## ENGLISH LITERARY SOCIETY

The English Literary Society formed in 2014 aims to provide a platform to students to express their ideas and sentiments in English apart from learning more of English literature. It organizes periodic meetings for readings of compositions by members, talks on literary topics by guest speakers, screening of English movies, literary quizzes, story writing competitions, etc.

The Society has also been organizing annual international conferences for the past eight years in which a large number of delegates and resource persons, both from within and outside India have been taking part. Spread over 2/3 days, the conferences have helped students of JGU in learning the art of organizing such events and adding to their knowledge of English literature.

Faculty Coordinators: Ms. Shraddha Tripathi, Lecturer, OEFL, [shraddha.tripathi@jgu.edu.in](mailto:shraddha.tripathi@jgu.edu.in)

## CENTRE FOR FOREIGN LANGUAGES (CFL)

In the present globalized world, learning of foreign languages is becoming more and more relevant. The burgeoning businesses transcend borders and there is incessant arrival and departure of businessmen, academics, tourists across countries. All this means greater importance of learning foreign languages. Experts in foreign languages are not only sought after by corporates, travel agencies and teaching institutions, but also by government organs like tourism department, foreign office, defence and intelligence wings.

The Centre for Foreign Languages at O.P. Jindal Global University is an excellence-based centre with the purpose of teaching foreign languages like French, Spanish, German, etc. Using modern pedagogical tools



to facilitate the students' experience with the world's major languages, we also conduct a number of language-related events, and a rich variety of cultural material to both acquaint themselves with the traditions and cultures represented by each language. Besides, it imparts them the skills and knowledge necessary for their own career and academic goals including participation in study abroad programs, etc., all of this with the expert guidance of our experienced teachers.

The CFL endorses and uses pedagogical approaches geared towards the acquisition of language proficiency skills which include listening, speaking, reading, writing and understanding, in line with international standards as stipulated by the European Framework of Reference (CEFR). Students' specific goals related to business, academics and research are also taken into account in the material of the courses that they undertake. The CFL faculty goes all out to support their endeavours towards the common achievement of their goalposts.

Centre Coordinator: Dr Shruti Jain, Associate Professor, [cfl.oefl@jgu.edu.in](mailto:cfl.oefl@jgu.edu.in)

### **CENTRE FOR WRITING STUDIES (CWS)**

The Centre for Writing Studies was established in January 2018. The CWS is a teaching, training, and research centre devoted to developing and disseminating interdisciplinary writing pedagogy for the university. This flagship centre is committed to enable a culture of writing and a community of writers within JGU. The research and teaching at CWS aims at developing an inter-disciplinary, practical writing pedagogy that has the potential to transform teaching and learning in social sciences and humanities classrooms. The CWS also trains new and existing JGU faculty, in a bid to consolidate a greater awareness about writing pedagogy within the JGU faculty as well as strengthen the ecology of writing instruction and support within the university. The CWS manifests JGU's commitment to excellence in higher education by promoting transformative education that is built on a teaching-learning environment of care.

Our writing courses equip students to critically engage with a wide spectrum of writing genres and teach them to mine vocabulary from the text to form and articulate complex arguments. Our pedagogy nurtures a culture of peer review and encourages a creative, collaborative, and supportive work environment in the classrooms and workshops. Constructive feedback and peer assessment is an important part of this pedagogy. Beyond the techniques of teaching critical reading and writing, we also pay close attention to the 'how' of the process of teaching. In this respect, CWS imagines writing pedagogy in a much broader sense, one which is based on ethics of care. This approach considers the classroom as a social space, where instructors are sensitive to power dynamics of a classroom and strive to make learning an affirmative experience for learners who come with diverse social trajectories.

The current CWS faculty specialises in disciplines ranging from Comparative Literature, Sensory Studies, Anthropology, Political Science, Creative Writing, International Relations and Education. Faculty members' pedagogic practice is informed by their respective disciplinary training, while simultaneously making the writing courses relevant to specific orientations of the various schools that they teach in. The CWS also hopes to introduce standardised foundational undergraduate critical reading and writing courses from Fall 2022, aiming to introduce consistency in writing instruction across the university.

Our work:

- Teaching core academic writing courses to JGU students, with mentoring support.
- Training faculty in writing pedagogy.

- Research and development of writing pedagogy to establish it as a field of study in higher education in India.
- Outreach for JGU through academic writing workshops in colleges and universities across India.
- Organizing talks, conferences, and workshops to create and document the texture of conversations in this field of pedagogy in India.
- Form collaborations and consortiums with universities in India and abroad to further the research and development of writing pedagogy.

Centre Coordinator: Dr. Shivani Kapoor, Associate Professor, [cws.oefl@jgu.edu.in](mailto:cws.oefl@jgu.edu.in)

## OFFICE OF STUDENT LIFE AND CULTURAL ENGAGEMENT

The Office of Student Life and Cultural Engagement has been established with the explicit motive of creating a vibrant cultural environment in the university. The Office commenced its work on the 1st of August 2018 and has been working towards offering a multiplicity of spaces and opportunities to the JGU community to engage with a wide variety of art and cultural expressions from India and around the world.

The Office seeks to play a leading role in connecting the campus to art practices, practitioners, and lineages of contemporary artistic expressions. In the last two years, the Office has been able to play a leading role in connecting the campus to wide variety of cultural expressions including music, dance, theatre, and photography. While the Office aims to make these spaces accessible and fun to experience, the focus is equally on developing new ways of seeing and experiencing as well as developing a critical perspective towards our contemporary realities.

The Office is also committed to facilitating productive engagements on campus on critical issues such as mental health and was able to spark off such an engagement with the marking of World Mental Health Day on campus through workshops and a free-flowing evening of drawing, painting and conversing. We are also aware that Sonipat, a city that has a significant historical and cultural heritage, is increasingly becoming a higher education hub with various educational institutions being set up. Students and academics from all over the country and outside now live in the city lending it a unique and dynamic character. It is crucial that in this moment of change, questions of community cultural practices and the role of existing people led initiatives are integrated into the larger fabric of our academic life at JGU. The Office is, therefore, working towards enriching the social and communitarian life on campus by reaching out to the larger community around us - surrounding educational institutions, cultural organisations, and people-led initiatives in the region.

**For more information, visit our website at <https://jgu.edu.in/slce/about-us.php>**

## OFFICE OF DOCTORAL STUDIES

The Office of Doctoral Studies (ODS) at O.P. Jindal Global [Institution of Eminence Deemed To Be University] has been established for the smooth functioning and centralised coordination of Ph.D. programmes across all schools of JGU. ODS is common coordination point at the University level to coordinate research related activity in a unified manner across all the schools at JGU.

The Office of Doctoral Studies at JGU is committed to creating a research-intensive environment and extending its support to research scholars across seven schools and two research centres for executing meaningful research under the umbrella of JGU. At JGU, we enhance our research capacities and outcomes through extended global collaborations and capacity building efforts. The ultimate objective of Office of Doctoral Studies (ODS) is to expand opportunities and create an exemplary model for research excellence through industry and academia interphase.

The doctoral programme at JGU provides an opportunity to take up informative, interesting and rigorous courses in different disciplines across all the schools, tailored to both their broad academic growth and the specialised needs of their own research. JGU is open to industry researchers through its part time PhD programme. Every school at JGU has fellowship based full time Ph.D. positions which is open to all young and innovative minds across the globe. JGU's five in-house journals are published biannually by reputed academic publishers like Springer & Sage. The JGU faculty who have a wide range of substantive and methodological expertise, are integrally involved in the Ph.D. programme as supervisors and co-supervisors.

Ph.D. programme at JGU is designed to provide the background and necessary skills to conduct independent research and to prepare the student for a primary career in academia (research and teaching). As students move through the many steps of achieving their Ph.D., JGU affordances include a vibrant intellectual community committed to the ideals of the area of research and the advancement of research work scholarship. Areas of concentration includes Law, Management, Behavioural Science, International Affairs, Government and Public Policy, Higher Education, Design & Architecture, Banking and Finance, Liberal Arts & Humanities, Environmental & Sustainability, Languages & Literature and Journalism & Communication.

### Objective

Office of Doctoral Studies' main aim is to handle the administration of the Ph.D. programme and to execute the decisions taken by the University Doctoral Committee (UDC). The Office administers the following short-term objectives:

- To develop a central level admissions process across all schools for full-time as well as part-time Ph.D. programmes in accordance with UGC guidelines.
- Monitoring the progress of full-time as well as part time Ph.D. scholars registered with different schools of JGU in collaboration with the respective School Doctoral Committee Chairpersons.
- Streamlining the course work process, its delivery, credit requirement and duration.
- Developing a Ph.D. handbook and SOPs for smooth delivery of the programme across all schools.
- Ensure the quality of research and extend the support for the same.

### **The scholars of the Ph.D. Programme are expected to:**

1. Demonstrate the ability to think conceptually and critically about the issues in the area of research;
2. Apply theoretical and practical reasoning to practices and policies; and
3. Conduct research that contributes to the knowledge base in the domain or research area. Students are expected to enter the programme with a basic proficiency in case study, qualitative analysis, and statistical reasoning. When students arrive, they should begin identifying potential mentors among faculty members. A mentor is a faculty member who may have been identified by the student as a scholar with whom they might like to work and who usually shares the scholarship interests, methodological approaches, or interpersonal fit with the student. Mentors may be supervisors, co-supervisors, or other faculty with whom the student works. JGU promotes interdisciplinary research and in order to facilitate this, the research scholars could select their co-supervisors across any of the schools or research centres on campus.

### **Ph.D. Regulation**

The Rules and Regulations of the Ph.D. programme can be accessed through the website link [https://jgu.s3.ap-south-1.amazonaws.com/PhD%2BRegulation\\_01+August+2022.pdf](https://jgu.s3.ap-south-1.amazonaws.com/PhD%2BRegulation_01+August+2022.pdf)

### **Ph.D. Studies are offered at JGU by:**

1. Jindal Global Law School (JGLS)
2. Jindal Global Business School (JGBS)
3. Jindal Institute of Behavioural Sciences (JIBS)
4. Jindal School of International Affairs (JSIA)
5. Jindal School of Government & Public Policy (JSGP)
6. Jindal School of Art & Architecture (JSAA)
7. Jindal School of Banking & Finance (JSBF)
8. Jindal School of Languages & Literature (JSLL)
9. Jindal School of Environment & Sustainability (JSES)
10. Jindal School of Journalism & Communication (JSJC)
11. International Institute for Higher Education Research & Capacity Building (IIHED)
12. Jindal School of Liberal Arts & Humanities (JSLH)

### **Category of Ph.D. Programme**

Full-Time\* (with fellowship) Part-Time\*\* (without fellowship)

\*Full-time Ph.D Student “means a person enrolled in the Ph.D. Programme devoting full-time to completing the requirements of the degree.”

\*\*Part-Time Ph.D Student “means a person who is registered in the Ph.D. Programme devoting part of his/ her time for completing the requirements of the degree while discharging other employment obligations.”

### **Duration of the Programme**

The minimum and maximum period of study and research shall be three (3) years and six (6) years respectively from the date of registration of the student.

### **Eligibility Criteria**

An applicant seeking admission to the Ph.D. Programme must satisfy the following academic criteria set by different Schools/Institutes.

### **For Ph.D. in LAW**

- LL.M. with at least 55% marks or an equivalent grade. Applicants with more than 3 years of industry/teaching/ practising/ managerial/ professional experience will be given preference.
- Master's Degree in a discipline relevant to the proposed research with at least 55% marks or equivalent grade having a minimum of 3 years of managerial/ professional experience.

### **For Ph.D. in MANAGEMENT / BANKING AND FINANCE**

- Master's Degree or any other degree recognised equivalent thereto in (a) Business Administration or Economics or Commerce or in allied subjects with at least 55% marks OR (b) Post Graduate Diploma in Management recognised as equivalent to MBA by AICTE with at least 55% marks or equivalent grade. Applicants with more than 3 years' industry/ teaching/ practising/ managerial/ professional experience will be given preference.
- Professional qualifications such as CA/ ICWA/ CFA/ CS with at least 55% marks. Applicants with more than 3 (three) years of industry/ teaching/ practising/ managerial/ professional experience will be given preference.
- Master's Degree in Engineering/ Technology with at least 55% marks in aggregate and 3 (three) years industry/ teaching/ practising/ managerial/ professional experience will be given preference.

Applicants will be selected based on their performance in the JGU Entrance Test or an equivalent (GRE/GMAT/CAT/XAT/MAT/GATE/UGC NET) examination, and a personal interview.

### ***For Ph.D. in Ph.D in BEHAVIOURAL SCIENCES/ INTERNATIONAL AFFAIRS/ GOVERNMENT AND PUBLIC POLICY/ ART & ARCHITECTURE / HIGHER EDUCATION / LIBERAL ARTS & HUMANITIES/ ENVIRONMENTAL & SUSTAINABILITY/ LANGUAGES & LITERATURE/JOURNALISM & COMMUNICATION***

Master's Degree in a discipline relevant to the proposed research with at least 55% marks or equivalent grade. Applicants with more than 3 years of industry/ teaching/ practising/ managerial/ professional experience will be given preference.

A relaxation of 5% of marks, from 55% to 50%, or an equivalent relaxation of grade across all the Schools/Institutes, may be allowed for those belonging to SC/ST/OBC /Differently-abled and other categories of candidates as per the decision of the UGC from time to time, or for those who had obtained their Master's degree prior to 19-September 1991.

These eligibility criteria are applied to all candidates applying across the globe.

### **Course Work**

All candidates admitted to the Ph.D. programmes are required to complete course work in the first 12 months in case of full time programme and 18 months in the case of part time programme. The course work comprises both credit and audit courses.

The minimum credit load is of 12 credits and the maximum credit load may go up to 18 to 20 credits depending upon the schools' requirements. The maximum credit load may also go up depending on the candidate's needs or school's requirements.

## Attendance Requirement

It is mandatory for all the Ph.D. students to attend the course work classes as prescribed by the University/ School. In order to meeting the mandatory residential requirement, all the Ph.D. students are required to spend a minimum of 7 days per semester to seek professional guidance from their thesis advisory committee members and/ or to avail the library/ laboratory facilities.

## Fellowship Assistance

The details of the JGU fellowship scheme applicable w. e. f. 01/02/2020 to a JGU Ph.D. scholar:

- JGU Research Fellowship (during coursework and up to Synopsis completion) – Rs. 35,000/- per month.
- After Synopsis completion, Fellowship amount could be increased up to Rs. 40,000/- per month for Ph.D. scholars engaged in teaching assignments. Any increase shall be subject to approval of School Doctoral Committee / University Doctoral Committee.
- Each full time Ph.D. student, post successful completion of course work and synopsis may be engaged in teaching assignment.
- JGU fellowship amount will be disbursed monthly as per JGU norms based on their monthly performance.
- Failure in coursework will result in suspending the monthly fellowship
- A full time Ph.D. scholar at JGU can avail a sum of Rs. 20,000/- per annum as Contingency Grant.
- A full time JGU PhD scholar will be eligible to attend national and international conferences a maximum of 1 (one) time in the tenure of the entire PhD journey.
- A full time JGU PhD scholar, who is in his/her second or third year of their PhD tenure is eligible to attend 2 national conferences.
- A full time JGU PhD scholar is eligible for attending one international conference with financial support, capped at a maximum of Rs. 75,000/- (Seventy-Five Thousand only). However, it is a requirement for the scholar to have at least one publication in Scopus during the PhD registration at JGU.
- Every full time Ph.D. Scholar at JGU will be given a complimentary health insurance coverage of up to Rs. 50,000/-.
- Publication reward facility is also available to all the Ph.D. scholars at JGU.

## Fee Details

Particulars	Full-time Ph.D.	Part-time Ph.D.	In Service JGU Staff
Registration Fee	Rs.10,000/-	Rs.10,000/-	Rs.10,000/-
Institute amenities security deposit (refundable)	Rs.10,000/-	Rs.10,000/-	NIL
Semester Fee (till 4th year of Ph.D. Registration)	Rs.25,000/-	Rs.50,000/-	Rs.33,500/-
Semester Fee (5th year onwards of Ph.D. Registration)	Rs.37,500/-	Rs.75,000/-	Rs.50,000/-
Dissertation Submission Fee	Rs.20,000/-	Rs.20,000/-	Rs.20,000/-

**The fees will be subject to changes as decided by the University from time to time.**

For more details kindly visit <https://jgu.edu.in/phd-programme-jgu/>

## OFFICE OF QUALITY ASSURANCE & ACCREDITATION

In the context of JGU's vision and mission, Quality Assurance at JGU provides a framework within which the institution can examine and enhance the quality of teaching, learning and, assessment, to ensure that they achieve excellence, international standing, through the implementation of a comprehensive and robust quality assurance system. The University recognises that quality assurance is a shared responsibility of the entire University Community.

Quality Assurance has the mandate to develop and implement various guidelines and internal academic audit systems in addition to external assessment and accreditations for continuous quality assurance and enhancement of the University. The University has also established the Internal Quality Assurance Committee which considers recommendations from different stakeholders for matters relating to the mandate of Quality Assurance. The Quality Assurance department works with the Vice Chancellor, Registrar, and the Deans to strengthen JGU culture and reward our staff & students. It charts out roles and responsibilities via an organisation chart and the committee's structure.

The Quality Assurance department promises JGU's continuous enhancement in terms of quality and implements best practices in all areas of work in the University including the legislative requirements of the University Grants Commission, Bar Council of India, Council of Architecture, and other regulatory bodies and translates the University's vision/mission, which underpins all the activities and tasks of the University relating to teaching, learning and assessment, research and scholarship and service to the community.

The University's procedures for assuring quality in teaching, learning and assessment are designed to reflect:

- The mission of the University.
- The vision of the University.
- The development and implementation of systems to ensure a rich learning.
- Transparency and accountability to all stakeholders.

JGU continuously endeavours to ensure a rich learning experience for students, and an intellectually vibrant environment that supports and enhances the academic and administrative performance of the University. This has resulted in JGU gaining the status of an Institution of Eminence from the Ministry of Education, Government of India and continuously improving its position in the QS International University Rankings.

For any further details about Quality Assurance, its roles and committees at JGU, please visit JGU's website <http://jgu.edu.in/iqac>.

Comments and suggestions for continuous quality enhancement of the University's facilities and amenities are welcome. Please write to [quality.assurance@jgu.edu.in](mailto:quality.assurance@jgu.edu.in)



# OFFICE OF ALUMNI RELATIONS //

JGU Office of Alumni Relations (OAR) was established on 25 July 2018 to enable the alumni community to interact with each other and to manage their relationships with the university. JGU's alumni community is rapidly expanding.

As individuals who have spent a formative period of their life at JGU, alumni feel a sense of attachment to the institution. Achievements of the alumni community represent a significant part of JGU's impact as an institution. Relationship between past, present and future students is an invaluable resource in an increasingly networked world. The OAR works mainly on three dimensions, Networking, Mentoring, and Learning.

## **Networking:**

The Networking sphere includes creation of an extensive alumni directory with updates on recent Alumni activities. The Alumni Relations Office provides a platform for alumni to interact with the University via the Alumni Network Portals <http://alumni.jgu.edu.in/> & <https://jgu.almaconnect.com/> which includes information on our graduates, on important events and developments in the University, and on various opportunities.

The OAR has facilitated the setting up of JGU Alumni City Chapters with the objective of promoting alumni interaction between and among alumni located in different cities and alumni interaction with the University. City chapters are now in place in London, Bengaluru, Delhi, Hyderabad, Mumbai, Kolkata, Bhubaneswar, and Trivandrum.

## **Mentoring:**

The Mentoring sphere focuses on helping our current students gain valuable insights from our alumni on various aspects including career counseling vis – vis internship, jobs and higher education. Preparation for recruitment processes etc.

## **Learning:**

The learning sphere enables alumni to give specialized seminars/webinars on their specific/ niche area of expertise and practice, focusing on a specific question that directly relates to the individual's success vis-a-vis the topic on which they are presenting.

JGU Alumni contributions to the University are mostly related to, counselling and mentoring students currently on campus, participating in University Outreach Events, conducting workshops and seminars based on their experience in their field of work, and helping the University with internship positions for our students. Since most alumni of JGU currently being in the early stages of their careers, the main mission of the OAR is to create value for alumni through the initiatives of the office drawing on resources inside JGU as well as within its extensive networks

## OFFICE OF RANKINGS, BENCHMARKING & INSTITUTIONAL TRANSFORMATION (ORBIT)

The Office of Rankings, Benchmarking & Institutional Transformation (ORBIT) works towards institutional excellence at JGU and its constituent Schools in order to be ranked amongst the best universities in the world. ORBIT predominantly focuses on the two ranking agencies that carry the highest reputation globally: (a) THE (Times Higher Education) Rankings, (b) QS (Quacquarelli Symonds) Rankings. ORBIT also engages with Indian rankings organisations including NIRF, Business Today, Career360.

ORBIT strives to improve JGU's position in the global higher education landscape by benchmarking against universities that are not only top performers but also global thought leaders in teaching, research, scholarship and social impact. We carefully pursue each parameter of rankings and understand global best practices in higher education for a sustained institutional transformation of JGU. Our objective is to identify institutional pathways to propel academic innovation in our internal processes, bolster output and impact of scholarly research, and maintain high standards of teaching and learning. In this sense, ORBIT plays an advisory role and works closely with the Deans of all Schools of JGU and other stakeholders for the rankings of schools and disciplinary areas. ORBIT also works towards building the overall reputation of O.P. Jindal Global [Institution of Eminence Deemed To Be University], all constituent Schools, faculty & staff members and students amongst employers and academic peers around the world.

As a result of the efforts made by ORBIT, JGU has retained its No. 1 position among the Indian private universities ranked in the QS World University Rankings 2023 despite the rise in the number of ranked institutions. JGU is placed in the 651-700 rank band in the world in the QS World University Rankings 2023 Edition. JGU is ranked amongst the top 250 universities in the world in faculty-student ratio, which presently stands at 1:9. It is ranked amongst the top universities in the world in academic reputation and employer reputation. We are also amongst the top universities in the world in international faculty, which makes up 11% of JGU's total faculty. JGU is also ranked 70th in the QS World University Rankings by Subject 2022: Law. This translated into the Jindal Global Law School becoming the highest-ranked Law School of India in 2022, apart from being ranked amongst the top 100 Law Schools in the world. JGU has been one of the highest performing Institutions of Eminence (IOEs) in India in the World University Rankings. JGU has won the 'Digital Innovation of the Year Award' in the prestigious Times Higher Education Asia Awards 2021, dubbed "Oscars of higher education", for creating a free, cloud-based application to help schools and universities manage data.

In addition to its engagement in academic benchmarking, ORBIT addresses the role of higher education institutions in the environmental, social and economic dimensions of sustainability, in line with the global 2030 agenda for sustainable development. For the first time, JGU has been featured in the THE Impact Rankings 2022 for Sustainable Development Goals (SDGs) 4,5,6,8,10,16 and 17. In particular, the university has been featured in Top 300 globally for SDG 16, which aims to promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels.

Rankings are useful for institutional development – rather than dictating strategies, they can be drawn upon and utilised as a supplementary tool to drive desired institutional change. ORBIT's concerted efforts on understanding various ranking methodologies and how these frameworks effectively capture university performance will, in turn, provide JGU with a benchmark both nationally and internationally – highlighting what is possible and what JGU can aspire to achieve. Rankings will also help in identifying best practice globally, in areas JGU wants to develop.

For Further Information contact – [orbit@jgu.edu.in](mailto:orbit@jgu.edu.in)

## OFFICE OF CAREER SERVICES

The Office of Career Services (OCS) has played a key role in shaping the careers of students at O.P. Jindal Global [Institution of Eminence Deemed to Be University] since its inception and aims to occupy a central role in institution building over the next decade. The OCS team consists of capable, talented, and committed individuals who aim to serve the institution, the student and alumni community, and come from diverse industries and backgrounds. OCS takes ownership of engaging the JGU student community in several aspects of a holistic career development process, from guiding students in exploring career options to achieving their immediate career goals. The office sets students up for career success by supporting them in their search for short-term and long-term internships, pursuing their higher education aspirations, guiding them in the job search process and training them on employability skills. The OCS is also the face of JGU to the industry, an important stakeholder that actively recruits from and provides quality feedback to the university, which is immensely helpful in institution building. The OCS organizes conferences, webinars, conclaves and talks throughout the year that sees the participation of hundreds of senior leaders from corporates, law firms, non-profits, start-ups and government. The Office aims to create a collaborative, collegial environment that brings together all stakeholders in the university in the single-minded pursuit of better career stories for JGU students and alumni. Besides providing untiring support for placement and internship opportunities to the students, OCS works in three broad areas, namely Career Advising, Professional Development, and Industry Engagement. Career Advising consists of one-on-one counseling that covers higher education applications, job search strategy, resume and cover letter reviews, mock interviews, online presence evaluation, elevator pitches etc. Professional Development entails workshops and webinars that enhances students' understanding of their careers, and builds on their employability skills to make the students industry ready. As part of Industry Engagement, OCS connects students with top industry professionals of different specializations via events such as the internship fair, sector or function specific networking forums, Conclaves, Webinars and company presentations.

**Follow the OCS on social media to stay updated**

**LinkedIn:** <https://www.linkedin.com/in/careerservicesatjgu/>

**Instagram:** [https://www.instagram.com/officeofcareerservices\\_jgu/](https://www.instagram.com/officeofcareerservices_jgu/)

## ASSESSMENT AND EVALUATION

The evaluation processes of the University are designed within the framework of the guidelines stipulated by the Academic Council after discussion in several boards of studies and with faculty members. The evaluation processes so designed are then approved by the Academic Council of the University. The University guidelines and the information on evaluation is disseminated as noted below:

- The students, in particular, are fully informed of the evaluation criteria, the grading system and the processes via the regulations in the Student Handbook.
- The regulations, curricula and syllabi of all the programmes offered by JGU are available on the relevant School websites. The regulations contain the details of the respective evaluation processes.
- The students and parents are informed about the evaluation and post- evaluation process during the orientation/ induction programmes, which are conducted for each postgraduate & undergraduate programme.
- The University has introduced an electronic attendance system through the ERP to generate student attendance which carries a designated weightage of the total marks for evaluation. The Random Code Generating (RCG) system has been introduced for coding the answer books used for end term examination. The answer books do not carry the student's name; they are randomly coded to assign the student a numerical identity. This prevents the scope of prejudice or unfair advantage. The internal assessment answer scripts are shown to the students to allow them to assess their performance and to discuss their queries with the course instructors.
- In the case of end-semester examinations, students are allowed to see the answer script after marking and grading is complete.
- JGU Examiners are appointed from the approved panel after having duly considered their eligibility.
- Students are permitted to apply for re-evaluation of the answer scripts to ensure a fair re-assessment process.

## Introduction

The main goal of the Global Library is to support the academic pursuits and research goals of students and scholars at JGU. This is accomplished by offering a diverse collection of information resources and implementing tailored programs and services that facilitate effective utilization of these resources.

## Spaces and hours

The Global Library offers information services in both virtual and physical spaces. With a substantial 25,000 square feet of study space, the physical library accommodates more than 600 individuals at a time. For added convenience, approximately half of the library spaces are accessible 24/7, allowing users to access resources whenever needed. Library services are available to users from 9:00 am until 12:00 midnight every day during semesters, except for a few special holidays. Moreover, during exam times, the library hours are expanded until 4:00 am, granting users prolonged access to library services.

## Library collections

### Books

The Global Library has got more than 70,000 books in print format of these of these 50,000 distinct titles. The print books are displayed within its premises. At least 3,000 new titles (print-on-paper) are added annually to enrich the collection.

Undergraduate students can borrow a maximum of 8 books for 30 days, while Postgraduate students and PhD scholars can borrow up to 10 documents for the same duration. Students can use the RFID kiosk in the library to check in and out books. Students are requested to return the borrowed books on or before the due date. In the event of overdue books, a late fee will be charged to the student's account.

Also, the library offers access to over 300,000 unique titles in electronic format, which can be conveniently accessed online. To explore the collections, students can use the Online Public Access Catalogue (OPAC, <http://koha.jgu.edu.in/>), which mirrors the library's print and electronic collections. Students can recommend books for library, and they can request textbooks by sending a mail to [libraryacquisitions@jgu.edu.in](mailto:libraryacquisitions@jgu.edu.in)

### Journals and databases

The Global Library has taken subscription to access a comprehensive collection of over 14,000 renowned scholarly journals, covering various fields within the social sciences. Additionally, the library has obtained more than 70 specialized databases (literature search, legal research information, newspapers & magazines, research tools etc.).

### How to access online resources

To begin exploring the vast array of online resources, the library website serves as an excellent starting point as it provides a detailed list of all available sources along with helpful guides on how to access them. You can access the library website at <http://library.jgu.edu.in/>. In addition, there is a library guides portal (<https://libguides.jgu.edu.in/>) which will provide information on individual databases and how to access them.

When you are on campus and connected to the campus network, you can access all digital resources seamlessly without the need for any additional credentials. However, if students wish to access the resources from remote locations, they must use the remote access gateway provided at <https://opj.remotlog.com/>. To enter the gateway, students will need to use their JGU-supplied email access credentials.

### **Training and orientation**

The Global Library is committed to supporting the academic and research needs of its users by providing regular training and orientation programs. These programs are conducted throughout the year to help users effectively utilize the library's resources and services. If students have specific requirements or would like to request special orientation or training programs, they are encouraged to reach out to the library team by writing to [glus@jgu.edu.in](mailto:glus@jgu.edu.in). The library team is more than willing to organize and facilitate such sessions, catering to the specific needs and interests of the students.

### **Assistive Technology Center**

On the ground floor of the Global Library, there is a dedicated assistive technology center designed specifically for members of the JGU community who have special needs. This center is equipped with devices and software that facilitate the conversion of text to digital braille and audio books, as well as the reverse process. The service is not limited to physical materials but can also be utilized for online learning.

### **Scanning and Printing**

The Global Library offers printing centers near its premises, granting easy accessibility to services like scanning, printing, photocopying, and binding. Users can utilize these facilities at a nominal charge, with the library determining and regulating the associated fees. During periods of high demand, particularly during exams, the library would increase the number of printing centers. Furthermore, photocopying services are available in multipurpose stores located in the hostel areas, providing an additional option for users in need of photocopying facilities.

### **Contact**

If you have any feedback, information-related queries, need assistance with access to information resources, or require research support, please feel free to email [glus@jgu.edu.in](mailto:glus@jgu.edu.in). Our library staff will be happy to assist you.

## OFFICE OF INTERNATIONAL AFFAIRS AND GLOBAL INITIATIVES (IAGI)

The Office of International Affairs and Global Initiatives (IAGI) at O.P. Jindal Global University (JGU) has a robust network of 435+ collaborations with leading Universities and other organizations in 75+ countries with the objective of providing a seamless environment beyond national boundaries for collaborative programmes, teaching, learning, and research activities. The role of IAGI is to facilitate and support all JGU Schools in their work relating to these collaborative programmes. The IAGI is the first point of contact for such arrangements. JGU offers several exciting options to its students through its short-term, mid-term and long-term collaborative programmes with the partner Universities across the globe as following:

- 1. Semester Exchange Programmes:** The semester exchange arrangements provide JGU students with the opportunity to spend one semester abroad with any one of JGU's 170+ semester exchange partner universities.
  - Semester exchange contributes to the academic and personal development of students by expanding their horizons and providing them with an international perspective. The network includes academic institutions in Africa, Oceania, Eurasia, UK & Ireland, Europe, North America, South America, Asia – Pacific, and Middle East & West Asia.
  - Selection: The student selection is done through an open, objective and transparent bidding process at the respective school's end.
  - Credit Transfer: Exchange students may gain academic credit towards their degree programme when the specific requirements of both the partner institutions are met.
  - Financial Obligations: Student is expected to pay JGU tuition fee for the exchange semester and no tuition fee will be charged by the host institution, however, other fees may be applicable. The student has to bear the cost of boarding and lodging at the host university's location. Currently we are not charging housing fee when the student is on exchange programme.
  - Contact Point: Assistant/Associate/Vice Deans (International Collaborations) of the respective JGU Schools.
- 2. Study Abroad Programmes:** The Study Abroad arrangements provide JGU students with the opportunity to spend one semester abroad with any one of JGU's 200+ partner universities.
  - Study Abroad programme contributes to the academic and personal development of students by expanding their horizons and providing them with an international perspective.
  - The network includes academic institutions in Africa, Oceania, Eurasia, UK & Ireland, Europe, North America, South America, Asia – Pacific, and Middle East & West Asia.
  - Selection: The student selection is done through an open, objective, transparent bidding process from each school.
  - Credit Transfer: Study Abroad students may gain academic credit towards their degree programme when the specific requirements of both the partner institutions are met.
  - Financial Obligations: The student has to pay tuition fee and cost of boarding and lodging to the partner university for that particular semester. At present, JGU is not be charging tuition/housing fees for that semester.
  - Contact Point: Assistant/Associate/Vice Deans (International Collaborations) of the respective JGU School.

3. **Short Term Study Abroad Programmes (ST-SAP):** (Summer/Winter Programmes): JGU students have the opportunity to visit top universities abroad for summer and winter 2-3 Weeks programmes. JGU currently offers a number of annual summer & winter programmes in partnership with universities like University of Oxford, Harvard University, Columbia University, Sciences Po, Wharton Business School, University of Toronto, Pace University and many others. Information about ST-SAP is available on: <https://jgu.edu.in/internationaloffice/STSAP.php>
- Selection: The student selection is done through an open, objective, transparent bidding process.
  - Credit Transfer: Summer & Winter school students may gain academic credit towards their degree when the specific requirements of both the partner institutions are met.
  - Financial Obligations: The student has to pay the required programme fee which is determined each year.
  - Contact Point: Faculty coordinators of each programme and Office of International Affairs & Global Initiatives
4. **Immersion Programmes:** These are arrangements where short visits of up to two weeks abroad are arranged for JGU students. Typically, these programmes combine classroom study sessions and interaction with host students along with visits to places of historic/cultural interest and local businesses. Within a short span of time, students get a wholesome, global experience.
- Selection: This student selection is done through an open, objective, transparent call for application process.
  - Credit Transfer: There are normally no credit transfers involved.
  - Financial Obligations: The student has to pay the required programme registration fee which is determined for each programme.
  - Contact Point: Assistant/Associate/Vice Deans (International Collaborations) of the respective JGU Schools and Office of International Affairs & Global Initiatives
5. **Dual Degree Programmes / Advanced Entry Programmes:** These are arrangements where JGU has partnerships with international universities which lead to the award of two degrees to the participating student or allows the student to enter into the degree programme of that university with an advanced standing after successful completion of the minimum requirements. For example, JGU has 1 + 1 MBA partnerships where spending a year each at JGBS and the partner school results in the award of both the Master degrees. JGLS also has such partnerships where students get an advanced entry into the second year of the JD programmes of top US law schools after spending 4 years at JGLS thereby getting both the degrees, BALLB and JD in a total of 6 years and not 8 years. JGU has these collaborative programmes benefitting students across JGU Schools.
- Selection: This student selection is done through an open, objective, transparent bidding process.
  - Credit Transfer: Study abroad students may gain academic credit towards their degree when the specific requirements of both the partner institutions are met.
  - Financial Obligations: The student has to pay tuition fee to the partner institution in addition to the cost of boarding and lodging at the partner university's location.
  - Contact Point: Assistant/Associate/Vice Deans (International Collaborations) of the respective JGU Schools.



## AMENITIES AND FACILITIES AVAILABLE ON CAMPUS

The University Halls of Residence for Students consists of several blocks of buildings designed by a French architect. There are corridors, open spaces and common rooms within each blocks. There are separate blocks for male and female students. The accommodation for students in these blocks follows international norms and the rooms are aesthetically furnished. Hygiene is an important consideration in these Halls. In addition, the campus provides recreational facilities including a gymnasium and other indoor and outdoor games. The surroundings are fully landscaped with lawns, bushes and trees. The first point of contact on any matter relating to student housing is the concerned warden of that block.

### Accommodation Available in the University Halls of Residence:

BLOCK	TOTAL ROOMS	NO. OF STUDENTS
SH-1 Block	248	496
SH-2 Block	198	594
SH-3 Block	75	300
SH-4 Block	75	300
SH-5 Block (Sarika Jhunjnuwala Student Residency)	151	453
SH-6 Block (Seema Jindal Student Residency)	153	459
SH-7 Block (Sminu Jindal Batra Student Residency)	151	453
SH-8 Block (Asha Khaitan Student Residency)	408	1224
SH-9 Block (Urmila Bhuwalka Student Residency)	432	1296
SH-10 Block	440	1320
SH-11 Block	294	882
SH-12 Block (Nirmala Goel Student Residency)	480	1440
SH-14 Block (Saroj Bhartia Student Residency)	339	1017
Super Block	104	208
<b>TOTAL</b>	<b>3549 Rooms</b>	<b>10445 Students</b>

## Contact Persons:

Mr. Sanjeev Rana (Director- Office of Student Housing and Residential Life)	+91-8930110668	srana@jgu.edu.in
Mr. Utsav Srivastava (Deputy General Manager- Office of Student Housing and Residential Life)	+91-7419613439	utsav.srivastava@jgu.edu.in
Dr. Pratibha Swapnil Bhosale	+91-7027850112	psbhosale@jgu.edu.in
Mr. Praveen Chaturvedi	+91-7419613682	praveen.chaturvedi@jgu.edu.in
Hostel Warden SH-01	+91-8930110976	wardensh1@jgu.edu.in
Hostel Warden SH-02	+91-8930110751	wardensh2@jgu.edu.in
Hostel Warden SH-03	+91-8930110772	wardensh3@jgu.edu.in
Hostel Warden SH-04	+91-8930110988	wardensh4@jgu.edu.in
Hostel Warden SH-05	+91-8930110867	wardensh5@jgu.edu.in
Hostel Warden SH-06	+91-8930110760	wardensh6@jgu.edu.in
Hostel Warden SH-07	+91-8930110977	wardensh7@jgu.edu.in
Hostel Warden SH-08	+91-8930110958	wardensh08.female@jgu.edu.in
Hostel Warden SH-09	+91-8930110801	wardensh09@jgu.edu.in
Hostel Warden SH-10	+91-8930110975	wardensh10@jgu.edu.in
Hostel Warden SH-11	+91-8930110908	wardensh11@jgu.edu.in
Hostel Warden SH-12	+91 8930110930	wardensh12@jgu.edu.in
Hostel Warden SH-14	+91 8930110156	wardensh14@jgu.edu.in
Hostel Warden Super Block	+91 8930110910	wardenshsb@jgu.edu.in

## Dining Facilities Available on Campus

The dining food services are available in the University's dining halls on a self-service basis. The dining halls for the students are located on the first to fourth floor of Vidya Devi Jindal Dining Block (T-6). The dining hall has four services including Breakfast, Lunch, Evening Snacks, and Dinner for all students residing on the campus. Only vegetarian meals are served with the exception of eggs in certain meals. A state-of-the-art kitchen with the best equipment ensures a wide array of cuisines can be prepared well. The food is served under hygienic conditions.

