



JOIN US!

SOCIETY ORIENTATION

**On MS Teams at 9 PM
30th August (Monday)**

ORIENTATION WILL ENTAIL:

- An explanation of what to expect if you work with us.
- A recap of what we have done so far.
- A description of our future initiatives and plans.
- A Question-Answer session.





GENERALISTS

ROLES & RESPONSIBILITIES

PEER SUPPORT

Providing support by directly engaging with persons with disabilities. For example, generalists may help a student with accessible technology or citing for an assignment. Note: The DSC (Disability Support Committee) is still the primary body of support. Apoyo is a secondary support system only.



ORGANISING TALKING CIRCLES AND AWARENESS SESSIONS

Generalists conduct regular sessions on disability and mental health and will oversee these events. We need members who are good listeners and are compassionate. They should have skills in outreach and event management. Any experience and contacts with NGOs is a bonus.



ADVOCATE FOR INSTITUTIONAL CHANGES

Members may need to negotiate with the administration, to push for any changes in infrastructure, improving accessibility and functioning of mess, library facilities, societies. We hope to work with various committees and councils (FGCRC, student council, etc.) who directly work with the administration to push for inclusivity in their agendas. Generalists who work on these projects need to be proactive and have good negotiation skills.



ADMINISTRATION OF THE SOCIETY

If you have a flair for a little bit of everything then this team is for you. After all, the actual saying goes: “Jack of all trades, master of none, though oftentimes better than master of one.” Generalists are the backbone of our society and establishing it. This team comprises of several groups who are engaged in activities that are of utmost importance to our JGU community.





RESEARCHERS

**ROLES &
RESPONSIBILITIES**

AWARENESS BUILDING

Previously, we engaged students to research disability law. This year, we welcome students from all backgrounds. Whether you are a student from school of law, government policy, journalism, or architecture, issues on disability and mental health are everywhere.

WRITING AND EDITING

Researchers are also required to have writing and editing skills. They may be required to write for publications or for creating info-packets on topics for posting on our social media handles.



INTERVIEWING PEOPLE, ACTIVISTS, AND HOLDING SEMINARS

Researchers may need to critically engage in a topic by interviewing people or activists, or hold seminars to engage with people studying a field.

DATA FOR IMPROVING ACCESSIBILITY

Researchers are required to find out appropriate changes that we should make in the university. They may also have to take up the task of advocating for institutional changes within the university, along with generalists.





SOCIAL MEDIA

ROLES & RESPONSIBILITIES

ENGAGEMENT WITH THE JGU COMMUNITY

Due to the online mode, social media has become one of the most important means to communicate with our community. We are looking for students who are creative, relatable, proactive and engage through social media.

REGULAR INTERACTIVE ACTIVITIES

One of the most exciting initiatives we have is a regular interactive activity that sparks joy and helps us understand values of inclusivity.



INFO-PACKETS

We hope to integrate our research team with our social media presence. Social media managers are required to put the points concisely and add visual appeal to reach the masses.

STORIES AND INTERVIEWS

We want to make our social media more personal and connect with people. This semester we plan to cover stories on disability and mental health in collaboration with the research team.





PEER TUTORSHIP

ROLES & RESPONSIBILITIES

Peer Tutors are those who guide their peers and support them academically. We often forget that academic standards are often exclusionary.

The peer tutorship program is a small step to remedy this. It enables the students, with and without disability, to prepare for subjects, get clarity and get organized. We encourage you to apply if you have a talent for teaching certain topics.



POINTERS TO BE KEPT IN MIND

- First year students cannot apply for the position of tutor, but they can apply for the position of tutee.
- You can choose up to 3 subjects and list them on your preference basis
- You can make your own schedule by contacting your tutee
- There is no grade criteria, you must only have a good understanding of the subject and be able to devote time to your tutee.



MAGAZINE BOARD

ROLES & RESPONSIBILITIES

We are initiating a digital magazine that engages in issues of disability and mental health for our JGU community.

ALL members of our society can contribute to our magazine. However, for the sake of accountability and organization, we have decided to induct a fewer members for our board. They will be responsible for setting up our magazine, plan content, and will include people with diverse skills like, but not limited to, content-making, writing, research, interviewing, editing, technical editing, graphic designing, and, knowledge of journalism. But most importantly, we are looking for people with enthusiasm, commitment, and willingness to take initiative.

NOTE: Applications for Magazine Board will be followed with an interview round.





HOW DOES APOYO PROVIDE SUPPORT?

Apoyo, by collaborating with the DSC, receives a list of students registered with the DSC. We send an application to these students via email, to sign up with our society in case they need any help from our members in the future. We stay in touch with students who do sign up with us.



On receiving a request for assistance from a student, we communicate this request to our members and encourage them to volunteer. We connect the volunteer(s) to the student who requested assistance. Generalists are usually our first point of contact when there is a call for assistance. However, this may change depending on the availability of volunteers and the kind of assistance.



Maintaining the privacy of those registered with the DSC is of utmost importance. By mediating between the volunteer and the student who requested assistance we ensure that their anonymity is maintained.

Many have asked us about our experience in providing support for those with specific kinds of disability. We understand that disability support require diverse solutions which is why we try to work out solutions individually through research and depending on the issues a person is facing.





FORMS OUT NOW!

INDUCTIONS 2021-22

**Generalists. Researchers.
Social Media. Magazine Board.
Peer Tutor.**