**Breakfast:** 07:30 am – 10:00 am

**Lunch:** 12:00 pm – 03:00 pm

**Evening Snacks:** 05:00 pm – 06:15 pm

**Dinner:** 07:30 pm – 10:30 pm

## Student Arena for Multifunctional Activities (SAMA)

The Student Arena for Multifunctional Activities at JGU, is designed to be a central hub for creativity, collaboration, and relaxation. This space aims to enhance the campus experience by fostering community and well-being, with features like ergonomic furniture, charging sockets, and large TVs. Located on the Mezzanine floor of the Ratan Jindal Academic Block (T-3), SAMA supports a balanced university life beyond academics, offering a place for students to unwind and engage.

## SAMAGAM

Samagam at JGU serves as a convergence point for academic, interdisciplinary research, and co-curricular endeavors. Spanning approximately 2,500 sq. ft., this meticulously crafted lounge offers an optimal environment for academic discussions and individual study sessions.

Features:

- Coffee shop accessible to both faculty and students.
- Two large-screen televisions displaying informational content.
- Comfortable chairs, couches, coffee tables, and round tables for group discussions.
- Large conference tables and individual workstations.

Designed to foster academic discourse and intellectual stimulation, Samagam caters to diverse needs, whether for collaboration with mentors or unwinding after lectures. Remarkably, the space was transformed in just three weeks, underscoring our commitment to creating environments that support scholarly discourse and engagement.

Located on the Mezzanine floor of the Ratan Jindal Academic Block (T-3), Samagam is a testament to JGU's dedication to enhancing the campus experience. We look forward to witnessing the myriad ways this exceptional lounge will further our institution's scholarly endeavors.



## Recreational Arena for Student Activities (RASA)

RASA, the Recreational Arena for Student Activities, is located within the Vidya Devi Jindal Dining Block (T6). It encompasses the Meditation Room, Music Room, Student Common Rooms, Dance Room, Student Council Room, Conference Room, and the Office of Student Affairs.

The 675 sq. ft. Meditation Room offers a serene sanctuary with sunlight filtering through large windows, promoting a sense of calm. The Music Room, a soundproofed 1155 sq. ft. space is equipped with state-of-the-art equipment. Student Common Room 1, a spacious 1827 sq. ft. area, features foosball tables, pool tables, chessboards, carom boards, a large TV, and comfortable seating.

Student Common Room 2, at 1370 sq. ft., offers table tennis tables and space for Zumba and yoga sessions. The Dance Room, bathed in sunlight, spans 678 sq. ft. The Student Council Room, 574 sq. ft. in size, is equipped with a discussion table, sofas, bean bags, a TV, and lacquered glass for meetings.

The Conference Room, 570 sq. ft., accommodates 40 people and includes a large TV and lacquered glass surfaces. The Office of Student Affairs, spanning 590 sq. ft., features cheerful yellow walls, the Chief Student Affairs Officer's office, workstations, a waiting lounge, and a conference room with a TV.



## Food Outlets on Campus

### Overview

Our campus boasts a diverse array of food outlets designed to cater to the culinary preferences and dietary needs of our vibrant community. From quick bites to gourmet meals, healthy options to indulgent treats, there is something for everyone.

### List of Food Outlets

#### 1. Nescafe

- Location: T4 Ground floor & Inside SAMAGAM [T3 Mezzanine]
- Hours: All days, 9:00 A.M. to 9:00 P.M.
- Offerings: A wide range of Nestle products, Hot & cold beverages, chocolates & Maggie.
- Special Features: Maggie point & coffee bar.

#### 2. Café Coffee Day

- Location: Inside SAMA [T3 Mezzanine]
- Hours: All days, 9:00 A.M. to 9:00 P.M.
- Offerings: Hot & cold beverages, savory
- Special Features: Gourmet coffee

#### 3. Vada Pav Junction

- Location: Food Truck Area
- Hours: All Days, 2:00 P.M. to 1:00 A.M.
- Offerings: Large variety of Vada Pav & Kulhad Chai, Milk shakes etc
- Special Features: Authentic Vada – Pav.

#### 4. Belgian Waffles

- Location: Food Truck Area
- Hours: All Days, 11:00 A.M to 1:00 A.M
- Offerings: Large options for Waffles
- Special Features: Hot & crispy waffles with mouth watering flavors.

#### 5. Baskins Robbins

- Location: Food Truck Area
- Hours: All Days, 11:00 A.M to 1:00 A.M
- Offerings: Wide range of frozen desserts & ice cream cakes
- Special Features: Vegan ice creams



## 6. Chaayos

- Location: Food Truck Area
- Hours: All Days, 11:00 A.M. to 1:00 A.M.
- Offerings: wide range of flavored Tea, savory
- Special Features: Ghar ki desi Chai & Palak Patta chat

## 7. Dominos Truck

- Location: Food truck Area
- Hours: All Days, 11:00 A.M to 1:00 A.M
- Offerings: Pizza, Pasta Dips Etc
- Special Features: Customized pizzas with large options.

## 8. Chai Tapri

- Location: Opposite SH7
- Hours: All Days, 11:00 A.M. to 1:00 A.M.
- Offerings: Sandwiches, Burgers, Shakes, Fries, Tea etc
- Special Features: Famous for ATBC

## 9. Egg Bite & Amul

- Location: Behind SH1
- Hours: All Days, 11:00 A.M to 1:00 A.M
- Offerings: Sandwiches, Burgers, Shakes, Fries, Tea omelette etc
- Special Features: Known for Cheese omelette & ATBC

## 10. Juice Shop

- Location: Opposite SH7
- Hours: All Days, 11:00 A.M. to 1:00 A.M.
- Offerings: large variety of fresh fruit juices & Fresh fruits
- Special Features: Known for special Fruit Chat

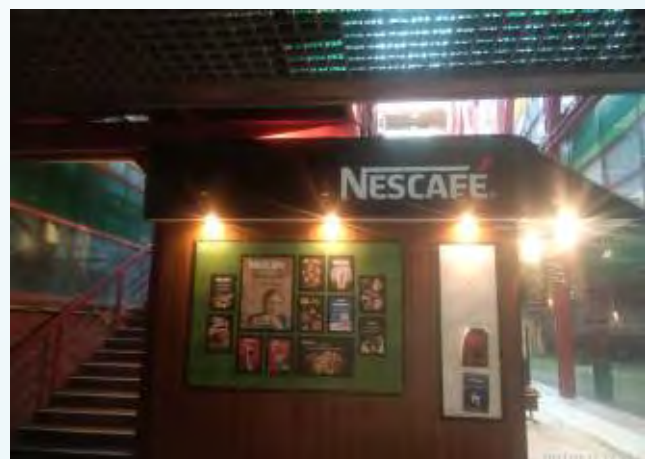
## 11. Honey Hut

- Location: Stand-alone café outside SH7 Pathway
- Hours: All Days, 11:00 A.M. to 1:00 A.M.
- Offerings: Quick Bites, Hot & cold beverages, Cakes & Pastries
- Special Features: Good in making mouth watering Cheese Cake

Other than the above, a **World class Food Court** is situated at Vidya Devi Jindal Dining Hall (T6) Mezzanine floor with the seating capacity of 800.

Outlets at this food court provides multi- cuisine options & quick bites. The available cuisines are Italian, North Indian, Mediterranean, South Indian, Asian Etc.

The operating hours of the food court is 11:00 A.M to 1:00 A.M open All days. When we talk about its ambiance, this place has an eye-catching interior, with top food brands as listed below.



1. SUBWAY
2. BIKANERWALA
3. DUNKIN' AND DONUTS
4. DOMINOS
5. MAALGADI BY THE DHABHA
6. OKI POKI BY MAMAGOTO
7. MAHABELLY
8. BISTRO 57
9. NIRULAS
10. MILLETS & MORE
11. BURGRILL

Other than the Vidya Devi Jindal Dining Hall (T6) JGU also offers another food court situated Behind Super block, and the brands consist here are as follows-

1. KAKE DA HOTEL
2. KRISHNATUNGA
3. BERCOS
4. CHICAGO PIZZA
5. MOTI MAHAL
6. JUICE & MORE
7. BURGER POINT

- **Vending Machines**

Snacks & Stationary Vending Machines available in every hostels & Academic building has 24/7 operated vending machines which vends 32 types of products.

- **Dining & Delivery**

All the outlets have the facility of deliveries within the campus premises by using the customized food app named SMART Q. The vendors are allowed to deliver the food parcels on the main gate of the students housing.

- **Payment Options**

- Cash and Credit/Debit Cards: All food outlets accept cash, and major credit and debit cards.
- Mobile Payments: Many outlets support mobile payment options such as Phone Pay, Google Pay, bank UPI and university-specific dining app [SMART Q]
- 

- **Sustainability and Health Initiatives**

Our university is committed to sustainability and promoting healthy eating habits. Initiatives include:

- Waste Reduction: Use of biodegradable and recyclable packaging.
- Local Sourcing: Prioritizing locally sourced and organic ingredients.
- Nutritional Information: Providing detailed nutritional information for all menu items.

We hope you enjoy the diverse and delicious dining options available on our campus!

The facilities at JGU is not only limited to food. We also take care of the students' daily needs, grooming needs, medicines etc, to cater to these facilities we have established the following:

**Convenience Store:**

A Convenience Store is also available on the University premises named G-Fresh which is operational between 11:00 am to 11:00 pm everyday, where daily need items are available.

**Tailoring House:**

Facilitates clothes alterations/ stitching is also situated on the campus. The timings are from 11:00 am to 10:00 pm

### Pharmacy:

Apollo Pharmacy: A 24/7 Pharmacy operates opposite to the Health Centre.

### Salons:

To cater students & staff grooming needs, JGU has males & females salons named Trincut & Just Looks men's salon and Natio & Anupama ladies beauty salons available with advance equipments, well-groomed staff and branded products operates from 11:00 a.m to 11:00 p.m on campus.

### Washex Laundry

The campus centralized laundry services include washing, drying, and ironing. Laundry facilities are available to all students residing in the University halls of residence. Its collection centers are situated in the basement of the SH-1 block of the University Hall of Residence and another center adjoining Chai Tapri.

- Each student shall be entitled to laundry of a maximum of 120 garments per month.
- One laundry cycle takes 48 hours.
- All items are clearly marked/coded for identification. To ensure proper hygiene, each laundry bag gets washed separately.
- Each student needs to buy two laundry bags for clothes @100 per bag which should be duly marked with identification details in a permanent ink.
- Dry-cleaning facility is available at the laundry at concessional rates.





## JGU HEALTH CENTRE

O.P. Jindal Global University (Institute of Eminence Deemed to Be University) (JGU) is managing and operating the JGU Health Centre near Gate No. 2 of the JGU campus.

The Health Centre has recently expanded to include 37 fully equipped beds, comprising an isolation area with 8 beds and a newly constructed Emergency Unit with 6 emergency beds.

**JGU HEALTH CENTER** team of well-experienced resident Medical Officers and Nursing Staff are available 24/7 to provide health services to the JGU community with care, compassion, and commitment.



**Helping Hands  
Caring Hearts**



**JGU HEALTHCARE's VISION and MISSION** are to help Students, Faculty, and Staff & their family members achieve and maintain healthy lives and restore wellness/ health to maximum attainable levels by providing the best Primary Medical Care.

Awareness of prevention and early detection of diseases, wellness, and promoting healthy living practices through lifestyle modifications via emails, media, verbal discussion, and pamphlets.

Recent upgrades were made to the Health Centre. These enhancements aim to provide our students and the JGU community, with a world-class healthcare experience.

## Emergency Unit

A **newly built** Emergency Unit is **operational 24/7** to handle any kind of emergency on campus. It is equipped with electric beds, a Medical Gas Pipeline System (MGPS) for continuous oxygen supply, latest multipara monitors, ventilators, BiPAP machines, ECG machines, crash carts, blood gas analyzers, and defibrillators to stabilize patients before transferring them to a higher care center.



## Emergency Response Coordination Center

An emergency response coordination center has been recently established within the Health Center, **it is equipped with advanced wireless communication**, to ensure on-campus ambulances receive information unhindered and can respond to emergencies promptly.

## Ambulance Services

There has been a recent addition to our fleet of advanced ambulances, they are now strategically stationed across campus to ensure even quicker response time during emergencies. These ambulances are equipped to provide rapid support, ensuring emergencies are addressed in the shortest possible time. Additionally, they are available for transporting sick patients from their hostels, classrooms, and sports arenas to the Health Centre and back.



### Isolation Unit

The capacity and number of beds have been increased in the newly built Isolation Unit, now consisting of **three isolation wards with a total of eight beds.**

Each isolation ward is equipped with electric beds, a Medical Gas Pipeline System (MGPS), high-quality multipara monitors and ECG machines.

### Increased Manpower

The **additional doctors, nurses, and paramedics have been hired** to ensure minimal waiting time and improved response time for all emergencies and OPDs.

### Dressing Rooms

A **second fully equipped dressing room with an advanced setup** has been added. Both dressing rooms are operational 24/7 for performing dressings.



### Specialist Services

Regular specialist Doctors of Internal Medicine, Cardiology, Obstetrics and Gynecology, ENT, Neuropsychiatry, Orthopedics, Dental, and Ophthalmology visit weekly on fixed days and times. The Specialist OPD Visit schedule is shared at the beginning of the semester.

### Indoor Wards

The Health Center has fully equipped two male and two female wards for keeping the patients under observation.

### Referral Services

Patients are referred to in-panel specialists and super specialists (as per need). Tulip Multispecialty Hospital, Crossroads Hospital, and Dr. Bhatla's Heart and General Hospital are empaneled with JGU Health care Services.

### Pharmacy

Apollo Pharmacy is available 24/7 within the campus (opposite the Health Centre, near Gate No. 2), offering medications at discounted prices exclusively for the JGU community.

Medications prescribed by other doctors can also be purchased with a valid prescription.

## Investigations

Tie-up with reputed Dr. Lal Pathlabs is available, it provides investigations at discounted rates. Sample collection is done in the Health Center daily in the morning hours.

## Services and Timings

- **OPD Services:** 24/7 available
- **Emergency Services:** 24/7 available
- **Ambulance Services:** 24/7 available

## Feedback

Patient feedbacks can be shared via QR codes pasted across the Health Center. These feedbacks are reviewed daily.

## Escalation Matrix for Grievances

CONTACT PERSON	ESCALATION LEVEL	CONTACT DETAILS
<b>Health Center 24/7 Helpline/ Resident Medical Officer on Duty</b>	Escalation Level I	<a href="mailto:healthcentre@jgu.edu.in">healthcentre@jgu.edu.in</a> +91 893 011 0722
<b>Mr. Varun Chhabria (Admin)</b>	Escalation Level II	<a href="mailto:vchhabria@jgu.edu.in">vchhabria@jgu.edu.in</a> +91 893 011 0933
<b>Ms. Beena Reji (Head of Nursing)</b>	Escalation Level III	<a href="mailto:breji@jgu.edu.in">breji@jgu.edu.in</a> +91 893 011 0734
<b>Dr. Nalin Malhotra (Joint Director &amp; Chief Medical Superintendent)</b>	Escalation Level IV	<a href="mailto:nmalhotra@jgu.edu.in">nmalhotra@jgu.edu.in</a> +91 7419656558
<b>Dr. Nidhi Shukla (Additional Director &amp; Head)</b>	Escalation Level IV	<a href="mailto:nshukla@jgu.edu.in">nshukla@jgu.edu.in</a> +91 7419696520

Health Center is completely digitalized to save maximum paper.

## Centre for Wellness & Counselling Services (CWCS)

O.P. Jindal Global (Institution of Eminence Deemed to be) University established Psychological Counselling services in May 2012 to cater to the needs of its Students, Faculty, and Staff members. In September 2018, the Centre for Wellness and Counselling Services (CWCS) was established as an independent department.

CWCS offers Individual and Group Counselling services to the members of JGU, including Crisis Intervention, Psychometric Assessments, Short-term Psychotherapy, Group Therapy, Mindfulness & Relaxation, Time management, Stress management, Anger management, and External Referral services. The department also provides consultation to concerned Students, Faculty, and Staff members regarding the well-being of others within the University. Additionally, CWCS engages with the JGU community through awareness and outreach activities. CWCS works with different departments like DSC, COGSASH, Chief Proctor Office, Health Centre etc. for any matters pertaining to Mental Health.

Counselling is a collaborative process between the client and therapist, involving sharing, listening, talking, and guidance within an environment of trust and respect. CWCS provides a strictly confidential space where individuals can express their thoughts, emotions, and concerns, with the aim of addressing the challenges they face. The department ensures a non-judgmental and non-labelling atmosphere.

JGU members can request an appointment with a Counsellor through the UMS portal. During the initial consultation, a designated CWCS representative explains the counselling process, confidentiality, and exceptions to confidentiality. A personalized care plan is then developed based on the client's needs. Individual counselling sessions typically last 45-60 minutes, with the length and frequency determined collaboratively by the Counsellor and client, considering the client's functioning, progress, available support, and overall demand for services.



In September 2019, CWCS collaborated with YourDOST, an online Mental Health and Emotional Wellness Platform, to enhance on-campus Mental Health support by adding online services. JGU members now have access to both on-campus and online Mental Health support.

CWCS emphasises the importance of its Counsellors' Mental Health and encourages them to engage in self-care. The department facilitates team building exercises and provides offline and Coursera-based training programs to enhance the Counsellors' skills.

Due to the COVID-19 pandemic, CWCS swiftly transitioned from in-person to online and tele-counselling services, ensuring uninterrupted Counselling and Well-being support for all university members. The department utilizes secure online video platforms like MS Teams and Zoom to conduct video sessions for clients who prefer virtual interactions. CWCS currently offers both online and in-person counselling support.

### **Outreach and Informative Emailers**

CWCS conducts outreach programs within and outside the university, including webinars on Mental Health and Well-being in collaboration with renowned Psychiatrists and Mental Health Experts in India. The department maintains regular communication with the JGU community through periodic emailers containing inspirational stories, self-help tips, and Mental Health and Well-being resources.

CWCS also launched its official Instagram Handle (cwcs.jgu), to further engage with the community. To build a better bridge with the community CWCS started a volunteer program from 2023. The students act as a bridge to connect the students with professionals and create awareness about the available Mental health services in campus.

### **Emergency Services**

For Mental health emergencies, CWCS offers 24/7 Helpline: +91 8396907312 aimed at assisting individuals or groups following critical events, with the goal of regulating their psychological and psychophysiological state and managing negative emotional experiences.

Consultation hours for CWCS:

Monday to Saturday: 10:00 AM to 11:00 PM

During semester breaks, from Monday to Saturday: 10 AM to 6 PM

**Contact details for CWCS: Email: [cwcs@jgu.edu.in](mailto:cwcs@jgu.edu.in); 24/7 Helpline: +91 8396907312  
Mr. Arghya Nath, Head of Counselling Services; +91 8800560220; [aknath@jgu.edu.in](mailto:aknath@jgu.edu.in)**



## SUKOON (CENTRE FOR MENTAL HEALTH)

O.P. Jindal Global University (“JGU”) has partnered with “Sukoon,” a symbol of tranquillity and support. This initiative will seamlessly integrate with the Centre for Wellness and Counseling Services (“CWCS”) at JGU, enhancing our collective journey towards the community's mental health and wellness. Sukoon became operational on April 3, 2024.

Together, CWCS and Sukoon will form a synergistic partnership, expanding the range of care and assistance available within our community. This collaboration aims to create a supportive environment that fosters emotional resilience, psychological growth, and overall mental well-being. We invite everyone to take advantage of Sukoon's offerings and join us in cultivating a community where mental health is prioritized and cherished.

Here's what you can expect from Sukoon:

- **Professional Support:** Their team consists of on-site qualified and compassionate counsellors, therapists, and mental health professionals dedicated to supporting you in your mental health journey. They will also provide family therapy services.
- **Confidential Counseling:** All interactions with their staff will be strictly confidential, ensuring a safe environment for you to express yourself freely.
- **Empowering Workshops:** In addition to one-on-one counselling, they will offer workshops and events aimed at promoting mental health awareness, building resilience, and fostering a supportive community at the JGU campus.
- **Community Engagement:** They are excited to become an active part of our JGU community. Look for their presence at campus events and other initiatives to promote mental health and well-being.

### Consultation hours for Sukoon:

- **Monday to Saturday:** 9:00 AM to 11:00 PM
- **During semester breaks, Monday to Saturday:** 9:00 AM to 6:00 PM
- **Contact details for Sukoon:** +91 – 8826996393  
Email: [frontdesk@jgu.edu.in](mailto:frontdesk@jgu.edu.in)
- **Visiting Psychiatrist:**  
**Tuesdays and Fridays:** 1:00 PM to 4:00 PM



# SPORTS @JGU

CHAMPIONSHIPS are made when the stands are empty.



*Keep the Dream*  
**ALIVE**

*Respect All,*  
**FEAR NONE**

*The greatest game*  
**YOU CAN WIN**  
*is won within*

*Fast*

**1 TEAM MISSION**



**PLAY HARD**  
*smart, and together.*

**FIGHTIN**

*Believe in*  
**TEAM**

*Love the* **GAME**

**TOGETHER IS A SUCCESS**

*Bring the*  
**HEAT**

**HIT HARD**





# Sports at JGU

Sports and fitness activities are an integral component of O. P. Jindal Global University (JGU). The students, faculty and staff members engage in regular practice sessions and competitive matches. Under the supervision of qualified coaches, the students train hard in order to fulfill their aspirations of wearing university colors. They also participate in various Jindal sports leagues and tournaments throughout the year to win laurels for JGU. The annual mega sports tournament by the name of “Magnus” is one of the best in India and attracts some of the best athletes of the country. The evening practice sessions under flood lights creates a kind of ambience and feeling that has no parallel. Special emphasis is given on improving not only wellness component and lifestyle of JGU community but also to instill the qualities of team cohesion and sportsperson-spirit. Sports at JGU builds true character and reveals the best out of every individual.

**Mission:** To make the entire JGU community fit and healthy and to inculcate the qualities of sportsmanship, integrity and teamwork which enables everyone to contribute actively to the society.



# More than 45000 sq. meters of area is dedicated to sports



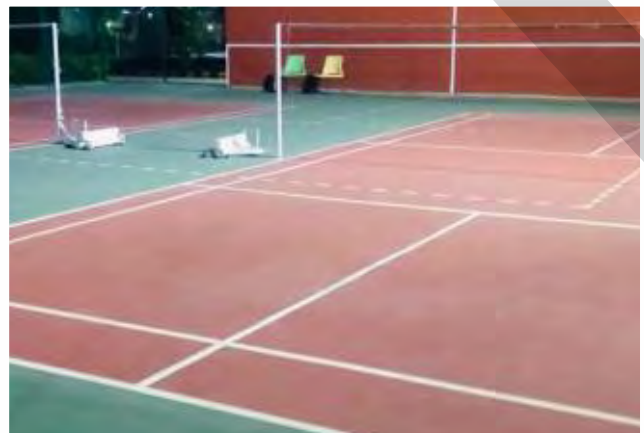
# SPORTS INFRASTRUCTURE AT JGU

Jindal Global University (JGU) is known for quality of its sports infrastructure. The lush green grass of big cricket and football grounds, ergonomically accurate machines in gymnasium, internationally recognized surface of tennis/basketball courts, state of the art swimming pool and many other sports facilities forms the highlight of sports infrastructure at JGU.

## BADMINTON COURTS

**Location: Multipurpose Sport arena SH-3 & SH-4**

At JGU, the students, staff and faculty members make the best use of outdoor badminton courts. A well-cushioned surface along with optimum flood lights takes the playing experience to a new level.



## BASKETBALL COURTS

**Location: Opposite SH-8**

A world class and internationally recognized playing surface offers unmatched experience to all basketball enthusiasts. The players sweat it out often during the evening hours under flood lights.



## SWIMMING POOL\*

**Location:** East side of Academic Building

A 50 meter swimming pool supported with ultra- modern filtration plant and changing rooms attracts all and sundry. The swimming pool is “competition-ready” in all aspects with starting blocks and lane system.



## CRICKET FIELD

**Location:** Opposite T-1 (Academic Block)

The lush green cricket ground has two fast turf pitches at the center. The white picket fence around the field adds up the ambient factor. The cricket practice arena has one turf and two cemented pitches and the entire area is supported with flood lights.



\*Currently not available

## TENNIS COURTS

**Location: Opposite SH-9**

The surface is reminiscent of International standards and is also the main attraction of JGU. The “aces” and “volleys” can be witnessed on daily basis in the morning and under flood lights in evening.



## FOOTBALL FIELD

**Location: Adjacent to Academic Block**

JGU has a full-fledged football field with flood lights. A big pool of football players practise hard on daily basis to earn the rights to represent the university.



# VOLLEYBALL COURTS

Location: Opposite SH-9

JGU's sports wing has turf and synthetic volleyball courts. The students make best use of these courts by exhibiting their best skills. The competitive matches are always nail-biting and go right down to the wire.



# TABLE TENNIS

Location: T-6 Basement

JGU has an array of tables including an “all weather table” as well for all T.T. enthusiasts. A unique automated robot is also available which makes the practice session more competitive.



## DANCEFITNESS & YOGA HALL

Location: SH-3, Common Room

Yoga & Aerobics Hall is a unique place with cushioned floor and surround sound. A certified trainer conducts regular sessions for the entire women population.



## KABADDI ARENA

Location: Multi-purpose sports arena near SH-3 & SH-4

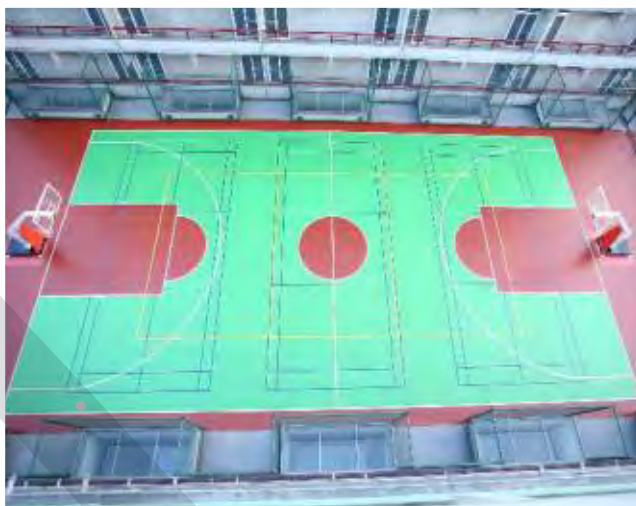
Kabaddi is one of the indigenous sports the JGU offers to the students. The entire kabaddi arena has cushioned kabaddi mats to ensure safety of all participants. Kabaddi has gained immense popularity on campus in a very short period of time.



# MULTIPURPOSE SPORTS ARENA

Location: Near SH-3, SH-4 & SH-10

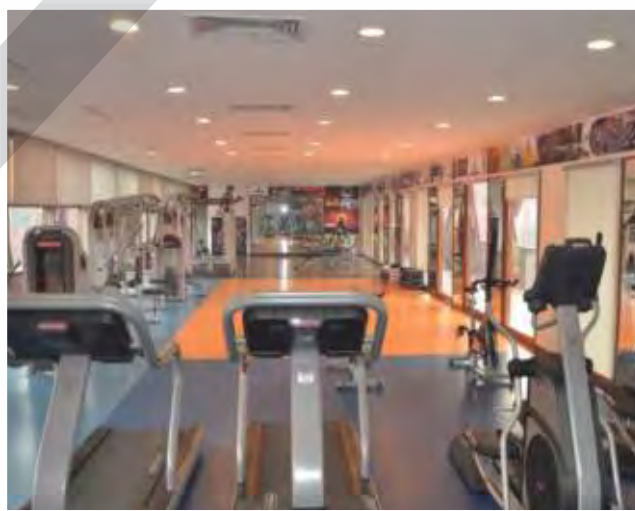
As the name suggests, multipurpose sports arena comprises of various sports facilities at one place like basketball, tennis, practice wall, volleyball, badminton etc. Both the multipurpose arenas are uniquely designed recreational spots and attract a lot of students.



# GYMNASIUM

Location: Adjacent to SH-5

The JGU gymnasium consists of world class machines with separate cardio, strength and stretching sections. All machines are ergonomically correct and impact the target muscle in an effective manner.

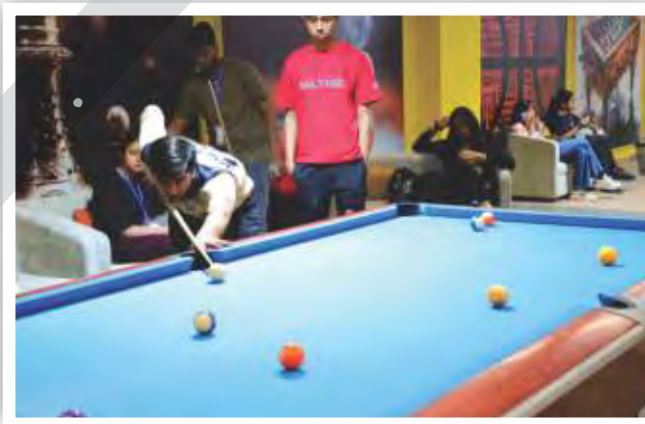




## STUDENT COMMON ROOM

Location: RASA,T-6-Basement

It's a recreational room consisting of chess, carom, American pool & foosball tables. The common room is also equipped with TV and surround sound system.



## JOGGING TRACK

Location: Around Cricket Field

JGU has a well cushioned jogging track of International standard which covers the entire circumference of Cricket field.



## HOCKEY FIELD

Location: Opposite T-4

JGU has a full fledged hockey field. The players sweat it out often during the evening hours under flood lights.



## MEDITATION HALL

Location: RASA,T-6-Basement

For those seeking moments of serenity and self-reflection, our new Meditation offers tranquil space to practice mindfulness and meditation. The hall is designed to provide a calm and peaceful atmosphere, allowing you to escape the hustle and bustle of daily life.



## MIXED MARTIAL ARTS

Location: Multi-purpose sports arena near SH-3 & SH-4

Mixed martial arts has become a vibrant and popular activity, attracting students to train in disciplines like boxing, taekwondo, and Brazilian jiu-jitsu. The cushioned floor ensures a safe environment for practicing techniques and sparring.





## UNIVERSITY BLUES

Over the years, various sportspersons of JGU have brought laurels by putting in sweat, hard work and hours of practice sessions. In order to recognize this unmatched contribution of students, JGU awards “University Blues” to all the outstanding sportspersons every year on the University Day, 30th September. The JGU has a rich culture of sports which is evident from the ever-expanding sports Infrastructure and outstanding performances of sports contingents in major and minor tournaments. The award of “University Blues” encourages not only the established lot of sportspersons but also the new students to inculcate sports in their life.

**Award:** The award of “University Blues” comprises of a certificate and an elite blazer cloth with JGU logo embroidered with golden thread on the pocket. It also bears the “Name of Sport” and “Year of Excellence”.



# OFFICE OF SPORTS, FITNESS AND SWIMMING SERVICES

The university has a full-fledged “Office of Sports, Fitness and Swimming Services” which offers specialized training & well-being activities.

## GAMES/SPORTS ON OFFER AT O.P. JINDAL GLOBAL UNIVERSITY

Name of the facilities	Time	Venue
Badminton	6:00 pm – 9:30 pm	Multipurpose Sport arena SH-3& SH-4
Basketball	6:00 pm – 9:30 pm	Opposite SH-8
Cricket	6:00 pm – 9:30 pm	Opposite T-1 (Academic Block)
Football	6:00 pm – 9:30 pm	Adjacent to Academic Block
Hockey	6:00 pm – 9:30 pm	Opposite T-4
Kabaddi	6:00 pm – 9:30 pm	Multi-purpose Sports arena near SH-3 & SH-4
Tennis	6:00 pm – 9:30 pm	Tennis courts near SH-9
Table-tennis	6:00 pm – 9:30 pm	RASA, T6-Basement
Volleyball	6:00 pm – 9:30 pm	Opposite SH-9
Student Common Room (Pool, Chess, Carrom, Foosball & Snooker)	8:00 am – 12:00 midnight	RASA, T-6-BASEMENT
Dancefitness / Yoga	6:00 pm – 9:00 pm	SH-3 Common room
Mixed Martial Arts	7:00 pm – 9:30 pm	Multipurpose Sport arena SH-3 & SH-4
Gymnasium	5:00 am – 2:00 am	Adjacent to SH-5
Jogging Track	5:00 am – 12:00 midnight	Around Cricket Field
Multipurpose sports arena	8:00 am – 10:30 pm	Near SH-3, SH-4 & SH-10
Meditation Room	7:00 am – 12:00 pm	RASA, T-6-Basement

## ESCALATION MATRIX IN CASE OF ISSUES & GRIEVANCES

Level	Name	Designation	Phone number	E-mail
Ist level of escalation	Mr. Neeraj Kumar	Deputy Manager	8930110736	neerajpe.jgu.edu.in
IIInd level of escalation	Mr. Rahul Malik	DGM	7027850327	rmalik@jgu.edu.in
IIIrd level of escalation	Ms. Bhumika Dwivedi	Joint Director & Head	7027850338	bdwivedi@jgu.edu.in



## Details of Staff Members of The Department of Sports, Fitness and Swimming Services

Name	Designation	Phone number	E-mail
Ms. Bhumika Dwivedi	Joint Director & Head	7027850338	bdwivedi@jgu.edu.in
Mr. Rahul Malik	DGM	7027850327	rmalik@jgu.edu.in
Mr. Neeraj Kumar	Deputy Manager	8930110736	neerajpe@jgu.edu.in
Mr. Ashish Yadav	Asst. Manager	7419614666	ashish.yadav@jgu.edu.in
Ms. Mamta Kumari	Asst. Manager	7419614664	mamtakumari@jgu.edu.in
Mr. Ankit Ranjan	Jr. Manager	7419614764	ankitk.ranjan@jgu.edu.in
Mr. Rohit Dhakar	Yoga Instructor	7419867796	rohit.dhakar@jgu.edu.in
Mr. Prateek Saroha	Tennis Coach	9991476719	
Mr. Deepak Mor	Hockey Coach	8168807298	
Mr. Surender Dahiya	Cricket Coach	9813116046	
Mr. Ravinder	Volleyball Coach	9728610006	
Mr. Mukesh Kumar	Kabaddi Coach	9810489045	

### ISSUE AND RETURN OF SPORTS GOODS

**Venue & Phone numbers: - Sports store room, near T-1 lift**

Names of Groundsmen	Phone Number
Ramchander	8930110783
Rakesh Kumar	8930110944
Vijay Singh	8930110927
Pardeep Kumar	8930110785
Pradeep Sharma	8708646560
Basant Kumar	9813815580
Jai Singh	8607922926

**TIMING:** 7:00 am – 10:30 pm [on weekdays] | 7:00 am – 8:30 pm [on weekends]

**IDENTITY VERIFICATION:** The students/ faculty/staff members/ guests may show a valid identity card for issue of sports goods.

**DURATION:** Same-day return policy



# ACADEMIC REGULATIONS

## GLOSSARY

1. ATTENDANCE
2. ABSENT GRADE
3. CARRYING FORWARD INTERNAL MARKS
4. RE-SIT EXAMINATIONS FOR ELECTIVE COURSES
5. ENROLMENT OF STUDENTS FROM GRADUATED BATCHES IN ELECTIVE COURSES
6. CAP ON IRPs

GLOSSARY	
TERM	MEANING
BCI	Bar Council of India
CAD	JGU Committee for Attendance and Debarment
CoA	Council of Architecture
IRP	Independent Research Project
JGBS	Jindal Global Business School
JGLS	Jindal Global Law School
JGU or University	O.P. Jindal Global University
JSAA	Jindal School of Art & Architecture
JSJC	Jindal School of Journalism & Communication
OAA	Office of Academic Affairs
OSA	Office of Student Affairs
UGC	University Grants Commission

## 1. ATTENDANCE

- 1.1. Students are expected to attend all classes.

UGC (Minimum Standards of Instruction for the Grant of the First Degree through Formal Education) Regulations, 2003 (Clause 5.8), and UGC (Minimum Standards of Instruction for the Grant of the Master's Degree through Formal Education) Regulations, 2003 (Clause 5.8) provide that:

“The minimum number of lectures, tutorials, seminars and practicals which a student shall be required to attend for eligibility to appear at the examination shall be prescribed by the university, **which ordinarily shall not be less than 75% of the total number of lectures, tutorials, seminars, practicals, and any other prescribed requirements.**”

Further, the BCI Rules on Legal Education (Part-4, Chapter-2, Rule-12) provide that:

“End Semester Test. No student of any of the degree program shall be allowed to take the end semester test in a subject if the student concerned has not attended **minimum of 70% of the classes held in the subject concerned as also the moot court room exercises, tutorials and practical training conducted in the subject taken together**: Provided that **if a student for any exceptional reasons fail to attend 70% of the classes held in any subject, the Dean of the University or the Principal of the Centre of Legal Education, as the case may be, may allow the student to take the test if the student concerned attended at least 65% of the classes held in the subject concerned and attended 70% of classes in all the subjects taken together**. The similar power shall rest with the Vice Chancellor or Director of a National Law University, or his authorized representative in the absence of the Dean of Law: Provided further that a list of such students allowed to take the test with reasons recorded be forwarded to the Bar Council of India.”

- 1.2. In order to be eligible to appear for the end-semester examinations in any course (compulsory or elective), each student is expected to attend a minimum of seventy-five percent (75%) of the classes held during the semester in the course.

**Provided that**, in order to be eligible to appear for the end-semester examinations in any course (compulsory or elective), all JGLS students are expected to attend a minimum of seventy percent (70%) of the classes held during the semester in the course.

- 1.3. In the event that a student is short of 75% attendance but has greater than 70% attendance in one or more course(s), they may be allowed to take the end-semester examination of the same, provided the average attendance of the student in all courses in that semester is greater than 75%.

Therefore, in order to appear for the end-semester examinations, students must have:

- a. More than 70% attendance in each of their courses taken individually; **and**
- b. More than 75% average attendance in all of their courses in a semester.

**Provided that**, in the event that a JGLS student is short of 70% attendance but has greater than 65% attendance in one or more course(s), the student may be allowed to take the end-semester examination of the same, provided the average attendance of the student in all courses in that semester is greater than 70%.

Therefore, in order to appear for the end-semester examinations, students must have:

- a. More than 65% attendance in each of their courses taken individually; **and**
- b. More than 70% average attendance in all of their courses in a semester.

## **MEDICAL LEAVE**

- 1.4. While the UGC Regulations (or the BCI Rules) do not provide for medical leave (or any other leave), there may be instances where a student encounters extraordinary circumstances that may not allow them to attend classes. The University may accommodate such extraordinary circumstances by way of medical and/or 'on-duty' leave.

#### 1.4.1. FOR ALL SCHOOLS (except JGLS)

Extraordinary circumstances are such situations where a student misses a significant number of classes, which may make meeting the 75% attendance requirement impossible, or very nearly impossible, **and** where a student misses the classes due to a pressing medical reason(s) / concerns(s) (supported by full documentation) or other extenuating circumstances (including 'on-duty' leaves). As such, in order to make a *prima facie* case demonstrating that the 75% attendance requirement is nearly impossible to meet, a student **shall**:

- a. Have attended a minimum 55% of the total lectures conducted for the course wherein the student is falling short of meeting the attendance requirement; and
- b. Submit the necessary documentary proof to avail medical leave on their 'Tou' Application.

**Provided that**, under no circumstances a student would get attendance relaxation for more than 20% of the total lectures conducted for the course wherein the student is falling short of meeting the attendance requirement.

**Provided further that**, for Atelier/workshop classes offered by JSAA, no student would get attendance relaxation for more than 5% of the total lectures conducted for the course wherein the student is falling short of meeting the attendance requirement.

#### **NOTE I:**

- 1) No marks shall be allocated for attendance as part the internal assessment component for core / elective courses.
- 2) In case 20% (or 5% in case of Atelier/workshop classes offered by JSAA) of the total lectures conducted is a decimal number, then the same would be rounded off to the next whole number.

*Explanation:* If in a given semester, 28 classes were conducted in a course, then the total number of medical and/or 'on-duty' leave that may be granted to a student shall not account for more than 6 classes.

Additionally, if in a given semester, 28 Atelier/workshop classes were conducted, then the total number of medical and/or 'on-duty' leaves that may be granted to a student shall not account for more than 2 classes.

#### 1.4.2. FOR JGLS

Extraordinary circumstances are such situations where a student misses a significant number of classes, which may make meeting the 70% attendance requirement impossible, or very nearly impossible, **and** where a student misses the classes due to a pressing medical reason(s) / concerns(s) (supported by full documentation) or other extenuating circumstances (including 'on-duty' leaves). As such, in order to make a *prima facie* case demonstrating that the 70% attendance requirement is nearly impossible to meet, a student **shall**:



- a. Have attended a minimum 55% of the total lectures conducted for the course wherein the student is falling short of meeting the attendance requirement; and
- b. Submit the necessary documentary proof to avail medical leave on their 'Tou' Application.

**Provided that**, under no circumstances a student would get attendance relaxation for more than 15% of the total lectures conducted for the course wherein the student is falling short of meeting the attendance requirement.

**NOTE II:**

- 1) No marks shall be allocated for attendance as part the internal assessment component for core / elective courses.
- 2) In case 15% of the total lectures conducted is a decimal number, then the same would be rounded off to the next whole number.

*Explanation:* If in a given semester, 28 classes were conducted in a course, then the total number of medical and/or 'on-duty' leaves that may be granted to a student shall not account for more than 5 classes.

- 1.5. Students enrolled in a cross-listed elective course would be required to meet the attendance requirement of the host School, which is offering that cross-listed elective course.

*Explanation:* A JGLS student, who is enrolled in a cross-listed elective course offered by JGBS, would be required to attend a minimum of seventy-five percent (75%) of the classes to become eligible to appear for the end-semester examinations in any course.

- 1.6. Students would be required to submit their medical leave requests within a period of 7 calendar days from the end of their recovery period (as included in the submitted medical documentation).

The OAA of the Concerned School may not be able to process any medical leave requests submitted after the stipulated period.

- 1.7. The OAA of the Concerned School would require the following documents for processing medical leaves / assessing prolonged medical conditions:

- 1.7.1. A stamped and signed test report / medical report on the letterhead of the testing facility, accompanied by a stamped and signed medical certificate on the letterhead of the registered medical professional recommending a recovery period; or

- 1.7.2. Documents issued by a hospital / nursing home / clinic (including admission / discharge summary / recovery period) on the letterhead of the hospital / nursing home / clinic; or

- 1.7.3. A stamped and signed medical certificate on the letterhead of the registered medical professional recommending a recovery period; or

- 1.7.4. A medical slip from the JGU Health Centre recommending a recovery period.
- 1.8. Medical prescriptions would not be accepted by the OAA of the Concerned School for processing medical leaves / assessing prolonged medical conditions.
- 1.9. All documents submitted in this regard would subject to a thorough verification.

### **'ON-DUTY' LEAVE**

- 1.10. On-duty' leave would be granted to those students who are representing the University, or a School, elsewhere in curricular or extra-curricular activities. No 'on-duty' leave would be granted without the timely approval / endorsement by the concerned society, or its authorized representative.

**Provided that,** JSAA students would be required to accommodate all 'on-duty' leave within the 25% attendance relaxation provided under Clause 5.8 of the UGC (Minimum Standards of Instruction for the Grant of the First Degree through Formal Education) Regulations, 2003, and Clause 5.8 of the UGC (Minimum Standards of Instruction for the Grant of the Master's Degree through Formal Education) Regulations, 2003. Consequently, for JSAA students, 'on-duty' leaves would not form part of the attendance relaxations included under Clause 1.4.1 above.

- 1.11. Only Student Council representatives, who are unable to attend classes in order to discharge their institutional / representative function(s), shall be granted 'on-duty' leaves. However, the same would be subject to the larger policy on attendance, and the maximum number of leaves that shall be granted in this regard would not exceed 20% of the total classes conducted in a semester in the concerned course (for all Schools, except JGLS), and 15% of the total classes conducted in a semester in the concerned course (for JGLS).
- 1.12. For campus events, 'on-duty' leave would be granted for the day(s) of such events, as recommended by the OSA, or the Dean of the concerned School, and as approved by the Office of the Registrar.
- 1.13. All recommendations for the 'on-duty' leave shall be made within a period of 7 calendar days from the conclusion of the respective event.

These recommendations shall be submitted by the designated staff member from the OSA, or the designated executive officer from the concerned School (on behalf of the Dean), on their 'Tou' Application.

The OAA of the Concerned School may not be able to process any recommendations submitted after the stipulated period.

**NOTE III:** Notwithstanding anything stated above, the students must appreciate that leave(s) under the above said categories is not a right, rather it is an act of kindness and sympathy extended by the University to those who might find themselves in extraordinary / extenuating circumstance(s). It goes without saying that invocation of any of the above said provisions on leaves could never substitute regular and full attendance in classes.

## 'UNIVERSITY-MANDATED' PRESENCE

- 1.14. In case a class is nominated by the OAA of the concerned School to attend a public / special lecture, then the students of that class would be awarded a 'University-mandated' presence for the class that they missed for the said lecture.
- 1.15. University-mandated' presence, when awarded, would have the same effect as being marked 'present' for the missed class.
- 1.16. All recommendations for the 'University-mandated' presence shall be made by the OAA of the concerned School within a period of 7 calendar days from the conclusion of the said lecture.

These recommendations shall be submitted by the designated executive officer from the concerned School on their 'Tou' Application.

The OAA of the Concerned School may not be able to process any recommendations submitted after the stipulated period.

## 'UNIVERSITY-MANDATED' ABSENCE

- 1.17. In case any University Department / Office directs a student to leave the University campus, for any reason whatsoever, then that student would be awarded 'University-mandated' absence for all classes missed during the said period.
- 1.18. University-mandated' absence, when awarded, would not be included in the calculation of attendance under Clause 1.2 above.

**Provided that,** the students enrolled in programmes offered by JSAA and JSJC would not fall within the ambit of Clauses 1.17 and 1.18, except with the prior approval of their Dean.

- 1.19. All recommendations for the 'University-mandated' absence shall be made by the concerned University Department / Office within a period of 7 calendar days from the conclusion of the period of absence.

These recommendations shall be submitted by the designated staff member from the concerned University Department / Office on their 'Tou' Application.

The OAA of the Concerned School may not be able to process any recommendations submitted after the stipulated period.

### **NOTE IV:**

- 1) The OAA of the Concerned School may approve/include medical leave(s) and/or 'on-duty' leave(s) as soon as the student fulfils the criteria for such leave(s) (as mentioned in this policy). However, such leave(s) would only be counted towards the final attendance calculation if that student has attended 55% of the total classes conducted in a semester in the concerned course.

- 2) While assessing 55% of the total classes conducted in a semester in the concerned course, the OAA of the Concerned School shall consider all 'University-mandated' presence and 'University-mandated' absence granted to the student during the semester in that course.

## RESCHEDULED CLASSES

- 1.20. The 'faculty attendance portal' for a class would freeze at the end of each week. Thereafter, the concerned faculty member would not be able to make any alterations on the 'faculty attendance portal' for that class.

*Explanation:* For a class scheduled from 2:00 P.M. to 4:00 P.M. on Tuesday (August 6, 2024), the 'faculty attendance portal' for that class would freeze at 11:59 P.M. on the immediately next Sunday (August 11, 2024).

- 1.21. Faculty members may reschedule class(es) only against approved leave(s), or with the written approval of the Dean of the concerned School.
- 1.22. If a faculty member wishes to reschedule a class, they would be required to put in a request for rescheduling within 7 calendar days of that class on the 'faculty attendance portal', beyond which, the option to reschedule that class would cease to exist.

**Provided that**, while placing the rescheduling request, the concerned faculty member would be required to provide the date and time of the proposed rescheduled class.

*Explanation:* For a class scheduled from 9:00 A.M. to 11:00 A.M. on August 10, option to reschedule a particular class shall remain accessible on the attendance portal till 11:00 A.M. on August 17, 2024.

- 1.23. Once the rescheduling request is approved by the Executive Office of the concerned School, a new slot for the proposed rescheduled class would be added to the 'attendance portal', wherein the faculty member would be able to mark the attendance for the rescheduled class.
- 1.24. In case a faculty member is unable to (a) mark the attendance of the class as per Clause 1.20 above, **OR** (b) raise a request for rescheduling that class as per Clause 1.22 above, then the said class would be categorized as a 'missed' class and would be reported by the Dean of the concerned School to the Human Resources department for their necessary action, if any.

## RESUMING CLASSES AFTER A LONG PERIOD OF ABSENCE

- 1.25. A student who has been absent, with or without the relevant approval under these regulations, for a period of twelve continuous months, or less than twelve continuous months, which, in the opinion of the Dean of the concerned School, makes it impossible for the student to complete the semester's work satisfactorily, shall not be permitted to attend further classes, except with the permission of the concerned School Board (as defined in the 'Student Handbook').
- 1.26. A student who is not permitted to attend further classes shall be regarded as having withdrawn from the studies with effect from the first day of the prolonged absence – but, may be re-admitted to the same programme (with the junior batch) at the commencement of the next semester, unless, in the opinion of the Dean of the concerned School, it is inappropriate to do so.

**Provided that**, the student may be required, before being re-admitted, to submit a fitness certificate signed by a registered medical practitioner to the effect that the student's state of health would permit the student to successfully resume and fulfil the academic commitments of their respective programme.

## RESUMING CLASSES AFTER AN ABSENCE OF MORE THAN TWELVE CONTINUOUS MONTHS

1.27. A student who, for medical reasons, is unable to attend classes for a period of more than twelve continuous months, shall be regarded as having withdrawn from studies, but may apply again for admission to the same, or to another course or programme of study, provided that the student submits a fitness certificate signed by a registered medical practitioner to the effect that the student's state of health would permit the student to successfully resume and fulfil the academic commitments of the preferred course or programme.

**Provided that**, considering Clause 3.6 of the CoA Minimum Standards of Architectural Education Regulations, 2020 (File No. CA/193/2020/MSAER), this provision would not be applicable to a student enrolled in the B. Arch. Programme at JSAA, and such student may be re-admitted to the same programme (with the junior batch) at the commencement of the next Academic Year, with the approval of the Dean.

1.28. In case a student submits a fitness certificate signed by a registered medical practitioner, as stated in Clauses 1.26 or 1.27 above, the Dean of the concerned School, or the concerned University authority, as the case maybe, may seek a second opinion from another registered medical practitioner.

## CAD

1.29. The CAD would be tasked with the responsibility of ensuring that the Attendance Policy is uniformly implemented across all Schools within JGU.

1.30. The Registrar shall be authorized to constitute the CAD, and revise its constitution, as required, before the commencement of the new Academic Year.

1.31. All matters that merit a departure from the Attendance Policy shall be deliberated before the CAD, and any exceptions to the provisions of the Attendance Policy would be permitted with the consent of a simple majority (50% votes + 1 vote).

**Provided that**, in time-sensitive cases, the Dean of the concerned School shall be authorized to create exceptions to the provisions of the Attendance Policy.

**Provided further that**, in such cases, the Dean of the concerned School, before implementing the exception, would be required to consult the Chairperson of CAD.

1.32. The Chairperson shall be authorized to refer any matter falling within the ambit of Clause 1.31 above, including any time-sensitive matter, to the Registrar, either *suo motu*, or with the consent of a simple majority, for an appropriate action.

1.33. For ascertaining a simple majority:

- 1.33.1. Each School would have one vote; and
- 1.33.2. The Chairperson would only be permitted to cast a deciding vote in case of a tie.

1.34. Meetings of the CAD shall be convened by the Chairperson:

- 1.34.1. on the last working day of the following months – August, September, October, February, March, and April – *to deliberate on matter(s) pertaining to attendance*;
- 1.34.2. on the first working day, immediately after the last teaching day of the semester – *to deliberate on matter(s) pertaining to attendance and/or debarment*; and
- 1.34.3. on a working day within the week immediately preceding the commencement of classes of the upcoming semester – *to deliberate amendment(s) and/or revision(s) to the Attendance Policy, if required*.

## 2. ABSENT GRADE

2.1. A student may be awarded an 'Absent' grade in course(s) wherein the student is unable to appear for an end-term examination(s) due to either of the following circumstances:

- 2.1.1. Illness or a pre-existing medical condition that renders the student unfit to appear for end-term examination(s); or
- 2.1.2. Bereavement or serious illness of a person in the immediate family, which requires the student to not appear in end-term examination(s); or
- 2.1.3. Representing the University in national or international competitions, which are either recognized by the University or any official society within the University.

**Provided that**, in Clause 2.1.1 above, the student shall provide relevant medical documentation (as per the requirements stated in Clause 1.7 of the Attendance Policy) of illness to the OAA of the concerned School.

**Provided further that**, in Clause 2.1.2 above, the student, in addition to providing the relevant medical documentation of serious illness, shall also demonstrate before the OAA of their School the reasons for not appearing in end-term examination(s).

**Provided also that**, in Clause 2.1.3 above, the student may claim 'Absent' grade only for the specific exam that falls within the days of the competition (including reasonable travel days), and not any other exam. In this regard, the student shall provide the relevant documentation that clearly state the dates of the competition and travel.

2.2. The student must inform the Academic Dean in-charge of Examinations & Assessments in their respective School, within five working days of the missed examination. The Academic Dean in-charge of Examinations & Assessments within the School would verify the document(s) submitted by the student and decide the matter accordingly.

2.3. In case the Academic Dean in-charge of Examinations & Assessments rejects the request for 'Absent'

grade, the concerned student would have the option to appeal against the said decision before the Dean of the School. In the interest of uniform application of this policy, the Dean shall decide such matters in consultation with the Controller of Examinations.

In such cases, the decision of the Dean would be final.

- 2.4. If the claim is found to be valid, and the request is approved, the student shall receive an 'Absent' grade, instead of a 'Fail' grade, for the relevant end-term examination(s).

**NOTE I:** 'Absent' grade would have no impact on Cumulative Grade Point Average secured in the relevant semester.

- 2.5. In course(s) where 'Absent' grade has been awarded, the student would be required to:

- 2.5.1. Fill the application for the requisite re-sit examinations in the alternate semester, and/or as and when invited by the JGU Examinations Office, and pay the requisite fee.

- 2.5.2. Take the requisite re-sit examination(s).

**NOTE II:** If the student clears the said re-sit examination(s), no re-sit notation would appear in the transcript against the relevant course(s).

- 2.6. If any student, intending to appear in re-sit examination(s) of course(s) wherein they have been awarded 'Absent' grade, does not appear for any such re-sit examination(s) pursuant to any condition that falls within the purview of Clause 2.1 above, then they would be eligible for the award of 'Absent' grade in such re-sit examination(s), as outlined in this policy.

**Provided that**, no relief under Clause 2.6 would be extended to any student who intends to appear in re-sit examination(s) of course(s) pursuant to receiving a 'Fail' grade in the end-term examination(s) of such course(s).

- 2.7. If any student, who has been awarded an 'Absent' grade in any course, does not apply for the immediately next opportunity provided to take the required re-sit examination for that course, then they would be awarded a 'Fail' grade in that course.
- 2.8. In the event a student is unable to appear for the end-term examination of a course, and the reason for such absence is not covered under this policy, the student would be awarded a 'Fail' grade in that course.

### **3. CARRYING FORWARD INTERNAL MARKS**

- 3.1. Re-sit / Improvement Examination of a course would be conducted for the same weightage as the end-semester examination for that course, i.e., between 30% to 50% Marks, as the case may be.
- 3.2. Students, who either did not attempt/complete the internal assessments in any course, would, with the approval of the OAA of the concerned School, have the option to (1) complete their internal

assessments in those course(s), within a reasonable time of recovering from the circumstance(s) mentioned in Clause 3.3 below, and (2) carry forward the internal marks so obtained into the Re-sit / Improvement Examinations of those course(s).

*Explanation:* If a student does not attempt/fails to complete the internal assessment in a course in their 2<sup>nd</sup> semester due to an illness that lasted for the entire 2<sup>nd</sup> semester, then the student would be given an opportunity to complete their internal assessment within a reasonable time (to be interpreted by the Schools on a case-by-case basis) of recovering from the said illness.

3.3. A student may request for alternative internal assessment(s) in course(s) wherein the student is unable to appear for the originally scheduled internal assessment(s) due to either of the following circumstances:

3.3.1. Illness or a pre-existing medical condition that renders the student unfit to appear the originally scheduled internal assessment(s); or

3.3.2. Bereavement or serious illness of a person in the immediate family, which requires the student to not appear in the originally scheduled internal assessment(s); or

3.3.3. Representing the University in national or international competitions, which are either recognized by the University or any official society within the University.

**Provided that**, in Clause 3.3.1 above, the student shall provide relevant medical documentation (as per the requirements stated in Clause 1.7 of the Attendance Policy) of illness to the OAA of the concerned School.

**Provided further that**, in Clause 3.3.2 above, the student, in addition to providing the relevant medical documentation of serious illness, shall also demonstrate before the OAA of their School the reasons for not appearing in the originally scheduled internal assessment(s).

**Provided also that**, in Clause 3.3.3 above, the student may claim alternative internal assessment(s) only for those internal assessment(s) that fell within the days of the competition (including reasonable travel days), and not any other internal assessment(s). In this regard, the student shall provide the relevant documentation that clearly state the dates of the competition and travel.

3.4. In case a student chooses to not carry forward the internal marks into the Re-sit / Improvement Examination of any course, then the marks obtained in the Re-sit / Improvement Examination would be scaled up out of 100 Marks, and their grade would be capped at (A-), i.e., the student would not be awarded more than 69 marks in the Re-sit / Improvement Examination of the concerned course, regardless of the marks secured them in the Re-sit / Improvement Examination after scaling up.

**Provided that**, considering Clause 7.3 of the CoA Minimum Standards of Architectural Education Regulations, 2020 (File No. CA/193/2020/MSAER), this provision would not be applicable to JSAA students. Accordingly, for JSAA students, internal marks would be mandatorily carry forwarded into the Re-sit Examination.



*Explanation:* A student scores 10 marks out of 50 marks in internal assessments or does not appear in the internal assessments at all. If this student is to appear in the Re-sit / Improvement Examination of that course, and prefers to not carry forward their internal marks, then the student would not be awarded more than 34.5 marks out of 50 marks in the Re-sit / Improvement Examination, even if they end up scoring more than 34.5 marks out of 50 marks in the Re-sit / Improvement Examination.

- 3.5. This policy shall not be applicable for continuous assessment courses, and the courses taught in blended and online programmes.

#### **4. RE-SIT EXAMINATIONS FOR ELECTIVE COURSES**

- 4.1. Re-sit Examinations for elective courses, offered in or after the Fall 2024 semester, would not be conducted from Academic Year 2024-25.
- 4.2. Nothing stated above would impact the re-sit examinations for elective courses offered prior to the Fall 2024 semester.
- 4.3. Students failing in elective courses would be required to enrol in another elective course in the subsequent semester(s) to make up for lost credits; and
- 4.4. Failed elective course(s) would cease to reflect on students' transcripts, either after 1 year of enrolling in the said elective course(s), or from the beginning of:
- 4.4.1. the 7<sup>th</sup> semester, in the case of 5-year programmes, and thereafter every semester;
  - 4.4.2. the 5<sup>th</sup> semester, in the case of 4-year programmes, and thereafter every semester;
  - 4.4.3. the 3<sup>rd</sup> semester, in the case of 2 & 3-year programs, and thereafter every semester; and
  - 4.4.4. the subsequent semester, in case of 1-year programmes,
- whichever is earlier.

*Explanation:*

- (a) If a student, enrolled in the 5-year programme, fails an elective course in the 5<sup>th</sup> semester, then the 'fail' grade in that elective course would be dropped before the commencement of 7<sup>th</sup> semester.
- (b) If a student, enrolled in the 5-year programme, fails an elective course in the 6<sup>th</sup> semester, then the 'fail' grade in that elective course would be dropped before the commencement of 7<sup>th</sup> semester.
- (c) If a student, enrolled in the 5-year programme, fails an elective course in the 7<sup>th</sup> semester, then the 'fail' grade in that elective course would be dropped before the commencement of 8<sup>th</sup> semester, and so on and so forth.

#### **5. ENROLMENT OF STUDENTS FROM GRADUATED BATCHES IN ELECTIVE COURSES**

- 5.1. The students from 'graduated' batches would be required to be enrolled in elective course(s) to fulfil their pending elective credits, pursuant to the payment of INR 50,000/- as tuition fee on a 'per-course' basis.
- 5.2. These students would be expected to pursue such elective course(s) in the same manner as any other student from the 'non-graduated' batches, including attending classes, and appearing for internal and external assessments.

- 5.3. The concerned students would have the option to apply for on-campus housing, subject to availability, and on payment of the residential fee which would be calculated on a 'pro-rata' basis.

## 6. CAP ON IRPs

- 6.1. Students may pursue IRPs as per the internal policy of the concerned School.
- 6.2. A cap of 8 'non-academic' credits would be imposed on the IRPs that the eligible students can undertake towards their graduation requirement. Consequently, any credits obtained in excess of 8 'non-academic' credits through IRPs would not count towards the total credits required by the student to graduate; and
- 6.3. Students pursuing 1-year or 2-year programmes would not be eligible to undertake IRPs, except with the permission of the Academic Dean of the concerned School. Further, in such cases, a cap of 4 'non-academic' credits would be imposed on the IRPs that students can undertake towards their graduation requirement.

## 7. IMPROVEMENT EXAMS

- 7.1. Students across all Schools and Institutions within JGU would be permitted to write improvement examinations to enhance their scores in compulsory / core / mandatory / major / specialization course(s), which have been offered in a semester, during the immediately next re-sit examination cycle for such course(s).

**Provided that,** courses taught in the final year of a programme (including 1-year programmes) would be exempt from this policy.

**Provided further that,** courses offered by JSAA would be exempt from this policy.

**Provided also that,** courses with Pass/Fail grading option, studio courses, clinical courses, and other similar courses (as decided by the concerned School) would be exempt from this policy.

**Provided also that,** in case a student fails to avail the opportunity to appear for the improvement examination for a course in the immediately next re-sit examination cycle, then the student would not be provided with another opportunity to take the said improvement examination.

- 7.2. Eligible students would be allowed a maximum of one improvement examination per course, pursuant to the payment of the requisite fee. Additionally, marks obtained in the improvement examination would be considered final, including a 'Fail' grade, if awarded, regardless of a higher score secured in the end-semester examinations.
- 7.3. To appear in an improvement examination, the student must submit the appropriate form, made available by the Examinations Office, and pay the requisite fee within the stipulated deadline, prior to the improvement examination. A late fee of INR 1,000/- per course for every application submitted beyond the originally stipulated deadline, but within the revised deadline for accepting late applications, will be charged over and above the regular fee.

**NOTE I:** The fee for improvement examination will not be refunded if a student either (1) informs the Examinations Office prior to the concerned improvement examination(s), or (2) does not appear in the concerned improvement examination(s), after completing the requisite formalities.

- 7.4. The student would have the option to carry forward the internal assessment marks in case of a Re-sit examination, and the Re-sit examination will only substitute for missed/failed end-term examination. The carrying forward of internal assessment marks would be governed by the Policy on 'carrying forward internal marks.'
- 7.5. This policy is not available to elective/minor courses.
- 7.6. The final grade secured shall appear with an ('Im') notation in the academic transcript to indicate that the grade was secured by the student pursuant to appearing in an improvement examination.
- 7.7. A student who scores less than (1) 30% marks in re-sit / improvement examination, and (2) 40% marks overall after adding the internal assessment marks and the marks scored in the re-sit / improvement examination, shall be considered 'fail' in that course and would be required to appear in the re-sit examination of that course subsequently.
- 7.8. A student, who is unable to appear in the improvement examination due to extenuating circumstances, must inform the Academic Dean in-charge of Examinations & Assessments in their respective School, within five working days of the missed examination. The Academic Dean in-charge of Examinations & Assessments within the School would verify the genuineness of the extenuating circumstances, and accordingly, reinstate the previous grade in that course.

# CODE OF CONDUCT FOR STUDENTS

## 1. GUIDELINES AND REGULATIONS

- 1.1. The Code of Conduct prescribed for Students of O.P. Jindal Global University (“Code of Conduct”) given below applies to all students with effect from August 1, 2024.
- 1.2. The O.P. Jindal Global University’s Halls of Residence for Students (“U-Hall”) consist of several blocks of buildings designed by a French architect. There are corridors, open spaces, and common rooms within each block. There are separate blocks for male and female students. The accommodation for students in these blocks follows international norms and the rooms are aesthetically furnished. Hygiene would be an important consideration in the U-Halls. In addition, the Campus provides recreational facilities including a gymnasium and other indoor and outdoor games.
- 1.3. U-Hall life is a part of education and students are advised to take this opportunity to strengthen their teamwork and leadership skills, and their sense of care and concern for their neighbours and the environment.
- 1.4. All matters related to U-Hall shall be referred to the Block Warden, or the Deputy Chief Warden, or the Chief Warden, or the Director, Office of Student Housing and Residential Life.

## 2. CODE OF CONDUCT FOR STUDENTS

### 2.1. CAMPUS ENTRY/EXIT

- 2.1.1. Undergraduate students are allowed to go out of the Campus by obtaining a Gate Pass approved via 'Tou' app. The Gate Pass would be approved with the consent of the parents on 'Tou' app. Graduate students may enter or exit the Campus by swiping their Student ID Card at the Main Gate.

*Explanation:* Graduate students include students from (a) LL.B. Programme (b) Masters Programmes, (c) Ph.D. Programme, (d) the final year and penultimate year of the 5-Year Undergraduate Programmes, and (e) the final year of the 4-Year Undergraduate Programmes.

- 2.1.2. During weekdays when there are classes, if an undergraduate student wants to leave the Campus, due to an emergency or otherwise, the Director, Office of Student Housing and Residential Life, or any other person authorized in that regard, can approve the student's request to leave the Campus provided, the student has parental consent.
- 2.1.3. All students must carry their Student ID Card for entry and exit from the Campus since the Security Staff are required to check the same to allow an entry or exit of a student into or from the Campus. All students must swipe their Student ID Card before they exit from the Campus or return to the Campus.

- 2.1.4. Undergraduate students leaving the Campus for any purpose whatsoever must return to the Campus latest by 10:59 PM. However, graduate students leaving the Campus may return to the Campus latest by 11:59 PM.

*Explanation:* Graduate students include students from (a) LL.B. Programme (b) Masters Programmes, (c) Ph.D. Programme, (d) the final year and penultimate year of the 5-Year Undergraduate Programmes, and (e) the final year of the 4-Year Undergraduate Programmes.

- 2.1.5. No student would be allowed to leave the Campus between the hours of 12:00 AM and 6:00AM, except with the prior permission of the Director, Office of Student Housing and Residential Life, or any other person authorized in that regard, in the event of an emergency.
- 2.1.6. Students while entering the University premises shall ensure that they are not carrying any item which is prohibited on the Campus.
- 2.1.7. Students are not allowed to bring in or to keep any power-driven two-wheeler/four-wheeler vehicles in the hostel/ university premises. Taxis and private vehicles would not be allowed beyond the Main Gate without the written permission of the Director, Office of Student Housing and Residential Life, or any other person authorized in that regard. Students are not allowed to park their vehicle outside the University gate and shall cooperate with the Security at the Main Gate in this regard.

## **2.2. ON CAMPUS**

- 2.2.1. Students must apprise themselves of the University's anti-ragging regulations and the consequences and penalties for ragging and refrain from indulging in any such act.
- 2.2.2. 'Silent Hours' in the hostels and other public areas on the University campus, including the Academic Block and Flagpole, as follows:
- 11:00 P.M. on Sunday to 7:00 A.M. on Monday;
  - 11:00 P.M. on Monday to 7:00 A.M. on Tuesday;
  - 11:00 P.M. on Tuesday to 7:00 A.M. on Wednesday;
  - 11:00 P.M. on Wednesday to 7:00 A.M. on Thursday;
  - 11:00 P.M. on Thursday to 7:00 A.M. on Friday;
  - 1:00 A.M. to 7:00 A.M. on Saturday; and
  - 1:00 A.M. to 7:00 A.M. on Sunday.

Consequently, while students are free to frequent the public areas on the Campus after 11:00 PM or 1:00 A.M., as the case may be, however, students are prohibited from creating noise (i.e., shouting, music, games and other similar activities) in public areas during the 'Silent Hours'.

Having said that, certain activities may be conducted with the prior permission of the Chief Warden or the Deputy Chief Warden; the duration of which shall be as per the permission granted, which the students shall strictly abide by.

- 2.2.3. Students shall avoid all forms of wastage of resources and must ensure that they use electricity, water, and other facilities in an environment- friendly manner.
- 2.2.4. Students shall ensure that University property such as furniture, fittings, or equipment etc., are used with due care and caution. Any damage caused to the property due to the negligent and reckless use of it by the students would attract financial and other penalties.
- 2.2.5. Students must take proper care in using the hostel and the Campus premises and its facilities. They shall not disfigure, deface, or cause damage to buildings or to any articles or fixtures therein. The total repair / replacement cost shall be borne individually and/or collectively by the students concerned. In addition, such acts shall also invite serious disciplinary action and punishment, including expulsion of the miscreant(s) from the University.
- 2.2.6. Students shall be appropriately dressed at all times.
- 2.2.7. Students shall maintain a high standard of decorum and propriety when on the Campus. They shall not indulge in displaying pornographic materials, obscenity, gambling, ragging or sexual harassment. In addition, they shall not practice discrimination based on race, religion, caste, and place of origin etc. In particular, foreign students must be shown due courtesy and treated in a dignified manner.
- 2.2.8. Students must report to the Warden any illegal activity or unacceptable behavior that they might have witnessed on the Campus.
- 2.2.9. Students must deal with their roommates, classmates, and the employees of the University and other service providers with courtesy and respect.
- 2.2.10. Students are not allowed to enter areas designated exclusively for the opposite sex.
- 2.2.11. Students shall not use any audio-visual equipment in a manner that may cause disturbance to others. They must use such equipment only with headphones.
- 2.2.12. Students shall not smoke and/or indulge in the use of psychotropic drugs or alcohol on the Campus. Possession of these items would be regarded as a breach of these regulations. Please note that if a substance or a prohibited item is recovered from a room, and if no one takes responsibility for the same, the incumbents of the room would be considered responsible for it, and it may attract collective penalties.
- 2.2.13. Students shall not post anywhere or circulate in any manner, any objectionable or obscene material/content in the form of notices, pictures, posters, leaflets, SMS, emails etc., on the Campus.
- 2.2.14. Students shall refrain from any behavior which may cause any environmental pollution including noise pollution.

2.2.15. Loitering in the Campus after 01:00 AM on all days of the week (and 02:00 AM on Fridays, Saturdays, Sundays, and the day before a holiday) is prohibited except when prior permission has been obtained from the Warden for attending any event or activity organized in the U-Hall Common Room. However, such permission granted would only be for the duration/time fixed for the specific event.

### **2.3. VIDYA DEVI JINDAL DINING HALL (T-6 BLOCK)**

2.3.1. Students must exercise reasonable care and discretion in using the Vidya Devi Jindal Dining Hall premises and the various facilities available there. They shall not disfigure, deface, or cause damage to the building or to any articles or fixtures therein. The total repair / replacement cost shall be borne individually and/or collectively by the students concerned.

2.3.2. Students are strictly prohibited from taking the dining cutlery and/or plates outside the Vidya Devi Jindal Dining Hall premises to other areas including the Academic Block, library, flagpole area, and hostels.

2.3.3. Students are advised to ensure that cutlery and/or plates (with/without leftover food) are not left on the tables and are returned to the Sodexo staff at the dish landing area.

2.3.4. Facilities available in Recreational Arena for Student Activities ("RASA") housed in the lower-ground floor of the Vidya Devi Jindal Dining Block, and Student Arena for Multi-functional Activities ("SAMA") housed in T4 Mezzanine Floor, would remain accessible to the students from 7:00 A.M. till 12:00 A.M.

To ensure compliance, at 11.30 P.M., an announcement would be made to the effect that the facilities in RASA would be closing in 30 minutes. Thereafter, at midnight, students would be required to vacate the said premises.

No student would be allowed to be present in any of the facilities in RASA or SAMA beyond 12:00 A.M. and before 7:00 A.M.

2.3.5. Students would be expected to conduct themselves in a dignified and professional manner within the facilities available in RASA and SAMA.

2.3.6. Students are required to seek permission from the appropriate authorities to access certain facilities in RASA.

No student would be allowed to access such facilities in RASA without the requisite permission.

2.3.7. Students are strictly prohibited from taking eatables inside the facilities available in RASA.

2.3.8. Any violation(s) with respect to Clauses 2.3.1, 2.3.2, 2.3.4, 2.3.5, and 2.3.6 would invite serious disciplinary action and punishment, including expulsion of the miscreant(s) from the University.

## 2.4. U-HALL

- 2.4.1. Students are encouraged to participate in U-Hall activities arranged by officially recognized student-led societies in O.P. Jindal Global University (“**University**” or “**JGU**”) or the Wardens from time to time.
  - 2.4.2. Students may suggest ways to enhance and enrich U-Hall life to the Warden.
  - 2.4.3. All Students (Graduate & Undergraduate) must return to their respective hostels by 01:00 AM on all days of the week, and 02:00 AM on the day before a holiday.
  - 2.4.4. Students shall ensure proper hygiene in using the pantry, the common rooms, and the toilets.
  - 2.4.5. Students shall keep their rooms neat and tidy and ensure proper hygiene.
  - 2.4.6. Students must keep their valuables under lock and key in their own rooms. The University shall not be responsible for the safety or loss of any personal property of the students.
  - 2.4.7. Students shall always keep their room keys safely. If a student loses their room key, the key would be replaced upon payment of the replacement cost.
  - 2.4.8. Students shall not keep or store any unauthorized substances, property, pets, or weapons or allow guests to stay in their rooms.
  - 2.4.9. A student shall not remove/ dismantle furniture in the room allocated to them. Any such action shall be referred to the Chief Warden and may attract disciplinary action and fine.
  - 2.4.10. Students shall not use any high voltage electrical equipment in their rooms, such as heating coils, induction plate, press iron etc. If any such item is found, the matter would be brought before the Chief Warden and the items would be seized.
  - 2.4.11. The hostel rooms are subject to inspection at any time of the day or night, except the 'Silent Hours', as defined under Clause 2.2.2 above. The Wardens / Officers of the University shall ensure that hostel rooms, Common Rooms, Verandahs, and surroundings are kept neat and tidy and no unauthorized items like liquor, narcotic drugs and psychotropic substances, lethal weapons etc., are kept in the rooms in the hostel. It shall be the duty of students to help and assist the University Staff, Wardens and Assistant Wardens in appropriately discharging their responsibility.
- 2.5.** A breach of these Guidelines and Regulations would result in disciplinary action as per Sub-section (2) of Section A of the First Statutes of the University (Section IV).
- 2.6.** A list of acts of indiscipline and the reformative initiatives / penalties are described in Section 5 of this document.

## 3. ROOM ALLOTMENTS

- 3.1. Good Host Spaces Private Limited shall allot rooms to the students within the U-Hall as per the criteria set for that purpose.



- 3.2. No student shall change the allotted room or occupy a room other than the allotted one without written authorization from the Director, Office of Student Housing and Residential Life, or any other person authorized in that regard. Similarly, furniture and furnishings of rooms have been earmarked in advance. No student shall change/ dismantle this arrangement without prior permission of the Director, Office of Student Housing and Residential Life, or any other person authorized in that regard.
- 3.3. Students with chronic and infectious medical problems and students with addiction to smoking, alcoholism and narcotic drugs and psychotropic substances shall not be admitted to the hostel or allowed to continue to stay in the hostel and expelled from the University, as deemed appropriate. In case a student who is addicted to a prohibited substance needs help, University would support such students with the help of the Centre for Wellness and Counselling Services (“**CWCS**”) and seek parental support in all such matters.

#### 4. **REFORMATIVE INITIATIVES / PENALTIES FOR BREACH OF THE REGULATIONS NOTED IN SECTIONS 2 AND 3 ABOVE BASED ON SECTION 48 A (2) OF THE FIRST STATUTES**

Where a student is found guilty of violating the Code of Conduct for Students or any other rules and regulations of the University, the Chief Proctor's Committee (“**CPC**”) or the University Student Disciplinary Committee (“**USDC**”) may recommend any of the following reformatives initiatives / penalties or any combination thereof:

##### **REFORMATIVE INITIATIVES**

- 4.1. Warning and/or reprimand;
- 4.2. Under the violation by the student in his/her academics, the Academic Disciplinary Committee prescribes prohibiting assessment or, where the work has been assessed, the annulment of the results in the assessed work. The USDC shall either permit the student to submit, within a specified period, a substitute piece of work for assessment; or deem the disallowance to be a failure on the part of the student in the examination or work;
- 4.3. Mandatory sensitization sessions, which may also include doing online courses on anger management, community service (which may include assisting the library staff and participating in the Campus cleanliness drive) and writing research papers.

##### **PENALTIES**

- 4.4. Withdrawal of any academic or other University privilege, benefit, right or facility, other than the right to follow courses of instruction and present himself for examinations;
- 4.5. Suspension from the University for a specified period;
- 4.6. Expulsion from the University; and
- 4.7. Payment of compensation to make good any damage or defacement to the University property or assets caused by the student.

## 5. REFORMATIVE INITIATIVES / PENALTIES FOR ACTS OF INDISCIPLINE & VIOLATION OF JGU RULES AND REGULATIONS

The Chief Proctor's Office (“CPO”), in consultation with the CPC or the USDC, may, if required, suggest any of the following reformative initiatives / penalties on a case-to-case basis:

S. No.	Acts of Indiscipline	Reformative Initiatives/Penalties
1.	<b>Cooking food in hostel rooms / use of hot plates, electric cooker, etc.</b>	<p><b>1<sup>st</sup> Offence:</b></p> <ul style="list-style-type: none"> <li>Confiscation of equipment, undertaking by the student to the U- Hall Authorities, and verbal warning by the U-Hall Authorities</li> </ul> <p><b>Subsequent Offences:</b></p> <ul style="list-style-type: none"> <li>Undertaking by the student (and parents, as the case may be) to the CPO; and</li> <li>Any other action as per 'Part A' of the Penalty Matrix (included as Annexure I to Code of Conduct)</li> </ul>
2.	<b>Keeping pet/s or stray dogs; taking them inside the student housing blocks or academic block</b>	<p><b>1<sup>st</sup> Offence:</b></p> <ul style="list-style-type: none"> <li>Undertaking by the student to the U-Hall Authorities, and verbal warning by the U-Hall Authorities</li> </ul> <p><b>Subsequent Offences:</b></p> <ul style="list-style-type: none"> <li>Undertaking by the student (and parents, as the case may be) to the CPO; and</li> <li>Any other action as per 'Part A' of the Penalty Matrix (included as Annexure I to Code of Conduct)</li> </ul>
3.	<p><b>Possession, use or distribution of cigarettes / tobacco product(s) / 'accessory' substance(s) on the Campus</b></p> <p><b>Note:</b> 'Accessory' substance would include, but would not be limited to, OCB paper, rolling paper, lighter, weighing machine and other substances used as an aid to consume / distribute tobacco and/or prohibited substance(s)</p>	<ul style="list-style-type: none"> <li>Undertaking by the student (and parents, as the case may be) to the CPO; and</li> <li>Any other action as per 'Part A' of the Penalty Matrix (included as Annexure I to Code of Conduct)</li> </ul>
4.	<p><b>Possession, use or distribution of 'prohibited' substance(s) [or 'psychotropic and psychedelic' substance(s)] on the Campus</b></p> <p><b>Note:</b> 'Prohibited' substance (or 'psychotropic and psychedelic substances') would include, but would not be limited to weed, cannabis and its variations, sulpha and any other substance precluded from possession, use and distribution under the Narcotic Drugs and Psychotropic Substances Act, 1985.</p>	<ul style="list-style-type: none"> <li>Expulsion from the University</li> </ul>
5.	<p><b>a. Possession, use, or distribution of liquor/other intoxicants on the Campus</b> <b>OR</b> <b>A student found in an inebriated condition on the Main Gate or anywhere on the Campus due to consumption of alcohol/other intoxicants</b></p>	<ul style="list-style-type: none"> <li>Undertaking by the student (and parents, as the case may be) to the CPO; and</li> <li>Any other action as per 'Part A' of the Penalty Matrix (included as Annexure I to Code of Conduct)</li> </ul>

S. No.	Acts of Indiscipline	Reformative Initiatives/Penalties
6.	<b>Refusal to undergo breath-analyser test at the Main Gate or anywhere on the Campus</b>	Undertaking by the student (and parents, as the case may be) to the CPO; and <ul style="list-style-type: none"> <li>Any other action as per 'Part A' of the Penalty Matrix (included as Annexure I to Code of Conduct)</li> </ul>
7.	<b>Damaging / stealing University Property</b>	<ul style="list-style-type: none"> <li>Undertaking by the student (and parents, as the case may be) to the CPO; and</li> <li>Written warning, and fine which may extend up to five times the cost of the property; or</li> <li>Any other action as per 'Part A' of the Penalty Matrix (included as Annexure I to Code of Conduct)</li> </ul>
8.	<b>Refusal or resistance to checking of bags, wallet, luggage &amp; eatable items ordered from outside at the Main Gate of the University or within U-Hall</b>	<ul style="list-style-type: none"> <li>Refusing entry on the Campus</li> </ul>
9.	<b>Inducing workers to supply prohibited materials (tobacco/ alcohol/narcotic drugs, etc.)</b>	<ul style="list-style-type: none"> <li>Undertaking by the student (and parents, as the case may be) to the CPO; and</li> <li>Any other action as per 'Part A' of the Penalty Matrix (included as Annexure I to Code of Conduct)</li> </ul>
10	<b>Indecent exposure, obscene / lecherous conduct, either in a physical space or online</b>	<ul style="list-style-type: none"> <li>Undertaking by the student (and parents, as the case may be) to the CPO; and</li> <li>Any other action as per 'Part A' of the Penalty Matrix (included as Annexure I to Code of Conduct)</li> </ul>
11.	<b>a. Returning late to the Campus / overstay after taking a 'day- out' pass, including returning to the Campus the following day OR Staying in areas within the Campus beyond the stipulated time</b>	Undertaking by the student (and parents, as the case may be) to the CPO; and <ul style="list-style-type: none"> <li>Written warning; or</li> <li>Sensitization; or</li> <li>Community Service; or</li> <li>Calling parents for a meeting with the Members of the CPO</li> </ul>
12.	<b>Returning late to hostel</b>	<b>1st Offence:</b> <ul style="list-style-type: none"> <li>Undertaking by the student to the U-Hall Authorities, and verbal warning by the U-Hall Authorities</li> </ul> <b>Subsequent Offences:</b> <p>Undertaking by the student (and parents, as the case may be) to the CPO; and</p> <ul style="list-style-type: none"> <li>Written warning; or</li> <li>Sensitization; or</li> <li>Community Service</li> </ul>
13.1	<b>a) Non-cooperation with the University staff / security staff OR b) Obstructing inspection of hostel rooms by the University staff / security staff OR c) Misbehaviour with the University employees including the faculty members, or employees of outsourced contractors working on the Campus, including Sodexo staff</b>	<ul style="list-style-type: none"> <li>Undertaking by the student (and parents, as the case may be) to the CPO; and</li> <li>Any other action as per 'Part A' of the Penalty Matrix (included as Annexure I to Code of Conduct)</li> </ul>

S. No.	Acts of Indiscipline	Reformative Initiatives/Penalties
13.2	<p>a.) Providing incorrect information at the time of completing JGU admission formalities.</p> <p>OR</p> <p>b) Not providing additional information / clarification with respect to any information provided during the JGU admission process.</p>	<ul style="list-style-type: none"> <li>Undertaking by the student (and parents, as the case may be) to the CPO; and</li> <li>Any other action as per 'Part A' of the Penalty Matrix (included as Annexure I to Code of Conduct)</li> </ul>
13.3	<p>Causing the door of the room of the Student Housing to be blocked by any means whatsoever, thereby causing obstruction to the inspection of the hostel room(s) by the University staff and/or the Security staff.</p>	<ul style="list-style-type: none"> <li>Undertaking by the student (and parents, as the case may be) to the CPO; and</li> <li>Any other action as per 'Part B' of the Penalty Matrix (included as Annexure I to Code of Conduct)</li> </ul>
13.4	<p>a. Feeding dogs on campus beyond the designated feeding points</p> <p>OR</p> <p>b. Enabling entry of dogs within closed public spaces on campus, including but not limited to, Vidya Devi Jindal Dining Hall, classrooms, and common rooms</p>	<ul style="list-style-type: none"> <li>Undertaking by the student (and parents, as the case may be) to the CPO; and</li> <li>Any other action as per 'Part A' of the Penalty Matrix (included as Annexure I to Code of Conduct)</li> </ul>
13.5	<p>a. Taking non-disposable cutlery, including plates, spoons, and forks, out of the Vidya Devi Jindal Dining Hall premises</p> <p>OR</p> <p>b. Taking eatables inside the facilities available in RASA and SAMA</p> <p>OR</p> <p>c. Accessing certain facilities in RASA in contravention of Clause 2.3.5 of the Code of Conduct</p>	<ul style="list-style-type: none"> <li>Undertaking by the student (and parents, as the case may be) to the CPO; and</li> <li>Any other action as per 'Part A' of the Penalty Matrix (included as Annexure I to Code of Conduct)</li> </ul>
14.	<p>Using TV without authorization / causing disturbance by playing loud sounds, including music</p>	<p><b>1st Offence:</b></p> <ul style="list-style-type: none"> <li>Undertaking by the student to the U-Hall Authorities, and verbal warning by the U-Hall Authorities</li> </ul> <p><b>2nd Offence:</b></p> <ul style="list-style-type: none"> <li>Calling parents for a meeting with the U-Hall Authorities</li> </ul> <p><b>Subsequent Offences:</b></p> <ul style="list-style-type: none"> <li>Undertaking by the student (and parents, as the case may be) to the CPO; and</li> <li>Any other action as per 'Part A' of the Penalty Matrix (included as Annexure I to Code of Conduct)</li> </ul>
15.	<p>Unauthorized use / change of room</p>	<p><b>1st Offence:</b></p> <ul style="list-style-type: none"> <li>Undertaking by the student to the U-Hall Authorities, and verbal warning by the U-Hall Authorities</li> </ul> <p><b>Subsequent Offences:</b></p> <ul style="list-style-type: none"> <li>Undertaking by the student (and parents, as the case may be) to the CPO; and</li> <li>Any other action as per 'Part A' of the Penalty Matrix (included as Annexure I to Code of Conduct)</li> </ul>

S. No.	Acts of Indiscipline	Reformative Initiatives/Penalties
16.	<p><b>a. Unauthorized departure from the Campus without prior permission or issue of 'gate' pass</b> OR</p> <p><b>b. Unauthorized departure from the events organized by the University outside the Campus, without informing the relevant authorities</b> OR</p> <p><b>c. An attempt to jump the fence / the Campus boundaries for unauthorized departure</b> OR</p> <p><b>d. Forging 'gate' pass</b> OR</p> <p><b>e. Not making an entry at the Main Gate while entering / exiting the Campus</b></p>	<ul style="list-style-type: none"> <li>• Undertaking by the student (and parents, as the case may be) to the CPO; and</li> <li>• Any other action as per 'Part A' of the Penalty Matrix (included as Annexure I to Code of Conduct)</li> </ul>
17.	<p><b>a. Using abusive language with other students, the University employees, including the faculty members, or employees of outsourced contractors working on the Campus, including Sodexo staff</b> OR</p> <p><b>b. Sending abusive/offensive e-mails to students and/or the University employees, including the faculty members</b> OR</p> <p><b>c. Using social media platforms to post abusive/offensive content against students and/or the University employees, including the faculty members</b></p>	<ul style="list-style-type: none"> <li>• Undertaking by the student (and parents, as the case may be) to the CPO; and</li> <li>• Any other action as per 'Part A' of the Penalty Matrix (included as Annexure I to Code of Conduct)</li> </ul>
18.	<p><b>a. Engaging in physical altercation / violence</b> OR</p> <p><b>b. Causing bodily harm / injury to other students, the University employees, including the faculty members, or employees of outsourced contractors working on the Campus, including Sodexo staff</b></p>	<ul style="list-style-type: none"> <li>• Undertaking by the student (and parents, as the case may be) to the CPO; and</li> <li>• Any other action as per 'Part A' of the Penalty Matrix (included as Annexure I to Code of Conduct)</li> </ul>
19.	<b>Entering areas exclusively reserved for the opposite sex, including washrooms and student housing blocks</b>	<ul style="list-style-type: none"> <li>• Undertaking by the student (and parents, as the case may be) to the CPO; and</li> <li>• Any other action as per 'Part A' of the Penalty Matrix (included as Annexure I to Code of Conduct)</li> </ul>
20.	<b>Unauthorized entry into the terrace of the Academic Block, student housing blocks, faculty housing, or any other area that is out of bounds for the students</b>	<ul style="list-style-type: none"> <li>• Undertaking by the student (and parents, as the case may be) to the CPO; and</li> <li>• Any other action as per 'Part A' of the Penalty Matrix (included as Annexure I to Code of Conduct)</li> </ul>

S. No.	Acts of Indiscipline	Reformative Initiatives/Penalties
21.	<p><b>a. Aiding unauthorized entry of outsiders into the Campus</b></p> <p><b>OR</b></p> <p><b>b. Providing shelter to outsiders on the Campus</b></p>	<ul style="list-style-type: none"> <li>• Undertaking by the student (and parents, as the case may be) to the CPO; and</li> <li>• Any other action as per 'Part A' of the Penalty Matrix (included as Annexure I to Code of Conduct)</li> </ul>
22.	<p><b>a. Not maintaining silence and engaging in a conduct unbecoming of a student in the library reading room(s) / other areas of the library</b></p> <p><b>OR</b></p> <p><b>b. Not observing “Silent Hours” in student housing blocks</b></p>	<p>Undertaking by the student (and parents, as the case may be) to the CPO; and</p> <ul style="list-style-type: none"> <li>• Written warning; or</li> <li>• Sensitization, calling parents for a meeting with the Members of the CPO; or</li> <li>• Suspension for up to one-semester; and/or withholding of scholarship/studentship for one year; and/or withholding of internship/ placement and other privileges</li> </ul>
23.	<p><b>a. Disobeying University Health Centre rules and regulations</b></p> <p><b>OR</b></p> <p><b>b. Undignified conduct in the Health Centre</b></p>	<ul style="list-style-type: none"> <li>• Undertaking by the student (and parents, as the case may be) to the CPO; and</li> <li>• Any other action as per 'Part A' of the Penalty Matrix (included as Annexure I to Code of Conduct)</li> </ul>
24.	<b>Refusal to produce the identity card at the Main Gate</b>	<p>Undertaking by the student (and parents, as the case may be) to the CPO; and</p> <ul style="list-style-type: none"> <li>• Written warning; or</li> <li>• Sensitization, calling parents for a meeting with the Members of the CPO; or</li> <li>• Suspension for up to one-semester; and/or withholding of scholarship/studentship for one year; and/or withholding of internship/ placement and other privileges</li> </ul>
25.	<b>Dismantling / shifting the furniture placed in the housing blocks</b>	<p>Undertaking by the student (and parents, as the case may be) to the CPO; and</p> <ul style="list-style-type: none"> <li>• Written warning; or</li> <li>• Sensitization, calling parents for a meeting with the Members of the CPO; or</li> <li>• Suspension for up to one-semester; and/or withholding of scholarship/studentship for one year; and/or withholding of internship/ placement and other privileges</li> </ul>
26.	<b>Matters escalated by Sports Department</b>	<ul style="list-style-type: none"> <li>• Undertaking by the student (and parents, as the case may be) to the CPO; and</li> <li>• Any penalty stated under any of the above-mentioned categories, as determined by the CPC or the USDC</li> </ul>
27.	<b>Abetting the commission of any offence stated above</b>	<ul style="list-style-type: none"> <li>• Undertaking by the student (and parents, as the case may be) to the CPO; and</li> <li>• Any penalty stated under the relevant category</li> </ul>
28.	<b>Any other offence that does not fall under any of the above- mentioned categories</b>	<ul style="list-style-type: none"> <li>• Undertaking by the student (and parents, as the case may be) to the CPO; and</li> <li>• Any penalty stated under any of the above-mentioned categories, as determined by the CPC or the USDC</li> </ul>

## 6. STATUTORY OFFENCES / VIOLATION OF THE LAW OF THE LAND

S. No.	Acts of Indiscipline	Reformative Initiatives / Penalties
1.	Possession, use, or distribution of 'prohibited' substance(s)	<ul style="list-style-type: none"> <li>• Expulsion from the University; and</li> <li>• Intimation to Sonipat District Police for appropriate action</li> </ul>
2.	Ragging in any form whatsoever	<ul style="list-style-type: none"> <li>• Expulsion from the University; and</li> <li>• Intimation to Sonipat District Police for appropriate action</li> </ul>
3.	Bullying in any form whatsoever, including cyber bullying	<p>Undertaking by the student (and parents, as the case may be) to the CPO; and</p> <ul style="list-style-type: none"> <li>• Written warning, and sensitization; or</li> <li>• Suspension for 2 weeks, calling parents for a meeting with the Members of the CPO; or</li> <li>• Suspension for up to one-semester; and/or withholding of scholarship/studentship for one year; and/or withholding of internship/ placement and other privileges; or</li> <li>• Suspension for up to one year; or</li> <li>• Expulsion from the University; and</li> <li>• Intimation to Sonipat District Police for appropriate action</li> </ul>
4.	<p>a. Engaging in physical altercation / violence</p> <p>OR</p> <p>b. Causing bodily harm / injury to other students, the University employees, including the faculty members, or employees of outsourced contractors working on the Campus, including Sodexo staff</p>	<ul style="list-style-type: none"> <li>• Any penalty stated under the relevant category in the Table under Section 5, as determined by the CPC or the USDC; and</li> <li>• Intimation to Sonipat District Police for appropriate action</li> </ul>
5.	<p>a. Hacking of e-mail accounts belonging to other students, or the University employees, including the faculty members</p> <p>OR</p> <p>b. Tampering with the University IT system</p>	<ul style="list-style-type: none"> <li>• Any penalty stated under the relevant category in the Table under Section 5, as determined by the CPC or the USDC; and</li> <li>• Intimation to Sonipat District Police for appropriate action</li> </ul>
6.	Sexual harassment	<ul style="list-style-type: none"> <li>• Any punishment, as determined by the COGSASH; and</li> <li>• Intimation to Sonipat District Police for appropriate action</li> </ul>
7.	Engaging in discrimination of any sort against other students, the University employees, including the faculty members, or employees of outsourced contractors working on the Campus, including Sodexo staff, based on race, religion, gender, ethnicity, language, etc.	<p>Undertaking by the student (and parents, as the case may be) to the CPO; and</p> <ul style="list-style-type: none"> <li>• Written warning, and sensitization; or</li> <li>• Suspension for 2 weeks, calling parents for a meeting with the Members of the CPO; or</li> <li>• Suspension for up to one-semester; and/or withholding of scholarship/studentship for one year; and/or withholding of internship/ placement and other privileges; or</li> <li>• Suspension for up to one year; or</li> <li>• Expulsion from the University; and</li> <li>• Intimation to Sonipat District Police for appropriate action</li> </ul>

S. No.	Acts of Indiscipline	Reformative Initiatives/Penalties
8.	<b>Abetting possession, use, or distribution of 'prohibited' substance(s) by other students through any means, including financing</b>	<ul style="list-style-type: none"> <li>Any penalty stated under the relevant category in the Table under Section 5, as determined by the CPC or the USDC; and</li> <li>Intimation to Sonipat District Police for appropriate action</li> </ul>
9.	<b>a. Indulging in any form of gambling / betting</b> <b>OR</b> <b>b. Using the University infrastructure to provide any assistance / support to any form of gambling / betting</b>	Undertaking by the student (and parents, as the case may be) to the CPO; and <ul style="list-style-type: none"> <li>Written warning, and sensitization; or</li> <li>Suspension for 2 weeks, calling parents for a meeting with the Members of the CPO; or</li> <li>Suspension for up to one-semester; and/or withholding of scholarship/studentship for one year; and/or withholding of internship/ placement and other privileges; or</li> <li>Suspension for up to one year; or</li> <li>Expulsion from the University</li> </ul>
10.	<b>a. Renting of residential premises, in the vicinity of the Campus, without a written authorization from the University authorities</b> <b>OR</b> <b>b. Causing public nuisance in the neighbourhood, thereby triggering the criminal justice system</b>	<ul style="list-style-type: none"> <li>Undertaking by the student to the CPO; and</li> <li>Any penalty stated under any of the above-mentioned categories, as determined by the CPC or the USDC</li> </ul>
11.	<b>Parking of private cars on the Campus, or right outside the Campus</b>	Undertaking by the student (and parents, as the case may be) to the CPO; and <ul style="list-style-type: none"> <li>Written warning; or</li> <li>Sensitization, calling parents for a meeting with the Members of the CPO; or</li> <li>Suspension for up to one-semester; and/or withholding of scholarship/studentship for one year; and/or withholding of internship/ placement and other privileges</li> </ul>

## 7. OFF-CAMPUS CONDUCT

- 7.1. The University has jurisdiction over its students and their conduct on the University Campus or in connection with University-related activities and/or functions.
- 7.2. The University shall take cognizance of all acts of misconduct including incidents of ragging or others which may take place on the University Campus or in connection with the University-related activities and functions.
- 7.3. University may also exercise jurisdiction over conduct that occurs off-campus violating the ideal student conduct and discipline as laid down in University Policy and other regulations, as if the conduct has occurred on the Campus, which shall include:
- 7.3.1. Any violations of the Anti-Sexual Harassment (as per email) and Anti-Ragging Policies of the University against other students of the University;
  - 7.3.2. Physical assault, threats of violence, or conduct that threaten the health or safety of any person including other students of the University;
  - 7.3.3. Possession or use of weapons, explosives, destructive devices, drugs, narcotics or other prohibited substances;



- 7.3.4. Manufacture, sale, or distribution of prohibited drugs, alcohol etc.;
  - 7.3.5. Conduct which has a negative impact or constitutes a nuisance to members of the surrounding off-campus community; and
  - 7.3.6. Arrest and charge sheet by law enforcement agencies in connection with any of the above acts.
- 7.4.** The University, while determining whether or not to exercise such off-campus jurisdiction in situations enumerated above, shall consider the seriousness of the alleged offense, the risk of harm involved, whether the victim(s) are members of the campus-community and/or whether the off-campus conduct is part of a series of actions, which occurred both on and off-campus.
- 7.5.** The punishment for the aforementioned off-campus violations would be determined by the University Disciplinary authorities based on the criteria mentioned in Section 5 above.

# ANNEXURE I

## PENALTY MATRIX

### PART A

For other violations of the Code of Conduct, including possession, use, or distribution of cigarettes/tobacco products, possession, or distribution of accessory substances, and possession, use, or distribution of alcohol, the quantum of penalties to be imposed under the Code of Conduct would be as follows:

- (1) At the first instance, a student would receive a warning for up to twelve months. If the student unconditionally apologises, then the student would receive a reduced penalty.
- (2) For the second instance, the student would be mandated to attend three sensitisation sessions conducted by the CWCS.
- (3) For the third instance, the student would be mandated to attend five sensitisation sessions conducted by the CWCS.
- (4) For the fourth instance, the student would be mandated to attend community service for a period stipulated by the USDC.
- (5) From the fifth instance onwards, the student would face a suspension of two weeks for each infraction.

### NOTE:

- a) **The above-stated matrix is only indicative in nature and shall not govern the USDC's discretion to impose a higher penalty, including expulsion from the University, on a case-by-case basis.** Consequently, the USDC is authorized to disregard the matrix in cases where the quantity of the recovered substances is relatively higher, or the violation is of a severe nature.
- b) Minor infractions of the Code of Conduct, including but not limited to damage to the University Property, may attract a lower penalty than the one mentioned in the matrix above. Such penalties are mentioned in Sections 5 & 6 of the Code of Conduct against the respective violation(s).
- c) Past disciplinary record of the student may be treated as an aggravating factor for deciding a higher penalty on a case-by-case basis.
- d) If a student has possessed certain kind of accessory substances, whose standalone intended purpose may be inconclusive (such as a lighter, weighing machine), then the student would receive a benefit of doubt and the matter may be dismissed. However, such recoveries would continue to reflect in the internal records of the CPO, and for any future violation it may be treated as an aggravating factor for deciding a higher penalty on a case-by-case basis.
- e) However, if the student has possessed accessory substances along with the substances as mentioned under Section 5, Clauses 3, 4 and 5 of the Code of Conduct, respectively, the penalty would be considered as per the quantum established above.
- f) If the student commits any violation of a different nature, then those violations would be adjudged as per their respective matrix, which would be separate from the matrix provided above.
- g) If the student has been penalised in any of the past semesters for violations of a different nature, then the same would not be considered for deciding the penalty for the first violation of this nature.
- h) The above matrix shall apply if the student commits one violation per semester. In case the student commits more than one violation in a given semester, then the following matrix may be applicable:

NUMBER OF VIOLATIONS	SUSPENSION PERIOD
<b>IF THE STUDENT IS ALREADY SERVING A WARNING</b>	
Second Violation	5 Sensitisation Sessions
Third Violation	Community Service
Fourth Violation	Suspension for 2 Weeks
<b>IF THE STUDENT IS UNDERGOING / HAS UNDERGONE 3 SENSITISATION SESSIONS IN THE SAME SEMESTER</b>	
Second Violation	Community Service
Third Violation	Suspension for 2 Weeks
<b>IF THE STUDENT IS UNDERGOING / HAS UNDERGONE 5 SENSITISATION SESSIONS IN THE SAME SEMESTER</b>	
Second Violation	Suspension for 2 Weeks
<b>IF THE STUDENT IS UNDERGOING / HAS UNDERGONE COMMUNITY SERVICE IN THE SAME SEMESTER</b>	
Second Violation	Suspension for 2 Weeks
<b>IF THE STUDENT IS SERVING / HAS SERVED A SUSPENSION FOR 2 WEEKS IN THE SAME SEMESTER</b>	
Second Violation	Suspension for 2 Weeks

## PART B

For causing the the door of the room of the Student Housing to be blocked by any means whatsoever, thereby causing obstruction to the inspection of the hostel room(s) by the University staff or the Security staff, the quantum of penalties to be imposed under the Code of Conduct would be as follows:

- (1) At the first instance, all the students who were present in the room at the relevant time (whether or not they are the original occupants of the room), would face a suspension of two weeks;
- (2) For the second instance, the concerned students would be suspended for a period of four weeks; and
- (3) From the third instance onwards, the student would face a suspension of eight weeks for each infraction.

### NOTE:

- a) **The above-stated matrix is only indicative in nature and shall not govern the USDC's discretion to impose a higher penalty, including expulsion from the University, on a case-by-case basis.** Consequently, the USDC is authorized to disregard the matrix in cases where the quantity of the recovered substances is relatively higher, or the violation is of a severe nature.
- b) If the student commits any violation of a different nature, then those violations would be adjudged as per their respective matrix, which would be separate from the matrix provided above.

- c) If the student has been penalised in any of the past semesters for violations of a different nature, then the same would not be considered for deciding the penalty for the first violation of this nature.
- d) The student(s), who are the original occupants of the room and are present therein during such obstruction, would be suspended immediately pending enquiry. However, the student(s), who are not the original occupant(s) of the room but present in the room during the time of such obstruction, would be given an opportunity to demonstrate non-involvement, failing which, they would also be suspended.

# JGU STUDENT DISCIPLINARY COMMITTEE

## I. Composition:

1.	Prof. Karan Latayan, Professor and Chief Proctor, JGLS	Chairperson
2.	Prof. (Dr.) Arpan Acharya, Assistant Professor, JGLS	Member
3.	Prof. Kanishka Sewak, Associate Professor, JGLS	Member
4.	Prof. Eesha Mohapatra, Professor, JGLS	Member
5.	Prof. (Dr.) Saumya Uma, Professor, JGLS	Member
6.	Prof. Amit Upadhyay, Associate Professor, JGLS	Member
7.	Prof. (Dr.) Chitrakalpa Sen, Professor, JGBS	Member
8.	Prof. (Dr.) Vandana Sharma, Assistant Professor, JGBS	Member
9.	Prof. (Dr.) Mohita Junnarkar, Professor, JIBS	Member
10.	Prof. (Dr.) Vipin Vijay Nair, Assistant Professor, JIBS	Member
11.	Prof. (Dr.) Bikash Sarma, Assistant Professor, JSIA	Member
12.	Prof. Syed Shariq Husain, Associate Professor, JSJP	Member
13.	Prof. (Dr.) Subhra K. Bhattacharya, Professor, JSLH	Member
14.	Prof. Md. Hifzur Rahman, Assistant Lecturer, JSAA	Member
15.	Prof. Kajori Sen, Associate Professor, JSJC	Member
16.	Prof. R Sai Shiva Jayanth, Assistant Professor of Practice, JSBF	Member
17.	Prof. Ricki Levi, Assistant Professor, JSES	Member
18.	Prof. Sangeeta Yadav, Associate Professor, JSPC	Member
19.	Prof. (Dr.) Turni Chakrabarti, Assistant Professor, JSLL	Member
20.	Prof. Kavya Lalchandani, Assistant Professor and Associate Proctor, JGLS	Ex-Officio Member
21.	Mr. Avineet Singh Chawla, Lecturer and Associate Proctor, JGLS	Ex-Officio Member
22.	Ms. Divya Sridhar, Lecturer and Assistant Proctor, JGLS	Ex-Officio Member
23.	Ms. Gowri Murali Belwadi, Lecturer and Assistant Proctor, JGLS	Ex-Officio Member
24.	Mr. Utkarsh Mishra, Lecturer and Assistant Proctor, JGLS	Ex-Officio Member
25.	Ms. Mani Mala, Chief Proctor Office	Member Secretary
26.	Ms. Shivani Raina, Chief Proctor Office	Convenor

Additionally, (1) when the student under investigation is an undergraduate student, then one undergraduate student nominated by the Student Council of the concerned School shall be included as a member of the USDC, or (2) when the student under investigation is a postgraduate student, then one postgraduate student nominated by the Student Council of the concerned School shall be included as a member of the USDC.

The members of the Student Disciplinary Committee shall hold Office until such time as the Committee is reconstituted by JGU Administration.

## II. Terms of Reference:

- To investigate and make findings upon any complaint against a student referred to it by the Security Officer/ Chief Warden/ Chief Student Affairs Officer/ Dean/ Registrar/Any other source.
- To submit its comprehensive report every semester to the Registrar along with its recommendations.
- To make recommendations on the policies and procedures relating to student discipline including matters relating to violations of the Code of Conduct and Penalties thereof.
- To examine the Code of Conduct for Students and suggest necessary changes in the Code from time to time.
- To act as Appellate authority for Proctor's Committee decisions.



# CODE OF CONDUCT FOR STUDENTS ON INFORMATION SECURITY

## 1. Title and Applicability

This Code of Conduct is called O.P. Jindal Global [Institution of Eminence Deemed to be University] Code of Conduct for Students on Information Security.

This is applicable to all JGU students while using the JGU Network and Technology Infrastructure.

## 2. Definitions

In this code the following meanings would be applicable to the terms below:

Term	
Information	Information is defined as anything having value for JGU. Examples of information are employee/ staff information (such as name, contact details, phone numbers etc.), operational or communication information.
Information Assets	Information assets may be categorized into two types: information containing assets, and information supporting assets. An example of information containing assets can be a JGU server or application which contains the information. An example of information supporting assets can be personnel, paper, network infrastructure, external service providers and so on.
Security	Protection against loss of confidentiality, integrity, availability of an information asset.
Security Breach or Incident	An event resulting in loss to JGU.
Threat	Risk or danger to Information Security. Threat materializes due to presence of vulnerabilities – either known or unknown
Vulnerability	An inherent weakness or loophole. Vulnerability may arise due to design flaw or an implementation flaw or simply an absence of control to prevent or detect any security incident.
ISMS	Information Security Management System
JGU	O. P. Jindal Global [Institution of Eminence Deemed to be University]

## 3. JGU Student's Security Responsibility

The students within JGU are responsible for ensuring protection of all kinds of information and related infrastructure assets of JGU to which they have access on a “need to know” basis.

## 4. General Security Practices

- A student of JGU under no circumstances is authorized to engage in any activity that is illegal under local, state, country or international law while utilizing JGU owned resources OR when utilizing their own resources while on the JGU campus.
- A student of JGU shall not provide information about or lists of any sensitive OR confidential information to parties outside JGU.
- A student of JGU is forbidden to talk about JGU's sensitive issues, which will have security implications, with anyone outside of JGU without due authorization.
- Use of unauthorized, and illegal software are prohibited on all devices connected to the JGU Network.

## 5. User Identification and Password Protection

User Identification (user ID) and Passwords are the keys to access any information. The following guidelines are recommended to protect students and JGU against any user ID and password related security incidents.

- a) Selection of Password: Keep passwords secure and do not share them with any one. Passwords should be minimum 8 characters long and should contain alphanumeric and special characters to make them strong. Strong passwords cannot be easily deciphered. Avoid using common information such as spouse's name, date of birth, child's name or pet's name as password as it is easy to guess them for unauthorized access. However, a combination of these resulting in complexity is a good practice.
- b) Password Responsibility: All users are responsible for the security of their passwords and accounts. User level passwords should be changed frequently, at least once in a month. Password should not be written down, except for logging in with departmental security staff or secure safekeeping, where appropriate. Password should be changed whenever there is any indication of possible system or password compromise. The password should not be shared with any of your friends, in any circumstance.
- c) Sharing passwords and impersonating others online on JGU provided software products is against the JGU Code of Conduct.

## 6. Usage of Electronic Mail (Email) Security Control on e-mail usage

Use of e-mail is necessary for all kinds of communication whether internal or external. The usage of emails also brings several associated risks, as it is one of the most vulnerable mediums for several recognized and often unknown threats. JGU expects that the following security controls are exercised by students in order to prevent any security incident arising from usage of email. All large email groups are moderated to restrict circulation of promotional and unsolicited emails. Spam protection is activated on your JGU provided email addresses to avoid online scams and phishing.

- a) Emails from Unknown Sources: Students must use extreme caution when opening e-mail attachments received from unknown senders, which may contain viruses such as malware, spy ware, Trojan code, etc. If in doubt, best option is to delete the mail.
- b) Emails containing SPAM: When students receive unwanted and unsolicited email (also known as SPAM), they must refrain from responding directly to the sender. Instead, they should forward the message to the system administrator who will take steps to prevent further transmissions.
- c) To facilitate communication and to properly identify the sending party, all electronic mail sent using JGU information systems must contain the sender's first name, last name, program, session and telephone number.
- d) Students must treat electronic mail messages and files as "Confidential" information. Electronic mails must be handled as "Confidential" and direct communication between a sender and a recipient.
- e) Students must not create or forward electronic mail messages which may be considered as harassment or which may contribute to a hostile work environment.
- f) JGU electronic mailing system should be used for the purpose of JGU related communication only. All messages sent by electronic mail are JGU records and JGU reserves the right to access and/or disclose any or all messages sent over its electronic mailing system, for any purpose.



- g) Students must not employ scanned versions of hand rendered signatures to give the impression that the sender has signed an electronic mail message or other electronic communication.
- h) Students must regularly move important information from electronic mail messages to word processing documents, databases and other files as the case may be. Electronic mailing systems are not intended to be archival storage for important information.
- i) Unless the information owner/originator agrees in advance, or unless the information is clearly public in nature, students must not forward electronic mail to any address outside JGU network.
- j) Blanket forwarding of electronic mail messages to any outside address is prohibited unless prior written permission is taken from the Registrar.

## **7. Prohibited Actions Using Email**

- a) Sending unsolicited email messages, including sending of “junk mails” or other advertising material to individuals who did not specifically ask for it (e-mail spam).
- b) Any form of harassment via email whether through language, frequency or size of the message.
- c) Unauthorized use or forging of email header information.
- d) Solicitation of email replies to any other email address, other than that of the sender's account, with an intent to harass or to collect replies.
- e) Posting the same or similar non- JGU related messages to large numbers of Usenet or Newsgroups (newsgroup spam).
- f) Users should not send large files such as photographs, scanned copies of documents such as marriage invitation cards, video clippings, etc. as e-mail attachments which could result in choking of available bandwidth.
- g) Use of e-mail facility to disclose, divulge or allow access to confidential information to any unauthorized person including competitor with regard to business plans, practices, financial information, revenues, pricing, product information, promotions, customer list, etc. is totally prohibited. The origination or further propagation of irrelevant chain letters is prohibited. A chain letter is an e-mail that is sent out requiring each recipient to mail it further to a number of other people, resulting in distribution of infinite number of e-mail messages resulting in misutilization of e- mail services.
- h) Usage of JGU Network and Communication Infrastructure JGU Network and Communication Infrastructure is designed to ensure highest availability of systems and network services. The systems include applications, operating systems, databases, and host of internal and external network related services. JGU expects that the following security controls are exercised by individuals in order to prevent any security incidents arising from its usage.
- i) Not to violate the rights of any person or company protected by copyright, trade secret, patent or other intellectual property or similar laws or regulations, including, but not limited to, the installation or distribution of “pirated” or other software products that are not appropriately licensed for use by JGU.
- j) Not to do unauthorized copying of copyrighted material including, but not limited to, digitization and distribution of photographs from magazines, books or other copyrighted sources, copyrighted music, and the installation of any copyrighted software for which JGU or the end user does not have active license.

- k) Not to export software, technical information, encryption software or technology, in violation of international or regional export control laws. An authorized person from higher management should be consulted prior to export of any material that is in question.
- l) Not to introduce any malicious programs into the network or server (e.g., viruses, worms, Trojans, e-mail bombs, etc.).
- m) Not to reveal a student's account password to others or allow the use of her/his account by others. This includes family and other household members when work is being done from home.
- n) Not to use JGU's computing facility to actively engage in procuring or transmitting material that is in violation of this Code of Conduct or which is distasteful, obscene, profane or intended for sexual harassment.
- o) Not to make fraudulent offers of products, items or services originating from any JGU account.
- p) Not to cause security breaches or disruptions of network communication. Security breaches include, but are not limited to, accessing data to which the student is not an intended recipient or logging into a server or account that the student is not expressly authorized to access. For purposes of this section, "disruption" includes, but is not limited to, network sniffing, port scanning, pinged floods, packet spoofing, denial of service, and forged routing information for malicious purposes. Usage or download of any network scanning tool is prohibited.
- q) Not to do port scanning or security scanning on the network.
- r) Not to execute any form of network monitoring which will intercept any kind of data.
- s) Not to use any program/script/command or send messages of any kind, with the intent to interfere with or disable a user's terminal session via any means, locally or via Internet/Intranet.
- t) Not to circumvent user authentication or security of any server, network or account.
- u) Not to use JGU's electronic communication system for charitable endeavors, private activities or amusement/entertainment purposes.
- v) Not to use JGU's resources, including electronic communication, to create either the impression or the reality of inappropriate use.
- w) Not to use any other network connection on the campus other than the one meant for use by students.
- x) Not to use chat or social networking sites during class timings or at the time of exams.

## **8. Use of Notebook/Laptop/Desktop Computer**

Notebook/Laptop/Desktop computer is the primary medium of system interaction for all students. Students are responsible for the security of their allocated Notebooks/Laptops.

JGU expects that the following security controls are exercised by students in order to prevent any security incident from the usage of Notebook/Laptop Computers:

- a) Ensure Notebook/Laptop Firewall is installed and configured to protect against unauthorized access during any kind of third party internet service connections.
- b) Because information contained on portable computers is especially vulnerable, special care should be exercised to protect information from being gleaned by others in a public place. While using Notebooks/ Laptops in public places (conferences, training rooms, etc.), do not leave them unattended and ensure physical security.

## **9. Anti-Virus Protection**

All computers used by the students that are connected to the JGU Internet/Intranet whether owned by the student or JGU, should execute approved virus-scanning software at all times with an updated virus database, unless overridden by the IT policy.

- a) Students are advised to run full scan on their laptops/desktops at least once a week.
- b) Students should not open any mails that are received from unknown senders. Any such mail should be deleted along with the attachments.
- c) Sharing of drives on the network should be avoided on any laptop/desktop computer.
- d) USB drives should be used carefully and it is advisable to scan them every time before use.
- e) In case of a virus out-break in the network, the infected system will be disconnected from the network immediately and will be connected to the network only after it is properly cleaned.
- f) Students will report any virus related incidents to the IT department. They should avoid dealing with any such situation on their own.

## 10. Data Protection

To maintain the integrity and availability of information and information processing facilities, students are responsible for taking backup of their data on a regular basis. JGU will not be responsible for any kind of data loss due to hardware failure, virus or software problems or for any other reason.

- a) Backup copies of information should be taken on a regular basis.
- b) The frequency of backups should be daily or weekly depending on the requirement.
- c) Backup should be taken on separate media preferably on USB/HDD/DVD or on the cloud (advisable), using the official JGU OneDrive account.

## 11. Physical Security

- a) Only authorized personnel are allowed to enter sensitive areas such as server room, examination office, etc.

## 12. Computer/Laptop Media Handling

- a) Students must lock up all computer media and sensitive information when not in use.
- b) Students should not use USB Drives or CD/DVDs from sources outside of JGU.
- c) Students should not remove media from any department without written authorization from the concerned Department Head or Faculty Member.
- d) Students should destroy media which is no longer required.
- e) Students should clear sensitive or confidential information immediately after printing from the memory of the printers.

## 13. Security Breach/Incident Reporting

A security breach/incident may be a result of compromise of confidentiality, integrity and availability, non-repudiation and/or legal or contractual nonconformity. The impact of any security breach/incident may result in serious consequences to JGU, therefore an adherence to this policy will help in avoiding any such serious incident. Each student is expected to participate in the conduct of Information Security Policy of JGU. The following guidelines are defined:

- a) Students must promptly report all information security alerts, warnings, suspected vulnerabilities, weaknesses, etc. to [it@jgu.edu.in](mailto:it@jgu.edu.in)
- b) Students are prohibited from utilizing JGU systems to forward such information to other users, whether they are internal or external to JGU.

#### **14. Consequence Management/Disciplinary Action Procedure**

Disciplinary action is an action against non-compliance with the objectives stated in this policy. Any act, deliberate or accidental, wherein the motive of the end-user is found to be malicious, shall lead to disciplinary action. JGU reserves the right to audit all information/supporting assets/review logs in event of suspicious activity on the directives of the disciplinary committee.

**In case of clarifications on any areas of the IT policy, please contact at [IT@jgu.edu.in](mailto:IT@jgu.edu.in)**

# ANTI-RAGGING REGULATIONS

**Preamble:** Ragging is 'a menace pervading educational institutions of the country'. O.P. Jindal Global University (JGU) believes in inculcating discipline and social integration among its students. In furtherance of this objective and with the aim of protecting its students from immoral and inhumane acts of ragging, JGU has adopted these Regulations to address preventive, procedural and punitive aspects of ragging. These Regulations seek to enforce the University Grants Commission Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009.

## 1. Title, Commencement and Applicability:

- 1) These Regulations shall be called the JGU Anti-Ragging Regulations, 2010.
- 2) They shall come into force from the date of their publication.
- 3) These JGU Regulations are in addition to and as supplement to the UGC Regulations, which are set out in the Schedule to these Regulations.
- 4) In case of any conflict between JGU Regulations and UGC Regulations, the latter shall prevail.

## 2. Definitions:

- a) "Academic Year" means the period from the commencement of admission of students in any course of study in the institution up to the completion of academic requirements for that particular year.
- b) "Anti- Ragging Helpline" means a helpline established by the UGC under clause (a) of Regulation 8.1 of the UGC Regulation.
- c) "ARC" means Anti Ragging Committee established under the ARR.
- d) "ARR" means the JGU Anti-Ragging Regulations, 2010.
- e) "ARS" means Anti Ragging Squad established under ARR.
- f) "Dean of JGLS" means Dean of JGLS of JGU.
- g) "Dean of JGBS" means Dean of JGBS of JGU.
- h) "Dean of JSIA" means Dean of JSIA of JGU.
- i) "Dean of JSGP" means Dean of JSGP of JGU.
- j) "Dean of JSLH" means Dean of JSLH of JGU.
- k) "Dean of JSJC" means Dean of JSJC of JGU.
- l) "Dean of JSBF" means Dean of JSBF of JGU.
- m) "Dean of JSAA" means Dean of JSAA of JGU.
- n) "Dean of JSES" means Dean of JSES of JGU.
- o) "Dean of JSPC" means Dean of JSPC of JGU.
- p) "Dean of JSLL" means Dean of JSLL of JGU.
- q) "Dean of JSPH" means Dean of JSPH of JGU.
- r) "Dean of JIBS" means Dean of JIBS of JGU.
- s) "Fresher" means a student who has been admitted to JGU and who is undergoing his/her first year of study.
- t) "JGLS" means Jindal Global Law School.
- u) "JGBS" means Jindal Global Business School.
- v) "JSIA" means Jindal School of International Affairs.
- w) "JSGP" means Jindal School of Government Policy.
- x) "JSLH" means Jindal Liberal Arts & Humanities.
- y) "JSJC" means Jindal School of Journalism & Communication.

- z) "JSAA" means Jindal School of Arts & Architecture.
- aa) "JSBF" means Jindal School Banking & Finance.
- ab) "JSES" means Jindal School of Environment & Sustainability
- ac) "JSPC" means Jindal School of Psychology & Counselling. ac) "JSLL" means Jindal School of Language & Literature.
- ad) "JSPH" means Jindal School of Public Health & Human Development.
- ae) "JIBS" means Jindal Institute of Behavioural Sciences.
- af) "JGU" means O.P. Jindal Global [Institution of Eminence Deemed To Be University].
- ag) "Ragging" means those acts which are mentioned under Regulation 3 of the UGC Regulations as constituting ragging.
- ah) "Registrar" means the Registrar of JGU.
- ai) "Senior student" means a student who has undergone first year of study at JGU.
- aj) "Student" includes any person enrolled in JGU for any course, whether full time or part time, and includes undergraduate, postgraduate, research or a visiting student; as well as a student who is repeating a course or programme. The term student also includes a student of another university or college who has been placed or opted for placement with JGU for short-term courses as well as a candidate seeking to be a student of JGU.
- ak) "U Hall" means any hostels/ halls of residence at JGU.
- al) "Vice Chancellor" means the Vice Chancellor of JGU
- am) "UGC" means University Grants Commission.
- an) "UGC Regulation" means the University Grants Commission Regulation on curbing the menace of Ragging in Higher Educational Institutions, 2009.

- (2) Where no meaning has been assigned to any word or expression in these Regulations, the meaning assigned to those words and expressions by the UGC Regulations shall apply.

### 3. What constitutes Ragging?

- a. Any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating, or handling with rudeness a fresher or any other student.
- b. Indulging in rowdy or undisciplined activities by any student or students which causes, or is likely to cause annoyance, hardship, physical or psychological harm or to raise fear or apprehension thereof in any fresher or any other student.
- c. Asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physical or emotional wellbeing of such fresher or any other student;
- d. Any act by a senior student that prevents, disrupts or disturbs the regular academic activity of any other student or a fresher.
- e. Exploiting the services of a fresher or any other student for completing the academic tasks assigned to an individual or a group of students.
- f. Any act of financial extortion or forceful expenditure burden put on a fresher or any other student by students.
- g. Any act of physical abuse including all variants of it: sexual abuse, homosexual assaults, stripping, forcing obscene and lewd acts, gestures, causing bodily harm or any other danger to health or person.
- h. Any act or abuse by spoken words, emails, post/s, public insults which would also include deriving perverted pleasure, vicarious or sadistic thrill from actively or passively participating in the discomfiture to a fresher or any other student.

- i. Any act that affects the mental health and self-confidence of a fresher or any other student with or without an intent to derive a sadistic pleasure or showing off power, authority, or superiority by a student over any fresher or any other student.
- j. Any act of physical or mental abuse (including bullying and exclusion) targeted at another student (Fresher or otherwise on the ground of colour, race, religion, caste, ethnicity, gender (including transgender), sexual orientation, appearance, nationality, regional origins, linguistic identity, place of birth, place of residence or economic background).

#### **4. Prohibition of Ragging:**

- 1) All forms of ragging are prohibited in JGU.
- 2) JGU shall make all endeavours to prevent ragging at the institutional level and take measures to eliminate ragging within the institution and outside. For this purpose, JGU shall implement all measures prescribed under Regulation 6 of the UGC Regulations.
- 3) JGU shall take action in accordance with Regulation 9 of the UGC Regulations against those found guilty of ragging and/or abetting ragging actively or passively or being part of a conspiracy to promote ragging.

#### **5. Anti-Ragging Committee:**

- 1) JGU shall constitute a committee to be known herewith as the Anti-Ragging Committee.
- 2) The Vice Chancellor shall be the Chairperson of the ARC and appoint the following other members the District Collector of Sonipat or his nominee; the Commissioner of Police of Sonipat or their nominee; one member from a local media outlet; a representative of an NGO involved in youth activities; two faculty members from JGLS; two faculty members from JGBS; two parent representatives; two representatives of students, one from freshers and one from senior students; and two non-teaching staff members of the University.
- 3) The ARC shall have a diverse mix of membership in terms of levels as well as gender.
- 4) The ARC shall ensure compliance with the provisions of the UGC Regulations as well as provisions of any law for the time being in force concerning ragging and monitor and oversee the performance of the ARS in prevention of ragging in the JGU.

#### **6. Anti-Ragging Squad:**

- a) The Vice Chancellor shall constitute the ARS which will work under the overall guidance of the ARC.
- b) The ARS shall not have any outside representation and its members shall be appointed from different sections of JGU, whose representation the Vice Chancellor deems necessary.
- c) The ARS shall be called upon to make surprise raids on hostels/ U halls, and other places vulnerable to incidents of and having the potential of ragging and shall have the power to inspect such places.
- d) ARS shall conduct an on-the-spot enquiry into any incident of ragging referred to it by the Vice Chancellor or any member of the faculty or any member of the staff or any student or any parent or guardian or any employee of a service provider or by any other person, as the case may be; and the enquiry report along with the recommendations shall be submitted to the ARC for action under clause of Regulation 9.1 of the UGC Regulations.

Provided that, the ARS shall conduct such enquiry observing a fair and transparent procedure and principles of natural justice and after giving adequate opportunity to the student(s) accused of

ragging and other witnesses to place before it the facts, documents and views concerning the incident of ragging, and considering other such relevant information as may be required.

#### **7. Mentoring Cell:**

- 1) JGU shall constitute a Mentoring Cell at the end of each academic year.
- 2) The Mentoring Cell shall consist of students volunteering to be mentors of freshers in the succeeding academic year.
- 3) There shall be as many levels or tiers of mentors as the number of batches in each school in JGU, at the rate of one mentor for six freshers and one mentor of a higher level for six mentors of the lower level.

#### **8. Monitoring Cell:**

- 1) JGU shall constitute a Monitoring Cell on Ragging.
- 2) The Monitoring Cell on Ragging shall call for reports from ARR and ARS.
- 3) The Monitoring cell on Ragging shall also review the efforts made by JGU to publicize anti-ragging measures, and in particular JGU's efforts in soliciting affidavits from parents/guardians and from students each year that students shall abstain from ragging activities; and, if found guilty, they shall be liable to be penalized for their conduct. (See Annexure I and II of the UGC Regulations in the Schedule).
- 4) The Monitoring cell on Ragging shall function as the prime mover for initiating action on the part of the appropriate authorities of JGU for amending the Statutes or Ordinances or Bye-laws to facilitate the implementation of anti-ragging measures at the level of JGU.

#### **9. Duties of JGU:**

- 1) JGU shall on admission or enrolment or registration of freshers:
  - a) provide to the freshers a copy of the ARR, informing them that the ARR contains the telephone number and email id of the 24-hours Anti Ragging Toll-Free Helpline established by the UGC to help students in distress to get immediate assistance;
  - b) provide the names, telephone numbers of the Vice Chancellor, Registrar, members of the ARC and the ARS, relevant district and police authorities;
  - c) explain to the freshers the arrangements made for their induction and orientation which is intended to promote efficient and effective means of integrating the freshers fully as students with those already admitted to JGU in previous years; and
  - d) instruct students that they should desist from doing anything, with or against their will, even if ordered to by a senior student, and promptly report any attempt at ragging to a member of the ARS or to the team of Wardens or to the Chief Proctor, Registrar or Vice Chancellor, as the case may be.
- 2) Obtain the affidavit from every student and her/his parents as required under clauses (d) (e) and (g) of Regulation 6.1 of the UGC Regulations at the time of admission or registration during each year.
- 3) JGU shall maintain a proper record of the affidavits and ensure its safe upkeep thereof; including maintaining the copies of the affidavit in an electronic form, to be accessed easily when required by the UGC.
- 4) In compliance of the 2nd Amend in UGC Regulations, it is compulsory for each student and his/his parent/guardian to submit an online undertaking each academic year at either or the two



designated web sites, namely, [www.antiragging.in](http://www.antiragging.in) and [www.amanmovement.org](http://www.amanmovement.org). As part of the UGC's initiative towards reduction of compliance burden of its stakeholders, UGC has revised the procedure for students to file online Anti Ragging Affidavit. The revised procedure is as follows:

**Step 1:** A student will submit his/her details on the same web sites ([www.antiragging.in](http://www.antiragging.in) and [www.amanmovement.org](http://www.amanmovement.org)) as before; read and confirm that he/she and his/her parents/guardians have read and understood the regulations on curbing the menace of ragging. He/She will confirm & agree that he/she will not engage in ragging in any form.

**Step 2:** The student will receive an Email with his/her registration number and a web link. The student will forward the link to the Email of the Nodal Office in his/her university/college. (Please note that the student will not receive pdf affidavits and he/she is not required to print and sign it as used to be the case earlier).

**Step 3:** The Nodal Officer in the university/college can click on the link of any forwarded emails that he/she will receive from any student and his/her college to get the list of those students who have submitted Anti Ragging Affidavits/ Undertakings in his/her college. The list will be updated every 24 hours

#### **10. Duties of the Vice Chancellor:**

- a) The Vice-Chancellor shall take all measures which are necessary to prohibit and prevent ragging in JGU.
- b) The Vice Chancellor shall, before the commencement of the academic session, convene and address a meeting of various people, such as hostel wardens, representatives of students, parents/ guardians, faculty, district administration, including the police, to discuss the measures to be taken to prevent ragging in JGU and steps that shall be taken to identify those indulging in or abetting ragging and punish them.
- c) The Vice Chancellor shall ensure that the ARS exercises vigil to prevent the occurrence of ragging in JGU.
- d) The Vice Chancellor shall act immediately in response to the information received from the Anti- Ragging Helpline established by the UGC. (See Annexure I of ARR)
- e) The Vice Chancellor shall have other duties as set out in the UGC Regulations and the ARR.

#### **11. Lapse by a faculty, a staff member or the Vice Chancellor:**

- a) Where, in the opinion of JGU, a lapse is attributable to any member of the faculty or staff of JGU in the matter of reporting or taking prompt action to prevent an incident of ragging or display of an apathetic or insensitive attitude towards complaints of ragging or failure to take timely steps, whether required under the ARR or otherwise, to prevent an incident or incidents of ragging, JGU shall initiate disciplinary action against such member of the faculty or staff.
- b) Provided that, where such lapse is attributable to the Vice Chancellor, the Chancellor shall take such disciplinary action.

#### **12. Punishment for Ragging:**

The ARC may, depending on the nature and gravity of the guilt established by the ARS, award to those found guilty of ragging one or more of the punishments prescribed under Clause (b) of Regulation 9.1 of the UGC Regulations.

JGU shall punish a student found guilty of ragging after following the procedure and in the manner prescribed herein under:

- a) Suspension from attending classes and academic privileges.
- b) Withholding / withdrawing scholarship / fellowship and other benefits.
- c) Debarring from appearing in any test / examination or other evaluation process.
- d) Withholding results.
- e) Debarring from representing the institution in any regional, national or international meet, tournament, youth festival etc.
- f) Suspension / Expulsion.
- g) Rustication from the institution for period ranging from one to four semesters.
- h) Expulsion from the institution and consequent debarring from admission to any other institution for a specified period.

Provided that where the persons committing or abetting the act of ragging are not identified, the institution shall resort to collective punishment.

### 13. Appeal:

An appeal against the order of punishment by the Anti-Ragging Committee shall lie to the Vice Chancellor of JGU.

### 14. Preventive Measures by JGU

- a) **Party/ Ceremony to Welcome Freshers:** Senior students shall be encouraged to organize a 'Welcome Party/ Ceremony' for freshers within the first fortnight of their arrival on the JGU campus. Senior students shall also be asked by the Registrar to form an Organizing Committee for this purpose. A faculty member shall be appointed by the Vice Chancellor to be the Ex-Officio- Chairperson cum Patron of the Organizing Committee. The Vice Chancellor, Registrar and faculty members of JGU shall, to the extent possible, participate in the party/ceremony to welcome freshers.
- b) **Social, Cultural, Sports and Other Activities:** The Vice Chancellor shall set up social, cultural and sports committees under the charge of appropriate faculty members. Such committees shall consist of senior students and freshers. The Vice Chancellor shall also organize other student related activities through different committees to provide opportunities for healthy interaction between senior students and freshers.
- c) **Mentoring Cell and Professional Counseling:** The Vice Chancellor shall set up a Mentoring Cell to especially counsel freshers. The Mentoring Cell shall be set up under the guidance of a faculty member and shall be directly supervised by a 'Professional Student Counselor'. Senior students shall be encouraged to act as mentors for freshers. The Professional Student Counselor shall offer counseling to freshers to prepare them for the socio-academic life of JGU, particularly life at the hostels/U hall.
- d) **Vigil and Watch Arrangements:** The Vice Chancellor shall identify all locations, like U- Halls, Dining Hall, vacant classrooms, auditoriums, gymnasium, playgrounds, and other common areas on the campus vulnerable to ragging and ensure constant vigil and watch at such locations, by posting, if necessary, security personnel.

- e) **Anti-Ragging Surveys:** Discreet random surveys to be conducted amongst the freshers every fortnight during the first three months of the academic year to verify and cross-check whether JGU is indeed free of ragging or not.
- f) **Wide dissemination of Anti-Ragging Policy:**
  - i) Prospectus and Admission forms to contain a specific caution that “ragging is banned in JGU, and anyone found indulging in ragging, is likely to be punished appropriately which may include expulsion from JGU.”
  - ii) All students are required to sign an anti-ragging declaration forms (Annexure I and II) at the time of admission to JGU.
  - iii) JGU to put up posters in prominent places within the campus to exhort students to prevent, or not to indulge in ragging, also mentioning the names of the officials and their contact numbers, to be contacted in case of “ragging”. The same needs to be displayed on JGU website.

**15. Interpretation, Modification, Amendment and Repeal of the ARR clauses**

The Vice Chancellor shall possess the sole authority for any interpretation, modification or amendment to the ARR. The Vice Chancellor shall at his discretion amend or repeal any clauses of the ARR which the Vice Chancellor finds unsatisfactory.

**Schedule:**

**ANNEXURE I  
ANTI-RAGGING AFFIDAVIT BY THE STUDENT**

- 1) I, (full name of student with admission/registration/enrolment number) s/o d/o Mr./Mrs./Ms. \_\_\_\_\_, having been admitted to (name of the institution), have received a copy of the UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009, (hereinafter called the “Regulations”) carefully read and fully understood the provisions contained in the said Regulations.
- 2) I have, in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.
- 3) I have also, in particular, perused clause 7 and clause 9.1 of the Regulations and am fully aware of the penal and administrative action that is liable to be taken against me in case I am found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.
- 4) I hereby solemnly aver and undertake that
  - a) I will not indulge in any behaviour or act that may be constituted as ragging under clause 3 of the Regulations.
  - b) I will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging under clause 3 of the Regulations.
- 5) I hereby affirm that, if found guilty of ragging, I am liable for punishment according to clause 9.1 of the Regulations, without prejudice to any other criminal action that may be taken against me under any penal law or any law for the time being in force.
- 6) I hereby declare that I have not been expelled or debarred from admission in any institution in the country on account of being found guilty of, abetting or being part of a conspiracy to promote, ragging; and further affirm that in case the declaration is found to be untrue, I am aware that my admission is liable to be cancelled.

Declared this \_\_\_\_\_ day of \_\_\_\_\_ month of \_\_\_\_\_ year.

\_\_\_\_\_  
Signature of deponent  
Name : \_\_\_\_\_

**VERIFICATION**

Verified that the contents of this affidavit are true to the best of my knowledge and no part of the affidavit is false and nothing has been concealed or misstated therein.

Verified at \_\_\_\_\_ (place) on this the \_\_\_\_\_ (day) of \_\_\_\_\_ (month), \_\_\_\_\_ (year).

\_\_\_\_\_  
Signature of deponent

Solemnly affirmed and signed in my presence on this the \_\_\_\_\_ (day) of \_\_\_\_\_ (month), \_\_\_\_\_ (year) after reading the contents of this affidavit.

OATH COMMISSIONER

**ANNEXURE – II**  
**ANTI-RAGGING AFFIDAVIT BY PARENT / GUARDIAN**

- 1) I, Mr./Mrs./Ms. \_\_\_\_\_ (full name of parent/guardian) father/mother/guardian of, (full name of student with admission/registration/enrolment number), having been admitted to \_\_\_\_\_ (name of the institution), have received a copy of the UGC Regulations on Curbing the menace of Ragging in Higher Educational Institutions, 2009, (hereinafter called the “Regulations”), carefully read and fully understood the provisions contained in the said Regulations.
- 2) I have, in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.
- 3) I have also, in particular, perused clause 7 and clause 9.1 of the Regulations and am fully aware of the penal and administrative action that is liable to be taken against my ward in case he / she is found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.
- 4) I hereby solemnly aver and undertake that
  - a) My ward will not indulge in any behaviour or act that may be constituted as ragging under clause 3 of the Regulations.
  - b) My ward will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging under clause 3 of the Regulations.
- 5) I hereby affirm that if found guilty of ragging, my ward is liable for punishment according to clause 9.1 of the Regulations, without prejudice to any other criminal action that may be taken against my ward under any penal law or any law for the time being in force.
- 6) I hereby declare that my ward has not been expelled or debarred from admission in any institution in the country on account of being found guilty of, abetting or being part of a conspiracy to promote, ragging; and further affirm that, in case the declaration is found to be untrue, the admission of my ward is liable to be cancelled.

Declared this \_\_\_\_\_ day of \_\_\_\_\_ month of \_\_\_\_\_ year.

\_\_\_\_\_  
Signature of deponent

Name :

Address :

Telephone / Mobile No.:

**VERIFICATION**

Verified that the contents of this affidavit are true to the best of my knowledge and no part of the affidavit is false and nothing has been concealed or misstated therein.

Verified at (place) on this the \_\_\_\_\_ (day) of \_\_\_\_\_ (month), \_\_\_\_\_ (year).

\_\_\_\_\_  
Signature of deponent

Solemnly affirmed and signed in my presence on this the \_\_\_\_\_ (day) of \_\_\_\_\_ (month), \_\_\_\_\_ (year) after reading the contents of this affidavit.

OATH COMMISSIONER

# JGU ANTI RAGGING COMMITTEE

## I. Composition:

JGU Anti-Ragging Committee		
1.	<b>Vice Chancellor / Vice Chancellor's Nominee</b>	<b>Chairperson</b>
2.	<b>Mr. Sanjeev Rana</b> , Director, Office of Student Housing and Residential Life	<b>Member</b>
3.	<b>Mr. Arghya Kumar Nath</b> , Head of Counselling Services Centre for Wellness and Counselling Services	<b>Member</b>
4.	<b>Mr. Utsav Srivastava</b> , Deputy General Manager Office of Student Housing and Residential Life	<b>Member</b>
5.	<b>Ms. Gowri Murali Belwadi</b> , Assistant Proctor and Lecturer, Jindal Global Law School	<b>Member</b>
6.	<b>Mr. Utkarsh</b> , Assistant Proctor and Lecturer, Jindal Global Law School	<b>Member</b>
7.	<b>Ms. Anjali Tripathi</b> , B.A. LL.B. (Hons), Jindal Global Law School, 2021 Batch	<b>Member</b>
8.	<b>Mr. Sourya Mukherjee</b> , B.A. LL.B. (Hons), Jindal Global Law School, 2024 Batch	<b>Member</b>
9.	<b>Mr. Lalit Siwach</b>	<b>Parent Representative</b>
10.	<b>SHO Rai, Sonapat</b>	<b>Local Police / Administrative Representative</b>
11.	<b>Prof. Kavya Lalchandani</b> , Associate Proctor and Assistant Professor, Jindal Global Law School	<b>Member Secretary</b>

JGU Anti-Ragging Cell		
1.	<b>Mr. Sanjeev Rana</b> , Director, Office of Student Housing and Residential Life	<b>Chairperson</b>
2.	<b>Mr. Narender Singh</b> , Assistant General Manager, Office of Safety Security and Vigilance	<b>Member</b>
3.	<b>Dr. Nalin Malhotra</b> , Joint Director & Chief Medical Superintendent, Office of Health Services	<b>Member</b>
4.	<b>Mr. Niranjan Reddy Challa</b> , Senior Deputy General Manager, Office of Student Affairs	<b>Member</b>
5.	<b>Ms. Mani Mala</b> , Assistant General Manager, Office of the Chief Proctor	<b>Member</b>
6.	<b>Prof. Aakriti Tripathi</b> , Associate Professor and Associate Dean, Jindal Global Law School	<b>Member</b>

JGU Anti-Ragging Squad		
1.	<b>Mr. Narender Singh</b> , Assistant General Manager, Office of Safety Security and Vigilance	<b>Member</b>
2.	<b>Ms. Nirmal Kanwar Khangarot</b> , Deputy Manager, Office of Safety Security and Vigilance	<b>Member</b>
3.	<b>Mr. Utsav Srivastava</b> , Deputy General Manager, Office of Student Housing and Residential Life	<b>Member</b>
4.	<b>Ms. Ritu Vashisht</b> , Assistant Chief, Office of Student Housing and Residential Life	<b>Member</b>
5.	<b>Mr. Kamal Chopra</b> , Counsellor, Centre for Wellness and Counselling Services	<b>Member</b>
6.	<b>Ms. Bareen Shah</b> , Junior Counsellor, Centre for Wellness and Counselling Services	<b>Member</b>
7.	<b>Two on-duty male security guards</b>	<b>Member</b>
8.	<b>Two on-duty female security guards</b>	<b>Member</b>

## II. Terms of Reference:

- The Committee shall take all measures which are necessary to prohibit and prevent ragging in JGU.
- To perform duties as set out in the UGC Regulations.

## III. Frequency of Meetings:

- The Committee shall meet as often as may be needed and appropriate.
- The Committee may co-opt members from Schools/Institutes & Departments as required.

### Anti-Ragging Helpline:

**24X7 ANTI-RAGGING HELPLINE:**

**Toll Free No. 1800-180-5522**

**Email: [helpline@antiragging.in](mailto:helpline@antiragging.in)**

### Contact Details of the District Administration:

1. Deputy Commissioner (Sonipat): +91-130-2220500
2. Superintendent of Police: +91-130-2222907

**UNIVERSITY GRANT COMMISSION**  
Bahadurshah Zafar Marg, New Delhi – 110002



**No. F.1-127/2013(ARC)**  
**8 July, 2014**

#### **PUBLIC NOTICE**

#### **CURBING THE MENACE OF RAGGING IN HIGHER EDUCATIONAL INSTITUTIONS**

It is brought to the notice of the public that ragging is a criminal offence and UGC has notified Regulations on curbing this menace. These Regulations are mandatory to all University / Colleges / Institutions. Online undertaking is compulsory for each student and every parents for every academic year. For further details, please visit website: [www.ugc.ac.in](http://www.ugc.ac.in)

**Secretary**

# ADOPTION OF ANTI RAGGING MEASURES IN JGU

## A. Basic Measures:

1. Create E-admission booklet or brochure, E-leaflets giving details on guidance in case of ragging to admitted students instead of print/hard copy of your institutions.
2. UGC has notified 3<sup>rd</sup> Amendment in UGC Regulations on 29<sup>th</sup> June, 2016 to expand the definition of ragging by including the following:
- \*3. (i) *Any act of physical or mental abuse (including bullying and exclusion) targeted at another student (fresher or otherwise) on the ground of colour, race, religion, caste, ethnicity, gender (including transgender), sexual orientation appearance, nationality, regional origins, linguistic identity, place of birth, place of residence or economic background."* This definition to be heading the Antiragging part of the Student Handbook.

## B. Counselling and monitoring measures:

1. Regular interaction and counselling with students can detect early signs of ragging and identification of trouble-triggers.
2. Surprise inspection at student oriented areas...hostels, students' accommodation, canteens, rest-cum-recreation rooms, toilets, bus-stands and any other measure which would augur well in preventing/quelling ragging and any uncalled for behaviour/incident shall be undertaken.
3. Sensitisation workshops / seminars for those dealing with students

## C. Creative Dissemination of the idea of ragging-free campus

1. Host events like Anti-Ragging workshops, Seminars and other creative avenues to spread the idea. This could be incorporated into the Buddy Project.
2. Incorporate Safety and security app within the broad framework of the TOU app where a third party could record a live act of ragging.

## D. Using other UGC initiated measures

1. Students in distress due to ragging related incidents can call the National Anti-Ragging Helpline 1800-180-5522 (24X7 Toll Free) or e-mail the Anti-Ragging Helpline at [helpline@antiragging.in](mailto:helpline@antiragging.in)
2. For any other information regarding ragging, please visit the UGC website i.e. [www.ugc.ac.in](http://www.ugc.ac.in) & [www.antiragging.in](http://www.antiragging.in)
3. UGC also drives an Anti-Ragging Media Campaign through different modes and UGC has got developed the following entities to promote anti-ragging which are available on UGC website i.e. [www.usc.ac.in](http://www.usc.ac.in).
  - a. UGC has developed 05 TVCs of 30 seconds each from different perspective i.e. Parents, Victim and Offenders. These might be screened during the Buddy Project
  - b. UGC has designed and distributed posters amongst Universities/ Regulatory/ Authorities/ Councils/IITs/NITs/ Other educational institutions for the prominent display. These posters could be displayed at all student oriented areas.
  - c. UGC has consecutively organized 02 Anti-Ragging Competitions for students/faculty /general public for the wider awareness of the menace of ragging. Maybe our students could take part in there inter University activities



# JGU RULES ON GENDER SENSITIZATION AGAINST SEXUAL HARASSMENT

## 1. Background

- a) Sexual harassment has come to be widely condemned as a form of human rights violation, an infringement on life and liberty and a grave form of gender-based discrimination. Such behaviour is an affront to dignity, gender equality, and fundamental rights.<sup>1</sup>
- b) Sexual harassment is contrary to anti-discrimination provisions in the Constitution of India: Article 14: “The State shall not deny to any person equality before the law or the equal protection of the laws”, Article 15: “Prohibition of discrimination on grounds of religion, race, caste, sex or place of birth” and Article 19(1) (g): Right to Freedom which upholds a woman's right “to practice any profession, or to carry on any occupation, trade or business”.
- c) Sexual Harassment is an offence under The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 No. 14 of 2013. Section 3(1): No woman shall be subjected to sexual harassment at any workplace.” Section 19 Every employer shall- (a): provide a safe working environment at the workplace which shall include safety from the persons coming into contact at the workplace. Section 4(1): Every employer of a workplace shall, by an order in writing, constitute a Committee to be known as the “Internal Complaints Committee”.
- d) Educational institutions are bound by The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013, the Act's accompanying rules, and also by the University Grants Commission's (Prevention, Prohibition and Redressal of Sexual Harassment of Women Employees and Students in Higher Educational Institutions) Regulation, 2015. The Act and the Regulations have a shared definition of sexual harassment.<sup>2</sup>

## 2. Definitions

- a) “Academic staff” includes any person on the staff of JGU who is appointed to a teaching and/or research post, whether full-time, permanent, temporary, ad-hoc, part-time, visiting, honorary, or on special duty or deputation, and shall include persons employed on a casual or project basis.
- b) “Aggrieved Person” a person of any age whether employed/enrolled or not, who alleges to have been subjected to any act of sexual harassment by a respondent. An aggrieved person may be a student, service provider, outsider, or a member of the academic or non-teaching staff or involved in delivering services at JGU or any associated locations including transport, off site visits and locations.
- c) “Appropriate Authority” shall refer to any person to whom the power of Directorship may be delegated, except in the case where either the complainant or/and the defendant is/are part of “faculty” in which case the appropriate authority would be the Governing Body.

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1 The Supreme Court of India, in a landmark judgment in August 1997 (Vishaka & others vs. the State of Rajasthan & others) stated that every instance of sexual harassment is a violation of “Fundamental Rights” under Articles 14, 15, and 21 of the Constitution of India, and amounts to a violation of the “Right to Freedom” under Article 19 (1)(g). The Supreme Court further reiterated that sexual harassment “is a violation of the fundamental right to gender equality and the right to life and liberty”. Another Supreme Court Judgment in January 1999 (Apparel Export Promotion Council vs. Chopra) has stated that sexually harassing behaviour “needs to be eliminated as there is no compromise on such violations”.

2 Definitions of sexual harassment can be found in sections 2(n), and 3(2) of The Act, and section 2(k) of The Regulations.

- d) “Authority” means Authority as provided under the Haryana Private Universities Act, 2006.
- e) “Campus” includes all places of work (instruction, research and administration), as well as hostels, guesthouses, canteen and other public places on the Sonipat Campus.
- f) “Chairperson” who shall be a woman faculty member employed at a senior level (not below a Professor in case of a university) who shall chair the COGSASH and be responsible for ensuring all obligations are fulfilled.
- g) “COGSASH” stands for Committee on Gender Sensitisation Against Sexual Harassment, constituted to implement rules mentioned under Sexual Harassment of women (Prevention, Prohibition and Redressal) at Workplace Act.
- h) “Employee” means any person on the staff of JGU, including faculty, non-teaching staff, and project staff; permanent, temporary, part-time, visiting, ad-hoc and honorary employees by whatever name called and would include persons employed on a casual basis and also those employed through contractors. It includes any person employed at a workplace for any work on a regular, temporary, ad hoc or daily wage basis, either directly or through an agent, including a contractor, with or, without the knowledge of the principle employer, whether for remuneration or not, or working on a voluntary basis or otherwise, whether the terms of employment are express or implied and includes a co-worker, a contract worker, probationer, trainee, apprentice or called by any other such name.” Section 2(f) The Sexual Harassment Act 2013.
- i) “Faculty” includes any person on the staff of JGU who is appointed on a temporary or permanent basis, including researchers in various categories and research associates, and any outside faculty temporarily affiliated with JGU.
- j) “Higher Educational Institution” (HEI) means a university within the meaning of clause ( j) of section 2<sup>3</sup>, a college within the meaning of clause(b) of sub-section (1) of section 12A<sup>4</sup> and an institution deemed to be a University under section 3<sup>5</sup> of the University Grants Commission Act, 1956 (3 of 1956).
- k) “Internal Complaints Committees” (ICC) means the Committee constituted from the COGSASH members under Section 4 of The Sexual Harassment of Women at the Workplace Act 2013, that proceeds with an inquiry or conciliation procedure with the complaint.
- l) “ Member-Secretary” shall be responsible for the administrative functioning of the COGSASH. Duties will include but not limited to organising meetings, taking and circulating minutes and coordinating with the Chairperson to ensure all obligations are fulfilled. The Member-Secretary shall also head the Election Commission for the election of the Student Representatives.
- m) “Non-teaching staff” includes any person on the staff of JGU who is not appointed to a teaching and/or research post, whether full-time, permanent, temporary, ad-hoc, part- time, daily wage, honorary or on special duty or deputation, and shall include persons employed on a casual or project basis, as also persons employed through a contractor.

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3 UGC Act 1956, Sec 2(f): “University” means a University established or incorporated by or under a Central Act, a Provincial Act or a State Act, and includes any such institution as may, in consultation with the University concerned, be recognised by the Commission in accordance with the regulations made in this behalf under this Act.

4 UGC Act 1956, Sec 12A(1): “college” means any institution, whether known as such or by any other name which provides for a course of study for obtaining any qualification from a university and which, in accordance with the rules and regulations of such university, is recognised as competent to provide for such course of study and present students undergoing such course of study for the examination for the award of such qualification.

5 UGC Act 1956, Sec 3: The Central Government may, on the advice of the Commission, declare by notification in the Official Gazette, that any institution for higher education, other than a University, shall be deemed to be a University for the purposes of this Act, and on such a declaration being made, all the provisions of this Act shall apply to such institution as if it were a University within the meaning of clause (f) of section 2.

- n) “Off-campus official duty” would refer to any activity being undertaken outside the “campus” on behalf of JGU, this would include, but not be restricted to, workshops, field work, group holidays/excursions organized by JGU, and interviews/meetings with outside people along with the period of traveling for such activity.
- o) “Officers” means Officers as provided under the Haryana Private Universities Act, 2006.
- p) “Outside expert” includes any person with expertise in fields relevant to the working of COGSASH; this could include an academician, an experienced person from an NGO, an activist or a legal expert from outside JGU.
- q) “Outsider” includes any person who is not a student, or member of the academic or non-teaching staff of JGU.
- r) “Presiding Officer” shall be any non-male member of the COGSASH who chairs a conciliation or inquiry procedure.
- s) “Project staff” includes any person on the staff of JGU who is appointed on a temporary or permanent basis as part of a specific project.
- t) “Service provider” includes any person or entity who provides services to JGU or its “employees” and “students”.
- u) “Student” means any person who is enrolled for any degree/diploma/certificate course at JGU (full-time/part-time/short term/long term). It also includes a student of another University or college or research institution who has been placed or has opted for placement with JGU or is auditing/attending courses at JGU or is temporarily affiliated with JGU.
- v) “Student Representative” shall be any JGU student, elected by the student body via fair elections overseen by the Member-Secretary, who is responsible for liaising with the COGSASH Chairperson and Member-Secretary to deliver awareness raising sessions, events, acting as representatives of the Committee for the student body, including as a potential first point of contact. Student Representatives may serve as Committee members on ICC's if a student party to a case so requests.
- w) “Supreme Court Judgments” shall refer to the guidelines on the prevention and deterrence of sexual harassment in the workplace laid down by the Supreme Court of India in its judgment dated 13 August 1997 in Vishaka vs. State of Rajasthan and the judgment dated 20th January 1999 in Apparel Export Promotion Council vs. A. K. Chopra. .
- x) “Visitors” would include all persons who are not employees or students of JGU; these include “service providers”, participants in a seminar, workshop or a training programme, students' relatives, alumni or students from another institution, and any other outsiders who are on the “campus” of JGU to meet with any employee or student or use the library and other facilities of JGU.
- y) “Workplace” means the campus of a HEI including-
- Any department, organization, undertaking, establishment, enterprise, institution, office, branch or unit which is established, owned, controlled or wholly or substantially financed by funds provided directly or indirectly by the appropriate HEIs;
  - Any sports institute, stadium, sports complex or competition or games venue, whether residential or not used for training, sports or other activities relating thereof in HEIs;
  - Any place visited by the employee or student arising out of or during the course of employment or study including transportation provided by the Executive Authority for undertaking such journey for study in HEIs.'

### 3. What is sexual harassment?

Sexual Harassment includes, but will not be confined to:

- (i) “unwanted conduct with sexual undertones if it occurs or which is persistent and which demeans, humiliates or creates a hostile and intimidating environment or is calculated to

induce submission by actual or threatened adverse consequences and includes any one or more or all of the following unwelcome acts or behaviour (whether directly or by implication), namely:-

- (a) any unwelcome physical, verbal or non-verbal conduct of sexual nature;
  - (b) demand or request for sexual favours;
  - (c) making sexually coloured remarks
  - (d) physical contact and advances; or
  - (e) showing pornography”
- (ii) “any one (or more than one or all) of the following circumstances, if it occurs or is present in relation or connected with any behaviour that has explicit or implicit sexual undertones-
- (a) implied or explicit promise of preferential treatment as quid pro quo for sexual favours;
  - (b) implied or explicit threat of detrimental treatment in the conduct of work;
  - (c) implied or explicit threat about the present or future status of the person concerned;
  - (d) creating an intimidating offensive or hostile learning environment;
  - (e) humiliating treatment likely to affect the health, safety dignity or physical integrity of the person concerned;”

The key expression in the above definition is *unwelcome* which indicates the unwanted and non-consensual nature of the behaviour in question.

Jindal Global University (JGU), is committed to creating and maintaining a community in which students, teachers, researchers, faculty members and non-teaching staff can work together in an environment free from all forms of sexual harassment.

#### 4. **Who is covered by the JGU Policy against Sexual Harassment?**

Within JGU, the definition of sexual harassment applies equally to men, women, and individuals identifying as third gender. The policy includes harassment by a member of one gender against a member of another, or of the same gender.

JGU recognises that sexual harassment is overwhelmingly perpetrated by men against women. However, sexual harassment may also be perpetrated by women against men or may occur between persons of the same sex. We recognise that sexual harassment is not only perpetrated by men against women and encourage anyone being harassed to approach the Committee to seek support.

The JGU Policy Against Sexual Harassment protects all employees and students.

##### **The definition of an employee is:**

“[a] trainee, apprentice (or called by any other name), interns, volunteers, teacher assistants, research assistants, whether employed or not, including those involved in field studies, projects, short-visits and camps.”<sup>6</sup> Visits will include service providers and outsiders who may be within the territory of JGU at the time of commission of the act/behaviour coming under the purview of this policy.

##### **The definition of a student is:**

“a person duly admitted and pursuing a programme of study either through regular mode or distance

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6 Section 2(f) of the University Grants Commission's (Prevention, Prohibition and Redressal of Sexual Harassment of Women Employees and Students in Higher Educational Institutions) Regulation, 2015, *herein*, 'The Regulations'.

mode, including short-term training programmes in a HEI; Provided that a student who is in the process of taking admission in HEIs campus, although not yet admitted, shall be treated, for the purposes of these regulations, as a student of that HEI, where any incident of sexual harassment takes place against such student; Provided that a student who is a participant in any of the activities in a HEI other than the HEI where such student is enrolled shall be treated, for the purposes of these regulations, as a student of that HEI where any incident of sexual harassment takes place against such student;<sup>7</sup>

#### **The definition of workplace/campus:**

The JGU Policy Against Sexual Harassment applies on “the location or the land on which a Higher Educational Institution and its related institutional facilities like libraries, laboratories, lecture halls, residences, halls, toilets, student centres, hostels, dining halls, stadiums, parking areas, parks-like settings and other amenities like health centres, canteens, Bank counters, etc., are situated and also includes extended campus and covers within its scope places visited as a student of the HEI including transportation provided for the purpose of commuting to and from the institution, the locations outside the institution on field trips, internships, study tours, excursions, short- term placements, places used for camps , cultural festivals, sports meets and such other activities where a person is participating in the capacity of an employee or a student of the HEI;”

## **5. Filing a complaint**

In order to implement the JGU Policy Against Sexual Harassment, JGU has constituted a COGSASH. One of the Committee's responsibilities is to receive and hear complaints.

If you want to file a complaint of sexual harassment you must contact a member from the COGSASH. You may either email the Committee at: [shc@jgu.edu.in](mailto:shc@jgu.edu.in) or call them on 1800-120-3845. The Committee aims to respond to all emails within 24 hours. The phone number is available 24 hours a day.

#### **Please note that in cases of physical violence or in an emergency you should either contact security at the main gate or one of the Chief Wardens:**

Security Duty Officer: 08930110852 (24 hours a day)

Security Main Gate No. 1: 08930110798 (24 hours a day)

Director, Office of Student Housing and Residential Life

Mr. Sanjeev Rana, 8930110668

## **6. Who can file a complaint?**

1. Any aggrieved person may lodge a complaint of sexual harassment.
2. Complaints should be lodged by the aggrieved person directly with any member of COGSASH. Third party complaints and witness complaints shall not be entertained except in cases where the complainant has been forcibly prevented from making a complaint; in such cases a complaint can be made on her/his behalf until she/he can approach COGSASH.
3. If the complainant is unable to file a complaint them self the following will apply:
  - i. First is where the victim is physically incapacitated from making a complaint, it can be made by someone on her/his behalf, which includes a friend or any person who knows of the incident and has the written authorization of the victim to make a complaint.
  - ii. Second, where the victim is mentally incapacitated from making a complaint someone can make the complaint on her/his behalf.

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<sup>7</sup> Section 2(l), The Regulations.

- iii. Third, if the victim is unable to file a formal complaint, someone who knows of the incident can do so provided they have the written authorization of the victim to make the complaint.
- iv. Fourth is when the victim has passed away, a person who knows of the incident may file a complaint if they have received the written authorization of the victim's heirs.

## 7. How to file a complaint:

1. Before a complaint may be filed the aggrieved person must contact the COGSASH via email or phone. A meeting will then be arranged between the aggrieved person and at least one Committee member. The meeting will explain the difference between the inquiry and conciliation procedures. Only after this meeting will an official complaint be received. In emergency scenarios, such as those using violence, a same day meeting may be formed via a Joint Committee engaging members from both the Disciplinary Committee and the COGSASH. A complaint must be sent to the Disciplinary Committee with a request for representation from the COGSASH or may be forwarded to the Disciplinary Committee either by the COGSASH or by the Registrar. All decisions on creating a Joint Committee will be at the discretion of the Committees involved. In some situations, the university may choose to constitute such a Joint Committee to resolve issues it has become aware of without a complaint being filed.
2. Complaints may be oral or in writing. If the complaint is oral, it will be converted into a written form by the COGSASH member receiving the complaint and authenticated by the complainant under her/his dated signature or thumb impression, as soon as possible. Written complaints may be received by email via the official [shc@jgu.edu.in](mailto:shc@jgu.edu.in) email address.
3. Complaints must be filed within three months (90 days) of the incident or of the most recent incident. If circumstances are found to exist by the COGSASH that prevented a complainant from having filed a complaint within the 90 day period from the last incident of harassment the COGSASH may allow a further 90 days to have elapsed since the last incident. The total number of days from the last incident should not be more than 180 days.<sup>8</sup>
4. Complaints should include details of the incident(s) of harassment. The date, time, and place must be recorded. The complainant should also list any witnesses to the incident(s) of sexual harassment that are being complained of, and the witness's (if any) batch/section/employment position details, and contact phone number and email address. The COGSASH has the authority to limit the number of witnesses who are heard as part of an inquiry. Complainants are therefore recommended to limit the number of witnesses they choose to list and to acknowledge that not all witnesses may be called. This may vary from case to case.
5. The history of who the complainant approached (family, friends, teachers etc) before making a formal complaint should also be recorded.
6. Other complaint-related procedures:
  - a. A complainant has the right to go public if s/he so desires. Going public before giving the complaint to COGSASH by the complainant should not prejudice the COGSASH members. Once a complaint has been given to COGSASH, the complainant should preferably not communicate any details of the complaint or the procedures until the inquiry is completed. It is not permissible for any person within or outside of the COGSASH to make the identity, contact details, or address of a complainant known, or to release details that may result in a complainant's identity becoming known.

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8 Art. 9(1), The Act

- b. Notwithstanding its commitment to confidentiality requirements, COGSASH retains its right to collectively issue a public statement or publicly respond to allegations made against COGSASH or any of its members. Members of COGSASH cannot release public statements in their individual capacity.
- c. Filing of a grievance/complaint shall not adversely affect the complainant's status/job, salary/promotion, grades etc.
- d. COGSASH should make efforts to ensure that the complainants and the witnesses are not further victimised or discriminated against while it is responding to a complaint. COGSASH shall take action against anyone who intimidates the complainant, witnesses or members of COGSASH, during or after the screening and inquiry. This action may include disciplinary action.

## **8. The Committee: Composition and Mandate**

In order to implement these Rules, a Committee on Gender Sensitisation against Sexual Harassment (COGSASH) shall be appointed whose composition and mandate will be as described below.

### **Composition of the COGSASH**

1. A Chairperson, who shall be a woman faculty member employed at a senior level (not below a Professor) at the institution, nominated by the Executive Authority.

Provided that in case a senior level woman employee is not available, the Chairperson shall be nominated from other offices or administrative units of the workplace;

Provided further that in case the other offices or administrative units of the workplace do not have a senior level woman employee, the Chairperson shall be nominated from any other workplace of the same employer or other department or organization.

2. At least one-half of the total members of the committee shall be women.
3. Persons in senior administrative positions within the institution, such as the Vice-Chancellor, Registrar, Controller of Examinations, etc shall not be members of the Committee.
4. The COGSASH should include a member from a non-governmental organisation or association that is committed to the cause of women or issues relating to sexual harassment.
5. Tenure:
  - a) As per The Act 2013 Section 4(3) "The Presiding Officer and every Member of the COGSASH shall hold office for such period, not exceeding three years, from the date of their nomination as may be specified by the employer."
  - b) However, if a vacancy arises in COGSASH owing to absence of a member without intimation for three consecutive meetings, resignation of a member, or disqualification of a member, the vacancy will be filled for the residual period via agreement between the Chairperson of the COGSASH and the University's Registrar.
  - c) A COGSASH member shall be suspended from the Committee if a complaint is filed against her/him, for the duration of the inquiry. If a complaint is found to be true the respondent to the case shall be disqualified from being a member of COGSASH.

### **Selection Procedure**

1. Members of the COGSASH shall be appointed by the Vice Chancellor of JGU in consultation with the Registrar.
  - a) An Appointment Commission shall be constituted which consists of JGU Student Council Members.

- b) The Appointment Commission shall issue a call for applications to all teaching and non-teaching members of the JGU Community, requesting them to submit their expression of interest in not more than 400 words.
  - c) The Appointment Commission upon receiving all applications shall mark them with a unique code removing names and submit these applications with a unique identification code to the Vice-Chancellor of the University.
  - d) The Vice Chancellor upon consultation with the Registrar of the University, shall select the applicants and share their unique identification code with the Appointment Commission.
  - e) The Appointment Commission will then disclose the names of the selected applicants with the Vice-Chancellor, who, using her/his discretion, offer formal appointments.
2. Amendments to the Committee members will be made via a recommendation and vote system managed by the Member Secretary and Chairperson of the Committee with approval from the Registrar and/or Vice-Chancellor of JGU. Members of the JGU community will be invited to apply to become a member of the COGSASH if vacancies arise.
  3. Once all internal members of the new COGSASH have been selected, they will choose from amongst them a senior woman faculty member to serve as the Chairperson and nominate the outside expert. If there are no senior women present, the Vice-Chancellor may nominate someone by direct appointment.
  4. For all COGSASH subsequent to the first COGSASH, first the internal members of the new COGSASH would be selected according to the procedures outlined at least two months before the end of the tenure of the existing COGSASH. These members would then meet to nominate the outside expert. The new COGSASH (including the outside expert) has to be fully constituted at least one month before the end of the tenure of the existing COGSASH.
  5. Student representatives shall be elected through a transparent democratic procedure.

**Constitution of an Internal Complaints Committee:**

1. When the COGSASH receives a complaint for conciliation or inquiry it shall form an Internal Complaints Committee (ICC) to hear that case. The ICC shall comprise of the following:
  - a. A Presiding Officer,
  - b. Two faculty members,
  - c. Two non-teaching members,
  - d. Student representative(s), if the matter involves a student and the student so requests,
  - e. One external member from a non-governmental organisation or association committed to the cause of women or a person familiar with issues relating to sexual harassment.<sup>9</sup>

At least one half of all ICC members shall be non-male.

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<sup>9</sup> Sec 4. UGC Regulations; as per the Act the external member does not need to be present for all cases. JGU aspires to ensure that the external member provides a level of engagement and supervision of the Committee's broad functioning.



## **Removal of Committee Members**

COGSASH Committee members will be removed if:

- a) A member acts in contravention to section 16 of the Act,<sup>10</sup> and discloses the parties to, or details of a case, or information that may lead to the identification of any of the parties; or,
- b) A member is found to have caused an offence or injury under any law for the time being in force, and action is pending against them, or
- c) A member has been found guilty in any disciplinary proceedings; or,
- d) A member has abused their position as to render their continuance in office prejudicial to the public interest.

## **9. Mandate of the COGSASH**

1. COGSASH shall raise awareness about sexual harassment within the workplace as an unacceptable form of conduct. The COGSASH will encourage a workplace culture that is supportive and accommodating of diversity. The COGSASH will respond to complaints of sexual harassment and provide recommendations to the administration for consideration.
2. Members of COGSASH shall be sensitive to the issue of sexual harassment and shall not let personal biases and prejudices (whether based on gender, caste, class, gender identity, religion, sexuality) and stereotypes (e.g., pre-determined notions of how a “victim” or “accused” should dress or behave) affect their functioning as members.
3. COGSASH shall have the following two functions:
  - i. Gender sensitisation and awareness generation
  - ii. Responding to complaints of sexual harassment, including receipt of complaints, screening, informal mediation, conducting formal conciliation/inquiry procedures and redressal.

### ***Gender Sensitisation and Awareness Generation***

For the purpose of creating gender sensitisation and awareness generation JGU and COGSASH shall perform the following functions:

- i. These Rules in its entirety shall be made available at the library counter, the Registrar's Office and the JGU website. This information must be publicized widely.
- ii. COGSASH shall ensure the prominent publicity of these Rules in JGU by displaying it (in a summary form) on the main notice board and the employees' notice board (at the entrance), the library notice board and at the canteen/dining halls and student housing.
- iii. The names of the members of COGSASH and the Committee's email address (shc@jgu.edu.in) shall be displayed on the main notice board and the library notice board.
- iv. These Rules shall be translated in Hindi so as to be accessible to all members of the JGU community.
- v. These Rules shall be briefly mentioned in the prospectus and orientation brochures of all academic programmes offered at JGU along with information about where the full policy is available.

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10 Sec 16, The Act: Prohibition of publication or making known contents of complaint and inquiry proceedings. — Notwithstanding anything contained in the Right to Information Act, 2005 (22 of 2005), the contents of the complaint made under section 9, the identity and addresses of the aggrieved woman, respondent and witnesses, any information relating to conciliation and inquiry proceedings, recommendations of the Internal Committee or the Local Committee, as the case may be, and the action taken by the employer or the District Officer under the provisions of this Act shall not be published, communicated or made known to the public, press and media in any manner:

Provided that information may be disseminated regarding the justice secured to any victim of sexual harassment under this Act without disclosing the name, address, id entity or any other particulars calculated to lead to the identification of the aggrieved woman and witnesses.

- vi. Each recruitment announcement of JGU shall include the following line: *“JGU is an equal opportunity employer and is committed to providing an environment free from sexual harassment”*.
- vii. COGSASH shall organize programmes for the gender sensitisation of JGU community, which may include: workshops, seminars, posters, film screenings, debates, skits, etc.
- viii. These Rules, in summary form, shall be printed on the admission, application and registration forms of JGU for the students each year/semester, and signed by them before they submit their forms.
- ix. All new service contracts for employees on JGU at all levels must include acceptance of these Rules as a part of the service contract.

**Meetings:** In order to carry out the above functions, COGSASH shall follow the rules mentioned below:

- i. COGSASH shall meet twice a year in addition to a public meeting for reporting/audit purposes (see clause 7). Additional meetings could be held as necessary to deal with issues or complaints that may arise.
- ii. Members shall be intimated of meetings in writing or by electronic communication.
- iii. Any member of COGSASH may request the Presiding Officer to call an Emergency Meeting.
- iv. The quorum for all meetings shall be more than half of the existing members of COGSASH. Motions shall be carried by a simple majority of those present and voting. The procedure for voting will be secret ballot conducted by the Chairperson.
  - a) If the required quorum is not present at any meeting, such a meeting may continue if reasonable circumstances exist, i.e. semester break. During semester time, it is desirable that at least half of the Committee members are present. If fewer than half of the members are present the meeting may be adjourned. For an adjourned meeting, the required quorum shall be the same as in a regular meeting except in the case of an Emergency Meeting where there shall be no requirement of quorum.
- v. Minutes of all meetings shall be recorded, confirmed and adopted.
- vi. **COGSASH shall hold at least one public meeting every year where it shall report to the JGU community about its activities and present its Annual Report.**

## **10. Functions, powers and responsibilities of the Internal Complaints Committee**

- a) The ICC is responsible for responding to all formal complaints of sexual harassment.
- b) The ICC shall conduct the proceedings in a fair manner and shall follow the principles of natural justice by providing reasonable opportunity to the complainant and the defendant for presenting and defending his/her case.
- c) The ICC must complete the inquiry within a reasonable time not exceeding three months from the date the complaint is referred to it.
- d) At any time in the inquiry proceedings, the ICC shall not put the complainant and the defendant in a situation where they may be face to face.
- e) The ICC may call any person to appear as a witness, if it is of the opinion that it shall be in the interest of just decision-making.
- f) The ICC shall have the power to ask the relevant authorities for any official papers, documents, or material such as CCTV footage pertaining to the complainant as well as the defendant.
- g) Records of all evidence gathered in the course of the inquiry shall be maintained for a period of three years. Parties to a case who are still affiliated with JGU should be informed before materials are destroyed. Parties who leave/graduate JGU may ask for copies of the material as the point of leaving.

- h) The ICC may consider as relevant any earlier complaints against the defendant. However, the past sexual history of the complainant shall be deemed irrelevant to a complaint of sexual harassment.
- i) If the respondent fails, without valid ground, to present himself/herself for three hearings convened by the Presiding Officer the ICC shall have the right to take a decision on the complaint based upon the available evidence.
- j) The identities of all witnesses shall be protected by the ICC. A coding system may be used for this purpose.
- k) All persons participating in an ICC proceeding shall respect the Committee's mandate to protect confidentiality and shall not disclose the identities of the parties to a case. Any violations of this code of conduct may invite action by the appropriate authority as per the recommendation of COGSASH.
- l) After completing the investigation, the ICC shall submit a detailed report of its findings to the Chairperson of COGSASH. The report shall include an indication of whether it finds the complaint to be true, and a recommendation for subsequent action to be taken, if any.
- m) The recommendation must be sent by the Chairperson or Member Secretary of COGSASH to the University's Registrar within three working days. The Registrar has to affirm, vary or dismiss the recommendations within three working days.

**Note:** *Most cases of sexual harassment occur in private, therefore there may not be an eye-witness. The Inquiry Committee will come to a conclusion about the complaint without proof or evidence of this kind. The Inquiry Committee may rely on circumstantial evidence and the testimonies of the complainant, the defendant, witnesses, if any, and any supporting evidence. This inquiry is not a criminal investigation. Strong probability, rather than 'proof beyond reasonable doubt', is enough to take a decision on the complaint.*

## **11. Responding to Communications and Initiating an Inquiry or Conciliation Procedure**

- a) When a communication has been received by the Committee, the inquirer shall be contacted within 24 hours to schedule a meeting with a member of the Committee within the next 48 hours. This will be the primary meeting.
- b) In the primary meeting, the Committee member will review the communication with the complainant to consider whether the alleged incident(s) is cognisable by the Committee and to explain the difference between the inquiry and conciliation procedures and the potential outcomes.
- c) Only once the inquirer has been informed of the differences between the conciliation and inquiry procedures will a formal complaint be received.
- d) Once a formal complaint has been received, the complaint with any evidence will be sent to the respondent(s) to the case. The respondent(s) will have 5 working days to reply to the complaint and to include any evidence and/or the contact details of any witnesses they would like to have called.
- e) The Committee shall, if deemed necessary, restrain the respondent from communicating the complainant directly or indirectly.
- f) An ICC shall be constituted from the COGSASH members to proceed with the conciliation/inquiry process.

## **12. Procedure for Conciliation**

- a) A conciliation procedure is when a grievance of sexual harassment at JGU may be articulated between a complainant and a respondent(s) in a non-punitive and supervised forum. The aim of conciliation is for a respondent to address the inappropriate conduct and reach a common

understanding with the respondent about what they would like to stop from happening and why they feel it is inappropriate and for the respondent to better understand how their actions may be interpreted. Once the form of inappropriate conduct has been identified an agreement of future workplace conduct will be agreed upon between the parties and recorded by members of the ICC.

- b) A conciliation process shall only be initiated when the complainant consents to this procedure.
- c) A conciliation process shall be initiated within ten working days of a complainant requesting the Committee for the process.
- d) No monetary settlement shall be made as a basis of conciliation.
- e) Where a settlement has been arrived at the Internal Complaints Committee shall record the agreement so arrived at and forward it to the COGSASH Chairperson.
- f) The Internal Committee shall provide copies of the settlement as recorded under subsection (b) to the University Registrar, the complainant and the respondent.
- g) Where a settlement is arrived at, no further inquiry shall be conducted by the Internal Committee, except when respondent is found in breach of the agreed settlement. If the respondent to a conciliation procedure acts in violation of the agreement an immediate inquiry procedure or disciplinary action may be taken.
- h) If a separate complaint is brought against the respondent or if the Committee has grounds to believe the respondent has breached the agreement, an inquiry may be initiated against respondent.

### **13. Procedure for Inquiry:**

- a) An inquiry procedure is when a grievance of sexual harassment at JGU may be articulated between a complainant and a respondent(s) in an inquisitorial forum. The inquisitorial nature of an inquiry will investigate the credibility of a complaint. If found to be true the ICC may recommend a punitive measure be given to the respondent. Measures may range from an official warning to a suspension, or in certain cases expulsion from the university/termination of employment.
  - i. In cases involving students, if a case of a grievous nature is reported to the Committee, parents of the respondent will be notified either at the time the complaint is received, or when found to be true, depending on the nature of the complaint.
- b) For an inquiry to be initiated a written complaint must be received by the Internal Complaints Committee. Complaints will only be received after a potential complainant has been informed of the difference between conciliation and inquiry, their different focus and potential outcomes. Complaints must be in writing and may be submitted either in writing, by email, or in cases where a complainant is unable to submit a written complaint a verbal complaint may be transcribed by a Committee member. The complaint must include available evidence to support the veracity of the complaint (eg emails, messages), details of any CCTV footage that may be of use with the locations and dates and approximate times to aid the Committee's ability to retrieve relevant material, and list of relevant witnesses.
- c) One copy of the complaint, with the accompanying documents, must be given to the respondent (person against whom a complaint has been filed) within 3 days from when the complaint was officially submitted.
- d) Within 5 days of receiving a copy of the complaint and other accompanying documents, the respondent has to respond with their version of events and any documents and details of witnesses to support their argument. The 5 day requirement may be extended by a further 5 days if there is valid reason.
  - i. Parties to a case may be asked to respond immediately depending upon the nature of the complaint.

- e) Upon receiving the response by the respondent, the ICC shall share the submission of the respondent with the complainant, and schedule the first hearing at the earliest.
- f) The Internal Complaints Committee must adhere to the principles of natural justice when inquiring into a complaint.
- g) The Internal Complaints Committee may call any number of witnesses from the list provided by complainant/respondent.
  - 1. The ICC may request witnesses to submit their statement by email within 24-48 hours of receiving the request. The statement should not be more than 500 words, except in exceptional circumstances.
  - 2. The ICC may subpoena any witness/witnesses after examining their statement.
  - 3. The ICC may also call witnesses to be questioned by the Committee.
- h) The inquiry may proceed *ex parte* (when the respondent does not cooperate) if either party to the complaint (either the complainant or respondent) does not present themselves for three consecutive hearings. Cancellation within last 24 hours of scheduled proceedings will not be considered. Thus proceedings will consider written response/ complaint as reasonable & fair opportunity to present themselves ( Respondent/ Complainant) for consideration of ICC members.
  - i. *Proviso:* An inquiry proceeding may not be terminated by the ICC without serving a written notice to the parties in question. Such notice must be served at least 5 days before the relevant decision is to be made.
- i) If the ICC is not able to reach a conclusion in its first hearing, a second hearing must be scheduled within the next 3 working days.
- j) No lawyer is allowed to represent either party in the proceedings.
- k) A minimum of three COGSASH members are needed to form the ICC, to conduct the inquiry, one of which must be the Chairperson or the Presiding Officer. A complainant may choose whether to have the student representatives participate in the inquiry process.
- l) On completion of the inquiry, the ICC shall prepare a report within three working days and forward it, together with its recommendation and any dissenting opinions to the Chairperson of the Committee.

#### **14. Communication of Internal Complaints Committee and follow-up procedure**

- a) Within two working days of receiving the report and recommendation from a conciliation or inquiry procedure the report and the recommendation must be approved by the Chairperson.
- b) The Chairperson must then send the report and the recommendation to the Registrar within two working days from when it was received.
- c) The Registrar shall confirm, vary or dismiss the recommendation by COGSASH within three working days from the date of communication by COGSASH, or if any concerns are raised, shall convene a meeting with COGSASH to discuss the recommendation.
- d) In the event that no action has been taken one week after receiving the communication/the meeting between the Registrar and COGSASH, the Chairperson of COGSASH shall convene a meeting of COGSASH with the appropriate authority to appraise the situation.
- e) In the event that the Registrar has not taken appropriate follow-up action one week after the meeting as described in clause (d) above, the COGSASH shall communicate its discontent in writing to the authority.
- f) In the event that any new fact or evidence arises or is brought before COGSASH at any stage of the inquiry proceedings or even after the communication of the findings to the appropriate authority, COGSASH can take cognizance of this and take appropriate action; this may include re-hearing the case.

## 15. **Withdrawal of Complaint**

- a) The complainant may withdraw his/her complaint in writing at any time during the complaints receiving and/or inquiry procedure. However, COGSASH must ascertain the reason(s) for the withdrawal of the complaint, record it in writing, and have the reasons counter-signed by the complainant.
- b) The inquiry procedure shall, on such withdrawal, be terminated, save in instances in which the Internal Complaints Committee is informed, knows, or has reason to believe, that the reason for such withdrawal is the consequences or effect of coercion or intimidation, exerted by the respondent(s), or any person on her/his behalf. In such an instance, the inquiry proceedings shall continue in accordance with the procedure outlined in the Rules.

## 16. **Redressal**

### (1). **Guiding Principles**

- a) The guiding principle of the redressal mechanism is to ensure the safety and well-being of JGU community members. There will be provisions for punishment for the respondent once a violation of the policy has been established. There will be measures during the conciliation or inquiry procedure to encourage a practise of reflection and reform to achieve lasting gender equality and safety within the workforce and beyond.
- b) Redressal shall involve supportive measures for the complainant and protection against victimization. Filing of a grievance or complaint shall under no circumstances adversely affect the complainant's status, future evaluation of grades, assignments, employment, promotion etc.
- c) As a general principle, everyone who is associated with redressal of sexual harassment needs to be sensitive towards both the respondent and the complainant. To this end, it is advisable that they undergo periodic orientation and training.

### (2). **Punishments**

Any student, service provider, resident, outsider, or a member of the academic or non-teaching staff or an Officer of JGU, or a member of the Authorities or Committee of JGU found guilty of sexual harassment shall be liable for disciplinary action. The penalties listed below (in ascending order) are indicative, and shall not constrain the JGU authorities from considering others, in accordance with the rules governing the conduct of employees and students in practice at the time.

#### a. **Penalties in Case of Faculty/Employees**

- i. Warning, reprimand, or censure.
- ii. Withholding of one or more increments for a period not exceeding one year.
- iii. Suspension from service for a limited period
- iv. Removal from a position of authority at JGU
- v. Disbarment from holding an administrative position at JGU
- vi. Suspension from service for a limited period
- vii. Compulsory retirement
- viii. Dismissal from service

*The penalty awarded shall be recorded in his/her Confidential Employment Record. The right to an official character certificate may also be withdrawn where applicable.*

#### b. **Penalties in Case of JGU Students**

- i. Warning or reprimand.
- ii. Withdrawal of the right to an official character certificate from JGU.

- iii. Withdrawal of hostel accommodation for the entire period of study.
- iv. Suspension from JGU for a period up to two semesters.
- v. Expulsion from JGU, and/or a bar on appearing for the examination/interview offered by JGU.
- vi. Withholding of a degree conducted by JGU may be recommended by the COGSASH.

*Penalties awarded shall be recorded in his/her Personal File.*

**c. Penalties in Case of Outsiders/ Service Providers/ Officer of JGU, or a member of the Authorities or Committee of JGU**

- i. Warning, reprimands, or censure.
- ii. A letter communicating her/his misconduct to her/his place of education, employment and/or residence.
- iii. Declaration of the campus as out of bounds for her/him, and/or a bar on appearing for the entrance examination/interview to any programme of study or employment offered by JGU.
- iv. Any other action as may be necessary.

**d. Penalty in Case of a Second Offence**

- i. A second, or repeated offence, may, on the recommendation of COGSASH, attract a more severe penalty.

## 17. Appeals

- a) In the event of the COGSASH not taking action on a complaint, or if the complainant or defendant is dissatisfied with the disciplinary action taken by the JGU authorities, she/he shall have the right to appeal to the Vice Chancellor of the University.
- b) The Vice Chancellor of the university shall hear the appeal himself or appoint an Appeals Committee that shall consist of three faculty members who are not part of the COGSASH. Half of this Committee should be non-male members.
- c) The Vice Chancellor or Appeals Committee shall have all the powers and duties of an Appellate Body. It shall consider the appeal, with the appellant deposing in person. It shall have the power to summon any person as witness as well as any official record. On the basis of all the evidence before it, including the deposition of the appellant, if it is satisfied that the matter needs to be further inquired into, The Vice-Chancellor or an Appeals Committee shall conduct an inquiry in accordance with the COGSASH's guiding principles above relevant guidelines.

## 18. False Complaints/Depositions

- a) If the Internal Complaints Committee finds no merit in any particular complaint/deposition, it shall write to the chairperson of the COGSASH, giving reasons for its decision recommending that no further action be taken with reference to the complaint.
- b) Within three working days of the receipt of this communication from the Internal Complaints Committee, the chairperson of COGSASH shall convene a meeting to discuss the recommendations of the Internal Complaints Committee with the ICC's Presiding Officer to decide whether, in the case of a malicious, false complaints a show-cause notice should be issued to the complainant/witness(es). Upon the decision to issue a show-cause notice, the chairperson of COGSASH shall issue it to the complainant/witness(es) and require the complainant/witness(es) to explain within five working days as to why disciplinary actions shall not be taken against him/her. Within three working days of the receipt of any explanation

from the complainant/witness(es), the Chairperson shall convene a meeting to consider the explanation. In the event of an unconvincing explanation, the COGSASH shall forward its findings to the appropriate authority for follow-up action.

#### **19. Protection against Victimization**

- a) In cases where a respondent is found to have violated this policy and they are an employee or in a position of influence, the respondent shall not
  - (i) supervise any academic activity (such as evaluation, examination or supervision of research) of the complainant/witness and/or
  - (ii) write a confidential report of the complainant's/witness's performance.
- b) During an inquiry voluntary interim measures may be put in place to ensure the aggrieved victim and the respondent do not come in to contact with each other. These may include but are not limited to: transferring desk/usual working space to another department/academic section of either party; additional security/vigilance whilst on campus; voluntary leave (up to three months); relaxation of attendance for students which will not affect their opportunity to sit exams/assessment.

#### **20. Amendment to the Rules and Procedure of COGSASH**

- a) Amendments to the Rules and procedures of COGSASH shall have effect only if these are compatible with the letter and spirit of The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013; Sexual Harassment at Workplace Rules 2013; University Grants Commission (Prevention, prohibition and redressal of sexual harassment of women employees and students in higher educational institutions) Regulations, 2015; the Supreme Court Vishaka judgement and any future Supreme Court judgements deemed applicable.
- b) Amendments shall be effected by decisions taken in a special meeting of COGSASH called for this purpose or in amendments that are approved by the COGSASH Chairperson and University Registrar.

#### **21. Obligation of JGU Authorities**

- a) JGU authorities shall provide a space that will be used as COGSASH office for administrative purposes and shall also provide proper stationery and clerical support. The office space must be a closed space where confidential meetings between potential complainants and parties to a case may meet Committee members.
- b) The JGU authorities shall notify, at the start of each academic year, or if the constitution of the Committee members changes within the year, the names of the members of COGSASH and the Committee's contact details.
- c) COGSASH's role in promoting greater awareness of gender sensitisation and as the responsible body for hearing complaints of sexual harassment at the university shall also be mentioned.
- d) The authorities shall maintain full confidentiality with respect to all parties' identity, and matters pertaining to COGSASH inquiries into complaints of sexual harassment.
- e) The authorities shall act promptly on the recommendations of the COGSASH pertaining to the various issues outlined above.
- f) As required by The Act 2013, the authorities shall forward to the government department concerned, and other concerned authorities, the annual report of COGSASH together with a written report on the action taken by them upon the decisions/recommendation of COGSASH every calendar year.



# JGU COMMITTEE ON GENDER SENSITIZATION AGAINST SEXUAL HARASSMENT (COGSASH)

## I. Composition:

1.	Prof. (Dr.) Mimi Roy Professor, JSLH	<b>Chairperson</b>	8396907394	mroy@jgu.edu.in
2.	Ms. Deeksha Khera Chief Student Affairs Officer, JGU	<b>Deputy Chairperson</b>	7419748978	dkhera@jgu.edu.in
3.	Prof. Avirup Bose Professor, JGLS	<b>Member</b>	8396907365	abose@jgu.edu.in
4.	Prof. (Dr.) Debolina Dutta Associate Professor, JGLS	<b>Member</b>	8396901344	ddutta@jgu.edu.in
5.	Prof. Maneka Nair Associate Professor, JIBS	<b>Member</b>	8396901436	mnair@jgu.edu.in
6.	Prof. Shireen Moti Assistant Professor, JGLS	<b>Member</b>	8930111214	smoti@jgu.edu.in
7.	Prof. (Dr.) Soumyadip Roy Associate Professor, JSBF	<b>Member</b>	8396901428	soumyadiproj@jgu.edu.in
8.	Prof. Czaee Malpani Professor of Practice, JSAA	<b>Member</b>	8396907410	cmalpani@jgu.edu.in
9.	Prof. Ishan Mukherjee Associate Professor, JSJC	<b>Member</b>	9306752832	imukherjee@jgu.edu.in
10.	Prof. (Dr.) Poulomi Das Assistant Professor, JSLH	<b>Member</b>	8617653574	poulomi.das@jgu.edu.in
11.	Prof. (Dr.) Angana Moitra Assistant Professor, JSLL	<b>Member</b>	7419614639	angana.moitra@jgu.edu.in
12.	Prof. (Dr.) Mohita Junnarkar Professor, JIBS	<b>Member</b>	9819312983	mjunnarkar@jgu.edu.in
13.	Prof. Garima Jain Assistant Professor, JSPC	<b>Member</b>	9599336403	gjain1@jgu.edu.in
14.	Prof. Ramyyata Tewari Assistant Professor, JSPC	<b>Member</b>	7419595123	ramyyata.tewari@jgu.edu.in
15.	Prof. (Dr.) Neelu Anand Jha Assistant Professor, JSES	<b>Member</b>	7419614959	neelu.anand@jgu.edu.in
16.	Prof. (Dr.) Niharika Gupta Assistant Professor, JGBS	<b>Member</b>	7419391604	niharika.gupta@jgu.edu.in
17.	Prof. (Dr.) Jitendra Nath Misra Professor of Diplomatic Practice, JSIA	<b>Member</b>	7419813510	jitendra.nath@jgu.edu.in
18.	Ms. Savini Mehta Lecturer, JSIA	<b>Member</b>	7419614683	smehta1@jgu.edu.in
19.	Prof. (Dr.) Nandita Bhan Professor, JSPH	<b>Member</b>	9910017802	nandita.bhan@jgu.edu.in
20.	Prof. (Dr.) Sonal Dua Assistant Professor, JSJP	<b>Member</b>	8396901242	sdua@jgu.edu.in
21.	Prof. (Dr.) Reshma Vats Assistant Professor, IIHED	<b>Member</b>	8930110299	reshma.vats@jgu.edu.in
22.	Ms. Bhumika Dwivedi Deputy Director, Office of Sports, Fitness and Swimming Services	<b>Member</b>	7027850338	bdwivedi@jgu.edu.in
23.	Elected Representative of Under-graduate Student Council	<b>Member</b>		
24.	Elected Representative of Post-graduate Student Council	<b>Member</b>		

25.	Prof. (Dr.) Archana Poonia Associate Professor, JGBS	<b>Member Secretary</b>	7419613534	apoonia@jgu.edu.in
26.	Dr. Jyoti Juneja, (Rtd) Principal, G.V.M. Girls College, Sonipat	<b>External Member</b>	9466172500	jyotijuneja2005@gmail.com
27.	Mr. Ambuj Gupta Assistant General Manager Human Resources, JGU	<b>Member</b>	8930134448	ambuj.gupta@jgu.edu.in

## II. Terms of Reference:

1. Handle individual complaints; evolve suitable procedures to access committee members
2. Awareness-raising efforts about sexual harassment within JGU campus; conduct training and sensitization programmes from time to time; design print and electronic materials on this issue; incorporate this issue in the orientation programmes of new faculty members, staff and students.
3. Evolve suitable rules and guidelines in this regard keeping in view the UGC rules and Sexual Harassment of Women at Workplace Act, 2013 and UGC (Prevention, prohibition and redressal of sexual harassment of women employees and students in higher educational institutions) Regulations, 2015
4. Hold public forum meetings with students, teaching and non-teaching staff.
5. Make suitable recommendations on all the above issues to the JGU Administration from time to time to ensure that JGU campus becomes a model campus.

# JGU COMMITTEE ON DISABILITY ISSUES

## I. Composition:

1.	<b>Prof. Devyani Mourya</b> , Assistant Professor, JGLS	<b>Chairperson</b>
2.	<b>Prof. Shilpi Bhattacharya</b> , Professor, JGLS	<b>Member</b>
3.	<b>Prof. Nana Gochiashvi</b> , Assistant Professor, JGLS	<b>Member</b>
4.	<b>Prof. Sunitha Ratnakaram</b> , Associate Professor, JGBS	<b>Member</b>
5.	<b>Prof. Siddhartha Bhasker</b> , Associate Professor, JGBS	<b>Member</b>
6.	<b>Prof. Sugandha Nagpal</b> , Associate Professor, JSIA	<b>Member</b>
7.	<b>Prof. Prachi Bansal</b> , Assistant Professor, JSGP	<b>Member</b>
8.	<b>Prof. Angela Joseph</b> , Associate Professor, JSLH	<b>Member</b>
9.	<b>Prof. Anubhab Kabir</b> , Assistant Professor, JSJC	<b>Member</b>
10.	<b>Prof. Poornima Viswanathan</b> , Assistant Professor, JSPC	<b>Member</b>
11.	<b>Prof. Turni Chakrabarti</b> , Assistant Professor, JSLL	<b>Member</b>
12.	<b>Prof. Sneha Krishnan</b> , Associate Professor, JSPH	<b>Member</b>
13.	<b>Prof. Amrita Roy</b> , Assistant Professor, JIBS	<b>Member</b>
14.	<b>Prof. Vipin Vijay Nair</b> , Assistant Professor, JIBS	<b>Member</b>
15.	<b>Ms. Sonia Rani</b> , Lecturer & Special Educator, JIBS	<b>Member</b>
16.	<b>Dr. Aprajita</b> , Resident Medical Officer, JGU Health Centre	<b>Member</b>
17.	<b>Ms. Poonam Sapra</b> , Director – HR	<b>Member</b>
18.	<b>Mr. Kamal Chopra</b> , Counsellor, Centre for Wellness and Counselling Services	<b>Member</b>
19.	<b>Prof. Khushboo Khanna</b> , Assistant Professor, JSAA	<b>Member Secretary</b>

## II) Terms of Reference:

- To evolve and maintain proper procedures to identify and provide academic support to students with disabilities; establish clear procedures for deadline extensions, support services (such as use of readers; scribes in examination) and re-examination for students with such difficulties in accordance with the University Grants Commission guidelines; create a student volunteer base to undertake various academic support activities for students with disabilities.
- Sensitize staff members and students about physical and mental health difficulties faced by such persons and encourage referrals to this committee.
- Keeping in view Rights of Persons with Disabilities Act and Rules framed thereunder, UGC Guidelines and Guidelines issued by the Government of Haryana, and make appropriate recommendations for their effective implementation.
- To have “access audits” of the JGU campus conducted.

## III) Frequency of Meetings & Other Modalities:

- The committee shall meet at least once in a semester or as often as may be needed.
- The committee can co-opt other faculty members, non-teaching staff and students.

# JGU GRIEVANCE REDRESSAL COMMITTEE

## I. Composition:

1	Prof. (Dr.) Mohan Kumar, Professor, Jindal School of International Affairs; Dean- Strategic & International Initiatives, Office of the Vice Chancellor	<b>Chairperson</b>
2	Prof. (Dr.) Abdul Fattah Ammourah, Vice Dean, Jindal School of International Affairs	<b>Member</b>
3	Prof. (Dr.) Bhuvaneswari Raman, Professor, Jindal School of Government and Public Policy	<b>Member</b>
4	Prof. (Dr.) Jayani Jeanne Bonnerjee, Professor & Vice Dean, Jindal School of Liberal Arts and Humanities	<b>Member</b>
5	Prof. Kishalay Bhattacharjee, Professor & Dean, Jindal School of Journalism and Communication	<b>Member</b>
6	Prof. Hifzur Rahman, Assistant Professor & Assistant Dean, Jindal School of Art and Architecture	<b>Member</b>
7	Prof. Nitika Kumar, Assistant Professor, Jindal School of Psychology and Counselling	<b>Member</b>
8	Prof. Monika Gupta, Associate Professor, Jindal School of Banking and Finance	<b>Member</b>
9	Prof. (Dr.) Abhiroop Chowdhury, Professor & Executive Dean, Jindal School of Environment and Sustainability	<b>Member</b>
10	Prof. (Dr.) K.K. Pandey, Professor, Jindal Global Business School and Dean, Office of Doctoral Studies	<b>Member</b>
11	Prof. (Dr.) Pulkat Khanna, Professor and Dean, Jindal Institute of Behavioural Sciences	<b>Member</b>
12	Prof. Pinki Mathur, Associate Professor, Jindal Global Law School	<b>Member</b>
13	Prof. Turni Chakrabarti, Assistant Professor, Jindal School of Languages and Literature	<b>Member</b>
14	Prof. Nitesh Bansal, Professor and Vice Dean, Jindal School of Public Health and Human Development; Chief Compliance Officer- JGU	<b>Member</b>
15	Representative of the JGU Student Council	<b>Member</b>
16	Ms. Poonam Sapra, Director, Human Resources, JGU	<b>Member</b>

## II) Term of the Committee:

The Grievance Redressal Committee shall have a term of two years.

## III) Terms of Reference:

The Committee shall address grievances related to

- Admissions;
- Scholarships;
- Examinations;
- Amenities & Facilities;
- Quality of education

## IV) Frequency of Meetings and other Modalities:

- The Committee shall meet at least once in a semester or as often as may be needed and appropriate.
- The Committee may co-opt other members from Schools/Institutes & Departments as per the need.

email: [grievance@jgu.edu.in](mailto:grievance@jgu.edu.in)

# COMMITTEE ON CANINE & ANIMAL WELFARE ISSUES

## I. Composition:

1.	Dr. Alokeparna Sengupta, Associate Professor, JSAA	<b>Chairperson</b>
2.	Dr. Aashita Dawer, Associate Professor, JGLS	<b>Member</b>
3.	Dr. Alexander C. Fischer, Associate Professor, JGLS	<b>Member</b>
4.	Dr. Anjana Hazarika, Associate Professor, JGLS	<b>Member</b>
5.	Dr. Laknath Jayasinghe, Professor, JGBS	<b>Member</b>
6.	Dr. Mohsin Alam Bhat, Professor, JGLS	<b>Member</b>
7.	Dr. Manasi Kumar, Professor, JGLS	<b>Member</b>
8.	Mr. Abhishek Mishra, Associate Professor, JGLS	<b>Member</b>
9.	Two Student Representatives of Animal Welfare Society (AWS)	<b>AWS Representative</b>
10.	One Representative of JGU Student Council	<b>JGU Student Council Representative</b>
11.		<b>Student Representative</b>

## II. Terms of Reference:

- To address concerns raised by faculty, staff, students and parents about canines.
- To address concerns raised by members of JGU Animal Welfare Society.
- Undertake sensitization programmes to prevent cruelty to animals.
- The Committee shall submit its recommendations on these issues to JGU administration from time to time.

## II. Frequency of Meeting:

The Committee shall meet at least once in a semester or as often as may be needed.

# JGU ANTI-DISCRIMINATION COMMITTEE

## I. Composition:

1.	Prof. Karan Latayan, Chief Proctor, JGU	<b>Chairperson</b>
2.	Prof. Kulpreet Kaur, Associate Professor, JGBS	<b>Member</b>
3.	Dr. Deepanshu Mohan, Associate Professor & Director, Centre for New Economics Studies, JSIA	<b>Member</b>
4.	Dr. Saagar Tewari, Associate Professor, JSLH	<b>Member</b>
5.	Dr. Shalini Goel, Assistant Professor, JSBF	<b>Member</b>
6.	Prof. Girish Agrawal, Professor, JSAA	<b>Member</b>
7.	Dr. Kajori Sen, Associate Professor, JSJC	<b>Member</b>
8.	Dr. Tamara Hovorun, Associate Professor, JGLS	<b>Member</b>
9.	Prof. Ajay Kumar Pandey, Professor, JGLS	<b>Member Secretary</b>

## II. Terms of Reference:

- The members of this committee will oversee steps to prevent any kind of discrimination on campus on the basis of gender, race, caste, marital or civil partnership status, sexual orientation, religion or belief, age, or disability.
- Institute an online portal for lodging complaints of discrimination by members of the JGU community.
- Look into the complaints of any act of discrimination against persons belonging to SC/ST students/ teachers/non-teaching staff and making decisions; and discrimination against a person based on other prohibited grounds mentioned above.
- Monitoring action taken and resolution of all the complaints related to discrimination.
- Develop and maintain a policy framework to prevent discrimination in JGU Premises and also take educational & awareness measures to combat discrimination & promote integration.
- Recommend measures to help improve substantive equality.

## III. Periodicity of Meeting:

The Committee shall meet at least once in a semester or as often as may be needed.

## OFFICE OF STUDENT AFFAIRS (OSA) - CLUBS AND SOCIETIES

The OSA is dedicated to supporting all student-led activities and ensuring a vibrant and transformative campus experience at O.P. Jindal Global University. The office plays a vital role in organizing recreational and rejuvenation activities and works closely with the JGU and individual school councils, as well as university-wide and school-wide societies and club to foster the well-being of the student community. OSA also facilitates the approval and recognition of campus student led organisations. The OSA is headed by Ms. Deeksha Khara, with a committed team comprising Mr. Niranjana Reddy Challa, Mr. Abhishek Chakraborty, and Ms. Priyanka Saharia. Together, they manage various student activities, events, and programs designed to enhance the overall campus life.

Students can reach out OSA on [osa@jgu.edu.in](mailto:osa@jgu.edu.in)

### 1. **Alternative Dispute Resolution Society, JGLS, [adr-society@jgu.edu.in](mailto:adr-society@jgu.edu.in)**

The Alternative Dispute Resolution Society is a student-run body within Jindal Global Law School. It is an autonomous entity within the Centre for Alternative Dispute Resolution. The ADR Society works to harness the efforts of students towards the common goal of development of ADR processes through student initiatives, competitions and intellectual discourse.

### 2. **BA (Legal Studies) Debate Union Society, JGLS, [dus@jgu.edu.in](mailto:dus@jgu.edu.in)**

Debate Union is the debating society, strictly restricting itself to B.A. L.S. course. It works with the motto of Learn, Think and Speak.

#### **Faculty Co-ordinator:**

- Prof. Mansi Rathour, [mrathour@jgu.edu.in](mailto:mrathour@jgu.edu.in), 8930301084

### 3. **BA (Legal Studies) Inter-Disciplinary Research Society, JGLS, [idrs@jgu.edu.in](mailto:idrs@jgu.edu.in)**

Given the unique nature of the B.A. L.S. course, the objective of this society is to create a space dedicated to inter-disciplinary research, conducted by employing appropriate research methods, transcending legal research methods.

#### **Faculty Co-ordinator:**

- Prof. Madhumita Das, [mdas@jgu.edu.in](mailto:mdas@jgu.edu.in), 8930103335

### 4. **BA (Legal Studies) MUN Society, JGLS, [muns@jgu.edu.in](mailto:muns@jgu.edu.in)**

Since the nature of MUN Conferences allows one to transcend beyond legal issues to broader political and socio-economic issues of international importance, establishing a MUN Society for the B.A. L.S. could foster a thriving MUN culture in the University. The society could host annual national MUN Conference, in addition to holding quarterly intra-college sessions. Teams representing JGLS could participate in national level MUNS.

#### **Faculty Co-ordinators:**

- Prof. Peerzada Raouf Ahmad, [prahmad@jgu.edu.in](mailto:prahmad@jgu.edu.in), 8930101009

### 5. **Client Counselling Society, JGLS, [ccs@jgu.edu.in](mailto:ccs@jgu.edu.in)**

In order to promote out of courtroom skills, JGLS has established a Client Counselling Society. For a lawyer, knowledge is power and the skill of communicating their knowledge along with making the

client feel comfortable is a vital part of the profession. Our students have performed commendably in client counselling competitions over the years.

**Faculty Co-ordinators:**

Prof. Anjali Chawla, Assistant Dean, OSAI, achawla2@jgu.edu.in, 9812065055

**6. Gender Studies Group, JGLS, [genderstudiesgroup@jgu.edu.in](mailto:genderstudiesgroup@jgu.edu.in)**

The JGU Gender Studies Group is a student collective under the aegis of Centre for Law and Humanities. It engages in gender sensitive dialogue to understand the nuances of varied identities and explore the subtleties of social constructs through diverse forms of media expression.

**Faculty Co-ordinators:**

- Prof. Nisha Nair, nnair@jgu.edu.in, 8396907221

**7. Human Rights Society, JGLS, [hrs@jgu.edu.in](mailto:hrs@jgu.edu.in)**

The Human Rights Society (HRS) aims to work towards enabling a more equitable, just, and fair environment within and outside the university. At HRS, we strive to learn, spread legal awareness, educate those willing to learn, pool in available resources, and contribute to the field of human rights research and action, and engage in effective socio-political work.

**Faculty Co-ordinators:**

- Professor Ajita Sharma (ajita@jgu.edu.in), 8396901295

**8. Jindal Society of International Law, JGLS, [jsil@jgu.edu.in](mailto:jsil@jgu.edu.in)**

The Jindal Society of International Law is a student-led initiative under the aegis of the Centre for the Study of United Nations, and guidance of Faculty Coordinator Professor (Dr.) Vesselin Popovski. Founded in 2020, this Society is an initiative to inculcate interest in, and facilitate collaboration between, young international law enthusiasts.

The purpose of this Society is to increase student interaction with the subject matter of International Law through its various initiatives.

**Faculty Co-ordinators:**

- Prof. Vesselin Popovski, vpopovski@jgu.edu.in, 8396907276

**9. Legal Entrepreneurship Cell [LEC], JGLS, [lec@jgu.edu.in](mailto:lec@jgu.edu.in)**

The LEC is a student-run pro-bono cell which aims to provide legal aid through research and drafting for Start-Ups, NGOs, Businesses, and Professionals. We work in the structure of a law firm, giving members first-hand experience with real time client interaction. It's a great way for members to explore a mix of corporate law and entrepreneurship.

**Faculty Co-ordinators:**

- Prof. Jeremy Wade, jwade@jgu.edu.in, 8396907261

**10. Moot Court Society, JGLS, [mcs.jgls@jgu.edu.in](mailto:mcs.jgls@jgu.edu.in)**

The Moot Court Society is a student-led initiative with the object to create a strong tradition of successful mooting for years to come. The MCS also organises several events and host prestigious moot court competitions throughout the year to further promote the mooting culture and environment at JGLS.

**Faculty Co-ordinators:**

- Prof. Tanvee Nandan, tnandan@jgu.edu.in, 8396907237
- Prof. Aman, aman1@jgu.edu.in, 8930301967
- Prof. Maneka S Nair, mnair@jgu.edu.in, 8396901436



- Prof. Hamsini Marada, hmarada@jgu.edu.in, 8396901350
- Prof. Akash Gupta, akash@jgu.edu.in, 8396901349
- Prof. Aditya Gandotra, agandotra@jgu.edu.in, 8930302540

#### 11. **Trial Advocacy Society, JGLS, tas@jgu.edu.in**

The Trial Advocacy Society is a student-led initiative with the aim of supplementing academic knowledge in litigation and trial procedure with the practical knowledge and experience needed to progress in the field. The purpose of the society is to help the students understand the functioning of courts, to imbibe students with court etiquettes and manner, and to create a network of aspiring students of litigation to facilitate mutual cooperation and growth.

##### **Faculty Co-ordinators:**

- Prof. Anjali Chawla, Assistant Dean, OSAI, achawla2@jgu.edu.in, 9812065055
- Prof. Pragya, pragya@jgu.edu.in, 8595569129

#### 12. **Entrepreneurship Club, JGBS,**

To provide a channel for founders and freelancers within JGU to access entrepreneurial resources, entrepreneur networks, find co-founders, share ideas, and build their robust ventures.

##### **Faculty Co-ordinators:**

- Tejawan Gandhok, Professor of Practice & Vice Dean, tgandhok@jgu.edu.in

#### 13. **Leadership Club, JGBS**

Leadership Club is a student-led initiative that can provide the students of JGU with a platform to develop their leadership skills with various means such as, active social media outlets, interactive webinars, inclusive events, and extensive research and analysis. This will allow students to foster various important skills that will prepare them to perform exquisitely in leadership roles.

##### **Faculty Co-ordinators:**

- Shaivi Mishra, Associate Professor of Practice, JGBS, smishra1@jgu.edu.in
- Manzoor Ul Akram, Assistant Professor, JGBS, maukram@jgu.edu.in

#### 14. **HR Club, JGBS**

It envisions providing a platform for all the HR. This club not only conducts seminars, guest lectures but also conduct activities that help ones improving communication skills, leadership, social networking, and other important traits that not only help you in personal development but also opens ups fields other than Human resource. The Club runs with a mission to showcase the brightest and most inquisitive brains as human resource managers and aspiring entrepreneurs. Its mission is to assist students in gaining valuable industry experience through guest lectures, webinars, contests, and activities. The Human Resources Club encourages students to organize extracurricular events. The HR Club's aim is to help students prepare for the problems they will encounter in the future.

##### **Faculty Co-ordinators:**

- Anshu Sharma, Associate Professor, JGBS, anshu@jgu.edu.in

#### 15. **Kala-The Cultural Club, JGBS**

Just as the word 'Kala' denotes a skilled craft, the Kala Club is the cultural club of Jindal Global Business School. It is essentially a colourful platform for people to showcase their creative and artistic abilities, break mental barriers and broaden their perspectives. This club encourages students to explore this world of endless creative possibilities by expanding their horizons and diving deeper into the world of imagination.

**Faculty Co-ordinators:**

- Meenakshi Tomar, Associate Professor, JGBS, mtomar@jgu.edu.in

**16. Zamac-The Marketing Club, JGBS**

It envisions providing a platform for all the marketing enthusiasts to showcase their talent and innovation. Our three pillars are Think, Design and Act. We at Zamac believe that it is a forum for the exchange of ideas, creative implementation of these ideas and proper outreach to amplify it. Our vision is to build a community that benefits the members of the club in having a sense of accountability and creating a space where there is constant brainstorming, engagement and feedback.

**Faculty Co-ordinators:**

- Deepika Chandra Verma, Assistant Professor, JGBS, dcverma@jgu.edu.in

**17. Finance Club, JGBS**

Provide opportunities to students to explore the vast field of Finance. The objective is to improve the financial literacy on campus.

**Faculty Co-ordinators:**

- Naina Grover, Lecturer, JGBS, ngrover@jgu.edu.in

**18. Sports Club, JGBS**

Sport's Club at JGBS is a student led initiative started to enhance university experience by creating an environment to encourage sports and other physical activities. These not only provide students with an opportunity to relief stress through recreational activities but also promotes a healthy lifestyle and ensure overall growth.

Here at sports club, it's our core fundamental to promote the excitement of playing sports to another level, we do understand the hype. The club works as a closed organization where in core team members act as office bearers and other members are selected after going through a screening process. The events are generally open for all to participate.

**Faculty Co-ordinators:**

- Sunil George Matthew, Assistant Professor of Practice, JGBS, sgmatherw@jgu.edu.in

**19. Arthanithi, JSJP, arthaniti@jgu.edu.in**

Essay writing and Policy Writing competition, Policy making, Crisis Management and Shark Tank Events.

**Faculty Co-ordinator:**

- Professor Avanindra Nath Thakur, anthakur@jgu.edu.in, 8930104002

**20. Soch, JSJP, soch@jgu.edu.in**

Documentary Screenings and Making, Podcasts, and Blog and other forms of Multi-Media.

**Faculty Co-ordinator:** Professor Swagato Sarkar, ssarkar@jgu.edu.in, 8930110846,

**21. Youthopia, JSJP, youthopia@jgu.edu.in**

Annual JSJP Economics and Policy Fest, Was the Largest Online Fest to be Held in JGU with over 800+ participants

**Faculty Co-ordinator:** Professor Tirtha Chatterjee, tirtha.chatterjee@jgu.edu.in, 7419614615

**22. Policy Corner, JSJP, policycorner-jsjp@jgu.edu.in**

Policy talks, Guest Sessions, Policy Research, Policy Blogs

**Faculty Co-ordinator:**

Professor Namesh Killemsetty, nkillmsetty@jgu.edu.in, 7349613557

**23. ENACTUS, JSGP, [enactus.jgu@jgu.edu.in](mailto:enactus.jgu@jgu.edu.in)**

Making business plans/initiatives for social enterprise, to reach the 17 United Nations Development Goals

**Faculty Co-ordinator:**

Professor Tirtha Chatterjee, [tirtha.chatterjee@jgu.edu.in](mailto:tirtha.chatterjee@jgu.edu.in), 7419614615

**24. Finance and Accounting Society, JSBF**

The Finance and Accounting Society is set up to facilitate, conversations, events and sessions around Finance and Accounting. Additionally, we also provide the necessary guidance and information for students to pursue various certifications in the field of Finance and Accounting.

**Faculty Co-ordinator:**

- Prof. Monika Gupta, Associate Professor, JSBF, [monikagupta@jgu.edu.in](mailto:monikagupta@jgu.edu.in)
- Prof. Kewal Singh, Assistant Professor, JSBF, [kewal.singh@jgu.edu.in](mailto:kewal.singh@jgu.edu.in)
- Prof. Satrajit Mandal, Lecturer, JSBF, [satrajit.mandal@jgu.edu.in](mailto:satrajit.mandal@jgu.edu.in)

**25. Catalyst JGU – The Management Consulting Society**

The purpose of Catalyst, is to establish a vibrant and inclusive community within O.P. Jindal Global University, dedicated to the advancement of students interested in management consultancy. The Society aims to provide a platform for learning, networking, and professional development, fostering an environment where members can thrive academically and professionally in the field of management consulting.

**Faculty Coordinators**

- Ram B. Ramachandran, Professor and Vice Dean, JSBF
- Laknath Jayasinghe. Professor, JGBS and Dean (IAGI)
- Vedika Gupta, Associate Professor, JGBS

**26. Mavericks, JSBF**

At Mavericks, we aim to encourage out-of-the-box, logical and critical thinking, alongside providing a platform to hone their creative and problem-solving skills. Coding requires and builds on all these aspects, and in today's day and age, it is a highly sought skill and can be found in many non-technical job descriptions as well.

**Faculty Co-ordinator:**

- Ram B. Ramachandran [ram@jgu.edu.in](mailto:ram@jgu.edu.in)
- Sudipta Sen [sudiptasen@jgu.edu.in](mailto:sudiptasen@jgu.edu.in)
- Ashaawari Datta Chaudhuri [adchaudhuri@jgu.edu.in](mailto:adchaudhuri@jgu.edu.in)

**27. CAGR Network JGU**

The CAGR Network-JGU is a student-led organization dedicated to empowering students in harnessing the potential of professional networking platforms such as LinkedIn and job search platforms such as Glassdoor, Unstop & Internshala, etc. Our aim is to assist students in crafting compelling profiles, cultivating professional networks, and effectively highlighting their skills and experiences with an aim to secure internships, projects, and placements.

**Faculty Coordinators**

- Ram B. Ramachandran, Professor and Vice Dean, JSBF
- Deepak Maun, Associate Professor, IIHED
- Md. Kashif Ansari, Assistant Professor, JSBF
- Ritu Kapoor, Director, Office of Career Service

## 28. **Financial Literacy Society**

The Financial Literacy Society was instituted within JGU with the aim of providing students of the JGU community with an avenue to inculcate knowledge pertaining to financial literacy. The Society aims to facilitate discourse and disseminate knowledge about the subject-matter while pursuing avenues like conducting events, social media outreach, and editorial work to do the same.

### **Faculty Coordinators**

- Ram B. Ramachandran, Professor and Vice Dean, JSBF
- Naina Grover, Assistant Professor, JGBS

## 29. **Psychological Society Initiative [jspc.psi@jgu.edu.in](mailto:jspc.psi@jgu.edu.in)**

Psychological Society Initiative spreads awareness about mental health and addresses important issues. They conduct regular events that focuses on various mental games, awareness, etc.

**Faculty Coordinator:** Deepali Taneja, [dtaneja@jgu.edu.in](mailto:dtaneja@jgu.edu.in)

## 30. **Psychology Internship and Career Club (PICC)**

JSPC established a student club providing a platform to all students of JSPC to learn more about the field of psychology, by interacting with leading organisations and psychology professionals. The clubs engages students in activities that would benefit them in becoming more self-aware, self-reliant and more in control of their chosen career paths.

### **Faculty Co-ordinators:**

- Dr. Deepali Taneja; Director, Student Organisations Committee, JSPC; [dtaneja@jgu.edu.in](mailto:dtaneja@jgu.edu.in); 9899077262
- Dr. Mehak Sikand; [mehak.sikand@jgu.edu.in](mailto:mehak.sikand@jgu.edu.in); 9632275738

## 31. **Mindscapes**

The relevance of art in psychology has evolved in the recent years, with evidence pointing towards role of art in promoting wellbeing among individuals. Mindscapes was established by JSPC as an opportunity for students across to University to engage in art based expressions which can provide both physical and psychological benefits. The vision is of normalising and giving human emotions an impetus using art-based expression methods. Activities are centered around validating and expressing individual emotions through different art forms such as, dance/movement, theatre, music, art (painting), writing, meditation, photography and the like.

### **Faculty Co-ordinators:**

- Dr. Deepali Taneja; Director, Student Organisations Committee, JSPC; [dtaneja@jgu.edu.in](mailto:dtaneja@jgu.edu.in); 9899077262
- Dr. Mehak Sikand; [mehak.sikand@jgu.edu.in](mailto:mehak.sikand@jgu.edu.in); 9632275738

## 32. **Thadeem**

In order to promote classical dance forms of India, students of JSPC along with students across the university came together to start a club. Thadeem is a student-led club for experienced dancers who will get recognition, respect and most importantly a space to perform their art form, to add a little essence of the Indian culture to JSPC. The Indian classical dance club showcases various classical dance forms including Bharatnatyam, Kathak, Odissi, etc.

**Faculty Co-ordinators:**

- Dr. Deepali Taneja; Director, Student Organisations Committee, JSPC; dtaneja@jgu.edu.in; 9899077262
- Dr. Mehak Sikand; mehak.sikand@jgu.edu.in; 9632275738

- 33. JSIA Bulletin** is a student-led initiative by the students of Jindal School of International Affairs to foster free thought and speech. Freedom of expression is a crucial part of higher education and experience. Exchanging ideas, critical thinking, and engaging with different opinions allows one to grow intellectually. The JSIA Bulletin, believes in providing students with a safe space to exchange their views on various overriding subjects in the form of articles, interviews, art, and so on.
- 34. JSIA Podcast** is also a student- driven initiative to explore the world of global affairs and provide insights into the experiences of students, facilities, and scholars of the field to help in getting exposure for the interested community.
- 35. JSIA – Mentorship program – senior junior mentors – headed by Student council.**
- 36. JSIA Theatre society**  
JGU Theatre Society utilizes theatre for communication, education, and social commentary. They encourage creativity and imagination. Anyone can join them after the auditions.  
**Faculty Coordinator:** Aishwarya Pagedar, apagedar@jgu.edu.in
- 37. Diplomania**  
Diplomania is the JGU's first International Relations-focussed Society. Established in 2019, it provides a fun opportunity to all JGU and non-JGU students to broaden their knowledge of IR and to interact with other students who have a shared interest in the same. The society allows students to cultivate their interest in IR in an informal environment, without the pressure of being graded. It reinforces the relevance of IR to students' everyday lives and expanding their leadership skills by conducting simulation exercises, field visits, activities or events.
- 38. The Debate Society, debsoc@jgu.edu.in**  
The Jindal Debate Society promotes discourse and debate for JGU students. They engage in national and international Parliamentary Debates while also organizing intra and inter-college debate competitions.  
**Faculty Coordinator:** Arijeet Ghosh, [arijeet@jgu.edu.in](mailto:arijeet@jgu.edu.in)
- 39. Aperture, Photography and Art Society, aperture@jgu.edu.in**  
Aperture fosters a welcoming community for students passionate about photography and art. Through exhibitions, workshops, and other engaging activities, it aspires to showcase and celebrate the diverse talents and perspectives of its members.  
**Faculty Coordinator:** Hamsini Marada, hmarada@jgu.edu.in
- 40. JGU Film Society, filmsociety@jgu.edu.in**  
JGU Film Society screens movies, creating a social club where students and faculty enjoy quality time with colleagues and friends. They also hold discussions among groups on various movies.  
**Faculty Coordinator:** Sunita Tripathy, stripathy@jgu.edu.in

- 41. Music Society, [musicsociety@jgu.edu.in](mailto:musicsociety@jgu.edu.in)**  
The Music Society celebrates the transformative influence of music and conducts auditions for membership. Their commitment extends to providing access to a variety of instruments housed in the vibrant Music Room at T6 RASA, serving as a catalyst for artistic exploration and growth.  
**Faculty Coordinator:** Ashaawari Datta Chaudhuri, [adchaudhuri@jgu.edu.in](mailto:adchaudhuri@jgu.edu.in)
- 42. RAQS (JGU Dance Society), [jgu-dancesociety@jgu.edu.in](mailto:jgu-dancesociety@jgu.edu.in)**  
One of the oldest societies in JGU, RAQS, the JGU Dance Society nurtures talented dancers through auditions and events. Every year, they participate in numerous college fests and inter university competitions.  
**Faculty Coordinator:** Aishwarya Pagedar, [APagedar@jgu.edu.in](mailto:APagedar@jgu.edu.in)
- 43. Literary and Fine Arts Society, [litsoc@jgu.edu.in](mailto:litsoc@jgu.edu.in)**  
Literary and Fine Arts Society (Lit Soc) is an open society embracing literature and art in diverse forms. Membership is based on visible interest and commitment.  
**Faculty Coordinator:** Nisha Nair, [nnair@jgu.edu.in](mailto:nnair@jgu.edu.in)
- 44. Animal Welfare Society, [animalwelfare@jgu.edu.in](mailto:animalwelfare@jgu.edu.in)**  
Animal Welfare Society works towards peaceful coexistence by managing campus animals, providing medical treatment, and regular feeding.
- 45. Performing Arts Society, [pasociety@jgu.edu.in](mailto:pasociety@jgu.edu.in)**  
Performing Arts Society welcomes all art forms, and gives opportunities to all students on campus to express themselves using these art forms. Whether it be acting, directing, poetry, music, dance etc. it works to unleash your artistic side.  
**Faculty coordinator:** R. Sai Shiva Jayanth, [saisr.jayanth@jgu.edu.in](mailto:saisr.jayanth@jgu.edu.in)
- 46. Quiz Society, [quizsociety@jgu.edu.in](mailto:quizsociety@jgu.edu.in)**  
The Quiz Club hosts weekly quizzes and intra-university quizzes, creating an engaging and knowledgeable environment.  
**Faculty Coordinator:** Avishek Konar, [akonar@jgu.edu.in](mailto:akonar@jgu.edu.in)
- 47. Rotaract Club, [rotaractclub@jgu.edu.in](mailto:rotaractclub@jgu.edu.in)**  
The Rotaract Club of JGU operates to advance leadership, professional development, and community engagement. Embodied in its motto, "Self Development - Fellowship Through Service," the club embodies a commitment to individual enhancement, fostering connections, and community outreach.  
**Faculty Coordinator:** Gaganpreet Singh, [gaganpreet@jgu.edu.in](mailto:gaganpreet@jgu.edu.in)
- 48. E-Sports and Creation Society, [esc.soc@jgu.edu.in](mailto:esc.soc@jgu.edu.in)**  
E-sports and Creation (ESC) Society organizes events, tournaments, and gaming meetups. It also has its own competitive gaming league for JGU Students and Faculty – Jindal Esports League (JESL) which allows gamers on campus to play competitive games across different platforms: PCs, Consoles and Phones.  
**Faculty Coordinator:** Prof. Kiljae Ahn, [kiljae@jgu.edu.in](mailto:kiljae@jgu.edu.in)

**49. Allure Fashion Society, [ajfs@jgu.edu.in](mailto:ajfs@jgu.edu.in)**

Allure raises awareness among students and members regarding sustainability, vegan fashion and promotes corporate fashion. Allure also acts as a platform for students to interact and discuss topics of interest.

**Faculty Coordinator:** Meenakshi Tomar, [mtomar@jgu.edu.in](mailto:mtomar@jgu.edu.in)

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JGU Shakespeare Guild envisions the creative expression of Shakespeare's works, in the form of plays, dramatic monologues, soliloquy, dance and so on. The guild recognizes that there is an unquestionable need to emotionally express the works of William Shakespeare, through the performing arts, thereby converting the literary works into performing arts, whether originally, or by adaptation.

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Parinde is the pioneering society fostering solidarity between the LGBTQIA+ and heterosexual communities within the university. Its primary mission is to establish a secure and inclusive environment for queer individuals.

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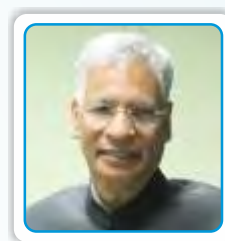
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	Reference Quieries and All other Quieries	Mr. Satyabrata Das	8837636077				
	Plagiarism	Mr. Ajay Tiwari	8930110787				
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	JSAA: Internship Program + Final Placements						
	JSBF: Internship Program + Final Placements						
	JSBF: Internship Program + Final Placements						
	JSPC: Internship Program + Final Placements						
	JGBS: Internship Program + Final Placements						
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2	Afghanistan Center at Kabul University	Afghanistan
3	American University of Afghanistan	Afghanistan
4	Organization for Social, Cultural Awareness and Rehabilitation	Afghanistan
5	Rana University	Afghanistan
6	University of Kandahar	Afghanistan
7	Afghanistan Institute of Higher Education	Afghanistan
8	Universidad Nacional de La Matanza	Argentina
9	National University of Cordoba	Argentina
10	Universidad Torcuato Di Tella (UTDT)	Argentina
11	Austral University	Argentina
12	University of Belgrano	Argentina
13	Bond University	Australia
14	Griffith University	Australia
15	Murdoch University	Australia
16	University of Melbourne	Australia
17	Monash University	Australia
18	Swinburne University of Technology	Australia
19	Macquarie University	Australia
20	The University of New South Wales	Australia
21	The University of Tasmania	Australia
22	La Trobe University	Australia
23	The University of Adelaide	Australia
24	University of Wollongong	Australia
25	Deakin University	Australia
26	University of Queensland	Australia
27	Australian National University	Australia
28	University of New England	Australia
29	Western Sydney University	Australia
30	The University of Newcastle	Australia
31	University of Technology Sydney	Australia
32	University of Sydney	Australia
33	Federation University	Australia
34	CQ University	Australia
35	University of South Australia	Australia
36	RMIT University	Australia
37	Curtin University	Australia
38	Australian Catholic University ACU	Australia
39	North South University	Bangladesh
40	London College of Legal Studies (Affiliate Centre of the University of London)	Bangladesh
41	Daffodil International University	Bangladesh
42	Belarusian State University	Belarus
43	Katholieke Universiteit Leuven	Belgium
44	Federal University of Pernambuco (The Universidade Federal De Pernambuco)	Brazil
45	Conectas Human Rights	Brazil
46	Instituto Brasil Africa	Brazil
47	Fundacao Getulio Vargas - FGV RI & FGV Direilto Rio	Brazil
48	Fundacao Getulio Vargas - Rio	Brazil

S. No	University/Institution Name	Country
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50	Varna University of Management	Bulgaria
51	University of National and World Economy	Bulgaria
52	South West University Neofit Rilski	Bulgaria
53	Phnom Penh International University	Cambodia
54	Ontario Universities International	Canada
55	Queen's University of Kingston	Canada
56	Toronto Metropolitan University	Canada
57	University of New Brunswick	Canada
58	University of Fraser Valley	Canada
59	York University	Canada
60	Wilfrid Laurier University	Canada
61	Balsille School of International Affairs	Canada
62	Carleton University	Canada
63	University of Guelph	Canada
64	University of Regina	Canada
65	King's University College at Western University	Canada
66	University of Saskatchewan	Canada
67	Memorial University of Newfoundland	Canada
68	University of Calgary	Canada
69	Dalhousie University	Canada
70	The University of British Columbia	Canada
71	University of Victoria	Canada
72	Vancouver Film School	Canada
73	University of Exeter	Canada
74	University of Chile (UoC)	Chile
75	Institute of International Studies at UoC for JSIA	Chile
76	Pontifical Catholic University of Valparaíso (Pontificia Universidad Católica de Valparaíso)	Chile
77	East China University of Political Science and Law (ECUPL)	China
78	Shanghai Jiao Tong University	China
79	Tsinghua University	China
80	Beijing International Studies University (BISU)	China
81	Zhejiang University	China
82	Zhicheng Public Interest Lawyers	China
83	China University of Political Science and Law (CUPL)	China
84	Shandong University	China
85	China Three Gorges University	China
86	Hubei University	China
87	Peking University	China
88	Shenzhen University	China
89	Southwest University of Political Science and Law (SUPL)	China
90	Renmin University	China
91	Beijing Foreign Studies University	China
92	Fudan University	China
93	Shanghai University of Political Science and Law	China
94	Yunnan University	China
95	Universidad Nacional de Colombia	Colombia
96	University of Rosario	Colombia
97	Universidad Icesi	Colombia
98	Universidad Antonio Nariño	Colombia
99	University for Peace	Costa Rica

S. No	University/Institution Name	Country
100	Universidad Latina de Costa Rica	Costa Rica
101	University of Cyprus	Cyprus
102	Masaryk University	Czech Republic
103	University of Chemistry and Technology	Czech Republic
104	University College Lillebaelt	Denmark
105	University of Southern Denmark	Denmark
106	Aalborg Academy of Science	Denmark
107	University of Santo Domingo	Dominican Republic
108	Universidad Iberoamericana (UNIBE)	Dominican Republic
109	Global Foundation for Democracy and Development	Dominican Republic
110	Sciences Po	France
111	The School of Higher Applied Law Studies (L'Ecole des Hautes Etudes Appliquees Du Droit)	France
112	Catholic University of Lille (Faculte de Droit de L'University Catholique de lille)	France
113	American Business School	France
114	University de Bordeaux - International Institute of Education	France
115	Universite de Strasbourg	France
116	emlyon Business School	France
117	Bucerius Law School	Germany
118	EBS University	Germany
119	Goethe University, Frankfurt	Germany
120	Julius-Maximilians Universitat Wurzburg	Germany
121	University of Leipzig	Germany
122	University of Gottingen	Germany
123	Humboldt University Berlin	Germany
124	University of Konstanz	Germany
125	Frankfurt School of Finance & Management	Germany
126	Hertie School	Germany
127	University of Hamburg	Germany
128	IU International University of Applied Sciences	Germany
129	Competition and Regulation European Summer School and Conference (CRESSE)	Greece
130	City University of Hong Kong	Hong Kong
131	Hong Kong Baptist University	Hong Kong
132	Hong Kong Shue Yan University	Hong Kong
133	Universitas Airlangga	Indonesia
134	Binus University	Indonesia
135	Negeri Semarang University	Indonesia
136	Jenderal Soedirman University	Indonesia
137	Sekolah Tinggi Ilmu Ekonomi Totalwin	Indonesia
138	Institut Teknologi Sepuluh Nopember	Indonesia
139	Kadiri University	Indonesia
140	Universitas Dwijendra	Indonesia
141	Kuningan University	Indonesia
142	Universitas Pancasila Tegal	Indonesia
143	IPB University	Indonesia
144	University of Sumatera Utara	Indonesia
145	Atma Jaya Catholic University of Indonesia	Indonesia
146	Poiteknik Negeri Jakarta	Indonesia
147	PGRI Semarang	Indonesia
148	Universitas Telkom	Indonesia
149	Universitas Muhammadiyah Jakarta	Indonesia
150	Maynooth University	Ireland

S. No	University/Institution Name	Country
151	Trinity College Dublin	Ireland
152	Youth Forum on Foreign Policy	Ireland
153	University College Cork - National University of Ireland	Ireland
154	Tel Aviv University	Israel
155	The College of Management Academic Studies (COMAS)	Israel
156	Reichman University (Interdisciplinary Center Herzliya)	Israel
157	Shalem College	Israel
158	Bar-Ilan University	Israel
159	The Hebrew University of Jerusalem	Israel
160	The College of Law and Business	Israel
161	Sapir Academic College	Israel
162	International University College of Turin	Italy
163	The University of Campania	Italy
164	University of Bologna	Italy
165	University of Milan	Italy
166	The University of Catania (Universita Degli Studi di Catania)	Italy
167	Università degli Studi Suor Orsola Benincasa	Italy
168	University of Calabria	Italy
169	Sapienza University, Rome	Italy
170	Università di Siena	Italy
171	Tokiwa University	Japan
172	Yamanashi Gakuin University	Japan
173	Osaka University	Japan
174	Kwansei Gakuin University	Japan
175	KIMEP University	Kazakhstan
176	Narxoz University	Kazakhstan
177	Suleyman Demirel University	Kazakhstan
178	Ualikhanov University	Kazakhstan
179	University of Eldoret	Kenya
180	Ala-Too International University	Kyrgyzstan
181	The Lebanese University	Lebanon
182	University of Liberia	Liberia
183	Baltic Management Institute	Lithuania
184	Vytautas Magnus University	Lithuania
185	European Humanities University	Lithuania
186	Universiti Teknologi Mara (UITM)	Malaysia
187	Monash University Malaysia & Prato Campus	Malaysia
188	Universiti Tunku Abdul Rahman	Malaysia
189	Management & Science University	Malaysia
190	University Utara Malaysia	Malaysia
191	National Defence University of Malaysia	Malaysia
192	Universiti Utara Malaysia	Malaysia
193	University of Malta	Malta
194	Mexico Autonomous Institute of Technology (The Instituto Tecnológico Autónomo de México) ITAM	Mexico
195	University of Guadalajara (Universidad de Guadalajara)	Mexico
196	Nacional Autonoma De Mexico	Mexico
197	Free International University of Moldova	Moldova
198	The Crianca Nosso Futuro Institute	Mozambique
199	University of St. Thomas of Mozambique (USTM)	Mozambique
200	Dagon University	Myanmar
201	The Asian Institute of Diplomacy and International Affairs (AIDIA)	Nepal

S. No	University/Institution Name	Country
202	Nepal Institute for International Cooperation and Engagement (NICE)	Nepal
203	Kathmandu School of Law (Affiliate of Purbanchal University)	Nepal
204	Lumbini Buddhist University	Nepal
205	Mid Western University	Nepal
206	Leiden University	Netherlands
207	Tilburg University	Netherlands
208	University College Utrecht	Netherlands
209	Stenden University	Netherlands
210	Auckland University of Technology	New Zealand
211	The University of Waikato	New Zealand
212	Victoria University of Wellington	New Zealand
213	University of Otago	New Zealand
214	Massey University	New Zealand
215	University of Auckland	New Zealand
216	AFE Babalola University	Nigeria
217	Lahore University of Management Sciences	Pakistan
218	Pontificia Universidad Católica del Perú	Peru
219	University of Philippines	Philippines
220	Far Eastern University	Philippines
221	Cebu Technological University	Philippines
222	Mapua University	Philippines
223	University of Wroclaw	Poland
224	University of Warsaw	Poland
225	Gdansk University of Technology	Poland
226	AMU Poznan	Poland
227	University of Coimbra	Portugal
228	Universidade Católica Portuguesa	Portugal
229	University of Porto	Portugal
230	Romanian Institute for Europe-Asia Studies (IRSEA)	Romania
231	West University of Timisoara	Romania
232	RANEPA - The Russian Presidential Academy of National Economy and Public Administration	Russia
233	Saint Petersburg State University	Russia
234	Russian State University for the Humanities	Russia
235	National Research University Higher School of Economics	Russia
236	Far Eastern Federal University (FEFU)	Russia
237	Kutafin Moscow State Law University (MSAL)	Russia
238	Russian State Social University	Russia
239	Financial University of Moscow	Russia
240	Belgrade University	Serbia
241	Megatrend University - John Naisbitt University	Serbia
242	Singapore Management University	Singapore
243	James Cook University	Singapore
244	Comenius University in Bratislava	Slovakia
245	African Leadership Academy	South Africa
246	The University of South Africa	South Africa
247	University of Cape Town	South Africa
248	Hankuk University of Foreign studies	South Korea
249	Kwangju Womens University	South Korea
250	Youngsan University	South Korea
251	Nambu University	South Korea
252	Kyungil University	South Korea



S. No	University/Institution Name	Country
253	Jeonbuk National University	South Korea
254	CEDEU University	Spain
255	Comillas Pontifical University (Universidad Pontificia Comillas)	Spain
256	Ramon Llull University - Esade Law School and IQS School of Management	Spain
257	IE University	Spain
258	ISDE - Higher Institute of Law and Economics (Instituto Superior De Derecho Y Economia)	Spain
259	University of Salamanca	Spain
260	University of Granada	Spain
261	Spanish Agency for International Development	Spain
262	Gateway College	Sri Lanka
263	Laksham Kadirgamar Institute for International Affairs	Sri Lanka
264	Regional Center for Strategic Studies	Sri Lanka
265	Stockholm University	Sweden
266	University of Basel	Switzerland
267	Geneva School of Diplomacy	Switzerland
268	University of Zurich	Switzerland
269	Geneva Business School	Switzerland
270	Al Farquod House	Syria
271	Arab International University	Syria
272	International University for Science & Technology (IUST)	Syria
273	Damascus University	Syria
274	National Taiwan University	Taiwan
275	National Tsing Hua University	Taiwan
276	National Yang Ming Chiao Tung University	Taiwan
277	National Chengchi University (NCCU)	Taiwan
278	National Yunlin University of Science & Technology - Yuntech	Taiwan
279	Taiwan Center for Security Studies at NCCU	Taiwan
280	College of ICI at NCCU	Taiwan
281	College of Social Sciences at NCCU	Taiwan
282	Soochow University	Taiwan
283	National Dong Hwa University	Taiwan
284	Fo Guang University	Taiwan
285	Stamford International University	Thailand
286	Asian Institute of Technology	Thailand
287	Bahcesehir University	Turkey
288	Izmir University of Economics	Turkey
289	KOC University	Turkey
290	Istanbul Gelisim University	Turkey
291	Sabanci University (Sabanci Universitesi)	Turkey
292	Fenerbahce University	Turkey
293	Istanbul Aydin University	Turkey
294	Istanbul Aydin University	Turkey
295	Anwar Gargash Diplomatic Academy	UAE
296	Ajman University	UAE
297	University of Modern Sciences	UAE
298	The British University in Dubai	UAE
299	Makerere University	Uganda
300	Queen's University Belfast	UK
301	Queen Mary University of London	UK
302	University of Leeds	UK
303	University of Cambridge, Institute of Criminology	UK

S. No	University/Institution Name	Country
304	University of Oxford - Somerville College	UK
305	University of Southampton	UK
306	King's College London (KCL)	UK
307	University of Birmingham	UK
308	University of St. Andrews	UK
309	Nottingham Trent University	UK
310	University of Nottingham	UK
311	Birmingham City University	UK
312	Brunel University	UK
313	Derby University	UK
314	Aston University	UK
315	University of Essex	UK
316	Association of Chartered Certified Accountants (ACCA)	UK
317	University of Sheffield	UK
318	University of Lincoln	UK
319	University of Bristol	UK
320	Loughborough University London	UK
321	University of Reading	UK
322	University of Stirling	UK
323	University of Newcastle Upon Tyne's	UK
324	City University of London	UK
325	University of Edinburgh	UK
326	Inchbald School of Design	UK
327	University of Sussex	UK
328	University of Westminster	UK
329	University of Plymouth	UK
330	University of Liverpool	UK
331	Edge Hill University	UK
332	Durham University	UK
333	University of Kent	UK
334	University of the West of Scotland	UK
335	Queen Margaret University	UK
336	Abertay University	UK
337	University of Glasgow	UK
338	Cardiff University	UK
339	University of Portsmouth	UK
340	University of Huddersfield	UK
341	SOAS University of London	UK
342	V. N. Karazin Kharkiv National University	Ukraine
343	Taras Shevchenko National University of Kyiv	Ukraine
344	KROK University	Ukraine
345	Universidad ORT	Uruguay
346	Universidad Catolica del Uruguay	Uruguay
347	Universidad ORT Uruguay	Uruguay
348	University of New Hampshire	USA
349	Cornell University	USA
350	University of Kansas	USA
351	University of Missouri-Kansas City (UMKC)	USA
352	Mississippi College	USA
353	University of California, Riverside (UCR)	USA
354	Montgomery College	USA

S. No	University/Institution Name	Country
355	Rollins College	USA
356	St. Mary's University - School of Law	USA
357	Suffolk University	USA
358	Temple University	USA
359	Texas A&M University	USA
360	University of Arizona	USA
361	Arizona State University	USA
362	University of Baltimore	USA
363	University of California, Berkeley	USA
364	University of Hawai'i	USA
365	University of Illinois	USA
366	Northeastern University	USA
367	University of Michigan	USA
368	University of Texas, Dallas (UT Dallas)	USA
369	St. Martin's University	USA
370	Clark University	USA
371	Brooklyn Law School	USA
372	Georgetown University	USA
373	Pepperdine University	USA
374	Yale University	USA
375	Indiana University Bloomington	USA
376	Northern Illinois University	USA
377	Daemen College	USA
378	Long Island University (LIU)	USA
379	Syracuse University	USA
380	Sacred Heart University	USA
381	SIENA College	USA
382	Duke University	USA
383	Pace University	USA
384	Vanderbilt University	USA
385	Tufts University	USA
386	Florida State University	USA
387	William Paterson University	USA
388	University of California, Davis	USA
389	Case Western Reserve University	USA
390	Chatham University	USA
391	Fordham University	USA
392	Harvard University - T.H. Chan School of Public Health	USA
393	Pennsylvania State University	USA
394	Quinnipiac University	USA
395	Southwestern Law School	USA
396	Washington State University	USA
397	University of Dayton	USA
398	American University	USA
399	University of Pennsylvania - The Wharton School	USA
400	White & Case LLP	USA
401	The State University of New York at Binghamton	USA
402	Seattle University	USA
403	North Dakota State University	USA
404	University of Southern California	USA
405	Columbia University	USA

S. No	University/Institution Name	Country
304	University of Oxford - Somerville College	UK
305	University of Southampton	UK
306	King's College London (KCL)	UK
307	University of Birmingham	UK
308	University of St. Andrews	UK
309	Nottingham Trent University	UK
310	University of Nottingham	UK
311	Birmingham City University	UK
312	Brunel University	UK
313	Derby University	UK
314	Aston University	UK
315	University of Essex	UK
316	Association of Chartered Certified Accountants (ACCA)	UK
317	University of Sheffield	UK
318	University of Lincoln	UK
319	University of Bristol	UK
320	Loughborough University London	UK
321	University of Reading	UK
322	University of Stirling	UK
323	University of Newcastle Upon Tyne's	UK
324	City University of London	UK
325	University of Edinburgh	UK
326	Inchbald School of Design	UK
327	University of Sussex	UK
328	University of Westminster	UK
329	University of Plymouth	UK
330	University of Liverpool	UK
331	Edge Hill University	UK
332	Durham University	UK
333	University of Kent	UK
334	University of the West of Scotland	UK
335	Queen Margaret University	UK
336	Abertay University	UK
337	University of Glasgow	UK
338	Cardiff University	UK
339	University of Portsmouth	UK
340	University of Huddersfield	UK
341	SOAS University of London	UK
342	V. N. Karazin Kharkiv National University	Ukraine
343	Taras Shevchenko National University of Kyiv	Ukraine
344	KROK University	Ukraine
345	Universidad ORT	Uruguay
346	Universidad Catolica del Uruguay	Uruguay
347	Universidad ORT Uruguay	Uruguay
348	University of New Hampshire	USA
349	Cornell University	USA
350	University of Kansas	USA
351	University of Missouri-Kansas City (UMKC)	USA
352	Mississippi College	USA
353	University of California, Riverside (UCR)	USA
354	Montgomery College	USA

S. No	University/Institution Name	Country
355	Rollins College	USA
356	St. Mary's University - School of Law	USA
357	Suffolk University	USA
358	Temple University	USA
359	Texas A&M University	USA
360	University of Arizona	USA
361	Arizona State University	USA
362	University of Baltimore	USA
363	University of California, Berkeley	USA
364	University of Hawai'i	USA
365	University of Illinois	USA
366	Northeastern University	USA
367	University of Michigan	USA
368	University of Texas, Dallas (UT Dallas)	USA
369	St. Martin's University	USA
370	Clark University	USA
371	Brooklyn Law School	USA
372	Georgetown University	USA
373	Pepperdine University	USA
374	Yale University	USA
375	Indiana University Bloomington	USA
376	Northern Illinois University	USA
377	Daemen College	USA
378	Long Island University (LIU)	USA
379	Syracuse University	USA
380	Sacred Heart University	USA
381	SIENA College	USA
382	Duke University	USA
383	Pace University	USA
384	Vanderbilt University	USA
385	Tufts University	USA
386	Florida State University	USA
387	William Paterson University	USA
388	University of California, Davis	USA
389	Case Western Reserve University	USA
390	Chatham University	USA
391	Fordham University	USA
392	Harvard University - T.H. Chan School of Public Health	USA
393	Pennsylvania State University	USA
394	Quinnipiac University	USA
395	Southwestern Law School	USA
396	Washington State University	USA
397	University of Dayton	USA
398	American University	USA
399	University of Pennsylvania - The Wharton School	USA
400	White & Case LLP	USA
401	The State University of New York at Binghamton	USA
402	Seattle University	USA
403	North Dakota State University	USA
404	University of Southern California	USA
405	Columbia University	USA

S. No	University/Institution Name	Country
406	Drexel University	USA
407	University of Oregon	USA
408	University of Houston	USA
409	Central Washington University	USA
410	San Jose State University	USA
411	University of Georgia	USA
412	Catholic University of America	USA
413	Ohio State University	USA
414	State University of New York, Oneonta	USA
415	University of Virginia	USA
416	Appalachian State University	USA
417	San Francisco State University (SFSU)	USA
418	University of Wisconsin	USA
419	Lehigh University	USA
420	Yeshiva University	USA
421	University of Evansville	USA
422	North American University	USA
423	University of Delaware	USA
424	Bryant University	USA
425	Tashkent State University of Law	Uzbekistan
426	Universidad Católica Andres Bello	Venezuela
427	Vietnam National University (of Economics & Business) (of Social Sciences and Humanities)	Vietnam
428	FPT University	Vietnam
429	Mien Tay Construction University	Vietnam
430	The University of Danang	Vietnam
431	Academy of Policy and Development	Vietnam
432	Ho Chi Minh City of Economics & Finance	Vietnam
433	Foreign Trade University	Vietnam
434	Diplomatic Academy of Vietnam (DAV)	Vietnam
435	Van Lang University	Vietnam
436	Hoa Binh University	Vietnam
437	University of Economics and Law	Vietnam

## APPENDIX-2: RELEVANT SECTIONS FROM THE FIRST STATUTES OF THE UNIVERSITY

### 48. Student Discipline Committee

There shall be a Student Discipline Committee.

- a. The Student Discipline Committee shall consist of the following members:
  - i. The Pro-Vice Chancellor, or in his or her absence, the Vice Chancellor's nominee as Chair;
  - ii. One faculty member appointed by the Dean of each of the Schools;
  - iii. One undergraduate student nominated by the Students Council of each of the Schools when the student under investigation is an undergraduate student;
  - iv. The Registrar.
- b. The term of Office of members of the Student Discipline Committee shall be one year.

### 48A. Powers and Functions of the Student Discipline Committee

1. Subject to the powers vested in the Board of Management, the Student Discipline Committee shall have the following powers and functions:
  - (i) To investigate and make findings upon any complaint against a student ordered to be brought before it by the Vice Chancellor;
  - (ii) To advise the Vice Chancellor on the policies and procedures relating to student discipline;
  - (iii) To lay down and review the University's Code of Conduct for Students and make necessary changes in the Code from time to time;
  - (iv) To lay down the procedures for dealing with violation of the Code of Conduct for Students and/or for dealing with violations of any rules and regulations of the University by students and the penalties relating to such violations;
  - (v) To submit its findings to the Vice Chancellor along with its recommendations as to appropriate course of action to be taken.
2. Where a student is found guilty of violating the Code of Conduct for Students or any other rules and regulations of the University, the Student Discipline Committee may recommend any of the following penalties or any combination thereof:
  - (i) Warning;
  - (ii) Reprimand;
  - (iii) Fine within the maximum limit as determined by the Vice Chancellor;
  - (iv) Disallowance of the work concerned by prohibiting assessment or, where the work has been assessed, by annulling the results in the assessed work. The Student Discipline Committee shall either permit the student to submit, within a specified period, a substitute piece of work for assessment; or deem the disallowance to be a failure on the part of the student in the examination or work;
  - (v) Withdrawal of any academic or other University privilege, benefit, right or facility other than the right to follow courses of instruction and present himself for examinations;
  - (vi) Suspension from the University for a specified period of time;
  - (vii) Expulsion from the University;
  - (viii) Payment of compensation to make good any damage or defacement to University property or assets caused by the student.

**68. Arbitration of Disputes between the University and employees or between officers, teachers, employees and students.**

1. Any dispute, controversy or claim arising out of or in connection with the contract between the University and any employee, or the breach, termination or invalidity thereof, or any dispute between Officers, teachers, employees, and students, shall, at the request of the employee or the person concerned, be referred to a tribunal of arbitration consisting of one member nominated by the Vice Chancellor, one member nominated by the employee or the person concerned and a Chair selected by the two nominated members.
2. Every request made by the employee or the person concerned under sub-section (1) shall be deemed to be a submission to arbitration upon the terms of this section within the meaning of the Arbitration and Conciliation Act, 1996.
3. The procedure for regulating the work of the Tribunal shall be prescribed by the Arbitration Tribunal.

**69. Right to Appeal**

Every employee or student of the University or an Institution maintained by the University shall have a right to appeal, within such time as may be prescribed by the Statutes, to the Vice Chancellor against the decision of any Officer or Authority of the University or of the Institution, as the case may be, and thereupon, the Vice Chancellor may confirm, modify or reverse the decision appealed against.

**70. Actions against Students and Students' Right to Appeal**

1. Any student or candidate for an examination whose name has been removed from the rolls of the University by the orders or resolution of the Vice Chancellor, Student Discipline Committee or Examination Committee and who has been debarred from appearing at the examination of the University for more than one year, may, within ten days of the date of receipt of such orders or copy of such resolution by him or her, be referred to arbitration tribunal.  
Any dispute arising out of any disciplinary action taken by the University against a student shall, at the request of such student, be referred to a tribunal of arbitration and the provisions of section 69 of this statute shall apply.



## APPENDIX-3: RELEVANT SECTIONS FROM THE ORDINANCES OF THE UNIVERSITY

### 29. Conduct of Students during Examination

1. No student shall make use of any dishonest or unfair means or engage in any disorderly conduct in an examination.
2. "Dishonest or unfair means" for the purposes of Section 29 (I) includes:
  - a) Using any unauthorized materials or taking unauthorized assistance from any other student or person during the course of the examination .
  - b) Providing of any unauthorized materials or giving of unauthorized assistance to any other student during the examination.
  - c) Tampering with any work or record with the intent to gain an unfair advantage in the assessment or examination.
  - d) Influencing any teaching or person with the object of changing his or her own assessment or examination results or that of any other candidate, including by offering of any advantage or through any threatening acts; and
  - e) Any intentional conduct which allows him or her or any other student to gain an unfair advantage in an assessment or examination.
3. For the purpose of this Section "using any unauthorized materials" includes plagiarism.
4. "Assistance" for the purpose of this section includes:
  - a) Impersonation of another student to take an examination.
  - b) Provision of unauthorized information with a view to provide an unfair advantage in an assessment or examination; or
  - c) Any other intentional conduct which allows a student to gain an unfair advantage in an assessment or examination.
5. For the purpose of this Section, "dishonest or unfair means" also includes:
  - a) An attempt of the acts forbidden under Section 29(2).
  - b) Incitement, aiding or abetting of another to engage in such acts; and
  - c) Conspiring with another to engage in the same.
6. For the purposes of this Section "Disorderly conduct" includes:
  - a) Disturbing or disrupting the examination.
  - b) Entering or leaving the examination venue in contravention of the examination rules and regulations or any other relevant rules or regulations.
  - c) Intentional destruction or tampering of any materials or equipment provided for use in the examination or any part thereof, including answer books, supplementary answer sheets and electronic or digital devices.
  - d) Carrying into the examination venue any weapon which is prohibited.
  - e) Failure to comply with the instructions of the Chief Invigilator, any invigilator on duty or other staff on the examination venue
  - f) Any other violation of the Student Code of Conduct or examination rules in connection with the examination.
7. For the purpose of this Section, "disorderly conduct" also includes:
  - a) An attempt of the acts forbidden under Section 29(6).
  - b) Incitement, aiding or abetting of another to engage in such acts; and
  - c) Conspiring with another to engage in the same.

8. Where a student is alleged to be in contravention of Section 29 (l), the procedures set out under the section, shall apply. The Dean of the concerned School shall be the "University Officer" for the purpose of the application of these sections in this context.
9. Notwithstanding anything contained in this Ordinance and the First Statutes, the Dean of the concerned School acting in the capacity of the "University Officer" shall have the power to impose the following penalties on a candidate found guilty of contravention of Section 29 (l):
  - a) Disqualify such student from an examination of a course for which he or she was a student.
  - b) Disqualify such student from taking an examination of the University for a specified period of time.
  - c) Expel such student from the University; and
  - d) Declare the student not fit and proper to be admitted to any other examination of the University.

### **31. Declaration of Results**

1. The University shall strive to declare the results of every examination conducted by it within a period of thirty days from the last date of the examination for a programme and in any case within a period of forty-five days from such date.
2. Where the University has been unable to declare the final results of any examination within the aforesaid period of forty-five days, it shall, as soon as practicable, submit a report with detailed reasons for this failure to the Government.

### **32. Appeal against Decisions in relation to Examinations**

1. A student who is dissatisfied with the decisions made by any Teacher or University Officer in relation to an examination may appeal to the Controller of Examinations within 30 days of the candidates' knowledge of the prejudicial decision taken against him or her.
2. Notwithstanding anything contained under Part IX, the concerned Dean shall have exclusive jurisdiction over appeals from decisions in relation to examinations
3. For the purposes of Section 32 (l), "Decisions" includes decisions in relation to the assessment, results and grades attained in an examination and the decision to disallow a student from appearing at an examination due to the failure to meet any requirement specified under Sections 25, 26 and 27
4. The appeal shall be in writing and addressed to the Controller of Examinations and copied to the concerned Dean and the Registrar. The appeal shall clearly state the grounds of appeal. The Controller of Examinations shall acknowledge receipt of the appeal in writing to the candidate with a copy to the concerned Dean and the Registrar
5. Where the Controller of Examinations considers that there is a prima facie case for the appeal, he or she shall constitute an Examination Appeals Committee to hear the appeal, which shall consist of at least three Teachers of the concerned school appointed in consultation with the concerned Dean. The Chairperson of the Examination Appeals Committee shall be one of the three Teachers recommended by the Dean.
6. The Examination Appeals Committee acting as the appellate body shall have the power to confirm, vary or set aside the decision in relation to the examination appealed against.
7. The Examination Appeals Committee appointed by virtue of Section 32(5) shall hear the appeal expeditiously. The candidate appealing shall be noticed in writing of the time when the appeal will be heard and be given an opportunity to appear before the committee and be heard.

8. Where the Examination Appeals Committee is of the view that the decision against the student is of a serious disciplinary nature, it shall refer the matter to the Student Discipline Committee. In that case, the procedures set out under Section 42 of this Ordinance shall apply.
9. An appeal is allowed where the complainant fails to prove the case against the student on a balance of probabilities.
10. A decision on an appeal, where possible, shall be made within 30 days from the date of receipt of the application to appeal or as soon as possible thereafter.
11. The Registrar shall be provided with a written record of the proceedings of all cases of appeal by the Controller of Examinations within 7 days after the appeal has been heard. The Registrar will also keep such a record.
12. Where an appeal relates to a decision resulting from a disciplinary action, the procedures set out under Section 41 of this Ordinance shall apply.

#### **40. General Principles**

1. The student against whom a disciplinary action is initiated shall be entitled to be given proper notice of the allegations against him or her.
2. The student shall be given a fair opportunity to be heard and defend himself or herself in respect of the allegations.
3. The University Officer who initiates the disciplinary action shall adopt such procedure as he or she may deem fit. Such disciplinary proceedings shall comply with the rules of natural justice and shall be practical and proportionate to the nature and gravity of the allegations against the student.
4. The disciplinary procedure shall be completed without any unreasonable delay.
5. The complainant shall carry the burden to prove the allegations against the student. Such burden of proof shall be discharged on a balance of probabilities.

#### **41. Initiation of Disciplinary Action**

1. Any complaint against a student for violation of the Code of Student Conduct, any statutes, ordinances, rules or regulations of the University shall be lodged in writing.
2. Where the violation relates to academic conduct, the complaint shall be dealt with by the Dean of the concerned School. Where the Dean delegates this power to a concerned Head of Department, the complaint shall be dealt with by such Head of Department.
3. Where the violation relates to regulations promulgated by an amenity or facility provider, such as the Library, the complaint shall be dealt with by the relevant body responsible for the management of the amenity or facility.
4. Where the violation relates to regulations on fees, charges or financial assistance, the complaint shall be dealt with by the Registrar.
5. In all other cases, the complaint shall be dealt with by the Chief Warden.
6. The Chief Warden may decide, within 10 working days from the date of notice of the complaint that a violation of the Code of Student Conduct, any statutes, ordinances, rules or regulations of the University by a student is of such a serious nature that it should be dealt with by the Student Discipline Committee. Consideration of the student's case may include enquiries into:
  - a) Non-compliance by the student with the decision of the University Officer imposing penalty on the student for the student's violation of the Code of Student Conduct, any statutes, ordinances, rules or regulations of the University
  - b) Commission of the same offence prescribed under the Code of the Student Conduct, any statutes, ordinances, rules or regulations of the University by the student more than once
  - c) The gravity of the offence committed.

## **42. Disciplinary Procedure**

1. Upon notice of the complaint, the University Officer shall consider the allegation against the student and the supporting evidence to determine whether there is a prima facie case against the student.
2. In all cases, a written record of the matter outlining the allegations, the evidence and the procedure adopted for considering the allegation shall be made and conveyed to the Student Discipline Committee. In the case where disciplinary proceedings were conducted, a record of the proceedings shall be kept by the Registrar. In the case where there is a finding of guilt against the student, the penalty imposed shall also be recorded.
3. Where the University Officer finds that there is a prima facie case against the student, the Chief Warden shall inform the student about the complaint and the procedure that will be adopted to determine the case against the student. In that case, the student shall be invited to appear before the Student Discipline Committee to defend his or her case.
4. Where the student decides not to appear or fails to appear before a disciplinary hearing or committee without a reasonable cause, the Student Discipline Committee may decide the case ex parte on the basis of the evidence available to the Student Discipline Committee. If in the view of the Student Discipline Committee, it is necessary for adjudication of the matter; the Student Discipline Committee may require the student to appear before itself.
5. Absence from the hearing per se shall not be construed as being any admission or evidence of guilt of the student.
6. Where the Student Discipline Committee shall find that there is no merit in the allegations, the Student Discipline Committee shall not proceed with any disciplinary action and inform the student and the complainant accordingly in writing.
7. The student may admit his or her guilt at any time before the decision on the student's case is made by the Student Discipline Committee. Such admission of guilt must be given in writing and signed by the student. In that case, the right to be heard shall be deemed to have been waived by the student.
8. Where the student elects or is required to appear before the Student Discipline Committee, the student shall have the right to call witnesses or other evidence in support of his or her case. The complainant also has the right to call witnesses or other evidence to prove the allegation against the student.
9. Where the student's conduct in question is of a criminal nature, the Chief Warden may report the matter to the police.
10. The Student Discipline Committee may stay disciplinary proceedings if the student's conduct in question is being dealt with by the law enforcement agencies outside the University. If necessary, the Student Discipline Committee may restart the proceedings after external investigations and proceedings have been completed.
11. For the purposes of disciplinary actions, the Student Discipline Committee is vested with the same powers to punish students as set out in the First Statutes.

## **43. Procedure for Appeals against Disciplinary Actions**

1. A student who is dissatisfied with a disciplinary action taken by the Student Discipline Committee he/ she may appeal against such decision of the Officer or Committee in writing within 10 working days of notice of the disciplinary action being taken.
2. The Vice Chancellor, acting as the appellate body shall have the power to confirm, vary or set aside the decision of the Student Discipline Committee initiating the disciplinary actions.

3. The Vice Chancellor may appoint an ad hoc committee for this purpose. The decision of the Vice Chancellor or the ad hoc committee, as the case may be, shall be final, and not subject to any further appeal or review.
4. An appeal shall only be entertained if:
  - a) Fresh evidence is adduced which for good reason had not been available previously; or
  - b) There is a material irregularity in the disciplinary proceedings conducted by the Officer of the University or the Student Discipline Committee, as the case may be.
5. A decision on an appeal, where possible, shall be made within 30 days from the date of receipt of the application to appeal or as soon as possible.
6. The Registrar shall keep a written record of the proceedings of all cases of appeal.

## **Part IX A: Right to Appeal to the Chancellor and Reference to Arbitration**

### **43A. Students' Right to Appeal to the Chancellor**

Any student or candidate for an examination whose name has been removed from the rolls of the University by the orders or resolution of the Vice Chancellor, Student Discipline Committee or Examination Committee or Officer and who has been debarred from appearing at the examination of the University for more than one year, may, within ten days of the date of receipt of such orders or copy of such resolution by him or her, appeal to the Chancellor who may confirm, modify or reverse the decision of the Vice Chancellor or the Committee.

### **43B. Reference to Arbitration**

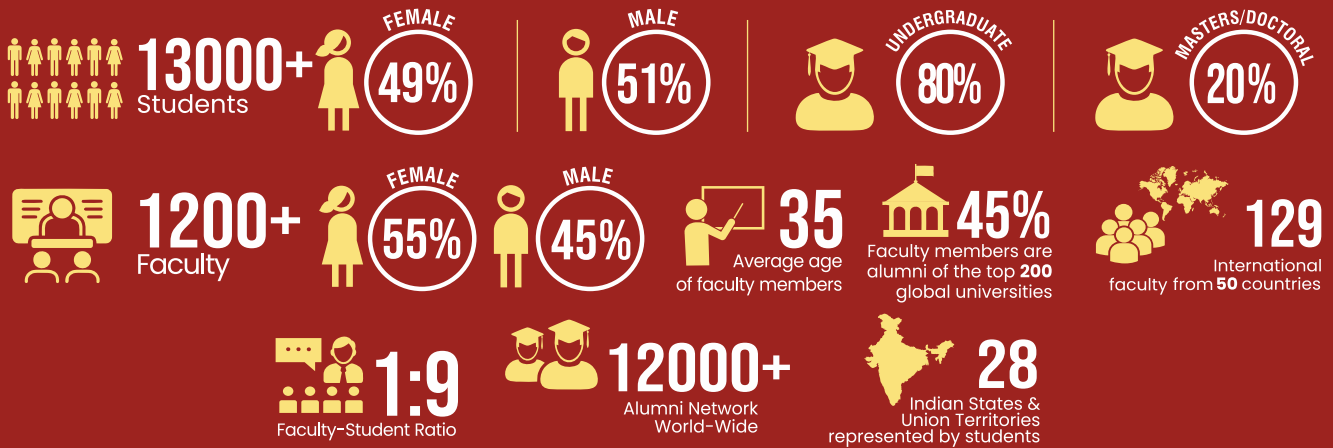
Any dispute arising out of any disciplinary action taken by the University against a student shall, at the request of such student, be referred to a Tribunal of Arbitration and the provisions of Section 68 of the Statute shall apply.

## **Part XI – Prohibited Conduct for Students in the University**

### **47. Students are prohibited from:**

1. Smoking
2. Drug abuse
3. Displaying pornographic materials
4. Gambling
5. Causing willful damage to any University property
6. Keeping pets in a Hall of Residence
7. Entering rooms of the opposite sex
8. Staying in a Hall of residence between the hours of 12:00 midnight – 8:00 am, in which the student was not allocated room by the administration.
9. Allowing non-residents from outside the campus to stay in the Hall of residence
10. Engaging in illegal or otherwise offensive behavior
11. Engaging in any act prohibited by the Code of Student Conduct
12. Ragging

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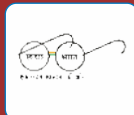
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